

University of Northern Iowa

Department of Communication Sciences and Disorders

ACCREDITATION PROCESS REVIEW

Agenda

Departmental Characteristics

Accreditation Process

Application

Result

Scope, Size, and Demographics

195 Undergraduate Communication Disorders Students

101 Graduate Speech-Language Pathology Students

226 qualified applicants, 52 admitted for academic year (3.61 average GPA)

Students must earn 400 clinical hours



Facility

2nd floor of Communication Arts Center

- Roy Eblen Speech & Hearing Clinic

Size limitations



Degree Options

Bachelor of Arts in Communication Disorders

Master of Arts in Speech-Language Pathology



Extra-Curricular Activities

National Student Speech-Language-Hearing Association (NSSLHA)

- Service and Social Events

COMMUNITY ENGAGEMENT AND EXPERIENTIAL LEARNING

- Iowa Conference on Communicative Disorders (ICCD)
- Scottish RiteCare Early Language Program
- Senior MINDS
- Nicaragua Trip
- Roy Eblen Speech &
- Hearing Clinic



Overview of Department

Growth of the program

Success of the students

Service to community as part of training

Clients served: 100 treatments per year
65 evaluations per year
Sites served 20 Cedar Valley

Sites utilized within Iowa, Nationally and Internationally -300

Growth: 2010-11 33 M.A.s
2014-15 46 M.A.s



Overview of Department

10 Instructional Faculty

2 Professional & Scientific Instructors

8 Part-Time Clinical Instructors

3 Regent Scholars

3 ASHA Fellows

3 ISHA Presidents

4 Alums have earned Ph.D.'s & returned
to be part of the faculty

2 ASHA FOUNDATION NSSLHA Graduate
student scholarship or research grants

3 Presidents of the National Student Speech-Language
and Hearing Association



Accreditation Process

Council on Academic Accreditation – Master of Arts in Speech-Language Pathology

- 320 programs
- CAA ensures that the department provides the minimum requirements for entry level Speech-Language Pathologists

CAA Accreditation Process

Self-Study -- Completed January 2014

On-Site Review --- Completed February 2014

Initial CAA report -- April 2014

Opportunity to respond to noted concerns -- Responded on May 5, 2014

CAA Review -- Completed August 14, 2014

Self-Study

1.3 The program develops and implements a long-term strategic plan. The site visitors were able to observe partial evidence to support verification of this standard.

1.7 The program provides information about the program and the institution to students and to the public that is current, accurate, and readily available.

The site visitors were able to observe partial evidence to support verification of this standard.

On-Site Review

3.2B Academic and clinical education reflects current knowledge, skills, technology and scope of practice. The curriculum is regularly reviewed and updated. The diversity of society is reflected throughout the curriculum. The site visitors were able to observe partial evidence to support verification of this standard.

5.1 The program conducts ongoing and systematic formative and summative assessment of the performance of its current students. The site visitors were able to observe partial evidence to support verification of this standard

6.4 The program has access to clerical and technical staff, support services, and library and technology resources that are appropriate and sufficient to achieve the program's mission and goals. University of Northern Iowa– CAA Site Visit Report 86 – Spring, 2014 -- Page 16 The site visitors were able to observe partial evidence to support verification of this standard

Response to CAA report

1.3 issue response: The department meet yearly to discuss progress. The faculty agreed that the department head will draft a working strategic plan document for the department and that at the Fall 2014 Faculty retreat, we will finalize a new strategic plan.

1.7 issue response: The Department Head has appointed a committee including the Head, Office Coordinator, Clinic Director, Graduate Advisor and Web Master to monitor the web site for accuracy and currency weekly, monthly and each semester depending upon the content.

3.2b issue response: Each faculty member is reviewing their syllabi to ensure that if these topics are addressed in the class that an objective is specified within the syllabus and is cross referenced in our on line tracking system (Calipso). This also means that each faculty member is reviewing every class to align the objectives of the class with the online tracking system.

Response cont.

5.1 issue response:

Step 1: The long time practice of mid semester and end of semester reviews will continue.

Step 2: The first level is that a deficiency will be identified within a class using a rubric. the record will be kept in the on line tracking system of remediation criteria and attempts to successfully complete remediation.

Step 3: A department policy statement concerning mastery and remediation will be added to each syllabus.

Conclusion: CAA ACCEPTED OUR RESPONSES AND CERTIFIED THE PROGRAM FOR THE STANDARD EIGHT YEARS: AUGUST 1, 2014 THROUGH JULY 31, 2022