

**TABLE SS1 - RESIDENTS  
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY  
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL  
FALL 2007**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total	
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female		
Toddler Program (ISD)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	1	1	2	
Pre-School (Age 3)	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4	3	1	4	
Pre-School (Age 4)	0	0	0	0	1	1	1	1	1	2	0	0	0	12	13	25	13	15	28
Kindergarten (Age 5)	3	5	8	0	1	1	1	1	0	1	1	0	13	14	27	18	20	38	
First Grade (Age 6)	1	4	5	0	0	0	0	1	1	1	0	1	6	8	14	8	13	21	
Second Grade (Age 7)	4	1	5	0	0	0	1	0	1	0	0	0	9	15	24	14	16	30	
Third Grade (Age 8)	1	2	3	0	0	0	0	0	0	0	0	0	4	3	7	5	5	10	
Fourth Grade (Age 9)	2	1	3	2	0	2	1	1	2	0	0	0	13	5	18	18	7	25	
Fifth Grade (Age 10)	1	0	1	0	1	1	0	0	0	0	0	0	10	10	20	11	11	22	
Sixth Grade (Age 11)	2	2	4	2	0	2	1	0	1	0	0	0	11	11	22	16	13	29	
Seventh Grade (Age 12)	6	2	8	5	0	5	2	1	3	0	0	0	11	10	21	24	13	37	
Eighth Grade (Age 13)	2	3	5	1	1	2	1	1	2	0	0	0	7	15	22	11	20	31	
Ninth Grade (Age 14)	3	5	8	2	1	3	1	1	2	0	0	0	21	26	47	27	33	60	
Tenth Grade (Age 15)	6	2	8	1	2	3	0	0	0	0	0	0	22	8	30	29	12	41	
Eleventh Grade (Age 16)	2	1	3	1	0	1	0	2	2	0	0	0	14	21	35	17	24	41	
Twelfth Grade (Age 17)	2	4	6	1	2	3	0	0	0	0	1	1	21	25	46	24	32	56	
(Age 18)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	1	1	2	
(Age 19)	0	0	0	0	0	0	0	0	0	0	0	0	4	1	5	4	1	5	
(Age 20)	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	1	1	2	
(Age 21)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	35	32	67	15	9	24	9	8	17	2	1	3	184	189	371	245	239	484	

**TABLE SS1 - RESIDENTS  
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 2007**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0	0	0	<b>0</b>
Pre-School (Age 3)			0			0			0			0			0	0	0	<b>0</b>
Pre-School (Age 4)			0			0			0			0			0	0	0	<b>0</b>
Kindergarten (Age 5)			0			0			0			0			0	0	0	<b>0</b>
First Grade (Age 6)			0			0			0			0			0	0	0	<b>0</b>
Second Grade (Age 7)			0			0			0			0			0	0	0	<b>0</b>
Third Grade (Age 8)			0			0			0			0			0	0	0	<b>0</b>
Fourth Grade (Age 9)			0			0			0			0			0	0	0	<b>0</b>
Fifth Grade (Age 10)			0			0			0			0	2		2	2	0	<b>2</b>
Sixth Grade (Age 11)			0			0			0			0	1		1	1	0	<b>1</b>
Seventh Grade (Age 12)			0			0			0			0		1	1	0	1	<b>1</b>
Eighth Grade (Age 13)			0			0			0			0	1		1	1	0	<b>1</b>
Ninth Grade (Age 14)			0			0			0			0	1		1	1	0	<b>1</b>
Tenth Grade (Age 15)			0			0			0			0	2		2	2	0	<b>2</b>
Eleventh Grade (Age 16)			0			0			0			0	1	1	2	1	1	<b>2</b>
Twelfth Grade (Age 17)			0			0			0			0			0	0	0	<b>0</b>
(Age 18)			0			0			0			0	1	1	2	1	1	<b>2</b>
(Age 19)			0			0			0			0	2		2	2	0	<b>2</b>
(Age 20)			0			0			0			0	1	1	2	1	1	<b>2</b>
(Age 21)			0			0			0			0			0	0	0	<b>0</b>
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>4</b>	<b>16</b>	<b>12</b>	<b>4</b>	<b>16</b>

**TABLE SS1 - RESIDENTS  
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY  
IOWA SCHOOL FOR THE DEAF  
FALL 2007**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)			0			0			0			0	1	1	2	1	1	2
Pre-School (Age 3)			0			0			0			0	3	1	4	3	1	4
Pre-School (Age 4)			0			0	1		1			0	3	1	4	4	1	5
Kindergarten (Age 5)			0			0	1		1			0	4	1	5	5	1	6
First Grade (Age 6)			0			0			0			0		2	2	0	2	2
Second Grade (Age 7)			0			0			0			0	2		2	2	0	2
Third Grade (Age 8)			0			0			0			0		1	1	0	1	1
Fourth Grade (Age 9)			0			0		1	1			0	3		3	3	1	4
Fifth Grade (Age 10)			0			0			0			0	3	2	5	3	2	5
Sixth Grade (Age 11)			0			0	1		1			0	3	1	4	4	1	5
Seventh Grade (Age 12)	1	1	2	1		1		1	1			0	4	7	11	6	9	15
Eighth Grade (Age 13)			0			0			0			0	1	4	5	1	4	5
Ninth Grade (Age 14)			0			0	1		1			0	5	3	8	6	3	9
Tenth Grade (Age 15)		1	1	1		1			0			0	5	2	7	6	3	9
Eleventh Grade (Age 16)			0			0			0			0	2	5	7	2	5	7
Twelfth Grade (Age 17)			0		1	1			0		1	1	6	7	13	6	9	15
(Age 18)			0			0			0			0			0	0	0	0
(Age 19)			0			0			0			0	2	1	3	2	1	3
(Age 20)			0			0			0			0			0	0	0	0
(Age 21)			0			0			0			0			0	0	0	0
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>47</b>	<b>39</b>	<b>84</b>	<b>53</b>	<b>44</b>	<b>99</b>

**TABLE SS1 - RESIDENTS  
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY  
PRICE LAB SCHOOL  
FALL 2007**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0	0	0	<b>0</b>
Pre-School (Age 3)			0			0			0			0			0	0	0	<b>0</b>
Pre-School (Age 4)	0	0	0	0	1	1	0	1	1	0	0	0	9	12	21	9	14	<b>23</b>
Kindergarten (Age 5)	3	5	8	0	1	1	0	0	0	1	0	1	9	13	22	13	19	<b>32</b>
First Grade (Age 6)	1	4	5	0	0	0	0	1	1	1	0	1	6	6	12	8	11	<b>19</b>
Second Grade (Age 7)	4	1	5	0	0	0	1	0	1	0	0	0	7	15	22	12	16	<b>28</b>
Third Grade (Age 8)	1	2	3	0	0	0	0	0	0	0	0	0	4	2	6	5	4	<b>9</b>
Fourth Grade (Age 9)	2	1	3	2	0	2	1	0	1	0	0	0	10	5	15	15	6	<b>21</b>
Fifth Grade (Age 10)	1	0	1	0	1	1	0	0	0	0	0	0	5	8	13	6	9	<b>15</b>
Sixth Grade (Age 11)	2	2	4	2	0	2	0	0	0	0	0	0	7	10	17	11	12	<b>23</b>
Seventh Grade (Age 12)	5	1	6	4	0	4	2	0	2	0	0	0	7	2	9	18	3	<b>21</b>
Eighth Grade (Age 13)	2	3	5	1	1	2	1	1	2	0	0	0	5	11	16	9	16	<b>25</b>
Ninth Grade (Age 14)	3	5	8	2	1	3	0	1	1	0	0	0	15	23	38	20	30	<b>50</b>
Tenth Grade (Age 15)	6	1	7	0	2	2	0	0	0	0	0	0	15	6	21	21	9	<b>30</b>
Eleventh Grade (Age 16)	2	1	3	1	0	1	0	2	2	0	0	0	11	15	26	14	18	<b>32</b>
Twelfth Grade (Age 17)	2	4	6	1	1	2	0	0	0	0	0	0	15	18	33	18	23	<b>41</b>
(Age 18)			0			0			0			0			0	0	0	<b>0</b>
(Age 19)			0			0			0			0			0	0	0	<b>0</b>
(Age 20)			0			0			0			0			0	0	0	<b>0</b>
(Age 21)			0			0			0			0			0	0	0	<b>0</b>
<b>Total</b>	<b>34</b>	<b>30</b>	<b>64</b>	<b>13</b>	<b>8</b>	<b>21</b>	<b>5</b>	<b>6</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>125</b>	<b>146</b>	<b>271</b>	<b>179</b>	<b>190</b>	<b>369</b>

**TABLE SS1 - NONRESIDENTS  
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY  
IOWA SCHOOL FOR THE DEAF  
FALL 2007**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0	0	0	<b>0</b>
Pre-School (Age 3)			0			0			0			0			0	0	0	<b>0</b>
Pre-School (Age 4)			0			0			0			0			0	0	0	<b>0</b>
Kindergarten (Age 5)			0			0			0			0			0	0	0	<b>0</b>
First Grade (Age 6)			0			0			0			0	1	1	0	1	0	<b>1</b>
Second Grade (Age 7)			0			0			0			0			0	0	0	<b>0</b>
Third Grade (Age 8)			0			0			0			0			0	0	0	<b>0</b>
Fourth Grade (Age 9)			0			0	1		1			0			0	1	0	<b>1</b>
Fifth Grade (Age 10)			0			0			0			0			0	0	0	<b>0</b>
Sixth Grade (Age 11)			0			0			0			0	4	4	4	0	0	<b>4</b>
Seventh Grade (Age 12)			0			0			0			0			0	0	0	<b>0</b>
Eighth Grade (Age 13)			0			0			0			0			0	0	0	<b>0</b>
Ninth Grade (Age 14)			0			0			0			0	1	2	3	1	2	<b>3</b>
Tenth Grade (Age 15)			0			0			0			0			0	0	0	<b>0</b>
Eleventh Grade (Age 16)	1		1			0			0			0	1	1	2	0	0	<b>2</b>
Twelfth Grade (Age 17)			0			0			0			0			0	0	0	<b>0</b>
(Age 18)			0			0			0			0	1	1	1	0	0	<b>1</b>
(Age 19)			0			0			0			0			0	0	0	<b>0</b>
(Age 20)			0			0			0			0			0	0	0	<b>0</b>
(Age 21)			0			0			0			0			0	0	0	<b>0</b>
<b>Total</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>3</b>	<b>10</b>	<b>9</b>	<b>3</b>	<b>12</b>

**TABLE SS2 - RESIDENTS  
DORMITORY AND COMMUTER COUNTS  
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL  
FALL 2007**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)	2	0	2	0	0	0	0	0	0	0	0
Pre-School (Age 4)	26	1	27	0	0	0	0	0	0	0	0
Kindergarten (Age 5)	33	3	36	0	0	0	0	0	0	0	0
First Grade (Age 6)	19	0	19	0	0	0	0	0	0	0	0
Second Grade (Age 7)	29	0	29	0	0	0	1	0	0	0	1
Third Grade (Age 8)	10	2	12	0	0	0	0	1	0	0	1
Fourth Grade (Age 9)	22	0	22	0	0	0	0	0	0	0	0
Fifth Grade (Age 10)	16	0	16	0	0	1	0	3	0	0	4
Sixth Grade (Age 11)	23	0	23	0	0	0	0	1	0	0	1
Seventh Grade (Age 12)	22	1	23	0	0	1	1	2	0	0	4
Eighth Grade (Age 13)	26	1	27	0	0	0	2	2	0	2	6
Ninth Grade (Age 14)	50	4	54	1	0	0	1	3	0	2	7
Tenth Grade (Age 15)	30	1	31	0	0	0	0	2	0	0	2
Eleventh Grade (Age 16)	32	4	36	1	0	0	1	4	0	4	10
Twelfth Grade (Age 17)	41	2	43	0	0	0	1	1	0	7	9
(Age 18)	0	0	0	0	0	0	0	2	0	0	2
(Age 19)	0	2	2	0	0	0	0	2	0	5	7
(Age 20)	0	2	2	0	0	0	1	1	0	2	4
(Age 21)	0	2	2	0	0	0	0	0	0	0	0
<b>Total</b>	<b>381</b>	<b>25</b>	<b>406</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>8</b>	<b>24</b>	<b>0</b>	<b>22</b>	<b>58</b>

**TABLE SS2 - RESIDENTS  
DORMITORY AND COMMUTER COUNTS  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 2007**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)			0								0
Pre-School (Age 4)			0								0
Kindergarten (Age 5)			0								0
First Grade (Age 6)			0								0
Second Grade (Age 7)			0								0
Third Grade (Age 8)			0								0
Fourth Grade (Age 9)			0								0
Fifth Grade (Age 10)			0					2			2
Sixth Grade (Age 11)			0					1			1
Seventh Grade (Age 12)			0					1			1
Eighth Grade (Age 13)		1	1					1			1
Ninth Grade (Age 14)			0					1			1
Tenth Grade (Age 15)		1	1					2			2
Eleventh Grade (Age 16)			0					2			2
Twelfth Grade (Age 17)			0								0
								2			
(Age 18)			0					2			2
(Age 19)			0					2			2
(Age 20)			0								0
(Age 21)			0								0
Total	0	2	2	0	0	0	0	16	0	0	16

**TABLE SS2 - RESIDENTS  
DORMITORY AND COMMUTER COUNTS  
IOWA SCHOOL FOR THE DEAF  
FALL 2007**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
0-3 Toddler Program	2		2								
Pre-School (Age 3)	3	1	4								0
Pre-School (Age 4)	1	3	4								0
Kindergarten (Age 5)	1	4	5								0
First Grade (Age 6)	1		1				1				1
Second Grade (Age 7)	1	2	3					1			1
Third Grade (Age 8)	1		1								0
Fourth Grade (Age 9)	1		1			1		1			2
Fifth Grade (Age 10)	1	1	2				1				1
Sixth Grade (Age 11)	1	1	2			1	1	1			3
Seventh Grade (Age 12)	1		1				2	1		2	5
Eighth Grade (Age 13)		4	4	1			1	2		2	6
Ninth Grade (Age 14)		2	2			2				4	6
Tenth Grade (Age 15)		4	4	1			1	2		4	8
Eleventh Grade (Age 16)		2	2				1	1		7	9
Twelfth Grade (Age 17)		1	1							5	5
(Age 18)		2	2							5	5
(Age 19)		2	2				1	1		2	4
(Age 20)		2	2								0
(Age 21)			0								0
Total	14	31	45	2	0	4	9	10	0	31	56



**TABLE SS2 - RESIDENTS  
DORMITORY AND COMMUTER COUNTS  
PRICE LAB SCHOOL  
FALL 2007**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)			0								0
Pre-School (Age 4)	23		23								0
Kindergarten (Age 5)	32		32								0
First Grade (Age 6)	19		19								0
Second Grade (Age 7)	28		28								0
Third Grade (Age 8)	9		9								0
Fourth Grade (Age 9)	21		21								0
Fifth Grade (Age 10)	15		15								0
Sixth Grade (Age 11)	23		23								0
Seventh Grade (Age 12)	21		21								0
Eighth Grade (Age 13)	25		25								0
Ninth Grade (Age 14)	50		50								0
Tenth Grade (Age 15)	30		30								0
Eleventh Grade (Age 16)	32		32								0
Twelfth Grade (Age 17)	41		41								0
(Age 18)			0								0
(Age 19)			0								0
(Age 20)			0								0
(Age 21)			0								0
Total	369	0	369	0	0	0	0	0	0	0	0

**TABLE SS2 - NONRESIDENTS  
DORMITORY AND COMMUTER COUNTS  
IOWA SCHOOL FOR THE DEAF  
FALL 2007**

Grade (Age at IBSSS)	COMMUTER = 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
0-2 (Toddler)			0								
Pre-School (Age 3)			0								0
Pre-School (Age 4)			0								0
Kindergarten (Age 5)			0								0
First Grade (Age 6)			0				1				1
Second Grade (Age 7)			0								0
Third Grade (Age 8)			0								0
Fourth Grade (Age 9)	1		1								0
Fifth Grade (Age 10)			0								0
Sixth Grade (Age 11)			0								0
Seventh Grade (Age 12)	1		1				1	1			2
Eighth Grade (Age 13)			0					1			1
Ninth Grade (Age 14)			0							2	2
Tenth Grade (Age 15)			0							1	1
Eleventh Grade (Age 16)			0							1	1
Twelfth Grade (Age 17)		1	1								0
(Age 18)			0							1	1
(Age 19)			0								0
(Age 20)			0								0
(Age 21)			0								0
Total	2	1	3	0	0	0	2	2	0	5	9

**TABLE SS3 - RESIDENTS  
 MAINSTREAMING OF SPECIAL EDUCATION STUDENTS  
 IOWA BRAILLE AND SIGHT SAVING SCHOOL  
 FALL 2007**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming		Reverse Mainstreaming	
		Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day
Pre-School (Age 3)											
Pre-School (Age 4)											
Kindergarten (Age 5)											
First Grade (Age 6)											
Second Grade (Age 7)											
Third Grade (Age 8)											
Fourth Grade (Age 9)											
Fifth Grade (Age 10)											
Sixth Grade (Age 11)											
Seventh Grade (Age 12)											
Eighth Grade (Age 13)											
Eighth Grade (Age 13)											
Ninth Grade (Age 14)											
Tenth Grade (Age 15)		1	71%	1	50%						
Eleventh Grade (Age 16)		1	75%								
Twelfth Grade (Age 17)											
(Age 18)		1	68%								
(Age 19)											
(Age 20)											
(Age 21)											
Total	0	3		1		0		0		0	

**TABLE SS3 - RESIDENTS  
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS  
IOWA SCHOOL FOR THE DEAF  
FALL 2007**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming	
		Number	% of Day	Number	% of Day	Number	% of Day	Number**	% of Day
Toddler Program	2								
Pre-School (Age 3)	4								
Pre-School (Age 4)	5							1	51%
Kindergarten (Age 5)	6								
First Grade (Age 6)	2								
Second Grade (Age 7)	2								
Third Grade (Age 8)	1								
Fourth Grade (Age 9)	4								
Fifth Grade (Age 10)	5	1	11%						
Sixth Grade (Age 11)	5	1	11%	1	33%				
Seventh Grade (Age 12)	15	1	52%	1	11%	1	73%		
Eighth Grade (Age 13)	5	1	11%	1	23%				
Ninth Grade (Age 14)	9								
Tenth Grade (Age 15)	8	4	16%	1	84%			3	16%
Eleventh Grade (Age 16)	8	5	16%					3	16%
Twelfth Grade (Age 17)	15	8	16%	1	33%			8	16%
(Age 18)									
(Age 19)	3	2	50%						
(Age 20)									
(Age 21)									
Total	99	23		5		1		15	

**TABLE SS3 - RESIDENTS  
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS  
PRICE LAB SCHOOL  
FALL 2007**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming								***		***	
		Number	% of Day	Number	% of Day	Number	% of Day	Number**	% of Day	Number	% of Day	Number	% of Day
			100%		99%		97%		93%				
Pre-School (Age 3)													
Pre-School (Age 4)													
Kindergarten (Age 5)													
First Grade (Age 6)	1					1	97%						
Second Grade (Age 7)	1					1	97%						
Third Grade (Age 8)	1											1	80%
Fourth Grade (Age 9)	2							1	94%	1	91%		
Fifth Grade (Age 10)	1							1	95%		90%		
											91%		
Sixth Grade (Age 11)	4			1	99%					2	9000%	1	86%
Seventh Grade (Age 12)	5	1	100%			1	95%	1	93%	1	9100%	1	88%
Eighth Grade (Age 13)	1							1	93%				
Ninth Grade (Age 14)	2									1	90%	1	88%
Tenth Grade (Age 15)	1											1	88%
Eleventh Grade (Age 16)	3									1	92%	2	88%
Twelfth Grade (Age 17)	1	1	100%										
(Age 18)													
(Age 19)													
(Age 20)													
(Age 21)													
Total	23	2	100%	1	99%	3	95-97%	4	93%	6	90-92%	7	80-88%

**TABLE SS3 - NONRESIDENTS  
 MAINSTREAMING OF SPECIAL EDUCATION STUDENTS  
 IOWA SCHOOL FOR THE DEAF  
 FALL 2007**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming (ISD)**	
		Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day
0-3 Toddler									
Pre-School (Age 3)									
Pre-School (Age 4)									
Kindergarten (Age 5)									
First Grade (Age 6)	1								
Second Grade (Age 7)									
Third Grade (Age 8)									
Fourth Grade (Age 9)	1								
Fifth Grade (Age 10)									
Sixth Grade (Age 11)	4								
Seventh Grade (Age 12)									
Eighth Grade (Age 13)									
Ninth Grade (Age 14)	3								
Tenth Grade (Age 15)	2								
Eleventh Grade (Age 16)									
Twelfth Grade (Age 17)									
(Age 18)	1								
(Age 19)									
(Age 20)									
(Age 21)									
Total	12	0		0		0			

**TABLE SS4 - RESIDENTS  
DIRECT SERVICES TO STUDENTS OFF-CAMPUS\*\*  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 2007**

<b>Itinerant Site</b>	<b># Students</b>	<b>% Staff Member's Time</b>	<b>Itinerant Site</b>	<b># Students</b>	<b>% Staff Member's Time</b>	<b>Mainstreaming Other<sup>1</sup> Site</b>	<b># Students</b>	<b>% Staff Member's Time</b>	<b>Orientation and Mobility (IBSSS) or Interpreter (ISD) Site</b>	<b># Students</b>	<b>% Staff Member's Time</b>
267	23					1	31		1	7	
9	24					267	57		267	30	
10	8					8	24		8	14	
13	44					9	46		9	25	
14	10					10	80		10	48	
15	33					11	93		11	32	
16	15					13	45		13	14	
						14	15		14	0	
						15	33		15	23	
						16	29		16	17	
						NW	32		NW	10	
						DMPS	25		DMPS	23	
<b>TOTAL</b>	<b>157</b>					<b>TOTAL<sup>2</sup></b>	<b>510</b>		<b>TOTAL</b>	<b>243</b>	

<sup>1</sup>Includes ADC, LVC, technology, consultations, library, quota, summer school, and special programs.

<sup>2</sup>Duplicate count.

**TABLE SS4 - RESIDENTS  
DIRECT SERVICES TO STUDENTS OFF-CAMPUS  
IOWA SCHOOL FOR THE DEAF  
FALL 2007**

Satellite Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time
			Itinerant 1 - 1.0 FTE			Itinerant 2 - .5 FTE			Itinerant 3 - 1.0 FTE		
			Riverside	2	10.5%	Council Bluffs	1	5.0%	Villisca	1	49.0%
			Treynor	3	15.5%	Glenwood	4	20.0%	Missouri Valley	3	9.0%
			Underwood	1	6.0%	Fremont-Mills	1	5.0%	Anita	1	3.0%
			Council Bluffs	13	68.0%	Shenandoah	2	10.0%	Walnut	1	3.0%
						South Page	2	10.0%	Atlantic	3	9.0%
									Woodbine	1	3.0%
									AHST	2	6.0%
									Boyer Valley	1	3.0%
									Harlan	1	3.0%
									Logan-Magnolia	4	12.0%
			Column Total	19	100.0%	Column Total	10	50.0%	Column Total	18	100.0%
									<b>GRAND TOTAL</b>	<b>47</b>	



**TABLE SS5 - RESIDENTS  
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS  
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL  
FALL 2007 - FALL 2017**

Student Level	Actual 2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Toddler Program	2	2	2	2	2	2	2	2	2	2	2
Preschool	32	29	29	29	29	29	29	29	29	29	29
Kindergarten	38	39	32	36	36	36	36	36	36	36	36
First Year	21	38	39	32	36	36	36	36	36	36	36
Second Year	30	21	38	39	32	36	36	36	36	36	36
Third Year (age 8)	10	30	21	38	39	32	36	36	36	36	36
Fourth Year (age 9)	25	13	32	23	38	39	32	36	36	36	36
Fifth Year (age 10)	22	27	14	34	25	40	41	34	38	38	38
Sixth Year (age 11)	29	21	26	13	33	24	39	40	33	37	37
Seventh Year (age 12)	37	36	28	33	20	40	31	46	47	40	44
Eighth Year (age 13)	31	37	36	28	33	20	40	31	46	47	40
Freshman (age 14)	60	36	42	41	33	38	25	45	36	51	52
Sophomore (age 15)	40	61	37	43	42	34	39	26	46	37	52
Junior (age 16)	42	40	61	37	43	42	34	39	26	46	37
Senior (age 17)	56	40	38	59	35	41	40	32	37	24	44
Older Students	9	15	11	11	12	11	21	11	11	10	9
Total	484	485	486	498	488	500	517	515	531	541	564

**TABLE SS5 - RESIDENTS  
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 2007 - FALL 2017**

Student Level	Actual 2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Preschool											
Kindergarten											
First Year											
Second Year											
Third Year (age 8)											
Fourth Year (age 9)											
Fifth Year (age 10)	2	2	2	2	2	2	2	2	2	2	2
Sixth Year (age 11)	1	1	1	1	1	1	1	1	1	1	1
Seventh Year (age 12)	1	1	1	1	1	1	1	1	1	1	1
Eighth Year (age 13)	1	1	1	1	1	1	1	1	1	1	1
Freshman (age 14)	1	1	1	1	1	1	1	1	1	1	1
Sophomore (age 15)	2	2	2	2	2	2	2	2	2	2	2
Junior (age 16)	2	2	2	2	2	2	2	2	2	2	2
Senior (age 17)	0	0	0	0	0	0	0	0	0	0	0
Older Students	6	6	6	6	6	6	6	6	6	6	6
Total	16	16	16	16	16	16	16	16	16	16	16

**TABLE SS5 - RESIDENTS  
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS  
IOWA SCHOOL FOR THE DEAF  
FALL 2007 - FALL 2017**

Student Level	Actual 2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Toddler Program	2	2	2	2	2	2	2	2	2	2	2
Preschool	9	6	6	6	6	6	6	6	6	6	6
Kindergarten	6	9	2	6	6	6	6	6	6	6	6
First Year	2	6	9	2	6	6	6	6	6	6	6
Second Year	2	2	6	9	2	6	6	6	6	6	6
Third Year (age 8)	1	2	2	6	9	2	6	6	6	6	6
Fourth Year (age 9)	4	4	4	4	6	9	2	6	6	6	6
Fifth Year (age 10)	5	4	3	4	4	6	9	2	6	6	6
Sixth Year (age 11)	5	5	4	3	4	4	6	9	2	6	6
Seventh Year (age 12)	15	5	5	4	3	4	4	6	9	2	6
Eighth Year (age 13)	5	15	5	5	4	3	4	4	6	9	2
Freshman (age 14)	9	5	15	5	5	4	3	4	4	6	9
Sophomore (age 15)	8	9	5	15	5	5	4	3	4	4	6
Junior (age 16)	8	8	9	5	15	5	5	4	3	4	4
Senior (age 17)	15	8	8	9	5	15	5	5	4	3	4
Older Students	3	9	5	5	6	5	15	5	5	4	3
<b>Total</b>	<b>99</b>	<b>99</b>	<b>90</b>	<b>90</b>	<b>88</b>	<b>88</b>	<b>89</b>	<b>80</b>	<b>81</b>	<b>82</b>	<b>84</b>

**TABLE SS5 - RESIDENTS  
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS\*\*  
PRICE LAB SCHOOL  
FALL 2007 - FALL 2017**

Student Level	Actual 2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Preschool	23	23	23	23	23	23	23	23	23	23	23
Kindergarten	32	30	30	30	30	30	30	30	30	30	30
First Year	19	32	30	30	30	30	30	30	30	30	30
Second Year	28	19	32	30	30	30	30	30	30	30	30
Third Year (age 8)	9	28	19	32	30	30	30	30	30	30	30
Fourth Year (age 9)	21	9	28	19	32	30	30	30	30	30	30
Fifth Year (age 10)	15	21	9	28	19	32	30	30	30	30	30
Sixth Year (age 11)	23	15	21	9	28	19	32	30	30	30	30
Seventh Year (age 12)	21	30	22	28	16	35	26	39	37	37	37
Eighth Year (age 13)	25	21	30	22	28	16	35	26	39	37	37
Freshman (age 14)	50	30	26	35	27	33	21	40	31	44	42
Sophomore (age 15)	30	50	30	26	35	27	33	21	40	31	44
Junior (age 16)	32	30	50	30	26	35	27	33	21	40	31
Senior (age 17)	41	32	30	50	30	26	35	27	33	21	40
Older Students											
<b>Total</b>	<b>369</b>	<b>370</b>	<b>380</b>	<b>392</b>	<b>384</b>	<b>396</b>	<b>412</b>	<b>419</b>	<b>434</b>	<b>443</b>	<b>464</b>

\*\*The projections assume no program change; this assumption is currently under discussion.

**TABLE SS5 - NONRESIDENTS  
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS  
IOWA SCHOOL FOR THE DEAF  
FALL 2007 - FALL 2017**

Student Level	Actual 2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
0-3 (Toddler)											
Preschool											
Kindergarten											
First Year	1										
Second Year		1									
Third Year			1								
Fourth Year	1			1	1	1	1	1	1	1	1
Fifth Year		1			1	1	1	1	1	1	1
Sixth Year	4		1	1	1	1	1	1	1	1	1
Seventh Year		4	1	1	1	1	1	1	1	1	1
Eighth Year			4	1	1	1	1	1	1	1	1
Freshman	3	1	1	4	1	1	1	1	1	1	1
Sophomore		3	1	1	4	1	1	1	1	1	1
Junior	2		3	1	1	4	1	1	1	1	1
Senior		2		3	1	1	4	1	1	1	1
Older Students	1										
<b>Total</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>13</b>	<b>12</b>	<b>12</b>	<b>12</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>9</b>

**TABLE SS6 - RESIDENTS  
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS\*  
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL  
FALL 2007 - FALL 2017**

Student Level	Actual 2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
0-3 & Preschool	52	52	52	52	52	52	52	52	52	52	52
Kindergarten	31	31	31	31	31	31	31	31	31	31	31
First Year	39	41	41	41	41	41	41	41	41	41	41
Second Year	31	27	28	28	28	28	28	28	28	28	28
Third Year	34	38	34	35	35	35	35	35	35	35	35
Fourth Year	31	29	33	29	30	30	30	30	30	30	30
Fifth Year	34	34	32	36	32	33	33	33	33	33	33
Sixth Year	33	33	33	31	35	31	32	32	32	32	32
Seventh Year	27	31	31	31	29	33	29	30	30	30	30
Eighth Year	28	25	29	29	29	27	31	27	28	28	28
Freshman	31	30	27	31	31	31	29	33	29	30	30
Sophomore	22	20	19	16	20	20	20	18	22	18	19
Junior	39	37	35	34	31	35	35	35	33	37	33
Senior	31	37	35	33	32	29	33	33	33	31	35
Older Students	58	58	58	58	58	58	58	58	58	58	58
<b>Total</b>	<b>521</b>	<b>523</b>	<b>518</b>	<b>515</b>	<b>514</b>	<b>514</b>	<b>517</b>	<b>516</b>	<b>515</b>	<b>514</b>	<b>515</b>

\* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

**TABLE SS6 - RESIDENTS  
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS\*  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 2007 - FALL 2017**

Student Level	Actual 2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
0-3 & Preschool	52	52	52	52	52	52	52	52	52	52	52
Kindergarten	28	28	28	28	28	28	28	28	28	28	28
First Year	38	38	38	38	38	38	38	38	38	38	38
Second Year	25	25	25	25	25	25	25	25	25	25	25
Third Year	32	32	32	32	32	32	32	32	32	32	32
Fourth Year	27	27	27	27	27	27	27	27	27	27	27
Fifth Year	30	30	30	30	30	30	30	30	30	30	30
Sixth Year	29	29	29	29	29	29	29	29	29	29	29
Seventh Year	27	27	27	27	27	27	27	27	27	27	27
Eighth Year	25	25	25	25	25	25	25	25	25	25	25
Freshman	27	27	27	27	27	27	27	27	27	27	27
Sophomore	16	16	16	16	16	16	16	16	16	16	16
Junior	31	31	31	31	31	31	31	31	31	31	31
Senior	29	29	29	29	29	29	29	29	29	29	29
Older Students	58	58	58	58	58	58	58	58	58	58	58
<b>Total</b>	<b>474</b>	<b>474</b>	<b>474</b>	<b>474</b>	<b>474</b>	<b>474</b>	<b>474</b>	<b>474</b>	<b>474</b>	<b>474</b>	<b>474</b>

\* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

**TABLE SS6 - RESIDENTS  
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS\*  
IOWA SCHOOL FOR THE DEAF  
FALL 2007 - FALL 2017**

Student Level	Actual 2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
0-3 & Preschool											
Kindergarten	3	3	3	3	3	3	3	3	3	3	3
First Year	1	3	3	3	3	3	3	3	3	3	3
Second Year	6	2	3	3	3	3	3	3	3	3	3
Third Year	2	6	2	3	3	3	3	3	3	3	3
Fourth Year	4	2	6	2	3	3	3	3	3	3	3
Fifth Year	4	4	2	6	2	3	3	3	3	3	3
Sixth Year	4	4	4	2	6	2	3	3	3	3	3
Seventh Year		4	4	4	2	6	2	3	3	3	3
Eighth Year	3		4	4	4	2	6	2	3	3	3
Freshman	4	3		4	4	4	2	6	2	3	3
Sophomore	6	4	3		4	4	4	2	6	2	3
Junior	8	6	4	3		4	4	4	2	6	2
Senior	2	8	6	4	3		4	4	4	2	6
Older Students											
<b>Total</b>	<b>47</b>	<b>49</b>	<b>44</b>	<b>41</b>	<b>40</b>	<b>40</b>	<b>43</b>	<b>42</b>	<b>41</b>	<b>40</b>	<b>41</b>

\* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

Note: Estimates beyond five years are only approximations due to unclear impact of cochlear implants, other trends on the service provision needs.

Note: These numbers will change significantly in November 2007 when ISD adds a .5 FTE position.



**TABLE SS7 - RESIDENTS**  
**FIVE-YEAR ENROLLMENT PROJECTIONS: 2008 - 2012 WEIGHTED HEADCOUNT**  
**IOWA BRAILLE AND SIGHT SAVING SCHOOL**  
**FALL 2007**

	Actual 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2012
Class 1 Enrollment							
Weight = 1.68 x enrollment	0	0	0	0	0	0	0
Class 2 Enrollment							
Weight = 2.35 x enrollment	0	0	0	0	0	0	0
Class 3 Enrollment	16	16	16	16	16	16	16
Weight = 3.74 x enrollment	59.84	59.84	59.84	59.84	59.84	59.84	59.84
TOTAL ENROLLMENT	16	16	16	16	16	16	16
TOTAL WEIGHTED ENROLLMENT	59.84	59.84	59.84	59.84	59.84	59.84	59.84

**TABLE SS7 - RESIDENTS  
 FIVE-YEAR ENROLLMENT PROJECTIONS: 2008 - 2012 WEIGHTED HEADCOUNT  
 IOWA SCHOOL FOR THE DEAF  
 FALL 2007**

	Actual 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	99	99	90	90	88	89
Weight = 3.74 x enrollment	370.26	370.26	336.6	336.6	329.12	332.86
TOTAL ENROLLMENT	99	99	90	90	88	89
TOTAL WEIGHTED ENROLLMENT	370.26	370.26	336.6	336.6	329.12	332.86

Notes: This table will vary based on enrollment on December 1, 2007, which is the day of the special education count.  
 Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.  
 Special School special education services are significantly more intensive than regular school special education services.  
 All of ISD's students have special school placement as primary for service provision.

**TABLE SS7 - RESIDENTS  
 FIVE-YEAR ENROLLMENT PROJECTIONS: 2008 - 2012 WEIGHTED HEADCOUNT  
 PRICE LAB SCHOOL  
 FALL 2007**

	Actual 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
Class 1 Enrollment	23	25	26	27	27	27
Weight = 1.68 x enrollment	38.64	42	43.68	45.36	45.36	45.36
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment						
Weight = 3.74 x enrollment	0	0	0	0	0	0
TOTAL ENROLLMENT	23	25	26	27	27	27
TOTAL WEIGHTED ENROLLMENT	38.64	42	43.68	45.36	45.36	45.36

Note 1: This table will vary based on enrollment on December 1, 2007, which is the day of the special education count.

**TABLE SS7 - NONRESIDENTS  
FIVE-YEAR ENROLLMENT PROJECTIONS: 2008 - 2012 WEIGHTED HEADCOUNT  
IOWA SCHOOL FOR THE DEAF  
FALL 2007**

	Actual 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	12	12	12	13	12	12
Weight = 3.74 x enrollment	44.88	44.88	44.88	48.62	44.88	44.88
TOTAL ENROLLMENT	12	12	12	13	12	12
TOTAL WEIGHTED ENROLLMENT	44.88	44.88	44.88	48.62	44.88	44.88

Notes: This table will vary based on enrollment on December 1, 2007, which is the day of the special education count.  
Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.  
Special School special education services are significantly more intensive than regular school special education services.  
Nebraska tuition students are not weighted in the Iowa formula when mainstreaming occurs because their program funding source is different.  
All os ISD's students have special school placement as primary for service provision.

**TABLE SS8 - RESIDENTS  
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 2007**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	3	19%
B. Communications	10	63%
C. Intelligence	10	63%
D. Achievement	14	88%
Test Results		
Classroom		
E. Motor Skills	14	88%
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems	12	75%
G. Vision	16	100%
H. Medical	2	13%
I. Mobility	16	100%
<b>TOTALS</b>	<b>97</b>	
Number of Students	16	
Severity Ratings	34.9	
Average Severity Rating	2.18	

**TABLE SS8 - RESIDENTS  
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS  
IOWA SCHOOL FOR THE DEAF  
FALL 2007**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	99	100%
B. Communications		
C. Intelligence		
D. Achievement		
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision		
H. Medical		
I. Mobility		
<b>TOTALS</b>	<b>99</b>	
Number of Students	99	
Severity Ratings	370.26	
Average Severity Rating	3.74	

**TABLE SS8 - RESIDENTS  
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS  
PRICE LAB SCHOOL  
FALL 2007**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing		
B. Communications	2	8%
C. Intelligence		
D. Achievement		
Test Results		
Classroom	19	83%
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems	2	8%
G. Vision		
H. Medical		
I. Mobility		
<b>TOTALS</b>	<b>23</b>	
Number of Students	23	
Severity Ratings	38.64	
Average Severity Rating	1.68	

**TABLE SS8 - NONRESIDENTS  
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS  
IOWA SCHOOL FOR THE DEAF  
FALL 2007**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	12	100%
B. Communications		
C. Intelligence		
D. Achievement		
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision		
H. Medical		
I. Mobility		
<b>TOTALS</b>	<b>12</b>	
Number of Students	12	
Severity Ratings	44.88	
Average Severity Rating	3.74	



**TABLE SS9 - RESIDENTS  
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 1994 - FALL 2007**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)</b>														
Assistive Device														
1. Wheelchair	11	10	12	10	9	9	7	8	9	10	8	5	4	2
2. Other Assistive Devices	42	2	2	2	1	1	0	0	0	0	0	0	0	1
3. No assistive Device	0	42	41	33	28	26	26	26	30	21	25	29	25	13
<b>Total</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>45</b>	<b>38</b>	<b>36</b>	<b>33</b>	<b>34</b>	<b>39</b>	<b>31</b>	<b>33</b>	<b>34</b>	<b>29</b>	<b>16</b>
<b>VISUALLY IMPAIRED STUDENTS (2)</b>														
Condition														
1. Totally blind	26	27	22	22	20	17	15	19	17	10	12	13	9	6
2. Not totally blind, but visually impaired	27	27	23	23	18	19	18	19	22	21	21	21	20	10
<b>Total</b>	<b>53</b>	<b>54</b>	<b>45</b>	<b>45</b>	<b>38</b>	<b>36</b>	<b>33</b>	<b>38</b>	<b>39</b>	<b>31</b>	<b>33</b>	<b>34</b>	<b>29</b>	<b>16</b>
<b>ACOUSTICALLY IMPAIRED STUDENTS (3)</b>														
Condition														
1. Totally deaf	0	3	0	1	1	2	3	2	2	0	0	0	0	0
2. Not totally deaf, but acoustically impaired	8	14	18	12	8	9	8	12	10	15	13	8	7	3
<b>Total</b>	<b>8</b>	<b>17</b>	<b>18</b>	<b>13</b>	<b>9</b>	<b>11</b>	<b>11</b>	<b>14</b>	<b>12</b>	<b>15</b>	<b>13</b>	<b>8</b>	<b>7</b>	<b>3</b>

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

**TABLE SS9 - RESIDENTS  
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES  
IOWA SCHOOL FOR THE DEAF  
FALL 1994 - FALL 2007**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)</b>														
Assistive Device														
1. Wheelchair	1	1	1											
2. Other Assistive Devices	2	2	1		2									1
3. No assistive Device														
<b>Total</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>VISUALLY IMPAIRED STUDENTS (2)</b>														
Condition														
1. Totally blind							2	2						
2. Not totally blind, but visually impaired	5	2	2	1	3		2	2	2		1	1		1
<b>Total</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>ACOUSTICALLY IMPAIRED STUDENTS (3)</b>														
Condition														
1. Totally deaf	73	74	61	34	119	129	121		111	88	37	45	55	97
2. Not totally deaf, but acoustically impaired (4)	40	48	140	154	102	109	104	115	96	99	137	94	81	46
<b>Total</b>	<b>113</b>	<b>122</b>	<b>201</b>	<b>188</b>	<b>221</b>	<b>238</b>	<b>225</b>	<b>115</b>	<b>207</b>	<b>187</b>	<b>174</b>	<b>139</b>	<b>136</b>	<b>143</b>

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

(4) Includes itinerant caseloads served by ISD teachers.

NOTE: All ISD students are deaf or hard-of-hearing as a primary disability. The disabilities listed above are in addition to hearing impairment. Some students will therefore be counted twice.

**TABLE SS9 - RESIDENTS  
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES  
PRICE LAB SCHOOL  
FALL 1994 - FALL 2007**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)</b>														
Assistive Device														
1. Wheelchair														
2. Other Assistive Devices					1	1	1	0	0	0	0	0	0	0
3. No assistive Device														
<b>Total</b>	0	0	0	0	1	1	1	0	0	0	0	0	0	0
<b>VISUALLY IMPAIRED STUDENTS (2)</b>														
Condition														
1. Totally blind														
2. Not totally blind, but visually impaired						1	1	0	0	0	0	0	0	0
<b>Total</b>	0	0	0	0	0	1	1	0	0	0	0	0	0	0
<b>ACOUSTICALLY IMPAIRED STUDENTS (3)</b>														
Condition														
1. Totally deaf					1	1	1	0	0	0	0	0	0	0
2. Not totally deaf, but acoustically impaired														
<b>Total</b>	0	0	0	0	1	1	1	0	0	0	0	0	0	0

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

**TABLE SS9 - NONRESIDENTS  
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES  
IOWA SCHOOL FOR THE DEAF  
FALL 1994 - FALL 2007**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007
<b>PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)</b>														
Assistive Device														
1. Wheelchair														
2. Other Assistive Devices					2									
3. No assistive Device														
<b>Total</b>	0	0	0	0	2	0	0	0	0	0	0	0	0	0
<b>VISUALLY IMPAIRED STUDENTS (2)</b>														
Condition														
1. Totally blind					3									
2. Not totally blind, but visually impaired				1			1	1	1	1	1	1	1	1
<b>Total</b>	0	0	0	1	3	0	1	1	1	1	1	1	1	1
<b>ACOUSTICALLY IMPAIRED STUDENTS (3)</b>														
Condition														
1. Totally deaf					26	17	18	14	11	12	13	16	12	11
2. Not totally deaf, but acoustically impaired (4)											1		1	
<b>Total</b>	0	0	0	0	26	17	18	14	11	12	14	16	13	11

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices but whose movement from place to place is significantly impeded. Temporary mobility impairments (for examples, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

(4) Only includes students from on-campus programs; ISD does not serve non-residents of Iowa off-campus