

MEMORANDUM

To: Board of Regents
From: Board Office
Subject: Preliminary Review of the University of Iowa's Strategic Plan Progress Report
Date: November 4, 2002

Recommended Action: Receive the progress report.

Executive Summary:

The University of Iowa has completed the third year of its 2000-2005 Strategic Plan, *New Century Iowa: Bridges to the Next Horizon*. This memorandum reports on the progress made toward the five strategic goals associated with the University's Strategic Plan:

- I. Maintain and enhance a culturally diverse and humane University community.
- II. Maintain and enhance strong ties between the University and external constituencies.
- III. Be responsible stewards of physical facilities, equipment, and information technologies.
- IV. Promote responsive and fiscally sound ancillary enterprises.
- V. Enhance patient care and ensure the fiscal integrity of the clinical enterprises.

Budgeting principles	Fiscal year 2003 will be the fourth consecutive year that the University of Iowa has suffered cuts or mid-year deappropriations in state funding. To manage the budget cuts, the University of Iowa has developed principles to guide budgeting decisions; quality and centrality to the University's mission are the guiding principles. Budget reductions continue to have a direct, negative impact on progress on some performance indicators.
Progress measures categorized	The Analysis section of this memorandum categorizes the progress measures, the University's institutional performance indicators and the Board of Regents Performance Indicators, into those in which increases/advances occurred from the previous year and those in which decreases/declines occurred.
Institutional indicators	Attachment A, pages 7-11, outlines the University's institutional performance indicators. The report describes the indicator, provides baseline data from 1999-2000, includes narrative and statistical data, and concludes with the targets.
Board of Regents indicators	Attachment B, pages 12-22, provides data on the Board of Regents Performance Indicators, which are linked to the Action Steps of the Board's Strategic Plan.

Strategic Plan: The University of Iowa 2000-2005 Strategic Plan, *New Century Iowa: Bridges to the Next Horizon*, emphasizes the University's aspiration to become one of the ten most distinguished public research universities in the nation. The mission and core values of the University of Iowa as a research university are strongly endorsed in its Strategic Plan and are consistent with the Board's expectations and its Strategic Plan.

Background:
Strategic Plan In the University's presentation to the Board in November 2000, 18 institutional performance indicators had been identified for the new Strategic Plan. When the Board's 43 performance indicators and the University's 18 performance indicators were compared at the December 2000 Board meeting, there was agreement that the University would no longer report on some the Board's indicators and would continue to report on other indicators, resulting in 24 institutional performance indicators.

Plan components The University's aspiration, mission, core values, and culture are espoused in its Strategic Plan:

Aspiration Statement The University of Iowa aspires to become one of the ten most distinguished public research universities in the nation.

Mission Statement The University of Iowa seeks to advance scholarly and creative endeavor through leading-edge research and artistic production; to use this research and creativity to enhance undergraduate, graduate, and professional education, health care, and other services provided to the people of Iowa, the nation, and the world; and to conduct these activities in a culturally diverse, humane, technologically advanced, and increasingly global environment.

Core Values Statement The University of Iowa is guided by five interdependent commitments:

- 1) Learning
- 2) Community
- 3) Responsibility
- 4) Integrity
- 5) Quality

Culture Statement The culture of the University of Iowa has been formed through historic adherence to core values. The culture is characterized by decentralized, collaborative decision making within a community that fosters open and consultative communication.

Analysis:

Institutional
Indicator changes

This section categorizes changes in selected University institutional performance indicators. Not all of the University's indicators are reported, including those in which no baseline and/or target are reported and those in which there was no change (no increase or decrease).

Increases/
advances

The following increases/advances from 2000-01 to 2001-02 are reported in the University's institutional performance indicators:

Indicator	Indicator Description	2000-01	2001-02	Target 2004-05
SUI 2	Increase to 1,000 the # of undergraduate participants in the study abroad program	564	594	1,000
SUI 3a	Increase by 20% the # of students graduating with honors	298	316	359
SUI 3b	Increase by 20% the # of students participating in the comprehensive K-12 honors program	1,429	1,668	1,725
SUI 4c	Increase to 25% the 2-year graduation rate for community college AA degree-holders	19.5% (Fall 99 cohort)	22.1% (Fall 00 cohort)	*25%
SUI 4d	Increase to 66% the 4-year graduation rate for community college AA degree-holders	59.5% (Fall 97 cohort)	61.2% (Fall 98 cohort)	*66%
SUI 6	Increase to 50 the # of graduate and professional students winning nationally competitive fellowships or awards	38	52	50
SUI 11	Increase to \$300M the amount of external funding received by faculty and staff for research, scholarship, and artistic creation.	\$277.9M	\$341.0M	\$300M
SUI 12b	Increase the # of staff members receiving external support for research, scholarship, and artistic creation	156 (revised)	165	*172
SUI 13	Increase to 100 the # of intellectual property disclosures	65	88	100

Increases/
advances (cont'd)

Indicator	Indicator Description	2000-01	2001-02	Target 2004-05
SUI 15	Increase to 10 the average annual # of faculty/staff receiving Guggenhiem, Fulbright, NEH, and NEA fellowships	3	6	10
SUI 18	Increase to 100% staff-supervisor participation in annual performance reviews in all departments and units	68.5%	78.7%	100%
SUI 19b	Increase to 30.0% female tenure/tenure-track faculty	26.6%	27.3%	30.0%
SUI 19d	Increase to 7.0% minority merit staff	6.1%	6.8%	7.0%
SUI 19e	Increase to 32.0% women in executive, administrative and managerial positions	29.3%	31.8%	32.0%
SUI 20a	Increase SUI Alumni Association membership to 57,500	53,000	55,325	57,500
SUI 22a	Increase to \$5.5M funding for New Clinical Initiatives	\$5.63M	\$5.87M	\$5.50M
SUI 24	Increase to 200 the # of mean monthly news citations of SUI activities	121	140	200

*Revised Target

Decreases/
declines

The following decreases/declines from 2000-01 to 2001-02 are reported in the University's institutional performance indicators:

Indicator	Indicator Description	2000-01	2001-02	2004-05 Target
SUI 4a	Increase to 40% the 4-year graduation rate	37.6% (Fall 97 cohort)	35.8% (Fall 98 cohort)	*40%
SUI 4b	Increase to 69% the 6-year graduation rate	64.9% (Fall 95 cohort)	64.4% (Fall 96 cohort)	*69%
SUI 12a	Increase to 60% the percentage of faculty receiving external support for research, scholarship, and artistic creation	50.5%	48.4%	60.0%
SUI 19a	Increase to 14.5% minority tenure/tenure-track faculty	12.9%	12.6%	14.5%

Decreases/
declines (cont'd)

Indicator	Indicator Description	2000-01	2001-02	2004-05 Target
SUI 19c	Increase to 7.5% minority P&S staff	6.1%	6.0%	7.5%
SUI 19g	Increase to 12.0% minority student enrollment (full-time, on-campus, degree-seeking students)	9.1%	8.9%	12.0%
SUI 20b	Increase annual total gift productivity to \$200M	\$171.8M	\$145.1M	\$200M
SUI 21a	Increase to 1.0% building value funding for facilities renewal	0.65%	0.47%	1.0%

*Revised Target

Board of Regents
Indicator changes

This section categorizes changes in selected Board of Regents Performance Indicators, organized by those indicators in which increases/advances occurred and those in which decreases/declines occurred.

Increases/
advances

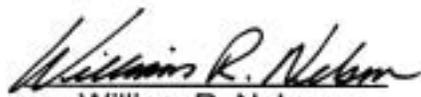
Indicator	Indicator Description	2000-01	2001-02	Target
BOR 1	% of undergraduate student credit hours taught by tenured/tenure-track faculty	55.0%	57.2%	60%
BOR 2	% of senior faculty teaching undergraduates	90.0%	90.9%	87.5%
BOR 5	Avg. undergraduate class size (upper division)	26.5	27.0	28.0
BOR 7	# and % of general assignment technology equipped classrooms	100(#) 50.0%	105(#) 52.2%	100(#) 50.0%
BOR 38	Fall enrollment (Total)	28,311	28,768	NA
BOR 28	Headcount enrollments in credit courses offered through extension and continuing education	20,230	20,668	NP
BOR 40	Off-campus graduate student enrollment in degree programs offered through distance education	663	676	NP
BOR 22	# of intellectual property disclosures per year	65	88	90
BOR 33	# of annual contributors	52,602	56,931	50,000
BOR 39	Dollar value in millions of resident undergraduates receiving financial aid	\$67.3M	\$72.2M	NA

Decreases/
declines

Indicator	Indicator Description	2000-01	2001-02	Target
BOR 5	Avg. undergraduate class size (total: lower and upper division)	32.7	33.2	32.0
BOR 13b	% of ALL graduates employed within one year after graduation	83.8% (99-00)	74.5% (00-01)	NA
BOR 28	Headcount enrollments in non-credit courses offered through extension and continuing education	60,393	42,667	NA
BOR 40	Off-campus undergraduate student enrollment in degree programs offered through distance education	170	140	NA

Performance Indicators:

A complete report of the Board of Regents Performance Indicators, including charts and tables, will be presented in the Annual Report on Performance Indicators in January 2003.


William R. Nelson

Approved: 
Gregory S. Nichols

#	Indicator	1997-98	1998-99	Baseline (1999-00)	2000-01	2001-02	2004-05 Target
1	1. Increase the number of undergraduates taking advantage of center for longitudinal career planning.	N/A	N/A	N/A	No baseline or target to be reported. Narrative progress report: Director hired, BLAPO and Career Development Services merged, schematic design for building 50% complete. Proxy measure: percentage of respondents to placement survey from Liberal Arts. Baseline 5%, target 50%.	Proxy measure: percentage of respondents to placement survey from CLAS. Baseline 5%, target 50%. Out of 2,144 CLAS graduates in 2000-01, 69% responded to our survey about post-graduation status.	TBD (50% for proxy measure)
2	2. Increase to 1,000 the number of undergraduate participants in the study abroad program.	453	462	556	564	594	1,000
3	3a. Increase by 20% the number of students graduating with Honors	NA	NA	283	298	316	359
	3b. Increase by 20% the number of students participating in the comprehensive K-12 honors program	NA	NA	1,437	1,429	1,668 (Increase this year due to addition of two new programs, Challenge Math and the Iowa Online AP Academy.)	1,725
4	4a. Increase to 40% the 4-year graduation rate	34.3% (Fall 1994 cohort)	34.5% (Fall 1995 cohort)	37.8% (Fall 1996 cohort)	37.6% (Fall 1997 cohort)	35.8% (Fall 1998 cohort) (Past years REVISED to match most current Graduation and Retention Report)	40% (REVISED)
	4b. Increase to 69% the 6-year graduation rate	63.7% (Fall 1992 cohort)	62.8% (Fall 1993 cohort)	64.0% (Fall 1994 cohort)	64.9% (Fall 1995 cohort)	64.4% (Fall 1996 cohort) (Past years REVISED to match most current Graduation and Retention Report)	69% (REVISED)
	4c. Increase to 25% the 2-year graduation rate for community college AA degree-holders	21.8% (Fall 1996 cohort)	22.7% (Fall 1997 cohort)	22.7% (Fall 1998 cohort)	19.5% (Fall 1999 cohort)	22.1% (Fall 2000 cohort) (Past years REVISED to match most current Graduation and Retention Report)	25% (REVISED)
	4d. Increase to 66% the 4-year graduation rate for community college AA degree-holders	56.6% (Fall 1994 cohort)	54.9% (Fall 1995 cohort)	60.7% (Fall 1996 cohort)	59.5% (Fall 1997 cohort)	61.2% (Fall 1998 cohort) (Past years REVISED to match most current Graduation and Retention Report)	66% (REVISED)
5	5. Maintain graduate/professional pass rate above national average on qualifying/licensing/certification exams in 100% of appropriate disciplines	NA	NA	Pass rates in all reported disciplines above national average.	Pass rates in all reported disciplines except one above national average.	Pass rates in all reported disciplines except one above national average. See attached spreadsheet.	Pass rates in all disciplines above national average
6	6. Increase to 50 the number of graduate and professional students winning nationally competitive fellowships or awards	NA	NA	25	38	52	50

#	Indicator	1997-98	1998-99	Baseline (1999-00)	2000-01	2001-02	2004-05 Target
7	7a. Increase to 8 the number of graduate/professional programs in the top quartile of National Research Council rankings by the next ranking.	5 (1995)	5 (1995)	5 (1995)	Rankings are updated every ten years. There is no update for 2000-01.	Rankings are updated every ten years. There is no update for 2001-02.	8
	7b. Increase to 30 the number of disciplinary rankings in the top ten (baseline year: includes U.S. News & World Report and the Speech Communication Association rankings).	NA	NA	23	23	23	30
8	8a. Increase to 60% the percentage of Ph.D. recipients obtaining academic employment within 6 months of graduation	NA	NA	60% (REVISED)	61% (REVISED)	61%	65% (REVISED)
	8b. Increase to 40% the percentage of Ph.D. recipients obtaining nonacademic employment within 6 months of graduation	NA	NA	32% (REVISED)	30% (REVISED)	30%	35% (REVISED)
	8c. Decrease to 0% the percentage of Ph.D. recipients not obtaining employment or not reporting within 6 months of graduation	NA	NA	8% (REVISED)	9%	9%	0%
9	9. Increase to 33.6% above national rates the selectivity of graduate programs	NA	NA	28.0% (3-yr. average)	28.0% (3-yr. average; most recent data available, no update in national comparative data since 1999-00)	28.0% (3-yr. average; most recent data available, no update in national comparative data since 1999-00)	33.6%
10	10. Maintain library system ranking by Association of Research Libraries in top 15 (among public institutions)	17 (in 96-97)	14 (in 97-98)	15 (in 98-99)	18 th (ARL Index, 1999-00)	18 th (ARL Index, 2000-01)	Top 15
11	11. Increase to \$300 million the amount of external funding received by faculty and staff for research, scholarship, and artistic creation	\$217M	\$259M	\$253M	\$277.9M	\$341.0M	\$300M
12	12a. Increase to 60% the percentage of faculty receiving external support for research, scholarship, and artistic creation	44.0%	48.0%	50.0%	50.50%	48.40%	60.00%
	12b. Increase the number of staff members receiving external support for research, scholarship, and artistic creation	NA	NA	N/A	156 (REVISED)	165	172 (REVISED)
13	13. Increase to 100 the number of intellectual property disclosures	90	79	84	65	88	100
14	14. Fifteen new faculty/staff elected to selected national scholarly academies in 2000-2005	5 (Prior to 1997-98, 16 elected academy members)	3	4	2 new in 2000-01	3 new in 2001-02 (Oct. 2001) Robert Wallace, IOM (April 2002) Nancy Andreasen, E. Peter Greenberg, AAAS	15 new over 5 years

#	Indicator	1997-98	1998-99	Baseline (1999-00)	2000-01	2001-02	2004-05 Target
15	15. Increase to 10 the average annual number of faculty/staff receiving Guggenheim, Fulbright, NEH, and NEA fellowships annually	2	10	9	3 new in 2000-01	6 new in 2001-02 Guggenheim: Philip Lutgendorf Fulbright: Oleg Timofeyev NEH: Richard DePuma, Elizabeth Heineman, Adriana Mendez Rodenas NEA: Russell Valentino	10
16	16. Increase the number of externally funded grants involving interdisciplinary/cross-collegiate principal investigators	NA	NA	N/A	22 (REVISED)	22	30 (REVISED)
17	17. Increase by 10% the number of staff and faculty participating in professional development activities	NA	NA	Leadership and Management: 5,795 Technology: 5,422 Health, Safety, and Wellness: 11,598 Total: 22,815	Leadership and Management: 4,100 Technology: 7,828 Health, Safety, and Wellness: 33,483 Total: 45,411	Leadership and Management: 4,397. Technology: 4,381. Health, Safety and Wellness: 25,112. Total: 33,890	Leadership and Management: 6,375 Technology: 5,964 Health, Safety, and Wellness: 12,758 Total: 25,097
18	18. Increase to 100% staff-supervisor participation in annual performance reviews in all departments and units (tracking system to be in place by 2002)	NA	NA	N/A	Total Merit and P&S population: 11,077. Completed performance appraisal: 7,583 or 68.5%.	Total Merit and P&S population: 10,965. Completed performance appraisal: 8,630, or 78.7%.	100%
19a	19a. Increase to 14.5% minority ten/ten-track faculty	11.4%	11.9%	12.2%	12.9%	12.6%	14.5%
19b	19b. Increase to 30.0% female ten/ten-track faculty	24.0%	25.3%	26.6%	26.6%	27.3%	30.0%
19c	19c. Increase to 7.5% minority P&S staff	5.0%	5.6%	5.6%	6.1%	6.0%	7.5%
19d	19d. Increase to 7.0% minority merit staff	4.9%	5.3%	5.8%	6.1%	6.8%	7.0%
19e	19e. Increase to 32.0% women in executive, administrative, and managerial positions	28.8%	31.0%	29.7%	29.3%	31.8%	32.0%
19f	19f. Increase to 8.0% minorities in executive, administrative, and managerial positions	8.5%	7.8%	7.4%	5.9%	5.9%	8.0%
19g	19g. Increase to 12.0% minority student enrollment (full-time, on-campus, degree-seeking students)	9.5%	9.5%	9.2%	9.1%	8.9%	12.0%
20a	20a. Increase UI Alumni Association membership to 57,500	47,113	50,272	50,000	53,000	55,325	57,500

#	Indicator	1997-98	1998-99	Baseline (1999-00)	2000-01	2001-02	2004-05 Target
20b	20b. Increase annual total gift productivity to \$200 million	\$125.6M	\$123.6M	\$132M (3-yr avg.) \$147.0M (actual)	\$171.8M (a 17% increase over the previous year actual; the 3-year avg. used for baseline was used to arrive at a "typical non-campaign year" baseline)	\$145.1M (down from prior year primarily because 2000-01 was an extraordinary year in one category, "Pledges Generated Each year but payable in Future years")	\$200M
21	21a. Increase to 1.0% building value funding for facilities renewal	0.68%	0.74%	0.78%	0.55%	0.47%	1.00%
	21b. Lower technology replacement rate to 3-year cycle	NA	NA	5-year replacement rate	4-year replacement rate	4-year replacement rate	3-year replacement rate
22	22a. Increase to \$5.5 million funding for New Clinical Initiatives	\$4,555,000	\$4,783,000	\$5,153,000	\$5,630,000	\$5,872,700	\$5.5M
	22b. Increase patient satisfaction rate to 4.5 on 5.0 scale	4.3	4.4	4.0	4.3	4.3	4.5
23	23a. Increase the number of Iowans served by educational and professional outreach and service programs in their communities	NA	NA	TBD	No baseline, no target. Narrative update: An outreach database has been developed (http://itsnt12.its.uiowa.edu/iaoutreach/) and we are working to normalize data collection so that we can provide more useful data on this measure in the future. We hope to expand the database's capability so that we can eventually report the number of individuals served by outreach programs. There are currently more than 376 listings of outreach programs in the database.	No baseline, no target. Narrative update: (in addition to the outreach database as described last year) A committee has been formed to implement President Boyd's directives on advocacy and outreach; that committee is working on developing a better, measurable indicator of progress for the University's outreach efforts	TBD
23b	23b. Increase the number of K-12 students served by outreach programs	NA	NA	TBD	See above.	See above.	TBD
24	24. Increase to 200 the number of mean monthly news citations of University of Iowa activities	102	118	181	121	140	200

5. Maintain graduate/professional pass rate above national average on qualifying/licensing/certification exams in 100% of appropriate disciplines

Professional Exam	1999-00		2000-01		2001-02	
	UI Pass Rate	National Pass Rate	UI Pass Rate	National Pass Rate	UI Pass Rate	National Pass Rate
CPA exam	67%	44%	70%	53%	76.5%	44.0%
Clinical Lab Sci.						
ASCP	100%	77%	83%	78%	86.0%	66.0%
NCA	not available	not available	100%	87%	100.0%	91.0%
Dentistry	100%	93%	100%	91%	97.2%	94.3%
Engineering	67% - 100%	57% - 85%	67% - 100%	57% - 85%	67% - 100%	62% - 90%
Biomedical	N/A	N/A	N/A	N/A	100.0%	77.0%
Chemical/General	100%	84%	N/A	N/A	N/A	N/A
Civil/Civil	100%	76%	100%	77%	100.0%	79.0%
Civil/Environmental	N/A	N/A	N/A	N/A	67.0%	62.0%
Civil/General	86%	77%	95%	71%	N/A	N/A
Electrical	100%	82%	N/A	N/A	100.0%	80.0%
Environmental/Civil	100%	67%	N/A	N/A	N/A	N/A
Environmental/General	75%	74%	N/A	N/A	N/A	N/A
Mechanical/General	100%	86%	100%	86%	100.0%	88.0%
Mechanical/Mechanical	N/A	N/A	N/A	N/A	100.0%	90.0%
Law	80%	66%	82%	71%	88.0%	77.0%
Medicine	97%	93%	94%	92%	97.0%	90.0%
Nuclear Med Tech	100%	84%	100%	81%	100.0%	not available
Nursing	83%	84%	86%	84%	83.1%	86.0%
Pharmacy	100%	92%	100%	92%	98.8%	94.0%
Physical Therapy	91%	78%	100%	87%	92.0%	91.0%
Physician Assistant	100%	90%	100%	92%	not available	not available
Radiation Therapy	N/A	N/A	100%	84%	not available	not available
Radiologic Technology	100%	88%	100%	89%	100.0%	88.0%

Board of Regents Performance Indicators

MGT CATEGORY	MGT #	Indicator	Data		
Instructional Environment	1	% of undergraduate student credit hours taught by tenured/tenure track faculty [fall data]	1993-94 59.3%		
			1994-95 NC		
			1995-96 56.3%		
			1996-97 56.3%		
			1997-98 56.8%		
			1998-99 56.9%		
			1999-00 57.4%		
			2000-01 55.0%		
			2001-02 57.2%		
			Target 60.0%		
			2	% of senior faculty (tenured associate and full professors) teaching undergraduates	1995-96 79.7%
					1996-97 85.0%
					1997-98 86.3%
					1998-99 87.8%
					1999-00 88.2%
2000-01 90.0%					
2001-02 90.9%					
Target 87.5%					
5	Average undergraduate class size [organized lecture-type classes]	Lower Division:			
		Avg NC			Median NC
		1994-95 37.2 21			19 20
		1995-96 36.5 21			19 20
		1996-97 36.5 21			19 20
		1997-98 37.1 21			20 21
		1998-99 38.3 22			18 20
		1999-00 40.3 22	18 21		
		2000-01 40.3 22	18 21		
		2001-02 37.0 21	20 21		
		Target 37.0 21	20 21		
		Upper Division:			
		Avg NC	Median NC		
		1994-95 28.0 19	19 20		
		1995-96 30.7 20	19 21		
1996-97 27.8 19	20 21				
1997-98 27.6 20	18 20				
1998-99 26.1 18	18 21				
1999-00 26.5 18	18 21				
2000-01 27.0 18	18 21				
2001-02 28.0 20	20 21				
Target 28.0 20	20 21				
Total:					
Avg NC	Median NC				
32.5 20	20 21				
32.9 20	21 21				
32.1 21	21 21				
32.4 21	20 21				
32.3 20	20 21				
32.7 21	21 21				
33.2 21	21 21				
32.0 21	21 21				
7	Number and percentage of general assignment technology equipped classrooms	Lower Division:			
		No.	Pct.		
		1995-96 22 11.0%	200 11.0%		
		1996-97 36 18.0%	200 18.0%		
		1997-98 42 21.0%	200 21.0%		
		1998-99 63 31.5%	200 31.5%		
		1999-00 81 40.5%	200 40.5%		
		2000-01 100 50.0%	201 50.0%		
		2001-02 105 52.2%	201 52.2%		
		Target 100 50.0%	200 50.0%		
		Total			
		No.	Pct.		
		22 11.0%	200 11.0%		
		36 18.0%	200 18.0%		
		42 21.0%	200 21.0%		
63 31.5%	200 31.5%				
81 40.5%	200 40.5%				
100 50.0%	201 50.0%				
105 52.2%	201 52.2%				
100 50.0%	200 50.0%				
(New)	Lower technology replacement rate to 3-year cycle	1999-00 5-year replacement rate			
		2000-01 4-year replacement rate			
		2001-02 4-year replacement rate			

Board of Regents Performance Indicators

		Target 3-year replacement rate						
Student Profile, Enrollment, Retention and Performance	13a	% of professional students passing licensure examinations (law, medicine, dentistry, pharmacy)	Law	Med	Dent	Pharm		
	1995-96		89%	95%	97%	100%		
	1996-97		93%	100%	97%	100%		
	1997-98		85%	100%	95%	100%		
	1998-99		89%	100%	95%	100%		
	1999-00		80%	97%	100%	100%		
	2000-01		82%	94%	100%	100%		
	2001-02		88%	97%	97%	99%		
	Target		NP	NP	NP	NP		
				<i>Other Exams, 2001-02:</i>				
		<i>Professional Exam</i>		<i>UI Pass Rate</i>	<i>National Pass Rate</i>			
		CPA exam		76.5%	44.0%			
		Clinical Lab Sci.						
		ASCP		86.0%	66.0%			
		NCA		100.0%	91.0%			
		Dentistry		97.2%	94.3%			
		Engineering						
		Biomedical		100.0%	77.0%			
		Civil/Civil		100.0%	79.0%			
		Civil/Environmental		67.0%	62.0%			
		Electrical		100.0%	80.0%			
		Mechanical/General		100.0%	88.0%			
		Mechanical/Mechanical		100.0%	90.0%			
		Law		88.0%	77.0%			
		Medicine		97.0%	90.0%			
		Nursing		83.1%	86.0%			
		Pharmacy		98.8%	94.0%			
		Physical Therapy		92.0%	91.0%			
		Radiologic Technology		100.0%	88.0%			
		Employed	Study	Other				
	13b	% of ALL graduates employed within one year after graduation	1995-96	80.6%	10.2%			
		(undergrads from Business, Educ., Eng., and Nursing only - data for each year's class. Beginning 1998-99 College of Liberal Arts & Sciences is included)	1996-97	82.3%	7.0%			
			1997-98	86.4%	7.1%			
			1998-99	87.6%	6.5%			
			1999-00	83.8%	10.0%			
			2000-01	74.5%	18.0%			
	38	Fall enrollment by level, age, and residency		UN	PR	GR	Total	
		Resident	Fall 1995	12,962	1,961	3,203	18,126	
		Nonresident		5,778	448	3,245	9,471	

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Fall 1996	Total	18,740	2,409	6,448	27,597
	Mean Age	21.7	26	30	22
Fall 1996	Resident	UN	PR	GR	Total
	Nonresident	12,883	2,373	3,220	18,476
	Total	5,703	526	3,216	9,445
	Mean Age	18,586	2,899	6,436	27,921
		21.9	26	30	22
Fall 1997	Resident	UN	PR	GR	Total
	Nonresident	13,079	2,372	3,148	18,599
	Total	5,675	510	3,087	9,272
	Mean Age	18,754	2,882	6,235	27,871
		20	26	30	22
Fall 1998	Resident	UN	PR	GR	Total
	Nonresident	13,642	2,349	3,418	19,409
	Total	5,695	525	3,076	9,296
	Mean Age	19,337	2,874	6,494	28,705
		20	26	29	22
Fall 1999	Resident	UN	PR	GR	Total
	Nonresident	13,681	2,333	3,299	19,313
	Total	5,856	575	3,102	9,533
	Mean Age	19,537	2,908	6,401	28,846
		21.7	27.7	31.8	24.2
Fall 2000	Resident	UN	PR	GR	Total
	Nonresident	13,273	2,670	2,540	18,483
	Total	6,011	854	2,963	9,828
	Mean Age	19,284	3,524	5,503	28,311
		21.5	27.7	31.6	24.1
Fall 2001	Resident	UN	PR	GR	Total
	Nonresident	13,284	2,924	2,274	18,482
	Total	6,319	922	3,045	10,286
	Mean Age	19,603	3,846	5,319	28,768
		21.5	28.1	31.5	23.8
Fall 2002	Resident	UN	PR	GR	Total
	Nonresident	13,769	2,809	2,196	18,774
	Total	6,718	1,054	3,151	10,923
	Mean Age	20,487	3,863	5,347	29,697

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42	Undergraduate student retention and graduation rates by ethnic/racial composition in percentages	Mean Age					
		1 st yr	4 th G	n/a	n/a	n/a	
1995-96	Entry Year	1995	1992		6 th G		
	Native Am	91.7%	40.0%		1990		
	Afr Am	74.3%	14.3%		40.0%		
	Asian Am	81.8%	25.9%		39.8%		
	Hispanic	75.3%	29.8%		58.4%		
	White	82.3%	33.2%		54.0%		
	Overall	82.0%	32.3%		63.9%		
	Min. (all)	78.5%	23.3%		62.6%		
					49.0%		
	1996-97	Entry Year	1996	1993		6 th G	
		Native Am	91.7%	38.5%		1991	
		Afr Am	82.8%	15.7%		83.3%	
		Asian Am	77.8%	25.7%		34.7%	
Hispanic		75.3%	30.0%		56.2%		
White		83.2%	35.4%		52.5%		
Overall		82.9%	34.6%		64.2%		
Min. (all)		78.8%	24.6%		63.1%		
					49.3%		
1997-98		Entry Year	1997	1994		6 th G	
		Native Am	83.3%	0.0%		1992	
		Afr Am	77.8%	23.0%		70.0%	
		Asian Am	85.6%	26.6%		40.7%	
	Hispanic	92.2%	25.3%		62.5%		
	White	83.5%	35.3%		54.4%		
	Overall	83.7%	34.3%		64.8%		
	Min. (all)	85.3%	23.8%		63.7%		
					53.7%		
	1998-99	Entry Year	1998	1995		6 th G	
		Native Am	83.3%	16.7%		1993	
		Afr Am	80.8%	16.8%		76.9%	
		Asian Am	87.6%	22.7%		48.6%	
Hispanic		79.1%	23.3%		67.3%		
White		83.6%	36.0%		46.7%		
Overall		83.5%	34.5%		63.2%		
Min. (all)		82.9%	20.9%		62.8%		
					57.8%		
1999-00		Entry Year	1999	1996		6 th G	
						1994	

NOTE: Data for past years have been REVISED according to most recent Graduation and Retention Report.

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28	Headcount enrollments in credit/non-credit courses offered through extension and continuing education (Includes off campus, S&E, correspondence study)	1993-94	NP	NP		
		1994-95	NP	NP		
		1995-96	18,571	66,456		
		1996-97	19,711	78,681		
		1997-98	19,263	72,870		
		1998-99	20,255	72,571		
		1999-00	20,265	81,954		
		2000-01	20,230	60,393		
		2001-02	20,668	42,667		
			Undergrad	Grad		
		1994-95	48	319		
1995-96	39	371				
1996-97	30	499				
1997-98	58	580				
1998-99	103	611				
1999-00	65	598				
2000-01	170	663				
2001-02	140	676				
(New)	Increase patient satisfaction rate to 4.5 on 5.0 scale					
		4.3				
		4.4				
		4.0				
		4.3				
		4.3				
(New)	Increase the number of Iowans served by educational and professional and service programs in their communities					
		TBD				
(New)	Increase the number of K-12 students served by outreach programs					
		TBD				

41	Racial/Ethnic Composition of student, faculty and staff populations in percentages	1994-95	Students	NC	N/A
			Faculty	NC	N/A
			P&S	NC	N/A
			Merit	NC	N/A
		1995-96	Students	9.2%	N/A
			Faculty	11.4%	N/A
			P&S	4.5%	N/A
			Merit	4.6%	N/A
		1996-97	Students	9.5%	N/A

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	Faculty	11.4%	N/A
	P&S	5.0%	N/A
	Merit	4.9%	N/A
1997-98	Students	9.5%	12.0%
	Faculty	11.4%	13.0%
	P&S	5.0%	5.3%
	Merit	4.9%	5.5%
1998-99	Students	9.5%	12.0%
	Faculty	11.9%	13.0%
	P&S	5.6%	5.3%
	Merit	5.3%	5.5%
1999-00	Students	9.2%	12.0%
	Faculty	12.2%	14.5%
	P&S	5.6%	7.5%
	Merit	5.8%	7.0%
	Female T/TT Fac	26.6%	30.0%
	Female Ex Staff	29.7%	32.0%
	Minority Ex Staff	7.4%	8.0%
2000-01	Students	9.1%	12.0%
	Faculty	12.9%	14.5%
	P&S	6.1%	7.5%
	Merit	6.1%	7.0%
	Female T/TT Fac	26.6%	30.0%
	Female Ex Staff	29.3%	32.0%
	Minority Ex Staff	5.9%	8.0%
2001-02	Students	8.9%	12.0%
	Faculty	12.6%	14.5%
	P&S	6.0%	7.5%
	Merit	6.8%	7.0%
	Female T/TT Fac	27.3%	30.0%
	Female Ex Staff	31.8%	32.0%
	Minority Ex Staff	5.9%	8.0%

Faculty Profile	12a	Number	T/TT Faculty	Clinical Track	Total	Percent
	Number, total, and % of tenured, tenure-track, and clinical track faculty resignations	55	1783	n/a	1783	3.1%
		53	1803	n/a	1803	2.9%

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		1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	Regular Rel.	Early Rel.	Total	Total Faculty	Percent
12b	Number, total, and % of tenured, tenure-track, and clinical track faculty retirements	66	55	55	79	74	67	72	20	1789	20	1838	3.6%
									26	1748	26	1827	3.0%
									31	1712	31	1862	3.0%
									68	1702	68	1878	4.2%
									30	1702	30	1918	3.9%
									52	1714	52	1879	3.4%
									23	1707	23	2018	3.6%
									28		28		
12c	Number, total, and % of tenured, tenure-track, and clinical track faculty new hires	106	102	70	70	118	126	141	106	1783	106	1783	5.9%
									102	1803	102	1803	5.7%
									70	1838	70	1838	3.8%
									70	1827	70	1827	3.8%
									118	1862	118	1862	6.3%
									126	1878	126	1878	6.7%
									141	1918	141	1918	7.4%
									156	1979	156	1979	7.9%
									143	2018	143	2018	7.1%
18	Sponsored funding in millions of dollars	\$187.6M	\$189.3M	\$198.0M	\$212.0M	\$217.0M	\$259.5M	\$252.6M	\$277.9M	\$341.0M	\$300.0M	(REVISIED)	(REVISIED)
22	Number of intellectual property disclosures per year	69	53	74	86	90	79	84	69		69		
									53		53		
									74		74		
									86		86		
									90		90		
									79		79		
									84		84		

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			2000-01 65 2001-02 88 Target 90 1995-96 33% 1996-97 34% 1997-98 44% 1998-99 48% 1999-00 50% 2000-01 50.5% 2001-02 48.4% Target 60%
(New)	Increase to 60% the percentage of faculty receiving external support for research, scholarship, and artistic creation		
(New)	Fifteen new faculty/staff elected to selected national scholarly academies in 2000-2005 (pre-1995: 12; 1995-2000: 16 new)		prior to 1995-96: 10 electees 1995-96 1 new election 1996-97 5 new elections 1997-98 5 new elections 1998-99 3 new elections 1999-00 4 new elections (target cumulative starting here) 2000-01 2 new elections cumulative: 6 2001-02 3 new elections cumulative: 9 Target 15 new over five years
(New)	Increase to 10 the number of faculty/staff receiving Guggenheim, Fulbright, NEH, and NEA fellowships		1996-97 10 new awards 1997-98 2 new awards 1998-99 10 new awards 1999-00 9 new awards 2000-01 3 new awards 2001-02 6 new awards Target 10 per year

Expenditures, Financing and Funding	31	State appropriations requested for operations	Appropriations req. (w/o salaries) FY96 4.0% FY97 3.9% FY98 3.0% FY99 3.3% FY00 3.5% FY01 3.4% FY02 1.9% FY03 2.4% FY04 Forthcoming Target 4.0%
	32	Growth in undergraduate tuition and mandatory fees relative to HEPI	HEPI proj. Tuition increase FY96 4.0% to 4.4% 4.1% FY97 4.2% to 4.8% 3.5%

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	<p>FY98 2.1% to 3.9% 3.9%</p> <p>FY99 2.4% to 4.2% 3.9%</p> <p>FY00 2.0% to 3.3% 4.5%</p> <p>FY01 2.3% to 3.5% 4.3%</p> <p>FY02 2.6% to 6.4% 7.2%</p> <p>FY03 4.2% to 5.5% 18.5%</p> <p>FY04 To be provided by Board Office</p> <p>1995 44,000 \$82.0M</p> <p>1996 45,077 \$112.1M</p> <p>1997 46,911 \$125.6M</p> <p>1998 47,191 \$123.6M</p> <p>1999 48,017 \$147.0M</p> <p>2000 52,602 \$171.8M</p> <p>2001 56,931 \$145.1M</p> <p>Target 50,000 \$200.0M</p>			
33	<p>Number of annual contributors and dollars contributed in millions</p>	<p>Amount of capital improvement funds requested and appropriated</p> <p>Requested Appropriated</p> <p>FY96 \$17.8M \$2.0M</p> <p>FY97 \$37.4M \$33.4M</p> <p>FY98 \$0.0M \$27.0M</p> <p>FY99 \$0.0M \$0.0M</p> <p>FY00 \$0.0M \$0.0M</p> <p>FY01 \$27.7M \$14.7M</p> <p>FY02 \$19.2M \$16.0M</p> <p>FY03 \$26.2M</p> <p>FY04 Forthcoming</p>	<p>Deferred maintenance backlog and expenditures in millions of dollars</p> <p>Backlog (\$M) Expended (\$M)</p> <p>Fall 94 \$23.0 (FY94) \$2.9</p> <p>Fall 95 \$22.4 (FY95) \$4.9</p> <p>Fall 96 \$19.0 (FY96) \$6.6</p> <p>Fall 97 \$13.4 (FY97) \$3.3</p> <p>Fall 98 \$20.4 (FY98) \$3.1</p> <p>Fall 99 \$21.4 (FY99) \$2.9</p> <p>Fall 00 \$25.3 (FY00) \$6.4</p> <p>Fall 01 \$33.5 (FY01) \$3.8</p> <p>Fall 02 Forthcoming (FY02)</p>	
35				
36				
37	<p>% of resources reallocated annually</p>			<p>1995-96 2.1%</p> <p>1996-97 2.6%</p> <p>1997-98 3.4%</p> <p>1998-99 3.9%</p> <p>1999-00 3.9%</p> <p>2000-01 2.7%</p> <p>2001-02 Forthcoming</p> <p>Target 2.00%</p>

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39	Number and dollar value in millions of resident undergraduates receiving financial aid	Number		Dollars	
		1994-95 NA	NA	1995-96	NA
				8,191	\$55.3
				8,238	\$56.2
				8,751	\$59.0
				9,170	\$61.9
				8,924	\$66.4
				8,812	\$67.3
				8,225	\$72.2
43	Cost per student (presented biannually in June)	Lower Division	Upper Division	Und. Total	Total
		\$4,648	\$7,269	\$6,069	\$9,676
		\$5,022	\$8,555	\$6,850	\$10,836
		\$5,327	\$8,990	\$7,199	\$11,764 (June 98 governance report)
		\$6,435	\$10,068	\$8,301	\$12,623 (June 00 governance report)
		\$7,430	\$11,288	\$9,432	\$14,210 (June 02 governance report)