

I. BOARD OF REGENTS

1.01 Appointment of Board Members (Code I.C. §262.7)

~~A. The State Board of Regents, State of Iowa, shall govern the following institutions:~~

~~1. The State University of Iowa~~

~~2. The Iowa State University of Science and Technology, including the Agricultural Experiment Station~~

~~3. The University of Northern Iowa~~

~~4. The Iowa Braille and Sight Saving School~~

~~5. The State School for the Deaf~~

~~6. Oakdale Campus~~

~~7. The State Hospital School (Code 262.7)~~

~~B. The State Board of Regents consists of nine members, eight of whom shall be selected from the state at large solely with regard to their qualifications and fitness to discharge the duties of the office. The ninth member shall be a student enrolled on a full time basis in good standing at either the graduate or undergraduate level at one of the institutions listed in section §262.7, subsection 1, 2 or 3, at the time of the member's appointment. Not more than five members shall be of the same political party. (Code I.C. §262.1)~~

~~C. The term of each member of said the Board shall be for six years. The terms of three members of the Board shall begin and expire in each odd-numbered year. (Code I.C. §262.2) Terms shall begin at 12:01 a.m. on May 1 in the year of appointment and expire at 12:00 midnight on April 30 in the year of expiration. (Code I.C. §69.19)~~

~~D. The members shall be appointed by the Governor subject to confirmation by the Senate. (Code I.C. §262.2) The Governor shall make appointments by March 15 for Regents whose terms expire on April 30 of the same year. (Code 2.32[1])/I.C. §2.32[1]). The Senate shall, by April 15, of the year either~~

approve, disapprove or by resolution defer consideration of confirmation of the appointment. (~~Code I.C. §2.32[3]~~)

- ~~E. The Governor, with the approval of a majority of the Senate during a session of the General Assembly, may remove any member of the Board for malfeasance in office or for any cause which would render the member ineligible for appointment or incapable or unfit to discharge the duties of the office; and the removal, when so made, shall be final. (~~Code I.C. §262.4~~)~~
- ~~F. When the General Assembly is not in session, the Governor may suspend any member so disqualified and shall appoint another to fill the vacancy thus created, subject to the approval of the Senate when next in session. (~~Code I.C. §262.5~~)~~
- ~~G. Pursuant to I.C. §69.15, a member of the Board~~ Any person who has been appointed by the Governor to any board under the laws of this state shall be deemed to have submitted his/her a resignation from the Board office if either of the following events occurs:
 - ~~1. The person does not attend three or more consecutive regular meetings of the Board. This paragraph does not apply unless the first and last of the consecutive meetings counted for this purpose are at least 30 days apart.~~
 - ~~2. The person attends less than one half of the regular meetings of the Board within any period of 12 calendar months beginning on July 1 or January 1. This paragraph does not apply unless the Board holds at least four regular meetings during such period. This paragraph applies only to a period beginning on or after the date when the person takes office as a member of the Board.~~
- ~~If the member appointee received no notice and had no knowledge of a regular meeting and gives the Governor a sworn statement to that effect within 10 days after learning of the meeting, such meeting shall not be counted for the purposes of this section.~~
- ~~The Governor, in the Governor's discretion, may accept or reject the resignation. If the Governor accepts it, the Governor shall notify the person in writing that the resignation is accepted pursuant to this section. The Governor shall then make another appointment to such office. Such appointment shall~~

~~be made in the same manner and for the same term as in the case of other vacancies caused by resignation from the office.~~

~~An appointments to all other offices made under this chapter shall continue for the remainder of the term of each office and until a successor is appointed and qualified. (Code I.C. §69.11)~~

~~As used in this section, "board" includes any commission, committee, agency, or governmental body which has three or more members. (Code 69.15)~~

~~H. Vacancies shall be filled in the same manner in which regular appointments are required to be made. (Code I.C. §262.6)~~

~~I. An officer filling a vacancy in an office which is filled by election of the people shall continue to hold until the next election, at which the vacancy can be filled as provided in Section 69.12 and until a successor is elected and qualified.~~

~~A. Pursuant to Iowa Code Chapter 262, the Board of Regents, State of Iowa, shall govern the three Regent universities: the State University of Iowa (SUI, including the Oakdale Campus and the Univeristy of Iowa Hospitals and Clincs Center for Disabilities and Development, Iowa State University of Science and Technology (ISU including Agricultural Experiment Station), and the University of Northern Iowa (UNI). The Board also governs two special schools, Iowa Braille and Sight Saving School (IBSSS), and the Iowa School for the Deaf (ISD).~~

~~B. The Board of Regents, State of Iowa, consists of nine members, appointed by the governor and subject to Senate confirmation, and also subject to removal by the Governor, with Senate confirmation, for cause. Board members are appointed to staggered six year terms. Appointment and selection criteria of board members are outlined in I.C. §262.1-262.6.~~

1.02 Strategic Plan for the Board of Regents (~~Board of Regents Minutes February 19-20, 1997, p. 6087~~)

A. Mission Statement

The Board of Regents, State of Iowa, will be an exemplary model of governance and stewardship of resources of Regent institutions. The Board establishes, coordinates and advances the individual mission and vision of each Regent institution and strives to meet the educational needs of Iowans in concert with Iowa's other educational institutions. The Board has the responsibility for assuring effective relations with the various external constituencies of the Board of Regents, and the long-term development of the capacity of the Regent institutions to achieve their missions. The Board challenges its institutions to become the best enterprise of public education in the United States through the unique teaching, research and outreach programs established for each university and school. (~~Board of Regents Minutes October 9-10, 1997, p. 2471; January 20, 1998, p. 59179; April 14-15, 1998, p. 776~~)

B. Responsibilities Statement

Statutory Expectation

The ~~State~~ Board of Regents, State of Iowa, was created in 1909 to perform two functions: govern and coordinate the functions of the state institutions under its jurisdiction. Chapter I.C., Chapter 262 of the Code of Iowa authorizes the Board to "have and exercise all powers necessary and convenient for the effective administration of its office and of the institutions under its control . . ." The Board oversees the State University of Iowa, Iowa State University of Science and Technology, University of Northern Iowa, Iowa School for the Deaf, and Iowa Braille and Sight Saving School as the governing board responsible for the overall operation of the five institutions. (~~Board of Regents Minutes January 20, 1998, p. 59179; April 14-15, 1998, p. 776~~)

Operational Stewardship

The Board is responsible for the unique role of the Regent universities to provide stewardship for quality teaching, research, and service to the citizens of Iowa including undergraduate, graduate, and professional programs in a variety of fields. The Board also is responsible for ensuring

quality programs for the deaf and visually impaired at the pre-collegiate level. In all areas of responsibility, the Board is responsible for appropriate and effective articulation with other sectors of postsecondary, secondary, and elementary education in the state. In addition, the Board's responsibilities include ongoing coordination between and among the Regent institutions, and between the Regent institutions and other organizations and agencies responsible for related educational functions. Together with other boards and agencies responsible for aspects of education, such as the Department of Education and the Iowa College Aid Commission, the Board of Regents is responsible for interagency coordination and overall planning for postsecondary and special education in the state. (~~Board of Regents Minutes April 12-13, 1989, p. 721; January 20, 1998, p. 59179; April 14-15, 1998, p. 776~~)

In its role as the Board of Trustees for the University of Iowa Hospitals and Clinics (UIHC), the Board is responsible for reviewing periodic reports on planning, programs, operation, and finance, and for governing the UIHC. As provided in the Bylaws approved for the UIHC, the Chief Executive Officer of the UIHC shall submit through the ~~p~~President of the ~~u~~University reports to the Board of Regents in its capacity as the Board of Trustees for the UIHC at least quarterly. (~~Board of Regents Minutes April 21, 1993, p. 717; January 20, 1998, p. 57991; April 14-15, 1998, p. 776~~)

C. Vision Statement

The Board of Regents, State of Iowa, expects its enterprise of public education to become the best in the United States.

The Board of Regents will be seen as the nation's higher education leader in developing the best-educated state in the nation, in creating new knowledge that demonstrably improves the quality of life for Iowans, and in employing the resources of the Regent institutions to serve the needs of Iowa and the world. (~~Board of Regents Minutes October 9-10, 1997, p. 2471; January 20, 1998, p. 59179; April 14-15, 1998, p. 776~~)

D. Values Statement

The values nurtured by the Board of Regents flow from the trust bestowed by the people of Iowa and the Board's educational mission. The Board values learning, knowledge, access, and public service. The Board

values academic freedom and in every endeavor upholds the value of uncompromised integrity, conforming to the highest standards of ethics, honesty, trust, fairness, civility and compassion.

The Board values its linkages with the Regent institutions and the synergies gained from communication links among the institutions themselves.

The Board values quality and pursuit of excellence in a diverse educational community. The Board embraces the value of dedication to educational and public service of the highest standard. The Board values stewardship, and accountability, and strategic planning in all activities of the Board and the Regent institutions. ~~from the universities and schools. (Board of Regents Minutes October 9-10, 1997, p. 2471; January 20, 1998, p. 59179; April 14-15, 1998, p. 776)~~

- E. Culture Statement ~~(Board of Regents Minutes January 20, 1998, p. 59179; April 14-15, 1998, p. 776)~~

Governance through Delegation

The overall authority to govern the Regent institutions is fully vested in the Board of Regents. The Board delegates appropriate authority to the institutional heads (e.g., the university presidents and the special school superintendents). Institutional governance structures are developed, with Regent oversight of operations and management. Effective management practices marked by continuous self-examination and improvement are intrinsic to the Board's operational culture.

Nurturing Environment

The Board is committed to a nurturing environment for the recruitment (where appropriate) and retention of high-quality, diverse faculty, staff and students. The Board believes that individual and collective accomplishments are enhanced by an environment characterized by collaboration of expertise, and cultivation of common as well as unique and individual interests.

Academic Freedom

The Board of Regents, State of Iowa, is committed to academic freedom as an integral part of an environment fostering excellence. The Board seeks an environment of critical thinking, free inquiry and open communication marked by academic freedom, and opportunities for educational endeavors enriched by the presence and active participation of people from diverse backgrounds and cultures.

Effective Service

At the core of the Board's culture resides the commitment to effective and responsive service to appropriately meet the needs of the people of Iowa, the nation, and the world. The Board will proactively communicate to the state's constituencies and the public its efforts toward this service.

- F. Key Result Areas (~~Board of Regents Minutes October 9-10, 1997, p. 2418; January 20, 1998, p. 579; March 18, 1998, p. 693; April 14-15, 1998, p. 776~~)

Key Result Area 1.0.0.0

Become the best public education enterprise in the United States.

Key Result Area 2.0.0.0

Provide access to educational, research and service opportunities within the missions of the Regent institutions. (~~Board of Regents Minutes October 9-10, 1997, p. 24153; January 20, 1998, p. 579; March 18, 1998, p. 693; April 14-15, 1998, p. 776~~)

Key Result Area 3.0.0.0

Establish policies to encourage continuous improvement of the climate for diversity, and ensure equal educational and employment opportunities. (~~Board of Regents Minutes October 9-10, 1997, p. 24163; January 20, 1998, p. 579; March 18, 1998, p. 693; April 14-15, 1998, p. 776~~)

Key Result Area 4.0.0.0

Meet the objectives of the Board and institutional strategic plans, and provide effective stewardship of the institutions' state, federal and private resources. (~~Board of Regents Minutes October 9-10, 1997, p. 24169;~~

January 20, 1998, p. 579; March 18, 1998, p. 693; April 14-15, 1998, p. 776)

1.03 Governance

~~The Board of Regents shall also have and exercise [in addition to its other powers and duties as set forth in Chapter 262] all the powers necessary and convenient for the effective administration of its office and of the institutions under its control; and to this end may create such committees, offices, and agencies from its own members or others, and employ persons to staff the same, fix their compensation and tenure and delegate thereto, or to the administrative officers and faculty of the institutions under its control, such part of the authority and duties vested by statute in the Board, and shall formulate and establish such rules [and regulations], outline such policies, and prescribe such procedures thereof, all as may be desired or determined by the Board as recorded in their minutes. (Code I.C. §262.12) The Board of Regents, for the purposes of implementing and administering collective bargaining pursuant to Chapter I.C. Chapter 20 of the Code of Iowa, shall act as the exclusive representative of the state with respect to faculty, scientific and other professional staff employed by institutions governed by the Board (Code I.C. Chapter 19A(g)). (Employees of the Board hereunder shall not come under be subject to the policies and procedures of the Department of Personnel except as otherwise specifically provided for in Code 8.5.) 8.5 I.C. Chapter 19A.~~

The Board of Regents, State of Iowa, has broad statutory authority, as outlined in I.C. 262, to exercise all the powers necessary and convenient for the effective administration of its office and the institutions under its control. As provided by law, the Board both governs and coordinates the operations of the Regent institutions.

1.04 A. ~~Board of Regents~~ Statement on Governance

The ~~State~~ Board of Regents, State of Iowa, by statute, governs Iowa's three state--~~supported~~ universities--the University of Iowa, Iowa State University, and the University of Northern Iowa--~~and~~ the Iowa School for the Deaf and the Iowa Braille and Sight Saving School. The Board, pursuant to this authority, establishes the missions, adopts strategic long-range plans, makes educational policy, appoints presidents and other institutional officials, reviews and approves budgets for submission to the Governor and General Assembly,

establishes annual operating budgets and personnel policies, oversees the business operations of the institutions, reviews and approves academic programs, and adjudicates disputes. The staff of the Board, headed by the ~~e~~Executive ~~d~~Director, is located in ~~Des Moines~~Urbandale. ~~It is responsible for providing Board staff provide general assistance to the Board, including reviewing and analyzing~~analysising of all institutional proposals, and ~~preparing~~preparationing of recommendations to the Board.

A. B. Legislative Liaison Activities

Legislative liaison activities of the universities are organized under the overall governance authority of the Board of Regents. These activities are vital to the continued academic and fiscal well-being of the institutions and of public higher education in Iowa. Such activities involve complex questions of public policy, regental responsibility, institutional objectives, and budgetary considerations. For these reasons it is important that the principles governing institutional legislative activities, particularly those conducted by the legislative liaison representatives, be carefully specified.

B. C. ~~The~~ Legislative Liaison Function

Legislative liaison representatives are responsible for transmitting and explaining policies of the Board of Regents and the ~~universities~~ institutions to the General Assembly and other state officials. The legislative liaison representatives conduct their duties under the direction of the Board of Regents. Operating under the overall mandate from the Board of Regents, each liaison representative has special responsibilities to the university by which the representative is employed. These latter responsibilities include explanation and communication of Board policies specifically referring to that university; communication of information concerning the particular mission, programs, strengths, needs, and goals of the institutions; and advocacy consistent with the accomplishment of the institutional objectives approved by the Board.

G. D. Operating Guidelines for the Legislative Liaison Function

1. Legislative liaison representatives are employees of the individual universities and report to the presidents, sometimes through a vice president or other institutional official. They serve in a line relationship through the presidents to the Board of Regents. In cooperation with one another, they work with the General Assembly and other state officials to implement Board policy.
2. Only the Board of Regents, State of Iowa, can make legislative policy for the ~~universities~~ Regent institutions. In furtherance of its policy-setting responsibilities, the Board of Regents through the president shall provide overall direction to the legislative liaison representatives.

3. The development of legislative strategy is the responsibility of the Board and the Board president in conjunction and consultation with the legislative liaison representatives, the ~~e~~Executive ~~d~~Director, and the ~~presidents-~~institutional heads.
4. The legislative liaison representatives shall be responsible for the daily operation of the Regents' legislative activities. The institutional heads and the legislative liaisons shall work through the ~~e~~Executive ~~d~~Director to coordinate those daily activities effectively. The representatives are the Regents' primary contact with the legislators and are authorized to communicate as needed with members of the General Assembly, representatives of state agencies, and others with respect to tactical and operational detail.
5. Because of the inherent complexity of the legislative liaison function and the possibility of misunderstanding, it is essential that open lines of communication be developed and maintained. To that end and to avoid the evolution of institutional initiatives inconsistent with Board policy, regular conferences should be held. Participants should include the Board president, the ~~executive director~~Executive Director, the ~~presidents~~institutional heads, and the legislative liaison representatives. The bulk of these conferences will be held during the legislative session. Other Regents, Board Office staff, and institutional representatives will be active participants in many of these discussions.
6. Coordination among the institutions is essential. Such coordination will be enhanced by frequent communication as noted earlier. The institutions acknowledge the preeminence of the Board's policy-making authority and its responsibility for institutional governance. As plans for legislative and other initiatives are developed by the Board, the institutions will have the opportunity to represent their own positions and to attempt to influence the Board's decisions. However, when the Board has adopted a legislative policy or strategy, the institutions will accept this policy or strategy and work to represent it to legislative and other officials in Des Moines.
7. The ~~executive director~~Executive Director and other Board Office staff will provide analysis, staff support, and coordination of legislative activities. As the staff of the Board of Regents, the Board Office has important responsibilities in assisting with the implementation of Board policies.

8. In summary, operation of legislative liaison activities is characterized by recognition of the authority of the Board of Regents, State of Iowa, and its established policies and directions; recognition of the individual and complementary missions of the institutions; communication among the Board, the Board Office, and the institutions; and frequent consultation. ~~(Board of Regents Minutes October 21, 1987, pp. 215-16-217)~~

D. E. Calendar of Governance Reports (Board of Regents Minutes October 18, 1989, p. 216; April 21, 1993, p. 717; April 14-15, 1998, p. 776-90)

The Board of Regents considers a number of governance reports throughout the course of the year. Typically they include:

Periodic:

Appropriations, Requests, Preliminary and Final
Budget Adjustments –Current Year
Capital Program, Preliminary and Final
Institutional Strategic Plans, Preliminary and Final, Review of
Legislative Program
Legislative Session Reports, including Governor’s Budget
Miscellaneous Fees, Preliminary and Final
Operating Budgets, Preliminary and Final
Parking Fees, Preliminary and Final
Residence System Rates, Preliminary and Final
Tuition Policies and Rates, Preliminary and Final
UIHC to Board of Regents as Hospital Trustees

Annual:

Capital Program
Child Care
Comprehensive Fiscal Report for Previous Year
Deferred Maintenance
Designated Tuitions and Fees, Allocation of
Distance Education Report
Diversity, Annual Report of (includes Affirmative Action Employment,
Targeted Small Business, Regents Minority and Women Educators
Enhancement Program)
Educational Relations, Committee Report on
Faculty Productivity
Faculty Resignations, Report on
Faculty Tenure
Fall Enrollment Report – Parts I & II
Family Practice Residency Program, Report on
Fire and Environmental Safety
Fringe Benefits
Graduation and Retention Rates
Institutional Reports on Academic Program Review/Student Outcomes Assessment
Institutional Roads Program
Internal Audit Plans

International Agreements, Report on
Libraries, Report of
Performance Indicators, Report on
Phased and Early Retirement Programs, Annual Report on
Competition with Private Enterprise
Professional & Scientific (P & S) Pay Plans, Operation of
Professional Development Assignments, Report on
Professional Development Assignments, Request for
Purchasing
Regents Merit System Report
Regional Study Centers, Report on
Registrars and Admissions Officers, Report of
Residence Systems, Annual Report, Ten-Year Plan, and Preliminary
Budget
Salary Report:
Special Schools Advisory Committees, Reports of
Spring Enrollment Report
Student Financial Aid Report
Technology Transfer

Biennial:

Cooperation/Collaboration, Report on
Faculty Consulting Activities
Radio Stations, Reports on
Unit Cost Study

Banking Committee:

External Investment Fund Manager Reviews
Internal and External Audit Reports
Internal Audit Plans
Investment and Cash Management
Semi-Annual Master Lease

The Board has established the following schedule to provide notice of when it will consider governance and related reports. Reports may, however, be received and considered at times not consistent with this schedule—the schedule is intended only as a guide to planning and not as an inflexible time schedule.

4.05 Board Officers (Code I.C. §262.9[1])

- A. The officers of the ~~State~~ Board of Regents shall consist of the president and the ~~executive director~~Executive Director.
- B. The Board shall, each even-numbered year, elect from its members a president of the Board, who shall serve for two years and until a successor is elected and qualified. (~~Code 262-9[1]~~)
- C. The president of the Board shall preside at all meetings of the Board; shall appoint members of all special committees; shall, with the ~~executive director~~Executive Director of the Board, execute such instruments and contracts as may be ordered by the Board; shall perform such duties as usually pertain to this office and such other duties as may be assigned by the Board; and the president of the Board shall be governed in action by the usual parliamentary procedure.
- D. In the event of a vacancy in the office of president, the Board shall elect a new president to fill the unexpired term.
- E. In the absence of the president, the president pro tem of the Board shall be determined by a vote of the Board members present. (~~Board of Regents Minutes April 13-14, 1967, p. 479~~)
- F. For ~~authority and responsibilities of the e~~Executive d~~Director~~, see ~~Section Chapter III. III, III below. Board Office.~~

1.06 Board of Regent Committees

- A. Regent~~s~~ Banking Committee

The Banking Committee shall consist of four members and the President of the Board as an ex officio member with the following functions:

1. Review and make recommendations on borrowings for the Regent institutions, including but not limited to bonds, notes and lease financing.
2. Receive and review audit reports from the State Auditor, internal auditors and external auditors.
3. Monitor and make recommendations on institutional investment and treasury management practices and performance, including ensuring

compliance with Board policy and evaluation of the Board's investment advisors and fund managers.

1.07 Interinstitutional Committees

The Board has approved several interinstitutional committees, identified as follows: of the Board shall consist of the: Committee on Educational Coordination, ~~Regents Registrars and Admissions Officers Coordination Committee, Subcommittee on Library Coordination, Regent Information Committee, Regent Committee on Educational Relations, State Extension and Continuing Education Council, Committee on Affirmative Action and Equal Opportunity, Coordinating Council for International Studies,~~ and the Regent Advisory Committees on Iowa School for the Deaf and Iowa Braille and Sight Saving School. ~~(Board of Regents Minutes January 11, 1951, p. 152; February 7-9, 1951, p. 186(?); December 10-11, 1953, p. 238; November 14-15, 1968, pp. 147-149; June 16-17, 1966, pp. 548-550; October 4-6, 1962, pp. 179-180-181; October 14-15, 1965, pp. 107-108; November 8-10, 1967, p. 187; May 10-11, 1973, pp. 769-771; April 12-13, 1972, p. 605-7; January 13-14, 1972, p. 386-7; October 13-14, 1971, p. 177-80; April 10-11, 1975, pp. 616-8-622, July 19-20, 1978, pp. 11-13; June 18-19, 1980, pp. 694-700)~~

A. Committee on Educational Coordination

The Committee on Educational Coordination shall consist of the Provost from each of the three universities, appointed by the Board upon nomination of their respective presidents. A vacancy caused by death, resignation, or incapacity shall be filled for the remainder of the unexpired term by Board appointment upon nomination by the appropriate president. An ex-officio representative of the Board Office will be appointed by the Executive Director.

The function of the committee shall be to study such aspects of the relationships of the teaching, research, and service programs of the institutions as may be referred to it by the Board or that may come to its attention from other sources from time to time.

The committee shall report directly to the Board at each regular meeting; and its report shall, in each case in which the Board action is considered desirable, embody its recommendation in a form appropriate for such action, or be only factual if so directed by the Board. In case of disagreement among the members of the committee, majority and minority reports and recommendations may be submitted to the Board.

In order that the presidents of the three universities may be fully informed and may register agreement or disagreement with the terms of any report of the

committee at the Board meeting at which the report is to be presented, the committee shall, not less than 10 days before submission of report to the Board, furnish a copy of the report to the presidents of the three universities. When majority and minority reports are submitted to the Board, each president shall be furnished with a copy of both. (~~Board of Regents Minutes January 11, 1951, pp. 152-154~~)

1. Committee on Library Coordination

The membership of the subcommittee shall consist of the librarians of the State University of Iowa, the Iowa State University, and the University of Northern Iowa.

The powers and duties of the Subcommittee on Library Coordination shall be as follows:

- a. To organize and name its chairperson.
- b. To meet from time to time to consider matters in connection with the coordination of library resources.
- c. To consider such other related matters as might be referred to it by the Committee on Educational Coordination.
- d. To submit reports and recommendations to the Committee on Educational Coordination to be handled in the same manner as reports and recommendations of that committee are handled. (~~Board of Regents Minutes December 10-11, 1953, p. 238~~)
- e. To prepare an annual report for presentation to the Board of Regents at a stated time.

2. Regent Committee on Educational Relations

The committee functions are as follows:

- a. To establish closer relationships and cooperation with post-high school institutions in the state.
- b. To facilitate articulation between and among secondary schools and colleges in the state.
- c. To determine the acceptability of credit from nonpublic Iowa colleges not fully accredited by the regional accreditation association.
- d. To develop procedures for the validation or acceptance of credit in instances other than those delineated herein.

- e. To recommend for consideration by the Regents possible modifications in the general policy concerning admission of undergraduate students.
- f. ~~To coordinate and make recommendations on other matters concerning relations with secondary schools and with other segments of post-secondary education as assigned by the Committee on Educational Coordination. (Original function Board of Regents Minutes June 16-17, 1966, pp. 548-550; revised November 7-9, 1973, item 32; revised March 14-15, 1968, pp. 330-335)~~
To coordinate student recordkeeping practices and support joint research efforts related to student academic progress and performance within the Regent universities.
- g. To review appeals on residency classifications for admission and fee purposes on referral from the Board of Regents, State of Iowa, and to make recommendations to said Board on appeals so reviewed.
- h. To coordinate and make recommendations on other matters concerning relations with secondary schools and with other segments of post-secondary education as assigned by the Committee on Educational Coordination.
- i. To prepare an annual report for presentation to the Board of Regents, State of Iowa, at a stated time.

Organizational Structure

- a. This committee reports directly to the ~~Interinstitutional~~ Committee on Educational Coordination.
- ba. Specific assigned committee responsibilities are received from the chairperson, Committee on Educational Coordination, and reports are submitted to the same committee.
- cb. Joint committee meetings with the Committee on Educational Coordination are called by the chairperson, Committee on Educational Coordination.
- dc. Ad hoc committees shall be set up as needed to undertake specific problems. Membership on these committees may be drawn from

outside the Regent Committee on Educational Relations membership. The ad hoc committee shall report to the Regent committee acting as a whole. ~~(Board of Regents Minutes June 16-17, 1966, pp. 548-550)~~

Committee Membership

- a. The committee ~~shall be~~ is comprised of ~~three~~ four representatives appointed by the ~~State~~ Board of Regents, State of Iowa, from each of the universities, including the registrar, the director of admissions, a representative from admissions and records, a representative from Academic Affairs Administration, and another academic representative. ~~professional education, and another academic area. A representative of the Iowa Department of Education (IDOE) will be a member of the committee. An ex officio member of the Board of Regents staff will participate in the meetings for coordination purposes. (Board of Regents Minutes September 23-24, 1998, p. 1112)~~
- ~~b. The term of service is three years. An ex-officio representative of the Division of Community Colleges and Workforce Preparation will be appointed by the state Director of Education. This representative will be a non-voting member.~~
- ~~c. An ex-officio representative of the Board Office will be appointed by the Executive Director. This representative will be a non-voting member. Officers of the committee shall consist of a chairperson, a vice chairperson, and a secretary. The officers are to be elected in the fall of each year. There shall not be more than one officer from each university. (Board of Regents Minutes June 16-17, 1966, pp. 548-550)~~
- d. The term of service of each member will be at the discretion of the appointing authority.
- e. Officers of the committee shall consist of a chairperson and a secretary. The officers are to be elected at the last meeting of the spring semester for the forthcoming academic year. There shall not be more than one officer from each university.

~~3. Coordinating Council for International Studies~~

~~The council shall consist of two representatives from each Regent university: one faculty member and one person who has administrative responsibilities in the Study Abroad programs at the universities. Faculty representatives shall be appointed for three-year terms, which shall be staggered among the universities. Administrative representatives shall serve on a continuing basis.~~

~~The principal function will be to advise and assist the Committee on Educational Coordination in evaluating and reviewing foreign study programs. In performance of this function, the council will have the following duties:~~

- ~~a. To provide for the collection and dissemination of information about foreign study programs in Regent institutions.~~
- ~~b. To serve as an advisory group regarding developments at individual institutions.~~
- ~~c. To explore ways and means of developing foreign study programs with emphases in areas other than foreign language; i.e., art, drama, geography, history, social sciences, etc.~~
- ~~d. To coordinate the planning and scheduling of foreign study programs so that qualified students at Regent institutions and other Iowa colleges and universities may participate.~~
- ~~e. To seek ways in which minimum proficiency in oriental and exotic languages may be provided without unnecessary duplication of faculty and learning resources.~~
- ~~f. To encourage the development of general courses on non-Western civilizations. Such courses should be culturally broad-based in content and intended to produce awareness of factors that account for distinctive cultural patterns.~~

~~In all matters, the council will be advisory to the Board and to the individual institutions. (Board of Regents Minutes December 13-15, 1972, p. 34850; September 18-19, 1975, p. 59(?)~~

~~B. Regents Registrars and Admissions Officers Coordination Committee~~

~~The membership of the Regents Registrars and Admissions Officers Coordination Committee shall consist of the registrars and directors of admissions of the three state universities.~~

~~The powers and duties of the committee shall be as follows:~~

- ~~1. To organize and name its chairperson.~~
- ~~2. To meet from time to time and consider the possibility of coordinating student records in respects other than the enumerating of the number of students.~~
- ~~3. To submit reports and recommendations to the Interinstitutional Committee on Educational Coordination (for review and submission for docketing) and concurrently to the presidents of the three universities, with an informational copy to the Board Office. (Board of Regents Minutes December 15, 1983, pp. 309-310)~~
- ~~4. Reserved (Board of Regents Minutes November 17-18, 1999, p. 318)~~
- ~~5. To prepare an annual report for presentation to the Board of Regents at a stated time.~~

~~CB.~~ Regent Information Committee

~~The committee shall consist of the principal information officer of each Regent university and a representative of the Board Office, to be designated by the eExecutive dDirector. ~~The committee will name, from its membership, its own chairperson, who will serve from July 1 of the year in which appointed. The committee will meet at the call of its chairperson. The committee will meet "at the call" of the Executive Director.~~~~

The functions and responsibilities of the committee are as follows:

1. In general, to act as the professional information resource of the Board by combining the talents and resources of individual members and the organizations they represent into a unified and coherent information effort on behalf of the Board and its institutions.

2. To develop and implement such information projects as may be assigned to it by the Board and provide such information and assistance as may be requested by the eExecutive dDirector.
3. To develop and maintain for the Board at its Board Office an information system consisting of statistical and other vital information regarding all major aspects of institutional operations. The system should be designed to permit quick and accurate retrieval of information required by the Board, the Board Office, the institutions, the committee, and other agencies of state government, or the public.
4. To assist in the development for Board consideration of policy positions on matters having public relations implications by examining and making recommendations on the public relations aspects thereof.
5. To advise and make recommendations to the Board Office regarding any major policy matter which has or may have public relations implications.
6. To assist in the preparation of reports, brochures, pamphlets, and other factual or promotional material as required in support of legislation programs, public information efforts, or professional publications requirements of the Board.

The following relationships should obtain among committee members and between the committee and other elements of the Regent organization:

1. Individually, each committee member acts for his or her own organization; collectively, they act for the Board and its institutions. In either case, the member should be guided by the best interests of the entire Regent operation.
2. To function effectively, the committee must have a clear and continuing understanding of the programs, policies, and problems of both the Board and its institutions. There must, therefore, be a free exchange among committee members of documents, correspondence, background information, and oral briefings related to both institutional and Board matters which are, or may become, of public interest.
3. Under Section 3.03D of this GuideManual, the eExecutive dDirector is charged with the responsibility for working with this committee "to provide

information for the Legislature and the public in regard to the Board askings and other legislation in which the Board has an interest." Both the ~~executive director~~ Executive Director and the committee should, therefore, ensure that the legislative liaison personnel of the institutions (who handle the day-to-day contacts with legislators during General Assembly sessions) are in possession of all necessary facts on a continuing basis. (~~Board of Regents Minutes May 22-23, 1952, p. 334; September 7-9, 1966, p. 125; November 14-15, 1968, pp. 147-149~~)

D. State Extension and Continuing Education Council

The State Extension and Continuing Education Council makes its reports and recommendations through the Committee on Educational Coordination.

The council is composed of two members from each of the three universities. Members are nominated by the presidents and appointed by the Board for three-year terms. Members are eligible for reappointment. At least one council member from each institution will, at the time of appointment, have administrative responsibility for the conduct of extension/continuing education work. The chair of the council rotates among the three universities on an annual basis.

The duties of the council are as follows:

1. To review the extension/continuing education resources and existing programs at the institutions and make recommendations for needed improvements.
2. To review the continuing and emerging problems of the people of Iowa with which extension/continuing education services should be concerned.
3. To make recommendations concerning expanded cooperative efforts and coordination to meet the problems studied.
4. To make recommendations concerning the establishment and operation of new programs or the discontinuance of a program.
5. To provide staff support at each institution for development of the annual distance education report to the Board of Regents, State of Iowa.
- ~~5. To prepare an annual report for presentation to the Board at a stated time, which will include a review of extension/continuing education~~

~~accomplishments through the efforts of individual extension/continuing education services and through cooperative endeavors. (Board of Regents Minutes October 4-6, 1962, pp. 179-181; October 14-15, 1965, pp. 107-108; November 11-12, 1965, pp. 160-161; March 10-11, 1966, p. 362; April 10-11, 1975, p. 616-262; April 22-23, 1987, pp. 796-799)~~

E. Committee on Affirmative Action and Equal Opportunity (~~Board of Regents Minutes May 16-17, 1990, p. 626~~)

The Committee on Affirmative Action and Equal Opportunity shall consist of two representatives from each of the institutions and the Board Office. The members shall be appointed by the Board upon nomination of their respective institutional heads and the Board Office. Their term of office shall be two years.

The responsibilities of the committee shall be as follows:

1. To organize and name its chairperson. The term of chairperson shall be one year and the office shall rotate among the institutions.
2. To meet periodically to develop common guidelines and general procedures for administration for Regent policies on equal employment opportunities and to exchange pertinent information.
3. To cooperate to minimize duplicative reporting as required by the Regent Equal Employment Opportunity Policy. ~~(Board of Regents Minutes July 16, 1986, pp. 13-17; October 15-16, 1986, pp. 319-323)~~
4. To prepare an annual report for presentation to the ~~Board of Regents at a stated time. Executive Director~~ Executive Director who may include the report in the annual report on AA/EEO.

The committee shall seek the advice and assistance of the following:

1. Specialized personnel from each higher education institution who will act as consultants as needed.
2. The Iowa Civil Rights Commission.

3. Affected and interested employees, associations, groups, and organizations, such as human relations groups, labor organizations, and associations of manufacturers, contractors, and retailers, as may be appropriate and necessary in development and implementation of guidelines, procedures, and policies.

All minutes of the committee shall be sent to all Board members and institutional heads and the minutes shall be prepared in detail sufficient to reflect all ideas, statements, and proposed actions presented at committee meetings.

Recommendations of the committee shall be transmitted to the Board of Regents through the heads of the institutions and the ~~e~~Executive ~~d~~Director with such comments and recommendations as they may wish to make. (~~Board of Regents Minutes February 13-14, 1969, p. 290; May 10-11, 1973, pp. 769-770~~)

- F. Regent Advisory Committees on Iowa School for the Deaf and Iowa Braille and Sight Saving School

Two committees shall be formed to advise the Board regarding the Iowa School for the Deaf and the Iowa Braille and Sight Saving School. Each advisory committee shall consist of: (1) an administrator from each Regent university; (2) another member of each Regent university, probably a subject expert in an area of concern to the two special schools; (3) a Board Office representative; (4) the respective superintendent; (5) subject area ~~consultants~~consultants, one for each school; and (6) ~~for ISD, two a~~hearing impaired persons from the community, one from Iowa and one from Nebraska, and, for IBSSS, a visually impaired person from the community, one for each school. The Iowa School for the Deaf Advisory Committee shall also include a public member from Iowa and a public member from Nebraska. (~~Board of Regents Minutes April 20, 1994, p. 887; July 14-15, 1998, p. 10~~)

The university representatives shall be nominated by the chief executive officer subject to approval by the Board. The Board Office representative shall be designated by the ~~executive director~~Executive Director. The hearing impaired and visually impaired persons from the community shall be nominated by the respective superintendent subject to approval by the Board. The Board Office representative shall serve ex officio, nonvoting; the two superintendents shall also be ex officio, nonvoting members. The Board Officer shall serve as secretariat. The chair of the committee shall rotate

among the three universities on an annual basis. Members of the committee shall serve a period of two years beginning September 1 and are eligible for reappointment.

The duties of the committee shall be as follows:

1. To facilitate cooperative agreements among the universities and the two specialized schools in the areas of services to students, training, research, and other related areas.
2. To advise the Board regarding the two specialized schools in the areas of services to students, training, research, and other related areas.
3. To prepare an annual report for presentation to the Board of Regents at a stated time.
4. To assist the two specialized schools in governance by the development of such items as annual reports, strategic long-range plans, program review structures (interim procedure, joint review, and final review by the Board), development of mission

statements, and the development of procedures for these efforts. Initially, a major task of the committee will be to help develop specifics of the plan for governance of the two specialized schools, such as detailed educational programming and policies, research and resource needs, and relationships with other agencies.

The committee shall meet as often as necessary to effectively carry out its duties, but not less than twice a year. ~~(Board of Regents Minutes July 19-20, 1978, pp. 11-13)~~

1.08 Special Committees

~~Special~~The Board may appoint special committees ~~shall be designated as on~~ occasion ~~demands~~. They shall ~~exist~~ serve only during the period required for the performance of ~~the several their assigned~~ duties ~~assigned~~ and shall be discharged when their respective reports are accepted by the Board. ~~(Board of Regents Minutes November 13-15, 1978 (this date/page # are incorrect), pp. 138)~~

1.09 Membership on Other Boards, Commissions, Councils, and Committees

~~A member or members~~Members of the Board of Regents will also serve or appoint ~~others to those who~~ serve on ~~the following a number of~~ boards, commissions, councils, and committees: For example:

~~Iowa~~ College Student Aid Commission ~~(I.C. Chapter 261)~~

~~Iowa Public Broadcasting Board Television- Broadcasting Board (I.C. §256.82)~~

~~Iowa Coordinating Council for Post-High School Education~~

~~Iowa Centennial Memorial Foundation~~

~~Iowa State University Memorial Union Board of Directors~~

~~Iowa State University Research Foundation Board of Directors~~

~~Iowa State University Foundation Board of Directors (Board of Regents Minutes June 27, 1990, p. 716)~~

~~University of Northern Iowa Foundation Board of Trustees~~

~~University of Iowa Research Foundation~~

~~Iowa Workforce Development Board (I.C. §84A.1A)~~

~~Education Telecommunications Council~~

~~Iowa Student Loan Liquidity Corporation~~

~~A. College Student Aid Commission (Code 261)~~

~~The Higher Education Facilities Commission (Code I.C. §Chapter 261)~~ A. Iowa College Student Aid

The Iowa College Student Aid commission, formerly known as the Higher Education Facilities commission, was established by legislation in 1990. The Commission is charged with preparing and administering a state plan, to be submitted to the Secretary of Education, regarding the participation of Iowa in programs authorized by the federal "Higher Education Facilities Act of 1963" and amendments. The Commission also administers scholarship, tuition loan, and grant programs as described in I.C. Chapter 261.

Membership of the College Aid Commission includes a member of the Board of Regents, State of Iowa, to be named by the Board, or the Executive Director if appointed by the Board. The Board representative shall serve for a four-year term, or until the expiration of the member's term of office.

The Board representative shall serve for a four-year term, or until the expiration of the member's term of office. Additional membership of the Commission is as outlined in I.C. §261.1, to include one student at a Regent instiution.

~~Commission~~ ~~The of the state of Iowa shall now be known as the~~ The Iowa College Student Aid Commission was established by legislation in 1990, and was formerly known as the Higher Education Facilities Commission. (July 1, 1990)- Membership of the commission shall be as follows:

- ~~1. A member of the State Board of Regents to be named by the Board, or the executive director~~Executive Director thereof if so appointed by the Board, who shall serve for a four-year term or until the expiration of the member's term of office.
- ~~2. The director of the Department of Education.~~
- ~~3. A member of the State Advisory Committee for Vocational Education, to be named by the said committee, who shall serve for a four-year term or until the expiration of the member's term of office.~~
- ~~4. A member of the Senate to be appointed by the president of the Senate for a term of four years beginning on July 1 of the year of appointment.~~

- ~~5. A member of the House of Representatives to be appointed by the Speaker of the House for a term of four years beginning on July 1 of the year of appointment.~~
 - ~~6. Six additional members to be appointed by the Governor. One of such members shall be selected to represent private colleges, private universities, and private junior colleges located in the state of Iowa. When appointing such one member, the Governor shall give careful consideration to any person or persons nominated or recommended by any organization or association of some or all private colleges, private universities, and private junior colleges located in the state of Iowa. One such member shall be enrolled as a student at a Board of Regents institution, merged area school, or accredited private institution. One such member shall be a representative of a lending institution located in this state. The other three such members, none of whom shall be official board members or trustees of an institution of higher learning or of an association of such institutions, shall be selected to represent the general public.~~
- ~~The members of the commission appointed by the Governor shall serve for a term of four years.~~
- ~~The commission shall:~~
- ~~1. Prepare and administer a state plan for the College Aid Commission which shall be the state plan submitted to the Secretary of Education in connection with the participation of this state in programs authorized by the federal "Higher Education Facilities Act of 1963," together with any amendments thereto.~~
 - ~~2. Provide for administrative hearings to every applicant for funds authorized under the "Higher Education Facilities Act of 1963," together with any amendments thereto, in regard to the priority assigned to such application for funds by said commission or to any other determination of the state commission adversely affecting the applicant.~~
 - ~~3. Apply for, receive, administer, expend, and account for such federal moneys necessary for its own administrative expenses as authorized by the federal "Higher Education Facilities Act of 1963," together with any amendments thereto.~~

- ~~4. Prepare and administer a state plan for a state supported and administered scholarship program. Said state plan shall provide for scholarships based on ability to deserving students of Iowa matriculating in Iowa universities, colleges, area vocational schools, area community colleges, or schools of professional nursing.~~
 - ~~5. Receive, administer, and allot a tuition loan fund for the benefit of Iowa resident students enrolled in Iowa studying to be physicians or osteopathic physicians and surgeons and who agree to become general practitioners (family doctors) and practice in Iowa.~~
 - ~~6. Administer the tuition grant program under this chapter. (Code I.C. Chapter 261; Board of Regents Minutes June 28-30, 1967, p. 572; June 24-25, 1971, p. 622~~3~~; July 13-14, 1972, p. 6)~~
 - ~~7. Prepare a state plan, complete with fiscal implications, for a state program to match federal funds paid under the GI Improvement Act of 1977 to a veteran who is an Iowa resident for the purpose of repaying any school loan received by such veteran from the U.S. Veterans Administration. (Code I.C. §261.2[7])~~
 - ~~8. Prepare and administer the Iowa science and mathematics loan program under this chapter. (Code I.C. §261.2[8])~~
 - ~~9. Administer the supplemental grant program under this chapter. (Code I.C. §261.1[7])~~
- ~~B. Iowa Public *Television Broadcasting* Board (Code I.C. §303.77) (Repealed by 93 Acts)~~
- ~~The Iowa Public *Television Broadcasting* Board is created to plan, establish, and operate an educational radio and television facility and other educational communications services as necessary to aid in accomplishing the educational objectives of the state. The board shall be composed of nine members selected in the following manner:~~
- ~~1. Three members shall be appointed by the State Board of Education from its own membership or from the personnel of the State Department of Education.~~

~~2. Three members shall be appointed by the State Board of Regents from its own membership or from among its employees or employees of institutions under the jurisdiction of the Board.~~

~~3. Three members shall be appointed by the Governor, at least one of whom shall be from a regionally accredited private four-year college or university.~~

~~Board members shall serve a three-year term commencing on July 1 of the year of appointment. A vacancy shall be filled in the same manner as the original appointment for the remainder of the term.~~

~~Membership on the board does not constitute holding a public office and members shall not be required to take and file oaths of office before serving. A member shall not be disqualified from holding any public office or employment by reason of appointment to the board nor shall a member forfeit an office or employment by reason of appointment to the board. (Board of Regents Minutes August 10-11, 1967, p. 4; May 9-10, 1968, p. 461; June 26-27, 1969, p. 516; June 24-25, 1971, p. 622³; July 13-14, 1962 (wrong date and page #?), p. 6)~~

~~The board shall appoint at least two advisory committees as follows:~~

~~1. Advisory committee on general operations and policy.~~

~~2. Advisory committee on curricula and educational matters. (1986 Iowa Acts, Chapter 1245, Section 1319)~~

C. Iowa Coordinating Council for Post-High School Education (~~Coordinating Council Minutes of October 3, 1990.~~)

The main function of the council is to provide an effective means of voluntary cooperation and coordination among the various boards which are ultimately responsible for post-high school education in Iowa. The council provides a means for gathering data and information, studying problems and policies, and making recommendations to governing boards and institutions.

The general membership of the council consists of all colleges and universities in Iowa that participate in state supported student financial aid programs administered by the Iowa College Aid Commission and constituent organizations. The 24 voting members include three members of the Board of

Regents, one of whom may be from the Board of Regents staff and the president from each of the three Regent universities.

There are also five non-voting ex-officio representatives, to include one staff member from the Board of Regents.

~~Purpose of the Council. The main function of the council is to provide an effective means of voluntary cooperation and coordination among the various boards which are ultimately responsible for post-high school education in Iowa. This function is to be accomplished by:~~

- ~~1. Providing a means for the systematic gathering of data and to make such data available in usable form to the colleges, their boards, and all other agencies in need of such information.~~
- ~~2. Making studies of problems, policies, curriculum, finance, facilities, and other factors which are pertinent to planning and developing of post high school education in Iowa.~~
- ~~3. Receiving information from boards and institutions concerning their problems, plans, and legislative requests.~~
- ~~4. Making recommendations to governing boards and institutions and to the public which will aid in the development of state wide coordination.~~

~~Membership. The general membership of the council shall consist of all colleges and universities in Iowa that participate in state supported student financial aid programs administered by the Iowa College Student Aid commission and constituent agencies, boards and associations.~~

~~Representatives. There shall be 24 voting members distributed as follows:~~

- ~~1. Appointed by the State Board of Regents:
 - ~~a. Three representative members of the State Board of Regents, one representative may be from the Board of Regents Office staff; and~~
 - ~~b. One president from each of the three state universities under the Regents.~~~~
- ~~2. Appointed by the State Board of Education:~~

~~_____ a. Three representatives of the Board of Education, one member may be from the Department of Education staff; and~~

~~_____ b. Three representatives from the community colleges which may be trustees or presidents of the community colleges.~~

~~_____ 3. Appointed by the Iowa Association of Independent Colleges and Universities:~~

~~_____ a. Three member representatives of boards of trustees of member institutions; and~~

~~_____ b. Three presidents from independent colleges.~~

~~_____ 4. Appointed by Iowa College Student Aid Commission:~~

~~_____ One member representative from the membership of the commission or the executive director.~~

~~_____ 5. Appointed by the Iowa Public Broadcasting Board:~~

~~_____ One representative member from the Iowa Public Television board or the executive director.~~

~~_____ 6. Appointed by the Iowa Private Specialized Schools:~~

~~_____ One president of the Iowa Private Specialized Schools Association.~~

~~_____ 7. Appointed by the Iowa Association of Private Business Schools:~~

~~_____ One president of private business schools.~~

~~_____ 8. Appointed by the Chairperson of the Council:~~

~~_____ Two student representatives. The student representatives shall be full-time students in good standing at colleges or universities in the sectors represented by the current chair and vice chair of the council.~~

~~_____ There shall also be five non-voting (ex-officio) representatives, as follows:~~

- ~~1. Director of Department of Education. (If the director is named a member of the council, then the director may designate an assistant to serve in this capacity of consultant.)~~
 - ~~2. President of the Iowa Association of Independent Colleges and Universities.~~
 - ~~3. One staff member from the Board of Regents.~~
 - ~~4. Executive director of the Iowa Association of Community Colleges Trustees.~~
 - ~~5. Executive director of Iowa Public Television if not appointed as the Iowa Public Television representative.~~
- ~~An official alternate representative shall be named by each appointing body to serve in the absence of the appointed representative. This alternate shall be kept fully informed of all work of the council. Only the official alternate can vote.~~
- ~~The council shall follow Robert's Rules of Order. A quorum shall be 12 members, which must include at least 1 member from 3 of the 7 segments of the council.~~
- ~~Terms of Council Members. All terms shall be for three years, and a member may be reappointed.~~
- ~~Advisory Committees. The council may establish such advisory committees as it deems desirable.~~
- ~~Officers. The council shall elect a chairperson and vice chairperson and such other officers and for such terms as it may determine. There shall be a secretary; a treasurer; and a permanent secretary who may be a council member or may be a staff member.~~
- ~~The council shall select such staff as the council may determine to be necessary and to provide compensation for each.~~
- ~~Meetings. Meetings shall be held four times each year (October, December, February and May) at a time and place determined by the council.~~

- ~~_____ Policies and Procedures. The council shall develop a manual of policies and procedures to assist the council and its members to achieve the purpose of the council.~~
- ~~_____ Reports. The council shall make an annual report containing a summary of the work of the council, its accomplishments, its problems, its recommendations, and such factual data as seems appropriate. This report shall be available to the public.~~
- ~~_____ The council shall generate such studies, reports, and recommendations as are deemed necessary to assist post-high school educational institutions in better serving the needs of Iowans.~~
- ~~_____ Finance. The council, as a voluntary association of all facets of post-high school education in Iowa, shall be financed by an assessment of its own members. Each assessment of members shall be shared on a per vote proportionate basis excluding only the votes of the student members.~~
- ~~_____ The council shall be authorized to accept contributions, gifts, and grants from other sources, when available, unless such involve commitments which are inconsistent with the purpose of the council.~~
- ~~_____ The council shall pay expenses of its members and staff as authorized by the council.~~
- ~~— D. — Iowa Centennial Memorial Foundation (Code I.C. §504.32) (No longer referenced in the Code of Iowa)~~
 - ~~_____ The Iowa Centennial Memorial Foundation, established on the fifth day of January, 1949, shall have perpetual existence, and the certificate of incorporation hereto issued to the Iowa Centennial Memorial Foundation by the Secretary of State shall be deemed a valid certificate of perpetual existence, and no corporation fees shall hereafter be required to renew or continue its existence.~~
 - ~~_____ It shall be the duty of the Governor to serve as president of the Iowa Centennial Memorial Foundation; it shall be the duty of the State Treasurer to serve as treasurer of the Iowa Centennial Memorial Foundation; it shall be the duty of the Attorney General to serve as legal counsel for the Iowa Centennial Memorial Foundation; and it shall be the duty of the president of the State~~

~~Board of Regents to serve as secretary of the Iowa Centennial Memorial Foundation.~~

~~The duties of the state officials hereinbefore provided with respect to the Iowa Centennial Memorial Foundation shall be a part of their official duties pertaining to their respective offices.~~

~~E. Iowa State University Memorial Union Board of Directors~~

~~The purposes of this corporation shall be exclusively for religious, charitable, scientific, literary, and educational purposes, and no member thereof shall receive any pecuniary profit therefrom. Such purposes shall be accomplished through the erection, furnishing, maintaining, and operating of a memorial building on the campus and grounds of Iowa State University of Science and Technology in honor of the memory and services of Iowa State University of Science and Technology men and women who have given or may give life or service for our country in its armed forces, and to be devoted exclusively to the social, moral, religious, literary, scientific, and educational development and welfare of the students, faculty, alumni, friends, and guests of Iowa State University of Science and Technology; and upon the completion of said building and the full payment of the obligations created in the erection thereof, or sooner if the Board of Regents of the state of Iowa shall so request, the said building and equipment thereon shall be conveyed by this corporation to the state of Iowa to be perpetually used, operated, and maintained by the state of Iowa for the purposes aforesaid.~~

~~The aforesaid purposes shall be accomplished in such appropriate manner as the board of directors of the corporation may determine; but in the main, said building and equipment therein shall be used as a center for the meeting of students, faculty, alumni, friends, and guests of Iowa State University of Science and Technology for social, religious, literary, scientific, and educational purposes, and for the meetings of student, faculty, alumni, and other organizations devoted to such purposes or one or more of them, and in the furnishing of comforts and conveniences to such students, faculty, alumni, friends, and guests of such character as may be calculated to promote and carry out the purposes aforesaid.~~

~~The affairs, funds, property, and business of this corporation shall be controlled and managed by a board of 31 directors, of whom 6 shall be members of the staff at Iowa State University of Science and Technology, and known as faculty directors; 12 shall be alumni of said university, in no way connected with the management or operation thereof, and known as alumni directors; 12 shall be students of said university and known as student directors; 1 shall be a member of the State Board of Regents.~~

~~The directors, with the exception of the member of the State Board of Regents, shall be elected by the members by a majority vote in annual meetings; but vacancies occurring during the interim between annual meetings~~

~~may be filled until the next annual meeting by the board of directors. The State Board of Regents shall designate the member thereof to serve as a director. The term of such director shall be three years, and in case of resignation or vacating office as a member of the State Board of Regents, the said Board shall designate such director's successor.~~

~~At each annual meeting, one third of the faculty directors and alumni directors shall be elected to serve for a term of three years, and all of the student directors shall be elected to serve for a term of one year. (Articles of Incorporation, May 29, 1959. Board of Regents Minutes April 11-12, 1957, p. 357; June 22-23, 1961, p. 554; June 28-30, 1967, p. 569; July 11-12, 1968 (wrong date and page #?), p. 613)~~

~~F. Iowa State University Research Foundation Board of Directors~~

~~The foundation is an independent, not for profit corporation, which will process and handle all patent matters and licensing agreements for Iowa State University and pay to the inventor 15 percent of all net income derived from an invention. All remaining net income is dedicated to the support and expansion of research and education activities of the university.~~

~~The foundation purpose is twofold:~~

~~1. To meet the educational goals of the university through broader dissemination of new and useful technology through the patent route.~~

~~2. To aid and encourage high quality research at the university.~~

~~The members of this corporation shall be limited to 11, of whom 1 shall be the president of the university while occupying such office, 1 shall be a member of the Board of Regents, 6 shall be members of the faculty or staff on active duty at the university, and the remaining members shall be alumni of the university not connected with the faculty or governing body thereof.~~

~~1. In the event of the termination of membership of any member, a successor shall be elected by the remaining members; each person so elected to become a member only upon the approval of the Board of Regents. (This language only applies to faculty and alumni members.)~~

~~2. The Regent member of the board of directors shall be appointed by the Board of Regents from its membership and shall hold office until a~~

~~replacement is appointed or until the Regent member is no longer a member of the Board of Regents. (Bylaws of Research Foundation; ISU Office Procedure Guide, pp. 3-15; Board of Regents Minutes June 14-15, 1956, p. 503; August 9, 1962, p. 110; October 14-15, 1965, p. 154; January 13-14, 1966, p. 304⁵)~~

~~G. Iowa State University Foundation Board of Directors (The Iowa State University Achievement Foundation was combined with the Iowa State University Foundation; See Board of Regents Minutes June 27, 1990, p. 716)~~

~~The corporation is organized and operated exclusively for educational and scientific purposes all for the public welfare and is authorized to accept, hold, administer, invest, and dispense for educational and scientific purposes such funds as may from time to time be given to it by any person, firm, or corporation, to receive gifts and make financial and other types of contributions and assistance to educational and scientific institutions, incorporated or nonincorporated, which are exempt from federal income tax.~~

~~Membership of this corporation shall not be less than five, all members being known as governors. Any person may be elected to membership in this corporation by a majority of the members present at any annual or special meeting thereof.~~

~~Affairs and business of this corporation shall be conducted by a board of directors of not less than 11 or more than 25 members. Two members shall be perpetual members, these being the president of Iowa State University and the president of the Board of Regents. All other members shall be elected by members of the corporation to a three-year term. All members are voting members. (Articles of Incorporation and Bylaws, the Iowa State University Foundation, June 6, 1968, edition)~~

~~H. University of Northern Iowa Foundation Board of Directors~~

~~The corporation is organized and operated exclusively for educational and scientific purposes all for the public welfare and is authorized to accept, hold, administer, invest, and dispense for educational and scientific purposes such funds as may from time to time be given to it by any person, firm, or corporation, to receive gifts and make financial and other types of contributions and assistance to educational and scientific institutions, incorporated or nonincorporated, which are exempt from federal income tax.~~

~~— The Board of Governors elects the members of the Board of Directors who shall serve three year terms except for the following designated positions: president of the university, director of alumni affairs, president of Alumni Association, president of Student Association, and member of Board of Regents.~~

~~— 1. Total membership of the board shall not exceed 20 persons.~~

~~— 2. All members of the board are voting members. (Bylaws of Foundation)~~

~~— A member of the Board of Regents designated by the president of the Board of Regents shall serve on this board. The term of office shall be until a replacement is designated by the president (as amended March 1976).~~

~~— I. University of Iowa Research Foundation~~

~~— This corporation is organized and shall be operated exclusively for the attainment of charitable, scientific, and educational purposes through benefiting and carrying out the purposes of the State University of Iowa, and for the realization and attainment thereof shall seek:~~

~~— 1. To advance, develop, increase, and extend the progress of science and useful arts through encouraging and assisting investigation, research, and education at the State University of Iowa by furnishing the means, methods, and agencies by which ideas, creations, discoveries, inventions, and processes may be protected~~

~~and the uses thereof determined and safeguarded for the public, and to manage, license, and dispose of proprietary rights in ideas, creations, discoveries, inventions, and processes of any nature.~~

- ~~2. To receive by gift, grant, devise, or bequest, and to acquire by purchase, lease, exchange or otherwise, property, both real and personal, including, but not limited to, proprietary rights in copyrights, applications for patents, patents, licenses, and other rights and interests therein, either as absolute owner or as trustee thereof, and to manage and administer the same.~~
- ~~3. To make contributions, grants, gifts, and transfers of property, both real and personal, either outright or in trust, to or for the benefit of the State University of Iowa.~~

~~The affairs of this corporation shall be managed by a board of directors consisting of not less than 5 nor more than 25 directors, with the exact number thereof to be determined and elected by the Board of Directors of the State University of Iowa Foundation from among nominees named by the president of the State University of Iowa. The board shall include not less than one person from each of the following groups: (1) the officers (including the executive director Executive Director) and directors of the State University of Iowa Foundation; (2) the **State** Board of Regents of the state of Iowa or a designee thereof; (3) the faculty and administrative staff of the State University of Iowa; and (4) the public, including alumni of the State University of Iowa.~~

~~The initial board of directors, at its organizational meeting, shall divide the directors into three classes in respect to term of office, each class to contain, as near as may be, one third of the total number of directors. The directors of one class serve until the annual meeting of the Board of Directors of the State University of Iowa Foundation held in the calendar year following; the members of the second class shall serve until the annual meeting of the Board of Directors of the State University of Iowa Foundation held in the second calendar year following; and the members of third class shall serve until the annual meeting of the Board of Directors of the State University of Iowa Foundation held in the third calendar year following; provided, however, that in each case directors shall continue to serve until their successors shall be elected.~~

~~At each annual meeting of the Board of Directors of the State University of Iowa Foundation, one class of directors shall be elected to serve until the annual meeting of the Board of Directors to be held in the third calendar year~~

~~next following and until their successors shall be elected. Any director may be elected to succeed themselves in that office for a subsequent term or terms. Unless otherwise elected as a director, the president of the University of Iowa shall be a member of the Board of Directors. (Board of Regents Minutes January 16-17, 1975, p. 479~~82~~)~~

J. Iowa Workforce Development Board (I.C. Chapter 84A)

The Iowa Workforce Development Board consists of nine voting members appointed by the governor and seven ex officio nonvoting members. The ex officio nonvoting members are four legislative members; one president or the president's designee of the University of Northern Iowa, the University of Iowa, or Iowa State University of Science and Technology, designated by the State Board of Regents on a rotating basis; one representative from the largest statewide public employees' organization representing state employees; and one superintendent or the superintendent's designee of a community college, appointed by the Iowa Association of Community College Presidents.

~~The Workforce Development Board shall do all of the following:~~

- ~~1. Develop and coordinate the implementation of a twenty-year comprehensive workforce development plan of specific goals, objectives, and policies for the state. This plan shall be updated annually and revised as necessary.~~
- ~~2. Prepare a five-year strategic plan for state workforce development to implement the specific comprehensive goals, objectives, and policies of the state.~~
- ~~3. Develop a method of evaluation of the attainment of goals and objectives from pursuing the policies of the five-year and twenty-year plans.~~
- ~~4. Implement the requirements of chapter 73.~~
- ~~5. Approve the budget of the department related to workforce development as prepared by the director.~~
- ~~6. Establish guidelines, procedures, and policies for the awarding of grants for workforce development services by the department.~~

- ~~7. Review grants or contracts awarded by the department, with respect to the department's adherence to the guidelines and procedures and the impact on the five-year strategic plan for workforce development.~~
- ~~8. Make recommendations concerning the use of federal funds received by the department with respect to the five-year and twenty-year workforce development plans.~~
- ~~9. Adopt all necessary rules related to workforce development recommended by the director prior to their adoption pursuant to chapter 17A.~~

~~(Iowa Code chapter 84A.1A)~~

The rotating terms of Regent appointees shall be for a period of two years.

K. Education Telecommunications Council (~~I-C~~ Chapter 8D)

The Education Telecommunications Council consists of eighteen members and includes the following: two persons appointed by the State Board of Regents; two persons appointed by the Iowa Association of Community College Trustees; two persons appointed by the area education agency boards; two persons appointed by the Iowa Association of School Boards; two persons appointed by the School Administrators of Iowa; two persons appointed by the Iowa Association of Independent Colleges and Universities; two persons appointed by the Iowa State Education Association; three persons appointed by the director of the Department of Education including one person representing libraries and one person representing the Iowa Association of Nonpublic School Administrators; and one person appointed by the administrator of the public broadcasting division of the Department of Education.

The council establishes scheduling and site usage policies for educational users of the network, coordinates the activities of the regional telecommunications councils, and develops proposed rules and changes to rules for recommendation to the commission. The council recommends ~~strategic long-range~~ plans for enhancements needed for educational applications. Administrative support and staffing for the council shall be provided by the Department of Education.

~~(Iowa Code chapter 8D.5)~~

L. Iowa Student Loan Liquidity Corporation

The Board of Directors has eleven board members appointed by the Governor of the State of Iowa from specific business segments and the general public, as follows:

- Iowa banking institutions (2)
- General public (2)
- State Superintendent of Banking (ex officio)
- Iowa private colleges
- Iowa Regent institutions
- Iowa area merged schools
- State guarantor
- Iowa savings and loan institutions
- Iowa credit unions

Each board member is appointed for three years with the exception of the State Superintendent of Banking, who serves for the duration of his/her tenure in office.

1.10 Affiliated Organizations

~~All affiliated organizations comprise a wide variety of special activities and interests intended to support the mission of the Regent institutions [I.C. §262.9 (8)]. Annually, each Regent institution is directed to report on its activities with affiliated organizations. Any irregularities or significant issues arising in connection with affiliated organizations should be brought to the Board's attention immediately. of the institutions under the Board of Regents are required to submit reports of their activities at least annually to the Board Office for docketing. The institutions should submit reports on the organization within six months following the end of the fiscal year. However, any irregularities or significant issues found by the auditors should be brought to the Board's attention immediately upon being reported by the auditor. The schedule for submission is included in the Board of Regents Calendar of Governance Reports (section 1.04,D.). (Board of Regents Minutes January 16-17, 1975, p. 482 (this item got brought up at this point in the minutes; didn't necessary go with the docket item that began on page 479); May 21, 1981, pp. 830-831; March 17, 1993, p. 657)~~

1.11 Public Broadcasting Station Advisory Council Committee

In recognition of continuing state interest in the public radio stations, ~~beginning in 1992,~~ each station shall submit a biennial report to the Board. The report may include a report from the advisory council, if one exists. These reports ~~shall be submitted at the December Board meeting and~~ should include information on programming, funding, audiences, and related activities of interest to the Board. - ~~(Board of Regents Minutes April 22, 1982, pp. 569-570; March 21, 1990, pp. 484-485)~~