

MEMORANDUM

To: Board of Regents

From: Board Office

Subject: Preliminary Consideration of Non-Tuition Related Fee--Price Laboratory School

Date: July 8, 2002

Recommended Action:

Give preliminary consideration to the proposed increase of the K-12 fee for Price Laboratory School at the University of Northern Iowa from \$240 to \$340 per student per year for FY 2003.

Executive Summary

Policy	State statute requires the Board to review and approve changes in student charges. The Regent Policy Manual identifies that institutional or college-wide fees over \$1 per semester and all department fees over \$10 per semester are to be set by the Board.
Prior Board Action and Discussion	<p>In April 2002, the Board approved FY 2003 non-tuition related fees at the Regent universities, including an increase in the K-12 fee for Price Laboratory School (PLS) from \$200 to \$240.</p> <p>After discussion of PLS funding issues at the May 2002 Board meeting, the parents of PLS students requested the University seek approval for an additional increase of \$100 in the K-12 fee. This increase is 41.7% higher than the fee \$240 approved by the Board in April and is 70% more than the FY 2002 fee. The College of Education and the Provost support the proposed FY 2003 fee of \$340.</p>
Proposal	The proposed fee increase is expected to generate an additional \$54,000 per year to help replace permanent FY 2003 reductions.
Notification	Iowa law requires the Board to take action no sooner than 30 days after notification of the proposed changes in fees and charges to presiding officers of each student government organization at each affected institution.
August Board Meeting	The Board is requested to give preliminary consideration to the proposed increase in the FY 2003 K-12 fee for Price Laboratory in July. It is anticipated that the Board will take final action in a special August 2002 telephonic meeting so the University of Northern Iowa can implement the approved fee at the beginning of the school year.

Strategic Plan:

Review and approval of miscellaneous fees and charges is consistent with the Board's strategic plan to provide effective stewardship of institutional resources (4.0.0.0) while advocating for resources needed to provide access to educational, research, and service opportunities (2.0.0.0).

Background/Analysis

Price Laboratory
School

Located on the campus of the University of Northern Iowa, Malcolm Price Laboratory School provides for clinical teacher education and research at the early childhood, elementary, middle, and high school levels. The School is an integral part of the Department of Teaching within the College of Education at UNI.

Prospective teachers and educators, who are currently students in the College of Education, can gain valuable experience, knowledge, and skills from their coursework in this School. The School also provides a valuable research tool for its faculty and staff.

Approximately 650 students living within the Cedar Falls/Waterloo metro area attend Price Lab. The staff of approximately seventy professional educators holds university faculty status including tenure and rank and may also teach courses in other university departments.

Recent Board
Discussion on Price
Laboratory School

Officials at the University of Northern Iowa announced earlier in the year that it was considering closing grades 10-12 at the Price Laboratory School. Many teachers and parents of students at the School were opposed to elimination of grades 10-12.

During the May 2002 Board meeting, the president of the Parent-Teacher Partnership (PTP) appeared before the Board at the request of President Koob. She stated that the PTP and the University administration had formed an agreement to keep Price Laboratory School a K-12 school for the 2002-03.

The agreement provides that \$800,000 would be taken from the School's operating budget for FY 2003 and discussions would continue involving all constituencies to create a mutually-agreed upon plan for the future of Price Laboratory School.

Although the group is expected to return to the Board in November with a proposed resolution, the current proposed fee increase was mentioned at the May meeting as a possible stopgap measure.

The University reports that the parents of PLS students requested the University seek approval for an additional increase of \$100 in the K-12 fee.

Previous Board
Action on Fees

In April 2002, the Board approved FY 2003 non-tuition related fees at the Regent universities, including increases for Price Laboratory School (PLS).

The K-12 fee increased 20% from \$200 to \$240.

NON-TUITION-RELATED FEES AND MISCELLANEOUS CHARGES
FY 2003

Approved April 2002

	<u>FY 2002</u>	<u>FY 2003</u>	<u>% Increase</u>
<u>Price Laboratory School</u> (annual rates)			
Driver Education Course Fee			
Price Lab School Student	\$135	\$150	11.1%
Non-Price Lab School Student	210	250	19.0%
Instrumental Instruction	10	10	0.0%
Instrument Rental	65	65	0.0%
K-12 Fee	200	240	20.0%
Nursery Fee	800	900	12.5%

Historical Fee
Perspective

The Price Laboratory School K-12 fee has remained fairly constant over the last few years.

	Fee	Incr.		
FY 1999	\$185			
FY 2000	\$185	+\$ 0	0.0%	
FY 2001	\$195	+\$ 5	2.7%	
FY 2002	\$200	+\$ 5	2.6%	
FY 2003	\$240	+\$40	20.0%	(approved April 2002)

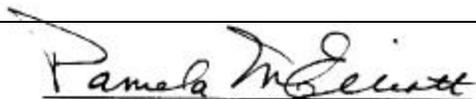
Proposed Increase

The University proposes, for FY 2003, a \$340 K-12 fee. This is a \$100 (41.7%) increase from the fee approved in April 2002 and a \$140 (70%) increase from the FY 2002 fee.

Use of Funds

The PLS student fees are used to support direct PLS instruction. These expenditures include but are not limited to the following: PLS student textbooks, student transportation, purchase and maintenance of student technology, laboratory supplies, consumable teaching materials, purchase of PLS school bus, activities programs, printing classroom materials, and purchase of small equipment items (under \$2,000) needed for direct classroom instruction.

The increases over the past several years have been minimal for educational items such as textbooks, lab materials, and transportation costs. However the state's funding for K-12 technology has been eliminated. The fee increase would be used to address the increasing cost of materials needed to provide student programs.


Pamela M. Elliott

Approved: 
Gregory S. Nichols