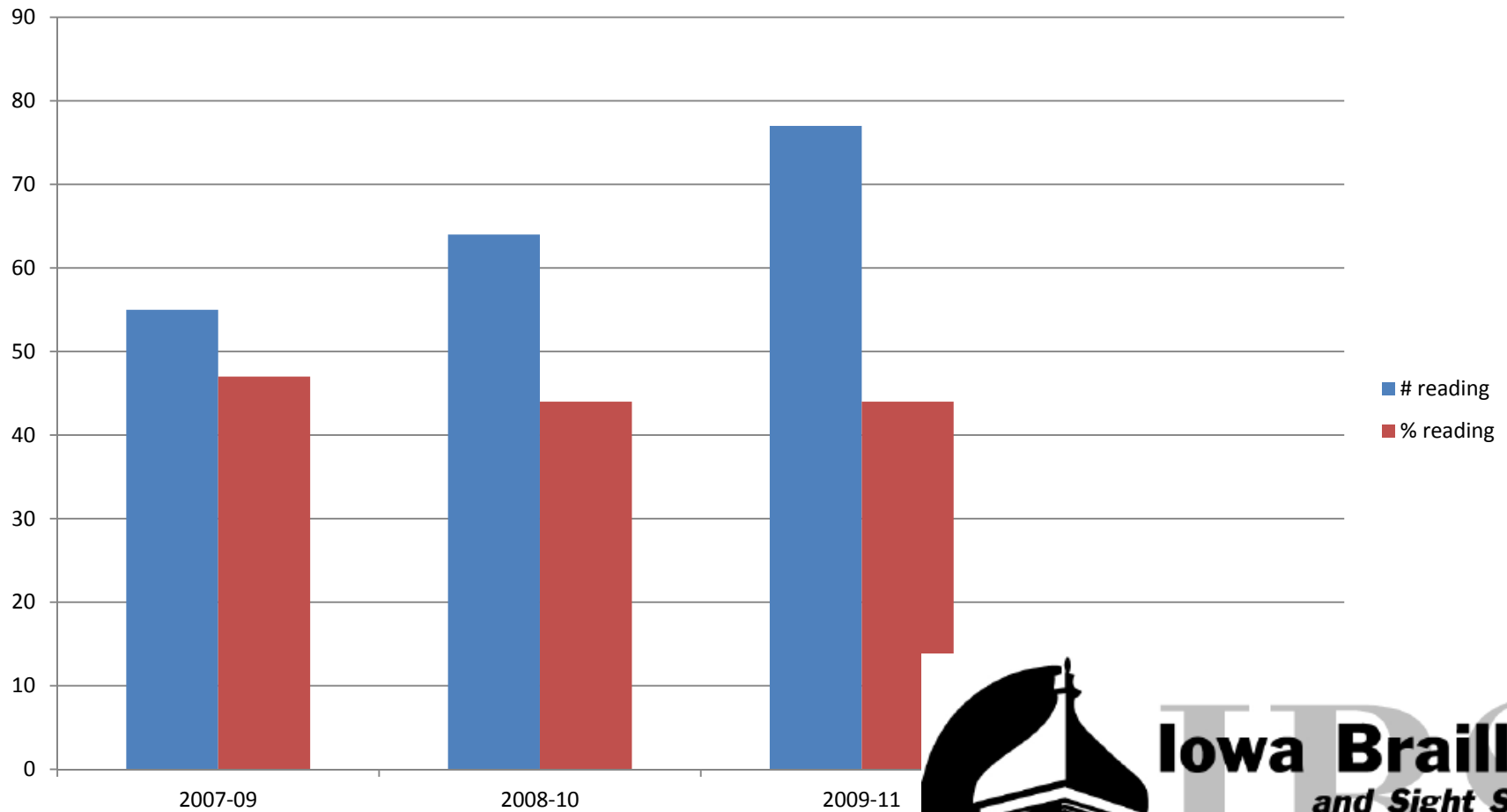


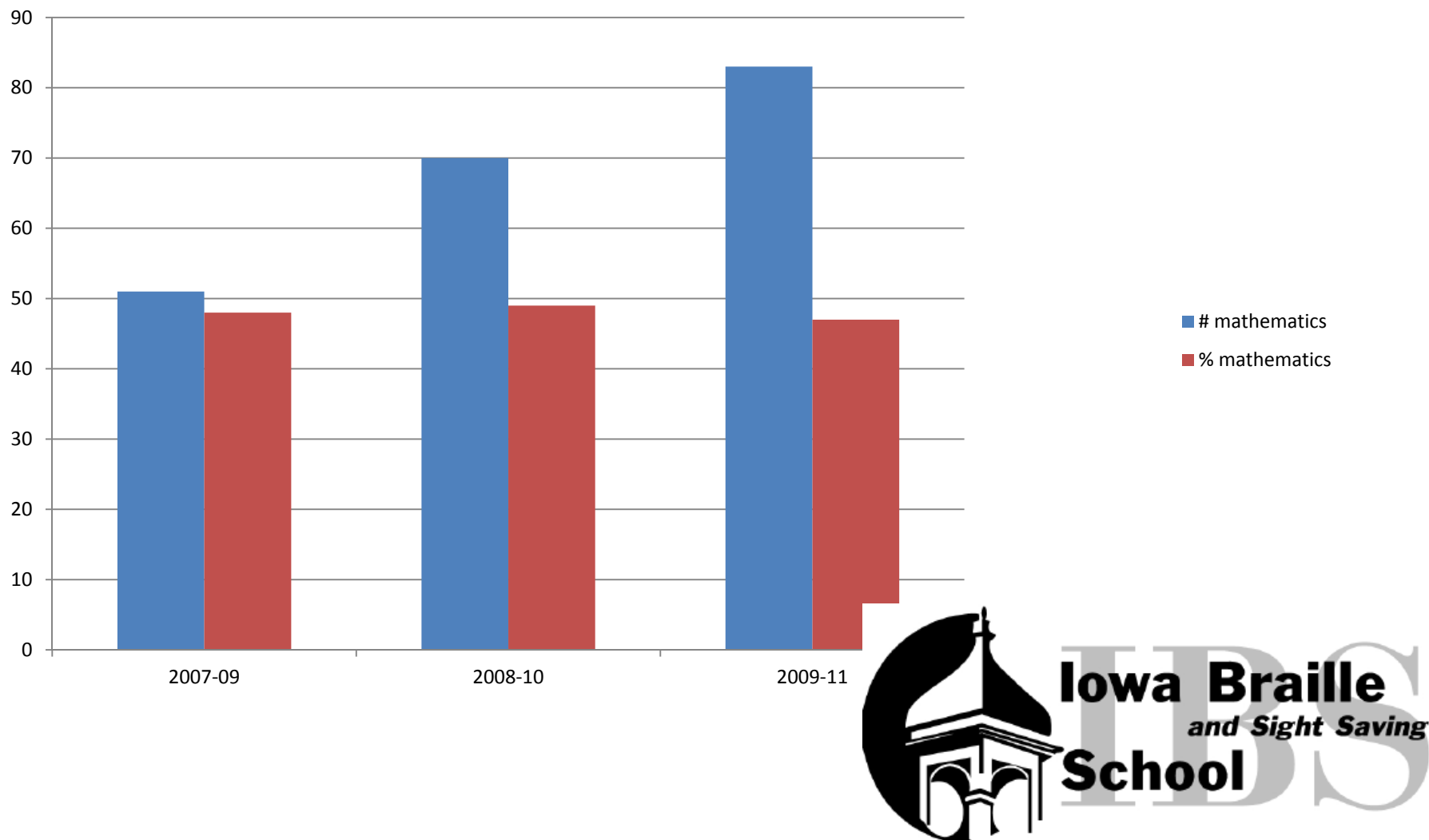
# Iowa's Special Schools Strategic Plan Progress Report 2012



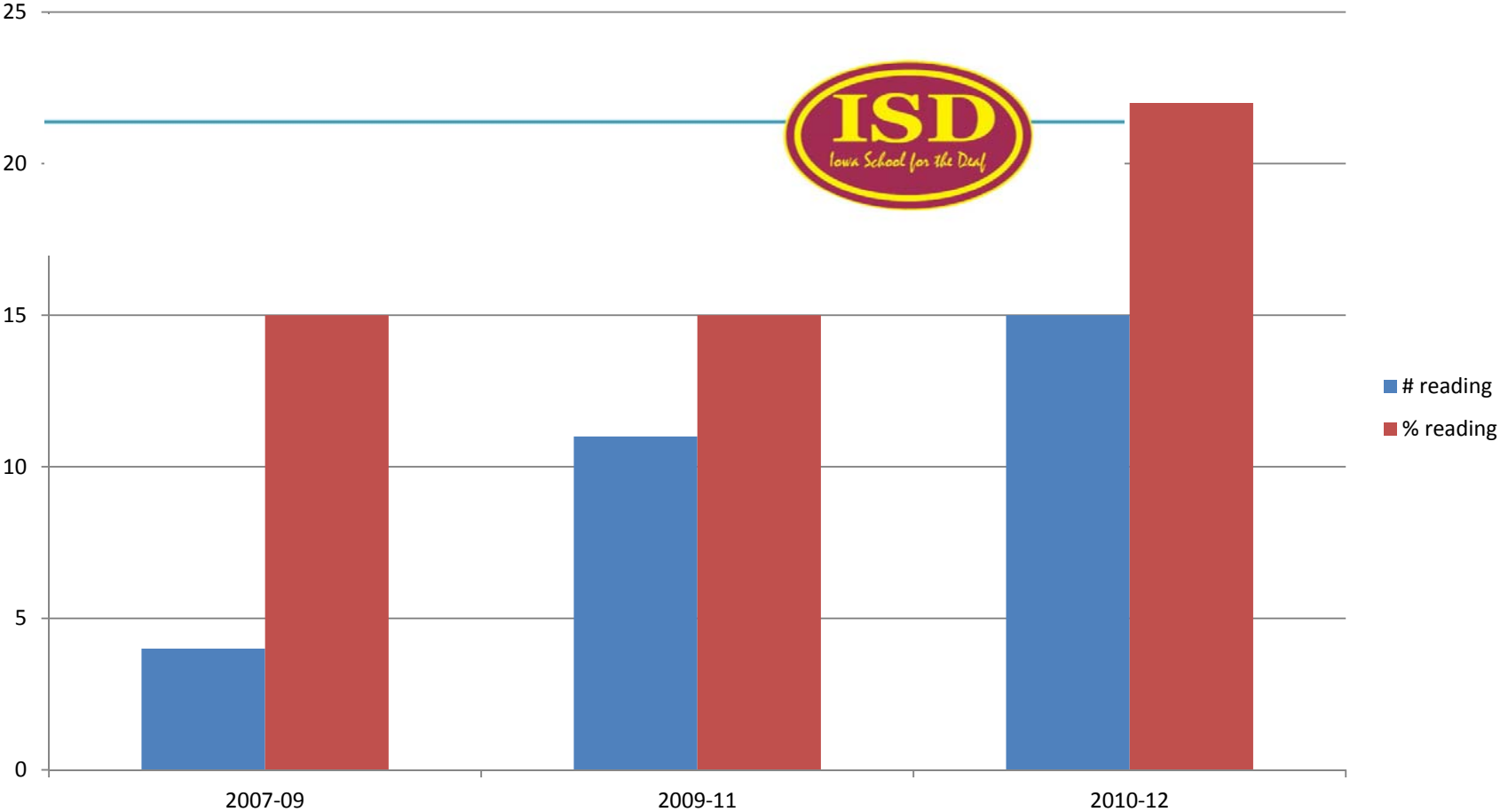
Target. Increase by 15% the number of students served by the Statewide System for Vision Services (in conjunction with other partners) who meet or exceed state academic standards in reading by 2016.



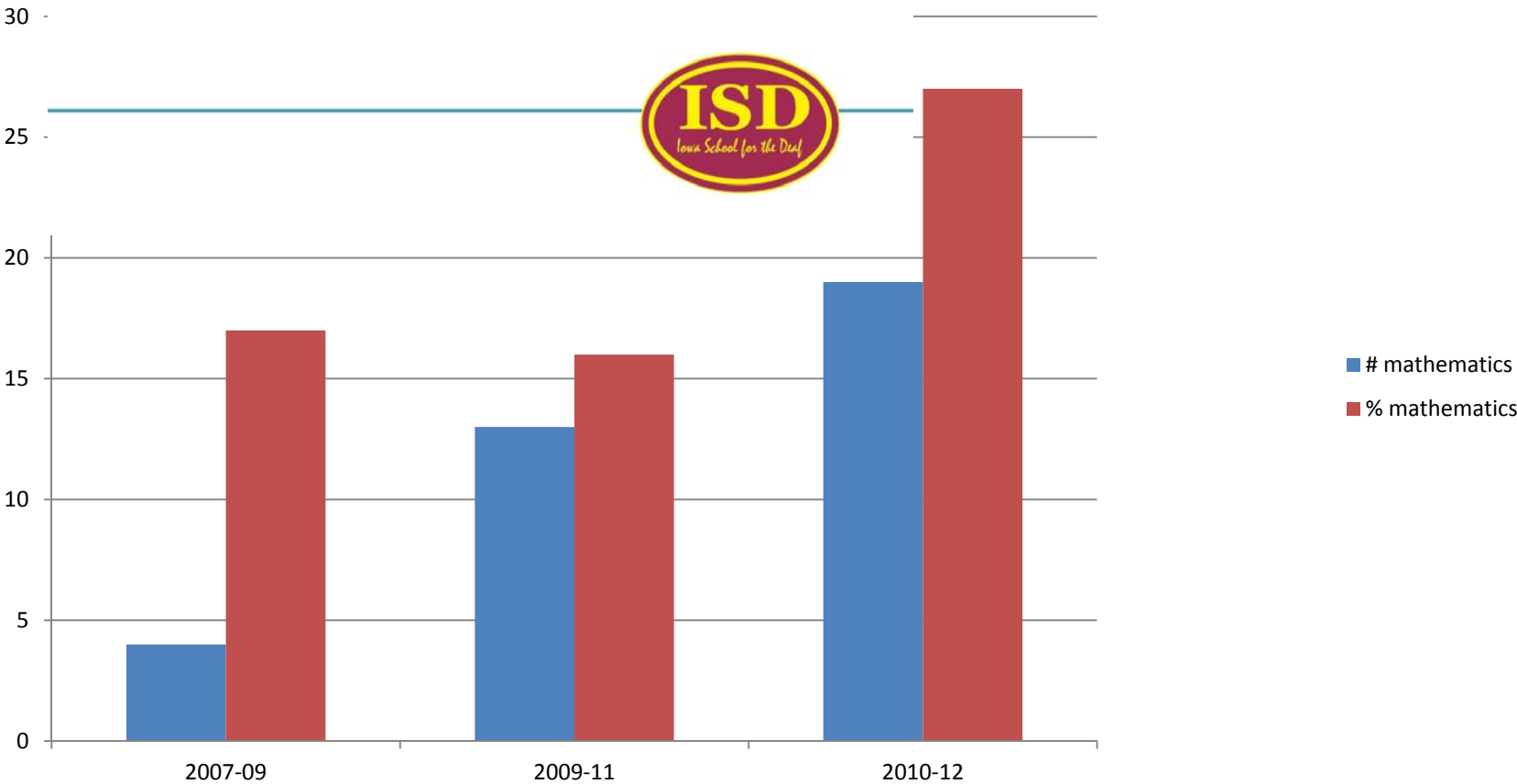
Target. Increase by 15% the number of students served by the Statewide System for Vision Services (in conjunction with other partners) who meet or exceed state academic standards in mathematics by 2016.



Target. The Iowa School for the Deaf shall increase by 15% the number of students who meet or exceed state academic standards in reading by 2016.

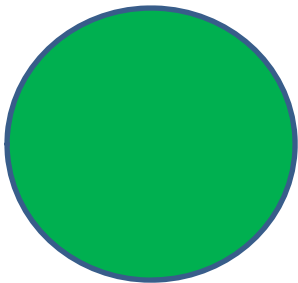


Target. The Iowa School for the Deaf shall increase by 15% the number of students who meet or exceed state academic standards in mathematics by 2016.



Target. The Iowa School for the Deaf shall increase reading achievement by at least 50% annually for identified struggling readers. The target will be measured using the national standard score average yearly growth plus a half year gain in order to close the reading gap.

- Using a three year average the percent meeting the criteria has increased by 7% from 36% in 2009-11 to 43% in 2010-12.
- For 2012 seventeen students met the criteria of 1 and 1/2 years growth representing 40% of the 42 struggling readers.



Braille. All students using Braille for reading and or writing will increase their Braille literacy skills. Students will increase their Braille literacy skills by an average of 75 percent by 2016.

- The ABLIS is a Braille literacy assessment tool which provides a summary of different skills that may be met at various times which provides a way to track student progress toward attaining braille literacy skills.
- Baseline data was gathered in May 2011 and annual progress data gathered May 2012.
- Data was reported on the majority of students receiving Braille instruction with ninety-five percent of the students making at least 15 percent increase in skills from their baseline scores.

