
From: Doyle, Sheila [BOARD]
Sent: Wednesday, December 23, 2009 1:12 PM
To: Mason, Sally; Geoffroy, Gregory L [PRES]; Allen, Benjamin J
Cc: Donley, Robert [BOARD]; Braun, Mark; 'UIHC - Tom Moore'; McCarroll, John F [U REL]; Hacker, Annette M [U REL]; 'Jim O'Connor (james.oconnor@uni.edu)'; 'Kate Guess'; Bonnie Campbell; Craig Lang; David Miles; Downer, Robert; Harkin, Ruth; Jack Evans; Johnson, Greta A; 'mgartner@iowacubs.com'; Rose Vasquez ; Baumert, Andy [GOV R]; Berg, Brad [BOARD]; Brunson, Marcia R [BOARD]; Clayton, Aimee [BOARD]; Cook, Timothy B [BOARD]; Evans, Thomas A [BOARD]; Gonzalez, Diana [BOARD]; Murphy, Joseph D [BOARD]; Racki, Joan [BOARD]; Saunders, Keith [BOARD]; Sayre, Patrice [BOARD]; Smith, Dianne [BOARD] (diannes@mail.adp.iastate.edu)
Subject: Professional Development Assignments

Presidents Mason, Geoffroy, and Allen,

I am forwarding to you the attached memorandum on behalf of President Miles. Thank you.



dwm pda approval
122209.doc

Sheila Doyle
Regent Communication Officer
Board of Regents, State of Iowa
11260 Aurora Avenue
Urbandale, IA 50322
(515) 281-3332

**Governing Iowa's public
universities and special schools**

University of Iowa
Iowa State University
University of Northern Iowa
Iowa School for the Deaf
Iowa Braille and Sight Saving School
Lakeside Lab Regents Resource Center
Quad-Cities Graduate Center
Southwest Iowa Regents Resource Center
Tri-State Graduate Center



**BOARD OF
REGENTS**
STATE OF IOWA

David W. Miles, President, *West Des Moines*
Jack B. Evans, Pro Tem, *Cedar Rapids*
Bonnie J. Campbell, *Des Moines*
Robert N. Downer, *Iowa City*
Michael G. Gartner, *Des Moines*
Ruth R. Harkin, *Cumming*
Greta A. Johnson, *Le Mars*
Craig A. Lang, *Brooklyn*
Rose A. Vasquez, *Des Moines*

Robert Donley, *Executive Director*

To: President Sally Mason
President Greg Geoffroy
President Ben Allen

From: David W. Miles

Re: Professional Development Assignments

Date: December 23, 2009

This memo is to inform you that the list of professional development assignments contained in the revised docket memo (December 10, 2009, Agenda Item 2e) is hereby approved.

Thank you for the rigorous standards of review that you have applied in evaluating this year's requests for professional development assignments. As I said at the Board meeting, in this time of diminished state support we must ensure that all our activities, including professional development assignments, serve to enhance the core missions of the universities.

With this approval, I am instructing the Board Office to submit to the Board annually a report comparing each professional development assignment proposal to the results actually achieved.

I further instruct the Board Office to present a proposal to the Board of Regents at our February 4, 2010, meeting that would establish appropriate policies and oversight to delegate to each institution head the power to approve future professional development assignments within guidelines established by the Board. The proposal should include consideration of:

1. Best practices nationally and among our peer institutions in the awarding of professional development assignments; and
2. A cap on the percent of eligible faculty that may be awarded a professional development assignment in a given academic year.

The Board's objective in reviewing this proposal will be to maintain the proper balance between the Board's policy role and the responsibility of each institution head to manage their institution day to day. We must maintain high standards for awarding professional development assignments and ensure that scarce resources are being allocated to activities that advance the Board of Regents core mission of benefiting Iowans through education, research and service.

Thank you.

sd/h/communications/DWM pda approval 122209.doc
cc: Board of Regents
Robert Donley