

## **Update on Articulation Efforts: Iowa Community Colleges and Institutions of Higher Education Governed by the Board of Regents**

### ***Executive Summary***

Iowa Code §262.9.33.1 requires an annual report on articulation efforts between Iowa community colleges and institutions governed by the Board of Regents. These parties, in conjunction with the Iowa Department of Education, prepared the attached report on 2021-22 efforts to improve alignment of programs and assist Iowa students in college and career planning that may include transfer between institutions.

Annual meetings and routine efforts include the following:

- Iowa Department of Education provides transfer information to K-12 leaders twice annually
- College and career planning platforms are required in all school districts with embedded links to transfer information
- Community college and university officials updated and reaffirmed Associate of Arts, Associate of Science, and Associate of Applied Sciences statewide transfer agreements between Iowa community colleges and Regent universities.
- [www.transferiniowa.org](http://www.transferiniowa.org) website is maintained and includes contact information for transfer specialists at all Iowa public institutions, as well as links to planning tools, articulation agreements, and academic program requirements. The site had 6,435 visits and 5,031 unique visitors from September 15, 2021 to September 15, 2022.
- The Liaison Advisory Committee for Transfer Students (LACTS), which includes members from community colleges, universities, Board of Regents office, and Iowa Department of Education, held curriculum articulation meetings for faculty in human and family services, engineering, computer science and music theory. The focus of these meetings was alignment of curriculum to create statewide transfer majors between the community colleges and the Regent universities, and to create individual course articulations.
- Provosts and deans from community colleges and universities meet twice annually to review existing agreements and facilitate opportunities for additional collaboration. The most recent Provost and CAO meeting was November 2, 2022.

Transfer-related efforts on which Iowa institutions, the Board of Regents, and the Iowa Department of Education collaborated in the past year include the following (detail found in appendix A and B):

- Transfer advisor workshops at Regent Universities
- College Transfer Fairs at Community Colleges
- Reverse Credit Transfer Meetings (ensuring associate degree completion if community college students transfer without first completing an associate degree)
- Provost and Deans Meetings including in Career and Technical Education, Arts & Sciences, Business, Ag and others
- Collaborate on publication of the Community College Transfer Report (excerpt in appendix C)

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**OCTOBER 2021 – SEPTEMBER 2022**

The following update has been prepared to be submitted to the Iowa General Assembly by January 15, 2023, as specified in Iowa Code §262.9.33.1.

LEGISLATION	STATUS
<p>§256.9.57. Develop and implement a plan to provide, at least twice annually to all principals and guidance counselors employed by schools districts and accredited nonpublic schools, notice describing how students can find and use the articulation information available on the website maintained by the state board of regents.</p>	<p>The Iowa Department of Education (IDE) communicates with public and nonpublic secondary and postsecondary administrators, advisors, guidance counselors, teachers, and students regarding the <a href="http://www.TransferInIowa.org">www.TransferInIowa.org</a> website. IDE personnel also work with local school districts to provide transfer information to parents as they help their children consider postsecondary options.</p> <p>The Department distributes a monthly electronic newsletter to all superintendents and principals titled School Leader Update (SLU), and is available to all K-12 counselors and teachers on the IDE website. At least once per year, an article is published in the SLU titled “Transfer in Iowa web portal assists students with transfer.” (link in the Fall 2022 publication found at <a href="https://content.govdelivery.com/accounts/IACIO/bulletins/3285ac0">https://content.govdelivery.com/accounts/IACIO/bulletins/3285ac0</a>). This article provides a link to the Transfer in Iowa website (<a href="http://www.transferiniowa.org">www.transferiniowa.org</a>). Advisors’ contact information for each postsecondary institution in Iowa is available at the <a href="http://TransferInIowa.org">TransferInIowa.org</a> site.</p>
<p>The plan shall include suggested methods for elementary and secondary schools and community colleges to effectively communicate information about the articulation website to the following:</p>	
<p>a. To all elementary and secondary school students interested in or potentially interested in attending a community college or institution of higher education governed by the state board of regents.</p>	<p>In academic year 2016-2017, Iowa moved from a centralized, state-designated platform to a decentralized model in which school districts may choose from a list of sixteen career information and decision-making systems (CIS) that meet state standards. The standards were determined based on suggestions and vetting with counselors, instructors, IDE, and other stakeholders. For a list of career information systems that meet state standards through FY 2025, see the <a href="#">Career Planning</a> page on the Department website. One option is a platform created by Iowa State University (<a href="https://www.planyouradventure.net/">https://www.planyouradventure.net/</a>) that is available to all Iowa school districts at no cost.</p> <p>All vendors are required to provide post-secondary, and decision-making information. School district personnel are encouraged to request that the <a href="http://www.transferiniowa.org">www.transferiniowa.org</a> link be embedded within each CIS platform so that students may access this information. In addition, this link is embedded in all updated IDE guidance materials related to the CIS standards.</p>

	<p>Iowa Code 281-49.3 requires student career planning in the form of the creation of a four-year plan beginning in eighth grade. The Career Planning FAQ and the IDE <a href="#">Career Planning Website</a> includes the transfer language and link so that students of all grades have access. Students are encouraged to visit the <a href="#">Iowa Student Aid Commission website</a>, which links to the <a href="#">Transfer in Iowa</a> website.</p> <p>In addition to providing material resources designed to promote transfer in Iowa, the IDE commits personnel to the effort.</p>
<p>b. To all community college students interested in admission to a baccalaureate program offered by a BOR institution.</p>	<p>The IDE provides a liaison to the Chief Student Services Administrators to provide information and resources, including the transfer website, which will support community college students, parents, counselors, advisors, and teachers.</p>
<p>§260C.14.22. Enter into a collective statewide articulation agreement with the state board of regents pursuant to §262.9. subsection 33, which shall provide for the seamless transfer of academic credits from a completed associate of arts or associate of science degree program offered by a community college to a baccalaureate degree program offered by an institution of higher education governed by the state board of regents.</p>	<p>The Associate of Arts degree articulation agreement was originally signed on December 2, 1981. The most recent reaffirmation was on April 1, 2022. The next scheduled reaffirmation will occur on April 7, 2023. The agreement includes the following elements:</p> <ul style="list-style-type: none"> <li>◆ Minimum of 60 credit hours of courses designed and acceptable for transfer and may include up to 16 credit hours of career and technical courses.</li> <li>◆ Minimum of 40 credit hours of general education evenly distributed among arts and sciences.</li> <li>◆ Remaining 20 semester hours are elective credits or may be part of an approved Transfer Major.</li> <li>◆ World language proficiency must be met per requirements at each Regent university.</li> <li>◆ A minimum 2.0 grade point average.</li> <li>◆ Students who meet the above requirements and transfer with an Associate of Arts degree will have met general education requirements at the Regent universities.</li> <li>◆ Students who do not complete an Associate of Arts degree must have course-by-course evaluation.</li> </ul> <p>The Associate of Science degree articulation agreement was first signed on April 18, 2008. The most recent reaffirmation was on April 1, 2022. The next scheduled reaffirmation will occur on April 7, 2023.</p> <ul style="list-style-type: none"> <li>◆ The requirements for the Associate of Science degree are the same as for the Associate of Arts degree with the following exceptions: <ul style="list-style-type: none"> <li>◆ Distribution of hours includes 20 credit hours of mathematics and science, which may be part of an approved Transfer Major.</li> <li>◆ Additional general education courses may be required at the Regent universities.</li> </ul> </li> </ul>
<p>The board shall also do the following:</p>	

a. Identify a transfer and articulation contact office or person.	<ul style="list-style-type: none"> <li>◆ Each two-year and four-year public institution has a transfer and articulation contact person to assist in resolving issues related to the acceptance and/or application of transfer credit.</li> </ul>
b. Collaborate with the state board of regents to meet the requirements specified in §262.9, subsection 33, including but not limited to developing a systematic process for expanding academic disciplines and meetings between the community college faculty and faculty of the institutions of higher education governed by the state board of regents, developing criteria to prioritize core curriculum areas, promoting greater awareness of articulation-related activities, facilitating additional opportunities for individual institutions to pursue program articulation agreements for career and technical education programs, and developing and implementing a process to examine a minimum of eight new associate of applied science degree programs for which articulation agreements would serve students' continued academic success in those degree programs.	<p>The Liaison Advisory Committee for Transfer Students (LACTS) developed a systematic process for expanding academic discipline meetings. Key elements of this process include the following:</p> <ul style="list-style-type: none"> <li>◆ Planning meetings and collaboration opportunities for representatives from all institutions.</li> <li>◆ Using data to determine courses or majors most common with transfer students.</li> <li>◆ Meeting design, with flexibility of meeting format and activities to meet varying needs of disciplines, using best practices and resulting in an action plan.</li> <li>◆ Evaluation of both the process and the meeting with a focus on continuous improvement.</li> </ul> <p>Regent university and community college faculty held academic discipline meetings in the following areas in the past several years:</p> <ul style="list-style-type: none"> <li>◆ 2010-2011: Agriculture and Veterinary Technology</li> <li>◆ 2012-2013: Network Administration; CAD/Design; Criminal Justice; Robotics/Automation; and Wind/Renewable Energy</li> <li>◆ 2013-2014: Network Administration, Criminal Justice, and CAD/Design Technology</li> <li>◆ 2016-2017: Early Childhood Education</li> <li>◆ 2018-2019: Agriculture majors</li> <li>◆ 2019-2020: Computer Science</li> <li>◆ 2020-2021: Human &amp; Family Services, Engineering, Music Theory</li> <li>◆ 2021-2022: Political Science, Statistics, Cybersecurity</li> </ul> <p>All institutions signed memoranda of understanding with the National Student Clearinghouse to facilitate data exchange. Since late fall 2017, this statewide collaborative process streamlined the granting of associate degrees to eligible students by reverse credit transfer following an agreed upon statewide process.</p>
c. Develop criteria to prioritize core curriculum areas and create or review transition guides.	<p>Extensive transfer plans are available on institutional web sites and include information to guide curriculum planning. A Transfer Major Steering Committee of community college and university leaders (coordinated by IDE) guides prioritization of the degree plans for those program areas. As of 2022, there are 27 completed transfer major plans.</p>
d. Include on its articulation website course equivalency and transition guides for each of the BOR institutions.	<p>Course equivalency guides are available on the <a href="http://www.TransferInIowa.org">www.TransferInIowa.org</a> articulation website. Transition and course equivalency guides are linked from <a href="http://www.TransferInIowa.org">www.TransferInIowa.org</a> and available on all of the Regent university websites.</p>
e. Jointly select academic depts. in which to articulate courses through faculty meetings in	<ul style="list-style-type: none"> <li>◆ Community colleges and Regent universities have conducted two program inventories to identify areas of articulation opportunity. LACTS regularly reviews areas of opportunity and works with academic departments to coordinate articulation discussions.</li> </ul>

<p>accordance with paragraph “b”. However, course-to-course equivalencies need not occur in an academic discipline when the board and the community colleges jointly determine that course content is incompatible.</p>	<ul style="list-style-type: none"> <li>◆ Hundreds of course equivalencies approved by faculty are in place, and more are developed as curriculum is updated to stay in line with workforce needs.</li> <li>◆ Growth in military credit articulations continues as documented in the annual Home Base Iowa report to the general assembly. The statewide articulation agreement for awarding and transferring college credit based on Armed Services educational experiences has been in effect since 1996.</li> </ul>
<p>f. Promote greater awareness of articulation-related activities.</p>	<p>Communication between advising and admissions transfer specialists at Iowa community colleges and Regent universities is continuous and effective.</p>
<p>g. Facilitate articulation agreements for career and technical education programs and programs offered by BOR institutions.</p>	<ul style="list-style-type: none"> <li>◆ The Regent universities have developed bachelor of applied studies degrees to improve transfer opportunities for students with career and technical oriented associate degrees.</li> <li>◆ Some faculty disciplinary collaborations occur directly between institutions and faculty. College-to-college articulations in different program areas are common. Examples are in the appendix and include many career-technical education programs.</li> </ul>
<p>h. Implement a process to examine AAS degree programs for which articulation agreements between the community colleges and BOR institutions.</p>	<p>LACTS created a process to examine Associate of Applied Science degree programs for articulation agreements in 2010. The general career and technical credit transfer agreement was last reviewed and approved at the April 1, 2022 joint meeting of community college and Regent university deans. Review of articulation agreements is ongoing, especially in relation to Bachelor of Applied Science programs at the universities.</p>

## **Appendix A-Update on Articulation Activities at the Community Colleges**

### **Activities including All Community Colleges and Regent Universities**

- Participation in Arts & Sciences Deans meetings and CTE Deans meetings
- Development and approvals of statewide Transfer Majors that align with university major requirements
- Regular campus visits by Regent university representatives to each community college
- Annual meeting of Chief Academic Officers and Provosts
- Statewide Agriculture faculty meeting in November 2021
- Transfer Tuesday webinars hosted by Regent universities

### **Des Moines Area Community College**

- UNI has a transfer specialist working from the DMACC campus
- Accounting met with UNI
- Human Services met with UNI
- SUI informational meeting about scholarships for students planning on becoming Math Teachers
- UNI's 2+2 Elementary Education program staff meeting
- Updates to ISU Physical Education transfer course articulations
- Meetings with ISU regarding updates to Ag Education, Family and Consumer Sciences, and Music Education
- All 3 Regent Institutions attended the Discover DMACC Days
- DMACC math faculty met with all 3 regents math faculty to discuss statistics competencies/outcomes and objectives
- Held Exploring Engineering Day with ISU

### **Hawkeye Community College**

- The Nursing program is pursuing articulation agreements with the University of Iowa for registered nursing
- The Human Resource Management program will pursue an agreement with UNI's new HR Management BA
- Upcoming: dean and faculty will discuss updating Psychology and Sociology articulations with UNI since UNI has new Gen Eds in place and HCC is working on revisions as well as our Early Childhood and Elementary Education paths
- Hawkeye hosted UNI on campus in October to celebrate National Transfer Week as part of long-standing partnership
- Spring 2022— Education Career Pathway Signing for 1+1+1 Hawkeye, UNI and the Waterloo Career Center
- 2+2+2 Cedar Valley DegreeLinks Manufacturing, Construction and Graphics pathways agreement signed between Waterloo Career Center, Hawkeye and UNI

### **Indian Hills Community College**

- Student Support Services provided campus visits to each of the Regent universities
- Upward Bound attended UNI's TRIO Day

- Educational Talent Search had a college visit to ISU
- Iowa Cyber Hub -- attended a Zoom meeting this year working on development of a university certificate curriculum for AA graduates. ISU is the leading partner of the group.
- Agriculture Program met with ISU faculty regarding articulation.
- U of Iowa 3+1 agreement completed with Nursing: signing and reception on August 29, 2022.
- Met with UNI regarding Transfer process for transfer majors. Discussed best practices and expressed any concerns.
- UI/ Community College Leadership Council meeting. Discussed transfer initiatives and educational trends.
- UNI meetings about Education transfer major-2
- Meeting with Director of Theatre at UNI on what was happening with the Theatre major consolidation.
- Attended scholarship auditions at Iowa Thespian Festival with UNI, ISU and UI and talked about transfer opportunities.
- Hosted ISU Symphony on campus and their conductor led a master class with our music students.
- Hosted UI Dance Company on campus and they led a Dance for the Actor workshop for all our theatre/music students.

#### **Iowa Central Community College**

- ICCC participated in the annual articulation conference with the Regents and community colleges in February.
- ICCC advises students on Transfer Majors and have adopted all updates into the 2022-23 catalog.
- Elementary Education transfer agreement with Northwestern College

#### **Iowa Lakes Community College**

- UNI Came to Iowa Lakes to meet with students Emmetsburg & Estherville
- TRIO-SSS Campus Visit to University of Iowa and the University of Northern Iowa
- Nursing department met with representatives from SUI
- Agriculture department took part in a virtual meeting with ISU to discuss and review courses that were eligible for transfer.
- Talent Search Virtual Iowa State University and University of Iowa Campus Visits for High School Students
- Vet Tech students toured ISU Vet Hospital and discussed career/position opportunities during tour
- ISU Department of Mechanical Engineering conducted site visit at ILCC campus to review joint research project between institutions. (Predicting Battery Lifetime with Early-Life Data for Grid Applications)
- ILCC Environmental Studies program partners Lakeside Lab (UNI, UI, and ISU) to help with long-term bat monitoring.
- Environmental Studies Instructor/Students partnered with Lakeside Lab (UNI, UI, and ISU) studying Blanding's turtles, placing radio transmitters on turtles.
- Hotel/Restaurant Management program completed an articulation agreement with Iowa State University

### **Iowa Western Community College**

- Iowa community college agricultural departments met with ISU to discuss course descriptions and outcomes for various courses and ensure alignment with Iowa State equivalent courses. 06/29/2021 - DMACC Ankeny Campus, 11/23/201 - ISU Ames Campus.
- Fall 2021 Transfer Fair, including ISU, SUI, and UNI. 9/28/2021. IWCC, Council Bluffs Campus.
- UNI visited IWCC on a tour of colleges. The delegation included professionals from the College of Business, the College of Education, and the Department of Technology. 9/21/21 – 9/23/21. IWCC, Council Bluffs Campus.
- ISU Transfer Admissions Counselor Haley Toss visited IWCC to discuss transfer with IWCC students. 9/28/21. IWCC, Shelby County Center.
- Dr. Rhineberger-Dunn, Professor of Criminal Justice at UNI, visited IWCC to discuss how UNI's BAS in Criminal Justice could meet students' personal and professional goals and work in their home communities. 10/5/21. IWCC, Council Bluffs Campus.
- WIRRC Transfer Specialist Meeting, including five community college transfer specialist and a representative from each of the three regent institutions. 3/3/22. IWCC, Shelby County Center.
- Spring 2022 Transfer Fair, including ISU, SUI, and UNI. 3/8/22. IWCC, Council Bluffs Campus.
- IWCC's leadership team hosted UNI leaders to discuss transfer partnership opportunities. Discussions focused on matriculating IWCC graduates to online UNI baccalaureate programs. Additional conversations revolved around placing UNI supports and dedicated advising staff on IWCC's Campus to provide wrap around services to students who stayed in the IWCC service region to finish their four-year degree at UNI online. 3/29/22. IWCC, Council Bluffs Campus.

### **Kirkwood Community College**

- Conversations between Kirkwood's honors program director and the UI honors program director.
- Reaffirm articulation agreement in Music with the University of Iowa School of Music. SUI School of Music also confirmed that the new KCC Associate of Applied Arts (AAA) degree program meets the requirements of the existing articulation agreement.
- Updated transfer agreement to allow for KCC students to take PHI-135 or PHI-105 (previously only PHI-105 was part of the articulation) to SUI Tippie College of Business.
- ISU College of Design leaders visited KCC Art department to tour and discuss curriculum of AA and future AAA.
- Nursing joined 3+1 BSN agreement with SUI and UIHC.
- Faculty in Apparel Merchandising, Computer Software Development and Business Management all continued articulation discussions with the Regent universities.

### **North Iowa Area Community College**

- Campus visits throughout the year from Transfer Advisors from ISU, SUI and UNI, as well as from specific departments such as Nursing and College of Medicine (SUI), Kinesiology (UNI), Industrial programs (UNI), Arts & Sciences (ISU), and others



- Held Transfer Tuesday Events with reps from all three universities throughout the year, including Veterans Support Services, Academic Support & Retention, Lakeside Lab, and sessions on general education.
- Monthly correspondence with UNI, ISU and SUI regarding new course development and articulation
- Participate in all Transfer Major meetings

### **Northeast Iowa Community College**

- Dr. Christopher Harvey, Sheila Becker and Bruce Bearinger had conversations with The Iowa State University Veterinary College on developing an AAS degree to include all required classes for students to apply to the Veterinary College. NICC developed an AAS degree and are awaiting final approval.
- Kathleen Nacos-Burds, Dave Lawstuen and Bruce Bearinger completed 2 + 2 articulations with Iowa State University for Dairy Science, Beef Science and Agricultural Studies.
- Held Transfer Tuesday Events with reps from all three universities throughout the year
- Participate in all Transfer Major meetings
- Host campus visits from ISU, SUI and UNI

### **Northwest Iowa Community College**

- WIRRC staff at NCC regularly works with academic advisors to discuss transfer options and shares updates about transfer programs with academic advisors (for example, UNI's distance education program, ISU's agriculture program).
- WIRRC staff at NCC and AA advisors met with Iowa State University College of Engineering to discuss how best to serve students intending to transfer into the College of Engineering.
- The Guided Pathways Grant continues to foster interactions that promote transfer major implementation, and additional transfer major work was conducted in the areas of fine arts/web and graphic design.
- The Registrar conducts frequent tele-meetings with Regent University representatives regarding transfer majors; the Deans sometimes meet with Regent representatives regarding transfer and their program numbers or changes.
- October 4, 2021, U of I, ISU, and UNI sent recruitment representatives to our annual Junior Career Day Fair. Also, ISU and UNI sent recruitment representatives to campus for other visit days.
- March 3, 2022 Programmatic meeting with WIRRC, UNI, ISU and University of Iowa staff discussing programmatic changes and updates to admissions policies.
- Aug. 3, 2022 Programmatic meeting with WIRRC, UNI, ISU and University of Iowa Staff discussing programmatic changes and updates to admissions policies.

### **Southwestern Community College**

- SWCC hosted UNI Day on campus with advisors and faculty on hand to talk with SWCC students and advisors.
- ISU staff provide simulation on parenting to SWCC students enrolled in SDV 108.

- UNI Criminal Justice faculty member spoke to students in CRJ 128 Victomology class about transfer opportunities.
- TRIO coordinated a visit to UNI and ISU campuses.
- SWCC signed 3+1 BSN articulation agreement with SUI.
- WIRCC Transfer Specialist participated in several in-person and virtual meetings regarding Regent university programs.

### **Southeastern Community College**

- The University of Iowa College of Nursing renewed their 3 + 1 agreement with SCC to allow the Nursing graduates to seamlessly transfer and finish their Bachelor of Nursing (BSN) degree from the UI in one year.
- Central Methodist University renewed their agreement with SCC to allow students to seamlessly transfer and finish a bachelor degree from Central Methodist University.

### **Western Iowa Tech Community College**

- WIRCC staff at WITCC work closely with advisors and students on transfer issues
- UNI@WITCC planning meetings

## **Appendix B—Update on Articulation Activities at Regent Universities**

### **University of Northern Iowa**

- Began accepting the Associate of Science (A.S.) degree to fully complete/satisfy UNI's Gen Ed (UNIFI) requirements
- Conducted separate focus groups with Hawkeye CC, Indian Hills CC, Eastern Iowa CCs, Western Iowa CCs (including WITCC, SWiCC, IWCC), and Marshalltown CC to gather information about possible barriers for transfer students in the transfer process to UNI
- Built/Maintained/updated Transfer Plans of Study for all UNI majors to correspond with all Iowa community colleges
- Hosted UNI Days at the Western Iowa community colleges: Iowa Lakes CC (Sept 20), Western Iowa Tech CC (Sept 21), Iowa Western CC (Sept 22), and Southwestern CC (Sept 23), Iowa Central CC (October 12), DMACC Ankeny (October 27), Marshalltown CC (February 14), Kirkwood CC (February 22)
- Participated in transfer fairs at Iowa Western CC, DMACC Ankeny, DMACC Urban, DMACC Boone, Western Iowa Tech CC, PTK statewide conference, Clinton CC, Scott CC, Muscatine CC, Indian Hills CC, Southwestern CC.
- Participated (in-person) in the Western Iowa Regents Resource Meeting at IWCC Harlan campus in March
- Continued to attend all Statewide Transfer Majors Steering Committee meetings
- Participated in Discover DMACC Days
- Developed a new online Human Services BA degree
- Articulated the AAS degree in Human Services from DMACC into the new online Human Services degree
- Developed a new online Management: Business Administration major
- Participated in the Regent Transfer Tuesday sessions once a month in both the fall and spring semesters.
- Attended the National Institute for the Study of Transfer Students conference in St. Louis.
- Held multiple free application day sessions across the state.
- Presented general transfer information to all College Experience classes at Hawkeye Community College in both the fall and spring semesters.
- Attended virtual PTK transfer fairs
- Hosted virtual Transfer Hours for students to learn more about campus programs.
- Continued to facilitate office hours at Kirkwood Community College & Hawkeye Community College throughout the year.
- Maintained the Transfer Connections program (previously called the Admissions Partnership Program) – which provides prospective transfer students an adviser at UNI during their time at the community college
- Continued inviting transfer students to participate in Panther Welcome, which provides a comprehensive introduction to university life in the week before classes start

## University of Iowa

- Total new transfer students enrolled fall 2022 – 1244; Students from Iowa Community Colleges - 569
- The university works hard to maintain up to date transfer articulation websites and advising aids. These numbers are reflective of activity from September 1, 2021 – August 1, 2022.
  - Transfer Course Equivalency Guide – 61,036 unique visitors, 138,913 page views.
  - I-Chart Degree Audits – 4,586 unique visitors, 4,425 page views.
  - Transferology searches – 6,760
  - Transfer Planning Resources – 10,094 unique visitors, 14,903 page views
  - University of Iowa Transfer Plans – 6,145 unique visitors, 8,393 page views
- Provide all transfer students with a complete degree audit upon admission that details how their courses transfer.
- Administer 2 Plus 2, a Guaranteed Graduation Plan for Iowa Community College transfer students.
- Host a statewide transfer advisor listserv, an easy means of communication between university and community college personnel.
- Visit every Iowa Community College and participate in all transfer fair programs virtually and in person.
- Faculty and staff present in Kirkwood 101 class.
- Host multiple, varied on-campus and virtual programs to assist students preparing to transfer.
- Advise students one-on-one regarding course selection, university policy and admission procedures prior to admission via phone, virtual appointment, on campus appointments, off campus appointments, and email.
- A group of faculty, staff and students who have an interest in the transfer group experience, called the Transfer Think Tank, meet to discuss existing areas of transfer support and explore additional efforts to benefit this population.
- Transfer Transitions course for entering transfer students.
- Transfer students are invited to participate in OnIowa! Providing a comprehensive introduction to University life.
- Academic Support & Retention coordinates high-impact campus-wide programs and initiatives and offers free support.
- All new transfer students are required to complete the Success at Iowa online course introducing them to resources and information that will help them be a successful Hawkeye.
- Transfer students complete the Excelling@Iowa survey and are assigned a Transfer Support Team to provide outreach to them and share campus resources that will ease their transitions and help meet the needs they indicated on their survey.
- The College of Public Health allows all Iowa community college students who earn an AA degree with a minimum of a 2.75 GPA to be admitted directly into the College of Public Health and allowed to take the required pre-requisite courses as co-requisites their first semester in Public Health. All other transfer students will be held to the pre-requisite courses.
- Increased the Phi Theta Kappa scholarship to \$2000 per year for up to two years and removed the maximum numbers of scholarships that could be awarded.
- The College of Nursing has expanded the RN-BSN 3+1 program to include partnerships with 9 Iowa community colleges.
- The 2 Plus 2 program has expanded to include Public Health and Education Studies & Human Relations as areas of study.

## Iowa State University

- Iowa State University enrolled 1,383 new fall 2022 transfer undergraduates. Of the 1,383 new transfer students, 801 came from Iowa's community colleges. More than one of every five undergraduates enrolled at Iowa State is a transfer student.
- New DMACC-ISU Connect Program - <https://www.iastate.edu/admission-and-aid/admissions/transfer-students/community-college-partnership-programs/dmacc-isu-connect>
- Enhanced E-APP program offered through College of Engineering <https://www.engineering.iastate.edu/transfer/engineering-app/>
- TRANSIT, ISU's online transfer system had 25,674 visits from 13,659 unique users this past year. ISU also uses Transferology, but those usage numbers are not reflected here.
- Hundreds of individual program and course articulation agreements with Iowa's community colleges
- Numerous on-going ISU and Iowa community college faculty-to-faculty collaborations and conversations resulting in articulation agreements, transfer plans, transfer activities, and student success
- Participation in the Regent university Transfer Tuesday virtual events for community college partners
- Hosted the Iowa community college advisors on campus at the College Partners Update Program
- Virtual presentations in the fall and spring with DMACC's Career Advantage Program to high school students and counselors on transfer credit options for courses offered through Career Academies
- Classroom presentations to The College Experience courses highlighting the transfer process
- Presentations to TRIO and PTK groups on community college campuses highlighting the transfer process
- Visits to every Iowa community college campus multiple times annually by transfer admissions counselors
- ISU to You visit events at Iowa community colleges that took representatives from academic colleges and key services to several community colleges for outreach
- Special campus visit opportunities designed specifically for transfer students (Transfer Visit Day)
- Participated in several Phi Theta Kappa virtual transfer fairs
- Named to the Phi Theta Kappa Transfer Honor Roll
- Iowa State established a chapter of Tau Sigma National Honor Society, the first in the state of Iowa
- Hosted group visits designed for students in Student Support Services programs such as TRIO
- Living learning communities available exclusively for or open to transfer students in various majors
- Ivy College of Business awarded \$71,335 to transfer students for the 22-23 academic year out of 21 total scholarships.
- Bachelor of Business Administration online degree-completer program is in place, with 55 students at present. This BBA degree is intended for students with at least 45 college credits, who want a general business degree in an online format.
- Met with Kirkwood Community college academic advisors to provide guidance on transferring in to design majors, specifically Integrated Studio Arts and Graphic Design.
- The Family & Consumer Sciences Education & Studies major is working on a 2+2 program for all Iowa community colleges.
- College of Liberal Arts and Sciences has a liaison on the Hawkeye and Kirkwood CC Liberal Arts Advisory Committees.

**Appendix C—Community College Transfer Report, Retention 1 Year After Transfer to a Regent University, by Community College Credit Hours Transferred (2017-18 through 2020-21 entry cohorts)**



# 2022 Community College Transfer Report



**Table 16: Retention 1 Year After Transferring to a Regent University  
(Average of 2017-18 through 2020-21 Entry Cohorts) by Community College Credit Hours**

Regent university	Transfer Credit Hours	Des Moines Area Community College	Eastern Iowa Community College District	Ellsworth Community College	Hawkeye Community College	Indian Hills Community College	Iowa Central Community College	Iowa Lakes Community College	Iowa Western Community College	Kirkwood Community College	Marshalltown Community College	North Iowa Area Community College	Northeast Iowa Community College	Northwest Iowa Community College	Southeastern Community College	Southwestern Community College	Western Iowa Tech Community College	Average
ISU	0-30 transfer credit hours	65% 81	75% 10	**	100% 6	**	50% 13	0	43% 7	79% 33	**	**	**	0	**	40% 7	67% 6	65% 180
	31-45 transfer credit hours	68% 142	86% 25	**	69% 18	75% 8	52% 23	71% 7	63% 20	85% 47	89% 9	68% 20	91% 12	**	**	**	77% 13	73% 362
	46-60 transfer credit hours	83% 247	70% 22	90% 10	63% 19	88% 8	78% 27	88% 9	79% 14	86% 85	50% 8	65% 17	64% 15	**	67% 10	75% 8	88% 17	80% 499
	61+ transfer credit hours, no degree	77% 570	81% 48	87% 31	80% 44	76% 25	70% 88	77% 27	79% 24	82% 127	50% 18	77% 16	67% 10	**	88% 8	74% 21	87% 24	78% 1063
	Associates Degree	95% 914	92% 80	85% 21	90% 44	93% 64	90% 149	93% 31	93% 48	94% 150	90% 73	93% 118	100% 11	100% 9	97% 33	94% 38	87% 32	94% 1795
SUI	0-30 transfer credit hours	82% 24	63% 18	**	71% 7	**	**	0	**	86% 65	0	0	69% 14	**	**	0	**	79% 142
	31-45 transfer credit hours	82% 50	83% 32	**	88% 17	**	73% 11	0	**	81% 114	**	63% 8	73% 11	**	**	**	88% 8	79% 273
	46-60 transfer credit hours	81% 121	81% 79	**	77% 14	100% 13	65% 23	56% 9	56% 10	84% 322	100% 6	90% 11	100% 8	**	71% 21	67% 6	82% 12	82% 658
	61+ transfer credit hours, no degree	82% 41	77% 13	0	**	83% 6	**	**	**	84% 80	0	0	**	**	**	0	**	82% 160
	Associates Degree	84% 299	85% 164	91% 12	77% 48	84% 57	86% 66	89% 19	74% 24	86% 606	82% 25	88% 63	92% 28	**	85% 87	77% 15	86% 23	85% 1541
UNI	0-30 transfer credit hours	62% 21	**	0	41% 19	**	**	0	**	43% 8	**	**	63% 8	**	**	0	**	55% 73
	31-45 transfer credit hours	68% 42	72% 18	**	74% 48	**	54% 13	**	**	81% 37	**	75% 20	70% 10	0	88% 8	**	**	74% 212
	46-60 transfer credit hours	76% 57	81% 16	75% 8	77% 111	**	70% 20	**	71% 7	90% 69	**	71% 15	**	**	50% 6	**	**	77% 333
	61+ transfer credit hours, no degree	85% 48	100% 8	**	83% 78	**	74% 27	**	0	82% 50	89% 9	67% 9	80% 6	**	**	**	**	81% 255
	Associates Degree	87% 210	91% 55	82% 52	86% 399	90% 71	85% 187	95% 42	100% 14	90% 239	91% 73	89% 231	90% 69	86% 16	84% 58	93% 14	92% 13	88% 1743
College Average	84% 2865	83% 571	85% 153	82% 877	87% 267	80% 636	85% 159	78% 180	86% 2012	83% 235	86% 533	84% 212	92% 53	81% 257	79% 120	82% 159	84% 9289	

\*\* = Number suppressed due to small cell size n < 6

**Student counts** (numbers in small font within cells) represent the count of unique transfer students who enrolled in a Regent university for a specific cohort or aggregation of cohorts

**Retention 1 Year after Transfer** represents the percentage of CC transfer students who enrolled at a Regent university one year after first enrolling at a Regent university. Calculated by dividing the number of unique CC transfers enrolled one year after entering a Regent university by the number of unique CC who first enrolled in a Regent university for a given cohort or aggregation of cohorts.

**Cohorts** identify when an Iowa CC transfer student first enrolled at a Regent university (e.g., 2009-10 Cohort = entered a Regent university during Summer or Fall of 2009 or Spring of 2010).

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