

MEMORANDUM

To: Board of Regents
From: Board Office
Subject: Fall 2001 Enrollment Report – Part II
Date: November 5, 2001

Recommended Actions:

1. Receive the report.
2. Approve the enrollment projections for Fall 2002 to Fall 2011.

Executive Summary: Part II of the Fall 2001 enrollment report includes an analysis of the following characteristics at Regent universities:

TOPIC	PAGE
Quality of new freshmen	5
Enrollment of transfer students	6
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ACT Scores Regent universities attract highly qualified students. For Fall 2001, the mean ACT scores for entering freshmen at Regent universities range from 22.9 to 24.7. This compares favorably to a national mean of 21.0 and a state mean of 22.0. More than 87% of the new freshmen at Regent universities graduated in the top half of their high school classes.

Transfer Students Approximately 53% of new undergraduate transfer students to Regent institutions come from Iowa community colleges. Between Fall 1988 and Fall 2001, the number of community college students who transferred to Regent universities increased by almost 55%. However, the number of undergraduate transfers from community colleges represents only approximately 4.3% of the total undergraduate enrollment at Regent institutions.

Undergraduate
Enrollment by
Collegiate Units

Undergraduate enrollment at Regent universities increased by 1,548 students (+2.9%) from 53,589 in Fall 2000 to 55,137 in Fall 2001.

- Undergraduate enrollment increased at SUI in the College of Business (+7.9%), the College of Liberal Arts (+0.7%), the College of Nursing (+33.7%), and the College of Medicine (+23.7%). It decreased in the College of Education (-5.3%) and the College of Engineering (-0.9%).
- At ISU, undergraduate enrollment increased in the College of Agriculture (+1.8%), College of Business (+5.7%), the College of Engineering (+5.9%), the College of Liberal Arts and Sciences (+5.7%), the College of Education (+3.0%), and the College of Family and Consumer Sciences (+3.7%). It decreased in the College of Design by 0.7%.
- At UNI, undergraduate enrollment increased in the College of Business Administration (+3.2%), the College of Education (+3.5%), and the College of Social and Behavioral Sciences (+4.7%). It decreased in the College of Humanities and Fine Arts (-1.1%) and the College of Natural Sciences (-0.6%).

Graduate
Enrollment by
Collegiate Unit

Graduate enrollment at Regent institutions decreased by 145 students (-1.3%) from 11,423 in Fall 2000 to 11,278 in Fall 2001.

- At SUI, graduate enrollment increased in the College of Business (+8.4%), the College of Dentistry (+10.3%), the College of Engineering (+3.7%), the College of Liberal Arts (+1.0%), the College of Medicine (+4.4%), and the College of Public Health (+6.9%). It decreased in the College of Education (-0.9%), the College of Nursing (-3.4%), the College of Pharmacy (-13.1%), and the Graduate College (-5.8%).
- At ISU, graduate enrollment increased in the College of Agriculture (+3.8%), the College of Business (+4.5%), the College of Engineering (+3.9%), and the College of Liberal Arts and Sciences (+0.6%). It decreased in the College of Design (-9.4%), the College of Education (-9.4%), the College of Family and Consumer Sciences (-12.7%), and the College of Veterinary Medicine (-3.5%).
- At UNI, graduate enrollment increased in the College of Business Administration (+6.9%) and the College of Social and Behavioral Sciences (+19.6%). It decreased in the College of Education (-2.6%) and the College of Natural Sciences (-6.8%).

Professional School
Enrollment by
Collegiate Unit

Professional school enrollment at Regent universities increased by 328 students (+8.4%) from 3,918 in Fall 2000 to 4,246 in Fall 2001.

- At SUI, professional school enrollment increased in the Tippie School of Management (+6.6%), the College of Law (+6.9%), the College of Medicine (+0.7%), and the College of Pharmacy (+1.9%). It decreased in the College of Dentistry (-1.3%).

- At ISU, professional school enrollment increased in the College of Veterinary Medicine (+1.5%).

International Student Enrollment	More than 4,700 international students from approximately 150 countries and territories enrolled in Regent universities during Fall 2001. This represents an increase of 1.3% from Fall 2000. Regent universities also provide opportunities for students to study abroad in a variety of sites from “Aalborg” (University of Aalborg, Denmark) to “Wales” (University of Wales, Swansea), as well as at colleges and universities from coast to coast in the United States.
Off-Campus Enrollment	<p>Off-campus enrollments are a subset of the total university enrollment. The critical component regarding off-campus offerings is the extent to which Regent universities provide educational opportunities in a non-traditional setting.</p> <p>During Fall 2001, students have been able to access undergraduate, graduate, and professional school coursework at approximately 150 sites through the use of video tapes, through face-to-face classes, and through the ICN. Additional opportunities are available through independent study, the Internet, and public television. More than 4,100 students are enrolled in off-campus coursework during Fall 2001. This represents an increase of 1,224 (+41.8%) from Fall 2000.</p>
Enrollment by Gender	The number of women enrolled in Regent universities increased from 34,861 to 35,851 (+2.8%) in Fall 2001. The proportion of women to men at Regent universities is currently 52.0%. In undergraduate and graduate enrollments, the proportion of women to men exceeds 50% while in professional school enrollments the proportion is below 50%. The variations of gender ratios in enrollment should be reviewed as a measure of diversity targeted in the Regent universities’ strategic plans.
Enrollment by Age	The enrollment of undergraduate students who are 25 years and older decreased by 71 (-1.5%) in Fall 2001 compared to one year ago. This resulted in an increase in the proportion of undergraduates that is under 25 years of age from 91.1% (48,828) in Fall 2000 to 91.5% (50,447) in Fall 2001.
Students with Disabilities	The number of students with disabilities attending Regent universities increased by 85 (+6.3%) from 1,359 in Fall 2000 to 1,444 in Fall 2001. It is important to remember that these data are compiled primarily from self-referrals or outside party referrals; therefore the reported number may not reflect the total number of students with disabilities at the Regent universities.

Iowa
Postsecondary
Enrollments

The total enrollment at all Iowa colleges and universities is 194,387¹ for Fall 2001. This represents an increase of 5,481 students (+2.9%) from the prior year. Regent universities serve 36.4% of the students (headcount enrollment) pursuing postsecondary education in the State of Iowa. The average market share for Regent universities during the past nine years has been 36.9%. Community colleges serve 35.3% of the students and private colleges and universities serve 25.1% of the students pursuing postsecondary education.

Enrollment
Projections

Regent universities project that total enrollments will decrease by 767 students (-1.1%) between 2001 and 2011 from 70,661 to 69,894. The projections indicate that the peak year will be in 2003 when there will be a 1.0% increase of 695 students from Fall 2001. Enrollments are then expected to decline through 2008 followed by slight increases in 2009 and 2010. Although it is difficult to use projection models accurately for long-term (10-year) projections, the projections included in this report are significant components in the environmental analyses for the respective institutional strategic plans. Projections for twelfth grade enrollments² indicate that their peak will occur during the 2002-2003 school year.

Iowa Braille and Sight Saving School projects that on-campus enrollment will increase from 38 to 41 (+7.9%) between 2001 and 2011. Off-campus direct services are projected to decrease from 312 to 300 students (-3.8%) between 2001 and 2011.

The Iowa School for the Deaf projects that on-campus enrollment will increase by 36 students (+28.3%) from 127 to 163 between 2001 and 2011. In addition, off-campus services are projected to increase from 101 to 108 students (+6.9%) during the next ten years.

Price Lab School projects an on-campus enrollment increase from 529 to 605 students (+14.4%) between 2001 and 2011. There are no off-campus services provided by Price Lab School.

**Links to Strategic
Plan**

This report addresses several Key Result Areas (KRAs) and Action Steps in the Board's Strategic Plan, as outlined in Appendix A on page 21.

Background:

Each November, the Board Office presents to the Board a comprehensive report concerning enrollments at the Regent institutions. The text and table locations for the topics included in this report are on the following:

¹ SOURCE: Iowa College and University Enrollment Report prepared for the Iowa Coordinating Council on Post-High School Education by Jerald Dallam, SUI Registrar.

² SOURCE: Iowa Department of Education.

<u>Topics</u>	<u>Text</u>	<u>Tables</u>
Quality of new freshmen	Pg. 5	13-16; Pgs. 100-106
Transfer enrollment	Pg. 6	10; Pg. 97
Enrollment by collegiate unit	Pg. 7	3-4B; Pgs. 37-74
University of Iowa		3-4B; Pgs. 37-39 & 45-52
Iowa State University		3-4B; Pgs. 40-42 & 53-60
University of Northern Iowa		3-4B; Pgs. 43-44 & 61-65
Enrollment by residence	Pg. 8	20; Pg. 121
Off-campus enrollment	Pg. 9	2A; Pg. 25-36
International student enrollment	Pg. 9	8; Pgs. 76-94
Enrollment by age	Pg. 10	11; Pg. 98
Enrollment by gender	Pg. 12	21; Pg. 125
Enrollment by students with disabilities	Pg. 12	9A-9B; Pgs. 95-96
Iowa postsecondary enrollment	Pg. 13	24; Pg. 126
Enrollment projections	Pg. 15	17-19; Pgs. 107-120
Special Schools and Price Lab School	Pg. 19	25R-34NR; Pgs. 127-148
Appendices A - B	21-22	

Purpose of Report The purpose of this report is to enable the Board of Regents to monitor the accomplishment of goals contained in the Board's Strategic Plan and to evaluate the need for new policy development in specific areas.

Analysis:

New Freshmen
(Tables 13-16, pgs. 100-106)

In Fall 2001, there were 410 more students enrolled as new freshmen than in Fall 2000. Approximately 71% of the total number of new freshmen (10,763) are residents of Iowa.

New freshmen who graduated in the top half of their high school classes constituted 87.0% of the incoming freshman classes at Regent universities. New freshmen who graduated in the lower half of their high school classes constituted 9.7% of incoming freshman classes at Regent universities. Approximately 3.3% of the entering freshmen did not report their high school class rank.

The national mean score on the ACT college entrance examination was 21.0 for students entering college in Fall 2001 while the state average for students in Iowa who took the ACT exam was 22.0 (Table 15).

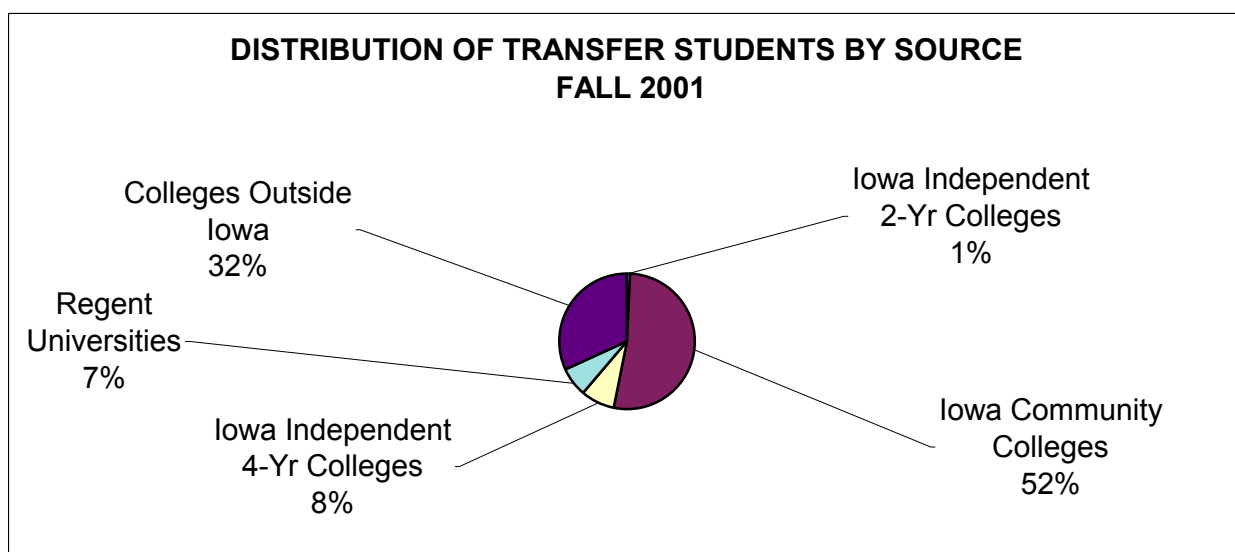
- The SUI mean score for new freshmen was 24.5 and the median score was 24.4. There was a decrease in the mean score from 24.6 in the prior year and an increase in the median score from 24.0 in Fall 2000.
- At ISU, the mean score was 24.4 and the median score was 24.7. There was no change in either score from the prior year.

- For UNI freshmen, the mean was 22.9 and the median score was 23.2. There was a decrease in the mean score from 23.0 in the prior year and a decrease in the median score from 23.3 in Fall 2000.

**Undergraduate
Transfer
Enrollments**
(Table 10, pg. 97)

Regent universities enrolled 4,524 new undergraduate students who transferred from another college or university. This number is 20.6% greater than the number of transfer students in Fall 1988 (3,750). When compared to last fall, the number of transfer students increased by 55 (+1.2%).

- The majority of these students came from the Iowa public two-year sector. These 2,372 students are 52.4% of all transfers during Fall 2001. Transfer enrollments from this sector have grown significantly over the past twelve years and are at an all-time high. The Fall 2001 enrollment is 833 students (+54.1%) more than in Fall 1988 and 28 students (+1.2%) more than in Fall 2000.
- Colleges and universities outside the State of Iowa contributed 1,448 students to the transfer totals. These students are 32.0% of all transfers within Regent universities in Fall 2001. There was an increase of 78 students (+5.7%) who transferred to Regent universities from this sector in Fall 2001.
- There are 357 students at Regent universities who transferred from Iowa independent colleges and universities. These students are 7.9% of the Fall 2001 transfer total.
- The 316 students who transferred within the Regent system are 7.0% of all transfers this fall.
- Thirty-one students (0.7%) transferred into Regent universities from Iowa independent two-year colleges and business schools.



**Enrollment by
Collegiate Units**
(Tables 3-4, pgs.
37-74)

University of Iowa

At the University of Iowa, the largest undergraduate enrollment is in the College of Liberal Arts with an enrollment of 15,699 in Fall 2001. The next largest enrollments are in the College of Business (1,539), the College of Engineering (1,148), and the College of Education (581). The programs with the largest undergraduate enrollment include Pre-Business (2,282), Psychology (965), English (913), and Communication Studies (746).

- Undergraduate enrollment increased in the College of Business, the College of Nursing, the College of Liberal Arts, and the College of Medicine; enrollment decreased in the College of Education and the College of Engineering.
- Graduate enrollment increased in the College of Business, the College of Dentistry, the College of Engineering, the College of Liberal Arts, the College of Medicine, and the College of Public Health; enrollment decreased in the College of Education, the College of Pharmacy, the College of Nursing, and the Graduate College.
- Professional school enrollment increased in the Tippie School of Management, the College of Law, the College of Medicine, and the College of Pharmacy; enrollment decreased in the College of Dentistry.

Iowa State
University

At Iowa State University, the largest undergraduate enrollment is in the College of Liberal Arts and Sciences, which has an enrollment of 6,715. The next largest enrollments are in the College of Engineering (4,876), the College of Business (3,757), the College of Agriculture (2,807), and the College of Education (1,940). The programs with the largest undergraduate enrollments include Pre-Business (1,957), Mechanical Engineering (994), Computer Engineering (939), Elementary Education (792), Exercise and Sport Science (721), Psychology (645), and Management Information Systems (551).

- Undergraduate enrollment increased in the College of Agriculture, the College of Business, the College of Education, the College of Family and Consumer Sciences, the College of Liberal Arts and Sciences, and the College of Engineering; enrollment decreased in the College of Design.
- Graduate enrollment increased in the College of Agriculture, the College of Business, the College of Liberal Arts and Sciences, and the College of Engineering; enrollment decreased in the College of Design, the College of Education, the College of Family and Consumer Sciences, and the College of Veterinary Medicine.
- Professional school enrollment increased in the College of Veterinary Medicine.

University of
Northern Iowa

At the University of Northern Iowa, the largest undergraduate enrollment is in the College of Business Administration, which has an enrollment of 2,815. The next largest enrollments are in the College of Education (2,628) and the College of Humanities and Fine Arts (1,935). The programs with the largest enrollments include Elementary Education (1,850), Communication Studies (666), Accounting (656), Biology (535), and Management (516).

- Undergraduate enrollment increased in the College of Business Administration, the College of Education, and the College of Social and Behavior Sciences; enrollment decreased in the College of Humanities and Fine Arts and the College of Natural Sciences.
- Graduate enrollment increased in the College of Business Administration and the College of Social and Behavioral Sciences; enrollment decreased in the College of Education and the College of Natural Sciences.

**Admission into
Professional
Education**
(Table 4B, pgs.
66-74)

One important feature of this report is the information on students who have been formally admitted into professional education, i.e., education majors who are preparing to become elementary or secondary school teachers.

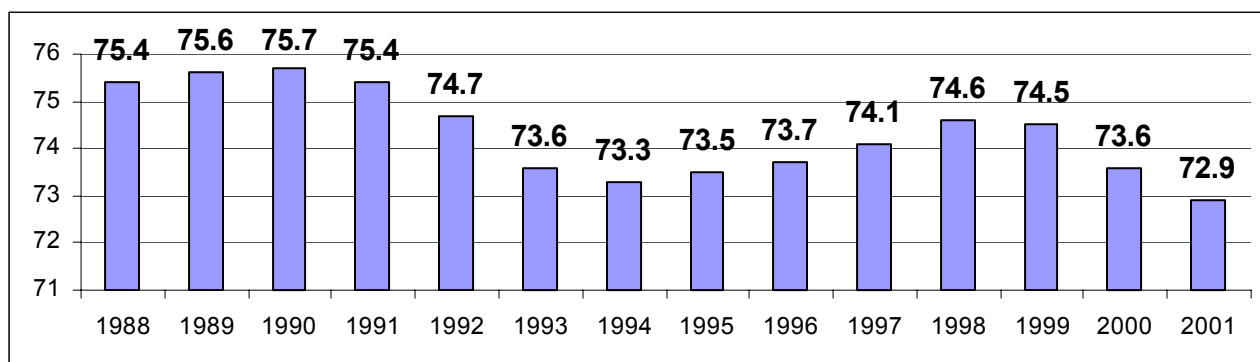
- At SUI, 834 students have been formally admitted into professional education compared to 881 (-5.3%) students in Fall 2000. Twenty-nine (3.5%) are racial/ethnic minority students, which is a decrease of 12 students (-29.3%) from last year.
- At ISU, 942 students have been formally admitted into professional education compared to 810 (+16.3%) in Fall 2000. Twenty-four (2.5%) are racial/ethnic minority students, which is an increase of five students (+26.3%) from last year.
- At UNI, 2,818 students have been formally admitted into professional education compared to 2,766 (+1.9%) in Fall 2000. Eighty-eight (3.1%) are racial/ethnic minority students, which is an increase of two students (+2.3%) from last year.

**Enrollment by
Residence**
(Table 20, pg. 121)

During Fall 2001, resident enrollment increased by 752 students (+1.5%) from 50,764 to 51,516 from the prior year. However, the percentage of residents at Regent universities decreased from 73.6% in Fall 2000 to 72.9% in Fall 2001.

- Resident undergraduate enrollment increased by 749 students (+1.8%) from 41,963 in Fall 2000 to 42,712 in the current year.
- Resident graduate enrollment decreased by 252 students (-4.3%) from 5,880 in Fall 2000 to 5,628 in the current year.
- Resident professional school enrollment increased by 255 students (+8.7%) from 2,921 in Fall 2000 to 3,176 in the current year.

**PERCENTAGE OF RESIDENT ENROLLMENTS AT REGENT UNIVERSITIES
FALL 1988 TO FALL 2001**



Nonresident enrollment

Nonresident enrollments at Regent universities increased by 979 students (+5.4%) in Fall 2001. The percentage of nonresident students increased from 26.4% to 27.1% of the total enrollment.

- Nonresident undergraduate enrollment increased by 799 students (+6.9%) from 11,626 in Fall 2000 to 12,425 in Fall 2001.
- Nonresident graduate enrollment increased by 107 students (+1.9%) from 5,543 students in Fall 2000 to 5,650 students in Fall 2001.
- Nonresident professional school enrollment increased by 73 students (+7.3%) from 997 in Fall 2000 to 1,070 students in Fall 2001.

Off-Campus Enrollment
(Table 2A, pgs. 25-36)

During Fall 2001, there are 4,154 students enrolled in off-campus coursework offered by the Regent universities. This is an increase of 1,224 students (+41.8%) from Fall 2000. Coursework in systems engineering, statistics, nursing, agriculture, library studies, and a myriad of other subjects are being offered through the state from “Anamosa to Ventura”.

OFF-CAMPUS ENROLLMENT	SUI	ISU	UNI	REGENT TOTAL
Undergraduate	508	528	103	1,139
Graduate	466	871	391	1,728
Professional	1,287			1,287
Total	2,261	1,399	494	4,154

International Student Enrollment
(Table 8, pgs. 76-94)

Fall 2001 enrollments at Regent universities include 4,731 students from 150 foreign countries and territories; this is an increase of 59 students (+1.3%) from the prior year. Within the international student population, 35.5% are undergraduate students, 61.2% are graduate students, and 3.3% are professional school students.

Nine countries each have more than 100 students enrolled at the Regent university campuses; eight of the nine countries are in Asia.

**NATIONS WITH MORE THAN 100 STUDENTS
ENROLLED IN REGENT UNIVERSITIES**

NATION	NUMBER OF STUDENTS
1. China	1,102
2. South Korea	555
3. India	525
4. Indonesia	216
5. Malaysia	199
6. Taiwan	188
7. Japan	148
8. Canada	113
9. Russia	101

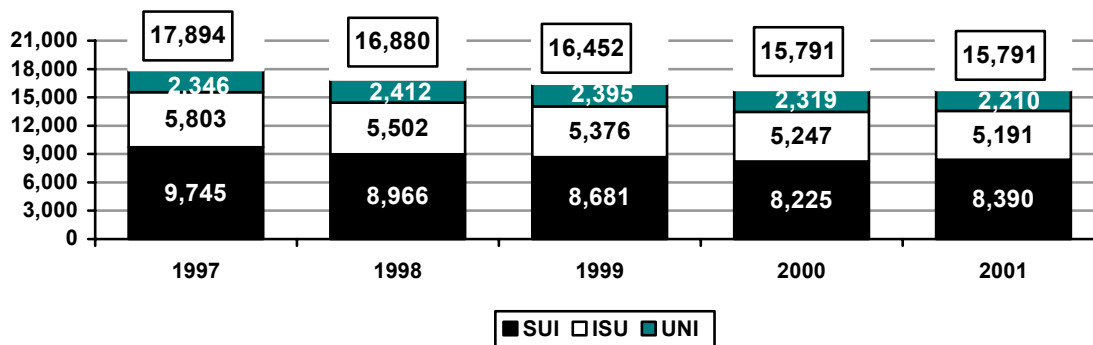
The international student enrollment represents 6.7% of the total enrollment at the Regent universities. Undergraduate enrollment of 1,680 international students is 3.0% of Regent undergraduates. The 2,894 international students engaged in graduate studies are 25.7% of Regent graduate enrollments. International students in professional colleges number 157 and are 3.7% of total professional school enrollments.

**Enrollment by Age
of Students**
(Table 11, pg. 98)

Access is a Key Result Area addressed in this report. One component of access is the level of participation, especially at the undergraduate level, of non-traditional students, who are defined as students who are 25 years of age or older. According to the U. S. Census 2000 data, the median age in Iowa was 36.6 years. Approximately 65% of the population was 25 years of age and older.

The enrollment in Regent universities by students 25 years and older remained constant at 15,791 in Fall 2001. Of the total number of students who are 25 years of age and older at Regent universities, 29.7% are enrolled in undergraduate study, 54.9% are enrolled in graduate study, and 15.4% are enrolled in professional school study.

**ENROLLMENT BY STUDENTS 25 YEARS AND OLDER AT REGENT UNIVERSITIES
FALL 1997 TO FALL 2001**

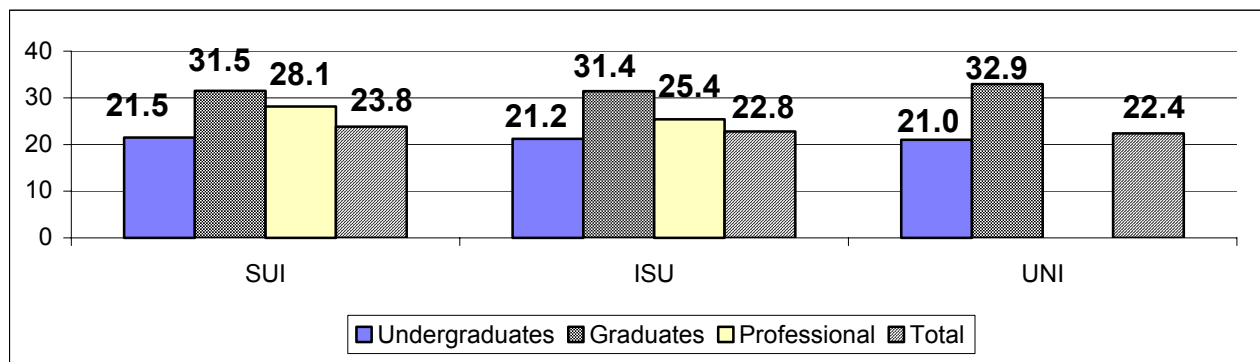


Students who are 25 years of age and older represent 22.3% of total Regent enrollments³. These students represent 8.5% of total undergraduate enrollment (4,690 students), 76.8% of the graduate students (8,662), and 57.4% of the professional school students (2,439). The enrollment breakdown of students 25 years of age and older by institution follows.

- At SUI, there are 1,858 undergraduate students who are 25 years and older and they represent 9.5% of undergraduates. There are 4,262 graduate students who are 25 years and older and they represent 80.1% of graduate students. There are 2,270 professional school students who are 25 years and older and they represent 59.0% of professional school students.
- At ISU, there are 1,827 undergraduate students who are 25 years and older and they represent 7.9% of undergraduates. There are 3,195 graduate students who are 25 years and older and they represent 73.2% of graduate students. There are 169 professional school students who are 25 years and older and they represent 42.3% of professional school students.
- At UNI, there are 1,005 undergraduate students who are 25 years of age and older and they represent 8.1% of undergraduate students. There are 1,205 graduate students who are 25 years of age and older and they represent 75.5% of graduate students.

The following chart relates to Performance Indicator #38 and describes the mean age of students at each institution.

MEAN AGE OF STUDENTS AT REGENT UNIVERSITIES BY EDUCATIONAL LEVEL
FALL 2001



³ According to U. S. Department of Education postsecondary enrollment projections, the proportion of students 25 years and older in the United States will remain constant at 38% through 2011.

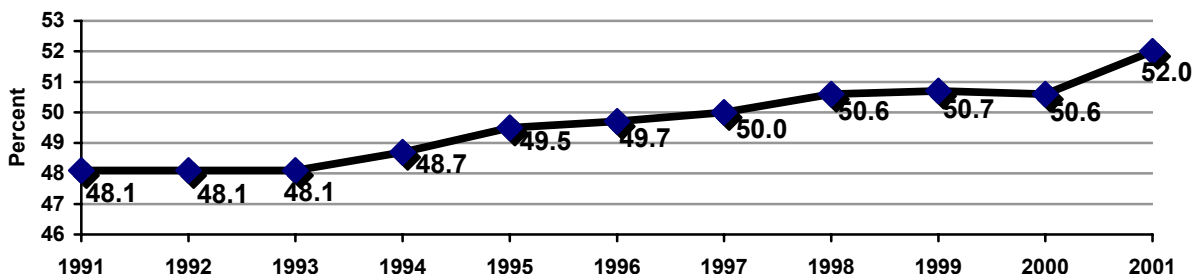
Enrollment by Gender
(Table 21, pg. 125)

The proportion of women enrolled at Regent universities increased from 50.6% in Fall 2000 to 52.0% in Fall 2001. This represents an increase of 990 women (+2.8%) from the prior year. There are 1,041 more women than men at Regent universities in Fall 2001. Women comprise 52.6% of undergraduate enrollments, 51.1% of graduate enrollments, and 46.7% of professional school enrollments.

The proportion of women enrolled at SUI increased from 52.8% in Fall 2000 to 54.0% in Fall 2001; at ISU, the proportion of women increased from 44.2% in Fall 2000 to 45.8% in Fall 2001; and at UNI, the proportion of women increased from 58.5% in Fall 2000 to 60.2% in Fall 2001.

Enrollment by women increased by 940 students (+12.3%) between Fall 1991 and Fall 2001. Of that total, there was an increase of 3,180 students (+12.7%) in the enrollment of women as undergraduates, an increase of 136 students (+2.4%) in the enrollment of women as graduate students, and an increase of 624 students (+51.8%) in the enrollment of women in professional schools.

PERCENTAGE OF WOMEN ENROLLED AT REGENT UNIVERSITIES
FALL 1991 TO FALL 2001



Enrollment by Students with Disabilities
(Tables 9A-9B, pgs. 95-96, 33R-34NR, pgs. 145-148)

Within Regent universities, 1,444 (2.0%) individuals identified themselves as having a disability in Fall 2001. This represents an increase of 85 students (+6.3%) from the prior year. Many students with disabilities choose not to identify themselves as possessing a disability.

- Students with learning disabilities comprise the largest group of students with disabilities. There are 358 students who report having an attention deficit disorder and 432 students with other learning disabilities.
- Another large group of students with disabilities includes 205 students with health disabilities that may impede their ability to learn. Included in this category are students with debilitating allergies, endocrine or metabolic disorders, heart, blood, circulatory, respiratory, and digestive disorders, and acquired brain injuries.

- There are 181 students reporting psychiatric disabilities that may affect learning, including a variety of psychotic and neurotic disorders and serious substance abuse.
- There are 122 students with permanent mobility impairment at Regent universities. These students typically use assistive devices to enhance their mobility.
- There are 146 students who have vision, hearing, and/or speech disabilities.

In order to assist students with disabilities, Regent universities are providing services and accommodations to 4,683⁴ students during Fall 2001; this represents an increase of 326 students (+7.5%) from the prior year. Examples of services and accommodations include: readers for students (128); note takers (398); priority registration (981); tape recorders for lectures (332); course substitution (236); and testing accommodations (2,099).

Of the 38 students enrolled on-campus at the Iowa Braille and Sight Saving School, 19 are totally blind and 19 are visually impaired. In addition to having visual impairment, two students are totally deaf and 12 students are acoustically impaired. There are eight students who require wheelchairs or other assistive devices for mobility. Thirty students have permanent mobility impairment but they do not require assistive devices.

All 127 students enrolled on-campus at the Iowa School for the Deaf are totally deaf. Two students are totally blind and three students are visually impaired.

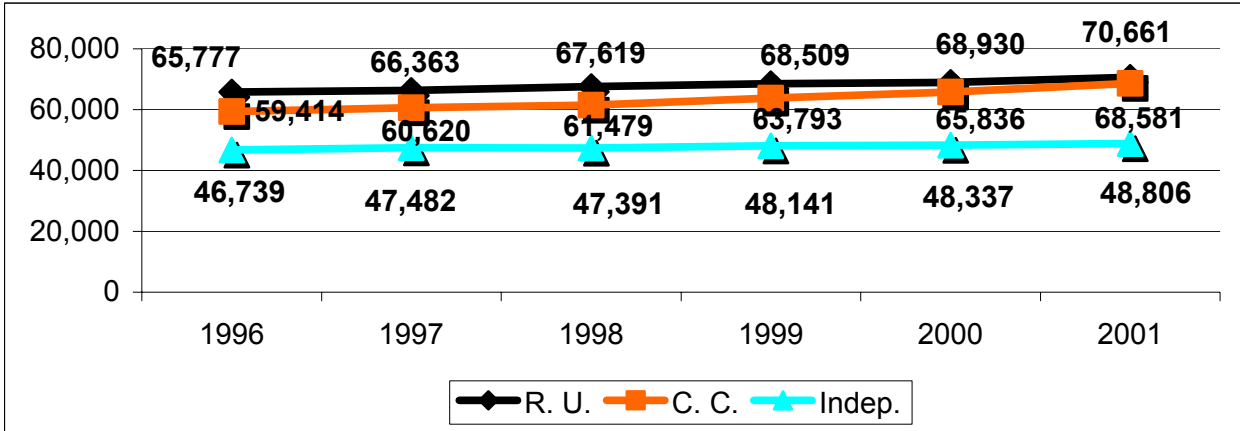
One student at Price Lab School is totally deaf and one student is visually impaired.

**Iowa Post-
Secondary
Enrollments**
(Table 24, pg. 126)

The total headcount enrollment for Iowa colleges and universities in Fall 2001 was 194,387. This represents 5,481 more students (+2.9%) than in Fall 2000. The three largest sectors – the Regent universities (36.4%), independent 4-year colleges and universities (25.1%), and public community colleges (35.3%) – account for 96.7% of the postsecondary enrollments in Iowa. Together, these sectors enrolled 188,048 students in Fall 2001 as described in the graph on the following page.

⁴ This number may be duplicated.

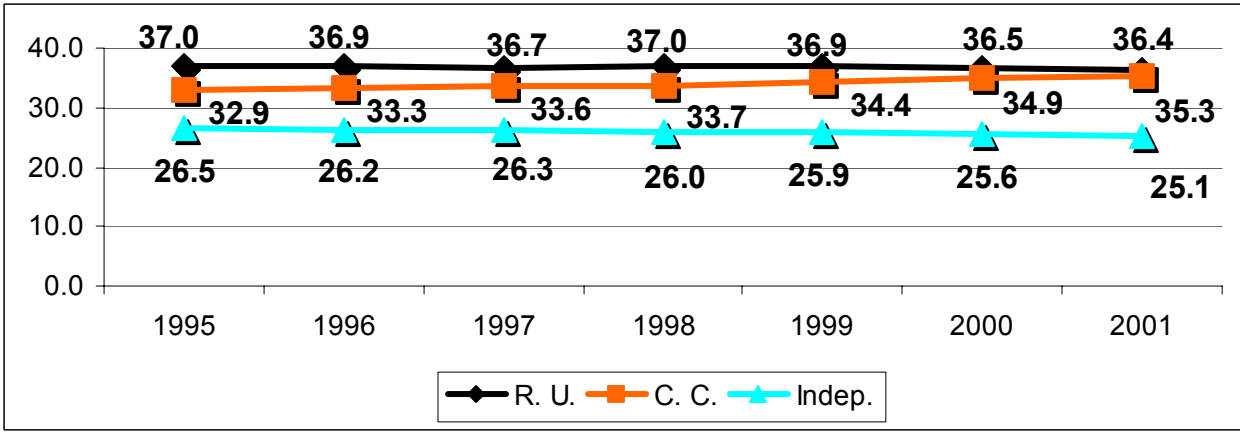
HEADCOUNT ENROLLMENT IN THE THREE LARGEST SECTORS
OF IOWA POSTSECONDARY EDUCATION
FALL 1996 TO FALL 2001



Enrollments increased at the Regent universities, private colleges and universities (20 out of 33), community colleges (10 out of 15), private junior colleges and business schools (5 out of 6), nursing schools (2 out of 2), medical technology schools (2 out of 4), and professional colleges (1 out of 3) in Fall 2001.

During the last three years, market share (in percentages) of headcount enrollment declined for both the Regent universities and the independent four-year colleges and universities while it increased for community colleges as described in the following graph.

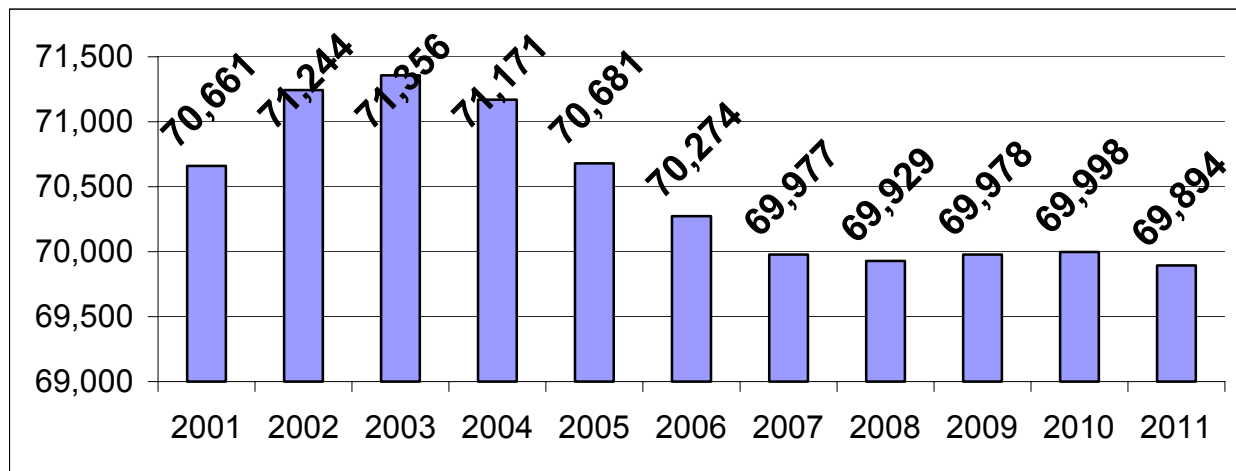
MARKET SHARE (IN PERCENTAGES) OF HEADCOUNT ENROLLMENT
IN THREE LARGEST SECTORS OF IOWA POSTSECONDARY EDUCATION
FALL 1995 TO FALL 2001



Enrollment Projections
(Tables 17-19, pgs. 107-120)

Enrollment at Regent universities is projected to increase to 71,356 students by Fall 2003. Enrollments are then projected to decline through Fall 2010 except for slight increases in Fall 2009 and Fall 2010. Total enrollment in Fall 2011 is projected to be 1.1% (-767 students) lower than in Fall 2001.

PROJECTED ENROLLMENTS AT REGENT UNIVERSITIES
FALL 2001 (ACTUAL) TO FALL 2011



Undergraduate Enrollment

Undergraduate enrollments are projected to have a net decrease of 799 students (-1.4%) during the next decade. By Fall 2011, resident undergraduate enrollment is projected to have a net decrease of 742 students (-1.7%); nonresident undergraduate enrollment is projected to have a net decrease of 57 students (-0.5%).

Lower division resident undergraduate enrollments are projected to decrease by 881 students (-4.5%) by Fall 2011. According to the Iowa Department of Education enrollment projections, twelfth grade enrollments will peak during the 2002-2003 school year.

Graduate Enrollment

Enrollment in masters degree programs are projected to increase by 13 students (+0.2%) between Fall 2001 and Fall 2011. Enrollment of resident students is projected to increase by 22 (+0.6%) while enrollment of nonresident students is projected to decrease by 9 (-0.4%).

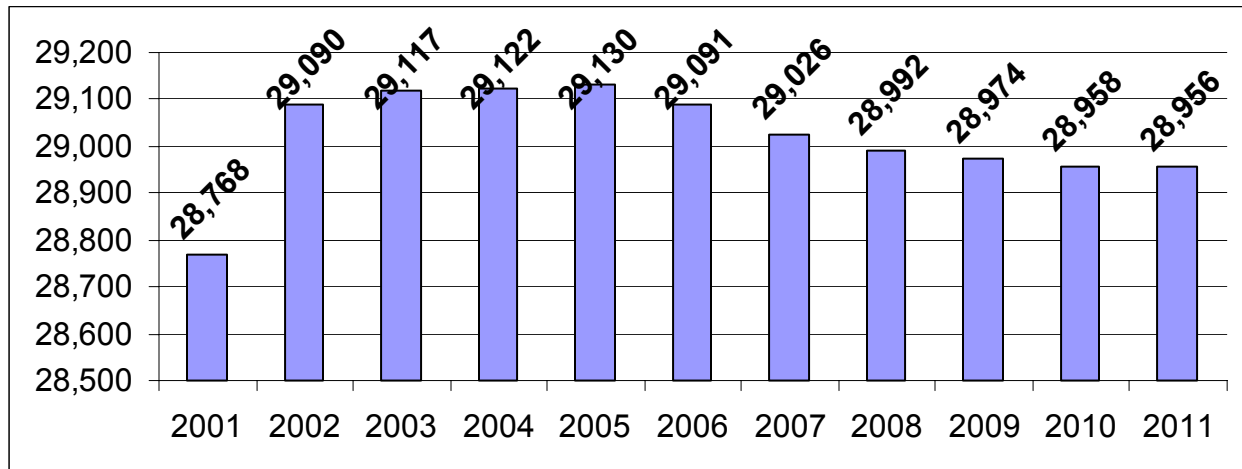
Enrollments in advanced degree programs are projected to decrease by 34 students (-0.7%). Enrollment of resident students is projected to increase by 10 (+0.6%) while enrollment of nonresident students is projected to decrease by 44 (-1.3%).

Professional School Enrollment

Professional school enrollments are projected to increase by 53 (+1.2%) from 4,246 to 4,299 between Fall 2001 and Fall 2011. Enrollment of resident students is projected to increase by 25 (+0.8%); enrollment of nonresident students is projected to increase by 28 (+2.6%).

University of Iowa An enrollment increase of 188 students (+0.7%) is projected by Fall 2011. Enrollment of resident students is projected to increase by 150 (+0.8%); enrollment of nonresident students is projected to increase by 38 (+0.4%).

UNIVERSITY OF IOWA ENROLLMENT PROJECTIONS
FALL 2001 (ACTUAL) TO FALL 2011



Undergraduate Enrollment SUI undergraduate enrollments are projected to peak in 2002 with a high of 19,902. Between 2002 and 2010, undergraduate enrollment is projected to decline by 61 students (-0.3%). Between Fall 2001 and Fall 2011, undergraduate enrollment is projected to increase by 236 students (+1.2%). Enrollment of resident students is projected to increase by 159 students (+1.2%); enrollment of nonresident students is projected to increase by 77 students (+1.2%).

Graduate Enrollment Masters degree enrollments are projected to decrease by 49 students (-1.6%) during the next ten years. Enrollment of resident students is projected to decrease by 28 students (-1.6%); enrollment of nonresident students is projected to decrease by 21 students (-1.6%).

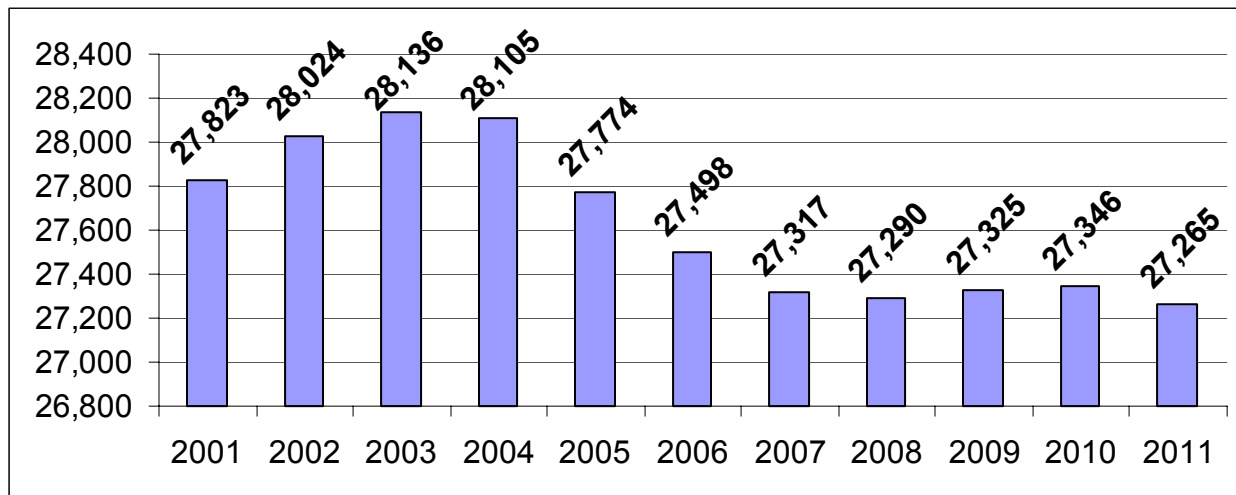
Advanced degree enrollments are projected to decrease by 52 students (-2.3%) between Fall 2001 and Fall 2011. Enrollment of resident students is projected to decrease by six students (-1.1%); enrollment of nonresident students is projected to decrease by 46 students (-2.6%).

Professional School Enrollment Professional school enrollments are projected to increase by 53 students (+1.4%) during the next ten years. Enrollment of resident students is projected to increase by 25 students (+0.9%); enrollment of nonresident students is projected to increase by 28 students (+3.0%).

Iowa State University

Total enrollment at ISU is projected to peak in 2003 at 28,136 with annual decreases through 2008. The net enrollment decrease between Fall 2001 and Fall 2011 is projected to be 558 students (-2.0%). Enrollment of resident students is projected to decrease by 451 (-2.3%); enrollment of nonresident students is projected to decrease by 107 (-1.4%).

IOWA STATE UNIVERSITY ENROLLMENT PROJECTIONS
FALL 2001 (ACTUAL) TO FALL 2011



Undergraduate Enrollment

Undergraduate enrollments are projected to peak in 2003 at 23,351 and then decline through 2008. Between Fall 2001 and Fall 2011, ISU is projecting a decrease of 545 undergraduate students (-2.4%). Resident enrollment is projected to decrease by 444 students (-2.5%); nonresident enrollment is projected to decrease by 101 students (-1.9%).

Graduate Enrollment

Enrollment in masters degree programs is expected to peak at 2,062 in Fall 2004 and then decline through 2011. The net decrease between Fall 2001 and Fall 2011 is projected to be 6 students (-0.3%). Resident enrollment is projected to decrease by 4 students (-0.3%); nonresident enrollment is projected to decrease by 2 students (-0.2%).

Enrollment in advanced graduate programs is projected to decrease from 2,318 in Fall 2001 to 2,311 in Fall 2011. This represents a decrease of 7 students (-0.3%). Enrollment of resident students is projected to decrease by 3 students (-0.3%); enrollment of nonresident students is projected to decrease by 4 students (-0.3%).

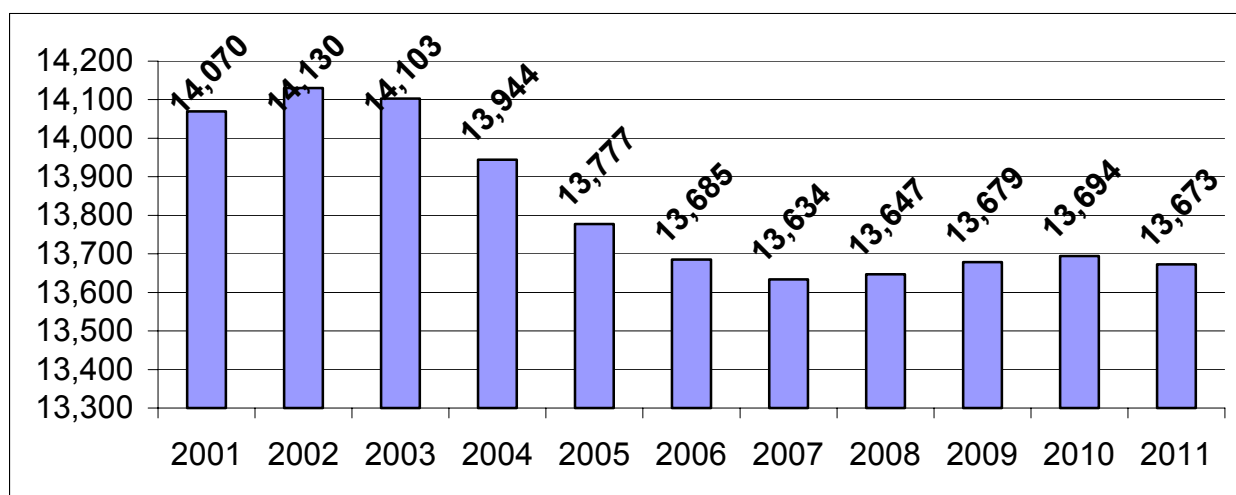
Professional School Enrollment

Professional school (Veterinary Medicine) enrollments are projected to remain constant at 400 students through Fall 2011. The resident and nonresident mix is expected to remain constant at 252 and 148, respectively.

University of Northern Iowa⁵

Enrollment growth at the University of Northern Iowa is projected to occur through Fall 2002 to 14,130 students. Enrollments are then projected to decline to 13,634 students in Fall 2007, followed by increases through Fall 2010. The net enrollment decrease between Fall 2001 and Fall 2011 is projected to be 397 students (-2.8%). Enrollment of resident students is projected to decrease by 384 (-3.0%); enrollment of nonresident students is projected to decrease by 13 students (-1.2%).

UNIVERSITY OF NORTHERN IOWA ENROLLMENT PROJECTIONS
FALL 2001 (ACTUAL) TO FALL 2011



Undergraduate Enrollment

Undergraduate enrollment is projected to peak in 2002 at 12,511 students. From 2003 until 2007, undergraduate enrollment is projected to decline to 11,959 students. Between Fall 2001 and Fall 2011, a net decrease of 490 students (-3.9%) is projected. Enrollment of resident students is projected to decrease by 457 students (-3.9%); enrollment of nonresident students is projected to decrease by 33 students (-4.6%).

Graduate Enrollment

Masters level enrollments are projected to increase through 2011 to 1,242 students. This represents an increase of 68 students (+5.8%) from Fall 2001. Enrollment of resident students is projected to increase by 54 students (+5.8%); enrollment of nonresident students is projected to increase by 14 students (+6.0%).

Advanced graduate degree enrollment is projected to peak at 447 in Fall 2011. This represents an increase of 25 students (+5.9%) from Fall 2001. Enrollment of resident students is projected to increase by 19 students (+6.0%); enrollment of nonresident students is projected to increase by 6 students (+5.7%).

⁵ UNI's observations on enrollment projections are included on page 111.

**Special Schools
and Price Lab
School**
(Tables 25R-31NR,
pgs. 127-144)

As referral agencies of the state, the special schools do not recruit students. Any projection beyond five years is not based on population birth rates, but on an historical view of enrollments. Projections for the special schools are provided in two areas: (1) on-campus enrollment, and (2) off-campus services to students, schools, and families throughout the state.

Iowa Braille and
Sight Saving
School

Iowa Braille and Sight Saving School projects that on-campus enrollment will grow from its present 38 students to 41 students by Fall 2011, a gain of three students (+7.9%).

Off-campus services at IBSSS are expected to decrease from 312 in Fall 2001 to 300 in Fall 2011. This represents a decrease of 12 students (-3.8%) during the ten-year period.

Iowa School for the
Deaf

Iowa School for the Deaf projects that on-campus enrollment will grow from its present 127 students to 163 students by Fall 2011, a gain of 36 students (+28.3%).

Off-campus services at ISD are expected to increase from 101 in Fall 2001 to 108 in Fall 2011. This represents an increase of seven students (+6.9%) during the ten-year period.

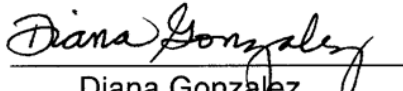
Price Lab School

Enrollment at Price Lab School is projected to increase from 529 to 605 students by Fall 2011, an increase of 76 students (+14.4%) from Fall 2001.


Trends

- Since Fall 1988, there has been an increase of 774 students (+20.6%) in the total number of transfer students into Regent universities.
- In recent years, ISU and UNI have experienced enrollment increases beyond projections.
 - ◊ During each of the past six years, ISU has underestimated its projected enrollment for the following fall, with a variance range of +0.63% in Fall 1998 to +2.0% in Fall 2001.
 - ◊ During each of the past six years, UNI has underestimated its projected enrollment for the following fall, with a variance range of +0.24% in Fall 1997 to +1.73% in Fall 1999.
- Since 1998, there have been annual increases in the number of off-campus enrollments at the Regent universities. The number of sites has also increased.

- This is the second consecutive year of decreases in the number of students who have been formally admitted into professional education at the University of Iowa.
- This is the third consecutive year of decreases in the proportion of resident students at Regent universities.


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Approved:


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