

# Board of Regents, State of Iowa

## Freshman Admission Requirements to the Regent Universities

Admission of freshmen who wish to enroll at any of the Iowa Regent universities is based on the Regent Admission Index (RAI) formulas described below. In addition, applicants must meet the minimum high school course requirements for the university they wish to enter.

The RAI formula is as follows:

RAI Formula
$\begin{aligned} & (3 \times \text{ACT composite score}) \\ & + (30 \times \text{Cumulative GPA}) \\ & + \underline{(5 \times \text{Number of years of high school core courses})} \\ & = \text{RAI score} \end{aligned}$

*Note: For purposes of calculating the RAI, SAT scores will be converted to ACT composite equivalents, 4.00 is the top value for GPA, and the number of high school core courses completed is expressed in terms of years or fractions of years (e.g., one semester equals 0.5 year). Applicants whose academic records do not include all of the factors listed above will be evaluated on an individual basis by the Regent universities to which they apply.*

Freshman applicants from Iowa high schools who achieve at least a 245 RAI score and who meet the minimum number of high school courses required by the Regent universities will qualify for automatic admission to any of the three Regent universities. Freshman applicants who achieve less than a 245 RAI score may also be admitted to a specific Regent university; however, each Regent university will review these applications on an individual basis and the admission decision will be specific to each institution. Freshman applicants from approved high schools in other states may be held to higher academic standards, but must meet at least the same requirements as graduates of Iowa high schools.

The Regent universities recognize that the traditional measures of academic performance do not adequately describe some students' potential for success. Therefore, the Regent universities strongly encourage all interested students to apply for admission. Applicants who feel their academic record is not an accurate reflection of their potential for success are encouraged to provide supplemental information explaining their circumstances in addition to the application, academic transcripts, and test scores.