

## I. BOARD OF REGENTS

### 1.01 Appointment of Board Members (Code I.C. §262.7)

Pursuant to Iowa Code Chapter 262, the Board of Regents, State of Iowa, shall govern the three Regent universities: the State University of Iowa (SUI, including the Oakdale Campus and the University of Iowa Hospitals and Clinics Center for Disabilities and Development, Iowa State University of Science and Technology (ISU including Agricultural Experiment Station), and the University of Northern Iowa (UNI). The Board also governs two special schools, Iowa Braille and Sight Saving School (IBSSS), and the Iowa School for the Deaf (ISD).

- B. The Board of Regents, State of Iowa, consists of nine members, appointed by the governor and subject to Senate confirmation, and also subject to removal by the Governor, with Senate confirmation, for cause. Board members are appointed to staggered six year terms. Appointment and selection criteria of board members are outlined in I.C. §262.1-262.6.

### 1.02 Strategic Plan for the Board of Regents

#### A. Mission Statement

The Board of Regents, State of Iowa, will be an exemplary model of governance and stewardship of resources of Regent institutions. The Board establishes, coordinates and advances the individual mission and vision of each Regent institution and strives to meet the educational needs of Iowans in concert with Iowa's other educational institutions. The Board has the responsibility for assuring effective relations with the various external constituencies of the Board of Regents, and the long-term development of the capacity of the Regent institutions to achieve their missions. The Board challenges its institutions to become the best enterprise of public education in the United States through the unique teaching, research and outreach programs established for each university and school.

#### B. Responsibilities Statement

##### Statutory Expectation

The Board of Regents, State of Iowa, was created in 1909 to perform two functions: govern and coordinate the functions of the state institutions under its jurisdiction. ~~Chapter~~ I.C. Chapter 262 authorizes the Board to "have and exercise all powers necessary and convenient for the effective

administration of its office and of the institutions under its control . . .” The Board oversees the State University of Iowa, Iowa State University of Science and Technology, University of Northern Iowa, Iowa School for the Deaf, and Iowa Braille and Sight Saving School as the governing board responsible for the overall operation of the five institutions.

### Operational Stewardship

The Board is responsible for the unique role of the Regent universities to provide stewardship for quality teaching, research, and service to the citizens of Iowa including undergraduate, graduate, and professional programs in a variety of fields. The Board also is responsible for ensuring quality programs for the deaf and visually impaired at the pre-collegiate level. In all areas of responsibility, the Board is responsible for appropriate and effective articulation with other sectors of postsecondary, secondary, and elementary education in the state. In addition, the Board’s responsibilities include ongoing coordination between and among the Regent institutions, and between the Regent institutions and other organizations and agencies responsible for related educational functions. Together with other boards and agencies responsible for aspects of education, such as the Department of Education and the Iowa College Aid Commission, the Board of Regents is responsible for interagency coordination and overall planning for postsecondary and special education in the state.

In its role as the Board of Trustees for the University of Iowa Hospitals and Clinics (UIHC), the Board is responsible for reviewing periodic reports on planning, programs, operation, and finance, and for governing the UIHC. As provided in the Bylaws approved for the UIHC, the Chief Executive Officer of the UIHC shall submit through the President of the University reports to the Board of Regents in its capacity as the Board of Trustees for the UIHC at least quarterly.

### C. Vision Statement

The Board of Regents, State of Iowa, expects its enterprise of public education to become the best in the United States.

The Board of Regents will be seen as the nation’s higher education leader in developing the best-educated state in the nation, in creating new knowledge that demonstrably improves the quality of life for Iowans, and in employing the resources of the Regent institutions to serve the needs of Iowa and the world.

D. Values Statement

The values nurtured by the Board of Regents flow from the trust bestowed by the people of Iowa and the Board's educational mission. The Board values learning, knowledge, access, and public service. The Board values academic freedom and in every endeavor upholds the value of uncompromised integrity, conforming to the highest standards of ethics, honesty, trust, fairness, civility and compassion.

The Board values its linkages with the Regent institutions and the synergies gained from communication links among the institutions themselves.

The Board values quality and pursuit of excellence in a diverse educational community. The Board embraces the value of dedication to educational and public service of the highest standard. The Board values stewardship, accountability, and strategic planning in all activities of the Board and the Regent institutions.

E. Culture Statement

Governance through Delegation

The overall authority to govern the Regent institutions is fully vested in the Board of Regents. The Board delegates appropriate authority to the institutional heads (e.g., the university presidents and the special school superintendents). Institutional governance structures are developed, with Regent oversight of operations and management. Effective management practices marked by continuous self-examination and improvement are intrinsic to the Board's operational culture.

Nurturing Environment

The Board is committed to a nurturing environment for the recruitment (where appropriate) and retention of high-quality, diverse faculty, staff and students. The Board believes that individual and collective accomplishments are enhanced by an environment characterized by collaboration of expertise, and cultivation of common as well as unique and individual interests.

Academic Freedom

The Board of Regents, State of Iowa, is committed to academic freedom as an integral part of an environment fostering excellence. The Board seeks an environment of critical thinking, free inquiry and open communication marked by academic freedom, and opportunities for educational endeavors enriched by the presence and active participation of people from diverse backgrounds and cultures.

#### Effective Service

At the core of the Board's culture resides the commitment to effective and responsive service to appropriately meet the needs of the people of Iowa, the nation, and the world. The Board will proactively communicate to the state's constituencies and the public its efforts toward this service.

#### F. Key Result Areas Key Result Area 1.0.0.0

Become the best public education enterprise in the United States.

#### Key Result Area 2.0.0.0

Provide access to educational, research and service opportunities within the missions of the Regent institutions. 44

#### Key Result Area 3.0.0.0

Establish policies to encourage continuous improvement of the climate for diversity, and ensure equal educational and employment opportunities. 44

#### Key Result Area 4.0.0.0

Meet the objectives of the Board and institutional strategic plans, and provide effective stewardship of the institutions' state, federal and private resources. 44

### **1.03 Governance**

The Board of Regents, State of Iowa, has broad statutory authority, as outlined in I.C. 262, to exercise all the powers necessary and convenient for the effective administration of its office and the institutions under its control. As

provided by law, the Board both governs and coordinates the operations of the Regent institutions.

**4.04 A.** Statement on Governance

The Board of Regents, State of Iowa, by statute, governs Iowa's three state universities--the University of Iowa, Iowa State University, and the University of Northern Iowa-- the Iowa School for the Deaf and the Iowa Braille and Sight Saving School. The Board, pursuant to this authority, establishes the missions, adopts strategic plans, makes educational policy, appoints presidents and other institutional officials, reviews and approves budgets for submission to the Governor and General Assembly, establishes annual operating budgets and personnel policies, oversees the business operations of the institutions, reviews and approves academic programs, and adjudicates disputes. The staff of the Board, headed by the Executive Director, is located in Urbandale. Board staff provide general assistance to the Board, including review and analysis~~ing~~ of all institutional proposals, and preparation~~ing~~ of recommendations to the Board.

B. Legislative Liaison Activities

Legislative liaison activities of the universities are organized under the overall governance authority of the Board of Regents. These activities are vital to the continued academic and fiscal well-being of the institutions and of public higher education in Iowa. Such activities involve complex questions of public policy, regental responsibility, institutional objectives, and budgetary considerations. For these reasons it is important that the principles governing institutional legislative activities, particularly those conducted by the legislative liaison representatives, be carefully specified.

C. Legislative Liaison Function

Legislative liaison representatives are responsible for transmitting and explaining policies of the Board of Regents and the institutions to the General Assembly and other state officials. The legislative liaison representatives conduct their duties under the direction of the Board of Regents. Operating under the overall mandate from the Board of Regents, each liaison representative has special responsibilities to the university by which the representative is employed. These latter responsibilities include explanation and communication of Board policies specifically referring to that university; communication of information concerning the particular mission, programs, strengths, needs, and goals of the institutions; and advocacy consistent with the accomplishment of the institutional objectives approved by the Board.

D. Operating Guidelines for the Legislative Liaison Function

1. Legislative liaison representatives are employees of the individual universities and report to the presidents, sometimes through a vice president or other institutional official. They serve in a line relationship through the presidents to the Board of Regents. In cooperation with one another, they work with the General Assembly and other state officials to implement Board policy.
2. Only the Board of Regents, State of Iowa, can make legislative policy for the Regent institutions. In furtherance of its policy-setting responsibilities, the Board of Regents through the president shall provide overall direction to the legislative liaison representatives.
3. The development of legislative strategy is the responsibility of the Board and the Board president in conjunction and consultation with the

legislative liaison representatives, the Executive Director, and the institutional heads.

4. The legislative liaison representatives shall be responsible for the daily operation of the Regents' legislative activities. The institutional heads and the legislative liaisons shall work through the Executive Director to coordinate those daily activities effectively. The representatives are the Regents' primary contact with the legislators and are authorized to communicate as needed with members of the General Assembly, representatives of state agencies, and others with respect to tactical and operational detail.
5. Because of the inherent complexity of the legislative liaison function and the possibility of misunderstanding, it is essential that open lines of communication be developed and maintained. To that end and to avoid the evolution of institutional initiatives inconsistent with Board policy, regular conferences should be held. Participants should include the Board president, the Executive Director, the institutional heads, and the legislative liaison representatives. The bulk of these conferences will be held during the legislative session. Other Regents, Board Office staff, and institutional representatives will be active participants in many of these discussions.
6. Coordination among the institutions is essential. Such coordination will be enhanced by frequent communication as noted earlier. The institutions acknowledge the preeminence of the Board's policy-making authority and its responsibility for institutional governance. As plans for legislative and other initiatives are developed by the Board, the institutions will have the opportunity to represent their own positions and to attempt to influence the Board's decisions. However, when the Board has adopted a legislative policy or strategy, the institutions will accept this policy or strategy and work to represent it to legislative and other officials in Des Moines.
7. The Executive Director and other Board Office staff will provide analysis, staff support, and coordination of legislative activities. As the staff of the Board of Regents, the Board Office has important responsibilities in assisting with the implementation of Board policies.
8. In summary, operation of legislative liaison activities is characterized by recognition of the authority of the Board of Regents, State of Iowa, and its established policies and directions; recognition of the individual and

complementary missions of the institutions; communication among the Board, the Board Office, and the institutions; and frequent consultation.

E. Governance Reports)

The Board of Regents considers a number of governance reports throughout the course of the year. Typically they include:

Periodic:

- Appropriations, Requests, Preliminary and Final Budget Adjustments –Current Year
- Capital Program, Preliminary and Final
- Institutional Strategic Plans, Preliminary and Final, Review of Legislative Program
- Legislative Session Reports, including Governor’s Budget
- Miscellaneous Fees, Preliminary and Final
- Operating Budgets, Preliminary and Final
- Parking Fees, Preliminary and Final
- Residence System Rates, Preliminary and Final
- Tuition Policies and Rates, Preliminary and Final
- UIHC to Board of Regents as Hospital Trustees

Annual:

- Capital Program
- Child Care
- Comprehensive Fiscal Report for Previous Year
- Deferred Maintenance
- Designated Tuitions and Fees, Allocation of
- Distance Education Report
- Diversity, Annual Report of (includes Affirmative Action Employment, Targeted Small Business, Regents Minority and Women Educators Enhancement Program)
- Educational Relations, Committee Report on
- Faculty Productivity
- Faculty Resignations, Report on
- Faculty Tenure
- Fall Enrollment Report – Parts I & II
- Family Practice Residency Program, Report on
- Fire and Environmental Safety
- Fringe Benefits
- Graduation and Retention Rates
- Institutional Reports on Academic Program Review/Student Outcomes Assessment
- Institutional Roads Program
- Internal Audit Plans
- International Agreements, Report on

Libraries, Report of  
Performance Indicators, Report on  
Phased and Early Retirement Programs, Annual Report on  
Competition with Private Enterprise  
Professional & Scientific (P & S) Pay Plans, Operation of  
Professional Development Assignments, Report on  
Professional Development Assignments, Request for  
Purchasing  
Regents Merit System Report  
Regional Study Centers, Report on  
Registrars and Admissions Officers, Report of  
Residence Systems, Annual Report, Ten-Year Plan, and Preliminary  
Budget  
Salary Report:  
Special Schools Advisory Committees, Reports of  
Spring Enrollment Report  
Student Financial Aid Report  
Technology Transfer

Biennial:

Cooperation/Collaboration, Report on  
Faculty Consulting Activities  
Radio Stations, Reports on  
Unit Cost Study

Banking Committee:

External Investment Fund Manager Reviews  
Internal and External Audit Reports  
Internal Audit Plans  
Investment and Cash Management  
Semi-Annual Master Lease

**1.05 Board Officers** (~~Code~~ I.C. §262.9[1])

- A. The officers of the Board of Regents shall consist of the president and the Executive Director.
- B. The Board shall, each even-numbered year, elect from its members a president of the Board, who shall serve for two years and until a successor is elected and qualified.

- C. The president of the Board shall preside at all meetings of the Board; shall appoint members of all special committees; shall, with the Executive Director of the Board, execute such instruments and contracts as may be ordered by the Board; shall perform such duties as usually pertain to this office and such other duties as may be assigned by the Board; and the president of the Board shall be governed in action by the usual parliamentary procedure.
- D. In the event of a vacancy in the office of president, the Board shall elect a new president to fill the unexpired term.
- E. In the absence of the president, the president pro tem of the Board shall be determined by a vote of the Board members present.
- F. For authority and responsibilities of the Executive Director, see Chapter III.

#### **1.06 Board of Regent Committee**

- A. Regent Banking Committee

The Banking Committee shall consist of four members and the President of the Board as an ex officio member with the following functions:

1. Review and make recommendations on borrowings for the Regent institutions, including but not limited to bonds, notes and lease financing.
2. Receive and review audit reports from the State Auditor, internal auditors and external auditors.
3. Monitor and make recommendations on institutional investment and treasury management practices and performance, including ensuring compliance with Board policy and evaluation of the Board's investment advisors and fund managers.

#### **1.07 Interinstitutional Committees**

The Board has approved several interinstitutional committees, identified as follows: Committee on Educational Coordination, Committee on Library Coordination, Regent Information Committee, Regent Committee on Educational Relations, State Extension and Continuing Education Council, Committee on Affirmative Action and Equal Opportunity, and the Regent Advisory Committees on Iowa School for the Deaf and Iowa Braille and Sight Saving School

A. Committee on Educational Coordination

The Committee on Educational Coordination shall consist of the Provost from each of the three universities, appointed by the Board upon nomination of their respective presidents. A vacancy caused by death, resignation, or incapacity shall be filled for the remainder of the unexpired term by Board appointment upon nomination by the appropriate president. An ex-officio representative of the Board Office will be appointed by the Executive Director.

The function of the committee shall be to study such aspects of the relationships of the teaching, research, and service programs of the institutions as may be referred to it by the Board or that may come to its attention from other sources from time to time.

The committee shall report directly to the Board at each regular meeting; and its report shall, in each case in which the Board action is considered desirable, embody its recommendation in a form appropriate for such action, or be only factual if so directed by the Board. In case of disagreement among the members of the committee, majority and minority reports and recommendations may be submitted to the Board.

In order that the presidents of the three universities may be fully informed and may register agreement or disagreement with the terms of any report of the committee at the Board meeting at which the report is to be presented, the committee shall, not less than 10 days before submission of report to the Board, furnish a copy of the report to the presidents of the three universities. When majority and minority reports are submitted to the Board, each president shall be furnished with a copy of both.

1. Committee on Library Coordination

The membership of the subcommittee shall consist of the librarians of the State University of Iowa, the Iowa State University, and the University of Northern Iowa.

The powers and duties of the Subcommittee on Library Coordination shall be as follows:

- a. To organize and name its chairperson.

- b. To meet from time to time to consider matters in connection with the coordination of library resources.
- c. To consider such other related matters as might be referred to it by the Committee on Educational Coordination.
- d. To submit reports and recommendations to the Committee on Educational Coordination to be handled in the same manner as reports and recommendations of that committee are handled.
- e. To prepare an annual report for presentation to the Board of Regents at a stated time.

2. Regent Committee on Educational Relations

The committee functions are as follows:

- a. To establish closer relationships and cooperation with post-high school institutions in the state.
- b. To facilitate articulation between and among secondary schools and colleges in the state.
- c. To determine the acceptability of credit from nonpublic Iowa colleges not fully accredited by the regional accreditation association.
- d. To develop procedures for the validation or acceptance of credit in instances other than those delineated herein.
- e. To recommend for consideration by the Regents possible modifications in the general policy concerning admission of undergraduate students.
- f. To coordinate student recordkeeping practices and support joint research efforts related to student academic progress and performance within the Regent universities.
- g. To review appeals on residency classifications for admission and fee purposes on referral from the Board of Regents, State of Iowa, and to make recommendations to said Board on appeals so reviewed.

- h. To coordinate and make recommendations on other matters concerning relations with secondary schools and with other segments of post-secondary education as assigned by the Committee on Educational Coordination.
- i. To prepare an annual report for presentation to the Board of Regents, State of Iowa, at a stated time.

#### Organizational Structure

This committee reports directly to the Committee on Educational Coordination.

- a. Specific assigned committee responsibilities are received from the chairperson, Committee on Educational Coordination, and reports are submitted to the same committee.
- b. Joint committee meetings with the Committee on Educational Coordination are called by the chairperson, Committee on Educational Coordination.
- c. Ad hoc committees shall be set up as needed to undertake specific problems. Membership on these committees may be drawn from outside the Regent Committee on Educational Relations membership. The ad hoc committee shall report to the Regent committee acting as a whole.

#### Committee Membership

- a. The committee is comprised of four representatives appointed by the Board of Regents, State of Iowa, from each of the universities, including the registrar, the director of admissions, , a representative from Academic Affairs Administration, and another academic representative.
- b. An ex-officio representative of the Division of Community Colleges and Workforce Preparation will be appointed by the state Director of Education. This representative will be a non-voting member.  
An ex-officio representative of the Board Office will be appointed by the Executive Director. This representative will be a non-voting member.
- d. The term of service of each member will be at the discretion of the appointing authority.

e. Officers of the committee shall consist of a chairperson and a secretary. The officers are to be elected at the last meeting of the spring semester for the forthcoming academic year. There shall not be more than one officer from each university.

B. Regent Information Committee

The committee shall consist of the principal information officer of each Regent university and a representative of the Board Office, to be designated by the Executive Director. The committee will meet "at the call" of the Executive Director.

The functions and responsibilities of the committee are as follows:

1. In general, to act as the professional information resource of the Board by combining the talents and resources of individual members and the organizations they represent into a unified and coherent information effort on behalf of the Board and its institutions.
2. To develop and implement such information projects as may be assigned to it by the Board and provide such information and assistance as may be requested by the Executive Director.
3. To develop and maintain for the Board at its Board Office an information system consisting of statistical and other vital information regarding all major aspects of institutional operations. The system should be designed to permit quick and accurate retrieval of information required by the Board, the Board Office, the institutions, the committee, and other agencies of state government, or the public.
4. To assist in the development for Board consideration of policy positions on matters having public relations implications by examining and making recommendations on the public relations aspects thereof.
5. To advise and make recommendations to the Board Office regarding any major policy matter which has or may have public relations implications.
6. To assist in the preparation of reports, brochures, pamphlets, and other factual or promotional material as required in support of legislation programs, public information efforts, or professional publications requirements of the Board.

The following relationships should obtain among committee members and between the committee and other elements of the Regent organization:

1. Individually, each committee member acts for his or her own organization; collectively, they act for the Board and its institutions. In either case, the member should be guided by the best interests of the entire Regent operation.
2. To function effectively, the committee must have a clear and continuing understanding of the programs, policies, and problems of both the Board and its institutions. There must, therefore, be a free exchange among committee members of documents, correspondence, background information, and oral briefings related to both institutional and Board matters which are, or may become, of public interest.
3. Under Section 3.03D of this Manual, the Executive Director is charged with the responsibility for working with this committee "to provide information for the Legislature and the public in regard to the Board askings and other legislation in which the Board has an interest." Both the Executive Director and the committee should, therefore, ensure that the legislative liaison personnel of the institutions (who handle the day-to-day contacts with legislators during General Assembly sessions) are in possession of all necessary facts on a continuing basis.

D. State Extension and Continuing Education Council

The State Extension and Continuing Education Council makes its reports and recommendations through the Committee on Educational Coordination.

The council is composed of two members from each of the three universities. Members are nominated by the presidents and appointed by the Board for three-year terms. Members are eligible for reappointment. At least one council member from each institution will, at the time of appointment, have administrative responsibility for the conduct of extension/continuing education work. The chair of the council rotates among the three universities on an annual basis.

The duties of the council are as follows:

1. To review the extension/continuing education resources and existing programs at the institutions and make recommendations for needed improvements.
2. To review the continuing and emerging problems of the people of Iowa with which extension/continuing education services should be concerned.
3. To make recommendations concerning expanded cooperative efforts and coordination to meet the problems studied.
4. To make recommendations concerning the establishment and operation of new programs or the discontinuance of a program.
5. To provide staff support at each institution for development of the annual distance education report to the Board of Regents, State of Iowa.

E. Committee on Affirmative Action and Equal Opportunity

The Committee on Affirmative Action and Equal Opportunity shall consist of two representatives from each of the institutions and the Board Office. The members shall be appointed by the Board upon nomination of their respective institutional heads and the Board Office. Their term of office shall be two years.

The responsibilities of the committee shall be as follows:

1. To organize and name its chairperson. The term of chairperson shall be one year and the office shall rotate among the institutions.
2. To meet periodically to develop common guidelines and general procedures for administration for Regent policies on equal employment opportunities and to exchange pertinent information.
3. To cooperate to minimize duplicative reporting as required by the Regent Equal Employment Opportunity Policy.
4. To prepare an annual report for presentation to the Executive Director who may include the report in the annual report on AA/EEO.

The committee shall seek the advice and assistance of the following:

1. Specialized personnel from each higher education institution who will act as consultants as needed.
2. The Iowa Civil Rights Commission.
3. Affected and interested employees, associations, groups, and organizations, such as human relations groups, labor organizations, and associations of manufacturers, contractors, and retailers, as may be appropriate and necessary in development and implementation of guidelines, procedures, and policies.

All minutes of the committee shall be sent to all Board members and institutional heads and the minutes shall be prepared in detail sufficient to reflect all ideas, statements, and proposed actions presented at committee meetings.

Recommendations of the committee shall be transmitted to the Board of Regents through the heads of the institutions and the Executive Director with such comments and recommendations as they may wish to make.

F. Regent Advisory Committees on Iowa School for the Deaf and Iowa Braille and Sight Saving School

Two committees shall be formed to advise the Board regarding the Iowa School for the Deaf and the Iowa Braille and Sight Saving School. Each advisory committee shall consist of: (1) an administrator from each Regent university; (2) another member of each Regent university, probably a subject expert in an area of concern to the two special schools; (3) a Board Office representative; (4) the respective superintendent; (5) subject area consultants, one for each school; and (6) for ISD, two hearing impaired persons from the community, one from Iowa and one from Nebraska, and, for IBSSS, a visually impaired person from the community. The Iowa School for the Deaf Advisory Committee shall also include a public member from Iowa and a public member from Nebraska.

The university representatives shall be nominated by the chief executive officer subject to approval by the Board. The Board Office representative shall be designated by the Executive Director. The hearing impaired and visually impaired persons from the community shall be nominated by the respective superintendent subject to approval by the Board. The Board Office representative shall serve ex officio, nonvoting; the two superintendents shall also be ex officio, nonvoting members. The Board Officer shall serve as

secretariat. The chair of the committee shall rotate among the three universities on an annual basis. Members of the committee shall serve a period of two years beginning September 1 and are eligible for reappointment.

The duties of the committee shall be as follows:

1. To facilitate cooperative agreements among the universities and the two specialized schools in the areas of services to students, training, research, and other related areas.
2. To advise the Board regarding the two specialized schools in the areas of services to students, training, research, and other related areas.
3. To prepare an annual report for presentation to the Board of Regents at a stated time.
4. To assist the two specialized schools in governance by the development of such items as annual reports, strategic plans, program review structures (interim procedure, joint review, and final review by the Board), development of mission statements, and the development of procedures for these efforts. Initially, a major task of the committee will be to help develop specifics of the plan for governance of the two specialized schools, such as detailed educational programming and policies, research and resource needs, and relationships with other agencies.

The committee shall meet as often as necessary to effectively carry out its duties, but not less than twice a year.

## **1.08 Special Committees**

The Board may appoint special committees *on occasion* . They shall *exist* only during the period required for the performance of their assigned duties and shall be discharged when their respective reports are accepted by the Board.

## **1.09 Membership on Other Boards, Commissions, Councils, and Committees**

Members of the Board of Regents will also serve or appoint others to serve on a number of boards, commissions, councils, and committees. For example:

- Iowa College Student Aid Commission (I.C. Chapter 261)
- Iowa Public ~~Board~~ Broadcasting Board (I.C. §256.82)
- Iowa Coordinating Council for Post-High School Education
- Iowa Workforce Development Board (I.C. §84A.1A)
- Education Telecommunications Council
- Iowa Student Loan Liquidity Corporation

### **A. Iowa College Student Aid Commission ( I.C. Chapter 261)**

The Iowa College Student Aid commission, formerly known as the Higher Education Facilities commission, was established by legislation in 1990. The Commission is charged with preparing and administering a state plan, to be submitted to the Secretary of Education, regarding the participation of Iowa in programs authorized by the federal “Higher Education Facilities Act of 1963” and amendments. The Commission also administers scholarship, tuition loan, and grant programs as described in I.C. Chapter 261.

Membership of the College Aid Commission includes a member of the Board of Regents, State of Iowa, to be named by the Board, or the Executive Director if appointed by the Board. The Board representative shall serve for a four-year term, or until the expiration of the member’s term of office.

The Board representative shall serve for a four-year term, or until the expiration of the member’s term of office. Additional membership of the Commission is as outlined in I.C. §261.1, to include one student at a Regent institution.

### **B. Iowa Coordinating Council for Post-High School Education**

The main function of the council is to provide an effective means of voluntary cooperation and coordination among the various boards which are ultimately responsible for post-high school education in Iowa. The council provides a means for gathering data and information, studying problems and policies, and making recommendations to governing boards and institutions.

The general membership of the council consists of all colleges and universities in Iowa that participate in state supported student financial aid programs administered by the Iowa College Aid Commission and constituent organizations. The 24 voting members include three members of the Board of Regents, one of whom may be from the Board of Regents staff and the president from each of the three Regent universities.

There are also five non-voting ex-officio representatives, to include one staff member from the Board of Regents.

C. Iowa Workforce Development Board (I.C. Chapter 84A)

The Iowa Workforce Development Board consists of nine voting members appointed by the governor and seven ex officio nonvoting members. The ex officio nonvoting members are four legislative members; one president or the president's designee of the University of Northern Iowa, the University of Iowa, or Iowa State University of Science and Technology, designated by the Board of Regents on a rotating basis; one representative from the largest statewide public employees' organization representing state employees; and one superintendent or the superintendent's designee of a community college, appointed by the Iowa Association of Community College Presidents.

The rotating terms of Regent appointees shall be for a period of two years.

D. Education Telecommunications Council (IC Chapter 8D)

The Education Telecommunications Council consists of eighteen members and includes the following: two persons appointed by the Board of Regents; two persons appointed by the Iowa Association of Community College Trustees; two persons appointed by the area education agency boards; two persons appointed by the Iowa Association of School Boards; two persons appointed by the School Administrators of Iowa; two persons appointed by the Iowa Association of Independent Colleges and Universities; two persons appointed by the Iowa State Education Association; three persons appointed by the director of the Department of Education including one person representing libraries and one person representing the Iowa Association of

Nonpublic School Administrators; and one person appointed by the administrator of the public broadcasting division of the Department of Education.

The council establishes scheduling and site usage policies for educational users of the network, coordinates the activities of the regional telecommunications councils, and develops proposed rules and changes to rules for recommendation to the commission. The council recommends strategic plans for enhancements needed for educational applications. Administrative support and staffing for the council shall be provided by the Department of Education.

E. Iowa Student Loan Liquidity Corporation

The Board of Directors has eleven board members appointed by the Governor of the State of Iowa from specific business segments and the general public, as follows:

- Iowa banking institutions (2)
- General public (2)
- State Superintendent of Banking (ex officio)
- Iowa private colleges
- Iowa Regent institutions
- Iowa area merged schools
- State guarantor
- Iowa savings and loan institutions
- Iowa credit unions

Each board member is appointed for three years with the exception of the State Superintendent of Banking, who serves for the duration of his/her tenure in office.

**1.10 Affiliated Organizations**

Affiliated organizations comprise a wide variety of special activities and interests intended to support the mission of the Regent institutions [I.C. §262.9 (8)]. Annually, each Regent institution is directed to report on its activities with affiliated organizations. Any irregularities or significant issues arising in connection with affiliated organizations should be brought to the Board's attention immediately.

**1.11 Public Broadcasting Station Advisory Council**

In recognition of continuing state interest in the public radio stations each station shall submit a biennial report to the Board. The report may include a report from the advisory council, if one exists. These reports should include information on programming, funding, audiences, and related activities of interest to the Board.