

Iowa Coordinating Council for Post-High School Education
11260 Aurora Avenue
Urbandale, Iowa 50322-7905
515/281-3939

ICCPHSE Meeting Notes – March 26, 2003

1. Call to Order and Introductions

The Iowa Coordinating Council for Post-High School Education met on Wednesday, March 26, 2003, at 10:00 a.m. at the Iowa Valley Community College District (IVCCD) in Marshalltown, Iowa. Chairperson David Skorton called the meeting to order. The council members and guests then introduced themselves. The following individuals were present.

State Board of Education Members

Sr. Jude Fitzpatrick*

Department of Education

Jan Friedel*

Roger Foelske

Institutional Representatives

Bob Koob*

Susan Carlson

David Skorton*

Representatives of Independent Colleges

Nancy Williams*

Representatives of Private Business Schools

Susan Spivey*

Representatives of Iowa Private Specialized
Schools Association

Representatives of the IPTV Board

Pam Pfitzenmaier*

Community College Representatives

Dan Kinney*

Bob Paxton*

Members of the Board of Regents

Members of the Board of Trustees of
Member Institutions

Bob Lester*

Frank Moore*

Iowa College Student Aid Commission
Representatives

Gary Nichols*

Student Representatives

Rachel Gale*

Andy Stoll

Liaison Representatives

Bob Barak, Board of Regents

John Hartung, Iowa Assn, of Independent
Colleges and Universities

Guests

Greg Nichols, Board of Regents

Ted Stilwill, Director, Dept. of Education

*Indicates voting delegate.

2. Approval of Minutes

Roger Foelske presented the minutes from the December 4, 2002 meeting.

Action: John Hartung moved that the minutes be accepted. Dan Kinney seconded the motion, and the minutes were unanimously approved.

3. Treasurer's Report

John Hartung presented a statement of the council's income and expenditures for the period July 1, 2002, to February 28, 2003. As of February 28, 2003, the ICCPHSE had a balance of \$19,096.43, of which \$15,974.99 was in the operating expense account; \$1,9096.43 in the Way-Up Conference account; and \$1,2010.67 in the Carol Kay Memorial Fund account.

Action: Frank Moore moved to accept the treasurer's report as presented. Robert Lester seconded the motion and the report was unanimously approved.

4. Coordination (Program Notifications)

A. Interim Approvals—The following programs were submitted on the list-serve for review. No concerns were raised, and per ICCPHSE policy the institutions were granted interim acceptance.

Programs Submitted to Listserve 11/19/02 (12/5/02 was the 16th day on the Listserve)

Iowa Central Community College, Fort Dodge:

1. Web Design and Development, Diploma – on-campus – (52.1205)

Northwest Iowa Community College, Sheldon:

1. Nursing—Advanced Standing, AAS Degree – on-campus – (51.1601)

Southeastern Community College, West Burlington:

1. Industrial Equipment Maintenance & Repair, Diploma/Certificate – off-campus (Keokuk Campus)

Programs Submitted to Listserve 11/27/02 (12/13/02 was the 16th day on the Listserve)

Iowa State University, Ames:

1. Women's Studies, Graduate Minor – on-campus – (05.0207)

Programs Submitted to Listserve 12/10/02 (12/26/02 was the 16th day on the Listserve)

University of Iowa, Iowa City:

1. Athletic Training, B.S. Degree – on-campus – (51.0913)

Programs Submitted to Listserve 12/18/02 (1/3/03 was the 16th day on the Listserve)

Simpson College, Indianola:

1. Management, B.A. Degree – off-campus [Ankeny Center (new), 2501 SE Tones Dr, Ankeny, IA 50021 – (52.0201)
2. Accounting, B.A. Degree – off-campus [Ankeny Center (new), 2501 SE Tones Dr, Ankeny, IA 50021 – (52.0301)
3. Marketing, B.A. Degree – off-campus [Ankeny Center (new), 2501 SE Tones Dr, Ankeny, IA 50021 – (52.1401)

Programs Submitted to Listserve 12/31/02 (1/16/03 was the 16th day on the Listserve)

University of Iowa, Iowa City:

1. Performing Arts Entrepreneurship, B.A. Major – on-campus – (50.9999)

Programs Submitted to Listserve 1/10/03 (1/26/03 was the 16th day on the Listserve)

Kaplan College, Davenport:

1. Paralegal Studies, B.S. Degree – on-campus & off-campus—online – (22.0302)

Programs Submitted to Listserve 1/17/03 (2/2/03 was the 16th day on the Listserve)

Graceland University, Lamoni:

1. Collaborative Teaching and Learning, M.A. Degree – off-campus—Cedar Rapids – (13.9999)

Programs Submitted to Listserve 1/28/03 (2/13/03 was the 16th day on the Listserve)

University of Iowa, Iowa City:

1. Audiology, Clinical Doctorate Degree – on-campus – (51.0202)

Action: Sr. Jude Fitzpatrick moved that the programs be accepted as presented. Jan Friedel seconded the motion, and the motion was unanimously approved.

5. Opportunities for Collaboration in Addressing Student Alcohol Consumption—John Hartung, Executive Director, Iowa Association of Independent Colleges and Universities

John Hartung distributed an article from **Time Management** addressing a survey of 28,000 students conducted by a Massachusetts-based online course entitled “Outside the Classroom.” The article stated that 75 percent of students recently taking an online alcohol abuse prevention course said that they drink enough alcohol during the week to be under the influence for more hours than they spend in class. This was followed with a brief discussion of the issue, and efforts currently being conducted to address the issue at individual campuses across the state. Robert Koob indicated that while individually they could move the problem further from the campus,

the problem still existed and that perhaps the students were then exposed to an even greater danger due to the need to travel, etc. He suggested that council give consideration to a joint campaign including the seeking of state legislation to address the issue. Bob Paxton requested that the council needed to look beyond alcohol and include all substances being abused by students. It was agreed that council would appoint a subcommittee to engage the business community along with student input to formulate a set of recommended actions for the council consideration.

Chair Skorton requested that John Hartung chair the subcommittee and following individuals were identified as interested and willing to serve on the committee:

- ◆ Fred Moore, President, Buena Vista University
- ◆ Robert Lester, Trustee, Simpson College
- ◆ Andy Stoll, Student, University of Iowa
- ◆ Rachael Gale, Student, AIB College of Business
- ◆ Jodi Thompson, University of Northern Iowa
- ◆ Phil Jones, Vice President, University of Iowa

6. Iowa Learns—Ted Stilwill, Director, Iowa Department of Education and Greg Nichols, Executive Director, Iowa Board of Regents

Ted Stilwill and Greg Nichols provided an overview of the council entitled “Iowa Learns” that is being convened by the Governor to study Iowa’s comprehensive education system. They stated that the Governor would convene the council via an executive order later this spring. The council will not be a short-term initiative, it will be convened for at least 18 months. It will focus on specific cross sector issues/concerns and transitional points, as well data-based performance indicators that provide feedback on student progress through the transition points

It is expected that Governor will chair the council and that he would appoint 30-40 individuals, the majority of which would be from the educational sector. The Board of Regents and the Department of Education would be responsible for providing the necessary staff for the completion of the Council’s tasks. Its anticipated that the council would provide initial recommendations for legislative consideration with in six months and then complete its work within 18 months.

The council will not be asked to address governance issues, rather it will be asked to develop agreement as to what we want as results and what is needed to provide better coordination between sectors within the educational enterprise. Its expected that Governor will specify that the council address the following transition points:

1. The preparation of children for schooling, including the identification of what a child should know and be able to do to be successful in school, the systems that need to be in place to enable this to occur, and communication processes necessary to facilitate it.
2. The transition from high school to post-high school education, including the identification of what students need to know and be able to do to be successful in post-high school education

programs, procedures and methods for assessing students attainment of these skills and knowledges, and the mechanisms that are needed to support successful transitions between the two levels.

3. The transition from the education sector to the employment sector, including the identification of methods for measuring success at the employment level and the impact of upon the state's economy.

Respectfully submitted by:

Roger Foelske
ICCPHSE Recording Secretary
515/281-4700
roger.foelske@ed.state.ia.us