MEMORANDUM

To:

Board of Regents

From:

Board Office

Subject:

Annual Report on Student Retention and Graduation Rates

Date:

November 6, 2001

Recommended

Action:

Receive the report.

Executive Summary:

This annual report provides the most recent available data about graduation and retention rates at Regent universities. Consistent with patterns over many years, the three institutions continue to graduate more than 60% of entering full-time freshmen within six years. This is better than the 56% national average among NCAA Division I schools (including both public and private institutions) but below the median among established peer groups for SUI. ISU's six-year graduation rate was the median for its peer group. UNI's six-year graduation rate was above the median of its peer group.

Six-year graduation rates for the most recent reporting year – the entering class of 1995 – increased at SUI from 63.9% to 64.7%; at ISU, the rate increased from 62.4% to 63.7%; and at UNI, the rate increased from 62.2% to 64.2%. The most recent first-year retention rates (for the entering class of 2000) were positive at all three institutions, with a minimum of 81.7% of all full-time freshmen returning for their second year of studies.

Four-Year Graduation Plan

In 1995, the Board's Priority Study Group on Graduation Rates recommended that each institution develop a four-year graduation plan that would effectively guarantee full-time students the opportunity to complete a bachelor's degree within eight semesters. Subsequently, each of the universities developed a Four-Year Graduation Plan for students who chose that option. While ISU and UNI are expanding the use of the four-year graduation plan, the University of Iowa has consistently made its four-year graduation option known to students and has achieved a four-year graduation rate of 37.3%, which is the highest among the Regent institutions. SUI's strategic plan calls for raising this rate to 40%. UNI's target rate for four-year graduation is 35%.

The four-year graduation rate decreased at all three Regent institutions for the entering class of 1996 – at SUI, the rate decreased from 37.8% to 37.3%; at ISU, the rate decreased from 28.4% to 27.0%; and at UNI, the rate decreased from 33.4% to 28.8%.

Variations Among Cohorts

Variations in graduation and retention rates occur among different student cohorts. Freshmen who enter with higher ACT score and class ranks have better retention and graduation rates. Women have higher retention and graduation rates than men at all Regent universities. In addition to lower retention rates, ethnic and racial minority students generally have lower graduation rates than non-minority students in the traditional four-year format as well as in the six-year time frame¹. Freshmen who achieve a first-term GPA of at least 2.50 have higher retention and graduation rates than do freshmen whose first-term GPA is below 2.50. Except for the entering class of 1995, transfer students typically have had higher six-year graduation rates than entering freshmen.

New Feature

A new feature of the report this year is one-year retention and six-year graduation rates for entering freshmen by <a href="https://high.com/high.c

These new data resulted from planning efforts by the institutions and the Board Office in response to the Board's directive to conduct timely studies that determine the reasons why students withdraw from Regent universities prior to graduation. Beginning in Fall 2002, the institutions will implement annual non-persistence studies to collect information from entering freshmen who do not re-enroll at the university the following year.

Link to Strategic Plan:

The following action step in the Board's Strategic Plan is addressed in this report:

2.1.1.2 Develop and implement effective strategies for retention of students.

Background:

This annual report presents information about graduation and retention rates at each of the Regent universities. The report includes race/ethnicity, gender, residence, ACT scores, high school rank, and first-term GPA data and presents 3-year, 4-year, 5-year, and 6-year graduation rates; it also includes 1-year and 2-year retention rate data. The undergraduate student retention and graduation rates for ethnic/racial minority students relate to the Board's performance indicator #42.

¹ In addition, the ethnic/racial minority student cohort sizes vary significantly from year-to-year. See Attachments A-C.

Most data in this report include only full-time freshmen who enrolled at a Regent university directly from high school in the fall or preceding summer of the entering class year. However, because approximately 7% of the enrollment at Regent universities is comprised of transfer students, it is important to track the graduation rates of transfer students. The data in this report include students who transfer into Regent universities from community colleges in lowa, from independent colleges and universities in lowa, and from colleges outside of lowa.

Definitions

Graduation rates are normally measured on a cumulative six-year time frame that is 150% of the typical eight-semester time frame to complete a baccalaureate program². Students who earned undergraduate degrees from the institution at which they first matriculated as freshmen in six or fewer years³ are included in this calculation. The most recent data report the graduation rates for the entering class of Fall 1995, which would have graduated no later than August 2001.

Graduation rates for transfer students are calculated from the date of admission to a Regent university. Years of study completed at previous institutions are not included in the determination of time-to-degree. Therefore, graduation rates of transfer students are not truly comparable to graduation rates for entering freshmen because of the difference in time frames.

Retention is the rate at which members of an entering freshman class return to that same institution in successive years until the completion of a degree. Research shows that the majority of students who withdraw, transfer, or otherwise leave an institution do so during the first two years of college.

Analysis: Retention Rates

The transition from high school to university life poses significant challenges for many entering students. A variety of academic, social, cultural, economic, and personal factors can influence the success of that transition.

Previous national and state studies, as well as the Regent universities' own experience over many years, have demonstrated that the following factors contribute significantly to the retention rate:

- Student input factors of entering freshmen (high school rank, ACT scores, socioeconomic status);
- <u>Institutional environment factors</u> (housing, advising, orientation, extracurricular activities, support services); and
- Academic standards factors (major field requirements, core curriculum requirements, development courses, grading practices).

² As defined by the U. S. Department of Education.

³ The majority of students actually graduate in five years or less.

Highly selective private institutions have higher graduation rates and lower dropout rates than traditionally selective public institutions, according to studies by the American College Testing Service.

Institutional Experiences

The Regent universities are committed to the academic success of their students. Reducing attrition and improving retention are important priorities on each campus. Undergraduate admissions standards are designed to ensure that each student has the appropriate academic background and potential to complete a degree program. The institutions have established a variety of initiatives, programs, and services (such as tutoring labs, academic advising, career development services, and learning communities) to help students make a successful transition both to the rigors of postsecondary learning and to the challenges of independence and adulthood.

Despite these and other efforts, the Regent universities regularly lose 25% to 30% of each year's entering full-time freshmen within two years. A part of this loss may occur when students change or refine educational goals that require transfer to another institution or suspension of their studies.

There may be other reasons (including financial aid) that the universities need to be aware of in order to assist students. The data expected to result from the non-persistence studies that will be implemented in Fall 2002 should provide needed information which will assist the institutions to provide initiatives and services which might reduce the attrition rates.

The charts and detailed tables in this report document relatively stable one-year retention rates that are consistent with or somewhat better than national indices. More than 81% of last year's entering freshmen at each institution returned for their second year of studies. ISU is to be commended for establishing a significant benchmark in its strategic plan performance indicators to increase its first-year retention rate to 90%. Realization of the 90% target will require sustained and comprehensive efforts to address the many factors that influence student persistence. UNI's target rate for one-year retention is 85%.

The one-year retention rate at SUI decreased from 83.3% for the entering class of 1999 to 81.7% for the entering class of 2000. At ISU, the one-year retention rate decreased from 85.1% for the entering class of 1999 to 83.7% for the entering class of 2000. At UNI, the one-year retention rate increased from 81.4% for the entering class of 1999 to 84.0% for the entering class of 2000.

Graduation Rates

Earning a college degree is one important and widely used outcome measure of institutional effectiveness. Graduation rates are also one of the required reporting elements under the federal government's Student Right-to-Know legislation.

- Graduation rates are often referenced to demonstrate that institutions are achieving their missions with a high level of efficiency and productivity.
- However, a student who does not earn a degree from the institution at which he/she matriculated does not necessarily reflect failure on the part of the institution or of the student. Many legitimate, unexpected, and uncontrollable factors can lead to this result; for example, some students may not set the completion of a degree as their educational goal.

The annual non-persistence studies that will be implemented in Fall 2002 should assist the institutions to develop mechanisms to ascertain whether intervention strategies are appropriate and can be applied. The focus of the studies will be to determine the reasons why students withdraw from the universities prior to graduation.

Four-Year Graduation Rates

SUI has identified a target of 40% for its four-year graduation rate. SUI will index its four-, five-, and six-year graduation rate targets to ACT scores, with higher-rates expected for those with higher scores. The following table lists the four-year graduation rates between 1988 and 1997 at the Regent universities. UNI has identified a target of 35% for its four-year graduation rate.

FOUR-YEAR GRADUATION PERCENTAGE RATES FOR ENTERING CLASSES OF 1988 - 1997										
	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
	%	%	%	%	%	%	%	%	%	%
SUI	30.3	30.5	32.8	32.0	32.0	34.5	34.3	35.3	37.8	37.3
ISU	21.5	20.3	19.0	20.6	21.7	22.3	24.0	25.1	28.4	27.0
UNI	27.8	24.9	24.3	24.1	26.2	27.1	29.0	30.1	33.4	28.8

Six-Year Graduation Rates

Six-year graduation rates for all three Regent universities have remained at approximately 60% or higher since 1986. Minor fluctuations in these rates occur every year and have not indicated any significant trend. Changes in the size and composition of each entering class may account for modest variations in rates. UNI has identified a target of 65% for its six-year graduation rate.

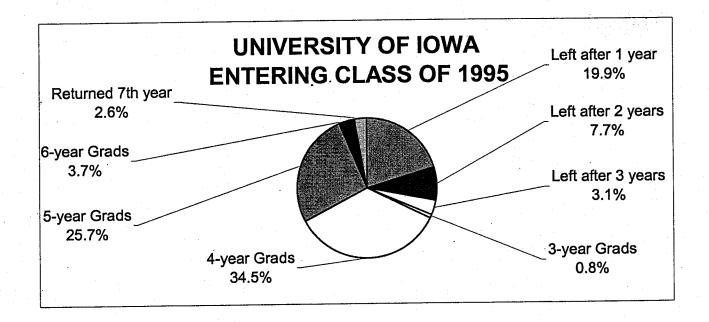
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	1987	1988	1989	1990	1991	1992	1993	1994	1995
	%	%	%	%	%	%	%	%	%
SUI	62.8	60.7	60.3	62.3	62.3	63.1	62.6	63.9	64.7
ISU	62.8	63.6	61.6	60.0	60.1	61.1	60.4	62.4	63.7
UNI	61.2	60.4	61.9	59.4	60.4	62.2	62.9	62.2	64.2

Charts

The charts on the following pages illustrate the academic status of the entering class of 1995 at the beginning of the seventh year. The charts depict graduation and retention rates at each university for that year's total cohort of 8,736 students, which was an increase of 422 students (+5.1%) from the prior year.

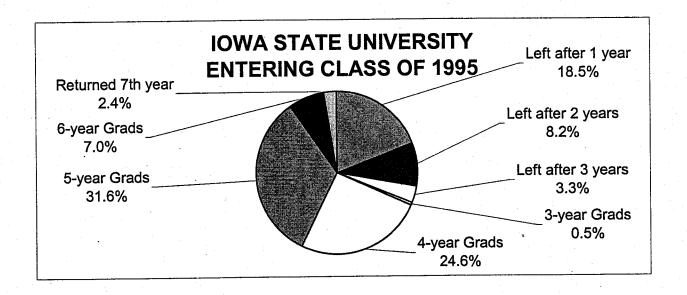
University of Iowa

For the most recent reporting year (the entering class of 1995), SUI's cumulative six-year graduation rate increased from 63.9% to 64.7%; approximately 35% of these students graduated within four years. An additional 2.6% of that entering class returned for the seventh year in Fall 2001, illustrating persistence in excess of six years toward a bachelor's degree. However, 32.7% of the entering class of 1995 did not graduate.



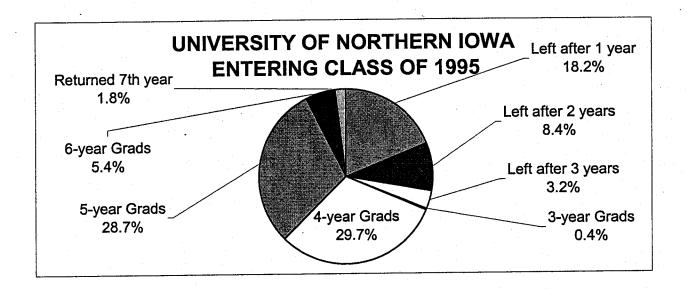
Iowa State University ISU's six-year graduation rate increased from 62.4% to 63.7% for the 1995 entering class; approximately 25% of these students graduated within four years. An additional 2.4% of that entering class returned for the seventh year in Fall 2001, illustrating persistence in excess of six years toward a bachelor's degree. However, 33.9% of the entering class of 1995 did not graduate.

As one the benchmarks for its strategic plan, ISU has established a sixyear graduation rate target of 70%. If achieved, this would place ISU near the top of its established peer group of land-grant institutions.



University of Northern Iowa

UNI's six-year graduation rate increased from 62.2% to 64.2% for the entering class of 1995; approximately 30% of these students graduated within four years. An additional 1.8% of that entering class returned for the seventh year in Fall 2001, illustrating persistence in excess of six years toward a bachelor's degree. However, 34.0% of the entering class of 1995 did not graduate.



Qualifications of Entering Freshmen

The relationship between the academic qualifications of entering freshmen and their subsequent retention and graduation rates has been well established in previous research studies, including those by Regent institutions. One-year retention and six-year graduation rates correlate positively with the upper and lower ranges of high school class rank, ACT scores, and first-term GPA for entering freshmen.

ONE-YEAR RETENTION RATES COMPARED TO ACT SCORES FOR THE ENTERING CLASS OF 1995 (Table 7)

ACT Score	SUI	ISU	UNI
32+	90.1%	95.7%	91.7%
27 – 31	85.2%	87.1%	89.7%
22 – 26	79.8%	80.5%	82.8%
19 – 21	76.5%	77.9%	80.2%
ess than 19	70.2%	75.6%	68.8%
TOTAL	80.1%	81.5%	81.8%

SIX-YEAR GRADUATION RATES COMPARED TO ACT SCORES FOR THE ENTERING CLASS OF 1995 (Table 8)

ACT Score	SUI	ISU	UNI
32+	80.2%	85.1%	91.7%
27 – 31	72.9%	71.0%	73.2%
22 – 26	65.1%	62.0%	65.7%
19 – 21	57.4%	60.0%	61.9%
ess than 19	46.2%	54.5%	48.1%
TOTAL	64.7%	63.7%	64.2%

ONE-YEAR RETENTION RATES COMPARED TO HIGH SCHOOL CLASS RANK FOR THE ENTERING CLASS OF 1995 (Table 5)

H. S. Class Rank	SUI	ISU	UNI
90 – 99%ile	89.0%	91.4%	92.8%
80 – 89%ile	85.2%	80.7%	88.2%
70 – 79%ile	78.0%	80.6%	83.2%
60 – 69%ile	79.2%	79.6%	74.7%
50 – 59%ile	75.6%	71.8%	75.9%
40 – 49%ile	70.4%	74.7%	73.8%
30 – 39%ile	69.8%	65.4%	62.2%
20 – 29%ile	54.3%	57.6%	80.0%
Below 19%ile	44.4%	70.6%	69.5%
TOTAL	80.1%	81.5%	81.8%

SIX-YEAR GRADUATION RATES COMPARED TO HIGH SCHOOL CLASS RANK FOR THE ENTERING CLASS OF 1995 (Table 6)

H. S. Class Rank	SUI	ISU	UNI
90 – 99%ile	79.5%	80.4%	80.3%
80 – 89%ile	72.9%	65.7%	75.7%
70 – 79%ile	63.0%	64.0%	67.2%
60 – 69%ile	60.2%	56.1%	55.4%
50 – 59%ile	56.0%	49.3%	53.1%
40 – 49%ile	48.9%	44.9%	44.0%
30 – 39%ile	45.8%	32.7%	35.1%
20 – 29%ile	37.1%	15.2%	0.0%
Below 19%ile	11.1%	29.4%	48.8%
TOTAL	64.7%	63.7%	64.2%

ONE-YEAR RETENTION RATES COMPARED TO FIRST-TERM GPA FOR THE ENTERING CLASS OF 1995 (Table 9)

FIRST-TERM GPA	SUI	ISU	UNI
3.50 - 4.00	93.2%	94.6%	95.0%
3.25 – 3.49	89.8%	92.0%	88.0%
3.00 – 3.24	87.4%	92.0%	88.6%
2.75 – 2.99	90.1%	89.3%	90.9%
2.50 – 2.74	85.5%	86.8%	87.5%
2.25 – 2.49	86.7%	86.7%	87.8%
2.00 – 2.24	80.9%	82.9%	85.0%
1.00 – 1.99	49.8%	73.3%	65.3%
0.00 - 0.99	8.2%	19.6%	8.4%
TOTAL	80.1%	81.5%	81.8%

SIX-YEAR GRADUATION RATES COMPARED TO FIRST-TERM GPA FOR THE ENTERING CLASS OF 1995 (Table 10)

FIRST-TERM GPA	SUI	ISU	UNI
3.50 - 4.00	89.3%	87.9%	87.1%
3.25 – 3.49	83.1%	84.4%	75.4%
3.00 – 3.24	76.2%	81.7%	72.9%
2.75 – 2.99	74.6%	74.0%	74.8%
2.50 – 2.74	67.4%	71.6%	68.8%
2.25 – 2.49	63.7%	65.5%	67.1%
2.00 – 2.24	51.2%	61.2%	63.5%
1.00 – 1.99	27.3%	38.1%	37.2%
0.00 - 0.99	0.0%	6.7%	3.6%
TOTAL	64.7%	63.7%	64.2%

Tables

Detailed data tables on the graduation and retention rates at each institution are included at the end of this report on the following pages:

Table 1 (pg. 17)	One-Year Retention Rates by Race/Ethnicity
Table 2 (pg. 18)	Two-Year Retention Rates by Race/Ethnicity
Table 3 (pg. 19)	Four-Year Graduation Rates by Race/Ethnicity
Table 4 (pg. 20)	Six-Year Graduation Rates by Race/Ethnicity
Table 5 (pgs. 21-22)	One-year Retention Rates by High School Rank
Table 6 (pg. 23)	Six-Year Graduation Rates by High School Rank
Table 7 (pg. 24)	One-Year Retention Rates by ACT Score
Table 8 (pg. 25)	Six-Year Graduation Rates by ACT Score
Table 9 (pg. 26-27)	One-Year Retention Rates by First-Term GPA
Table 10 (pg. 28)	Six-Year Graduation Rates by First-Term GPA
Table 11 (pg. 29)	One-Year Retention Rates by Gender
Table 12 (pg. 30)	Six-Year Graduation Rates by Gender
Table 13 (pg. 31)	One-Year Retention Rates by Residence
Table 14 (pg. 32)	Six-Year Graduation Rates by Residence
Table 15 (pg. 33)	Six-Year Graduation Rates by Transfer College
Table 16 (pg. 34)	Six-Year Graduation Rates by Transfer GPA
Table 17 (pg. 35)	Six-Year Graduation Rates of Transfer Students
	by Race/Ethnicity
Table 18 (pg. 36)	Six-Year Graduation Rates at Peer Institutions
Attachments A-C (pgs.	Size of First-Time Freshmen Cohort by Ethnic
37-39)	Group

Graduation Rates of Transfer Students

Although a portion of new students may transfer, withdraw, or otherwise drop out of Regent universities each year, more than 4,500 students now transfer annually into Regent institutions after initial enrollment at other postsecondary institutions. This number includes students who transfer between Regent universities. Students who transferred to Regent universities in the 1995 cohort had lower six-year graduation rates than the entering freshman cohort at SUI (62.1% compared to 64.7%) and at ISU (62.9% compared to 63.7%). At UNI, the 1995 transfer cohort had a higher six-year graduation rate than the entering freshman cohort (68.3% compared to 64.2%).

Transfers from Iowa Community Colleges The largest proportion of students who transfer to Regent universities comes from lowa's community colleges (1,829 in Fall 1995). For the past eight reporting years, these students have posted an average six-year graduation rate of 55.8% at SUI, 63.7% at ISU, and 70.2% at UNI.

Transfers Between Regent Universities

Students who transfer from one Regent university to another (321 in Fall 1995) have the highest graduation rates of all transfer students, reaching an average of 76.0% at SUI, 72.3% at ISU, and 74.0% at UNI during the past eight years.

Transfers from Independent Colleges

Several hundred students (353 in Fall 1995) transfer to Regent institutions each year from lowa's four-year independent colleges and universities. Over an eight-year period, those students who attend SUI have had an average six-year graduation rate of 58.6%; those who attend ISU have had a 64.5% average six-year graduation rate; and those who attend UNI have had a 65.7% average six-year graduation rate.

Tables

The following tables provide detailed information about transfer students and their graduation rates for the past eight years.

SIX-YEAR GRADUATION RATES OF ALL TRANSFER STUDENTS TO REGENT UNIVERSITIES (Table 15)

	SUI		ISI	J	UNI	
Admit Year	Number	%	Number	%	Number	%
1988	1,026	64.3	1,248	65.9	726	70.4
1989	1,190	64.0	1,316	65.0	888	72.9
1990	1,090	64.7	1,433	64.5	1,005	69.6
1991	1,215	62.3	1,468	64.1	995	68.0
1992	1,170	61.1	1,387	64.0	866	69.4
1993	1,149	57.7	1,515	65.0	835	68.9
1994	1,166	61.3	1,490	62.7	927	65.7
1995	1,209	62.1	1,313	62.9	1,018	68.3
Average	1,152	62.2	1,396	64.3	908	69.1

SIX-YEAR GRADUATION RATES OF TRANSFER STUDENTS FROM IOWA COMMUNITY COLLEGES TO REGENT UNIVERSITIES (Table 15)

	SUI		ISI	J	UNI	
Admit Year	Number	%	Number	%	Number	%
1988	340	58.8	579	66.3	435	71.0
1989	399	56.9	581	64.0	545	73.9
1990	339	60.2	708	63.3	612	70.3
1991	395	56.5	682	65.4	661	69.7
1992	461	54.7	711	64.1	571	71.3
1993	465	51.4	745	62.6	532	71.4
1994	472	54.0	728	60.9	629	66.0
1995	497	56.5	640	63.6	692	68.9
Average	421	55.8	672	63.7	585	70.2

SIX-YEAR GRADUATION RATES OF TRANSFER STUDENTS FROM ONE IOWA REGENT UNIVERSITY TO ANOTHER (Table 15)

	SUI		ISI	J	UNI	
Admit Year	Number	%	Number	%	Number	%
1988	124	74.2	108	75.9	63	73.0
1989	141	78.0	105	78.1	73	78.1
1990	165	75.8	143	69.9	88	71.6
1991	191	78.0	121	72.7	73	76.7
1992	177	76.8	108	68.5	69	73.9
1993	160	75.6	106	76.4	56	76.8
1994	162	74.1	86	72.1	65	67.7
1995	166	74.7	85	63.5	70	74.3
Average	161	76.0	108	72.3	70	74.0

SIX-YEAR GRADUATION RATES OF TRANSFER STUDENTS FROM IOWA FOUR-YEAR PRIVATE INSTITUTIONS TO REGENT UNIVERSITIES (Table 15)

	SU	II .	ISI	J	UN	11
Admit Year	Number	%	Number	%	Number	%
1988	139	55.4	168	61.9	104	63.5
1989	142	62.7	192	60.9	135	68.9
1990	132	59.8	164	70.1	152	69.7
1991	134	56.0	190	62.6	131	62.6
1992	115	60.0	151	65.6	93	64.5
1993	117	52.1	135	70.4	109	58.7
1994	111	64.0	162	56.2	107	71.0
1995	125	59.2	118	72.0	110	64.5
Average	127	58.6	160	64.5	118	65.7

Graduation Rates by Gender

In support of Regent and institutional strategic plans, the universities are continually seeking to increase the numbers and relative percentages of women and minority students, not only through initial enrollment but also through graduation. After matriculation, the retention of women and minority students becomes a critical factor in achieving the goals of student diversity.

Graduation rates for women are traditionally better than those for men. This trend has continued for the past eight years at ISU and SUI. At UNI, the six-year graduation rate for women has exceeded that for men at UNI for five out of the past eight years.

SIX-YEAR GRADUATION RATES BY GENDER FOR ENTERING CLASSES OF 1988 – 1995 (Table 12)

	1988	1989	1990	1991	1992	1993	1994	1995
	%	%	%	%	%	%	%	%
SUI	60.7	60.3	62.3	62.3	63.1	62.6	63.9	64.7
Males	59.3	56.8	60.9	61.5	60.5	58.6	62.2	62.8
Females	62.0	63.7	63.6	63.1	65.3	65.7	65.3	66.2
			00.0	00.4	61.1	60.4	62.4	63.7
ISU	63.6	61.6	60.0	60.1	61.1			
Males	60.8	59.5	57.7	56.5	58.2	57.7	59.3	61.8
Females	67.3	64.6	63.0	65.0	64.8	64.0	66.2	66.0
11811	60.4	61.9	59.4	60.4	62.2	62.9	62.2	64.2
UNI				60.6	61.0	61.4	58.1	62.4
Males	59.5	62.2	60.9					65.4
Females	61.0	61.7	58.5	60.2	63.0	63.8	64.8	05.4

Graduation Rates by Race/Ethnicity

With few exceptions, all racial and ethnic minority groups at all three universities have consistently lower graduation and retention rates than non-minority students do at those institutions. It is important to note, however, that, in some cases, the number of students in the racial/ethnic minority cohort changes significantly from year to year, causing either an upward or downward swing in the graduation and retention rates.

University of Iowa

At SUI, the six-year graduation rate of non-minority students in the entering class of 1995 exceeded the six-year graduation rates of African-American students by 25.5 percentage points; Asian-American students by 6.4 percentage points; and Hispanic-American students by 14.0 percentage points. In the 1995 cohort, the six-year graduation rate of Native American students exceeded the six-year graduation rate of non-minority students by 0.6 percentage points.

Iowa State University

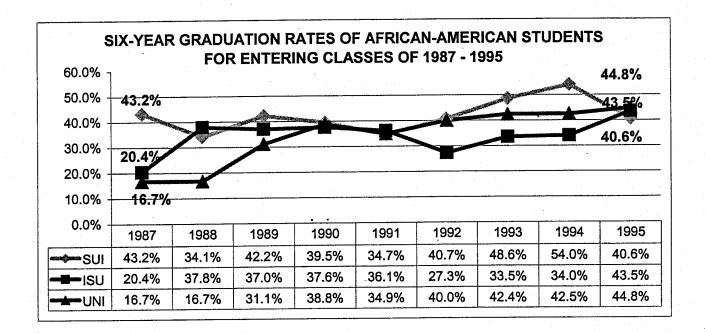
At ISU, the six-year graduation rate of non-minority students in the entering class of 1995 exceeded the six-year graduation rates of all minority students: African-American students by 21.2 percentage points; Hispanic-American students by 29.1 percentage points; Asian-American students by 0.6 percentage points; and Native American students by 14.7 percentage points.

University of Northern Iowa

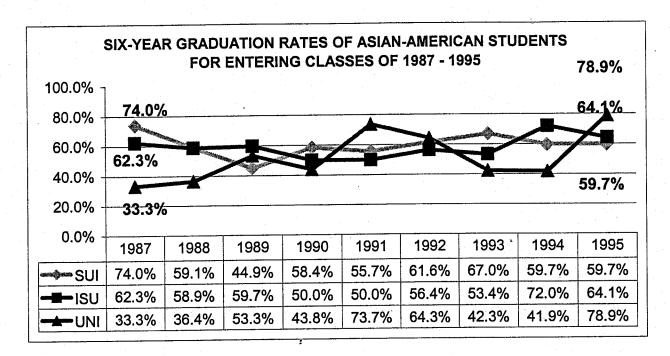
At UNI, the six-year graduation rate of non-minority students in the entering class of 1995 exceeded the six-year graduation rates of African-American students by 20.1 percentage points; Native American students by 24.9 percentage points; and Hispanic-American students by 19.4 percentage points. In the 1995 cohort, the six-year graduation rate of Asian American students exceeded the six-year graduation rate of non-minority students by 14.0 percentage points.

Six-Year
Graduation Rates
of African-American
Students

Between 1994 and 1995, there was an increase in the six-year graduation rates of African-American students at ISU and UNI and a decrease at SUI. However, between 1987 and 1995, there have been significant fluctuations from year to year and consecutive annual increases only between 1992 and 1994.

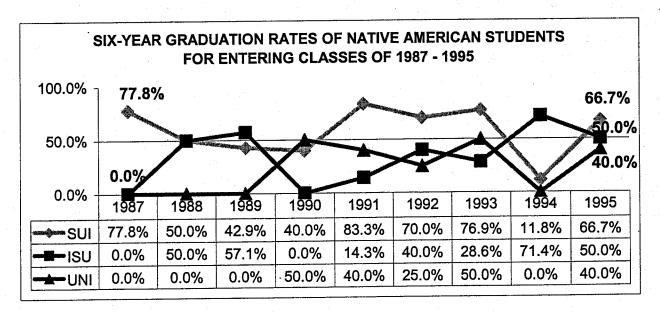


Six-Year Graduation Rates of <u>Asian-American</u> Students At SUI, between 1987 and 1995, there have been three years of increases, four years of decreases, and one year of no change in the six-year graduation rates. At ISU, each annual increase has been followed by a decrease except for 1991, which was unchanged from 1990. At UNI, there have been four years of increases and four years of decreases during that time period. Between 1994 and 1995, the six-year graduation rates of Asian-American students remained the same at SUI, decreased at ISU, and increased at UNI.

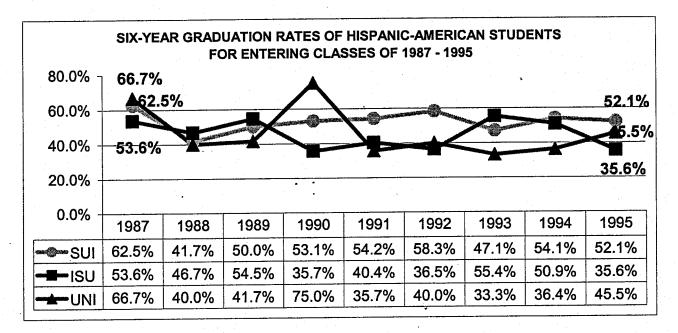


Six-Year Graduation Rates of Native American Students At SUI, between 1987 and 1995, there have been three years of increases and five years of decreases in the annual six-year graduation rates. At ISU, there have been five years of increases and three years of decreases during that time period. At UNI, there have been three years of increases, three years of decreases, and two years of no change. Between 1994 and 1995, the six-year graduation rates for Native American students increased at SUI and UNI and decreased at ISU.

However, it is important to remember that the sizes of the Native American student cohorts have been the smallest of all ethnic/racial minority groups at all three Regent universities.



Six-Year Graduation Rates of <u>Hispanic-</u> <u>American</u> Students Between 1987 and 1995, there have been five years of increases and three years of decreases in the six-year graduation rates of Hispanic-American students at SUI. At ISU, there have been three years of increases and five years of decreases during that time period. At UNI, there have been five years of increases and three years of decreases. Between 1994 and 1995, the six-year graduation rates of Hispanic-American students decreased at SUI and ISU and increased at UNI.



Diana Gonzalez

Approved:

Robert J. Barak

dg/h:/aa/grad-ret01

TABLE 1 RETENTION RATES AFTER 1 YEAR BY RACE/ETHNICITY FOR ENTERING CLASSES OF 1988 - 2000

2000	%	7	4.1.7	85.6	79.1	. (84.3	92.0	77.8	i (2.99	40.0	100.0		79.5	82.5	70.4	1	82.1	83.6	84.2		81.7	83.7	84.0
1999	%	0	/ 8.U	80.7	68.0	í I	78.8	89.5	73.7		84.2	75.0	0.09	1	79.3	85.3	64.3		83.7	85.2	82.1		83.3	85.1	81.4
1998	%	0	νο.α	82.7	69.0		87.0	87.7	9.07	.	77.8	80.0	2.99	1	77.9	81.1	56.3		81.6	84.6	81.5		81.4	84.4	81.0
1997	%	(0.6/	79.5	65.8		85.7	89.9	78.9		83.3	54.5	0.0		87.0	80.4	40.0		81.4	83.9	83.1		81.5	83.6	82.4
1996	%	(81.3	68.4	67.9		76.4	82.9	72.0		83.3	64.3	75.0		71.4	75.0	92.9		9.08	-83.3	82.1		80.2	82.8	82.0
1995	%		69.3	79.0	65.5		78.6	9.06	78.9		91.7	87.5	0.09		74.0	68.9	68.2		90.6	81.4	82.4	7.	80.1	81.5	81.8
1994	%		81.6	71.1	0.09		78.2	88.0	67.7		47.1	71.4	25.0		0.77	78.2	45.5		80.3	81.8	81.8		80.0	81.5	80.7
1993	%		77.1	69.1	63.6		84.8	80.8	61.5		92.3	57.1	75.0		64.7	75.0	73.3		80.9	82.2	81.2		80.9	81.1	80.2
1992	%		75.8	69.1	62.9		82.1	78.7	85.7		70.0	0.09	25.0		69.4	67.3	80.0		82.4	82.7	82.0		82.0	81.8	81.4
1991	%		72.2	85.2	72.1		80.2	71.6	89.5		83.3	57.1	80.0		2.99	6.97	78.6		83.5	82.1	81.9		83.0	81.4	81.7
1990	%		69.3	81.7	65.3	•	91.0	82.8	87.5		80.0	0.09	50.0		81.3	82.1	87.5		82.5	81.9	82.8		82.3	81.6	82.5
1989	%		78.0	64.1	64.4		86.5	86.1	2.99		85.7	100.0	0.0		81.8	80.0	2.99		80.9	84.3	82.6		81.0	83.2	81.9
1988	%		62.9	71.9	75.0		86.4	80.4	54.5		87.5	100.0	25.0		72.2	86.7	0.09		82.1	85.0	80.5		81.8	84.2	79.8
		African-American	INS	nsı	NO.	Asian-American	SUI	nsı	S	Native American	SUI	lsu.	S	Hispanic-American	INS	nsı	N S	White		nsı	N	Regent Total	ins (nsı	IND

RETENTION RATES AFTER 2 YEARS BY RACE/ETHNICITY FOR ENTERING CLASSES OF 1988 - 1999 **TABLE 2**

san %		1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
64.7 61.5 55.3 58.3 60.4 68.6 69.0 60.4 78.1 66.7 65.7 65.7 53.3 54.1 70.6 67.2 52.5 53.6 56.7 62.9 54.7 58.1 65.4 55.0 50.0 62.2 59.2 58.1 48.6 54.5 50.0 55.2 53.6 44.7 59.5 50.0 62.2 58.1 73.2 75.9 73.4 74.0 63.9 77.3 77.3 77.3 77.3 77.3 77.3 77.3 7		%	%	%	%	%	%	%	%	%	%	%	%
64.7 61.5 55.3 58.3 60.4 66.0 65.7 62.9 54.7 58.1 65.4 55.0 62.0 65.2 53.6 44.7 58.1 65.4 65.4 50.0 62.2 59.2 58.1 48.6 54.5 50.0 55.2 53.6 44.7 58.1 65.4 65.4 65.0 62.2 59.2 58.1 48.6 54.5 50.0 55.2 53.6 44.7 58.8 83.5 76.4 75.9 73.4 75.9 77.3 76.6 70.7 82.8 80.2 77.3 76.6 70.7 82.8 80.2 80.2 77.3 76.6 67.3 78.9 60.0 68.4 58.8 80.2 75.0 77.3 76.0 61.3 78.9 60.0 68.4 58.8 80.2 75.0 77.4 60.0 66.7 80.0 76.9 41.2 83.3 83.3 77.8 77.8 75.0 77.4 0.0 57.1 40.0 42.9 71.4 75.0 50.0 63.6 70.0 63.6 75.0 63.6 75.0 63.6 61.1 75.0 75.0 63.6 61.1 75.0 75.0 63.6 61.1 77.5 75.0 63.6 61.1 77.5 72.8 72.7 74.8 73.7 73.0 72.5 73.8 75.4 73.1 72.8 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.7 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.7 72.7 74.4 72.6 72.7 74.4 72.6 72.7 72.7 74.4 72.6 72.7 72.7 74.4 72.6 72.7 72.7 74.4 72.6 72.7 72.7 72.7 72.7 72.7 72.7 72.7	an-American	1		L		,	Ć.	0	7 09	78.4	7 99	65.7	67.0
53.3 54.1 70.6 67.2 52.5 53.6 56.7 62.9 54.7 58.1 60.4 56.5 56.7 62.9 54.7 58.1 60.4 56.5 55.2 53.6 44.7 58.1 60.4 58.5 60.5 56.5 56.5 56.5 65.5 56.5 65.5 56.6 56.7 66.9 77.3 76.8 77.8 76.8 83.5 83.5 83.5 83.5 83.5 80.2 76.8 80.2 77.8 77.8 80.2 80.2 77.8 77.8 80.2 80.2 77.8 80.2 <th< td=""><td>SOI</td><td>64.7</td><td>61.5</td><td>55.3</td><td>58.3</td><td>60.4</td><td>08.0</td><td>0.60</td><td>4.00</td><td>- 10</td><td></td><td>2 5</td><td>2 6</td></th<>	SOI	64.7	61.5	55.3	58.3	60.4	08.0	0.60	4.00	- 10		2 5	2 6
50.0 62.2 59.2 58.1 48.6 54.5 50.0 55.2 53.6 44.7 59.5 79.5 66.3 80.9 71.7 73.2 75.9 73.4 74.0 63.9 76.8 83.5 83.8 83.5 83.5 83.5 83.5 83.5 83.5 83.5 83.5 83.5 83.5 83.5 83.5 83.5 83.5 83.5 83.5 83.8 83.5 83.8 83.5 83.8 83	ISU	53.3	54.1	70.6	67.2	52.5	53.6	56.7	62.9	54.7	28.1	4.00	00.0
T9.5 66.3 80.9 71.7 73.2 75.9 73.4 74.0 63.9 76.8 83.5 73.2 76.4 75.0 77.3 76.6 70.7 82.8 80.2 80.2 73.2 76.4 75.9 77.3 76.6 70.7 82.8 80.2 80.2 73.2 76.4 60.0 66.7 80.0 61.3 78.9 60.0 68.4 58.8 80.2 75.0 71.4 60.0 66.7 80.0 76.9 71.4 75.0 50.0 63.6 71.4 75.0 71.4 0.0 57.1 40.0 42.9 71.4 75.0 50.0 63.6 70.0 50.0 50.0 50.0 63.6 70.0 50.0 50.0 63.6 70.0 50.0 50.0 63.6 70.0 50.0 50.0 63.6 70.0 50.0 50.0 50.0 50.0 50.0 50.0 50.0	IN N	50.0	62.2	59.2	58.1	48.6	54.5	50.0	55.2	53.6	44.7	59.5	0.09
79.5 66.3 80.9 71.7 73.2 75.9 73.4 74.0 63.9 76.8 83.5 76.8 83.5 73.2 76.4 75.9 73.0 73.4 69.9 77.3 76.6 70.7 82.8 80.2 n 45.5 80.0 62.5 78.9 78.6 60.0 68.4 58.8 n 75.0 71.4 60.0 66.7 80.0 76.9 41.2 83.3 83.3 77.8 n 75.0 71.4 60.0 66.7 40.0 25.0 75.0 60.0 60.0 63.6 70.0 can 52.0 40.0 57.1 40.0 25.0 75.0 60.0 60.0 60.0 60.0 60.0 50.0 60.0 60.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50	n-American									: 1	(l (· (
ISU 73.2 76.4 75.9 73.0 73.4 69.9 77.3 76.6 70.7 82.8 80.2 UNI 45.5 80.0 62.5 78.9 73.0 77.3 76.0 67.1 80.0 76.9 47.2 83.3 83.3 83.8 80.2 80.0 SUI 75.0 71.4 60.0 66.7 80.0 76.9 41.2 83.3 83.3 77.8 80.0 ISU 75.0 71.4 60.0 66.7 40.0 42.9 71.4 75.0 60.0 63.6 77.8 ISU 62.2 61.8 64.2 72.0 76.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0	SUI	79.5	66.3	80.9	71.7	73.2	75.9	73.4	74.0	63.9	76.8	83.5	70.3
UNI 45.5 80.0 62.5 78.9 78.6 50.0 61.3 78.9 60.0 68.4 58.8 American 75.0 71.4 60.0 66.7 80.0 76.9 41.2 83.3 83.3 77.8 SUI 75.0 71.4 0.0 57.1 40.0 42.9 71.4 75.0 60.0 63.6 70.0 ISU 75.0 0.0 50.0 40.0 25.0 71.4 75.0 60.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0	nsi	73.2	76.4	75.9	73.0	73.4	6.69	77.3	9.92	70.7	82.8	80.2	72.1
American 75.0 71.4 60.0 66.7 80.0 76.9 41.2 83.3 83.3 77.8 SUI 75.0 71.4 0.0 57.1 40.0 42.9 71.4 75.0 60.0 63.6 70.0 ISU 75.0 71.4 0.0 57.1 40.0 25.0 71.4 75.0 60.0 50.0 63.6 63.6 50.0 60.0 50.0<	IND	45.5	80.0	62.5	78.9	78.6	50.0	61.3	78.9	0.09	68.4	58.8	68.4
SUI 75.0 71.4 60.0 66.7 80.0 76.9 41.2 83.3 83.3 83.3 77.8 ISU 75.0 71.4 0.0 57.1 40.0 42.9 71.4 75.0 60.0 63.6 70.0 ISU 25.0 0.0 50.0 40.0 25.0 75.0 0.0 60.0 60.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0 50.0 60.0	ve American			-				•			. () 	!
ISU 75.0 71.4 0.0 57.1 40.0 42.9 71.4 75.0 50.0 63.6 70.0 UNI 25.0 0.0 50.0 40.0 25.0 75.0 0.0 60.0 63.6 70.0 SUI 52.8 70.5 68.8 54.2 72.2 55.9 70.3 64.4 61.0 79.2 67.4 SUI 52.8 70.5 68.8 54.2 72.2 55.9 70.3 64.4 61.0 79.2 67.4 ISU 60.0 50.0 87.5 64.3 46.7 60.0 36.4 59.1 74.5 77.5 SUI 72.8 72.7 74.8 73.7 72.3 72.2 73.4 73.3 74.0 75.4 77.2 SUI 72.4 73.1 72.3 72.7 74.4 73.3 74.0 75.1 74.5 SUI 72.7 74.4 73.3 72.2 72.4 72.7	SUI	75.0	71.4	0.09	66.7	80.0	6.97	41.2	83.3	83.3	83.3	8.//	6.7C
UNI 25.0 0.0 50.0 75.0 0.0 60.0 60.0 50.0 50.0 nic-American SUI 52.8 70.5 68.8 54.2 72.2 55.9 70.3 64.4 61.0 79.2 67.4 ISU 62.2 61.8 60.7 51.9 59.6 66.1 63.6 55.6 61.7 74.5 73.6 ISU 60.0 50.0 87.5 64.3 46.7 60.0 36.4 61.7 74.5 73.6 SUI 72.8 72.7 74.8 73.7 73.0 72.5 73.0 72.8 75.4 74.8 ISU 75.4 74.4 73.1 72.3 72.2 73.8 75.4 76.5 77.2 ISU 75.4 74.4 73.1 72.3 74.4 73.3 74.0 75.1 74.5 74.5 ISU 72.7 74.4 73.3 74.4 75.1 74.4 75.1 74.4	ISU	75.0	71.4	0.0	57.1	40.0	42.9	71.4	75.0	20.0	63.6	70.0	56.3
iic-American 52.8 70.5 68.8 54.2 72.2 55.9 70.3 64.4 61.0 79.2 67.4 SUI 62.2 61.8 60.7 51.9 59.6 66.1 63.6 55.6 61.7 74.5 73.6 ISU 62.2 61.8 60.7 51.9 59.6 66.1 63.6 55.6 61.7 74.5 73.6 ISU 72.8 62.2 67.3 46.7 60.0 36.4 59.1 74.6 73.6 77.8 77.8 77.8 77.8 77.8 77.8 77.8 77.2 77.8 77.2 77.8 77.2 77.8 77.2 77.8 77.2 77.8 77.2 77.8 77.2 77.2 77.4 77.7 77.5 77.2 77.4 77.7 77.5 77.4 77.7 77.4 77.7 77.5 77.7 77.7 77.7 77.7 77.7 77.7 77.7 77.7 77.7 77.7 77.	ĪŅ.	25.0	0.0	50.0	40.0	25.0	75.0	0.0	0.09	20.0	0.0		40.0
SUI 52.8 70.5 68.8 54.2 72.2 55.9 70.3 64.4 61.0 79.2 67.4 ls.	panic-American										(1
ISU 62.2 61.8 60.7 51.9 59.6 66.1 63.6 55.6 61.7 74.5 73.6 UNI 50.0 50.0 87.5 64.3 46.7 60.0 36.4 59.1 78.6 40.0 50.0 SUI 72.8 72.7 74.8 73.7 73.0 72.0 72.8 72.8 77.2 ISU 75.4 74.4 74.4 72.7 74.4 73.1 72.3 72.2 73.8 75.4 75.5 77.2 ISU 73.4 72.7 74.4 72.7 74.4 73.3 74.0 75.1 74.5 74.5 ISU 72.7 74.4 72.7 74.4 72.7 74.6 74.5 74.5 ISU 72.7 74.4 72.7 74.4 75.1 76.5 74.7 76.5 77.7 ISU 72.3 74.4 75.1 76.5 77.4 76.5 77.7 77.7 77.8 </td <td>SUI</td> <td>52.8</td> <td>70.5</td> <td>68.8</td> <td>54.5</td> <td>72.2</td> <td>55.9</td> <td>70.3</td> <td>64.4</td> <td>61.0</td> <td>79.2</td> <td>67.4</td> <td>71.3</td>	SUI	52.8	70.5	68.8	54.5	72.2	55.9	70.3	64.4	61.0	79.2	67.4	71.3
UNI 50.0 50.0 87.5 64.3 46.7 60.0 36.4 59.1 78.6 40.0 50.0 SUI 72.8 72.7 74.8 73.7 73.0 72.0 72.5 73.0 72.2 73.8 75.4 77.2 ISU 75.4 74.4 72.6 72.7 74.4 72.6 72.7 74.4 72.6 72.7 74.5 74.5 INI 72.7 74.4 72.6 72.7 74.4 73.1 72.7 74.4 72.2 72.4 72.2 72.3 74.5 74.5 ISU 72.7 74.4 73.1 72.6 71.9 72.2 72.4 72.7 74.7 ISU 74.3 73.2 71.7 71.5 72.1 70.8 71.8 73.3 74.4 75.1 76.5 INI 72.3 73.2 72.1 73.2 72.1 73.8 73.8 73.8 73.8 73.8 73.8 73	nsı	62.2	61.8	60.7	51.9	59.6	66.1	63.6	55.6	61.7	74.5	73.6	73.3
SUI 72.8 72.7 74.8 73.7 73.0 72.0 72.5 73.8 75.4 75.5 77.2 ISU 75.4 74.4 72.3 72.4 73.1 72.3 72.2 73.8 75.4 75.5 77.2 77.2 15.1 74.8 73.4 74.4 72.6 72.7 74.4 73.3 74.0 75.1 74.6 75.7 74.5 72.2 74.1 73.1 72.6 71.9 72.2 72.4 73.3 74.0 75.1 74.6 75.1 74.5 72.3 74.3 73.2 71.7 71.5 72.1 70.8 71.8 73.3 74.6 73.8 73.8 73.8 73.9 72.0 71.9 72.1 73.4 74.6 73.8 73.8 73.8 73.8	IN O	50.0	50.0	87.5		46.7	0.09	36.4	59.1	78.6	40.0		42.9
72.8 72.7 74.8 73.7 73.0 72.5 73.0 72.8 72.6 74.8 75.4 74.6 72.3 72.3 72.2 73.8 75.4 75.5 77.2 73.4 74.4 72.6 72.7 74.4 73.3 74.0 75.1 74.6 74.5 72.7 72.7 74.4 73.1 72.6 71.9 72.2 72.4 72.7 74.7 74.3 73.2 74.1 73.1 70.8 71.8 73.3 74.4 75.1 76.5 72.3 73.8 73.9 72.0 71.9 73.2 72.1 74.6 73.8 73.8 73.8	ej										. (1	1
75.4 74.6 72.3 72.4 73.1 72.3 72.2 73.8 75.4 75.5 77.2 1 73.4 74.4 74.4 73.3 74.0 75.1 74.6 74.5 1 72.7 74.4 73.3 74.0 75.1 74.6 74.5 1 74.3 73.2 74.1 70.8 71.8 73.3 74.4 75.1 76.5 1 72.3 73.8 73.9 72.0 71.9 73.2 72.1 74.6 73.8 73.8	SOI	72.8	72.7	74.8	73.7	73.0	72.0	72.5	73.0	72.8	0.7.	74.8	74.8
73.4 74.4 72.6 72.7 74.4 73.3 74.0 75.1 74.6 74.5 1 72.7 72.2 74.1 73.1 72.6 71.9 72.2 72.4 72.2 72.7 74.7 1 74.3 73.2 71.7 71.5 72.1 70.8 71.8 73.3 74.4 75.1 76.5 72.3 73.8 73.9 72.0 71.9 73.2 72.1 74.6 73.8 73.8	ISU	75.4	74.6	72.3	72.4	73.1	72.3	72.2	73.8	75.4	75.5	77.2	77.3
72.7 72.2 74.1 73.1 72.6 71.9 72.2 72.4 72.2 72.7 74.7 74.3 73.2 71.7 71.5 72.1 70.8 71.8 73.3 74.4 75.1 76.5 72.3 73.8 73.9 72.0 71.9 73.2 72.1 73.4 74.6 73.8 73.8	N N	73.4	74.4	74.4	72.6	72.7	74.4	73.3	74.0	75.1	74.6	74.5	73.8
72.7 72.2 74.1 73.1 72.6 71.9 72.2 72.4 72.2 72.7 74.7 74.7 74.5 72.1 70.8 71.8 73.3 74.4 75.1 76.5 72.3 73.8 73.9 72.0 71.9 73.2 72.1 73.4 74.6 73.8 73.8	yent Total									(1	1	
74.3 73.2 71.7 71.5 72.1 70.8 71.8 73.3 74.4 75.1 76.5 72.3 73.8 73.9 72.0 71.9 73.2 72.1 73.4 74.6 73.8 73.8	SOI	72.7	72.2	74.1	73.1	72.6	71.9	72.2	72.4	72.2	1.7.1	/4./	74.3
72.3 73.8 73.9 72.0 71.9 73.2 72.1 73.4 74.6 73.8 73.8	ISU	74.3	73.2	71.7	71.5	72.1	70.8	71.8	73.3	74.4	75.1	76.5	76.8
		72.3	73.8	73.9	72.0	71.9	73.2	72.1	73.4	74.6	73.8	73.8	72.9

TABLE 3 FOUR-YEAR GRADUATION RATES BY RACE/ETHNICITY FOR ENTERING CLASSES OF 1988 - 1997

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
	%	%	%	%	%	%	%	%	%	%
										-
African-American	440	40.5		40 E	14.3	15.7	23.0	16.8	26.6	9.7
SUI	11.8	16.5	8.8	12.5	1 1	9.4	1	9.7	15.8	13.7
ISU	5.2	6.6	9.2	5.7	8.6	1 1	7.2 2.5	3.4	3.6	7.9
UNI	0.0	2.2	4.1	4.7	8.6	9.1	2.5	3.4	3.0	. 1.3
Asian-American										
SUI	22.7	21.3	24.7	25.5	25.0	25.9	26.6	22.7	21.5	33.0
ISU	10.7	15.3	8.6	, 13.5	12.8	15.1	17.3	23.4	18.3	22.2
UNI	9.1	13.3	12.5	21.1	21.4	3.8	29.0	31.6	24.0	15.8
UNI	9.1	10.0	12.0					***************************************		
Native American										
SUI	12.5	14.3	20.0	33.3	40.0	38.5	0.0	16.7	41.7	33.3
ISU	25.0	42.9	0.0	0.0	0.0	14.3	14.3	25.0	21.4	27.3
UNI	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	25.0	0.0
UNI	0.0	0.0	0.0							
Hispanic-American	`									
SUI	8.3	18.2	21.9	33.3	33.3	35.3	24.3	23.3	19.5	39.0
ISU	11.1	18.2	17.9	9.6	3.8	14.3	21.8	8.9	20.0	17.6
UNI	0.0	8.3	37.5	0.0	13.3	6.7	0.0	9.1	14.3	0.0
UNI	0.0	0.0								
White							<u>.</u>			
SUI	31.1	31.3	34.3	32.6	32.8	35.3	35.3	36.8	39.2	38.1
ISU	22.4	21.3	19.6	20.7	21.6	22.8	24.3	25.5	28.5	27.5
UNI	29.1	25.8	24.9	24.9	26.8	28.1	29.8	31.0	34.2	29.6
Regent Total										
SUI	30.3	30.5	32.8	32.0	32.0	34.5	34.3	35.3	37.8	37.3
ISU	21.5	20.3	19.0	20.6	21.7	22.3	24.0	25.1	28.4	27.0
UNI	27.8	24.9	24.3	24.1	26.2	27.1	29.0	30.1	33.4	28.8

TABLE 4 SIX-YEAR GRADUATION RATES BY RACE/ETHNICITY FOR ENTERING CLASSES OF 1987 - 1995

	1987	1988	1989	1990	1991	1992	1993	1994	1995
	%	%	%	%	%	%	%	%	%
African-American				00.5	04.7	40.7	40.0	F4.0	40.6
SUI	43.2	34.1	42.2	39.5	34.7	40.7	48.6	54.0	40.6 43.5
ISU	20.4	37.8	37.0	37.6	36.1 34.9	27.3 40.0	33.5 42.4	34.0 42.5	44.8
UNI	16.7	16.7	31.1	38.8	34.9	40.0	42.4	42.5	77.0
Asian-American				·					
SUI	74.0	59.1	44.9	58.4	55.7	61.6	67.0	59.7	59.7
ISU	62.3	58.9	59.7	50.0	50.0	56.4	53.4	72.0	64.1
UNI	33.3	36.4	53.3	43.8	73.7	64.3	42.3	41.9	78.9
Native American									
SUI	77.8	50.0	42.9	40.0	83.3	70.0	76.9	11.8	66.7
ISU	0.0	50.0	57.1	0.0	14.3	40.0	28.6	71.4	50.0
UNI	0.0	0.0	0.0	50.0	40.0	25.0	50.0	0.0	40.0
Hispanic-American	62.5	41.7	50.0	53.1	54.2	58.3	47.1	54.1	52.1
SUI ISU	53.6	46.7	54.5	35.7	40.4	36.5	55.4	50.9	35.6
UNI	66.7	40.0	41.7	75.0	35.7	40.0	33.3	36.4	45.5
ON		10.0							
White						00.0	00.0	040	004
SUI	63.0	61.5	61.5	63.7	63.3	63.9	62.8	64.9	66.1 64.7
ISU	64.5	65.2	63.6	62.0	61.7	62.7	62.7 64.3	63.1 63.3	64.7 64.9
UNI	62.3	62.2	63.2	60.1	61.2	63.2	04.3	03.3	U4.3
Regent Total						,			
SUI	62.8	60.7	60.3	62.3	62.3	63.1	62.6	63.9	64.7
ISU	62.8	63.6	61.6	60.0	60.1	61.1	60.4	62.4	63.7
UNI	61.2	60.4	61.9	59.4	60.4	62.2	62.9	62.2	64.2

ONE-YEAR RETENTION RATES BY HIGH SCHOOL RANK FOR ENTERING CLASSES OF 1988 - 2000 **TABLE 5**

90 - 99%ile SUI 89.3 ISU 92.0 UNI 90.7 80 - 89%ile	88.4 89.5 90.2 83.5 86.3	0661	1881	1992	1990	100	200		100	200	2	
% 89.3 92.0 90.7	% 88.4 89.5 90.2 83.5 86.3	%	>	-				Ť		, ,		,
89.3 92.0 10 90.7 11 84.4	88.4 89.5 90.2 83.5 86.3		%	9	%	%	%	%	%	%	%	%
92.0	88.4 89.5 90.2 83.5 86.3	_								1	(. (
92.0	89.5 90.2 83.5 86.3	0.06	89.7	88.5	97.8	87.4	89.0	88.7	91.3	83.8	91.2	92.2
84.4	90.2 83.5 86.3	90.3	9.06	90.3	88.9	90.2	91.4	92.3	92.5	93.3	93.8	91.5
84.4	83.5 86.3	92.9	9.06	93.1	91.4	93.0	92.8	92.5	91.7	89.5	90.9	92.1
84.4	83.5 86.3											
	86.3	85.2	88.4	86.3	82.5	81.8	85.2	86.0	86.3	85.6	9.06	86.3
88.5		84.5	85.8	86.9	85.1	86.7	80.7	86.8	87.5	6.98	90.2	87.1
84.9	88.0	87.8	87.4	83.7	0.78	87.8	88.2	87.2	87.5	85.2	85.1	87.9
70 - 79%ile												1
83.3	81.9	83.6	86.5	77.7	79.1	80.4	78.0	81.5	80.9	83.8	83.5	82.5
83.8	82.8	81.3	82.1	84.6	80.9	80.4	9.08	81.9	82.0	86.0	82.1	84.4
UNI 80.7	82.2	81.3	79.4	86.0	80.2	84.3	83.2	81.4	84.3	85.6	80.8	87.8
60 - 69%ile								- 			(, (
	77.1	80.9	78.4	79.7	80.7	9.92	79.2	76.2	76.5	78.4	78.9	80.0
	78.2	77.0	75.7	76.3	75.8	0.77	. 79.6	80.2	79.2	83.1	82.0	29.6
UNI 77.3	76.1	7.97	79.9	74.5	72.2	76.5	74.7	76.8	78.8	78.8	80.4	81.3
50 - 59%ile			,								· · · · · · · · · · · · · · · · · · ·	. (
	71.9	74.0	75.2	0.77	76.2	77.5	75.6	72.8	75.8	76.3	77.7	73.8
ISU 75.4	9.92	72.3	70.2	73.7	72.2	69.1	71.8	71.8	76.2	72.0	76.5	77.3
	78.1	77.8	70.8	77.0	6.07	70.4	75.9	75.0	73.9	73.1	74.0	71.7

ONE-YEAR RETENTION RATES BY HIGH SCHOOL RANK FOR ENTERING CLASSES OF 1988 - 2000 **TABLE 5**

	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
	%	%	%	%	%	%	%	%	%	%	%	%	%
40 - 49%ile						-							
SOI	67.9	73.6	71.5	73.6	9.92	75.7	0.92	70.4	71.1	74.1	73.4	73.2	0.99
nsi	80.0	78.0	6.69	68.5	63.6	69.2	69.5	74.7	70.3	74.0	71.4	74.7	74.3
N N	9.89	71.3	69.4	74.2	64.7	67.9	68.8	73.8	78.0	73.8	66.7	72.2	80.0
30 - 39%ile													
SUI	63.5	56.5	60.3	63.5	9.08	67.5	71.0	8.69	58.3	67.7	60.5	74.4	67.1
ISO	66.7	68.4	77.5	0.69	62.9	68.0	81.9	65.4	63.4	72.7	62.9	74.7	66.3
N N	52.5	63.9	82.4	85.2	64.3	9.07	56.7	62.2	70.3	65.7	65.2	61.5	62.5
20 - 29%ile								•					
SUI	56.4	56.8	0.09	69.2	0.07	78.1	58.3	54.3	72.2	75.0	81.5	72.4	65.2
ISO	75.0	77.1	55.6	67.3	48.9	72.5	70.2	57.6	60.4	26.7	61.1	68.9	66.1
N N	47.1	61.5	46.7	83.3	16.7	71.4	40.0	80.0	50.0	55.6	50.0	72.7	62.5
00 - 19%ile													-
SUI	0.09	63.0	9.07	40.0	55.6	70.0	68.8	44.4	75.0	83.3	100.0	20.0	44.4
nsı	50.0	73.7	61.5	58.8	58.3	57.1	38.5	9.07	6.97	52.9	50.0	40.0	63.6
IND	53.1	56.3	68.4	59.3	76.9	0.69	6.09	69.5	73.9	78.2	70.6	76.9	84.4
NA	-												
SOI	82.6	86.3	79.4	81.8	82.4	9.77	6.79	73.3	72.6	73.4	68.2	73.6	77.1
nsı	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
N S	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
TOTAL			,										
Ins	82.0	81.0	82.3	83.0	82.0	6.08	80.0	80.1	80.2	81.5	81.4	83.3	81.7
NSI	84.2	83.1	81.6	81.4	81.7	81.0	81.5	81.5	82.7	83.6	84.5	85.1	83.7
INO	79.8	81.9	82.5	81.7	81.4	80.2	80.7	81.8	82.0	82.4	81.0	81.4	84.0

TABLE 6 SIX-YEAR GRADUATION RATES BY HIGH SCHOOL RANK FOR ENTERING CLASSES OF 1988 - 1995

	1988	1989	1990	1991	1992	1993	1994	1995
	%	%	%	%	%	%	%	%
90 - 99%ile SUI ISU UNI	80.0 79.0 81.4	76.7 76.3 76.8	77.1 76.4 79.3	77.5 64.9 77.3	76.9 76.8 81.1	77.8 77.2 79.3	79.6 78.5 82.4	79.5 80.4 80.3
80 - 89%ile SUI ISU UNI	64.8 69.1 69.6	66.5 64.7 73.3	66.0 64.1 70.6	68.4 67.0 67.0	69.3 68.1 65.3	66.2 65.8 72.9	67.0 69.8 70.0	72.9 65.7 75.7
70 - 79%ile SUI ISU UNI	58.7 62.5 60.8	61.2 61.0 63.1	63.5 57.8 58.6	62.7 57.2 60.7	58.5 62.8 67.0	63.3 60.7 62.8	62.5 59.6 65.1	63.0 64.0 67.2
60 - 69%ile SUI ISU UNI	54.4	48.1 56.0 51.0	57.1 52.3 49.1	56.7 50.3 54.3	58.0 51.9 53.8	60.8 50.8 53.5	53.8 56.4 53.0	60.2 56.1 55.4
50 - 59%ile SUI ISU UNI	51.0	41.8 48.6 52.9	50.4 45.8 48.7	50.6 46.4 46.9	55.4 46.9 50.9	47.1 45.5 45.3	57.1 47.3 51.1	56.0 49.3 53.1
40 - 49%ile SUI ISU UNI	47.5	44.8 43.3 42.6	37.5 39.8 33.1	44.4 36.3 36.6	46.3 32.9 43.5	44.2 38.4 48.2	56.7 36.2 46.9	48.9 44.9 44.0
30 - 39%ile SUI ISU UNI	40.5	20.3 31.6 36.1	38.5 42.3 29.4	36.5 36.9 51.9	49.3 41.5 0.0	43.4 29.3 35.3	44.1 37.3 30.0	45.8 32.7 35.1
20 - 29%ile SUI ISU UNI	36.4	22.7 39.6 7.7	28.6 28.9 33.3	46.2 30.9 33.3	40.0 22.2 16.7	43.8 23.5 28.6	37.5 40.4 20.0	37.1 15.2 0.0
00 - 19%ile SUI ISU UNI	12.5	14.8 21.1 31.3	35.3 15.4 31.6	20.0 17.6 29.6	11.1 8.3 53.8	60.0 19.0 54.8	37.5 7.7 40.6	11.1 29.4 48.8
NA SUI ISU UNI	0.0	71.6 0.0 0.0	63.9 0.0 0.0	67.5 0.0 0.0	64.1 0.0 0.0	61.2 0.0 0.0	65.1 0.0 0.0	59.0 0.0 0.0
TOTAL SU ISL UN	63.6	60.3 61.6 61.9	62.3 60.0 59.4	62.3 56.9 60.4	63.1 60.9 62.2	62.6 60.3 62.9	63.9 62.4 62.2	64.7 63.7 64.2

ONE-YEAR RETENTION RATES BY ACT SCORE FOR ENTERING CLASSES OF 1988 - 2000

19		<u> </u>			<u> </u>	INS -		NO NO				<u> </u>	= 		NO NO	<u>L</u>								ns.		
1988		<u> </u>		97.3 100.0	 	-		88.4	•	- 0	84.8 0.7	!	5	0	76.4		7.2.7	74.6	71.1	70.5	0.0	72.3 62.5	5	31.8	84.2	79.8
1989	%	2	ر ان د	100.0		86.3	87.3	89.1	2	4.10	05.4 85.2	!	77.2	80.6	76.5		75.1	73.9	68.3	70.3	10.0	73.7	2	81.0	83.1	81.9
1990	%	0	0.00	100.0		84.2	87.1	88.5	9 00	0.20	0 1.2 84.3		82.6	77.7	78.1		75.9	69.1	74.4	70.6	73.0	70.6	2.0	82.3	81.6	82.5
1991	%	7 70	2.5	92.1		87.2	88.2	88.8	0000	0.00	83.7		9.62	78.5	78.1		72.2	72.3	72.2	77.4	t. C	7.1.7		83.0	81.3	81.7
1992	%	9 00	90.0	34.2 100.0		87.1	86.5	88.9	82.7	27.7	83.3		78.3	77.6	77.3		73.3	72.8	72.9	76.2	77.7	200		82.0	81.8	81.4
1993	%	01.4	4.16 80.08	100.0		81.1	86.1	85.2	80.0	2.0	82.4		81.7	77.1	77.5		71.5	75.6	68.6	79.8	7.00	46.7		6.08	81.1	80.2
1994	%	85.7	91.4	88.2		83.6	85.4	88.7	80.4	82.4	82.9		79.5	78.9	76.0		0.69	70.8	66.2	689	70.5	75.0		80.0	81.5	80.7
1995	%	90.1	95.7	91.7		85.2	87.1	89.7	79.8	80.5	82.8		76.5	77.9	80.2	(70.2	75.6	68.8	77.7	73.3	33.3		80.1	81.5	81.8
1996	%	83.1	94.1	100.0		84.4	88.9	84.8	79.8	817	84.6		78.0	77.7	78.2	, ,	70.1	72.4	69.3	77.3	77.4	78.6		80.2	82.7	82.0
1997	%	89.4	95.8	100.0		86.5	89.4	89.3	2.7	82.6	83.4		78.3	7.67	79.8	ì	0.0	75.9	69.5	74.3	713	70.0		81.5	83.6	82.4
1998	%	86.6	92.9	95.2		84.1	90.1	87.3	81.7	83.5	80.2		79.1	7.67	79.7	7	71.0	75.8	73.8	75.6	72.9	85.7		81.4	84.4	81.0
1999	%	88.7	92.7	83.3		87.5	88.3	87.0	83.4	85.0	81.4		80.9	81.7	80.9	7,7	74.0	6.9/	74.2	73.4	84.0	78.6		83.3	85.1	81.4
2000	%	91.0	90.3	93.3		85.3	87.2	92.4	81.8	82.9	84.4		79.1	81.3	81.8	7.0 7	10.4	79.1	72.4	71.0	78.4	89.7	-	81.7	83.7	84.0

TABLE 8
SIX-YEAR GRADUATION RATES BY ACT SCORE
FOR ENTERING CLASSES OF 1988 - 1995

	1988	1989	1990	1991	1992	1993	1994	1995
	%	%	%	%	%	%	%	%
32 - 36 SUI ISU UNI	81.8 83.6	87.0 80.0 100.0	77.5 82.8 91.3	76.3 82.0 78.6	78.1 84.9 90.9	77.1 76.6 100.0	75.0 75.0 82.4	80.2 85.1 91.7
27 - 31 SUI ISU UNI	69.8	70.7 67.0 70.9	70.4 67.8 72.3	69.1 69.2 69.9	70.6 68.0 74.7	68.0 65.4 69.3	71.8 69.7 73.7	72.9 71.0 73.2
22 - 26 SU ISU UN	64.5	60.1 62.8 64.9	64.0 59.6 60.7	64.9 58.7 62.8	63.5 60.5 64.0	62.4 60.6 64.3	63.2 61.9 64.2	65.1 62.0 65.7
19 - 21 SU ISL UN	59.6	53.9 57.8 56.8	55.1 55.3 52.5	52.8 54.5 55.8	59.2 55.9 55.3	57.8 56.2 60.7	58.7 59.3 57.3	57.4 60.0 61.9
1 - 18 SU ISL UN	44.4	50.0 49.8 43.7	50.9 37.7 46.2	48.7 49.6 48.9	42.2 48.0 54.3	43.8 48.4 48.1	42.2 51.0 42.6	46.2 54.5 48.1
NA SU ISU UN	45.5	57.4 37.2 47.4	53.0 47.7 47.1	51.4 54.1 33.3	54.1 60.1 33.3	63.0 53.6 46.7	62.2 47.4 41.7	61.7 54.4 16.7
TOTAL SU ISU UN	63.5	60.3 61.6 61.9	62.3 60.0 59.4	62.3 59.9 60.4	63.1 61.0 62.2	62.6 60.4 62.9	63.9 62.4 62.2	64.7 63.7 64.2

ONE-YEAR RETENTION RATES BY FIRST-TERM GPA FOR ENTERING CLASSES OF 1988 - 2000 **TABLE 9**

3.50 - 4.00 SUI ISU UNI 3.25 - 3.49 ISU ISU ISU ISU ISU ISU ISU ISU ISU ISU		90.3 94.3 94.3 91.7 91.8 91.1 90.1 91.7	93.3 93.3 91.0 92.7 88.5 89.5 90.6 92.8	92.1 94.3 94.3 94.3 91.4 87.7 88.0 91.7 89.1	92.0 93.7 94.8 94.8 94.8 92.2 90.5 90.5 88.5	94.8 90.8 91.4 91.2 91.2 93.6 90.5 89.9 88.2	92.6 93.3 94.5 92.6 93.4 90.2 92.0 89.8	1995 % 93.2 94.6 95.0 89.8 92.0 88.0 88.6	1996 % 95.6 96.2 92.5 92.8 92.8 92.8 92.8 92.8 93.4 88.3	94.0 92.9 92.9 93.8 93.3 91.9 91.8 89.4 89.4	92.3 94.8 93.3 94.8 90.7 90.7 90.7 90.9	94.2 93.9 93.6 93.2 88.6 90.9 90.9 92.5 89.3	2000 % 94.4 95.3 93.7 93.7 90.6 91.9 92.7 88.6 93.4 90.2
og IN	92.4	90.4	69.2 89.6	87.5	91.7	90.0 85.1	90.2	6:06 90:9	88.5	87.4	83.1	90.8	91.3
2.50 - 2.74 SUI ISU ISU		86.3 88.8 89.4	89.6 85.5 87.3	89.0 86.9 88.0	87.8 89.5 88.8	86.9 87.6 88.0	. 87.3 88.3 89.5	85.5 86.8 87.5	85.7 88.8 88.9	86.5 86.6 88.6	87.8 90.8 87.9	89.8 88.4 90.0	87.3 90.6 90.1

ONE-YEAR RETENTION RATES BY FIRST-TERM GPA FOR ENTERING CLASSES OF 1988 - 2000 TABLE 9

2000	%		86.4	89.7	84.3		79.1	84.4	85.7		49.2	70.3	67.7		18.2	21.1	9.8		11.9	26.1	0.0		81.7	83.7	84.0
1999	%	ļ	84.0	87.8	81.6		85.7	85.9	80.1		49.4	73.0	62.5		9.2	27.1	11.9		12.5	17.9	0.0		83.3	85.1	81.4
1998	%		85.0	88.1	85.4		77.7	86.7	79.4	<u> </u>	51.6	71.0	0.99		10.0	25.0	4.2		6.1	22.4	0.0		81.4	84.4	81.0
1997	%		85.0	87.4	9.68		82.5	83.7	84.3		51.1	74.9	63.8		8.8	29.5	5.1		10.2	10.6	0.0		81.5	83.6	82.4
1996	%		83.7	82.8	83.7		77.1	83.1	87.9		54.9	70.4	64.7		10.6	20.6	9.8		11.5	15.8	0.0	*	80.2	82.7	82.0
1995	%		86.7	86.7	87.8		80.9	82.9	. 85.0		49.8	73.3	65.3		8.2	19.6	8.4		12.6	18.0	0.0		80.1	81.5	81.8
1994	%		82.2	84.4	88.3		79.5	83.2	81.0		50.4	71.9	58.0		6.7	26.0	2.4	:	11.9	11.5	0.0		80.0	81.5	80.7
1993	%		83.0	88.0	83.5		81.1	83.0	79.8		51.9	72.3	63.7		4.5	23.9	5.8		17.5	13.5	0.0		80.9	81.1	80.2
1992	%		81.2	87.9	87.0		81.9	83.8	82.6		58.1	69.2	58.9		16.7	28.3	11.1		16.4	12.8	0.0		82.0	81.8	81.4
1991	%		87.6	87.3	89.3		80.9	83.8	87.0		60.2	72.5	52.2		12.5	29.5	4.3		5.6	17.0	0.0		83.0	81.3	81.7
1990	%		87.4	87.9	89.1		84.2	82.0	83.0		53.8	75.5	70.3		11.3	27.7	11.0		4.3	14.0	0.0		82.3	81.6	82.5
1989	%		83.5	8.06	85.5		84.0	84.4	78.7		52.2	75.4	65.4		12.1	21.4	17.5		13.0	61.9	0.0		81.0	83.1	81.9
1988	%		85.9	87.1	87.0				79.1			76.1	9.99		5.3	34.1	15.4		2.0	6.79	0.0		81.8	84.2	79.8
		2.25 - 2.49	Ins	nsi	NO NO	2.00 - 2:24	SUI	ISO	NO NO	1.00 - 1.99	SUI	nsı	Z S	0.00 - 0.99	SOI	nsı	Š	NA		NSI	S	TOTAL	SOI	ISU	IND

TABLE 10 SIX-YEAR GRADUATION RATES BY FIRST-TERM GPA FOR ENTERING CLASSES OF 1988 - 1995

	1988	1989	1990	1991	1992	1993	1994	1995
	%	%	%	%	%	%	%	%
3.50 - 4.00 SUI ISU UNI	87.1 82.6 84.6	82.1 84.2 83.4	85.9 83.9 84.2	82.3 81.9 82.1	80.7 83.9 85.4	85.9 82.8 82.0	82.5 84.8 84.9	89.3 87.9 87.1
3.25 - 3.49 SUI ISU UNI	81.1 82.5 81.4	77.2 79.6 82.7	78.3 76.4 76.2	79.0 78.6 75.4	79.1 75.9 82.5	80.5 78.2 77.2	85.2 84.6 78.9	83.1 84.4 75.4
3.00 - 3.24 SUI ISU UNI	76.2 80.3 76.9	79.8 73.2 69.4	77.0 75.7 70.6	73.6 81.4 71.2	76.1 77.2 76.4	79.6 76.0 75.0	78.7 81.0 72.0	76.2 81.7 72.9
2.75 - 2.99 SUI ISU UNI	72.2 76.0 73.2	68.1 71.8 74.7	72.2 72.4 69.5	73.3 73.5 65.1	71.9 71.9 69.3	71.1 71.9 68.4	70.5 73.7 73.5	74.6 74.0 74.8
2.50 - 2.74 SUI ISU UNI	67.1 72.3 66.9	62.4 67.5 65.5	66.0 66.6 63.0	67.8 67.3 72.1	67.6 71.5 68.0	68.2 66.8 71.4	64.8 70.2 69.4	67.4 71.6 68.8
2.25 - 2.49 SUI ISU UNI	59.4 64.3 66.8	57.5 68.1 63.7	63.0 62.7 63.0	52.5 62.0 55.1	56.5 64.6 65.2	52.8 61.5 60.4	59.3 60.9 59.9	63.7 65.5 67.1
2.00 - 2.24 SUI ISU UNI	57.5	48.4 60.2 50.7	47.0 54.6 51.1	54.4 56.4 54.3	52.3 56.0 48.8	51.8 55.2 60.7	53.6 55.2 54.8	51.2 61.2 63.5
1.00 - 1.99 SUI ISU UNI	42.6	22.9 41.9 37.5	23.4 40.3 34.7	29.1 35.0 22.6	29.2 39.5 34.5	23.6 38.7 38.3	30.4 39.0 35.3	27.3 38.1 37.2
0.00 - 0.99 SUI ISU UNI	12.3	0.0 7.0 8.8	3.8 8.7 4.4	2.1 5.2 2.9	7.1 6.2 3.2	4.5 7.6 1.4	2.2 9.8 1.2	0.0 6.7 3.6
NA SUI ISU UNI	28.6	0.0 33.3 0.0	4.3 2.3 0.0	0.0 7.5 0.0	8.2 0.0 0.0	7.0 3.8 0.0	8.3 7.7 0.0	9.2 2.0 0.0
TOTAL SUI ISU UNI	63.5	60.3 61.6 61.9	62.3 60.0 59.4	62.3 59.9 60.4	63.1 61.0 62.2	62.6 60.4 62.9	63.9 62.4 62.2	64.7 63.7 64.2

ONE-YEAR RETENTION RATES BY GENDER FOR ENTERING CLASSES OF 1988 - 2000

			000,	, 00,	000,	000	7007	2004	3004	1007	4008	1000	2000
	1988	1989	1990	1991	1992	1993	1994	CAAL	1880	1881	1330	1333	2000
	%	%	%	%	%	%	%	%	%	%	%	%	%
WOMEN											·	,	
SOI		82.2	82.9	83.5	82.6	81.3	80.2	80.2	79.5	81.7	82.0	84.6	82.1
ISO		82.4	83.1	83.6	82.5	82.0	82.5	82.1	83.4	83.9	85.5	85.5	84.6
N N N	79.3	81.3	81.5	81.5	81.5	80.3	81.8	81.3	81.0	82.0	81.8	80.8	83.5
MHN													
		79.6	81.6	82.3	81.3	80.4	79.9	80.0	81.2	81.3	80.5	81.6	81.1
ISI		83.7	80.4	79.8	81.2	80.4	80.8	81.0	82.3	83.4	83.5	84.7	83.0
N S	80.5	82.9	83.9	82.1	81.2	80.0	78.9	82.6	83.5	83.1	79.6	82.3	84.8
TOTAL		0,10	82.3	83.0	82.0	80.9	80.0	80.1	80.2	81.5	81.4	83.3	81.7
		83.2	81.6	81.4	81.8	81.1	81.5	81.5	82.8	83.6	84.4	85.1	83.7
N N	79.8	81.9	82.5	81.7	81.4	80.2	80.7	81.8	82.0	82.4	81.0	81.4	84.0

TABLE 12 SIX-YEAR GRADUATION RATES BY GENDER FOR ENTERING CLASSES OF 1988 - 1995

	1988	1989	1990	1991	1992	1993	1994	1995
	%	%	%	%	%	%	%	%
WOMEN								
SUI	62.0	63.7	63.6	63.1	65.3	65.7	`65.3	66.2
ISU	67.3	64.6	63.0	65.0	64.8	64.0	66.2	66.0
UNI	61.0	61.7	58.5	60.2	63.0	63.8	64.8	65.4
MEN			•					
SUI	59.3	56.8	60.9	61.5	60.5	58.6	62.2	62.8
ISU	60.8	59.5	57.7	56.5	58.2	57.7	59.3	61.8
UNI	59.5	62.2	60.9	60.6	61.0	61.4	58.7	62.4
TOTAL				·				
SUI	60.7	60.3	62.3	62.3	63.1	62.6	63.9	64.7
ISU	63.6	61.6	60.0	60.1	61.1	60.4	62.4	63.7
UNI	60.4	61.9	59.4	60.4	62.2	62.9	62.2	64.2

ONE-YEAR RETENTION RATES BY RESIDENCE FOR ENTERING CLASSES OF 1988 - 2000

2000	%	81.3 84.3	84.3	82.2	82.0	5.00	81.7	83.7	84.0
1999	%	82.9	81.8	83.9	84.3	7.67	83.3	85.1	81.4
1998	%	80.9	81.7	82.3	82.2	7.60	81.4	84.4	84.0
1997	%	81.2	82.7	82.1	83.6	70.3	81.5	83.6	82.4
1996	%	80.2	82.1	80.1	81.0	80.0	80.2	87.8	82.0
1995	%	78.7	82.0	82.4	80.3	1.11	80.1	81.5	81.8
1994	%	79.7	81.1	80.5	80.0	72.8	80.0	81.5	80.7
1993	%	81.0	80.4	80.7	78.4	75.0	80.9	81.1	80.2
1992	%	81.2	81.8	83.3	9.77	71.0	82.0	81.8	81.4
1991	%	81.7	82.0	85.3	79.8	72.9	83.0	81.4	81.7
1990	%	81.6	82.9	83.6	78.7	66.7	82.3	81.6	82.5
1989	%	80.5	82.3	82.0	78.3	65.2	81.0	83.2	81.9
1988	%	72.1	79.7		79.2				79.8
		RESIDENT SUI	IN N	NONRESIDENT SUI	NSI	INO	TOTAL SUI	nsi Isn	N _O

TABLE 14
SIX-YEAR GRADUATION RATES BY RESIDENCE
FOR ENTERING CLASSES OF 1988 - 1995

	1988	1989	1990	1991	1992	1993	1994	1995
	%	%	%	%	%	%	%	%
RESIDENT								
SUI	59.8	59.0	61.7	60.4	60.9	61.7	64.2	63.8
ISU	65.9	64.0	61.9	61.9	62.9	63.1	63.1	65.3
UNI	60.7	62.5	59.8	60.9	62.5	63.2	62.7	65.0
NONRESIDENT								
SUI	62.8	63.1	63.6	65.8	66.6	64.1	63.5	66.4
ISU	55.8	54.3	53.3	55.0	56.8	54.4	60.5	58.7
UNI	51.5	34.8	45.6	45.7	55.1	56.3	51.9	48.9
TOTAL			. "					
SUI	60.7	60.3	62.3	62.3	63.1	62.6	63.9	64.7
ISU	63.6	61.6	60.0	60.1	61.1	60.4	62.4	63.7
UNI	60.4	61.9	59.4	60.4	62.2	62.9	62.2	64.2

TABLE 15 SIX-YEAR GRADUATION RATES BY TYPE OF TRANSFER COLLEGE FOR ENTERING CLASSES OF 1988 - 1995

	1988	1989	1990	1991	1992	1993	1994	1995
	%	%	%	%	%	%	%	%
Iowa Private 2-YR SU ISU UN	71.4	100.0 52.0 48.0	40.0 52.9 75.0	50.0 54.2 73.7	100.0 65.2 67.7	66.7 42.9 61.1	40.0 55.6 60.9	88.9 52.4 53.5
Iowa Public 2-YR SU ISU UN	66.3	56.9 64.0 73.9	60.2 63.3 70.3	56.5 65.4 69.7	54.7 64.1 71.3	51.4 62.6 71.4	54.0 60.9 66.0	56.5 63.6 68.9
Iowa Private 4-YR SU ISU UN	61.9	62.7 60.9 68.9	59.8 70.1 69.7	56.0 62.6 62.6	60.0 65.6 64.5	52.1 70.4 58.7	64.0 56.2 71.0	59.2 72.0 64.5
Iowa Public 4-YR SU ISU UN	75.9	78.0 78.1 78.1	75.8 69.9 71.6	78.0 72.7 76.7	76.8 68.5 73.9	75.6 76.4 76.8	74.1 72.1 67.7	74.7 63.5 74.3
Colleges Outside Iowa SL ISI UN	64.2	65.9 65.9 74.5	65.7 63.1 61.5	62.8 61.0 54.3	61.5 61.9 60.8	59.4 65.6 64.2	64.2 66.3 58.3	64.1 59.9 69.9
TOTAL SU ISI UN	65.9	64.0 65.0 72.9	64.7 64.5 69.6	62.3 64.1 68.0	61.1 64.0 69.4	57.7 65.0 68.9	61.3 62.7 65.7	62.1 62.9 68.3

TABLE 16
SIX-YEAR GRADUATION RATES FOR TRANSFER STUDENTS BY G. D. 7
Page 34
TRANSFER GPA FOR ENTERING CLASSES OF 1988 - 1995

	1988	1989	1990	1991	1992	1993	1994	1995
	%	%	%	%	%	%	%	%
3.50 - 4.00 SUI ISU UNI	81.0 81.5 87.4	79.0 76.3 88.1	82.7 81.3 85.7	80.2 79.1 86.5	75.5 78.2 86.0	73.0 81.7 85.8	77.6 77.9 75.2	78.4 80.0 86.1
3.25 - 3.49 SUI ISU UNI	79.4 73.5 79.7	79.3 72.7 85.7	74.3 72.6 85.7	77.6 74.4 78.6	70.2 80.4 78.4	68.2 76.3 84.2	69.2 75.8 75.7	69.4 74.3 74.4
3.00 - 3.24 SUI ISU UNI	72.7 71.4 72.8	68.0 74.1 84.1	70.8 69.0 81.1	76.8 76.4 81.9	69.7 74.3 84.1	64.9 73.8 73.0	67.7 65.0 75.0	67.7 75.8 68.8
2.75 - 2.99 SUI ISU UNI	73.6 72.4 72.3	62.3 78.8 78.0	65.7 74.5 73.4	58.5 63.1 65.4	61.3 63.1 70.2	57.7 67.0 64.4	58.9 69.1 68.2	57.9 68.3 70.0
2.50 - 2.74 SUI ISU UNI	55.4 62.6 73.0	52.9 62.6 66.5	57.3 62.8 63.2	51.1 68.3 61.7	49.7 65.8 65.3	54.1 69.0 66.0	51.5 65.4 56.5	58.7 59.2 69.6
2.25 - 2.49 SUI ISU UNI	58.5	54.5 64.5 64.4	53.7 63.4 64.3	42.4 56.6 59.9	45.7 57.9 55.2	34.8 56.1 54.9	44.5 54.4 50.0	42.7 48.7 53.0
2.00 - 2.24 SUI ISU UNI	53.8	45.5 41.9 43.8	38.3 46.8 42.1	46.0 45.6 41.6	41.9 44.2 36.4	32.8 47.7 50.0	42.6 45.0 52.8	44.4 43.5 52.7
1.00 - 1.99 SUI ISU UNI	51.9	30.8 30.6 0.0	35.3 34.9 33.3	52.2 43.1 33.3	37.5 38.6 100.0	42.9 34.5 50.0	40.0 42.6 50.0	22.2 30.2 40.0
0.00 - 0.99 SUI ISU UNI	42.9	58.9 65.5 18.2	65.8 52.9 31.4	53.5 53.3 38.5	55.6 43.8 62.5	56.3 66.7 81.8	91.7 18.2 60.0	47.1 35.7 33.3
NA SUI ISU UNI	54.5	65.5 100.0 0.0	0.0 50.0 0.0	44.8 33.3 0.0	100.0 26.3 0.0	66.7 9.5 0.0	0.0 10.0 0.0	1.1 16.7 0.0
TOTAL SUI ISU UNI	65.9	64.0 65.0 72.9	63.3 64.5 69.6	62.3 64.1 68.0	61.1 64.0 69.4	57.7 65.0 68.9	61.3 62.7 65.7	57.9 62.9 68.3

TABLE 17 SIX-YEAR GRADUATION RATES FOR TRANSFER STUDENTS BY RACE/ETHNICITY FOR ENTERING CLASSES OF 1988 - 1995

	1988	1989	1990	1991	1992	1993	1994	1995
	%	%	%	%	%	%	%	%
Native American								
SUI	33.3	20.0	100.0	0.0	57.1	33.3	0.0	66.7
ISU	0.0	0.0	100.0	100.0	50.0	75.0	66.7	83.3
UNI	0.0	0.0	0.0	0.0	100.0	50.0	0.0	50.0
African-American								00.0
SUI	63.2	43.8	25.0	45.0	62.5	36.8	56.5	60.0
ISU	54.2	38.1	40.0	41.7	64.0	54.5	30.0	48.1
UNI	75.0	30.0	38.9	27.3	46.7	50.0	46.7	66.7
Asian-American							05.4	000
SUI	62.5	72.4	68.2	74.2	58.6	51.6	65.1	60.8
ISU	61.5	40.0	50.0	66.7	45.5	60.9	50.0	64.5
UNI	60.0	50.0	75.0	50.0	50.0	100.0	42.9	77.8
Hispanic-American								77.0
SUI	63.6	54.5	50.0	77.8	75.0	64.7	52.2	77.8
ISU	62.5	68.8	52.4	72.2	35.7	60.9	52.2	53.8
UNI	33.3	100.0	40.0	75.0	75.0	25.0	60.0	66.7
White							00.0	200
SUI	64.1	63.7	64.8	61.8	60.5	56.9	60.9	32.9
ISU	67.9	67.1	67.0	65.2	65.3	64.0	62.9	61.2
UNI	70.6	74.0	70.1	68.8	70.2	69.6	66.4	68.6
Regent Total							04.4	00 E
SUI	64.4	64.0	64.8	62.5	61.2	57.6	61.4	36.5
ISU	65.9	65.0	64.5	64.1	64.0	65.0	62.7	62.9
UNI	70.4	72.9	69.6	68.0	69.4	68.9	65.7	68.3

TABLE 18 SIX-YEAR GRADUATION RATES FOR ENTERING CLASSES OF 1986 - 1995 AT REGENT UNIVERSITIES AND PEER INSTITUTIONS

	·				Graduatio			
					classes of			
	1986	1987	1988	1989	1990	1993	1994	1995
JNIVERSITY OF IOWA	60%	63%	62%	61%	63%	63%	64%	65%
						-		
Comparable AAU Universities				500 /	F40/	E40/	500/	54%
University of Arizona	49%	49%	51%	50%	51%	54%	52% 79%	80%
Univ. of California - Los Angeles	74%	77%	77%	77%	77%	78%	75% 75%	76%
Univ. of Illinois, Champaign-Urbana	78%	80%	80%	79%	78%	77%	68%	65%
Indiana University - Bloomington	65%	67%	70%	68%	70%	66%	82%	82%
University of Michigan	85%	85%	85%	85%	84%	83%	51%	50%
Univ. of Minnesota - Twin Cities	42%	49%	51%	48%	52%	49% 80%	80%	79%
Univ. of North Carolina - Chapel Hill	82%	83%	85%	84%	82%		56%	55%
Ohio State University	54%	65%	61%	60%	55%	56%	65%	69%
University of Texas - Austin	63%	62%	62%	65%	63%	67%	74%	76%
University of Wisconsin - Madison	70%	72%	73%	73%	72%	73%	~	73%
Median (excluding SUI)	68%	70%	72%	71%	71%	70%	71%	
Mean (excluding SUI)	66%	69%	70%	69%	68%	68%	68%	69%
OWA STATE UNIVERSITY	63%	63%	64%	62%	60%	60%	62%	64%
Comparable Land Grant Universities*	٠.							
University of Arizona	49%	49%	51%	50%	51%	54%	52%	54%
Univ. of Illinois, Champaign-Urbana	78%	80%	80%	79%	78%	77%	75%	76%
Michigan State University	69%	72%	70%	69%	66%	66%	64%	66%
Univ. of Minnesota - Twin Cities	42%	49%	51%	48%	52%	49%	51%	50%
North Carolina State University	60%	64%	68%	67%	67%	63%	65%	60%
Ohio State University	54%	65%	61%	60%	55%	56%	56%	55%
Purdue University	70%	69%	70%	71%	69%	65%	64%	64%
Texas A & M University	66%	66%	67%	68%	68%	71%	71%	69%
Univ. of Wisconsin - Madison	70%	72%	73%	73%	72%	73%	74%	76%
Median (excluding ISU)	66%	66%	68%	68%	67%	65%	64%	64%
Mean (excluding ISU)	62%	65%	66%	65%	64%	64%	64%	63%
UNIVERSITY OF NORTHERN IOWA	60%	61%	60%	62%	59%	63%	62%	64%
•								
Comparable Public Comprehensive Univ. **				400/	470/	450/	440/	40%
California State University-Fresno	50%	46%	46%	48%	47%	45%	41%	50%
Central Michigan University	56%	61%	57%	53%	51%	50%	52%	55%
Illinois State University	53%	55%	59%	53%	54%	53%	54%	35%
Indiana State University	36%	35%	35%	35%	36%	36%	38%	42%
Northern Arizona University	36%	40%	42%	38%	39%	41%	44%	42%
Univ. of North Carolina-Greensboro	48%	52%	50%	51%	46%	47%	47%	36%
University of North Texas	34%	36%	36%	38%	35%	37%	39%	
Ohio University-Athens	61%	65%	66%	70%	68%	70%	70%	68%
Median (excluding UNI)	49%	49%	48%	50%	47%	46%	46%	45%
Mean (excluding UNI)	47%	49%	49%	48%	47%	47%	48%	47%

Source: 1993-99 NCAA Division I Graduation Rates Annual Reports. The rates are for all full-time degree seeking students.

^{*} Figures do not include peer group member University of California-Davis

^{**} Figures do not include peer group members Univ. of Minnesota-Duluth and Univ. of Wisconsin-Eau Claire

ATTACHMENT A FIRST-TIME FRESHMEN BY ETHNIC GROUP UNIVERSITY OF IOWA

		Number	Returned	Returned	Graduated	Graduated
African-American		in cohort	2nd year	3rd year	4th year	6th year
Allican-American	1988	85	56	55	10	29
	1989	109	85	67	18	46
ļ.	1990	114	79	63	10	45
		72	52	42	9	25
	1991		69	55	13	37
	1992	91		48	11	34
	1993	70	54	60		47
	1994	87	71		20 17	41
	1995	101	70	61		
		Number	Returned	Returned	Graduated	Graduated
Asian-American		in cohort	2nd year	3rd year	4th year	6th year
	1988	88	76	70	20,	52
	1989	89	77	59	19	40
	1990	89	81	72	22	- 52
	1991	106	85	76	27	59
	1992	112	92	82	28	69
	1993	112	95	85	29	75
	1994	124 :	97	91	33	74
·	1995	154	121	114	35	92
		Number	Returned	Returned	Graduated	Graduated
Native American		in cohort	2nd year	3rd year	4th year	6th year
110117071110170011	1988	8	7	6	1	4
	1989	7	6	5	1	3
	1990	5	4	3	1	2
·	1991	6	5	4	2	5
	1992	10	7	8	4	7
1	1993	13	12	10	5	10
·	1994	17	8	7	0	2
	1995	12	11	10	2	8
	1990	Number	Returned	Returned	Graduated	Graduated
I II		in cohort	2nd year	3rd year	4th year	6th year
Hispanic-American	1988	36	26	19	3	15
	1989	44	36	31	8	22
		32	26	22	7	17
	1990		16	13	8	13
	1991	24		26	12	21
	1992	36	25	19	12	16
	1993	34	22			40
	1994	74	57	52	18	38
	1995	73	54	47	17	
		Number	Returned	Returned	Graduated	Graduated
White		in cohort	2nd year	3rd year	4th year	6th year
	1988	3,394	2,786	2,472	1,057	2,089
	1989	3,105	2,511	2,258	972	1,909
	1990	2,450	2,022	1,832	841	1,560
	1991	2,527	2,111	1,863	824	1,599
	1992	2,884	2,377	2,104	945	1,844
	1993	2,892	2,339	2,081	1,020	1,817
	1994	2,912	2,339	2,111	1,028	1,891
	1995	3,102	2,500	2,263	1,140	2,051

ATTACHMENT B FIRST-TIME FRESHMEN BY ETHNIC GROUP IOWA STATE UNIVERSITY

		Number	Returned	Returned	Graduated	Graduated
African-American	1	in cohort	2nd year	3rd year	4th year	6th year
	1988	135	97	72	7	51
Ţ.	1989	181	116	98	12	67
!	1990	109	89	77	10	41
	1991	122	104	82	7	44
	1992	139	96	73	12	38
	1993	233	161	125	22	78
	1994	97	69	55	7	33
	1995	62	49	39	6	27
		Number	Returned	Returned	Graduated	Graduated
Asian-American	• 1	in cohort	2nd year	3rd year	4th year	6th year
	1988	56	45	41	6	33
	1989	72	62	55	11	43
1	1990	58	48	44	5	29
	1991	74	53	54	10	37
	1992	94	74	69	12	53
	1993	73	59	51	11	39
	1994	75 .	66	58	13	54
	1995	64	58	49	15	41
		Number	Returned	Returned	Graduated	Graduated
Native American		in cohort	2nd year	3rd year	4th year	6th year
1101110	1988	4	4	3	1	2
	1989	7	7	5	3	4
	1990	5	3	0	0	0
	1991	7	4	4	0	1
e .	1992	5	3	2	0	2
	1993	7	4	3	1	2
	1994	7	5	5	1	5
	1995	8	7	6	2	4
· .		Number	Returned	Returned	Graduated	Graduated
Hispanic-American	•	in cohort	2nd year	3rd year	4th year	6th year
i nopalino i all'all'all'all'all'all'all'all'all'all	1988	45	39	28	5	21
	1989	55	44	34.	10	30
	1990	28	23	17	5	10
	1991	52	40	27	5	21
	1992	52	35	31	2	19
e de la companya de l	1993	56	42	37	8	31
e de la companya de	1994	55	43	35	12	28
	1995	45	31	25	4	16
		Number	Returned	Returned	Graduated	Graduated
White		in cohort	2nd year	3rd year	4th year	6th year
	1988	3,388	2,881	2,556	760	2,208
	1989	3,296	2,779	2,459	701	2,096
	1990	2,979	2,440	2,153	583	1,847
	1991	2,787	2,287	2,019	576	1,720
	1992	2,833	2,342	2,070	613	1,777
	1993	2,893	2,378	2,092	661	1,815
				2,142	720	1,872
	1994	2,965	2,424	2,142	1 20	1,901

ATTACHMENT C FIRST-TIME FRESHMEN BY ETHNIC GROUP UNIVERSITY OF NORTHERN IOWA

	11	Niconal	Determine -	Detail	One division	l One de la l
A End A = d = = .		Number	Returned	Returned	Graduated	Graduated
African-American	4000	in cohort	2nd year	3rd year	4th year	6th year
	1988	36	27	18	0	6
	1989	45	29	28	1	14
	1990	49	32	29	2	19
	1991	43	31	25	2	15
	1992	35	22	17	. 3	14
	1993	33	21	18	3	14
	1994	40	24	20	1	17
	1995	29	19	16	1	13
		Number	Returned	Returned	Graduated	Graduated
Asian-American		in cohort	2nd year	3rd year	4th year	6th year
	1988	11	6	5	1	4
	1989	15	10	12	2	8
	1990	16	14	10	2	. 7
	1991	19	17	15	4	14
	1992	14	12	11	3	9
:	1993	26	16	13	1	11
	1994	31 [:]	21	19	9	13
	1995	19	15	15	6	15
		Number	Returned	Returned	Graduated	Graduated
Native American		in cohort	2nd year	3rd year	4th year	6th year
	1988	4	1	1	0	0
	1989	2	0	0	0	0
	1990	2	1	1	0	1
	1991	5	4	2	0	2
	1992	4	1	1	0	1
	1993	4	.3	3	0	2
	1994	4	. 1	0	0	0
	1995	5	3	3	0	2
		Number	Returned	Returned	Graduated	Graduated
Hispanic-American		in cohort	2nd year	3rd year	4th year	6th year
•	1988	10	6	5	0	4
	1989	12	8	6	1	5
	1990	8	7	7	3	6
	1991	14	11	9	0	5
	1992	15	12	7	2	6
	1993	15	11	9	1	5
	1994	11	5	4	0	4
	1995	22	15	13	2	10
		Number	Returned	Returned	Graduated	Graduated
White		in cohort	2nd year	3rd year	4th year	6th year
	1988	1,765	1,420	1,295	514	1,097
	1989	1,842	1,522	1,371	475	1,165
•	1990	1,955	1,619	1,455	487	1,175
	1991	1,842	1,509	1,337	458	1,128
	1992	1,558	1,277	1,132	418	985
	1993	1,691	1,373	1,152	476	1,088
	1994	1,746	1,428	1,279	521	1,105
	1995	1,740	1,575	1,415	592	1,103
	1220	1,314	1,070	1,710	002	1,440