

MEMORANDUM

To Board of Regents
 From: Board Office
 Subject: Fall Enrollment: Part I
 Date: October 8, 2001

Recommended Action: Receive the report.

Executive Summary: The Fall 2001 enrollment report is presented in two parts. Part I includes general information on enrollments and trends at the Regent institutions. Part II will be presented in November 2001 and will provide greater detail on enrollments at the Regent institutions.

Total Enrollment During Fall 2001, Regent universities are serving more students, as measured both by headcount enrollment and FTE enrollment, than the prior year. The Fall 2001 headcount enrollment is at an all-time high of 70,661 students, with a combined total increase of 1,731 students (+2.5%).

FTE The full-time equivalent (FTE) enrollment at Regent universities grew in proportion to the growth in headcount enrollment. The index of FTE to headcount enrollment for Fall 2001 is 0.88. An index of 1.00 means that all students enrolled at an institution are classified as full-time. An index that is close to 1.00 implies that the institution must provide a more extensive breadth and scope of services for full-time students.

Off-Campus Enrollment In addition to providing educational opportunities on campus, Regent universities are reaching out to meet the needs of Iowans through off-campus offerings. The off-campus headcount enrollment is 2,824 for Fall 2001¹.

Residents Approximately 73% of all students enrolled at Regent universities are residents of Iowa. The percentage of resident students decreased by 0.7% from Fall 2000.

Diversity The number of racial/ethnic minority students at Regent universities increased by 205 students (+4.1%) from 4,979 in Fall 2000 to 5,184 in Fall 2001. However, there were perceptible differences among universities within certain groups at different educational levels.

¹ The off-campus enrollment by program and site, which is usually presented in this report, will be included in the November report due to reporting difficulties by the University of Iowa.

- At SUI, there were decreases in the number of African-American, Asian-American, and Native American students and an increase in the number of Hispanic-American students.
- At ISU, there was a decrease in the number of Native American students and increases in the number of African-American, Hispanic-American, and Asian-American students.
- At UNI, there was a decrease in the number of Native American students and increases in the number of African-American, Asian-American, and Hispanic-American students.

Special Schools Total enrollment (on-campus and off-campus) for Regent Special Schools and Price Lab School in Fall 2001 was 1,107 students. This represents a decrease of 18 students (-1.6%) from the prior year.

- The Iowa Braille and Sight Saving School enrolled 38 students in on-campus services and 312 students in off-campus services.
- The Iowa School for the Deaf enrolled 127 students in on-campus programs and 101 students in off-campus programs.
- Price Lab School enrolled 529 students, all of whom are on-campus students.

Table of Contents Available on pages 11-12 for reference to specific tables and graphs.

Links to Strategic Plan: This Report addresses the following Key Result Areas and Action Steps in the Board's Strategic Plan:

KRA 1.0.0.0 Become the best public education enterprise in the United States.

- Action Step 1.1.1.6 Each university assess the quality of undergraduate students in the enrollment report.

KRA 2.0.0.0 Provide access to educational, research, and service opportunities within the missions of the Regent institutions.

- Action Step 2.1.1.1 Annually assess access to Regent universities.
- Action Step 2.1.2.1 Develop and implement effective marketing strategies.
- Action Step 2.2.1.1 Develop recommendations for ongoing assessment of distance education needs in Iowa.
- Action Step 2.2.1.3 Increase distance education enrollment substantially.

KRA 3.0.0.0 Establish policies to encourage continuous improvement of the climate for diversity and ensure equal educational and employment opportunities.

- Action Step 3.1.2.3 Include information on diversity in all relevant governance reports.
- Action Step 3.1.2.4 Analyze the completed governance reports for their diversity implications.

KRA 4.0.0.0 Meet the objectives of the Board and institutional strategic plans and provide effective stewardship of the institutions' state, federal, and private resources.

- Action Step 4.4.1.1. Review existing data sources and measures of public understanding and confidence in the Board of Regents to identify common data elements desired.
- Action Step 4.4.1.2 Develop processes to collect desired data on an annual basis utilizing existing institutional processes to the extent possible and initiating new processes as needed.

Background:	Each October, the Board Office prepares an enrollment report describing the following characteristics: <ul style="list-style-type: none">• Total enrollment at the Regent universities.• Off-campus enrollment at the Regent universities.• Enrollment by residence, gender, race/ethnicity, and educational level at the Regent universities.• Enrollment at the Regent Special Schools and Price Lab School, using the third Friday in September as the official count date to coincide with the reporting date for the Iowa Department of Education.
Purpose of Report	To enable the Board of Regents to monitor the accomplishment of goals contained in the Board's Strategic Plan and to evaluate the need for new policy development in specific areas.
Minority Groups	The following categories, which define underrepresented minority groups, are used to report race/ethnicity: <ul style="list-style-type: none">• African-American• Asian-American• Native American• Hispanic-American
Residents	The following categories are used to report residence status: <ul style="list-style-type: none">• Resident (of Iowa)• Non-resident• International student

Analysis:

TOTAL ENROLLMENT
(Table 1, Graph 1)
Performance Indicators 38 and 41

During the past ten years, the total headcount enrollment increased by 4,367 students (+6.6%) from 66,294 to 70,661. Enrollment changes from last year are described below.

INSTITUTION	FALL 2001	FALL 2000	CHANGE	% CHANGE
SUI	28,768	28,311	+457	+1.6%
ISU	27,823	26,845	+978	+3.6%
UNI	14,070	13,774	+296	+2.1%
TOTAL	70,661	68,930	+1,731	+2.5%

Residents of Iowa
(Table 5, Chart 2)

INSTITUTION	FALL 2001	FALL 2000	CHANGE	% CHANGE
SUI	18,482	18,483	-1	0.0%
ISU	20,024	19,493	+531	+2.7%
UNI	13,010	12,790	+220	+1.7%
TOTAL	51,516	50,766	+750	+1.5%

Racial/ethnic
Minority Students
(Tables 6, 23,
Graphs 3, 4, 5, 6)

SUI	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	677	683	-6	-0.9%
Native Am.	125	139	-14	-10.1%
Hispanic-Am.	695	667	+28	+4.2%
Asian-Am.	1,022	1,043	-21	-2.0%
TOTAL	2,519	2,532	-13	-0.5%

ISU	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	706	659	+47	+7.1%
Native Am.	79	88	-9	-10.2%
Hispanic-Am.	487	419	+68	+16.2%
Asian-Am.	671	615	+56	+9.1%
TOTAL	1,943	1,781	+162	+9.1%

UNI	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	370	356	+14	+3.9%
Native Am.	30	35	-5	-14.3%
Hispanic-Am.	180	135	+45	+33.3%
Asian-Am.	142	140	+2	+1.4%
TOTAL	722	666	+56	+8.4%

**UNDERGRADUATE
ENROLLMENT
(Table 5U)**

INSTITUTION	FALL 2001	FALL 2000	CHANGE	% CHANGE
SUI	19,603	19,284	+319	+1.7%
ISU	23,060	22,087	+973	+4.4%
UNI	12,474	12,218	+256	+2.1%
TOTAL	55,137	53,589	+1,548	+2.9%

Residents of Iowa
(Table 5U)

INSTITUTION	FALL 2001	FALL 2000	CHANGE	% CHANGE
SUI	13,284	13,273	+11	+0.1%
ISU	17,674	17,156	+518	+3.0%
UNI	11,754	11,536	+218	+1.9%
TOTAL	42,712	41,965	+747	+1.8%

Racial/ethnic
Minority Students
(Tables 6U, 7U)

Undergraduate enrollment of racial/ethnic minority students increased by 230 (+6.2%) from 3,692 to 3,922 in Fall 2001.

SUI	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	455	435	+20	+4.6%
Native Am.	71	88	-17	-19.3%
Hispanic-Am.	453	436	+17	+3.9%
Asian-Am.	638	636	+2	+0.3%
TOTAL	1,617	1,595	+22	+1.4%

ISU	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	604	547	+57	+10.4%
Native Am.	69	79	-10	-12.7%
Hispanic-Am.	423	363	+60	+16.5%
Asian-Am.	598	551	+47	+8.5%
TOTAL	1,694	1,540	+154	+10.0%

UNI	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	296	283	+13	+4.6%
Native Am.	27	31	-4	-12.9%
Hispanic-Am.	161	119	+42	+35.3%
Asian-Am.	127	124	+3	+2.4%
TOTAL	611	557	+54	+9.7%

**GRADUATE
ENROLLMENT
(Table 5G)**

INSTITUTION	FALL 2001	FALL 2000	CHANGE	% CHANGE
SUI ¹	5,319	5,503	-184	-3.3%
ISU	4,363	4,364	-1	0.0%
UNI	1,596	1,556	+40	+2.6%
TOTAL	11,278	11,423	-145	-1.3%

Residents of Iowa
(Table 5G)

INSTITUTION	FALL 2001	FALL 2000	CHANGE	% CHANGE
SUI	2,274	2,540	-266	-10.5%
ISU	2,098	2,086	+12	+0.6%
UNI	1,256	1,254	+2	+0.2%
TOTAL	5,628	5,880	-252	-4.3%

Racial/ethnic
Minority Students
(Tables 6G, 7G)

Graduate enrollment of racial/ethnic minority students at Regent universities decreased by 43 students (-5.0%) from 853 to 810.

SUI	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	134	142	-8	-5.6%
Native Am.	28	29	-1	-3.4%
Hispanic-Am.	131	130	+1	+0.8%
Asian-Am.	165	207	-42	-20.3%
TOTAL	458	508	-50	-9.8%

ISU	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	101	111	-10	-9.0%
Native Am.	8	8	0	0.0%
Hispanic-Am.	63	55	+8	+14.5%
Asian-Am.	69	62	+7	+11.3%
TOTAL	241	236	+5	+2.1%

UNI	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	74	73	+1	+1.4%
Native Am.	3	4	-1	-25.0%
Hispanic-Am.	19	16	+3	+18.8%
Asian-Am.	15	16	-1	-6.3%
TOTAL	111	109	+2	+1.8%

¹ Beginning in Fall 2000, the University of Iowa changed the designation of MBA graduate students in the College of Business to professional school students in the Tippie School of Management. The other two Regent universities still classify their MBA students as graduate students rather than as professional school students.

**PROFESSIONAL
SCHOOL
ENROLLMENT
(Table 5P)**

- At SUI, professional schools include the College of Law, College of Medicine, College of Pharmacy, College of Dentistry, and Tippie School of Management.
- The College of Veterinary Medicine is the only professional school at ISU.

INSTITUTION	FALL 2001	FALL 2000	CHANGE	% CHANGE
SUI	3,846	3,524	+322	+9.1%
ISU	400	394	+6	+1.5%
TOTAL	4,246	3,918	+328	+8.4%

Residents of Iowa
(Table 5P)

INSTITUTION	FALL 2001	FALL 2000	CHANGE	% CHANGE
SUI	2,924	2,670	+254	+9.5%
ISU	252	251	+1	+0.4%
TOTAL	3,176	2,921	+255	+8.7%

Racial/ethnic
Minority Students
(Tables 6P, 7P)

Professional school enrollment of ethnic/minority students at Regent universities increased by 18 (+4.1%) from 434 to 452.

SUI	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	88	106	-18	-17.0%
Native Am.	26	22	+4	+18.2%
Hispanic-Am.	111	101	+10	+9.9%
Asian-Am.	219	200	+19	+9.5%
TOTAL	444	429	+15	+3.5%

ISU	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	1	1	0	0.0%
Native Am.	2	1	+1	+100.0%
Hispanic-Am.	1	1	0	0.0%
Asian-Am.	4	2	+2	+100.0%
TOTAL	8	5	+3	+60.0%

**NEW FRESHMAN
ENROLLMENT
(Table 5F)**

New freshman enrollments are important planning components for universities as they project enrollments for coming years.

INSTITUTION	FALL 2001	FALL 2000	CHANGE	% CHANGE
SUI	4,005	3,736	+269	+7.2%
ISU	4,654	4,354	+300	+6.9%
UNI	2,104	2,263	-159	-7.0%
TOTAL	10,763	10,353	+410	+4.0%

Residents of Iowa
(Table 5F)

INSTITUTION	FALL 2001	FALL 2000	CHANGE	% CHANGE
SUI	2,356	2,249	+107	+4.8%
ISU	3,314	3,223	+91	+2.8%
UNI	1,979	2,123	-144	-6.8%
TOTAL	7,649	7,595	+54	+0.7%

Racial/ethnic
Minority Students
(Tables 6F, 7F)

Enrollment of new freshmen who are racial/ethnic minority students at Regent universities increased by 115 (+14.6%) from 789 to 904 in Fall 2001.

SUI	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	99	98	+1	+1.0%
Native Am.	10	18	-8	-44.4%
Hispanic-Am.	110	84	+26	+31.0%
Asian-Am.	154	129	+25	+19.4%
TOTAL	373	329	+44	+13.4%

ISU	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	147	105	+42	+40.0%
Native Am.	12	11	+1	+9.1%
Hispanic-Am.	102	103	-1	-1.0%
Asian-Am.	150	112	+38	+33.9%
TOTAL	411	331	+80	+24.2%

UNI	FALL 2001	FALL 2000	CHANGE	% CHANGE
African-Am.	60	68	-8	-11.8%
Native Am.	2	7	-5	-71.4%
Hispanic-Am.	27	27	0	0.0%
Asian-Am.	31	27	+4	+14.8%
TOTAL	120	129	-9	-7.0%

**FULL-TIME
EQUIVALENT
ENROLLMENT**
(Tables 1, 2)

Full-time equivalent (FTE) enrollments result from converting the enrollment of part-time students to an equivalent number of full-time students. An undergraduate who is considered full-time carries 15.5 credit hours per semester. A graduate student who is considered full-time carries 9 credit hours per semester.

INSTITUTION	FALL 2001	FALL 2000	CHANGE	% CHANGE
SUI	24,824	24,283	+541	+2.2%
ISU	25,271	24,368	+903	+3.7%
UNI	12,081	11,868	+213	+1.8%
TOTAL	62,176	60,519	+1,657	+2.7%

FTE to HC Index

Indices of FTE to headcount enrollment depict FTE enrollments as proportions of headcount enrollments.

INSTITUTION	FALL 2001 FTE TO HC INDEX	FALL 2000 FTE TO HC INDEX
SUI	0.86	0.86
ISU	0.91	0.91
UNI	0.86	0.86
TOTAL	0.88	0.88

OFF-CAMPUS ENROLLMENT (Table 2)

Off-campus enrollments are a subset of the total university enrollment. The critical component regarding off-campus offerings is the extent to which Regent universities provide educational opportunities in a non-traditional setting.

	SUI	ISU	UNI	TOTAL
HEADCOUNT				
Resident	1,185	802	426	2,413
Non-Resident	132	228	51	411
TOTAL	1,317	1,030	477	2,824
FTE				
Resident	564	349	175	1,088
Non-Resident	73	86	19	178
TOTAL	637	435	194	1,266

GRADUATES (Table 20)

During the 2000-2001 academic year, there were 12,848 graduates who earned 12,977 degrees at the Regent universities. The number of graduates decreased by 2.5% (-331) from the prior year.

REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL (Tables SS1, SS2, SS3, SS4) Performance Indicators 38 and 41 Total Enrollment

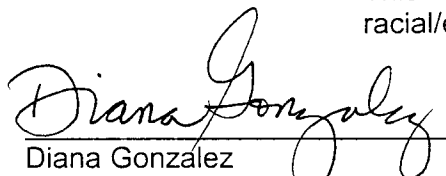
Close working relationships with local schools, area education agencies, parents, and community groups have positively affected enrollments and services offered by Regent Special Schools and Price Lab School.

The total on-campus and off-campus enrollment for Fall 2001 at Regent Special Schools and Price Lab School is 1,107 students, which is a decrease of 18 students (-1.6%) from the prior year. Of this number, 694 students receive services on-campus and 413 students receive off-campus services.

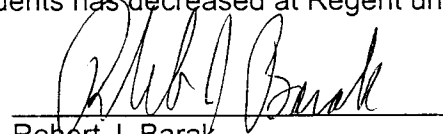
Iowa Braille and Sight Saving School	The total on-campus enrollment is 38. There are two racial/ethnic minority students; this represents 5.3% of the total enrollment. All of the students are residents of Iowa. The total off-campus enrollment is 312. These students receive instruction as well as orientation and mobility services from itinerant teachers.
Iowa School for the Deaf	The total on-campus enrollment is 127. There are 19 racial/ethnic minority students; this represents 15.0% of the total enrollment. Fourteen students (11.0%) are residents of Nebraska. The total off-campus enrollment is 101.
Price Lab School	The total enrollment is 529. There are 128 racial/ethnic minority students; this represents 24.2% of the total enrollment. All of the students at the School are residents of Iowa.

TRENDS

- Each year between Fall 1996 and Fall 2001, the combined enrollment at the Regent universities has grown. This year's enrollment is at an all-time high.
 - During that time, ISU and UNI have also had annual increases.
 - SUI has had increases in three out of the last five years; there were decreases in Fall 1997 and Fall 2000.
- During the past four years, the proportion of non-resident students has increased from 25.4% to 27.1%. The increase has occurred in new freshman, graduate, and undergraduate enrollments. There has been a slight decrease in the proportion of non-resident professional school enrollments.
- The number of undergraduate students at Regent universities has grown annually since Fall 1994. The total increase since then has been 5,640 students (+11.4%).
- The number of new freshmen has increased at Regent universities annually during the last ten years. The total increase has been 2,572 students (31.4%).
- This is the fourth consecutive year that the number of graduate racial/ethnic minority students has decreased at Regent universities.


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Approved:


Robert J. Barak