

MEMORANDUM

To: Board of Regents
From: Board Office
Subject: Programmatic Re-accreditation/Certification Reports at the University of Iowa
Date: January 6, 2003

Recommended Action: Receive the following program accreditation/certification reports:

- * Advanced Specialty Education Program in Oral and Maxillofacial Radiology
- * Nursing Education Program
- * Pediatric Nurse Practitioner Program
- * Master's Degree Program, School of Library and Information Science

Link to Strategic Plan: The reports address the following Key Result Areas (KRAs) in the Board's Strategic Plan:

KRA 1.0.0.0	Become the best public education enterprise in the United States.
Action Step 1.1.3.2	Report data in the relevant governance reports and presentations to the Board.
KRA 4.0.0.0	Meet the objectives of the Board and institutional strategic plans and provide effective stewardship of the institutions' state, federal, and private resources.

Executive Summary: Each program contained in this report has undergone a self-study that addresses the criteria defined by its accrediting/certifying agency and has had an on-site visit by peer evaluators, as appropriate. Where necessary, the program has responded to the recommendations cited during the on-site visit.

Advanced Specialty Education Program in Oral and Maxillofacial Radiology

Program Description The advanced education program in oral and maxillofacial radiology is a 36-month full-time program. The goal of the program is to train students as oral and maxillofacial radiologists who will be capable of the independent practice of oral and maxillofacial radiology in a variety of practice settings and to become certified by the American Board of Oral and Maxillofacial Radiology, the Royal College of Dentists of Canada, or a similar national certifying agency. Upon completion of the program, graduates receive certificates or degrees.

Accrediting Agency In January 2001, the Commission on Dental Accreditation granted initial accreditation to the advanced specialty education program in oral and maxillofacial radiology in the College of Dentistry at the University of Iowa. The program was evaluated by the Commission during Spring 2002.

On-Site Visit Team Report At the time of the site visit, the program had one first-year resident and no second- or third-year residents enrolled in the program. The team report included only those standards that warranted comments resulting in suggestions or commendations; in all other cases, the visiting committee found that educational standards were met.

Standard 1 Institutional Commitment/ Program Effectiveness "It is suggested that the scope of the program's outcomes assessment plan be broadened to emphasize the measurement of program effectiveness in the areas of patient care, research, and service as well as education."

Standard 2 Program Director and Teaching Staff "It is suggested that the time commitment, administration and graduate/undergraduate teaching responsibilities of the program director be reviewed to ensure the continued achievement of program goals and objectives."

Standard 4
Curriculum and
Program Duration

- * "It is suggested that resident experiences in clinical digital radiography and implant tomography be increased.
 - * The program is commended for the medical radiology rotation provided to its residents.
 - * It is suggested that the residents be afforded the opportunity to develop protocols during their medical radiology experience.
 - * It is suggested that a formal, written peer evaluation of the residents' teaching experience be implemented."
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Commission
Recommendation

On the basis of the on-site review, the Commission on Dental Accreditation determined that the oral and maxillofacial radiology program is in compliance with the accreditation standards and adopted a resolution to grant the program the accreditation status of "approval without reporting requirement." No additional information or response is requested from the program. The next site visit for the program is scheduled for 2009.

Nursing Education Program

Program
Description

The College of Nursing offers bachelor of science, master of science, and doctor of philosophy degrees in nursing. It offers an RN-BSN option and post-master's options in advanced practice nursing. RN-BSN satellites are located in Emmetsburg, Mason City, and Fort Dodge. In February 2002, the Iowa Board of Nursing granted interim approval to implement a Professional Master's Degree Program in Healthcare Practice leading to initial RN licensure.

Approving
Agency

The Nursing Education Programs are approved by the Iowa Board of Nursing as defined in the Iowa Administrative Code, Nursing Board [655], §2.2(3). A site visit was scheduled for March 2002.

On-Site Visit
Team Report

The team report included a response to all of the program approval criteria. All of the requirements were met.

Recommendation
#1

"It is recommended that the faculty in the pre-licensure program continue efforts to maximize NCLEX performance of first-time testers, including utilization of National Council of State Boards of Nursing resources, faculty participation on NCLEX item development panels, incorporation of assessment strategies and faculty advisement."

Recommendation #2 “It is recommended that the nursing faculty review the undergraduate student advising process to maximize opportunities for students to explore career options, review academic progress, and assess individual readiness for the NCLEX examination.”

Board of Nursing Recommendation In June 2002, upon reviewing the report of the Nursing Education Program’s site visit to the College of Nursing at the University of Iowa, the Iowa Board of Nursing granted full approval to the doctoral, post-master’s, master of science in nursing, and bachelor of science in nursing programs for a period of six years as defined in the Iowa Administrative Code, Nursing Board [655], §2.2(3). The Board of Nursing did not require a response from the University.

Pediatric Nurse Practitioner (PNP) Program

Program Description The academic level of the PNP program is a graduate master’s program in nursing and the post-master’s certificate or second master’s program is a formal program of study within the master’s program.

Certifying Agency The National Certification Board of Pediatric Nurse Practitioners and Nurses (NCBPNP/N) is the only certification organization for pediatric nurse practitioners, incorporating a comprehensive program review, a national qualifying examination, and a comprehensive certification maintenance process. A site visit is not required.

Certification Recommendation The NCBPNP/N has granted an extended five-year program recognition period to the PNP program in the College of Nursing at the University of Iowa.

Master’s Degree Program – School of Library and Information Science

Program Description The School of Library and Information Science offers a graduate-level program of preparation for professional work in public, academic, and special libraries and information centers, school library media centers, and information sciences. The school media specialization is a state-approved program leading to endorsement as School Media Specialist K-12.

Accrediting Agency The program is accredited by the American Library Association.

On-Site Visit
Team Report

The report addressed the six standards for accreditation. The following describes a selection of comments:

- * "It is unclear what kinds of measurements and evaluation may apply to specific goals and program outcomes, the frequency with which such evaluations may occur, and the way these data may be incorporated into the planning results.
 - * The degree of interdisciplinarity is a major strength.
 - * There is no formal mechanism that documents that individual students' programs are the result of coherent planning.
 - * The move to the Graduate College (from Liberal Arts and Sciences) has enhanced the school's ability to effectively achieve its goals and objectives.
 - * The school must establish an overall plan for technology that addresses maintenance and hardware and software replacement as well as keeping up with advancing technologies."
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Accreditation
Recommendation

The Committee on Accreditation of the American Library Association approved continued accreditation of the program leading to the degree of Master of Arts in Library and Information Science in the School of Library and Information Science at the University of Iowa. The next comprehensive review is scheduled for Spring 2009.

Required Report

The Committee requested a special report by October 2003 that includes the following:

- * An update on the formation and implementation of the strategic plan discussed in the program presentation;
 - * Additional developments in the codification of a technology plan particularly as it pertains to technology support for students and faculty;
 - * Progress regarding the need for a "serious redesign cycle of the curriculum;"
 - * Descriptions of any curricular refinements; and
 - * An update of any effects of "the change in administrative home" on governance of the program.
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Copy of Materials A complete copy of the materials on the accreditation/certification actions, including the self-studies, on-site visit team reports, institutional responses, and letters of formal notification of accreditation/certification, is on file in the Board Office.


Diana Gonzalez

Approved: 
Gregory S. Nichols