

The Board of Regents, State of Iowa, met on Thursday, February 10, 2000, at the University of Iowa, Iowa City, Iowa. The following were in attendance:

February 10

Members of Board of Regents, State of Iowa

Mr. Newlin, President	All sessions
Ms. Ahrens	All sessions
Mr. Fisher	All sessions
Dr. Kelly	All sessions
Mrs. Kennedy	Excused at 12:00 p.m.
Mr. Lande	Excused at 12:00 p.m.
Mr. Neil	All sessions
Mrs. Smith	Excused at 4:30 p.m.
Dr. Turner	All sessions

Office of the State Board of Regents

Executive Director Stork	All sessions
Deputy Executive Director Barak	All sessions
Director Elliott	All sessions
Director Wright	All sessions
Associate Director Hendrickson	All sessions
Associate Director Kniker	All sessions
Associate Director Racki	All sessions
Assistant Director Gonzalez	All sessions
Assistant Director Stratton	All sessions
Minutes Secretary Briggie	All sessions

State University of Iowa

President Coleman	All sessions
Provost Whitmore	All sessions
Vice President Rhodes	Arrived at 11:00 a.m.
Vice President True	All sessions
Associate Vice President Foldesi	Arrived at 11:00 a.m.
Director Howell	Arrived at 2:20 p.m.

Iowa State University

President Jischke	All sessions
Provost Richmond	All sessions
Vice President Blackwelder	All sessions
Vice President Hill	All sessions
Vice President Madden	All sessions
Assistant to the President Mukerjea	All sessions
Director McCarroll	All sessions
Director Steinke	All sessions

University of Northern Iowa

President Koob	All sessions
Provost Podolefsky	All sessions
Vice President Conner	All sessions
Vice President Romano	All sessions

Iowa School for the Deaf

Superintendent Johnson	All sessions
Director Heuer	All sessions
Interpreter Reese	All sessions
Interpreter Gerscher	All sessions

Iowa Braille and Sight Saving School

Superintendent Thurman	All sessions
Director Utsinger	All sessions
Director Woodward	All sessions

GENERAL

The following business pertaining to general or miscellaneous business was transacted on Thursday, February 10, 2000.

APPROVAL OF MINUTES OF BOARD MEETING OF JANUARY 19, 2000. The Board Office recommended the Board approve the minutes.

President Newlin asked if there were additions or corrections to the minutes. There were none.

ACTION: President Newlin stated the Board approved the minutes of the January 19, 2000, meeting, by general consent.

CONSENT ITEMS. The Board Office recommended the Board approve the consent docket, as follows:

Ratify personnel transactions at the Regent institutions and Board Office;

Approve the request from Iowa State University to add Dr. Linda M. Thompson to the University's list of approved vendors with a potential conflict of interest; and

Approve the Board meetings schedule.

MOTION: Regent Smith moved to approve the consent docket, as presented. Regent Ahrens seconded the motion. **MOTION CARRIED UNANIMOUSLY.**

INTERINSTITUTIONAL COMMITTEE ON EDUCATIONAL COORDINATION.

(a) Post-audit of B.S. in Early Childhood Education, Iowa State University. The Board Office recommended the Board receive the report on the post-audit review of the Bachelor of Science in Early Childhood Education at Iowa State University and approve continuation of the program.

The post-audit report on the Bachelor of Science in Early Childhood Education was reviewed by the Board Office and the Interinstitutional Committee on Educational Coordination (ICEC) and was recommended for approval.

Provost Podolefsky presented the recommendation on behalf of the Interinstitutional Committee on Educational Coordination.

Regent Kennedy addressed the philosophy of early childhood education. She said this topic is on the minds of many educators. There is discussion about age-appropriate activities. She asked if someone, now or in the future, could address this topic.

Provost Richmond stated that a faculty member from the early childhood education program was not in attendance. He said Iowa State University officials would be pleased to provide the Regents with that information in the future. He will arrange for a colleague to address the Board at its earliest preference.

President Newlin asked that the presentation be done jointly, with all three universities, next month.

Regent Neil noted that the number of majors per year was not anywhere near the number expected when the program was first established. He questioned the level of enrollment in the programs at the other two universities.

President Jischke responded that there are over 400 majors and non-majors. The total number of people involved is not much different from the early estimates.

Associate Dean Jim Marshall said there are approximately 45 students in the program at the University of Iowa.

Provost Podolefsky stated that at the University of Northern Iowa there was much overlap with the elementary education program.

Provost Richmond stated that university officials have found that students will also opt to major in human development and family studies which has significant overlap in course content. Considering both programs, the enrollment goes beyond the original projection.

Regent Ahrens asked if any future major changes in the program were anticipated. Provost Richmond responded that courses change as new information becomes available. No major changes were anticipated in the immediate future. However, there is continuing research on the nature of learning, especially among young children, which would likely be incorporated into the courses.

MOTION: Regent Smith moved to receive the report on the post-audit review of the Bachelor of Science in Early Childhood Education at Iowa State University and approve continuation of the program. Regent Fisher seconded the motion. MOTION CARRIED UNANIMOUSLY.

(b) Post-audit of Masters in Family and Consumer Sciences, Iowa State University.

The Board Office recommended the Board receive the report and approve continuance of the Master of Family and Consumer Sciences at Iowa State University.

In 1994, the Board gave preliminary approval to the Master of Family and Consumer Sciences at Iowa State University. A post-audit review report on this program was prepared by Iowa State University and was presented in compliance with the post-audit review policy.

The post-audit report indicated that the program meets the Board's criteria for post-audit review. A comprehensive review of the report indicated that the program meets an educational need for students and it continues to be a viable program.

This report was reviewed by the Board Office and the Interinstitutional Committee on Educational Coordination and it was recommended that the program be continued.

Provost Podolefsky presented the report on behalf of the Interinstitutional Committee on Educational Coordination.

Regent Kennedy said the proposal noted the development of courses for off-campus delivery. She questioned whether web-based courses would be included and whether those were currently being developed.

Provost Richmond responded that off-campus delivery is taking place. Courses are being delivered on the Iowa Communications Network. University officials are also in the process of developing some web-based courses that will allow students to take courses essentially completely on line.

Regent Kennedy asked what kind of follow up would be done with graduates. Provost Richmond responded that university officials intend to follow the students closely.

Regent Turner referred to courses that are delivered through distance learning and asked if it is known whether students are in-state or out-of-state. Also, is there a difference in cost if the student is out-of-state?

Provost Richmond stated that students engaged in Iowa State University's current master's program being offered through distance learning are all in-state students. He said the point raised by Regent Turner was interesting. It was not an issue that was a pressing problem but could become one. He said university officials are beginning to explore a number of options. University officials will need to develop policies on how students are developed, especially out-of-state students, for on-line courses.

President Newlin expressed appreciation for the placement information included in the post-audit survey.

MOTION: Regent Kennedy moved to receive the report and approve continuance of the Master of Family and Consumer Sciences at Iowa State University. Regent Turner seconded the motion. MOTION CARRIED UNANIMOUSLY.

(c) Name Change of Comparative Literature Program, University of Iowa. The Board Office recommended the Board approve the request for name change of the comparative literature programs and degrees.

University of Iowa officials requested approval to change the name of the Comparative Literature Program to the Department of Cinema and Comparative Literature. This change in name will complete the process that began with the relocation of the film studies and film and video production academic programs from the Department of Communication Studies to the Comparative Literature Program. The programs in film studies have long been nationally recognized as among the most distinguished film studies curricula in the discipline.

This proposal was reviewed by the Interinstitutional Committee on Educational Coordination and the Board Office and was recommended for approval.

The adoption of new degree names was requested to reflect the new home of film studies programs in the Department of Cinema and Comparative Literature. At the undergraduate level, the name change would include recognition of the undergraduate film program with a B.A. in Cinema and a minor in Cinema in the Department of Cinema and Comparative Literature, along with the B.A. in Comparative Literature and the minor in Comparative Literature.

Since neither a degree in communication studies nor one in comparative literature adequately reflects the area of specialty in film studies, new M.A. and Ph.D. majors in film studies were requested for students pursuing these degrees in the new Department

of Cinema and Comparative Literature. There will be no increase in size or scope of graduate offerings at the University of Iowa as a result of this change. The change will, however, benefit University of Iowa film studies graduates in that the new degree will more clearly indicate to prospective employers and others the nature of these students' background and training, according to University officials. It will also be beneficial in program reviews and in assessment of the graduate programs, since disaggregation of data by specialty allows more decisive analysis of areas of strengths and weaknesses, supporting efforts to apply resources strategically to improve programs. The M.A. and Ph.D. in Communication Studies would be unchanged.

The faculty in communications studies and comparative literature, the deans of the College of Liberal Arts and the Graduate College and the Graduate Council support this recommendation.

Provost Richmond presented the recommendation on behalf of the Interinstitutional Committee on Educational Coordination.

MOTION: Regent Fisher moved to approve the request for name change of the comparative literature programs and degrees. Regent Ahrens seconded the motion. MOTION CARRIED UNANIMOUSLY.

(d) Approval of Master of Accounting, Iowa State University. The Interinstitutional Committee on Educational Coordination and Board Office recommended the Board approve the Master of Accounting degree program at Iowa State University, and to submit it to the Iowa Coordinating Council for Post-High School Education (ICCPHSE) for its consideration.

Iowa State University officials requested approval of a new Master's degree program in accounting. Iowa State University's proposed program (MAcc) is a response to revisions in the Iowa CPA law which becomes effective January 1, 2001. That law will require Iowa CPA candidates to complete 150 hours of college education before they may receive their CPA certificate. This law is similar to CPA laws passed in many other states. If approved, the Iowa State University program would likely begin in Fall 2000.

The Department of Accounting maintains that the new degree program is consistent with the departmental mission and the strategic plan of the College of Business and the University. It contains communication, global, and technological components that are designed to help Master of Accounting students prepare for the changing information environment. It is consistent with the Board of Regents' key result area 1.0.0.0 of quality and objective 1.1.0.0, improving the quality of existing and newly-created educational programs.

Provost Whitmore presented the recommendation on behalf of the Interinstitutional Committee on Educational Coordination.

MOTION: Regent Fisher moved to approve the Master of Accounting degree program at Iowa State University, and to submit it to the Iowa Coordinating Council for Post-High School Education (ICCPHSE) for its consideration. Regent Kennedy seconded the motion. MOTION CARRIED UNANIMOUSLY.

President Newlin noted that the docket memorandum for this item contained extensive discussion of the principles and standards for program duplication which are contained in the Procedural Guide.

Provost Whitmore said the question of program duplication was raised by the Board at the last Regents meeting. For that reason, he believed that the Board Office prepared a more detailed discussion of the matter. He noted that University of Northern Iowa officials would also be bringing a similar program to the Board in the near future to allow its students to be eligible to take the CPA exam, as well.

Provost Richmond noted that the proposal was in response to a legislative mandate which requires an additional 150 hours of college education before a student may receive his/her CPA certificate. He said he believed the requirement was in the best interest of the people of the state of Iowa.

Provost Podolefsky stated that the department chairpersons have been in contact and support each other on the proposals.

Regent Turner asked why there was anticipated to be no new or additional costs. Provost Richmond responded that university officials believe the number of students (25) can be handled within the resources now available. Should those numbers increase, university officials have projected what the additional costs may be.

Cynthia Jeffrey, Associate Professor, Iowa State University, discussed the number of students each year from each university who sit for the CPA exam.

(e) Approval of B.A. Program in Communication Studies, Iowa State University. The Board Office recommended the Board approve the proposed B.A. (major and minor) in Communications Studies at Iowa State University. The proposed program should be submitted to the Iowa Coordinating Council for Post-High School Education.

Iowa State University officials proposed to formalize the existing emphasis in communication studies into the Bachelor of Arts (B.A.) in Communication Studies (major and minor programs). Communication studies were introduced in the speech curriculum at Iowa State University over fifteen years ago. As new courses were developed during the past ten years, existing courses were revamped as a reflection of changes in the discipline. Communication studies evolved as additional emphasis within the Speech Communication Department, focusing on the more interpersonal and organizational elements of human communication. This was in contrast to the more traditional speech curriculum that emphasized public speaking, rhetorical analysis, persuasion, public address and argumentation debate.

This proposed program was reviewed by the Board Office and the Interinstitutional Committee on Educational Coordination and was recommended for approval.

After having created a successful emphasis under the umbrella of the Speech Communication degree, Iowa State University officials sought to provide a sense of identity for the program by establishing a specific degree in communication studies. The existing program elements have apparently been successful in attracting students, with steady increases each year. The faculty, the students and the other essential elements of a program are already in place. A degree in communication studies is thought to enhance student interest in the program and improve the marketability and career opportunities for graduates.

Since the faculty, facilities, and supply budget already exist in support of the communication studies emphasis that is currently being offered, no additional expenses are anticipated outside of normal annual budget adjustments.

In actuality this request was not a proposal for a brand new program. Instead, this request was to formalize what already exists as an emphasis under the Speech Communication Program. The course requirements for this emphasis serve as the basis for this proposed formalization as a separate degree program. There were 115 students enrolled in this emphasis in the Fall of 1998. The faculty, most of the courses and other resources are already in place. The program meets all of the Board's criteria.

While similar programs exist at the University of Iowa, the University of Northern Iowa and several independent colleges and universities, there is both a sufficient demand for the program and differences in programs to justify its formalization. A clarification on this potential duplication at the University of Northern Iowa and Iowa State University was provided by University officials, which suggests that these programs are sufficiently different from the one being proposed.

Provost Whitmore presented the recommendation on behalf of the Interinstitutional Committee on Educational Coordination.

Regent Smith addressed how a program grows from a few courses to an emphasis to a degree. She asked how university officials know that the end result will be a viable program. Provost Whitmore said it was fairly normal that programs grow due to demand of students. Provost Richmond stated that in the area of speech communication there is a shift away from rhetoric and public speaking to interpersonal communication. This proposal was also the result of a merger between departments at Iowa State University. He believes this to be a natural academic evolution.

Regent Lande asked that future requests for programs that are potentially duplicative reference the Regents policies focusing on duplication. Future reports should explain how the new proposals do not run contrary to their distinctive missions.

MOTION: Regent Smith moved to approve the proposed B.A. (major and minor) in Communications Studies at Iowa State University. The proposed program should be submitted to the Iowa Coordinating Council for Post-High School Education. Regent Kennedy seconded the motion. MOTION CARRIED UNANIMOUSLY.

ACCREDITATION REPORTS, UNIVERSITY OF IOWA. (a) Graduate Program in Hospital and Health Administration. The Board Office recommended the Board receive the report on accreditation for the Master's degree programs in Hospital and Health Administration in the College of Public Health, University of Iowa.

In November 1998, the Board of Commissioners of the Accrediting Commission on Education for Health Services Administration voted to renew the accredited status of the graduate program in Hospital and Health Administration at the University of Iowa. In addition, the Commission required that a first-year progress report should be submitted in time for review at the Fall 1999 Commission meeting. That report addressed concerns and criteria-related recommendations and set out a timetable for addressing all concerns and recommendations. The Commission also requires a fourth-year progress report in the Fall of 2002. Contingent upon acceptance of these reports by the Commission, the next site visit is scheduled for Fall 2005.

Provost Whitmore presented the recommendation on behalf of the University of Iowa.

Regent Turner asked for an overview of the changes made in the program after the self study and report of the Commission. Also, what are the plans to address the issues of diversity of faculty and students?

Professor Douglas Wakefield, Department of Health Management and Policy, responded that the curriculum is continually changing. The three course additions that the accrediting body drew attention to have all been addressed. He stated that diversity is a very important issue and an extremely difficult challenge. Department officials advertise nationally. There is tremendous competition. The department is experiencing some success in recruiting women. Student recruitment remains a concern. Iowa does not provide a strong minority student base from which to recruit.

Regent Kelly stated that for years the University of Iowa Hospitals and Clinics (UIHC) has trained some very fine administrators. He asked for a comparison of the UIHC program with the College of Public Health program.

Professor Wakefield said the College of Public Health's program has always been linked with the University of Iowa Hospitals and Clinics. The college is the academic home and the University of Iowa Hospitals and Clinics is the primary teaching laboratory.

President Newlin noted that this was the first time that Professor Wakefield had been before the Regents since joining the College of Public Health. He asked if there had been a smooth transition.

Professor Wakefield responded affirmatively. He noted that in building a new college there were probably many things that were not anticipated. He said college officials have received tremendous support from university administrators. Faculty are very motivated and excited about the opportunities. The dean has just led the college through the process to submit an accreditation report for the college. Everyone is excited about the opportunity to serve the state.

ACTION: President Newlin stated the Board received the report on accreditation for the Master's degree programs in Hospital and Health Administration in the College of Public Health, University of Iowa, by general consent.

(b) College of Education. The Board Office recommended the Board receive the report on accreditation of the teacher education programs in the College of Education, University of Iowa, from the Iowa Board of Education.

On June 3, 1999, the Iowa Board of Education granted continuing approval to the practitioner preparation programs offered by the University of Iowa. This action follows the on-site review and evaluation of the practitioner preparation programs and the team reports based on the standards for the approval of teacher preparation programs. The approval covers the five-year period from July 1, 1999, through June 30, 2004.

The University of Iowa offers approximately 100 different programs leading to a license or endorsement administered by the Iowa Department of Education. The College of Education is responsible for overseeing these programs, including arranging clinical field experiences and offering courses in education. Most students seeking to be teachers are registered in the College of Liberal Arts. During the self-study year, 1997-1998, 1,148 undergraduates (9.4 percent of the total undergraduate enrollment at the University of Iowa) were enrolled as teacher education candidates. The College of Education also offers 35 graduate programs in four divisions.

Following the on-site visit, a number of concerns were raised by the Iowa Department of Education. The College of Education responded to these concerns and full reaccreditation was granted. The self-study and the Iowa Department of Education review were completed prior to the arrival in July of 1999 of the new dean of the College of Education, Dr. Sandra Damico.

Provost Whitmore presented the recommendation on behalf of the University of Iowa.

Regent Fisher asked how the college is addressing concerns cited in the report. Provost Whitmore stated that one of the charges to the new dean is to review the issues raised in the report and to address those issues with department heads.

Associate Dean Marshall stated that the largest concern was with communication within the college. The new dean is addressing that issue.

Regent Lande referred to a statement in the docket memorandum regarding final resolution of unmet standards which indicated that the standard was met. He questioned whether the answer was one given by the department or by the accrediting group.

Associate Dean Marshall said that statement was the Iowa Board of Education's response to the material provided by the college. One problem was that college officials did not understand all of the information that was needed. Once that was understood, the college was able to provide the requested information. He said the college had met the standards but had not demonstrated it properly.

Regent Smith referred to the issue of expanding opportunities to students to experience diversity and asked that college officials think carefully about the sites that are selected. She said there are opportunities for diversity within our state as opposed to sending students where there is a warm climate, for example.

Associate Dean Marshall said that was a wonderful suggestion, noting that there are currently programs in West Liberty and Cedar Rapids.

ACTION: President Newlin stated the Board received the report on accreditation of the teacher education programs in the College of Education, University of Iowa, from the Iowa Board of Education, by general consent.

(c) College of Nursing. The Board Office recommended the Board receive the report on accreditation for the baccalaureate and master's degree programs in the College of Nursing from the University of Iowa.

In September 1999, the Commission on Collegiate Nursing Education (CCNE) granted accreditation of the baccalaureate and master's programs in nursing education at the University of Iowa for a term of ten years, extending to December 31, 2009. This is the first accreditation from CCNE, an organization with a greater focus on graduate nursing programs than the National League of Nursing (NLN), which was the group which previously accredited the College of Nursing Programs.

The CCNE Board of Commissioners determined that all four accreditation standards were met. The standards are: mission and governance; institutional commitment and resources; curriculum and teaching-learning practices; and student performance and faculty accomplishments. Prior to the next on-site evaluation in the spring of 2009, the Commissioners requested that a continuous improvement progress report be made in five years. That report is due June 30, 2004. That report is to focus on the following, in addition to the four standards:

- Evidence that publications are revised to reflect program changes (Key Element I-C);
- Demonstration that there are sufficient institutional resources to support the program, including the provision of student services at distance learning sites (Key Element II-B);
- Progress in increasing the diversity of the faculty (Key Element II-D);
- Progress in recruiting faculty with preparation in advanced practice (Key Element II-D); and

- Demonstration that evaluation data are used for ongoing program improvement, specifically with regard to the changes in the BSN foundation requirements in the arts, sciences, and humanities (Key Element IV-B).

Provost Whitmore reviewed the accreditation report with the Regents.

Regent Neil noted that one area in the report pointed to the need to recruit a more diverse faculty. He said another area of the report addressed providing students with services. He then asked for comment.

Dean Dreher responded that several steps had been taken to address gender diversity and ethnic diversity of faculty. Through the assistance of the Provost's office, the college has been able to recruit additional men in nursing as well as a woman of color who was offered a post-doctoral fellowship for two years. She will be joining the faculty in September. She said it was her understanding that a report was sent to the Regents regarding the number of men on faculty. She corrected the information in that report by stating that the college has 5 men on faculty, not 4. She discussed the work of the men in nursing task force, noting that this country will be faced with a nursing shortage in upcoming years. A Hearst Foundation endowment was used to help fund nurses in the college's RN to BSN program.

Regent Fisher stated that 10-12 years ago there seemed to be an abundance of nurses. Why were the tables now turning? Dean Dreher responded that there are changes in the demographics world wide--more older people who depend on nursing care. There have not been enough nurses prepared to meet the demographic needs. The average age of practicing nurses is 48 years old; nurses will be retiring. There is not a back-up to supply the nurses that will be needed. She noted that the University of Iowa College of Nursing is blessed to have four qualified applicants for every place in its undergraduate program.

Regent Kennedy noted that bringing in Ph.D.s from other parts of the country provides a new perspective with regard to diversity. Dean Dreher stated that Ph.D. students who are brought to Iowa often stay and teach here. She stressed the importance of that diversity. She noted that of the last seven faculty hires, only one was from the University of Iowa and she competed in a national search.

Regent Kelly stated that the University of Iowa has a fine nursing program. He said nurses in north central and northeast Iowa are very enthusiastic about the distance education offerings. He noted that many nurses leave the state for better incomes while others leave to work in less stressful employment such as home health care. He then asked how the recruitment of males for the nursing program is separated from

recruitment for females. Are there specific types of methods to get more males into the nursing profession?

Dean Dreher stated that one of the reasons for the creation of the men in nursing task force was to bring more males into the profession. Male nurses are going into anesthesia, psychiatry and emergency care. Increasingly, male nurses are becoming family nurse practitioners. There is a shift in the direction of nursing among men. The college is looking at a faculty initiative in men's health including addressing the meat packing industry and long distance truck drivers. She believes those efforts will draw male faculty and students, as well.

Regent Ahrens referred to Dean Dreher's earlier comment that there are four applications for every nursing student slot. She asked whether consideration had been given to increasing the number of slots. Dean Dreher said the college would like to take more students but the limit is governed by clinical ratios of students per faculty.

Provost Whitmore noted that the College of Nursing is also constrained by space. Before expanding the number of students the college would have to seriously consider expanding the space for them.

ACTION: President Newlin stated the Board received the report on accreditation for the baccalaureate and master's degree programs in the College of Nursing from the University of Iowa, by general consent.

(d) Athletic Training. The Board Office recommended the Board receive the report on accreditation for the Athletic Training Education Program, University of Iowa.

On October 15, 1999, the Commission on Accreditation of Allied Health Education Programs (CAAHEP) voted to award continuing accreditation to the University of Iowa Athletic Training Education Program. The next comprehensive evaluation of the program, including an on-site review, is scheduled to occur in academic year 2005-2006.

The Athletic Training Education program requires at least four years of academic class work and three years of clinical experience. The purpose of the program is to prepare persons who will most likely be employed in schools, hospitals, and private clinics.

A number of strengths as well as concerns were noted.

Provost Whitmore presented highlights of the accreditation report, noting that all standards were met fully.

Regent Ahrens asked for examples of how the program is implementing the recommendations. Danny Foster, Exercise Science Lecturer, responded that the department lost tenure track faculty two years ago. The program currently has faculty lecturers for courses that were formerly taught by faculty. The clinical recommendations had to do with staff in the clinical facilities, which he said was somewhat misdescribed. Clinical faculty time is adjusted based on time to instruct students.

ACTION: President Newlin stated the Board received the report on accreditation for the Athletic Training Education Program, University of Iowa, by general consent.

(e) Anesthesia Nursing Program. The Board Office recommended the Board receive the report on accreditation of the Nurse Anesthesia Program, University of Iowa.

On November 6, 1998, the Council on Accreditation of Nurse Anesthesia Educational Programs (COA) granted continuing accreditation to the University of Iowa's Nurse Anesthesia Program. In subsequent correspondence (October 22, 1999), the COA has indicated that all documentation relative to previously raised concerns was complete.

The two-year reaccreditation period began October 10, 1998; it is in effect until October 2000. Another visit is to be conducted in the Spring of 2000. In the report to be prepared for that visit, several ongoing concerns are to be addressed.

Provost Whitmore presented highlights of the accreditation report.

Regent Kennedy asked if there have been any projections of future student enrollments and whether graduates are being tracked.

Associate Professor Edward Thompson responded that the program is small. He said department officials are trying to increase enrollment but it is difficult to attract students to this area.

Regent Kennedy asked if any changes were foreseen. Dr. Thompson responded that he has been at the University of Iowa for 1-1/2 years. Many changes had to be made to alter the curriculum. College officials are trying to enlarge the number of students. He noted that of the 117 hospitals in the state of Iowa, 96 depend solely on nurse anesthetists for their anesthesia care.

Regent Kennedy noted that the report identified that there were too few rural-affiliated rotations. Dr. Thompson stated that upon his arrival at the University of Iowa, students were not required to have rural practicums. Mandatory rural rotations are now required. Students are sent to small communities but are brought back for more intensive training. The more intensive experiences are not available in the smaller communities.

Regent Kelly asked for the estimated cost for a nurse to enter the program and graduate. Dr. Thompson responded that the tuition was approximately \$8,000. With the addition of living expenses the total cost was approximately \$36,000. He noted that the students are already working as nurses. College officials wrote a grant application on December 4 requesting \$120,000 to support student education.

Regent Kelly said he knew of some hospitals that loan the student-employee the money to complete their training and then forgive the loan once the student returns to work for 1-2 years. He then asked why University of Iowa nursing students are sent to the University of Nebraska at Omaha for training.

Dr. Thompson responded that the number of obstetrical cases at the University of Iowa is not sufficient to meet the needs of the nurse anesthetists and the anesthesia residency students. The University of Nebraska has a large number of obstetrical cases. He then referred to hospitals attempting to indenture students, with which he has had experience. He said there is usually a buy-out clause. Groups recruiting the students will often pay the buy-out clause. Another area of difficulty is that the University of Iowa is competing with large programs just over the border where anesthesia education is a totally free experience.

Regent Kelly questioned whether there were other institutions in Iowa that would offer opportunities for students to work with obstetrical patients. He questioned whether consideration had been given to utilizing Cook County Hospital in Chicago.

Dr. Thompson stated that one of the problems with sending students out of state is that they may not return. The University of Nebraska is located very near Council Bluffs, Iowa, and serves the Council Bluffs population, also. With regard to offering opportunities in Iowa for students to work with obstetrical patients, he stated that in rural settings there are not a consistent number of obstetrical cases and the larger hospitals are not usually interested in acting as a training site.

Regent Lande asked when this program began. Dr. Thompson responded that the program started in 1994. There have been three graduating classes and the fourth will graduate at the end of February.

Regent Lande noted that in Muscatine there are three or four CRNAs, all of whom are male. He then referred to one area of the accreditation report which requested program officials to be attentive to affording students experiences that require their active participation. He asked if the response was intended to indicate that there is presently active participation taking place.

Dr. Thompson responded that there is active participation. He stated that during an on-site review, reviewers observe a case or two. In isolated instances, depending on the severity of the surgical case and the experience of the learner, a staff anesthetist or anesthesiologist might have closer participation.

ACTION: President Newlin stated the Board received the report on accreditation of the Nurse Anesthesia Program, University of Iowa, by general consent.

Provost Whitmore stated, on behalf of University of Iowa officials, that they are proud of all the programs presented with accreditation reports this month.

President Newlin stated that quality and excellence are high on the Board's agenda. Review of academic programs is a very important activity of the Board of Regents.

CHANGE IN IOWA LAKESIDE LABORATORY COORDINATING COMMITTEE. The Board Office recommended the Board approve the proposed changes in the structure of the Lakeside Laboratory Coordinating Committee.

Based on recommendations from the Iowa State University internal auditors, some modifications in the organizational and operating structure of the Iowa Lakeside Laboratory were recommended for Board approval. The existing coordinating structure has worked reasonably well over the years as evidenced by the success in achieving, and even exceeding, the goals established by the Board of Regents for the Lab in 1993. There are some areas, however, where more specificity in the duties of the Iowa Lakeside Laboratory Coordinating Committee would be beneficial.

It was proposed that the Provosts at each university be designated as the representatives of the universities on the Coordinating Committee and that the duties of the Coordinating Committee be specified. The initial institutional appointments to the Coordinating Committee were persons with a sufficient level of authority and/or influence within the universities so that the actions of the Committee were accepted and sufficiently communicated within the university structures. In recent years, however, changes in administration and delegation within the universities resulted in well-meaning, but sometimes ineffectual representation, that caused a certain level of dysfunction on occasion. The appointment of the Provosts would remedy this situation

and allow for regular monthly meetings and communication (as needed) on Lakeside Lab matters. The Provosts meet as a group - the Interinstitutional Committee on Educational Coordination (ICEC) at each Board of Regents meeting. There has also been a problem in the past of scheduling meetings of the Committee, which would be remedied by the representation of the Provosts.

The proposed duties of the Committee are those which the Committee has already performed (e.g., hiring the Director) or are duties which are not now being performed with any consistency and clarity of authority (e.g., approving fees).

Director Barak reviewed with the Regents the information that was provided in the meeting materials.

Regent Kennedy noted that in 1993, when the Lakeside Laboratory Coordinating Committee was established, the membership included a community representative. Will that representation be continued?

Director Barak said he has discussed that matter with the appointing body for the community. It was determined that a conference call-type arrangement can be made, when needed. The intent is to keep a community representative active on the committee.

President Newlin asked if there was still enthusiastic support from the Friends of Lakeside Laboratory group. Director Barak responded affirmatively, noting that the group continues to be very active raising money.

Regent Turner referred to the responsibilities of the coordinating committee and asked how those responsibilities were previously handled. Director Barak responded that the initial responsibilities of the committee were quite vague and not specific in terms of the managerial operations of the laboratory.

Regent Kennedy stated that there is strong community support for Lakeside Laboratory. Many K-12 faculty and students use the laboratory.

Director Barak stated that the new facilities have been very helpful in facilitating year-round operations.

Regent Kennedy noted that Iowa Lakes Community College periodically uses Lakeside Laboratory for retreats, which was another example of how the facility is being used. She expressed pleasure about solidifying the ongoing oversight.

Regent Kelly asked for clarification regarding the reporting structure to the Board of Regents. Director Barak said the proposal would continue the existing reporting to the Board.

Regent Kelly said he hoped the provosts and the Board of Regents would continue to be careful of the ecology of the area. He then asked about the proposed bike path.

Director Barak responded that there is an active bike trail group in the lakes area which is creating bike trails around the Iowa “great lakes” area. The group has approached the lab about having a bike trail through the lab. The group agreed that it will use the Department of Transportation right-of-way around the lab to the extent possible. It may be necessary to move Lakeside Laboratory’s fence about 20 feet to accommodate the bike trail in some areas where utilities are located. The 20 feet will be accommodated in the form of an easement that will come before the Board.

MOTION: Regent Kennedy moved to approve the proposed changes in the structure of the Lakeside Laboratory Coordinating Committee. Regent Ahrens seconded the motion. MOTION CARRIED UNANIMOUSLY.

APPROVAL OF REVISED POLICY AND FOLLOW-UP REPORT ON DISTANCE EDUCATION. The Board Office recommended the Board (1) approve the revised policy and (2) receive the institutional distance education reports.

Proposed Revision to Distance Education Policy

In 1997, the Board of Regents approved a new distance education policy. Some revisions are now being proposed by the Distance Education Study Group for approval by the Board. The proposed changes are intended to clarify the Board’s original intentions regarding distance education programs. Under the new policy the institutions would be required to:

- Report all new distance education degree program proposals to the Board for referral to the Interinstitutional Committee on Educational Coordination.
- Present to the Board an annual comprehensive report on distance education.
- Report all new programs delivered by web/internet and other technologies to the Board for one-time approval.
- Provide timely reports, for information purposes only, on all new locations for existing programs.

Distance Education Report Update

At its November 1999 meeting, the Board requested the universities provide information at the February 2000 meeting of the Board regarding their strategic distance education plans which had not been included in the November report. In addition to updating the implementation of the universities' strategic plans, which had been adopted at the October 1998 meeting of the Board, this report included a brief analysis of the educational needs of Iowa citizens.

Regent Kennedy described the work of the study group that has been reviewing distance education issues.

Associate Director Kniker reviewed with the Regents the information that was provided in the meeting materials.

Dean Emmett Vaughan stated that the primary goal of the original strategic plan for distance education was to maintain the same quality off campus as on campus. The University of Iowa's three most successful off-campus programs are all taught on load by faculty in the colleges. The original strategic plan stated that absent additional resources it would be difficult to expand programming without jeopardizing quality. He then described the University of Iowa's three new initiatives.

Regent Kennedy referred to the Master of Social Work (MSW) offered in Sioux City by the University of Iowa. She asked if Briar Cliff College helps to support the program. Dean Vaughan stated that absent the assistance from Briar Cliff, the MSW program would not have been successful. Regent Kennedy said she applauded those efforts and hoped that university officials could continue those types of partnerships.

Regent Kennedy asked about undergraduate-level distance education and whether a 2+2 program with community colleges was being considered. Dean Vaughan responded that university officials would like to do that. The problem for the University of Iowa in expanding off-campus offerings is being able to use the existing faculty.

Regent Kennedy stated that the previous day the study group on distance education began discussing a different tuition for distance education courses. At the University of Iowa, costs are exceeding revenues for delivery. There is a philosophical question that needs to be discussed. Distance education tuition/fee is an important topic having to do with how distance education is approached.

Regent Lande stated that the cohort offering by the University of Iowa in Muscatine would not have been possible without the active support of the Muscatine business community.

Dean Vaughan stated that the offering of the Master of Public Health is also going to be made possible through the cooperation of hospitals across state that have Iowa Communications Network rooms.

President Jischke referred to the increasing importance of distance education. He stated that compared with the rest of the nation, Iowa has a relatively low number of citizens with degrees. At Iowa State University, a number of efforts are taking place to try to expand services to the people of Iowa. The university is offering programs at a distance in person and electronically. There have been a number of experiments on campus in developing courses on the web and Iowa Communications Network. There has been a very sizeable effort in agronomy thanks to private support. He noted that for-credit distance education enrollments have increased almost 50 percent in the past 5 years. There are some challenges ahead. Technology is evolving and getting better and more ubiquitous. For the university to exploit technology, there are significant up-front costs. With regard to ongoing financing, there was the question of whether there should be premiums or a "convenience fee". He questioned how the university can absorb distance education costs at a time when on-campus enrollments are growing. President Jischke believes that in the long run people at a distance must be seen as deserving the same kind of support as students on campus.

Regent Kennedy asked about distance education becoming part of the future responsibility of new faculty hires. President Jischke responded that philosophically those responsibilities should be seen as part of the normal load. In the transition, extra compensation must be available for those who take on the added load.

Dean Glenn Hansen stated that the University of Northern Iowa is doing many of the same activities as were reported by the other two universities. Most of the efforts are concentrated at the graduate level. The university has 12 graduate programs underway around the state using cohort groups, concentrated in areas in which the university has the greatest expertise.

Regent Kennedy asked Dean Hansen to speak to the role of continuing education and how it is tied in with what faculty does. Dean Hansen described how the Department of Continuing Education works with department heads to identify faculty who have time and a desire to make a contribution to the distance education effort.

Regent Kennedy asked, once it is determined that there are faculty able to provide distance education for an identified need, who is then responsible for the program and its delivery? Dean Hansen responded that continuing education provides logistical support. The academic department provides the faculty assignments and manages the coursework. He said it is an ongoing collaborative effort.

Regent Kennedy asked if faculty are paid extra for their distance education activities or is the activity considered to be within their current responsibility? Also, to whom do those faculty report?

Dean Hansen responded that faculty continue to report to their department. Continuing education provides support services for faculty.

Dean Vaughan stated that at the University of Iowa the process works similarly to that identified by Dean Hansen. He said the division of continuing education has no faculty; it offers no courses or degrees. The provision of distance education is a university-wide responsibility. It is the responsibility of continuing education to assist colleges in meeting that responsibility.

President Newlin noted that the universities have made progress toward strategic goals in educational offerings. Are there indicators or benchmarks that are not currently being used that will be proposed in the report due to the Board in October?

Dean Hansen responded that the indicators currently listed were likely sufficient. He noted that university officials will be working closely with Associate Director Kniker.

President Newlin congratulated university officials on the three reports.

Regent Kelly asked who at the institutions was looking at the distance education issue globally. President Coleman responded that at the University of Iowa, continuing education reports to the Provost. Continuing education provides the logistics support for distance education programs. The office of the Provost is very much involved in looking globally at distance education across the institution.

President Jischke stated that similarly at Iowa State University all academic matters are the domain of the Provost.

President Koob stated that at the University of Northern Iowa the department of continuing education reports to the Provost's office. The dean of continuing education sits on the academic council. All academic programs are coordinated by the Provost's office.

Regent Turner said it appeared from all of the reports that the partnerships are a critical issue in distance education. She encouraged that partnerships be one area to be expanded because it may be a way of supporting some of the costs. She said it might be helpful in future reports to have an analysis of how the costs are broken down.

Regent Kennedy responded that it will be somewhat difficult to have a really good cost analysis at this time. It is a little nebulous which costs are direct and which costs are indirect.

Regent Smith asked Regent Kennedy to address the need for a revision in the policy on distance education. Regent Kennedy stated that the distance education study group members spent several sessions talking about the distance education policy. The members wanted to make sure the policy was broad enough to be inclusive of any type of opportunity that might arise. The group wanted to ensure due diligence, that the Regents receive the necessary reports to know what is going on without being restrictive. The study group members feel that distance education is within the missions of the institutions. There are new opportunities because of new ways of reaching distance education students. It is hard to anticipate what modes of delivery will be used in the future.

Regent Neil said the study group members were just "feeling" their way through the whole area of distance education. It is hard to measure the results, determine in what direction to proceed and what to look at.

MOTION: Regent Kelly moved to (1) approve the revised policy and (2) receive the institutional distance education reports. Regent Fisher seconded the motion. MOTION CARRIED UNANIMOUSLY.

PROGRESS REPORT ON TEACHER TRAINING PROGRAMS FOR THE BLIND AND DEAF. The Board Office recommended the Board (1) receive a progress report on teacher training programs for the blind and deaf and (2) request that a summary report, with recommendations for actions by the Regent universities, be presented to the Board as soon as possible, but no later than July 2000.

When the Board of Regents received the annual reports of the Iowa School for the Deaf and Iowa Braille and Sight Saving School Advisory Committees in July 1999, it requested that the Regent institutions study the possibility of collaborative programs to meet the state's need for teachers of students who are deaf or hearing impaired and students who are blind or visually impaired.

Young Iowa citizens who are hearing impaired or visually impaired should have access to a quality education. State and national data indicate that schools are having increasing difficulty in finding teachers for these students.

President Robert Koob of the University of Northern Iowa, working with a task force, was asked to report on the potential of training programs at the Regent universities for

teachers of special education students. Members of the task force included Christine A. Macfarlane, Coordinator, Mental Disabilities Program (UNI); Sandra K. Alper, Head, Department of Special Education (UNI); Joseph J. Smaldino, Professor of Audiology, Department of Communicative Disorders (UNI); and Kenneth M. Bleile, Head, Department of Communicative Disorders (UNI), and the two superintendents. The task force has completed a first draft of two papers, one related to preparing teachers of the deaf and the other related to preparing teachers of the blind.

The papers were recently distributed to the Advisory Committees. The task force is in the process of gathering input from persons on campuses as well as members of the Advisory Committees and state agencies. Topics covered in the papers include: need for teachers in Iowa schools and Area Education Agencies (AEAs) as well as the special schools, review of preparation programs available nationally and regionally, current course offerings at Regent universities, and cost estimates for establishing two collaborative programs.

Preliminary conclusions are that a definite need exists for two programs; the state certification requirements are so different that one general program would not be appropriate. It was estimated that enrollments would be relatively low. The task force believes that the programs should be offered at the graduate level. Initial evidence suggests that the University of Northern Iowa could offer many of the courses, although the other Regent universities would each provide some courses over the Iowa Communications Network. A few courses may have to be contracted with other agencies.

President Koob presented the oral report on behalf of the task force. He said there were two apparent solutions: 1) a joint program out of state or 2) the creation of an Iowa program with a cooperative effort involving all three Regent universities. The cost of such a program was in excess of \$150,000/year. With respect to a program for teaching the visually impaired, he said there was the continuing agreement with the University of Alabama-Birmingham but that did not address the involvement of the Area Education Agencies. The state could purchase slots in Illinois or Colorado. Another option was to create a joint program to meet the needs within the state.

In preparing to further evaluate the alternatives, President Koob asked the Regents if 1) they would like to have the focus on a Regents center, the cost of which would be a minimum of \$300,000/year added to the Regents' legislative request or 2) they would prefer to look at cooperation with out-of-state entities?

Superintendent Johnson said he hoped the Regents would encourage the University of Northern Iowa to establish a special teacher training program. He stated that licensure in Iowa is difficult to receive. Teachers who are recruited to Iowa School for the Deaf

from out of state have difficulty receiving licensure even though they graduated from accredited teacher training programs for the deaf in other states. Every year there are over 2,000 teaching vacancies in the field of deaf education. In 1998, the number of graduates nationwide with certification or endorsement in the field of deaf education was 400. He hoped the Regents would support a Regent initiative but he also encouraged that something happen for students who are deaf and heard of hearing.

Superintendent Thurman stated that he appreciated the opportunity to work with University of Northern Iowa officials. A very important first step has been taken. He said he could not make a recommendation of a Regent initiative versus an institutional initiative. Nationally, the number of teachers needed is a growing concern. He encouraged the Regents to act in a fashion to meet not only the state need but the national need. He said the Regent university programs could be a great magnet for students throughout the U.S.

Regent Fisher asked for the advantages of offering a graduate versus an undergraduate program. President Koob responded that the program would be a combination of certification for specific disabilities in addition to certification as a teacher. In order to cover the entire range of requirements, it would take a graduate-level (4 years plus 2 years) program.

Regent Kelly congratulated institutional officials on their progress. He said he felt that Iowa was in a position to become a national center which was originally discussed with regard to this opportunity. Although he was not in a position to make a decision at this meeting, he felt they should move toward the development of a national center. He requested that additional information be provided to Board members and that a decision be postponed.

President Newlin said he would suggest parallel studies of the possibilities.

Regent Neil referred to discussions that had taken place with officials of the University of Nebraska and asked what it would take to establish a joint program that is viable in the state of Iowa.

President Koob said it was his understanding that the University of Nebraska would have to add at least one more faculty member. The two states would have to reach a reciprocal tuition agreement. The issues had not been explored beyond that.

Superintendent Johnson said the Iowa Board of Educational Examiners should also be involved for licensure requirements.

Regent Neil asked if there appeared to be federal funds available for this kind of effort. President Koob said the likelihood of federal funds was always a possibility. He could not give any assurance of the probability of success in that area, though.

Superintendent Thurman stated that the competition for federal funds is great. They should not look at federal funds as a primary funding source. There is a need to identify a more permanent funding source.

Regent Ahrens referred to the possibility of a joint program with Nebraska. She asked what difficulties might arise since the Nebraska program is non-accredited. President Koob said he would recommend that a joint program be accredited.

Regent Lande asked why it is so difficult for graduates of fully-accredited teaching programs to obtain licensure in Iowa. Regent Smith responded that Iowa has high standards. Superintendent Thurman stated that Iowa does not have reciprocity to accept the teaching certification of other states. Because Iowa does not have a teacher training program for teaching students who are deaf or blind, when one applies to be a teacher of those students one has to be certified by the Board of Educational Examiners. That, in itself, is a confusing process.

Regent Lande asked if Iowa's education graduates are readily accepted by other states to teach in their systems. President Koob stated that Iowa has not articulated licensure requirements with other states. For example, his daughter had to take additional courses in order to be licensed to teach in California.

Regent Smith noted that teachers coming from out of state who apply to teach in Iowa are granted conditional licensure based on their background. Iowa has specific requirements including human relations, a requirement which most states do not have. For teachers going out of the state of Iowa, California probably has the most rigid requirements.

Regent Turner asked if the possibility of developing a program in Iowa where other states could send their students was being considered. President Koob responded that nothing would prevent the Regent representatives from designing such a program.

President Newlin stated that a final decision did not have to be made at this meeting. He asked that President Koob and the task force return to the Board no later than July with a summary report. He suggested proceeding with a parallel approach.

President Koob summarized the task of the group to be gathering information on both in-state (stand-alone) and cooperative programs.

MOTION: Regent Neil moved to (1) receive a progress report on teacher training programs for the blind and deaf and (2) request that a summary report, with recommendations for actions by the Regent universities, be presented to the Board as soon as possible, but no later than July 2000. Regent Ahrens seconded the motion. MOTION CARRIED UNANIMOUSLY.

President Newlin thanked President Koob and his colleagues for their work on this effort.

PRESENTATION ON PARTNERSHIP INITIATIVES.

Dean James Melsa, Iowa State University College of Engineering, began the presentation on the partnership initiatives between the Colleges of Engineering at the University of Iowa and Iowa State University. He noted that February was the month in which National Engineers Week occurs. He described the benefits which the Colleges of Engineering bring to the state of Iowa. Engineering is the second largest profession in the U.S. Iowa's two engineering schools have graduated a number of students and created a great deal of new technology.

Dean Anthony Hines, University of Iowa College of Engineering, discussed the benefits of the partnership. He stated that both colleges rank in the top 25 in the country; jointly the partnership provides the 6th largest engineering program in the U.S. The engineering programs meet workplace needs including continuing education. The colleges offer cutting-edge courses and programs. The colleges participate in international virtual design projects including the Boeing 777 virtual design project. Such virtual design projects reduce much of the prototype work. The partnership initiative provides faculty exchanges. Areas of discovery include research centers and interdisciplinary efforts. The partnership offers opportunities for joint research grants and joint sponsorship of workshops and seminars. There will be joint National Engineers Week events. The colleges participate in an Iowa science and technology fair and provide economic development opportunities.

In regard to the University of Iowa College of Engineering, Dean Hines discussed the number of undergraduate students, the number of graduate students, the number of degrees granted, the number of faculty, the number of living alumni including the number living in Iowa, research expenditures and research focus. He noted that the biomedical engineering program is affiliated with the five health science colleges.

Dean Melsa stated that Iowa State University has a very large College of Engineering. He discussed the number of undergraduate students, the number of graduate students, the number of degrees granted, the number of faculty, the number of living alumni including the number living in Iowa, research expenditures and research focus. He referred to the C-2 virtual reality simulator which the Regents toured in the past, and stated that the new C-6 virtual reality simulator is truly world-class. Areas of research focus include magnetic refrigeration and ultra-hard materials.

Dean Melsa stated that the partnership offers some distinct advantages. There are two Colleges of Engineering which create a very powerful technology resource for the state of Iowa. He said the partnership is delivering a great deal of value for the state.

Regent Turner expressed appreciation for the presentation. She said the collaboration is exciting and beneficial for the state. She then asked if the engineering schools have articulation agreements with the community colleges.

Dean Melsa stated that both colleges are working closely with all of the community colleges to make sure the first two years of programs can be offered as much as possible in the community colleges. The two universities are also partnering with Kirkwood Community College to offer the BS degree.

President Newlin stated that the Regents appreciate very much the cooperative collaborative effort which is a great benefit for the state of Iowa. He then welcomed Dean Hines, noting that he had not received an official welcome.

President Coleman stated that Dean Hines joined the University of Iowa a couple of months ago. He brings a wealth of experience to the university.

REPORT ON LEGISLATIVE SESSION. The Board Office recommended the Board receive the report on the 2000 legislative session and the recommendations of Board positions on proposed legislation.

The Governor's FY 2001 budget recommendations, as outlined to the Board in January, are now under consideration in various legislative committees and subcommittees.

The Education Appropriations Joint Subcommittee has scheduled budget presentations for the Board Office and Regent institutions. Full funding of salaries from state appropriations is the top budget priority of the Board. As reported in January, the Governor's initial recommendation in this area would not provide this level of state funding. Board and institutional officials will continue to seek needed funding for this FY 2001 priority as well as other budget priorities approved by the Board.

The FY 2000 appropriations reduction bill has been passed by the Legislature and signed by the Governor. The Regent's share of the \$30 million reduction is \$3.4 million.

The Board Office and the legislative liaisons track all bills which may have an impact on the Regent institutions. Several bills of particular interest for the Board include:

HF 2036 – Prohibit Alcohol in Undergraduate Dormitories

This bill establishes a prohibition on the possession or consumption of alcoholic liquor, wine, or beer in an undergraduate dormitory of a private or public post-secondary educational institution. The State Board of Community Colleges and the State Board of Regents are directed to adopt policies to monitor the enforcement of this prohibition. The policies are to include a clear statement of sanctions to be imposed for failure to enforce the prohibition.

The College Student Aid Commission is also directed to establish sanctions for accredited private institutions that fail to enforce the prohibition on the possession or consumption of alcoholic liquor, wine, or beer in their undergraduate dormitories. The sanctions may include the denial of participation in tuition grant or other state financial aid programs by an accredited private institution

Sponsor: Thomson, Boal, Davis, Dix, Lord, and Johnson

Current Status: Judiciary, Referred to Subcommittee,
Thomson, Raecker, and Shoultz

Regent Position: Recommend Monitor

HF 2045 – Task Force Review Immunization Requirements of College Students

This bill directs the Director of Public Health to establish a task force to review and recommend appropriate immunizations for postsecondary education students. The task force membership is to include representatives of the Iowa Department of Public Health and the Department of Education, postsecondary education students, and others with interest or expertise in the areas of public health or education. The task force is required to submit a report of its findings and recommendations to the Governor and the General Assembly by December 1, 2000.

Sponsor: Alons

Current Status: Human Resources, Referred to Subcommittee,
Blodgett, Hahn and Witt.

Regent Position: Recommend Monitor

HF 2079 – Bona Fide Retirement Under IPERS/Reemployment Earning Limitations for Teachers

This bill makes changes governing what constitutes a bona fide retirement for purposes of receiving an IPERS retirement benefit and also further modifies provisions governing eligibility for retirement benefits for certain teachers employed in a teaching discipline shortage area as designated by the Director of the Department of Education.

The bill eliminates the limit on reemployment wages for a retired member of IPERS who is reemployed as a teacher in a teaching discipline shortage area. Current law provides for a reduction in retirement benefits if reemployment wages exceed \$12,000.

Sponsor: Carroll
Current Status: Referred to State Government Committee
Regent Position: Recommend Monitor

HF 2083 – Permanent Substitute Teacher Licensure

This bill provides that contract negotiations for teacher wages shall not provide for a single salary teacher pay schedule. It directs the Board of Educational Examiners to adopt rules relating to the issuance of a permanent substitute teacher license for retired teachers who have successfully completed an approved practitioner preparation program and received a master's degree or a professional degree beyond the baccalaureate degree from an accredited college or university with an approved practitioner preparation program.

To qualify for the permanent license, a teacher must also have taught successfully for a 20-year period, which is to be certified in writing to the Board by the Superintendent of the school district, or the authorities in charge of the accredited nonpublic school, which employed the teacher during the teacher's 20 years of successful teaching.

Sponsor: Brunkhorst
Current Status: Referred to Education Committee
Regent Position: Recommend Monitor

HSB 539 – Certification and Licensing of Para-educators and Practitioners

This bill broadens the authority of the Board of Educational Examiners and provides for the certification, rather than licensing, of a para-educator.

Sponsor: Brunkhorst, Sunderbruch, and Mascher
(Proposed Department of Education / Board of Educational Examiners Bill)

Current Status: Referred to Education Committee

Regent Position: Recommend Monitor

SF 2037 – State Board of Educational Examiners Develop Code of Professional Rights

This bill rewrites a code provision that directs the State Board of Education to develop a professional code that, at a minimum, addresses the habitual failure of a practitioner to fulfill the practitioner's contractual obligations to a school district. The bill strikes the word "habitual" from the requirement. As used in the provision, "practitioner" refers to an administrator, teacher, or other licensed professional who provides educational assistance to students.

Sponsor: Boettger

Current Status: Education, Referred to Subcommittee,
Boettger, Dvorsky, and Redwine

Regent Position: Recommend Monitor

Executive Director Stork stated that the legislative session is progressing. He said the budget subcommittees are holding hearings. Subcommittees are placing an emphasis on how budgets are developed by state agencies. The Regents have had three appearances before the Education Appropriations Joint Subcommittee. There will be two hearings next week. At the February 16 Infrastructure Subcommittee, the legislators would like to have a presentation on the Regents' capital request. He noted that legislative budget targets are being developed.

ACTION: President Newlin stated the Board received the report on the 2000 legislative session and the recommendations of Board positions on proposed legislation, by general consent.

REVISED FY 2000 BUDGETS. The Board Office recommended the Board approve the revised FY 2000 general fund operating budgets for the Regent institutions and the Board Office in the amount of \$1,376,480,839.

HF 2039, the FY 2000 deappropriation bill, which reduces state appropriations by \$30 million, was passed by the Legislature and signed by the Governor on January 18, 2000. The Regent share of the appropriations reduction is \$3.4 million.

This legislation represents a mid-year budget reduction and, as such, the Regent institutions and Board Office presented revised budgets that reflect the corresponding reductions. The details and impacts of these reductions were identified by institution and appropriation unit. The specific reductions were guided by the strategic planning goals of the Board of Regents and the institutions.

	Original FY 2000 <u>Budgets</u>	Budget <u>Reductions</u>	Revised FY 2000 <u>Budgets</u>
University of Iowa	\$ 860,544,226	\$1,319,229	\$ 859,224,997
Iowa State University	380,532,823	1,320,567	379,212,256
University of Northern Iowa	123,814,514	446,351	123,368,163
Iowa School for the Deaf	8,423,409	40,631	8,382,778
Iowa Braille & Sight Saving School	4,751,995	22,358	4,729,637
Board Office	<u>1,569,467</u>	<u>6,459</u>	<u>1,563,008</u>
Total	\$1,379,636,434	\$3,155,595	\$1,376,480,839

University of Iowa Hospitals and Clinics officials projected an additional \$244,405 in paying patient revenues to replace the associated UIHC appropriation reductions.

If these reductions were to be carried forward into FY 2001, the institutions would need to reevaluate the decisions made at this time.

Executive Director Stork stated there was a \$30 million reduction in overall state appropriations for the present fiscal year because expected state revenues did not match expected spending. The Regent share, about one-half of 1 percent of appropriations, was \$3.4 million. The Regents asked for, and were granted, maximum flexibility in determining from where the reductions would come.

President Coleman discussed the FY 2000 budget reduction of just over \$1.5 million for the University of Iowa. She stated that mid-year reductions are extraordinarily difficult because allocations have already been made. In deciding how to achieve the reductions, the main principle was that there not be a negative impact on students' ability to take their needed courses. Certain areas including student financial aid, library acquisitions and library operations were exempted. A higher percentage reduction was allocated from central administrative units.

President Jischke stated that Iowa State University's share of the deappropriation was approximately \$1.3 million. While he understood the necessity, the deappropriation was not a happy occasion; it was unfortunate and a bit of a set back. University officials exempted certain areas from the deappropriation. Iowa State University will not fill approximately 25 FTE positions. Those positions are currently vacant; therefore, no one had to be dismissed. As a result, there will be small increase in the student-faculty ratio.

President Koob stated that at the University of Northern Iowa the amount of the deappropriation was in excess of \$446,000. He noted that because the university experienced an unusually large number of retirements in the last 1-1/2 years, there has been a significant decline in the number of tenured professors. The deappropriation will mean that performance indicators will continue to lag the university's strategic plan. He said the reductions would be achieved by delaying filling positions with full-time faculty.

Superintendent Johnson discussed the Iowa School for the Deaf deappropriations. He said all budget reductions will be in repair and maintenance projects.

Superintendent Thurman stated that the meeting materials adequately explained how Iowa Braille and Sight Saving School officials will meet the goal of \$22,000 in budget reductions.

MOTION: Regent Turner moved to approve the revised FY 2000 general fund operating budgets for the Regent institutions and the Board Office in the amount of \$1,376,480,839. Regent Ahrens seconded the motion. MOTION CARRIED UNANIMOUSLY.

REPORT OF THE BANKING COMMITTEE. The Board Office recommended the Board

- (1) Adopt the following:
 - a) A Resolution providing for the sale and award of \$15,875,000 Telecommunications Facilities Revenue Bonds, Series S.U.I. 2000, and approving and authorizing the agreement of such sale and award.
 - b) A Resolution authorizing and providing for the issuance and securing the payment of \$15,875,000 Telecommunications Facilities Revenue Bonds,

Series S.U.I. 2000, for the purpose of defraying costs of constructing, improving and equipping certain telecommunications facilities for The State University of Iowa, paying the costs of issuance and funding a reserve fund.

(2) Accept the report of the Banking Committee.

Regent Fisher stated that at its meeting on February 9, the Banking Committee approved a resolution for the sale of \$15,875,000 Telecommunications Facilities Revenue Bonds, Series S.U.I. 2000. He said the Banking Committee received a report on the cost of bond issuances, received external bond fund audits for the University of Iowa, received an external audit report of FY 1999 Quad Cities Graduate Study Center financial statements, and internal audit reports for the University of Iowa.

Barry Fick, Springsted, Inc., stated that two bids had been received for the Telecommunications Facilities Revenue Bonds. One bid was submitted by a syndicate led by U.S. Bancorp Piper Jaffray for a true interest rate of 5.288 percent. A second bid was submitted by a syndicate led by Soloman Smith Barney. The Soloman Smith Barney bid was for a true interest rate of 5.272 percent. He said the rates bid were very favorable. The interest rate received on these bonds ranged from 1/10th of one percent below AAA-rated municipal bonds to a full one-quarter of one percent below AAA rates. The underwriter fee was substantially below the amount provided for in the bid.

Ken Haynie, Ahlers law firm, discussed the two bond resolutions.

MOTION:

Regent Fisher moved to 1) Adopt A Resolution providing for the sale and award of \$15,875,000 Telecommunications Facilities Revenue Bonds, Series S.U.I. 2000, and approving and authorizing the agreement of such sale and award and 2) Adopt A Resolution authorizing and providing for the issuance and securing the payment of \$15,875,000 Telecommunications Facilities Revenue Bonds, Series S.U.I. 2000, for the purpose of defraying costs of constructing, improving and equipping certain telecommunications facilities for The State University of Iowa, paying the costs of issuance and funding a reserve fund. Regent Neil seconded the motion, and upon the roll being called, the following voted:

AYE: Ahrens, Fisher, Kelly, Kennedy, Lande, Neil,
Newlin, Smith, Turner.
NAY: None.
ABSENT: None.

MOTION CARRIED.

ACTION: President Newlin stated the Board accepted the report of the Banking Committee, by general consent.

BOARD OFFICE PERSONNEL TRANSACTIONS. The Board Office recommended the Board approve personnel transactions, as presented.

Resignation: Dana Nelson Snyder, Assistant Director, Business and Finance, effective January 12, 2000.

Appointment: Sharon Holmes, Intern, effective January 10, 2000, at an annual salary of \$22,000.

ACTION: President Newlin stated the Board approved personnel transactions, as presented, by general consent.

AWARD OF EISENHOWER PROFESSIONAL DEVELOPMENT GRANTS. The Board Office recommended the Board approve the allocation of \$441,949 of federal grant funds for the professional development of K-12 teachers in mathematics and science.

The Board of Regents, State of Iowa, was designated almost 20 years ago as the State Agency for Higher Education to administer the higher education portion of a federal program that has come to be called the Eisenhower Professional Development Program. The Iowa Department of Education administers the K-12 Eisenhower Grants. The funds available under this program are awarded on a competitive basis to the state's colleges and universities as well as non-profit organizations of demonstrated effectiveness in providing professional development to teachers in K-12 education, particularly mathematics and science.

The Board Office works in concert with the mathematics and science consultants of the Iowa Department of Education to provide a cohesive program within the state. A Board of Regents Eisenhower Advisory Committee assists in the establishment of program application criteria and in the review of all proposals considered for funding.

Of particular concern this year was ensuring that professional development in mathematics and science occurred for teachers of students in special education populations, especially teachers of students who are blind, deaf, or hard of hearing. The Iowa Braille and Sight Saving School and the Iowa School for the Deaf are participating in a recommended project submitted by Iowa State University.

Director Barak presented a summary of the grant recommendations of the Board of Regents Eisenhower Advisory Committee that six projects receive funding in the current competition. The requested Eisenhower funds total \$518,679; the amount available from all sources is \$441,949. To accommodate all the projects that the committee recommends funding, each project will need to reduce its requested Eisenhower budget approximately 14.5 percent to achieve the available dollar limit.

MOTION: Regent Fisher moved to approve the allocation of \$441,949 of federal grant funds for the professional development of K-12 teachers in mathematics and science. Regent Ahrens seconded the motion. **MOTION CARRIED UNANIMOUSLY.**

APPROVAL OF VENDOR WITH A POTENTIAL CONFLICT OF INTEREST. The Board Office recommended the Board approve the request from Iowa State University to add Dr. Linda M. Thompson to the University's list of approved vendors with a potential conflict of interest.

Iowa State University officials wish to purchase portable veterinary radiographic equipment.

Dr. Linda Thompson recently left private practice and is now an employee of the Iowa State University Veterinary Teaching Hospital. Iowa State University officials wish to accept a bid from Dr. Thompson, who has this equipment left from her private practice. This is expected to be the only transaction, of this kind, with Dr. Thompson.

Iowa State University Purchasing will take bids, seeking other sources of used equipment, and also evaluate against the price for a new unit. Dr. Thompson will play no role in the decision-making process regarding the acquisition of the equipment.

ACTION: This matter was approved on the consent docket.

EMPLOYEE APPEAL. The Board Office recommended the Board deny the request of the employee for review of a final institutional decision.

An instructor at the University of Northern Iowa appealed the final institutional decision to find him in violation of the University's policy on sexual harassment and to impose sanctions. The Board members received confidential memoranda and supporting documents in this matter.

Assistant Director Stratton presented the Board Office recommendation on this matter.

MOTION: Regent Neil moved to deny the request of the employee for review of a final institutional decision. Regent Fisher seconded the motion.
MOTION CARRIED UNANIMOUSLY.

REPORT ON MEETING OF THE IOWA COLLEGE STUDENT AID COMMISSION.

The Board Office recommended the Board receive the report.

The Iowa College Student Aid Commission met on January 18, 2000. Items on the agenda of possible interest to the Board and Regent institutions included FY 2000 budget reductions, FY 2001 budget recommendations, and additional funding approved for the Iowa Grant Program. The Commission approved an additional allocation of \$373,450 in federal funds for the program, which was not recommended for increased state funding in FY 2001.

Executive Director Stork presented highlights of the items from the meeting that pertained to the Board of Regents.

ACTION: President Newlin stated the Board received the report, by general consent.

BOARD MEETINGS SCHEDULE. The Board Office recommended the Board approve the Board meetings schedule.

March 15-16, 2000	University of Northern Iowa	Cedar Falls
April 19-20, 2000	Iowa School for the Deaf	Council Bluffs
May 17, 2000	Iowa Braille and Sight Saving School	Vinton
May 18, 2000	University of Northern Iowa	Cedar Falls
June 14-15, 2000	Lakeside Laboratory	Okoboji
July 19-20, 2000	University of Northern Iowa	Cedar Falls
September 13-14, 2000	University of Iowa	Iowa City
October 18-19, 2000	Iowa State University	Ames
November 15-16, 2000	University of Iowa	Iowa City
December 13-14, 2000	West Des Moines Marriott Hotel	W. Des Moines
January 17, 2001	Telephonic Conference Call	

GENERAL
February 10, 2000

February 21-22, 2001	Iowa State University	Ames
March 21-22, 2001	University of Northern Iowa	Cedar Falls
April 18, 2001	Iowa Braille and Sight Saving School	Vinton
April 19, 2001	University of Iowa	Iowa City
May 16-17, 2001	Iowa School for the Deaf	Council Bluffs
June 12-13, 2001	Iowa State University	Ames
July 18-19, 2001	University of Northern Iowa	Cedar Falls
September 12-13, 2001	University of Iowa	Iowa City
October 17-18, 2001	Iowa State University	Ames
November 14-15, 2001	University of Iowa	Iowa City
December 12-13, 2001	(To be determined)	Des Moines

ACTION: The Board meetings schedule was approved on the consent docket.

President Newlin then asked Board members and institutional officials if there were additional general or miscellaneous items for discussion. There were none.

STATE UNIVERSITY OF IOWA

The following business pertaining to the University of Iowa was transacted on Thursday, February 10, 2000.

RATIFICATION OF PERSONNEL TRANSACTIONS. The Board Office recommended the Board ratify personnel transactions, as presented.

The Registers of Personnel Changes for December and January had not been received by the Board Office.

Approve the pay grade change from pay grade 8 (\$30,290 - \$56,730) to pay grade 9 (\$32,775 - \$61,375) for the Nursing Supervisor classification.

ACTION: The personnel transactions were approved on the consent docket.

REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. The Board Office recommended the Board (1) receive the master plan for the Hawkeye Athletic/Recreation Facilities Complex and (2) approve the Register of Capital Improvement Business Transactions for the University of Iowa.

Hawkeye Athletic/Recreation Facilities Complex

Source of Funds: Athletic Facilities Revenue Bonds, Gifts, and/or Parking System
Improvement and Replacement Funds

Project Summary

	<u>Amount</u>	<u>Date</u>	<u>Board Action</u>
Permission to Proceed		June 1997	Approved
Architectural Selection--Master Plan (Herbert Lewis Kruse Blunck)		Nov. 1997	Approved
Architectural Agreement	\$ 310,000	Jan. 1998	Approved
Architectural Amendment #1	235,000	Oct. 1999	Approved
Receipt of Master Plan Report		Feb. 2000	Requested
Program Statement		Feb. 2000	Requested
Schematic Design—Phase 1		Feb. 2000	Requested
Project Description and Total Budget— Phase 1	8,110,000	Feb. 2000	Requested
Architectural Agreement—Phase 1	1,185,087	Feb. 2000	Requested

This project will develop athletic and recreation facilities on the University's far west campus to meet the growing needs for student athletic and recreational space which cannot be accommodated on the main west campus. The facilities will be developed to serve men's and women's intercollegiate teams, recreational activities, and physical education. The proposed site for the facilities consists of 85 acres located at the northwest corner of Melrose Avenue and Mormon Trek Road to the east of the Hawkeye Drive Apartments.

The master plan addresses the long-term development of the entire 85 acre site. The University's more immediate plans include development of the south 50 acres of the site to be completed in two phases. The Phase 1 project will include construction of the Visitor Center/Hall of Fame building, development of a soccer field, installation of utility infrastructure, construction of a roadway and parking area, and site grading. The Phase 2 project will include construction of the Athletic/Recreation Building and the remaining site improvements. The total cost estimate for all components of the master plan is approximately \$37 million.

University officials requested approval of the program statement for both phases, and the schematic design, project description and budget, and agreement for additional schematic design services for the Phase 1 project only. The project budget for this phase totals approximately \$8.1 million. University officials will return to the Board for similar approval of the Phase 2 project at a future date.

Descriptions of the various components of both phases of the master plan follow.

Phase 1

Visitor Center/Hall of Fame

The Visitor Center/Hall of Fame will consist of a 24,000 gross square foot facility which will display the history and success of Hawkeye Athletics. In addition, the building will provide areas with general information on the University, spaces for meetings, conferences, and receptions, and a branch of the Hawk Shop. The building will be a free-standing structure to be located directly to the northeast of the future Athletic/Recreation Building. The project will also include the development of parking and other site amenities. The estimated cost for this component is approximately \$4.6 million.

The building will consist of three floors which will include an atrium entrance area, two conference rooms, kitchen, restrooms, storage areas and the Hawk Shop on the first floor. The remaining two floors will consist of open exhibit space, and a portion of both floors will be open to the first floor below. The purchase and installation of the display exhibits is not included in the \$4.6 million budget.

Soccer Field

This component will develop a competitive soccer field to the west of the Athletic/Recreation Building for use by the Women's Soccer program. The field will be developed and turf, fencing and drainage installed to comply with NCAA standards. Lighting, seating, press box and other facilities can be added at a later date. The estimated cost for this component is \$500,000.

Roadway Construction

University officials anticipate constructing a roadway from Hawkeye Drive to serve the facilities prior to and during the Phase 1 project. This project will be funded by the Institutional Roads program and is not included in the Phase 1 project budget. University officials anticipate that the project budget for the roadway construction will be presented to the Board this spring. The estimated cost for this component is \$518,000.

Parking/Site Development

The parking area, which will be developed adjacent to both buildings with a total capacity of 280, will be constructed during both phases. The Phase 1 project will include development of a parking area with 80 spaces adjacent to the Visitor Center/

Hall of Fame. The Phase 1 project will also include site grading and the installation of utility infrastructure to serve both phases.

University officials plan to begin construction of the Phase 1 project during the spring or summer of this year.

Phase 2

Athletic/Recreation Building

The largest component of the Phase 2 project will be construction of the Athletic/Recreation Building. The facility will consist of 141,000 gross square feet and will be located to the southwest of the Visitor Center/Hall of Fame. The building will provide space for recreation, instructional and competitive swimming and tennis activities. Also included in the building will be facilities for strength training, organized exercise and general fitness. The estimated cost for the facility is \$26.5 million.

The aquatic portion of the facility will include a stretch 50 meter, eight lane pool with two movable bulkheads. The pool will include a diving well and will provide platform diving up to a height of 10 meters, seating for approximately 800, and support facilities. The tennis component of the facility will include six indoor tennis courts with seating for approximately 200, eight to twelve outdoor courts, and support space. The building will include approximately 11,000 square feet of recreation/fitness space, and offices and locker rooms for Women's Soccer.

Like the Visitor Center/Hall of Fame building, the master plan reflects completion of a portion of the design for the Athletic/Recreation Building, even though Board approval of the schematic design is not requested at this time. The existing drawings for the building were completed to ensure that program needs could be met within the available space. University officials indicated that the specific location and configuration of the service and support areas within the building will be further developed with additional design and prior to the University's request for Board approval of the schematic design.

Parking/Site Development

The remaining parking area with 200 spaces will be developed to serve the Athletic/Recreation Building. Final site improvements will also be completed in the Phase 2 project.

University officials plan to begin construction of the Phase 2 project during the spring or summer of 2001.

Costs and Financing

The following is additional detail of the current cost estimate for the overall master plan. These estimates include adjustments for inflation to the mid-point of construction for the project components.

	<u>Estimated Costs</u>
Athletic/Recreation Building	\$ 26,500,000
Visitor Center/Hall of Fame	4,630,000
Site Development (including outdoor tennis courts)	4,720,000
Roadway Construction	518,000
Soccer Field	500,000
Furnishings and Equipment	<u>150,000</u>
Master Plan Total	<u>\$ 37,018,000</u>

University officials anticipate that financing of both phases of the master plan will be provided by a combination of Athletic Facilities Revenue Bonds, gifts to the University, and/or Parking System Improvement and Replacement funds. Institutional Roads funds will be utilized for the roadway construction project.

The proposed Phase 1 project budget is as follows:

Project Budget	
Construction	\$ 5,953,000
Design and Administration	1,575,000
Equipment	30,000
Contingency	<u>552,000</u>
TOTAL	<u>\$ 8,110,000</u>

The Phase 1 budget will be funded by a combination of Athletic Facilities Revenue Bonds, gifts to the University, and/or Parking System Improvement and Replacement funds.

The bond issuance schedule for calendar year 2000, approved by the Board in November 1999, includes bonds to be issued in September 2000 to fund a portion of the cost of the Phase 1 project.

Architectural Agreement

The proposed agreement with Herbert Lewis Kruse Blunck will provide the remaining design services for the Phase 1 project that were not completed during master plan development. University officials indicated that these fees are net of Phase 1 design services performed to date by Herbert Lewis Kruse Blunck under Amendment #1 to the master plan contract. The agreement provides for a fee of \$1,185,087, including reimbursables.

University officials anticipate that the agreement for Phase 2 design services will be presented to the Board for approval later this year.

President Coleman stated that this project was a very exciting development for the campus.

Rod Kruse of Herbert Lewis Kruse Blunck presented a summary of the master plan for the project.

Regent Fisher asked if University officials had considered a skywalk between the two facilities. Mr. Kruse responded that at one time a pedestrian bridge was included in the plan. However, there is an interest in having control of the building so that it is not easily accessed by anyone. The plan as presented introduces a control point.

Regent Fisher asked about the railroad underpass on Mormon Trek Boulevard. Vice President True stated that funds were committed by the University and the cities of Iowa City and Coralville to try to improve that entire road from Melrose into Coralville.

Regent Fisher referred to the proposed metal façade of the building and asked if the material would hold up and look solid. Mr. Kruse responded affirmatively, stating that he was not concerned about that at all. He noted that the architects were also working with an athletic consultant.

Regent Kelly asked how the parking lot run-off was being handled. Mr. Kruse responded that drainage systems will be developed that will pick up the run-off. The run-off will be addressed on the surface and made a part of the landscape design.

Regent Neil asked about the location of the gas line in relationship to the building and questioned whether it posed a danger. Mr. Kruse indicated the location of the gas line on the diagram. He said the architects will perform an additional study to address Regent Neil's question to make sure there is not a safety problem.

Regent Neil asked about the Hall of Fame facility. Director Bowsby said the facility is intended to be a destination site for Hawkeye fans. It will also be a university-wide gathering place. The Hall of Fame facility will be a repository for most of the trophies accumulated over the years. It will be a museum of Iowa athletics. University officials expect to have many hundreds of thousands of visitors through the facility.

University Hospitals and Clinics—Development of Replacement Perinatal and Obstetrical Patient Care Units

Source of Funds: University Hospitals Building Usage Funds

<u>Project Summary</u>			
	<u>Amount</u>	<u>Date</u>	<u>Board Action</u>
Permission to Proceed		Sept. 1997	Approved
Program Statement		Feb. 2000	Requested
Architectural Agreement— Schematic Design (HLM Design of Northamerica)	\$ 165,250 (est)	Feb. 2000	Requested

This project will provide a family-centered obstetrical facility, providing care for both the mother and the infant. The integration of the neonatal and obstetrical care units in the Pappajohn Pavilion will provide a contemporary setting for coordinated, efficient, high quality patient and family services, optimal health science student training, and the cost-effective sharing of staff and other health care resources. UIHC officials consider the project to be an essential element in the phased development of consolidated and coordinated programs, services and facilities for the Children's Hospital of Iowa.

The project will finish approximately 72,600 gross square feet (GSF) of space on the sixth, seventh and eighth levels of the Pappajohn Pavilion. The project will provide replacement facilities for the neonatal and pediatric intensive care units, labor and delivery suite, antepartum and postpartum obstetrical inpatient care units, and support space including faculty offices.

To meet the programmatic and service requirements of the patient care units and support facilities, a number of essential components have been identified for the Perinatal and Obstetrical Patient Care Units. The space estimates and proposed locations will be further refined during development of the schematic design.

The Labor and Delivery Suite will be located on level six. This 16,300 GSF area will include four labor/delivery/recovery rooms, two rooms for performing cesarean sections

and other procedures, four patient triage rooms, four high risk labor/antepartum rooms, as well as testing and consultation rooms, and patient, staff and family support space.

The Antepartum/Postpartum Units will be located on level seven. This 10,500 GSF area will include six antepartum rooms, 14 postpartum rooms, a well baby nursery, physician and nurse conference and workrooms, and examination and treatment rooms. Patient, family and staff support space will also be included.

The Neonatal Intensive and Intermediate Care Unit will be housed on level six. The 24,000 GSF unit will include 55 infant stations, family and visitor waiting facilities, nurse charting and physician conference rooms, and other patient, family and staff support facilities.

The Pediatric Intensive and Intermediate Care Unit will be located on level seven. This 13,200 GSF unit will include 16 patient rooms, physician and staff work rooms, family and visitor waiting facilities, and patient, family and staff support space.

Common spaces and support facilities will total 8,600 GSF and will be located on the three floors. These areas will include staff locker rooms, a satellite pharmacy, lactation rooms, faculty offices, housekeeping, telecommunications, and electrical closets. The faculty offices will be located primarily on level eight, and the remaining functions will be located on levels six and seven.

University officials requested approval to enter into an agreement with HLM Design of Northamerica to provide schematic design services for the project. The agreement provides for a fee for the services not to exceed 15 percent of 6.5 percent of actual construction costs (estimated at \$15 million) for an estimated fee of \$146,250, plus reimbursables not to exceed \$19,000, for a total of \$165,250. (See discussion of this project during the UIHC quarterly report later in this meeting.)

Honors Center (Cleary Walkway/Market Street Development)

Source of Funds: Gifts and Grants, and Income from Treasurer's Temporary Investments

Project Summary

<u>Amount</u>	<u>Date</u>	<u>Board Action</u>
<u>Cleary Walkway/Market Street Development</u>		
Permission to Proceed	Oct. 1999	Approved
<u>Honors Center</u>		
Selection of Project Architect		

(Herbert Lewis Kruse Blunck)

Feb. 2000 Requested

The Honors Center is the first of two buildings that University officials proposed to construct as part of the Cleary Walkway/Market Street Development. The site for the buildings is the east side of the T. Anne Cleary Walkway between Market and Bloomington Streets (across from the Chemistry Building).

University officials proposed to name the Honors Center the Blank Honors Center in honor of a significant gift from Myron and Jacqueline N. Blank. The building will be constructed on the north half of the site and will house the University's honors program and the Connie Belin and Jacqueline N. Blank International Center for Gifted Education and Talent Development.

The University's plan for the south half of the site includes construction of a second building, currently known as the "Careers Center," to provide career counseling, job placement services, and perhaps an Admissions Visitors Center and related admissions and career functions. University officials anticipate the university will receive a significant gift to construct this building.

University officials indicated, in October 1999, a plan to select one architect to provide design services for development of the site, regardless of whether one or more buildings would be constructed, to ensure that the area is utilized efficiently and effectively. Regent Procedural Guide §9.05 A.2.a. provides as follows: "Architectural selection for projects expected to cost more than \$1 million and that constitute major additions, substantial remodeling, or a new building must be selected by the institution's Architectural Selection Committee." Accordingly, the University Architectural Selection Committee interviewed five firms to provide design services for development of the site and for the Honors Center. University officials requests approval of the selection of Herbert Lewis Kruse Blunck to provide design services for these components. University officials will return to the Board for approval of the negotiated agreement.

In addition, University officials requested approval to waive the requirements of Procedural Guide §9.05 A.2.a. which would require the University to convene the University Architectural Selection Committee for the "Careers Center" project. Rather, University officials requested approval to recommend to the Board, at a later date, the selection of one of the four other architectural firms interviewed for the Honors Center project to provide design services for the "Careers Center" project. University officials will return to the Board for approval of the selection of the second architectural firm.

Medical Laboratories—Renovate Air Conditioning
Source of Funds: Building Renewal Funds

Project Summary

	<u>Amount</u>	<u>Date</u>	<u>Board Action</u>
Project Description and Total Budget	\$ 592,000	Feb. 2000	Requested

This project will correct deficiencies in the heating, ventilating and air conditioning system which serves the Animal Care Department. This 4,600 square foot area is located on the fourth floor, east wing. The project is necessary to maintain accreditation from the American Association for Accreditation of Laboratory Animal Care. Permission to proceed with the project was not required since the project budget does not exceed \$1,000,000.

Work will include replacement of the air handling unit, exhaust fan, and associated ductwork. Chilled water will be extended from the ground floor mechanical room to serve the new system.

Project Budget

Construction	\$ 429,427
Design, Inspection and Administration	
Consultants	72,600
Design and Construction Services	47,020
Contingency	<u>42,953</u>
TOTAL	<u>\$ 592,000</u>

Hillcrest Residence Hall—Landscape West Courtyard
Source of Funds: Dormitory Improvement Reserves

Project Summary

	<u>Amount</u>	<u>Date</u>	<u>Board Action</u>
Architectural Agreement (Rohrbach Carlson)	\$ 39,500	Dec. 1999	Approved
Project Description and Total Budget	291,000	Feb. 2000	Requested

A new main entrance area is being developed for the Hillcrest Residence Hall as part of the dining wing remodeling project for the facility. The landscaping and renovation work at this entrance will provide a connection between the food

service area and the rest of the west campus. The new entrance will improve access to the building for persons with disabilities and improve the exterior appearance of the building. Permission to proceed with the project was not required since the project budget does not exceed \$1,000,000.

Work will include the installation of new sidewalks, bicycle parking, student gathering spaces, lighting fixtures and plant materials.

Project Budget

Construction	\$ 220,000
Design, Inspection and Administration	
Consultants	38,500
Design and Construction Services	10,000
Contingency	<u>22,500</u>
 TOTAL	 <u>\$ 291,000</u>

University Hospitals and Clinics—Carver Pavilion Air Handling System Upgrade

Source of Funds: University Hospitals Building Usage Funds

Project Summary

	<u>Amount</u>	<u>Date</u>	<u>Board Action</u>
Project Description and Total Budget	\$ 790,000	Nov. 1999	Approved
Architectural Agreement (A and J Associates)	66,000	Feb. 2000	Requested

This project will replace the existing outdated and undersized air handling system which serves the cardiology functions located on the fourth level of the Carver Pavilion. The University requests approval to enter into an agreement with A and J Associates to provide design services for the project. The agreement provides for a fee of \$66,000, including reimbursables.

Hillcrest Residence Hall—Remodel Dining Wing
Source of Funds: Dormitory System Revenue Bonds

<u>Project Summary</u>			
	<u>Amount</u>	<u>Date</u>	<u>Board Action</u>
Permission to Proceed		Nov. 1997	Approved
Program Statement		Jan. 1999	Approved
Schematic Design		Feb. 1999	Approved
Project Description and Total Budget	\$ 8,271,000	Feb. 1999	Approved
Revised Total Project Budget	9,371,000	April 1999	Approved
General Construction Contract (McComas-Lacina Construction)	7,583,057	April 1999	Approved
Architectural Agreement (Rohrbach Carlson)	706,000	July 1998	Approved
Amendment #1	20,000	Jan. 1999	Ratified
Amendment #2	109,000	Sept. 1999	Approved
Amendment #3	5,806	Feb. 2000	Requested

This project will upgrade and expand the Hillcrest food service and dining areas and consolidate the west campus dining operations. University officials requested approval of Amendment #3 in the amount of \$5,806 to the design agreement with Rohrbach Carlson.

The amendment will provide additional services for the re-design of signage for the project. The revisions were requested by the University to reflect significant changes to the food service menu.

* * * *

Included in the University's capital register were project budgets under \$250,000 and the acceptance of completed construction contracts. These items were listed in the register prepared by University officials.

MOTION: Regent Fisher moved to (1) receive the master plan for the Hawkeye Athletic/Recreation Facilities Complex and (2) approve the Register of Capital Improvement Business Transactions for the University of Iowa. Regent Neil seconded the motion. MOTION CARRIED UNANIMOUSLY.

APPROVAL OF LEASES. The Board Office recommended the Board approve leases, as presented.

University officials requested approval to renew the University's cash rent farm leases as owner for the Hawkeye Area Farm and the Oakdale Farm located in Johnson County, Iowa. The properties have been managed by Firststar Farm Management of Cedar Rapids since 1967 and are leased annually to tenant farmers. The leases will be renewed for a one-year period commencing March 1, 2000, through February 28, 2001.

University officials requested to renew the lease as owner with Tom Williams for his use of approximately 142.6 acres of farm land known as the Hawkeye Area Farm. Mr. Williams has been leasing land at the Hawkeye Farm since 1986. The lease agreement provides for cash rent in the amount of \$12,964 per year (an average of \$90.91 per acre) payable in equal installments on or before March 1, 2000 and December 1, 2000. All costs including operations, seed, fertilizer, lime and chemicals are to be paid by the tenant.

University officials requested to renew the lease as owner with Scott Ogden for his use of approximately 34.2 acres of farm land located on the Oakdale Campus and known as the Oakdale Farm. Mr. Ogden has been leasing land at the Oakdale Farm since 1990. The lease agreement provides for cash rent in the amount of \$1,150.50 per year (an average of \$33.64 per acre) payable on or before December 1, 2000. All costs including operations, seed, fertilizer, lime and chemicals are to be paid by the tenant.

Regent Fisher noted the meeting materials indicated that Firststar Farm Management of Cedar Rapids has managed the Hawkeye Area Farm and the Oakdale Farm since 1967. He questioned whether University officials had considered using other companies for the farms' management.

Vice President True said he was not aware of any conversations in that regard. It was his understanding that Firststar Farm Management has done an effective job for the University.

Regent Fisher asked that University officials make sure the University is getting a good deal. Vice President True said he would ensure the matter was reviewed immediately.

MOTION: Regent Ahrens moved to approve leases, as presented. Regent Smith seconded the motion, and upon the roll being called, the following voted:
AYE: Ahrens, Fisher, Kelly, Kennedy, Lande, Neil, Newlin, Smith, Turner.
NAY: None.
ABSENT: None.

MOTION CARRIED.

EXECUTIVE SESSION. President Newlin requested that the Board enter into closed session pursuant to the Code of Iowa section 21.5(1)(c) to discuss a matter with counsel which is either in litigation or where litigation is imminent.

MOTION: Regent Ahrens moved to enter into closed session. Regent Fisher seconded the motion, and upon the roll being called, the following voted:
AYE: Ahrens, Fisher, Kelly, Neil, Newlin, Smith, Turner.
NAY: None.
ABSENT: Kennedy, Lande.

MOTION CARRIED.

The Board having voted at least two-thirds majority resolved to meet in closed session beginning at 3:29 p.m. on February 10, 2000, and adjourned therefrom at 3:48 p.m. on that same date.

MEETING OF THE BOARD OF REGENTS AS THE BOARD OF TRUSTEES OF THE UNIVERSITY OF IOWA HOSPITALS AND CLINICS. The Board Office recommended the Board receive the report on the University of Iowa Hospitals and Clinics (UIHC).

From July 1, 1999 to November 30, 1999:

- The 302,238 combined total of clinic visits was an increase of 6.6 percent compared to the 283,465 clinic visits of the preceding year.
- The number of acute care admissions was generally stable, declining by 1.2 percent to 9,805. The number of outpatients who are admitted for overnight observation and other non-acute care declined 4.8 percent. Total admissions at 16,789 were 2.7 percent below the 17,260 recorded in the same period a year earlier.

- The case mix index, which indicates the severity of illness and complexity of care required by acute inpatients at UIHC, was unchanged from the same period of FY 1999. However, the case mix index for Medicare patients was 2.6 percent higher in the initial months of the current fiscal year.
- The average length of acute patients' stay in the hospital decreased 2.8 percent to 7.24 days.
- Net revenue from serving paying patients, at \$177,002,654, was 1.2 percent greater than the same period last year. Total revenue from all operating sources, at \$208,140,239, was 1.6 percent more than the comparable months of FY 1999. The operating margin declined from 7.4 percent to 6.1 percent.
- The amount of reimbursement to UIHC for patient care among health insurance payers continues to shift to managed care which now comprises 27.1 percent of gross patient charges, compared to 24.5 percent for the same period last year. However, the number of managed care patients increased even more, as follows:

Managed Care Patient Percent of Total Patients

	<u>July-Nov FY 1999</u>	<u>July-Nov FY 2000</u>
Acute Patient Discharges	27.4%	29.5%
Clinic Visits	30.5%	33.1%

The disparity demonstrates the reduced payment and reduced utilization UIHC experiences with the managed care payer group. Managed care is now second only to Medicare as the source of health care coverage for UIHC patients.

Project for Development of Replacement Perinatal Obstetrical Patient Care Units

In accordance with the long-range capital replacement plan, UIHC is now prepared to replace obsolescent and constricted perinatal and obstetrical inpatient care units that are primarily located on the fourth level, west wing of the 1926 vintage General Hospital. Replacement units will be developed on the sixth, seventh and eighth levels of the contemporary John Pappajohn Pavilion. This project is also a strategic component for continued integration of staff and patient care units of the Children's Hospital of Iowa.

Clinical Outreach Services for Iowa Communities

Upon request from community-based health care providers, UIHC extends the expertise of its clinical staff by conducting outreach clinics and educational programs in those communities. As of July, 1999, 113 outreach clinics were being conducted in 33 Iowa communities.

UIHC staff conducting the clinics provide consultation to community-based physicians and their patients as well as continuing education for physicians, nurses, paramedics and other health care disciplines in the region. The UIHC outreach also seeks to form supportive linkages to the community for health fairs and other education to enhance the preventive health care awareness of the general public.

Tour of Otolaryngology-Head and Neck Surgery Institute – February 9, 2000

The ambulatory patient clinic, faculty offices and support facilities for the Department of Otolaryngology-Head and Neck Surgery are among the few clinical department accommodations that remain in the 1926 vintage General Hospital building. This clinical department, consistently ranked among the top 10 in the United States, will now serve its patients in facilities that are consistent with and complement the documented excellence of the department's internationally-acclaimed medical expertise.

The following tour of the Otolaryngology-Head and Neck Surgery Institute in the Pomerantz Family Pavilion took place on February 9, 2000.

Director Howell stated that this was the most recent clinical facility that had been built to replace non-conforming space in the General Hospital building. The project was totally self-funded with patient care revenues. UIHC has a highly-regarded otolaryngology department and he believes the new facilities will further their efforts.

Dr. Bruce Gantz, Professor and Head, Department of Otolaryngology, said the Department of Otolaryngology has been located in the old general hospital for 77 years. The Regents were seated in the entrance and the initial wait area of the new facility. He noted that patients of all ages are seen at the Institute, some of whom have disfiguring cancer. An average of 125 patients are seen every day. In the new facility patients can be segregated into different waiting areas. There will be band width in each room to provide telemedicine opportunities. Because this is an institute, he said patient care, teaching and clinical research are all done in one area.

Regent Lande asked where other specialties were located. Dr. Gantz responded that ophthalmology was directly below, oral surgery and dentistry will be two floors above,

and neurosurgery is nearby. Patients can be seen for pre-operative care in the family care area on the first floor.

Director Howell stated that obstetrics-gynecology as well as general internal medicine would be housed in the two unfinished floors above the Institute.

Regent Fisher asked for the closest comparable institute in the U.S. Dr. Gantz said he did not believe there were any comparable institutes. The University of Iowa Hospitals and Clinics Institute sees visitors from other countries including Germany and Switzerland.

Director Howell stated that Dr. Gantz was being a bit modest. Dr. Gantz had poured much of his personal energy into the institute. The otolaryngology department is now rated #2; #1 is Johns Hopkins. The ophthalmology department is ranked #3; it has vacillated between #3 and #6 nationally in the last five years.

Dr. Gantz stated that the institute performs mostly outpatient procedures.

Regent Fisher asked if cosmetic surgery is done in addition to corrective surgery. He questioned whether the interest in cosmetic surgery was increasing through inquiries on the internet.

Dr. Gantz stated that in the area of cosmetic surgery the institute will be a star. People come from all over the U.S. because of the U.S. News and World Report ranking.

Regent Turner asked for the number of staff fellows and residents. Dr. Gantz responded that there were 11 faculty, 20 clinical residents, 4 NIH research fellows and 3 clinical fellows for a total of 38 staff.

Dr. Gantz stated that the major research that he and his colleagues are engaged in is cochlear implants, and voice and swallowing. Research work is also being done in cleft palates and hereditary hearing loss.

Regent Neil asked for the number of cochlear implants performed each year. Dr. Gantz responded that last year 51 patients, adults and children, received cochlear implants. A total of 450 implants have been done so far. With regard to the success rate, he said there have only been a couple whose implants did not work and those were patients who had meningitis with bone growth in the inner ear. He noted that the cost of the implant device to the UIHC is \$23,000 and the cost of the implant procedure to the patient is \$35,000. Speech language and reading ability of implanted children approaches the average of the hearing child.

Regent Lande asked for the upper limit on the age of individuals who receive cochlear implants. Dr. Gantz responded that the ten oldest patients are in their 80s and one is in his/her 90s.

Regent Lande asked if there is a degree of deafness at which a patient is advised to continue with hearing aids. Dr. Gantz responded affirmatively. He said his colleagues were working on a new implant that may be able to help those patients.

Regent Fisher asked if the cochlear implant operation is performed on an in-patient basis. Dr. Gantz responded that the patient is discharged the morning following surgery.

President Newlin asked what percentage of those with hearing loss can be helped. Dr. Gantz stated that 10 percent of the population has significant hearing loss. Hopefully, 100 percent of those individuals could be helped.

Regent Turner asked about cancer patients seen at the Institute. Dr. Gantz responded that the Institute sees more than 350 new head and neck cancer patients every year.

Regent Kennedy asked if reconstructive surgery is performed after the cancer is removed. Dr. Gantz responded that reconstruction is done at the same time as the cancer removal.

Regent Neil asked if cochlear implants are paid for by Medicare. Dr. Gantz responded that Medicare pays a total of \$11,000 toward the implants which does not even pay for the implant device.

The Regents proceeded to tour the facility. Areas viewed included the surgicenter, main conference area, education center for residents, cosmetic surgery waiting area, typical exam rooms, balance disorders suite and faculty offices.

Regent Lande asked about feedback from local opticians to the UIHC's work with vision problems. Mr. Staley responded that all of the work in the optics area is done with a local optician. The arrangement is established on a competitive basis. He noted that the UIHC does not sell any hearing aids. If it were to sell hearing aids, the UIHC could provide a hearing aid within 40 minutes. He stated that a \$3,000 hearing aid can be purchased in bulk for around \$200.

Regent Neil asked if Medicaid pays for hearing aids. Dr. Gantz responded that it did not and neither does Medicare.

President Newlin asked about funding to build the facility. Director Howell responded that the shell was built with a combination of patient-generated funds and a gift from the Pomerantz Family. The total budget was \$38 million. The plan is to proceed on a pay-as-you-go basis with proceeds from patient care earnings to complete the shell. It will cost \$10.8 million to finish the shell which does not include the equipment and furnishings.

President Coleman asked how much of the outpatient activity will be in this facility when it is finished. Mr. Staley responded that approximately one-half of the outpatients would be served in this facility.

President Newlin thanked University of Iowa officials for the tour.

The following presentation took place on the afternoon of February 10, 2000:

President Coleman introduced R. Edward Howell, Director of the University of Iowa Hospitals and Clinics (UIHC).

Director Howell said he hoped the Regents were pleased with the previous evening's tour of the Otolaryngology Department. He then referred to the quarterly update of the UIHC and noted that a new exhibit was added to show the mix of patients covered under managed care as determined by payor.

Mrs. Rice, Chief Financial Officer, reviewed the operating financial measures for the first 5 months of the fiscal year. She stated that net revenues had not kept pace with expenses. The operating margin is 6.1 percent year to date. Fortunately, the attention paid to the cost structure has allowed the maintenance of a stable financial condition.

President Newlin asked for a projection of the operating margin at the end of the fiscal year. Mrs. Rice said she believed the operating margin would be closer to 5 percent than 6 percent.

Regent Kelly asked if UIHC receives Medicare managed care payments. Mrs. Rice responded that UIHC did not yet receive Medicare managed care payments.

Regent Kelly noted that University of Iowa Hospitals and Clinics at the present time is stable financially. He asked how long it was anticipated that condition would last.

Mrs. Rice said it was difficult to make that kind of forecast. Most hospitals by the year 2002 will be losing money. There is a downward trend in terms of operating margins for academic medical centers. She hoped UIHC could be proactive enough that does not happen.

Director Howell addressed the question of UIHC's financial stability and reminded the Board that the proactive stance has resulted in the current financial position. He hopes to maintain the position as long as possible.

Mr. Staley reviewed the quarterly operating statistics. He said there has been some decline in admissions as was expected. There continues to be a decrease in the average length of patient stay. The case mix index is very stable. The UIHC continues to see a dramatic increase in clinic volume. He noted that the phased capital replacement program has taken place with no state capital appropriations.

Dr. Frank Morris and Dr. Jennifer Niebyl discussed the replacement of the perinatal and obstetrical patient care units. It was noted that this project was part of the Children's Hospital of Iowa initiative. (See the capital project in the University of Iowa Register of Capital Improvement Business Transactions in these minutes.)

Regent Kelly asked for the expected change in patient census upon completion of the replacement facility. Dr. Morris stated that not much of an increase in patient volume was expected in neonatology. There was an assumption that 700 patients/year would be admitted; the department is currently admitting 600 patients/year.

Regent Fisher asked for the project budget and expected completed date. Mr. Staley responded that UIHC officials will be working with the architects to develop an exact budget. Current estimates are for a total project budget of \$16.8 million. University officials will be returning to the Board with the project in a few months.

Regent Turner asked how the code deficiencies were currently being handled. Mr. Staley responded that UIHC officials are determining equivalencies under the various codes to satisfy the regulatory agencies. The regulatory agencies understand that the facilities will eventually be replaced.

Regent Neil asked if the construction project would cash flow itself. Mr. Staley responded affirmatively.

Regent Fisher asked that when UIHC officials present the financial statement each quarter, they provide a cash flow statement comparing this year to last year. Regent Neil asked that those financial statements include the amount left to pay on campus projects.

Dr. John Fieselmann discussed outreach services to Iowa communities which include child health specialty clinics, departmental initiatives, clinical telemedicine, community medical services, community home care and clinical outreach services. He described

the purpose and basic principles of clinical outreach services, the communities that are served, and the number of patients served.

President Newlin thanked University of Iowa and University of Iowa Hospitals and Clinics officials for the report.

ACTION: President Newlin stated the Board received the report on the University of Iowa Hospitals and Clinics (UIHC), by general consent.

President Newlin then asked Board members and institutional officials if there were additional items for discussion pertaining to the University of Iowa.

President Newlin thanked Larry Thoen, audio visual equipment specialist, for the great job he had done with the microphone system during the Board meeting.

IOWA STATE UNIVERSITY

The following business pertaining to Iowa State University was transacted on Thursday, February 10, 2000.

RATIFICATION OF PERSONNEL TRANSACTIONS. The Board Office recommended the Board approve the personnel transactions at Iowa State University, as presented.

Register of Personnel Changes for January 2000.

The register included the following appointments:

Dr. Alicia Carriquiry, Associate Professor of Statistics, as Associate Provost effective January 1, 2000, at an annual salary of \$72,996 (on a nine-month basis).

Dr. William Lord, Distinguished Professor of Electrical and Computer Engineering, as Interim Vice Provost for Research and Advanced Studies and Interim Dean of the Graduate College effective January 1, 2000, at an annual salary of \$145,966 (on a nine-month basis).

Dr. Prem Paul, Professor of Veterinary Microbiology and Preventive Medicine, as Associate Vice Provost for Research and Advanced Studies effective January 1, 2000, at an annual salary of \$134,425 (on a 12-month basis).

Dr. Richard Ross, Dean of the College of Veterinary Medicine, as Interim Dean of the College of Agriculture and Interim Director of the Agricultural and Home Economics Experiment Station effective February 1, 2000, at an annual salary of \$181,500 (on a 12-month basis.)

ACTION: The personnel transactions were approved, as presented, on the consent docket.

REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. The Board Office recommended the Board approve the Register of Capital Improvement Business Transactions for Iowa State University.

Engineering Teaching and Research Complex

Project Summary			
	Amount	Date	Board Action
Permission to Proceed		May 1993	Approved
Program Statement		June 1994	Approved
Schematic Design		May 1995	Approved
Planning Funds	\$ 2,190,700	July 1996	Approved
Phase 1 Revised Project Budget	33,763,869	July 1996	Approved
Phase 2 Revised Project Budget	25,066,393	July 1996	Approved
Total Revised Project Budget (All Phases)	61,020,962	Sept. 1997	Approved
Architectural Agreement—Phase 1 (Brooks Borg and Skiles)	748,000	Nov. 1996	Approved
Amendments (6)	304,985		
Architectural Agreement—Phase 2 (Brooks Borg and Skiles)	1,325,000	Sept. 1997	Approved
Amendments (3)	263,960		
Architectural Agreement—C6 Facility (Brooks Borg and Skiles)	289,000	Sept. 1999	Approved
Construction Management Services— Phase 1 (The Weitz Company)	2,177,965	Nov. 1996	Approved
Amendment #1	919,656	Dec. 1997	Approved
Amendment #2	69,880	March 1999	Approved
Amendment #3	148,361	Feb. 2000	Requested

The Engineering Teaching and Research project will construct facilities on the west campus which will advance engineering education, applied research and outreach capabilities. The Phase 1 project included construction of the facility west of Bissell Road, Howe Hall. Most of the Phase 2 functions will be housed in the complex's building to be located east of Bissell Road, Hoover Hall.

The Board approved the use of a construction manager for this project to provide various project coordination services including consultation and value engineering, preparation of construction estimates and bid packages, construction scheduling, and management of the various trade contractors. The existing agreement with The Weitz Company provided construction management services for the Phase 1 project. Amendment #3 in the amount of \$148,361 will provide construction management services for the demolition work that is required to clear the site for construction of Hoover Hall.

Ross Hall—Elevator Modernization

Project Summary

	Amount	Date	Board Action
Project Description and Total Budget	\$ 189,000	July 1999	Ratified*
Engineering Agreement (Lerch Bates)	6,800	Dec. 1999	Approved by ISU
Revised Total Project Budget	282,500	Feb. 2000	Requested

* Approved by Executive Director

This project will upgrade the elevator equipment in Ross Hall and provide improvements to various areas which serve the elevators. All life safety, accessibility and elevator codes will be met.

The revised budget, an increase of \$93,500, is based on the completed project design, whereas the initial budget was based on a preliminary estimate. University officials attribute the cost increase to recent price escalations in the elevator industry.

Project Budget

	Initial Budget May 1999	Revised Budget Feb. 2000
Construction	\$ 165,700	\$ 242,600
Professional Fees	21,500	31,600
Contingency	<u>1,800</u>	<u>8,300</u>
TOTAL	<u>\$ 189,000</u>	<u>\$ 282,500</u>
Source of Funds:		
General University Funds	\$ 189,000	\$ 189,000
Building Repair Funds	<u>0</u>	<u>93,500</u>
	<u>\$ 189,000</u>	<u>\$ 282,500</u>

* * * *

Included in the University's capital register were project budgets under \$250,000 and the acceptance of completed construction contracts. These items were listed in the register prepared by University officials.

IOWA STATE UNIVERSITY
February 10, 2000

MOTION: Regent Fisher moved to approve the Register of Capital Improvement Business Transactions for Iowa State University. Regent Smith seconded the motion. **MOTION CARRIED UNANIMOUSLY.**

APPROVAL OF LEASES. The Board Office recommended the Board approve the leases, as presented.

University officials requested approval to enter into a lease agreement as lessor with N8 Digital for its use of 129 square feet of business incubator space at the Iowa State Innovation System at the ISU Research Park. The space will be leased at the rate of \$205 per month (\$19.07 per square foot, \$2,460 per year), on a monthly basis commencing January 12, 2000.

MOTION: Regent Ahrens moved to approve the leases, as presented. Regent Smith seconded the motion, and upon the roll being called, the following voted:
AYE: Ahrens, Fisher, Kelly, Kennedy, Lande, Neil, Newlin, Smith, Turner.
NAY: None.
ABSENT: None.

MOTION CARRIED.

WOI RADIO – CONSTRUCT REPEATER STATIONS IN SPIRIT LAKE AND CARROLL. The Board Office recommended the Board authorize Iowa State University WOI Radio to seek Federal Communications Commission (FCC) authority to construct repeater stations in Spirit Lake and Carroll.

Iowa State University officials requested permission to apply to the FCC to construct non-commercial educational FM repeater stations to serve the Spirit Lake/Lake Okoboji region in northwest Iowa and the region around Carroll, Iowa, in the west central part of the state. These stations would provide the first educational FM service to approximately 15,000 permanent residents in Iowa's Great Lakes region whose population increases by a factor of 10 during the summer vacation months, and to 19,000 residents in the west central region.

Financing for these facilities will be sought from the Public Telecommunications Facilities Program (PTFP) of the U. S. Department of Commerce and will be matched with additional support from potential listeners in the regions to be served. PTFP will likely provide 75 percent of the funding with the remainder to come from donor-based sources. No state-appropriated funds will be used to construct or operate these

facilities. Construction costs for each station are estimated to be \$200,000. There will be no personnel costs because the two remotely controlled transmitters will not have studios; programming will be provided from public station KTPR located in Fort Dodge, Iowa. KTPR was recently acquired by WOI through a license transfer from Iowa Central Community College to Iowa State University. Operational costs, including tower rent, electricity consumption, and equipment maintenance, will be supported by the operating budget of the Iowa State University stations which will be augmented by additional donor-based revenues developed in the newly-served regions.

Vice President Madden presented the report on behalf of Iowa State University.

Regent Neil asked if there had been any feedback from the two regions concerning the location of the repeater stations. Director McGinley stated that input was sought from the community. Iowa State University has received significant positive responses concerning the proposed service.

Regent Neil asked how long university officials expected the FCC would take to approve the request. Director McGinley responded that requests are usually processed within 6-8 months. However, should the university experience a competitive application, it could tie up the application. At that point, the university would go into a "holding" mode.

Regent Lande asked if university officials had seen the letter the Regents had received from KWIT opposing the university's request. Director McGinley said he had not seen the letter. He noted that on the basis of the Regents statewide plan for public radio, Iowa State University officials contacted the KWIT representatives to offer an opportunity to be a partner.

Regent Lande asked what the cooperation would entail for KWIT. Director McGinley responded that there would be possible program sharing including switching arrangements for different program streams to the feeder.

Regent Turner said it was her understanding that KWIT may present a proposal to the FCC. Director McGinley indicated that KWIT's proposal is for a much lower power station and that the FCC would grant approval to a request which would provide higher power.

Regent Lande said he was mollified by the fact that an opportunity was given for KWIT to participate in a larger, more expansive broadcasting facility.

Regent Kennedy said she thought the goal was to make sure that all Iowa had public radio, not to be in a competitive position. There are several public radio stations in that area. She asked how far out the signal must go to cover what is needed.

Director McGinley stated that the Regents may have recently read about the FCC's actions in moving ahead to approve a low-power FM service. From Iowa State University's engineering studies of the Spirit Lake area, there are many areas outside the protected contours of both KTPR and KWIW as well as the Minnesota public radio service. There is unserved space there that has been declared by the federal government. He said there is a significant urgency to get in line for that frequency.

Regent Turner asked about the possibility of returning to KWIW, with the understanding that it now has an application on file, to see if there is any way to work with them again.

MOTION: Regent Lande moved to authorize Iowa State University WOI Radio to seek Federal Communications Commission (FCC) authority to construct repeater stations in Spirit Lake and Carroll. Regent Fisher seconded the motion.
MOTION CARRIED UNANIMOUSLY.

RAZING OF BUILDINGS. The Board Office recommended the Board authorize the University to raze the following campus structures:

1. Engineering Annex;
2. Engineering Research Institute; and
3. Exhibit Hall.

University officials requested permission to demolish three structures which are located on the site for construction of Hoover Hall of the Engineering Teaching and Research Complex.

The estimated cost for the demolition work is approximately \$400,000, which will be funded by the project budget for the Engineering Teaching and Research Complex. University officials will proceed with the demolition project in accordance with Board procedures and anticipate completion of the work by the summer of 2000.

MOTION: Regent Fisher moved to authorize the University to raze the following campus structures: 1. Engineering Annex; 2. Engineering Research Institute; and 3. Exhibit Hall. Regent Ahrens

IOWA STATE UNIVERSITY
February 10, 2000

seconded the motion, and upon the roll being called, the following voted:
AYE: Ahrens, Fisher, Kelly, Kennedy, Lande, Neil, Newlin, Smith, Turner.
NAY: None.
ABSENT: None.

MOTION CARRIED.

President Newlin then asked Board members and institutional officials if there were additional items for discussion pertaining to Iowa State University. There were none.

UNIVERSITY OF NORTHERN IOWA

The following business pertaining to the University of Northern Iowa was transacted on Thursday, February 10, 2000.

RATIFICATION OF PERSONNEL TRANSACTIONS. The Board Office reported that the Register of Personnel Changes for January 2000 had not been received.

REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. The Board Office recommended the Board approve the Register of Capital Improvement Business Transactions for the University of Northern Iowa.

Redeker Dining Center Improvements

Source of Funds: Future Sale of Dormitory Revenue Bonds

<u>Project Summary</u>			
	<u>Amount</u>	<u>Date</u>	<u>Board Action</u>
Permission to Proceed		Dec. 1998	Approved
Architect/Engineer Agreement (Rietz Consultants)	\$ 735,000	Sept. 1999	Approved
Program Statement		Dec. 1999	Approved
Schematic Design		Feb. 2000	Requested
Project Description and Total Budget	10,735,000	Feb. 2000	Requested
Architectural Amendment #1 (Rietz Consultants)	46,333	Feb. 2000	Requested

This project will renovate the food service areas of the Redeker Dining Center based on the recommendations of the Campus Food Service Master Plan which was included in the Residence System Master Plan presented to the Board in March 1999. Redeker Center, constructed in 1965 and 1967, has 62,200 gross square feet of space and is the University's oldest dining unit. The facility, which is the major dining facility used by four residence halls, has remained unchanged since its construction and houses some of the oldest food service equipment on campus.

Marketplace

The project will reconfigure the existing straight-line food service system on the second floor dining area and develop a multiple service point, or “marketplace” system, to enhance the variety and quality of menu offerings and speed of service. The marketplace format illustrated by the schematic design will provide a servery area with a series of individual food outlets, each with its own food format and identity, interspersed throughout a large dining space. Included in the servery area will be outlets for a variety of food offerings including specialty salads, traditional hot food, pizza and pasta, barbecue, deli sandwiches, and Mexican and oriental foods. The servery will also provide beverages, ice cream and other desserts.

Kitchen

The kitchen functions and food service offices will be located in the southeast quarter of the second floor; the cold food preparation areas and bakery functions, including the bakery office, will be located on the first floor immediately below. The food service receiving area with offices will also be located on the first floor, and a freight elevator will serve both floors.

All of the kitchen areas will be reconfigured to improve circulation and the efficiency of food service operations. A new tray return system will be installed for the second floor kitchen to accommodate the marketplace format. The project will also include the replacement and/or repair of the existing outmoded kitchen equipment; any equipment that is suitable for continued use will require refurbishment.

Seating Area

The second floor seating area will be reconfigured to accommodate the marketplace format, with approximately the same seating capacity (818), and will include new furnishings. Two seating areas to the east of the north entrance will also be available for use as meeting and classroom space. Locating these areas near the north entrance will allow easy access without traveling through the dining area. Catered food service will be available from the dining center for the meeting/classroom areas.

The area to the west of the north entrance has been designated as performance/entertainment space. University officials envision that when the area is not needed for dining use, the furnishings could be relocated to provide the performance space. Areas immediately adjacent to the north entrance will provide office space, restrooms and the Bag-N-Box service, which will provide prepared sack lunches for pick-up in the morning hours. The dining center will also provide one or more television viewing areas.

First Floor

The project will reconfigure and upgrade the Department of Residence administrative offices which are located on the west side of the first floor. Work in this area will include development of a conference room and expansion of the restroom areas located to the north of the office areas. The existing computer laboratory space located between the office and restroom areas will be reduced from 1,300 square feet to 1,000 square feet because of these improvements; however, the number of computer units in the lab will remain at 35.

Convenience Store

A convenience store facility will be developed on the first floor near the north entry. The store will sell items prepared by the bakery and will provide additional convenience food items on a smaller scale than traditional convenience store offerings. The target population for the convenience store is the University's faculty, staff, students and guests; it will not be developed to serve the general public.

The Board Office reviewed the proposed function of the convenience store with respect to competition with private enterprise. Iowa Administrative Code §681-9.4 states that the Board of Regent institutions shall not engage in competition with private enterprise unless the activity will assist in the education, research, extension or service mission of the institutions. Exemptions to this prohibition include food services and sales located on campus and initiated and maintained primarily for the benefit of students, faculty, staff and guests of the institution (Iowa Administrative Code §681-9.4(6)h). The functions of the convenience store, as described to the Board Office, would appear to fall within this exemption.

Building Circulation

The project will simplify the Center's current circulation system by providing direct access to the second level dining facility at the four corners from the existing skywalks. With this direct access, the four existing interior stairways and the adjacent elevator, which are currently needed to accommodate the skywalk traffic, can be removed. (Residents must walk down a flight of stairs from the skywalk and up the central stairs to access the dining area.) Removal of the interior stairways is also necessary to accommodate the marketplace format. In addition, the four corner stairways will handle all traffic between the two floors.

Two-story entry additions totaling 2,600 square feet will be constructed at the north and south entrances. The additions will improve circulation into the building and will

enhance the interior and exterior appearance of the facility. A new elevator will be installed at the north entrance.

Restrooms

Currently, there are no restrooms located on the second floor for student use; the only restrooms on this floor are located in the kitchen area for use by kitchen staff. The dining center patrons currently must utilize the two restrooms located on the first floor. The second floor renovation work will include the construction of two small, fully-accessible restrooms near the north entrance for use by dining facility customers, and two new staff restrooms in the kitchen area. Additional restroom areas for student use were not included on the second floor due to space limitations resulting from the marketplace format. The size and capacity of the existing first floor restrooms will be expanded by approximately 50 percent.

University officials indicated that the schematic design in the booklets did not reflect the final design for the restrooms. The number of restrooms and the ratio of male to female toilet fixtures was revised and were addressed in the schematic design presentation at the Board meeting.

The renovated Redeker Dining Center has been designed to serve as a dining, social and academic center to encourage increased student use of the facility. In particular, University officials hope that the many amenities offered in the renovated facility will increase use by the large student apartment population located to the south of the building. University officials anticipate that portions of the dining area will be open 24 hours a day to provide space for study, recreation and relaxation.

The project schedule includes the initiation of construction in July 2000, completion of the project by June 2001, and use of the renovated facility beginning with the fall 2001 semester. The Redeker Center dining operations will be closed during the renovation project, and University officials indicated that it is continuing to develop a transitional food service plan for its dining operations.

Amendment #1 to the agreement with Rietz Consultants will provide compensation for design services for the office areas, computer lab, and building envelope repairs. These elements were incorporated into the project scope following approval of the agreement with Rietz Consultants. The amendment will also provide compensation for furniture selection which was not included in the original agreement.

Project Budget

Contracts/Purchase Orders (Includes \$1.6 Million in Food Service Equipment)	\$ 8,400,000
Consultant/Design Services	900,000
Furnishings/Equipment (Dining Furnishings)	740,000
Art Work	54,000
Contingencies	<u>641,000</u>
TOTAL	<u>\$ 10,735,000</u>

Vice President Romano introduced the consultants who were in attendance to make the presentation: Jim Sukenik (foodservice) and Paul Reitz (architect).

Mr. Reitz discussed the proposed floor plans for the Redeker Dining Center improvements, noting that the facility was linked to four dormitories by a skywalk. He described the current circulation within the building which included a convoluted entry.

Mr. Sukenik presented highlights of how the dining functions are being redone. He noted that the building was characterized as "antique". He described the student experience of the convoluted entry into the two food service lines. He noted that the plan was developed in consultation with stakeholders. There is a desire to put technology into the space. He expects the dining facility will be wired and connected to the campus.

Regent Fisher asked about the number of students who would be served in the dining room. Mr. Reitz responded that there would be a varied seating plan.

Regent Fisher asked if various foods would be offered. Mr. Sukenik responded affirmatively. He stated that much of the food will be self-serve. There will be seating within the serving space.

Regent Ahrens stated, from a student's perspective, the proposed design is what students desire. Students want to have choices.

President Newlin asked about the ratio of male-to-female rest rooms and whether a redesign to accommodate additional female rest rooms was taking place. Mr. Reitz responded affirmatively, noting that the Regents had been presented with a hand out at this meeting. He said there will be 9 female and 3 male facilities on the main level and three of each on the upper level.

Regent Neil asked for the purpose of the small office space near the north entrance. Mr. Reitz responded that it was an area for brief discussions, for example, if there is a problem with the card system.

Regent Turner asked if it would be possible to provide areas just for hand washing. Mr. Reitz responded that there are a couple of hand sinks in the food prep area.

Regent Turner asked if all of the entrances and exits to public areas are easily accessible for persons with disabilities. Mr. Reitz responded affirmatively.

President Newlin thanked the consultants for the presentation.

Institutional Roads 1999—Illinois Street, Strayer-Wood Theatre Drive, and Indiana Street

	<u>Project Summary</u>		
	<u>Amount</u>	<u>Date</u>	<u>Board Action</u>
Project Description and Total Budget	\$ 304,000	Dec. 1998	Approved
Architectural/Engineering Agreement (Kirkham Michael and Associates)	35,500	Jan. 1999	Approved
Construction Contract (Cunningham Construction Company)	243,129	March 1999	Approved
Revised Total Project Budget	308,100	Feb. 2000	Requested

The project includes the reconstruction of portions of Illinois Street, Strayer-Wood Theatre Drive, and Indiana Street to accommodate access to various campus areas. The revised budget, an increase of \$4,100, includes as an expanded project scope, the reconstruction of a parking area along Illinois Street. The additional work will be funded by University parking operations.

	<u>Project Budget</u>	
	<u>Initial Budget Dec. 1998</u>	<u>Revised Budget Feb. 2000</u>
Contracts/Purchase Orders	\$ 236,900	\$ 240,500
Consultant/Design Services	43,520	44,020
Contingencies	<u>23,580</u>	<u>23,580</u>
TOTAL	<u>\$ 304,000</u>	<u>\$ 308,100</u>
Source of Funds:		
Institutional Roads Funds	\$ 304,000	\$ 304,000
Parking Operations	<u>0</u>	<u>4,100</u>
TOTAL	<u>\$ 304,000</u>	<u>\$ 308,100</u>

Dancer Hall—Doors and Hardware

Source of Funds: Dormitory Revenue Bonds

	<u>Project Summary</u>		
	<u>Amount</u>	<u>Date</u>	<u>Board Action</u>
Project Description and Total Budget	\$ 350,000	Dec. 1999	Approved
Architectural/Engineering Agreement (Andersen Holst Trost Svoboda)	16,200	Nov. 1999	Approved
Construction Contract (Jorgensen Construction)	362,539	Jan. 2000	Ratification*
Revised Total Project Budget	400,000	Jan. 2000	Ratification*

* Approved by Executive Director

This project will replace or repair the doors and hardware throughout Dancer Residence Hall. The doors and hardware are in excess of 25 years of age and require replacement to meet safety and functional requirements.

Five bids were received for the construction contract on December 21, 1999. The low bid exceeded the engineering estimate by approximately 4.7 percent, and the five bids had a range of approximately 15 percent. University officials requested Executive Director approval of the revised project budget in the amount of \$400,000 to allow award of the construction contract. The revised budget and contract award were

approved by the Executive Director on January 11, 2000. The work will not begin until the end of the spring semester.

	<u>Project Budget</u>	
	Initial Budget <u>Dec. 1999</u>	Revised Budget <u>Jan. 2000</u>
Contracts/Purchase Orders	\$ 300,000	\$ 365,000
Consultant/Design Services	30,000	18,000
Contingencies	<u>20,000</u>	<u>17,000</u>
TOTAL	<u>\$ 350,000</u>	<u>\$ 400,000</u>

* * * * *

Included in the University's capital register were two project budgets under \$250,000, Dancer Hall—Fire Alarm System and Hagemann Hall—Fire Alarm System, which were approved by the Executive Director, and the acceptance of completed construction contracts. These items were listed in the register prepared by the University officials.

MOTION: Regent Neil moved to approve the Register of Capital Improvement Business Transactions for the University of Northern Iowa, as presented. Regent Fisher seconded the motion. MOTION CARRIED UNANIMOUSLY.

President Newlin then asked Board members and institutional officials if there were additional items for discussion pertaining to the University of Northern Iowa. There were none.

IOWA SCHOOL FOR THE DEAF

The following business pertaining to the Iowa School for the Deaf was transacted on Thursday, February 10, 2000.

RATIFICATION OF PERSONNEL TRANSACTIONS. The Board Office recommended the Board ratify personnel transactions, as presented.

Register of Personnel Changes for January 2000.

ACTION: The personnel transactions were approved, as presented, on the consent docket.

APPROVAL OF REVISED EMPLOYEE HANDBOOK. The Board Office recommended the Board (1) approve the revised Employee Handbook for all staff at Iowa School for the Deaf; and (2) approve a revision in the Regent Procedural Guide §4.23(B) reflecting a change in the probationary period for teachers.

The Iowa School for the Deaf Employee Handbook has been under review for two years. The Board Office and Special Assistant Attorney General Diane Stahle have provided counsel to the School in revising the handbook to make it consistent with state and federal employment law. The handbook was now ready for Board approval.

The review of the Iowa School for the Deaf handbook caused the Board Office to review the state's continuing contract law for K-12 schools. That law was modified in 1998 and the probationary period for teachers was extended from two years to three years. With approval of this item, the Board Office will modify the Procedural Guide to reflect this change in the law.

MOTION: Regent Smith moved to (1) approve the revised Employee Handbook for all staff at Iowa School for the Deaf; and (2) approve a revision in the Regent Procedural Guide §4.23(B) reflecting a change in the probationary period for teachers. Regent Ahrens seconded the motion. **MOTION CARRIED UNANIMOUSLY.**

REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. The Board Office recommended the Board (1) receive the fundraising report by Superintendent Johnson on the Recreation Complex project and (2) approve the Register of Capital Improvement Business Transactions for the Iowa School for the Deaf, subject to further reports to the Board and Board Office on the status of fundraising and projected cash flows for the Recreation Complex.

Recreation Complex

<u>Project Summary</u>			
	<u>Amount</u>	<u>Date</u>	<u>Board Action</u>
FY 1999 Appropriation Request	\$ 60,000	Sept. 1997	Approved
FY 1999 Appropriation	60,000	Received July 1, 1998	
Permission to Proceed		Sept. 1998	Approved
FY 2000 Appropriation Request	3,200,000	Sept. 1998	Approved
Program Statement		April 1999	Approved
FY 2000 Appropriation	3,200,000	Received July 1, 1999	
Schematic Design, Project			
Description and Total Budget	6,138,000	May 1999	Deferred
Status Reports		July & Oct. 1999	Received
Revised Schematic Design		Nov. 1999	Approved
Architectural Agreement			
(InVision Architecture)	60,000	Dec. 1998	Approved
Architectural Amendment #1	32,873	Jan. 2000	Approved
Architectural Amendment #2	154,020	Jan. 2000	Approved
Design Development Drawings		Feb. 2000	Requested
Project Description and Budget	8,750,000	Feb. 2000	Requested

At the November 1999 meeting, the Board approved the revised schematic design for the Recreation Complex. The revised design included the swimming pool addition, as requested by the Board. Although the design presented to the Board included a walking track, School officials agreed to remove the track from the design and the revised design was approved with this understanding. The Board also requested School officials to present, for Board approval, the design development drawings, an updated budget (if needed), and an additional report on fundraising (including resolution of any outstanding issues regarding contingent grant awards).

Swimming Pool

With removal of the walking track from the project, the placement of the pool within the addition was adjusted. (The pool reflects the same design.) The equipment, controls, office and storage spaces for the pool area have been relocated and reconfigured within the addition, which has allowed an additional storage area to be included. The entry and vestibule areas at the addition have also been revised slightly.

Restrooms

The restrooms were modified to increase the number of women's toilet fixtures. The women's restroom near the multi-purpose room was expanded and reconfigured to include three additional toilet fixtures, for a total of six. The adjacent men's restroom was also reconfigured but will continue to house one toilet fixture and two urinals. The restrooms located near the gymnasium have eight female and two male toilet fixtures.

Other minor changes were made to the project design to accommodate these revisions, but the overall building design remains unchanged. Removal of the walking track reduced the total square footage of the facility by approximately 1,700 gross square feet; the current design reflects a facility totaling approximately 56,200 gross square feet of space.

Project Budget

The project budget for the Recreation Complex based on the design development drawings totals \$8,750,000.

IOWA SCHOOL FOR THE DEAF
February 10, 2000

Preliminary Budget

<u>Construction Costs</u>	
Construction Contract	\$ 6,779,040
Utilities Extensions	200,000
Art Work	33,895
Telecommunications	<u>2,500</u>
Subtotal	\$ 7,015,435
<u>Professional Fees</u>	
Architectural Agreement	\$ 583,180
Iowa State University Facilities Planning and Management Services	358,888
Land Surveys and Testing	6,450
Miscellaneous	<u>16,948</u>
Subtotal	\$ 965,466
Movable Equipment	85,000
Project Reserve	<u>684,099</u>
GRAND TOTAL	<u>\$ 8,750,000</u>

Source of Funds

<u>State Appropriations</u>	
FY 1999 (Planning)	\$ 60,000
FY 2000 (Construction)	3,200,000
Private Contributions	4,490,000
Building Repair Funds and Endowment Funds	500,000
Nebraska Capital Funds (FY 1999 and FY 2000)	<u>500,000</u>
GRAND TOTAL	<u>\$ 8,750,000</u>

Superintendent Johnson stated that over \$8.5 million had been received from the fund raising effort. He was very comfortable with the financial position of the project budget.

Pierce Coady, InVision Architecture, discussed the revised schematic design for the project. The design was revised to remove the walking track and to change the ratio of women's-to-men's bathroom fixtures to 2-to-1. He concluded by stating that the budget was currently adequate for the project.

Regent Fisher said it was his understanding that the facility was meant to be a community facility; therefore, he was concerned that there was not a walking or jogging track included in the project. He asked if an elevated track could be included in the gym.

Mr. Coady responded that the architects have reviewed the option of installing a walking track. Doing so would add significant costs to the project. He said Iowa School for the Deaf has an outdoor track immediately to the west of the new facility. When the new facility is not being used in an athletic mode, the gym bleachers retract and the floor would become a walking surface.

Regent Fisher asked if the floor would be marked off for a track. Mr. Coady said the architects had not gone into that much detail but the floor could be marked for a track.

President Newlin asked what the markings on the floor would cost. Mr. Coady responded that the expense would not be prohibitive.

There was agreement that the gym floor would include track markings.

Regent Fisher referred to the project budget and asked about the line item in excess of \$300,000 for Iowa State University Facilities Planning and Management Services. Mr. Coady stated that Iowa State University has been involved in the design process.

Regent Fisher asked if the project reserve of \$684,000 was just a caution.

Superintendent Johnson stated that the amount of money for Facilities Planning and Management Services is a general calculation used in all the Iowa State University capital projects. He said the same was true for the project reserve line item.

President Jischke stated that in the same sense that architects would charge a fee, the Iowa State University Facilities Planning and Management charges a project management fee for any project facilitated by Iowa State University.

Regent Fisher asked if the private contributions of \$4.5 million were firm commitments. Superintendent Johnson responded affirmatively. He said there is a signed agreement for \$2 million with the Lied Foundation and an agreement for \$1 million with the Iowa West Foundation. He expected that, if anything, the financial commitments would be increasing.

Regent Fisher stated that Superintendent Johnson and his staff should be congratulated for their efforts on this project. They had come a long way since this project first began.

MOTION: Regent Fisher moved to compliment Superintendent Johnson and his staff for their efforts on the Recreation Complex project. Regent Ahrens seconded the motion. MOTION CARRIED UNANIMOUSLY.

Superintendent Johnson expressed appreciation for the Board's support.

MOTION: Regent Fisher moved to (1) receive the fundraising report by Superintendent Johnson on the Recreation Complex project and (2) approve the Register of Capital Improvement Business Transactions for the Iowa School for the Deaf, subject to further reports to the Board and Board Office on the status of fundraising and projected cash flows for the Recreation Complex. Regent Ahrens seconded the motion. MOTION CARRIED UNANIMOUSLY.

President Newlin then asked Board members and institutional officials if there were additional items for discussion pertaining to the Iowa School for the Deaf. There were none.

IOWA BRAILLE AND SIGHT SAVING SCHOOL

The following business pertaining to Iowa Braille and Sight Saving School was transacted on Thursday, February 10, 2000.

RATIFICATION OF PERSONNEL TRANSACTIONS. The Board Office reported that the Register of Personnel Changes for January 2000 had not been received.

REORGANIZATION OF THE STRUCTURE OF THE IOWA BRAILLE AND SIGHT SAVING SCHOOL. The Board Office recommended the Board approve the reorganization of the Iowa Braille and Sight Saving School.

For a number of years, Iowa Braille and Sight Saving School officials have been analyzing the appropriate mix of residential and outreach services that need to be provided in order to serve the greatest number of visually impaired children in the state with its existing resources. School officials provided information to the Board regarding these analyses on a continuing basis through its reports on strategic planning and through its budgeting process.

In May 1998, the Board approved the 1998-2002 strategic plan of the Iowa Braille and Sight Saving School. A distinguishing feature of the plan was that School officials wanted to design a more focused residential program. Iowa Braille and Sight Saving School officials expected to accomplish this by (1) reviewing and revising the admissions guidelines and (2) reallocating resources to serve a greater number of students throughout the twelve-month period.

In Spring 1999, the Board approved the School's revised admission guidelines and they became operational in Fall 1999. Also in Spring 1999, School officials took steps to develop new staff assignments which would ensure that faculty would be available at the Vinton campus throughout the year. In Fall 1999, the School updated its strategic plan by adding strategy 1.1.4 - continue to develop comprehensive services to students throughout Iowa. This addition was based on continuing requests from the area education agencies (AEAs) that the School needed to provide additional community-based services for the unserved population of visually impaired children throughout the state.

Also during this timeframe, the School's administration studied the needs of the children in Iowa who are blind and visually impaired; studied the trends in education and special education; and reviewed the financial aspects of serving children who are blind and visually impaired.

On the basis of its data gathering and the personnel changes which have occurred in the past two years, School officials concluded there was a need to develop an organizational structure which would best serve the children of Iowa with the School's current resources. In particular, the structure needs to support the Board-approved changes which the School has already begun through its strategic planning process - year-round services at Vinton and more extensive outreach services throughout the state.

School officials proposed a new department of education which will consolidate a number of areas that currently report to the Superintendent. The new department will oversee School-based educational and residential services as well as outreach services. This approach is intended to provide a continuum of services to the children of Iowa who are blind or visually impaired in an efficient and effective manner.

In order to accomplish this objective, School officials intend to create the following new positions: State Consultant for Visual Impairment, Program Coordinator, Vision Consultant - Multiple Disabilities, and Vision Consultant - Daily Living Skills. School officials expect to fund the new positions through a reallocation of existing funds.

Superintendent Thurman presented the Iowa Braille and Sight Saving School's request for reorganization, which was based on the school's strategic plan. He said the reorganization was based on approximately 12 years of evolution of the school, which he described. He stated that next year, with the reorganization, the classroom ratio of faculty-to-students will be 1:5 and each classroom will have a school assistant.

Regent Neil referred to the difference in the number of Iowa's visually-impaired students being served from 1996 to 2000 and asked if the system had missed children across the state who needed services but who were not receiving those services. Superintendent Thurman responded that there were individuals in the state who were not receiving services who are now receiving services. He said the school offers 10 separate outreach services which he broke into three groups: 1) direct service, 2) expertise consultation and 3) application of materials, supplies and professional development.

Regent Kelly asked what percentage of blind and visually-impaired students attend local schools. Superintendent Thurman responded that nationally about 7 percent of those students attend a residential school and 93 percent attend a public school. In

Iowa, in the past, the number in residential schools has been a little higher than the national figure. He noted that 60-70 percent of blind and visually-impaired students have additional disabilities.

President Newlin recognized Ms. Ranae Jostad.

Ms. Jostad stated that her son has been at the Braille school since the fall of 1988 as a day student. Her son has multiple disabilities. The family lives in Vinton. She discussed her opposition to the proposed reorganization and asked the Board of Regents to postpone the school's reorganization and the termination of three teaching positions for one year while other alternatives are considered. A committee could be established to work with the school administration. The committee could examine the screening process for admission to the school. She noted that parents had only received one notification regarding the proposed reorganization.

President Newlin recognized Ms. Karla Vansice.

Ms. Vansice discussed her opposition to the proposed reorganization. She believed there was a lack of regard for on-campus students' needs. There was a trend to mainstream children with special needs. Student enrollment applications at the school have been denied. She asked that the Board table the proposed reorganization for at least a year, review the screening process for enrollment requests, reevaluate the current organizational structure, and reconsider the existing administration stance. She said she believes the children need increased support.

President Newlin recognized Ms. Julie Detmer.

Ms. Detmer presented the Board members with a compilation of spread sheets of the last two years' budgets for Iowa Braille and Sight Saving School. She addressed specific line items in the areas of revenue and expenditures including federal support, auditor of state reimbursement, income from day care center, residential and outreach salary and wage schedule. She discussed her opposition to the proposed reorganization.

Superintendent Thurman said, as a result of the parents' comments, there was obviously much to think about and talk about. He stated that the budget had been misread and misinterpreted, which he explained. He said the top priority at Iowa Braille and Sight Saving School remains the on-campus program. School officials have begun arranging parent nights at the area education agencies to make the citizens of Iowa aware of Iowa Braille and Sight Saving School. As far as students being refused admission, he stated that admission decisions take place within the IEP committee.

IOWA BRAILLE AND SIGHT SAVING SCHOOL
February 10, 2000

Parents cannot go around the IEP process and come directly to the school; doing so would be illegal.

Regent Neil asked if there is an appeal process for students who are denied admission to the school. Superintendent Thurman responded affirmatively. For any decision the parent does not agree with, there is the right to due process.

Regent Neil asked if there have been any appeals in the last couple of years. Superintendent Thurman said there have been no appeals of which he was aware.

Regent Neil asked if there had been any outreach to the 576 visually-impaired children in Iowa to determine whether there was an interest in their coming to the school. Superintendent Thurman responded that there had not been that kind of dialogue with parents. He stated that 20 years ago the Board of Regents signed an agreement with the state Department of Education about bypassing the IEP team for placement of students on the special schools campuses, of observing that the placement decisions are the responsibility of the local school. He said that although the agreement expired and has not been rewritten, the principle of it is clear in federal law and in the Iowa administrative rules. He said the law dates from 1975.

Regent Neil asked for the domicile of the three mothers who had spoken. Superintendent Thurman responded that one was from the Des Moines area, one was from Vinton and one was from the Quad Cities.

Superintendent Thurman stated that some parents have offered to speak on behalf of the school. While doing so might be emotionally and ethically correct, the intention of the law cannot be subverted.

Regent Neil stated that he would like to have more feedback from the parents. He questioned whether a survey could be taken of the parents of 500+ visually-impaired students in the public schools to determine what kind of education they feel their student is receiving.

President Newlin informed Superintendent Thurman that the Regents could not make a decision at this meeting; the school's request would be delayed until at least next month in order to receive more input.

MOTION:

Regent Turner moved to delay the request for reorganization of the Iowa Braille and Sight Saving School. Regent Smith seconded the motion.
MOTION CARRIED UNANIMOUSLY.

Regent Kelly thanked the three ladies who had spoken for their fine presentations. He said they had received a sympathetic response from him.

Superintendent Thurman provided a brief explanation of the federal law regarding blind and visually-impaired students and what the state must provide.

Regent Neil stated, for the record, that during his orientation at Iowa Braille and Sight Saving School it was thoroughly explained that this change was taking place. Staff expressed concern as to whether it was the right thing to do. He said he was not condemning anything that anyone has done. Everyone was trying to do what is best for Iowans.

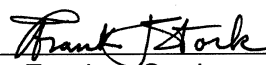
Superintendent Thurman stated that this is a public process. The Iowa Braille and Sight Saving School is dear to the state. The goal is to do the best possible for blind children.

President Newlin expressed appreciation to Superintendent Thurman and the three parents for their presentations.

President Newlin then asked Board members and institutional officials if there were additional items for discussion pertaining to the Iowa Braille and Sight Saving School. There were none.

ADJOURNMENT.

The meeting of the Board of Regents, State of Iowa, adjourned at 4:30 p.m. on Thursday, February 10, 2000.



Frank J. Stork
Executive Director