The State Board of Regents met at the University of Northern Iowa, Cedar Falls, Iowa, on Thursday, May 13, 1971. Those present were:

Members of the State Board of Regents
Mr. Redeker, President
Mr. Bailey
Mr. Loss
Mr. Louden
Mr. Perrin
Mrs. Petersen
Mr. Quarton
Mr. Shaw
Mr. Wallace

Office of the State Board of Regents
Executive Secretary Richey
Mr. McMurray
Secretary Cardamon

State University of Iowa
President Boyd
Vice President Jolliffe
Provost Heffner

Iowa State University
President Parks
Vice President Moore
Vice President Hamilton
Vice President Christensen

University of Northern Iowa
President Kamerick
Exec. Vice President Pendergraft
Business Manager Jennings
Director Holmes
Vice President Reninger
Registrar Beard

Iowa School for the Deaf
Superintendent Giangreco
Business Manager Geasland

Iowa Braille and Sight Saving School
Superintendent Rocco
Business Manager Berry
The State Board of Regents met at the Iowa Braille and Sight Saving School, Vinton, Iowa, on Friday, May 14, 1971. Those present were:

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<th>Members of the State Board of Regents</th>
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The following business pertaining to general or miscellaneous items was transacted on Thursday, May 13, 1971.

APPROVAL OF MINUTES. The Minutes of the Board Meeting of April 8-9, 1971, were approved as written.

CORRECTED MINUTES. Following approval at the April meeting of the Minutes of the Board Meeting of March 11-12, 1971, two corrections were noted: One was in the General section on page 379 of the March Minutes, under "Long Range Academic Planning", third line from the bottom. "Academic ranges" should have been "academic changes". The other was on page 410 of the Iowa State University section. In the second line of the last paragraph, under the heading of "Changes - George H. Veenker Golf Course", the revenue reported as "netted" for the last year should have been "grossed". The corrections had been made, and were ratified at this meeting.

VISITORS. President Redeker recognized and welcomed John Murray, Executive Assistant to Governor Ray, who sat in on the morning session of this meeting. Later during this meeting, President Redeker introduced two visitors from the University of Nebraska Board of Regents; namely Bob Rohn, president, and Jim Moylan, member.

REGENTS UNIFORM RULES OF PERSONAL CONDUCT. For several months the Regents' Uniform Rules of Personal Conduct, adopted in July 1970, have been under review by faculty, student, and staff organizations. The University of Iowa Faculty Senate, followed by the other organizations, referred their recommendations to the Ad Hoc Committee on Campus Conduct. After reviewing these recommendations
the Ad Hoc Committee proposed a new set of rules all of which were presented to
the Board for consideration. President Redeker asked the University presidents
to introduce the people from their campuses who were present for this portion
of the meeting. From the Iowa State University campus were Don Nickerson,
vice president of the Student Body, and faculty representatives Norman Boyles,
J. C. Kegley, Richard Herrnstadt. Among the University of Iowa representatives
were Professor James Curtis, chairman of the Faculty Senate, Michael R. Liesch,
president of the University Staff Council, Mrs. Kendall. From the University
of Northern Iowa were Leonard J. Keefe, chairman of the Faculty Senate, Pro­
fessor Howard Jones and Dr. Josef Fox, faculty representatives, Keith Stamp,
president of the UNISA. Also present was Dean David Vernon of the Law College,
University of Iowa, who has served as consultant to the Board on this particular
matter. There was considerable discussion.

Under (1) "Definitions", section (j), relating to "dismissal" of a
member of the faculty or staff, referring to the recommended addition ("A person
who has been dismissed for a specified period shall be reinstated by the University
at the expiration of the dismissal period provided that during the dismissal
period the person has not committed acts of misconduct specified in (2) below.
A dismissed person whose reemployment is denied on the basis of alleged acts
of misconduct committed during his dismissal period shall have a right to a
hearing on that issue as provided in Section (3).") one Regent felt it would
be a mistake to guarantee reinstatement to a person convicted of violations
serious enough to be dismissed a year when such a guarantee is not given pros­
ppective or other employees. Another Regent suggested, instead of "dismissal"
used with reference to faculty or staff, the word "suspension" be used, same
as is used for students. This would infer a temporary time. Dismissal has
a different connotation from suspension. "Dismissal" had been selected, it was explained, to tie in with existing university procedures; the universities have a procedure for dismissal but none for suspension. With "suspension" there would be no question of reinstatement; it would be automatic when the period of suspension was ended. Too, should the particular position be terminated the person could be laid off, even during the period of suspension. It was generally agreed that "suspension" instead of "dismissal" should be used, implying the individual would be reinstated.

There was question whether the period of dismissal could ever mean outright expulsion which might be justified at times for flagrant violation. No provision for permanent dismissal was made, for the first offense. It was agreed, however, that for a serious violation provision should be made for permanent dismissal of a faculty member, parallel to expulsion. This would apply to students, also.

With reference to (3) "Sanctions", on page 14, line 8, a Regent suggested deletion of the words between "found" and "to have" ("to be of a serious nature or*": (*This word "or" was preferred to the suggested "and".) Some acts may disrupt without being of a "serious nature"; other acts may be of a serious nature but not disrupt. Not all violations would necessarily be of a serious nature.

MOTION: Mr. Shaw moved that under (3) "Sanctions" on page 14, the words in line 8, "to be of a serious nature or" be deleted, so the sentence reads, "If the violation is found to have contributed to a substantial disruption of the orderly processes of the university, then such student or member of the faculty or staff shall, at a minimum, be suspended or dismissed from the university immediately."
following such finding for one academic year." This motion died for lack of a second.

MOTION: Mr. Wallace moved that, instead of deleting the words suggested in the above motion, "and/" be added right before the "or" in this same phrase in line 8, page 14, under (3) "Sanctions", so that the section would read: "If the violation is found to be of a serious nature and/or to have contributed to a substantial disruption...". This motion died for lack of a second.

(Original rules read "and" and because of no change, "and" remains.)

Reasoning "How do you determine whether an act is 'intentional' or not?", one Regent questioned the use of the word "intentionally" in the lead paragraph under (2) "Rules of Personal Conduct", on page 12, which states, "Any person - student, member of the faculty or staff, or visitor - who intentionally commits, or incites, or aids others in committing any of the following acts of misconduct shall be subject to disciplinary procedure by the University as hereinafter provided." He thought it best to leave off the implication of the act and rely on the judicial system or hearing procedure setup. With reference to this same section, in line 17, page 12, the Regent thought "closed to general use" should be more explicit and suggested the addition of the words "at the time" right after "closed", so it would read, "closed at the time to general use". This would imply the building was locked. This change was agreed to.

One member reminded the group the rules would be a living document which could be reviewed and revised when needed, should an injustice be found.

On question why deletion of section (4) "Temporary Bar from Campus" had been recommended, it was explained this would not be a workable procedure for the campus and put a very difficult burden on the president.
Mr. Wallace moved deletion of the present section (4) "Temporary Bar from Campus" and instead of the replacement suggested by SUI, substitute the Section (4) suggested by ISU: "Further sanctions for Repeated Misconduct. A student or member of the faculty or staff who after appropriate hearing is found to have committed a second serious violation of the rules of personal conduct set forth in Section 2 shall be subject to more severe disciplinary action up to and including expulsion and permanent dismissal." The motion was seconded by Mr. Louden.

Mr. Perrin moved to amend Mr. Wallace's motion by striking the first line so that the Rule (4) as originally set ("Temporary Bar from Campus") would remain in effect in addition to the one suggested as a substitute, which would become (5). This motion was seconded by Mr. Bailey.

On question, Dean Vernon explained when the new trespass law (just passed by the Legislature) becomes effective, it could help in situations such as these; it would not deal with the problem of instant remedy, however; an arrest would have the same effect as a temporary bar. It was felt some sort of emergency procedure would be desirable. One Regent suggested, after action on the above motion which would deal only with the present, the Committee offer suggestions for strengthening or clarifying the president's authority, under emergency situations. There were some who felt this was a point to be covered in the Procedural Guide rather than in the rules of personal conduct.

On roll call, the vote on Mr. Perrin's motion to amend was as follows:
AYE: Bailey, Perrin, Petersen, Shaw.
NAY: Quarton, Wallace, Loss, Louden, Redeker.
ABSENT: None.
The motion failed.

Mr. Bailey moved the UNI Faculty Senate version of section (4) "Temporary Bar from Campus" with the deletion of "for not more
than 48 hours" be included and approved as a substitute for the first paragraph under (4). It would read as follows:  
(4) "Temporary Bar from Campus". The president of the university is authorized to bar from the campus any student or member of the faculty or staff who, in the president's judgment, has committed an act of misconduct in violation of the rules of personal conduct set forth in (2) above and whose continued presence on the campus constitutes a clear and present danger to the orderly processes of the university. This bar shall be in writing, with the starting time specified, and shall, when possible, be given directly to the person being barred. It shall also be posted in five secure, pre-arranged places on the campus. Such posting shall constitute notification when personal delivery is not possible." Mr. Quarton seconded this motion.

On roll call the vote on the substitute motion was as follows:
AYE: Bailey, Perrin, Petersen, Shaw, Quarton.
NAY: Louden, Loss, Redeker, Wallace.
ABSENT: None.
The motion carried.

MOTION:
Mr. Perrin moved the Board direct the Ad Hoc Committee on Campus Conduct to bring to the Board as soon as possible suggestions and plans for coping with emergencies; this would not be restricted to the rules of conduct, but would deal with any matter where delegation of emergency power would be required. The motion was seconded by Mr. Bailey.

The feeling was that there should be a limitation set as to the length of time an emergency would be effective, rather than have it a continuing thing.

There was a unanimous AYE vote on the above motion made by Mr. Perrin; the motion carried.

MOTION:
With reference to Mr. Wallace's earlier motion which was substituted, Mr. Perrin moved the Board accept inclusion of the point (4) "Further Sanctions for Repeated..."
Misconduct" recommended by ISU which would become point (5), this to be dependent upon approval of the Board of the whole document, after revisions recommended to be done by the Committee. This motion was seconded by Mr. Wallace.

It was agreed, after short discussion, that after the Committee revised the first part of the document, the above recommended paragraph might be redundant. With the approval of the seconder, Mr. Perrin withdrew the motion.

Question was raised whether or not the Committee should be directed to relate rules to activities close to but not on the campus, many of which have adverse effect on operation of the university in the community. There were diverse opinions on this. Some felt Regents should not dictate off-campus actions of faculty or students; they felt this would fall under the civil authority. Others thought off-campus deportment, especially if one was involved in one disruption after another, could not be ignored when applications of students for entrance or faculty members seeking positions are being considered.

MOTION: Mr. Shaw moved the Ad Hoc Committee be requested to consider and report to the Board whether there should be included in the Rules of Conduct being discussed here some provision with respect to conduct of students and faculty and staff in the environs of the campus. The motion was seconded by Mr. Bailey.

It was assumed one of the considerations of the Committee, if this motion were approved, would be the substantial impact on the educational processes or on the university.

On roll call, the vote on Mr. Shaw's motion, above, was as follows:
AYE: Bailey, Louden, Perrin, Petersen, Quarton, Shaw, Wallace.
REPORT ON FACULTY ETHICS AND ACADEMIC RESPONSIBILITY. The Board received reports from each of the three universities covering Faculty Ethics and Academic Responsibility. These reports follow this Minute. Dean Jones reported good cooperation between the three universities in the Iowa system in making up the three separate codes of faculty ethics and academic responsibility. However, procedures for enforcing these codes were not yet ready for submission to the Board. In most instances, the committee work was completed, but the faculty senates have not had an opportunity to act on them as to accepting or rejecting them in part or in toto. To accomplish this would require more time. The Board was queried as to whether they preferred a single document for use at all three institutions or three separate documents that possibly would be similar in substance but different in part. The Regents left that up to the faculties, realizing each institution is unique and there could be reason for a difference of expression. There was general understanding that because the functional success of this particular area would depend upon the attitude, cooperation, acceptance by the group involved, the time it might take to think through the mechanical procedures should be worth it to obtain support and have a truly workable document. The Board's main interest was in knowing what the acceptance of responsibility will do for the universities. There was general agreement that a good job had been done, up to this point, at all three campuses, and the Board would be interested in knowing the procedures for enforcing the code as early as the faculties can have them ready.
(1) Definitions. For purposes of these rules, the following words shall have the meaning set forth unless the context requires otherwise.

(a) "Board" means the State Board of Regents, State of Iowa.

(b) "University" means an institution of higher learning under the jurisdiction of the board. When used in the plural, the word means all institutions of higher learning under the jurisdiction of the board.

(c) "President" means the president (or acting president) of the university or any person or persons designated by him to act on his behalf for purposes of these rules.

(d) "Campus" includes all property owned or used by the university.

(e) "Student" means a person who is currently registered as a student at the university in an undergraduate, graduate or professional program on the campus.

(f) "Member of the faculty or staff" includes all employees of the university.

(g) "Visitor" means any person on the campus who is not a student or a member of the faculty or staff. A dismissed member of the faculty or staff, or a suspended student, who is on the campus during the period of such dismissal or suspension shall be deemed a visitor.

(h) "Person" means any student, member of the faculty or staff, or visitor.

(i) "Admission" means admission, re-admission, re-entry, registration, and re-registration as a student to any educational program of the university.

(j) "Dismissal" of a member of the faculty or staff means that, during the period of the dismissal, the person is not eligible to continue as an employee of the university, or to resume his employment status or to be granted admission as a student.

(k) "Suspension" of a student means that during the period of the suspension the student shall be denied admission to the university or employment by it.
A suspended student shall be reinstated to the university at the expiration of the suspension period provided that during the suspension period the student has not committed acts of misconduct specified in (2) below. A suspended student whose reinstatement is denied on the basis of alleged acts of misconduct committed during his suspension period shall have a right to a hearing on that issue, as provided in section 3.

(1) "Expulsion" of a student means termination of his status as a student without right of re-admission.

(2) Rules of Personal Conduct. Any person - student, member of the faculty or staff, or visitor - who intentionally commits, attempts to commit, or incites or aids others in committing any of the following acts of misconduct shall be subject to disciplinary procedures by the university as hereinafter provided:

(a) Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other university or university-authorized function or event.

(b) Unauthorized occupation or use of or unauthorized entry into any university facility. However, any entry into, use of, or occupation of any university facility by a student or member of the faculty or staff, which does not violate any of the other Rules of Personal Conduct set forth herein, shall be deemed unauthorized only if specifically prohibited, if that facility is closed to general use at that time or if the person fails to comply with proper notice to leave.

(c) Physical abuse or the threat of physical abuse against any person on the campus or at any university-authorized function or event, or other conduct which threatens or endangers the health or safety of any such person.

(d) Theft of or damage to property of the university or of a person on the campus.

(e) Interference with the right of access to university facilities or with any other lawful right of any person on the campus.

(f) Setting a fire on the campus without proper authority.

(g) Use or possession on the campus of firearms, ammunition, or other dangerous weapons, substances, or materials (except as expressly authorized by the university), or of bombs, explosives, or explosive or incendiary devices prohibited by law.

(3) Sanctions.

(a) Any student or member of the faculty or staff who is found after appropriate hearing* to have violated any of the rules of personal conduct set forth in (2) above may be sanctioned up to and including suspension, expulsion or dismissal. If the violation is found to be of a serious nature and to have contributed to a substantial

*This means pursuant to existing hearing procedures in effect at the university for students and members of the faculty and staff.
disruption of the orderly processes of the university, then such student or member of the faculty or staff shall, at a minimum, be suspended or dismissed from the university immediately following such finding for one academic year. If a suspension or dismissal is ordered after the start of a semester or quarter, however, the time period of the suspension or dismissal shall be deemed to run from the beginning of the semester or quarter rather than from the actual date of the order. A faculty or staff member who is dismissed shall receive no salary during the period of his dismissal; provided, however, that he shall be paid for work done prior to the date of the dismissal order.

(b) A person who applies for admission to or employment by the university (either for the first time, or after a term of suspension or dismissal) may be denied such admission or employment if it is found that he has committed any acts of misconduct specified in (2) above while such a person was a visitor on the campus. If the violation is found to be of a serious nature and to have contributed to a substantial disruption of the orderly processes of the university, then such a person shall, at a minimum, be denied admission or employment for twelve months immediately following the violation. A person denied admission or employment under this section shall have a right to an appropriate hearing.

(c) Any sanction imposed under (a) and (b) above shall have operative effect at all universities, and a person not eligible for admission to or employment by one university shall be barred similarly at the other universities.

(4) Temporary Bar from Campus. The president of the university is authorized to bar from the campus any student or member of the faculty or staff who, in the president's judgment, has committed an act of misconduct in violation of the rules of personal conduct set forth in (2) above and whose continued presence on the campus constitutes a clear and present danger to the orderly processes of the university. This bar shall be in writing, with the starting time specified, and shall, when possible, be given directly to the person being barred. It shall also be posted in five secure, pre-arranged places on the campus. Such posting shall constitute notification when personal delivery is not possible.

(a) The president's order barring such a person from the campus may be made without prior hearing and may permit access to the campus for such limited purposes as attending or teaching classes, or preparing for and attending the hearing of the charges against him. In any case where the president's order permits a person access to the campus for a limited purpose, the president may impose appropriate conditions in such right of access.

(b) A member of the faculty or staff temporarily barred from the campus shall continue receiving his pay until the disposition of the charges against him by the university and the board.
(c) An appropriate hearing on the charges shall, if at all practicable, be held within ten days after the date of the president's order barring the person from the campus but in no event more than twenty days thereafter.

(d) Despite a finding at the hearing that a person temporarily barred from the campus did not commit an act of misconduct in violation of the rules of personal conduct set forth in (2) above and, thus, is not subject to sanction on that basis, such person may be sanctioned up to and including expulsion or dismissal upon a finding that he violated the president's order barring him from the campus. Upon such a finding, such person shall, at a minimum, be suspended from the university immediately following such a finding, for one academic year, as provided in (3)(a) above. This sanction shall have the operative effect provided in (3)(c) above.

(5) Constitutional Rights. The foregoing rules shall be construed so as not to abridge any person's constitutional right of free expression of thought or opinion, including the traditional American right to assemble peaceably and to petition authorities.
A STATEMENT ON PROFESSIONAL ETHICS AND ACADEMIC RESPONSIBILITY

Adopted April 27, 1971 by the

FACULTY SENATE

of the

University of Iowa

The basic functions of the university are the advancement and dissemination of knowledge, the development of critical intelligence in the young, and the education of citizens and professional workers for the society of which the university is a part.

The indispensable condition for the successful discharge of these functions is an atmosphere of intellectual freedom. Unless he is free to pursue the quest for knowledge and understanding, wherever it may lead, and to report and discuss his findings, whatever they may be, the university faculty member cannot properly perform his work. It is imperative, therefore, that the university maintain an atmosphere of intellectual freedom and that the faculty member uphold that freedom by his own actions. To make that freedom operational, it is equally imperative that the university establish democratic mechanisms for meaningful faculty participation in the governance of the institution.

Freedom entails responsibilities. It is incumbent upon the faculty member to accept the responsibilities which are concomitant with the freedom he needs and, for the most part, enjoys. Those responsibilities are: (1) to his students, (2) to scholarship, (3) to his colleagues, (4) to the university, and (5) to the larger community which the university serves.
I
RESPONSIBILITIES TO STUDENTS

As a teacher the faculty member has the responsibility for creating in his classroom or laboratory and in relations with students a climate that stimulates and encourages the student's endeavors to learn. To the best of his ability he exemplifies high scholarly standards, and he respects and fosters the student's freedom to choose and pursue his own goals.

1. The faculty member has the obligation to make clear the objectives of the course or program, to establish requirements, to set standards of achievement, and to evaluate the student's performance.

2. The faculty member has the responsibility to meet his classes as scheduled and, when circumstances prevent this, to arrange equivalent alternate instruction.

3. The faculty member has the responsibility to teach his courses in a manner that is consistent with the course description and credit published in the catalogue and with the announced objectives of the course. He must not intentionally intrude into his classes material or personal views that have no relation to the subject matter of the course.

4. On controversial issues within the scope of the course a reasonable range of opinion should be presented. When the faculty member presents his own views on such issues he should always identify them as such. Wherever values, judgments, or speculative opinions constitute part of the subject matter, they should be identified as such and should not be offered as fact.
5. The faculty member owes to the student and the university a fair and impartial evaluation of the student's work. Such evaluation should be consistent with recognized standards and must not be influenced by irrelevancies such as religion, race, sex, or political views, or be based on the student's agreement with the teacher's opinions pertaining to matters of controversy within the discipline.

6. Every student is entitled to the same intellectual freedom which the faculty member himself enjoys. The faculty member must respect that freedom. He may not impose restraints upon the student's search for or consideration of diverse or contrary opinion. More positively, the faculty member has an obligation to protect the student's freedom to learn, especially when that freedom is threatened by repressive or disruptive action.

7. The faculty member has obligations as intellectual guide and counselor to his students. He has a responsibility to be available to students without undue delay. In advising students he should make every reasonable effort to see that information given to them is as accurate as possible. The progress of students in achieving their academic goals should not be thwarted or unduly retarded because a faculty member has neglected his obligations as advisor and counselor.

8. The faculty member should conduct himself at all times so as to demonstrate respect for the student. He should always respect the confidences deriving from the faculty-student relationship.

9. The faculty member must avoid exploitation of students for his personal advantage. For example, in his writing and oral presentations he makes due acknowledgment of their contributions to his work.
RESPONSIBILITIES TO SCHOLARSHIP

The faculty member's responsibilities to scholarship derive from the university's commitment to truth and the advancement of knowledge. Furthermore, society has a vital stake in maintaining the university as an institution where knowledge can be sought and communicated regardless of its popularity, its political implications, or even its immediate usefulness. The faculty member has an ethical responsibility both to make full appropriate use of that freedom in his teaching and research and to guard it from abuse. More specifically;

1. A faculty member is committed to a lifetime of study. Although no one can know everything, even about a limited subject, he must constantly strive to keep abreast of progress in his field, to develop and improve his scholarly and teaching skills, and to devote part of his energies to the extension of knowledge in his area of competence.

2. The faculty member has the responsibility of being unfailingly honest in his research and teaching. He must refrain from deliberate distortion or misrepresentation, and he must take regular precautions against the common causes of error.

3. In order to maintain or increase his effectiveness as a scholar, a faculty member may find it advantageous to assume certain obligations outside the university, such as consulting for government or industry, or holding office in scholarly or professional societies. Such activities are appropriate in so far as they contribute to his development as a scholar in his field, or at the very least, do not interfere with that development. On the other hand, acceptance of such obligations primarily for financial gain, especially when such activities may be incompatible with the faculty member's primary dedication as a scholar, cannot be condoned.
III

RESPONSIBILITIES TO COLLEAGUES

As a colleague, the faculty member has obligations that derive from common membership in the community of scholars. He respects and defends the free inquiry of his associates and avoids interference with their work. In the exchange of criticism and ideas he shows due respect for the rights of others to their opinions. He refrains from personal vilification. He acknowledges contributions of others to his work. When asked to evaluate the professional performance of a colleague, he strives to be objective.

IV

RESPONSIBILITIES TO THE INSTITUTION

The faculty member's primary responsibility to his institution is to seek to realize his maximum potential as an effective scholar and teacher. In addition, the faculty member has a responsibility to participate in the day-to-day operation of the university. Among the faculty member's general responsibilities to the university the following may be particularly noted:

1. When a faculty member acts or speaks as a private person, he should make clear that his actions and utterances are entirely his own and not those of the university.

2. The faculty member must never attempt to exploit his standing within the university for private or personal gain. He may, on appropriate occasions, cite his connection with the university, but only for purposes of identification. He must not permit the impression to prevail that the university in any way sponsors any of his private activities.
3. University facilities, equipment, supplies, etc., must never be used for personal or private business.

4. A faculty member has the duty to ensure that the regulations of the university are designed to achieve the university's goals as well as being in accord with the principles of academic freedom. Recognizing the importance of order within the institution, the faculty member observes the regulations of the university, but in no way abdicates his right to attempt to reform those regulations by any appropriate orderly means.

5. Effective faculty participation in the governance of the university promotes academic freedom and the goals of the institution. Each faculty member should take part in his institution's decision-making processes to the best of his ability and should accept a fair share of the faculty's responsibility for its day-to-day operation.

6. During periods of disturbance or high tension on campus a faculty member should do all he can to prevent acts of violence and to reduce tension.

7. A faculty member determines the amount and character of the work and other activities he pursues outside his institution with due regard to his paramount responsibilities within the university and his primary loyalties to it.
RESPONSIBILITIES TO THE COMMUNITY

As a member of his community the faculty member has the rights and obligations of any citizen. These include the right to organize and join political or other associations, convene and conduct public meetings and publicize his opinion on political and social issues. However, in exercising these rights the faculty must make it clear that he does not speak for the university, but simply as an individual. He does not use the classroom to solicit support for his personal views and opinions.

Because academic freedom has traditionally included the faculty member's full freedom as a citizen, most faculty members face no insoluble conflicts between the claims of politics, social action, and conscience, on the one hand, and the claims and expectations of their students, colleagues, and institutions on the other. If such conflicts become acute, and the faculty member's attention to his obligations as a citizen and moral agent precludes the fulfillment of substantial academic obligations, he cannot escape the responsibility of that choice, but should either request a leave of absence or resign his academic position.
The basic functions of the university are the advancement of learning and dissemination of knowledge, the development of critical thinking in the young, and the training of professional workers for the society of which the university is a part.

An effective university requires an atmosphere of intellectual freedom. In maintaining that atmosphere, the faculty member must uphold intellectual freedom by his own actions. He accepts responsibilities (1) to his subject, (2) to his students, (3) to his colleagues, (4) to the university, and (5) to the larger community which the university serves.

Responsibility to His Subject

1. The faculty member, in both his research and his teaching, is accountable to the accepted standards of scholarship within his discipline.

2. In his scholarship, the faculty member observes the distinction between fact, opinion, and judgment. He must avoid categorical and dogmatic assertion.

3. The faculty member must keep abreast of progress in his field and develop and improve his scholarship and teaching.

4. The faculty member may be expected to contribute to the research and scholarship in his field, to the extent that his duties permit.

Responsibility to His Students

1. The teacher has the obligation to make clear the objectives of a course or program, to establish requirements, to set standards of achievement, and to measure the student's performance. It is understood, of course, that the ultimate responsibility for learning rests with the student.

2. The student has the right to expect that the announced subject will be covered and that the teacher will not persistently use material that has no relation to the subject matter of the course.

3. In his use of tests and measurements, the teacher must confine himself to matters related to the subject of the course. Evaluation should be consistent with the standards of the institution and must not be influenced by
irrelevancies such as religion, race, sex, or political views; evaluations should not be affected by whether or not the student agrees with the teacher's opinions.

4. Each student is entitled to the same intellectual freedom that the faculty member expects. The teacher must respect that freedom; he may not impose undue restraints upon the student's search for or consideration of diverse or contrary opinion. In addition, the faculty member must exercise his authority to maintain that freedom in the classroom; this obligation becomes urgent when the freedom of some is threatened by repressive actions of others.

5. The faculty member must never use the student for his own private or professional advantage.

6. The faculty member must be available to his students. The student's progress must not be hindered because a faculty member has not fulfilled his obligation as teacher or adviser.

7. The faculty member respects the confidential nature of the faculty-student relationship.

8. The teacher meets his classes as scheduled and, when circumstances prevent this, it is his responsibility to arrange for equivalent alternate instruction.

Responsibility to His Colleagues

1. The faculty member respects and defends the free inquiry of his associates and avoids interference with their work.

2. The faculty member refrains from personal vilification.

3. The faculty member acknowledges contributions of others to his work.

4. The faculty member strives to be objective in his professional judgment of colleagues.

Responsibility to the Institution

1. The faculty member is generally perceived as a representative of his university and should conduct himself accordingly.
2. When a faculty member acts or speaks as a private person, he should make clear that his actions and utterances are entirely his own and not those of the university.

3. The faculty member must never attempt to exploit his standing within the university for private or personal gain. He should not permit an impression to prevail that the university in any way sponsors any of his private activities.

4. A faculty member determines the amount and character of the work and other activities he pursues outside his institution with due regard to his paramount responsibilities within it.

5. University facilities, equipment, supplies, services, etc., must not be used for personal or private business except when and as authorized by the university.

6. The faculty member should work to insure that the regulations of the university are in accord with the university's goals and with the principles of academic freedom. Recognizing the importance of order within the institution, the faculty member observes the regulations of the university but in no way abdicates his right to reform the regulations by appropriate means.

7. During periods of disturbance or high tension on campus, a faculty member's first priority should be to discourage acts of violence or destruction.

Responsibility to His Community

1. As a member of his community, the faculty member has the rights and obligations of any citizen, including the right to organize and join political or other associations, convene or conduct public meetings, and publicize his opinion on political and social issues. In exercising these rights, the faculty member must make it clear that he does not speak for the university.

2. In principle, the faculty member's obligations to his university should not conflict with his obligations to the community. If an unresolvable conflict exists, the faculty member must choose to fulfill his obligations to the university, to request a leave of absence, or to resign his academic position.
A STATEMENT ON PROFESSIONAL ETHICS AND ACADEMIC RESPONSIBILITY

The University of Northern Iowa

The basic functions of the university are the advancement and dissemination of learning, the development of critical intelligence, creative talent, aesthetic sensitivity and moral awareness in its students, and the training of citizens and professional workers for the society of which the university is a part.

The indispensable condition for the successful discharge of these functions is an atmosphere of intellectual freedom. Unless he is free to pursue the quest for knowledge and understanding, wherever it may lead, and to report and discuss his findings, whatever they may be, the university faculty member cannot properly perform his work. The university, therefore, must provide such an atmosphere of intellectual freedom for its faculty. The faculty, in turn, must uphold this freedom in all its actions.

Freedom entails responsibilities. Every faculty member must accept the responsibilities which are concomitant with the freedom which he enjoys. Those responsibilities are: (1) to scholarship, (2) to his students, (3) to his colleagues, (4) to the university, and (5) to the larger community which the university serves.

I

Responsibilities to Scholarship

The faculty member's responsibilities to scholarship derive from the university's commitment to truth and the advancement of learning. As a member of the university, each faculty member has the obligation to do his part in pushing forward the horizons of knowledge. To the extent that his teaching duties allow, he may be expected to contribute to the research and scholarship in his field. Specifically:

1. He must strive to keep abreast of the research and scholarship that is being carried forward elsewhere in the academic world.
He is committed, by this obligation, to a lifetime of study, for
new knowledge is constantly being added to the store which mankind
has already accumulated, and old knowledge is constantly being
supplemented or revised or re-interpreted.

2. He must constantly seek to improve his scholarly skills and to
develop new ones. His own work should exemplify the best profes­
sional techniques and the highest professional standards which
modern research and scholarship have devised.

3. In a world where research and scholarship are becoming increasingly
technical and collective, he must be careful to acknowledge the
help he has received from students and colleagues and to identify
their contributions to his achievement.

4. The faculty member has the responsibility of being unfailingly
honest in his research and teaching. He must, of course, refrain
from deliberate distortion or misrepresentation, and he must take
regular precautions against the common causes of error. Since he
can never be certain that what he believes to be truth is indeed
true, he should avoid categorical and dogmatic assertion.

5. There are times when the national security requires that certain
research be carried on in secret and requires further that the
results of that research be classified as secret or confidential.
In these circumstances, it is proper for the university, or for
a faculty member of the university, to carry on secret research
and to permit the results of that research to be classified.
In all other circumstances, however, secrecy of research and
classification of knowledge are incompatible with the university's
commitment to the advancement of learning, and the university should
not contract for any such research, whether with government or with
private industry, and no faculty member should participate in any such research.

6. In ordinary contract research, where the national security is not involved, the faculty member's responsibility to scholarship remains unqualified. His task is to seek and report the truth, not to marshal the evidence for a preconceived judgment. If there are any pressures upon him to accept non-scholarly limitations upon his enquiry, or to ignore or suppress any of his findings, he should renounce the work in hand or else resign his academic position. So long as he remains a faculty member, his commitment to the truth, the whole truth, and nothing but the truth must not be compromised.

7. As a private individual, acting wholly outside his university connections, the faculty member may, of course, make whatever arrangements he may wish with whatever persons or organizations might want to engage his services.

8. The canons of objectivity in research do not abrogate the researcher's moral obligations to his fellow man. When the object of study is a human being, the researcher must do everything in his power to protect and preserve the dignity of the person or persons he is studying.

II

Responsibilities to Students

As a teacher, the faculty member has the responsibility for creating in his classroom or laboratory and in his relations with students a climate that stimulates and encourages the student's endeavors to learn. To the best of his ability, he exemplifies high scholarly standards, and he respects and fosters the student's freedom to choose and pursue his own goals.
1. The teacher has the obligation to make clear the objectives of the course or program, to establish requirements, to set standards of achievement, and to evaluate the student's performance.

2. The student is entitled to the same intellectual freedom which the teacher himself enjoys. The teacher must respect that freedom. He may not impose restraints upon the student's search for or consideration of diverse or contrary opinion.

3. The student's freedom to learn must be protected from assault by others. Repressive or disruptive actions on the part of some students must not be permitted to interfere with the learning activities of other students.

4. The teacher has the obligation of meeting his classes as scheduled or, when circumstances prevent this, of making appropriate alternative arrangements.

5. The teacher has the obligation of teaching his courses in a manner that is consistent with the course description published in the catalogue. He must not persistently intrude into his classes such material or such personal views as have no relation to the subject matter of the course.

6. On controversial issues within the scope of the course, the full range of opinion should be presented. When the teacher presents his own views on these issues, he should always identify them as such.

7. The distinction between established fact and speculative opinion must be maintained as clearly as possible. Wherever values and judgments constitute part of the subject matter, they should be identified as such.

8. The teacher owes to the student and to the university a fair and impartial evaluation of the student's work. Such evaluation
should be consistent with the standards of the institution and must not be influenced by such factors as religion, race, sex, or political views, or be based on the student's agreement with the teacher's opinions on matters of controversy within the discipline.

9. The teacher has certain obligations as the intellectual guide and counselor to his students. He should make himself reasonably available to his students and should publicize the times and places of his availability.

10. In advising a student, the teacher must take every reasonable precaution to insure that the information he hands out is accurate. The progress of a student toward the achievement of his academic goals must not be thwarted or retarded because the teacher has neglected his obligations as an advisor or counselor.

11. Advising or counselling students sometimes results in confidential disclosures by the student to the teacher. These confidences must be scrupulously respected.

12. A student must never be used for the teacher's personal or private gain. If a student makes any contribution to the teacher's work, such contribution must be fully acknowledged.

III

Responsibilities to Colleagues

The faculty member's responsibilities to his colleagues derive from their common membership in the community of scholars.

1. The faculty member must respect the freedom of inquiry of his associates and must, when necessary, defend it from assault by others.
2. He must avoid any interference with the work of his colleagues.

3. In the exchange of criticism and ideas, he must show due respect for his colleague's opinions. In expressing disagreement, he must refrain from personal denigration or vilification.

4. He must always acknowledge his colleagues' contribution to his work.

5. When called upon by appropriate authority to evaluate a colleague, the faculty member must be candid in his reply. He must, however, be careful to confine his judgment to professionally relevant matter.

IV

Responsibilities to the University

The faculty member's primary responsibility to his university is to seek to realize his maximum potential as an effective scholar and teacher. In addition to the work of instruction and research or scholarship, his duties may from time to time include service on committees, attendance at meetings, participation in group deliberations, and participation in academic ceremonies. Further:

1. Where he intends it or not, the faculty member is often perceived as a representative of his university. He must be conscious of this, and he should exercise his rights and freedoms as a private person with reasonable regard for the possibility of confusion between his professional status and his status as a private citizen.

2. When a faculty member acts or speaks primarily as a private citizen, he should exercise reasonable care to insure that his action or speech is seen as his own and not as that of an official representative or spokesman of the university.
3. The faculty member must never attempt to exploit his standing within the university for private or personal gain. He may, on appropriate occasions, cite his connection with the university, but only for the purposes of identification. He must not permit the impression to prevail that the university in any way sponsors his private activities.

4. University facilities, equipment, supplies, etc. may not be used for personal or private business except when and as authorized by the university.

5. Effective faculty participation in the governance of the university promotes academic freedom and the goals of the institution. Each faculty member should, to the best of his ability, participate in the university's decision making processes. He should accept a fair share of the faculty's responsibility for the day to day operation of the university.

6. The faculty member must determine the amount and character of any work or other activity that he may pursue outside the university with due regard to his paramount responsibilities within the university.

7. During periods of disturbance or high tension on campus, the faculty member should do all he can to prevent acts of destruction or violence.

8. The faculty member has the duty of constant effort to insure that the regulations of the university are designed to achieve the university's goals and that they shall be in accord with the principles of academic freedom. Recognizing the importance of order within the institution, the responsible faculty member
observes the regulations of the university, but in no way abdicates his right to attempt to reform those regulations by any appropriate orderly means.

V

Responsibilities to the Community

As a member of his community, the faculty member has the rights and prerogatives, the obligations and the duties of any citizen. These include the right to join political or other associations, to convene and conduct public meetings, and to publicize his opinions on political and social issues. His status as faculty member in no way detracts from his status as citizen in the larger community outside the university.

Because academic freedom has traditionally included the faculty member's full freedom as a citizen, most faculty members face no irresolvable conflicts between the claims of politics, social action, and conscience on the one hand and the claims and expectations of their students, colleagues, and institutions on the other. However, if such conflicts become acute, and the faculty member's attentions to his obligations as a citizen and moral agent preclude the fulfillment of substantial academic obligations, he cannot escape the responsibility of choice, but should either request a leave of absence or resign his academic position.

---Respectfully submitted by

THE COMMITTEE ON FACULTY ETHICS AND RESPONSIBILITY

John Downey
Josef Fox, Chairman
Max Hosier
Marvin Jensen
Howard Jones

3 May 1971
COMMITTEE ON EDUCATIONAL COORDINATION. One of the functions of the Committee on Educational Coordination is to coordinate the work of other interinstitutional committees of Regents' institutions and serve as the channel through which reports from such committees come before the Board. The Board had been given a report from the Interinstitutional Library Committee covering "Cooperation among the Three State University Libraries of Iowa". Provost Heffner introduced the three members of the Interinstitutional Library Committee who were present to comment on and answer questions on the report; namely, Donald O. Rod of UNI, chairman, Dean Leslie W. Dunlap of SUI and Warren B. Kuhn of ISU. Mr. Rod reported the Committee had a long experience of cooperation which has resulted in a fine working relationship. The three directors of the Committee meet at least four times a year and sub-committees meet regularly. Having reviewed the above-named report, the Regents were impressed with the activities reported, especially in the area of automation. One commented on the considerable number of cooperative efforts between the institutions which has extended their services and saved money in the doing.

RESIDENT TUITION RATES FOR CERTAIN PART-TIME STUDENTS. The Committee on Educational Coordination presented to the Board the following recommendation:

That the non-resident fee differential be waived for all students carrying four hours or less in a quarter or in a semester of the academic year.

This was developed originally by the Committee of registrars, studied by the business officers and endorsed by them, and recommended by the Committee on Educational Coordination by a 2-1 vote. The rationale was that almost all part-time students in this category are fully employed persons (or their spouses) residing near one of the three campuses. After a year in the state they would
qualify as residents. This would not give resident classification in less than a year but would allow the student to take one course per semester or quarter at the lower rate while establishing residency. It was pointed out this would make the fees more uniform as presently a single fee approximating the on-campus fee is charged for extension courses and workshops regardless of residence of the student. There was the feeling the inequity plea was not competitive with the present financial status of the institutions, that working people should have better resources with which to pay for their further education. With consideration given to the possibility of lowering or limiting the number of students because of the current financial situation, the question arose, why encourage more by lowering the rate? The resident hourly rate is approximately twice what full-time student is paying per hour. It was pointed out part-time students would be limited to the academic year; there would be none during the summer.

MOTION: Mrs. Petersen moved that the Board approve the waiving of the non-resident fee differential for all students carrying four hours or less in a quarter or in a semester of the academic year. This motion was seconded by Mr. Wallace.

MOTION TO AMEND: Mr. Shaw moved to amend the above motion by limiting the waiving of the non-resident fee for students carrying four hours or less to persons employed on campus on a substantially full-time basis (9 months or more per year). This motion died for lack of a second.

On roll call, the vote on the original motion made by Mrs. Petersen was as follows:
AYE: Petersen, Wallace.
NAY: Bailey, Loss, Louden, Perrin, Quarton, Redeker, Shaw.
ABSENT: None.
The motion failed.

The question of part-time tuition was left with the Committee on Educational Coordination for further study and report.

ADVANCE DEPOSIT - NEW STUDENTS. The Board had referred to the Committee on Educational Coordination for consideration and recommendation the matter of requiring a $50 deposit from new students as part of the application procedure. There was a question as to whether this or other such deposit on application should be a uniform practice among the three universities. It was the Committee's recommendation that there was no desirability for uniformity among the three institutions in setting this fee as each university has a configuration of colleges with somewhat different problems. Originally, the reason for requiring the $50 deposit was to discourage multiple applications, but this does not seem to be the problem any longer, in dealing with admissions. It was the recommendation of the Committee that each institution should recommend to the Board, separately, whatever pattern of requiring deposits it considers appropriate to its situation.

FEES FOR SUPERVISION OF PRACTICE TEACHING. With reference to the letter of February 26, 1971, from Dr. Craig H. Currie, executive officer of the Cedar Rapids Board of Education concerning fees for student teaching (copy of which is on file in the Board office) which had been referred to the three presidents and then to the Committee on Educational Coordination, Provost Heffner reported the Committee did not believe any major change in honoraria paid to supervising teachers could be made at this time. However, since Dr. Currie requested an
opportunity to explore the concerns either with the Board or the Board's representatives, it was the Committee's recommendation that perhaps an appropriate group to discuss the matter in the interest of the Board would be the deans of the three Colleges of Education who could be named as a committee.

MOTION: Mr. Quarton moved the Board approve the recommendation of the Committee on Educational Coordination and that the Deans of the Colleges of Education at the three universities be named as a committee to meet with representatives of the Cedar Rapids Community School District for the purpose suggested above. The motion was seconded by Mr. Louden. In the absence of objection, President Redeker declared the motion carried.

MISCELLANEOUS REPORTS - COMMITTEE ON EDUCATIONAL COORDINATION. Provost Heffner gave progress reports on several projects assigned to the Committee on Educational Coordination:

1. Faculty Workload. The Universities have agreed to provide data on this and it is planned to report on a week of activity (same one used for enrollment statistics - 3rd week in October). The Committee hope to be able to report to the Board on this shortly after the end of October.

2. Long Range Academic Planning. The group is in the process of updating a census report, checking planning documents already available, and plans to have a report to present to the Board on what a 5-year long-range academic plan might consist of in the near future.

3. State Extension Council. The Extension deans have been interested in proposal similar to program used by the University of Oklahoma which has a mixture of work on and off the campus, using varied techniques. The Committee is at work on this and hope to have a proposal soon. Mr. Heffner reported also that the deans of extension at the three Regent universities and Drake University had been invited by the National Endowment for the Humanities to develop a proposal to plan a statewide Extension Program in the Humanities supporting an application for a $10,000 grant. (A report on this grant request was given each Regent.)
4. Committee for Environmental Studies. On work of this type Iowa was failing to take advantage of the federal funds because there was not a statewide committee for environmental studies. Under the auspices of the State Department of Public Instruction a committee is being formed which will include representation from the Regent institutions. This will have firm interest in environmental education and they are hopeful of developing the program so there will be a statewide agency who can get a fair share of federal funds for the State of Iowa.

5. Summer Study Program in Germany-Austria. At the time of this meeting 38 students had signed up for this summer study program approved by the Board in February 1971. Provost Heffner reported there was some interest in extending this program a semester with a seminar in Klagenfurt, to be attended by interested students already on the Germany-Austria program. This would extend from the end of the study program for one semester. The plan is to study and consider this extension program during this summer's study program.

APPOINTMENTS - COMMITTEE ON EDUCATIONAL COORDINATION. The Committee on Educational Coordination consists of one representative from the staff of each of the three institutions of higher education appointed by the Board upon nomination by their respective presidents. Term of office on the Committee is three years, but a member may be reappointed at the expiration of his term, upon nomination by the president of his institution. This is in accordance with Sect. 1.04 of the Procedural Guide. The term of office for the representatives from ISU (Mr. Christensen) and SUI (Mr. Heffner) expire June 30, 1971. Presidents Parks and Boyd nominated Mr. Christensen and Mr. Heffner for a 3-year term ending June 30, 1974. Motion for reappointment was in order.

MOTION: Mr. Louden moved the Board approve the appointment of Mr. Christensen and Mr. Heffner to another 3-year term on the Committee on Educational Coordination ending June 30, 1974. The motion was seconded by Mr. Perrin, and carried unanimously.
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IOWA COORDINATING COUNCIL FOR POST HIGH SCHOOL EDUCATION. From the printed minutes which had been distributed to them Board members were apprised of the agenda of the meeting of the Iowa Coordinating Council for Post High School Education held on May 6, 1971. Mrs. Petersen reported a very interesting session. The guest speaker was Mr. M. M. Chambers, elder statesman of higher education boards of coordination, in coordinating events. Copies of Mr. Chambers' presentation had been passed out to Board members who were encouraged to review it for interesting, enlightening reading. The idea of coordination, of a central coordinating body, has grown over the last 20 years. As he outlined the history of development of coordination in Iowa Mr. Chambers was very complimentary that Iowa has had coordination for considerable time, not only through the Board but through the various Board committees. It was his feeling a coordinating body should be made up of laymen, educators, legislators. At the same meeting Dr. Sharp expressed his appreciation of the cooperation of all segments in Iowa toward Drake University and toward private education generally. It was his feeling the group was on the right trend. Also discussed briefly was expansion plans at Drake University.

The speaker scheduled for the June 10 Council meeting will be Robert Berdahl, author of the recent book, "Statewide Coordination of Higher Education", who will be discussing the same subject. Board members were reminded they did not need to be members of the Council to sit in on the meeting and listen to Mr. Berdahl. The Council had accepted the invitation of Francis J. O'Connor to hold its July 1, 1971, meeting in Dubuque, Iowa. There will be a boat trip up the Mississippi, but the bulk of the meeting will be devoted to a tour of the private colleges in the Dubuque area. In addition to Council members, all Board
members and their wives or husband were invited to participate in this.

EXECUTIVE SESSION. President Redeker declared there were several personnel matters to be discussed, some for each university; SUI had a matter dealing with property, all of which would be identified to the Board after they went into Executive Session. On the question as to whether the Board should resolve itself into Executive Session, the roll call vote was as follows:

AYE: Bailey, Loss, Louden, Perrin, Petersen, Quarton, Redeker, Shaw.
NAY: None.
ABSENT: None.

The Board, having voted in the affirmative by at least a 2/3 majority, resolved itself into executive session at 3:40 p.m. and arose at 6:15 p.m.

The following business pertaining to general or miscellaneous matters was transacted on Friday, May 14, 1971.

ANNUAL MEETING - ASSOCIATION OF GOVERNING BOARDS. Regent Bailey had attended the meeting of the Association of Governing Boards held in Cincinnati, Ohio, on April 25-27, 1971, the theme of which was "Money and Management: Urgent Decisions for Trustees". Mr. Bailey reported an interesting session. From a presentation of Dr. Cheite, he observed that two-thirds of the institutions of higher education in the country were in or were heading for financial trouble. In this regard, an interesting point was that universities in the south were in better financial condition than those in the north; those with less student aid and fewer student disturbances were in better financial shape than those in the opposite category. Two solutions suggested by Dr. Cheite were: 1) Motivate financial help by keeping...
conduct on the campus under control and have the universities doing the job the public thinks they should; and 2) Understand there is a nationwide financial crisis, it is not just a local situation. Among questions raised by the president-elect of AGB (Mr. Glat, regent of the University of Wisconsin) were some that had come up before our own Board sessions which would indicate they are not just local problems: "Can't we measure results of the university if we want?" "Should education be required to prove itself?" "To justify itself?" "Should student aid be limited to helping the needy, rather than be on the basis of scholarship and merit?" "Should the faculty be working 10 hours a week on institution governments?"

Mr. Halcott, senior vice president of Hoos, Allen & Hamilton and chairman of the board of Wooster College, who presented the topic "Where are the Managers in Higher Education?" thought governing boards should devote more time to their work, there should be more interchange between members of the governing board and the university or college administration. He thought a sizable amount of work done by governing boards should be done by committees appointed by board members. There was discussion of a "common fund" - an investment setup largely intended for use by smaller universities and colleges who cannot justify setting up a financial investment system of their own. The clientele would have, roughly, the same type of problems and, presumably, their objectives would be of the same type. The desirability for planning ahead in this connection was strongly expressed.

Another part of the program was conducted by the Director of Higher Education Services, Education Commission of the States, who thought the requirement of accountability should be made and met in university management. In the 60's the use of money by the universities was not completely forthright; more
was for the benefit of faculty and competitive positions rather than for the good of students. He reported over $7 billion in annual appropriations go to higher education, nationally, not including vocation-technical schools. There was the prediction the following subjects would be covered in the next decade or so; Concept of what is the proper teacher-student ratio; tenure; teaching procedures; range of student services. The Yale plan (tuition postponement option) came up for discussion.

REPORT OF COMMITTEE - EDUCATION OF MULTIPLY HANDICAPPED. The Committee on Education of the Multiply Handicapped presented a detailed report to the Board, entitled, "The Education of Multiply Handicapped Children in Regent Institutions". Included in this report were the following recommendations for setting up a mechanism to continue the work begun by the Committee:

1. It is recommended that the Board of Regents authorize one Regent representative to participate with one representative each of the Departments of Public Instruction and Social Services in the formation of a Case Review Committee, the functions and powers of which are to be delineated in a Memorandum of Understanding to be brought to the Board for approval.

2. It is recommended that the Board of Regents establish a Regents Case Review Committee to be composed of one representative each of the Iowa School for the Deaf, the Iowa Braille and Sight Saving School, University Hospital Schools, Child Development Clinic and Psychopathic Hospital School, which committee will elect a chairman and develop a statement of functions for Board approval.

Question brought out that the above-mentioned report and recommendations were really preliminary to acquiring all the facts. The Committee met with excellent cooperation thus far and felt the above recommendations were preferable to a long list of recommendations that may not have been well thought out.
With reference to Recommendation #1, above, the Board office suggested, if it is adopted, the Executive Secretary be appointed to represent the Board on this interagency committee for two reasons: 1) Representatives from the other two agencies will be from their agency headquarters in Des Moines, as is the Executive Secretary, which would facilitate committee functioning and save travel time and cost. 2) Cases will be referred to this committee by the institutional committees concerned. If any institutional representative were named, he might conceivably find himself in a position of referring a case to a body on which he sits as a voting member.

MOTION: Mrs. Petersen moved the Board adopt the above-listed recommendations found on pages 15 and 16 of the report on "The Education of Multiply-Handicapped Children at Regent Institutions" and that the Executive Secretary be named the Board representative on the Case Review Committee described in Recommendation #1, above, and that the Regents Case Review Committee be composed of representatives selected by the institutions. The motion was seconded by Mr. Wallace, and carried unanimously.

President Redeker requested, after the representatives have been named to the Regents Case Review Committee referred to in Recommendation #2, they be reported to the Board, for their information.

ANNUAL REPORT OF STATE SERVICES FOR CRIPPLED CHILDREN. The Board received the Iowa State Services for Crippled Children Summary of Mobile Field Clinic Services for fiscal years 1968-69-70, prepared by Dr. John C. MacQueen, executive officer and medical director, Dr. Sidney S. Kripke, associate director, Medical Services, and Lynnette B. Peck, associate director, Administrative Services. They were impressed with the excellence and thoroughness of the report and commended those who prepared it for its quality.
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APPROVAL OF AREA COMMUNITY COLLEGES. The Educational Relations Committee recom-
mended that the 15 area schools (community colleges and vocational-technical
schools) be approved for the receipt of state funds for fiscal year 1972.
It was noted that while these schools are approved academically for periods of
three or five years, it is necessary they be approved annually by the Board of
Regents and Board of Public Instruction on the basis of progress made toward
agreed goals, in order that they be eligible for receipt of state funds. They
are listed below:

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<th>Area</th>
<th>College Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Northeast Iowa Area Vocational School</td>
<td>Located at Calmar</td>
</tr>
<tr>
<td>II</td>
<td>North Iowa Area Community College</td>
<td>Located at Mason City</td>
</tr>
<tr>
<td>III</td>
<td>Iowa Lakes Community College</td>
<td>Located at Estherville</td>
</tr>
<tr>
<td>IV</td>
<td>Northwest Iowa Vocational School</td>
<td>Located at Sheldon</td>
</tr>
<tr>
<td>V</td>
<td>Iowa Central Community College</td>
<td>Located at Ft. Dodge, Eagle Grove and Webster City</td>
</tr>
<tr>
<td>VI</td>
<td>The Area VI Community College</td>
<td>Located at Marshalltown and Iowa Falls</td>
</tr>
<tr>
<td>VII</td>
<td>Hawkeye Institute of Technology</td>
<td>Located at Waterloo</td>
</tr>
<tr>
<td>IX</td>
<td>Eastern Iowa Community College</td>
<td>Located in Clinton, Muscatine and Davenport</td>
</tr>
<tr>
<td>X</td>
<td>Kirkwood Community College</td>
<td>Located at Cedar Rapids</td>
</tr>
<tr>
<td>XI</td>
<td>Des Moines Area Community College</td>
<td>Located at Ankeny and Boone</td>
</tr>
<tr>
<td>XII</td>
<td>Western Iowa Tech</td>
<td>Located in Sioux City</td>
</tr>
<tr>
<td>XIII</td>
<td>Iowa Western Community College</td>
<td>Located in Council Bluffs and Clarinda</td>
</tr>
</tbody>
</table>

537
MOTION: Mr. Louden moved the above-listed Area Community Schools be approved for the receipt of state funds for fiscal year 1972. The motion was seconded by Mr. Perrin, and carried unanimously.

There was some question as to the possibility the Board was involved in making financial judgment in this regard. The only responsibility appeared to be academic approval, but the Board office was requested to look further into the matter of financial recommendation and advise the Board.

QUARTERLY REPORT - REGENTS PURCHASING COMMITTEE. The Board had at hand and reviewed the third quarter (1970-71) report of the Regents Purchasing Committee. The Committee had met three times during the period, and in their discussions exchanged data on procedures, prices and operations; drew up specifications preparatory to taking bids on batteries which will be the 4th joint contract; considered possible positions on key legislation such as centralized purchasing and car dispatcher operations. They have docketed for action in their next meeting possible joint contracts on many items, including gasoline, computer tape, mimeo and duplicator paper, cups, ice cream, butter, oleo, etc. Among the highlights of the report: 29,738 regular purchase orders were written during the quarter; total payments for the period amounted to $17,314,250.84. There were processed 9,020 blanket orders, contract orders and local small orders (the latter used by SUI and IBSSS; UNI will be added later in the year). The dollar
volume of the 9,020 blanket orders totaled $1,343,257.22; the local small orders at SUI averaged less than $13.00 each, for this and the first two quarters of the year. Cash discounts resulted in savings of $29,916.70. Of 7,331 written inquiries sent out, 2,776 orders resulted. At ISU and UNI there were 1,001 telephone inquiries resulting in 417 orders. It was noted that for the first nine months of fiscal year 1970-71 the total dollar volume of purchasing activity amounted to $50,972,514.35 representing a total of 115,001 orders written. The cash discount realized in the same 9-month period totaled $86,210.47.

One Regent expressed an interest in a report of the actual economy effected by joint purchasing of items, by discounts allowed and taken advantage of individually, by purchasing from GSA warehouses or GSA vendors - possibly an annual report - which information would be of value to the Board and to the legislators. The Regents commended the Committee on a fine report and a job well done.

INSTITUTIONAL ROADS PROGRAM - 1972-76. The Board was presented two 5-year Institutional Road Construction Programs for the period January 1, 1972, through December 31, 1976; one program based on funds available and the other based on need regardless of resources. The Roads Committee found that institutional need totaled $4,859,200 during 1972-76. Since resources totaled $1,463,200, only 30.1% need could be met. After extensive discussion and examination the Institutional Roads Committee unanimously adopted the following 5-year program, based on funds available. Each project was examined extensively by the Committee and decisions were reached on project need for a particular campus. Executive Secretary Richey reported a project at the School for the Deaf which he felt certain could be financed from Maintenance Funds as it was for repair of a road torn up by snow removal during the winter. If Maintenance Funds will not support the project, an adjustment will have to be made in the program.
Five-Year Construction Program
1972-76
(Based on Resources Available)

1972
- **Story County ISU**
  - Tower Road Loop - Grade, drain and pave from N. of Tower, East & South 0.30 mi. ±
    - $65,000
- **Story County ISU**
  - Widen & resurface Union Drive & Wallace Road from Knoll Road to Osborn Drive including intersection improvements, Union Drive at Wallace Road 0.25 mi. ±
    - $80,000
- **Johnson County UI**
  - Begin Newton Road - Woolf Avenue Connection
    - $95,000
- **Johnson County UI**
  - Pave access road to Oakdale Dental Research
    - $12,000
- **Black Hawk County UNI**
  - Access Road from Perimeter Road to Central Campus past Administration Building and Green House
    - $20,000
- **Black Hawk County UNI**
  - Wisconsin Street from Perimeter Road to Seerley Blvd. - Grade, drain & pave 0.25 mi.
    - $35,000
- **Story County ISU**
  - Widen Wallace Road from Lincolnway to Union Drive - Grade, drain, pave 0.40 mi. ±
    - $160,000
- **Story County ISU**
  - Bypass Road Paving from Firemanship Training Bldg. to 13th Street
    - $35,000
- **Johnson County UI**
  - Complete Newton Road-Woolf Avenue Connection
    - $100,000
- **1972 Total**
    - $307,000

1973
- **Story County ISU**
  - Extension of 13th Street from Stange Road west to Hyland Avenue in cooperation with City of Ames (ISU share only of estimated $600,000 paving only project)
    - $175,000
- **Johnson County UI**
  - Oakdale Research Road (Macadam Surface)
    - $6,000
- **Johnson County UI**
  - Improve Field House - Grand Avenue Connection
    - $35,000
- **1973 Total**
    - $295,000

1974
- **Story County ISU**
  - Extension of 13th Street from Stange Road west to Hyland Avenue in cooperation with City of Ames (ISU share only of estimated $600,000 paving only project)
    - $175,000
- **Johnson County UI**
  - Oakdale Research Road (Macadam Surface)
    - $6,000
- **Johnson County UI**
  - Improve Field House - Grand Avenue Connection
    - $35,000
- **1974 Total**
    - $216,000
Black Hawk County UNI

Perimeter Road Extension North from Regents Parking Lot and West to near Men's Gymnasium - Grade, drain & pave 0.25 mi. ± $ 60,000
AC Resurface Selected Road(s) $ 5,200

1974 Total $281,200

1975 Story County ISU

Widen 13th Street from Stange Road east to East Property Line in cooperation with City of Ames (ISU share only of estimated $450,000 project) 0.65 mi. ± $225,000

Story County ISU
AC Resurface Selected Roads $ 15,000

Black Hawk County UNI

Commuter Parking Facility, Access Road from Ia #58 - Grade, drain and pave 0.40 mi. ± $ 50,000

1975 Total $290,000

1976 Story County ISU

Pammel Drive Widening from Bissell Road to Hyland Avenue 0.23 mi. ± $ 50,000

Johnson County UI
Road from Stadium to Pharmacy Bldg. - Grade, drain, pave 0.18 mi. ± $ 90,000

Black Hawk County UNI

Pave Road from Highway 58 South to New Married Student Housing Area, to include Bridge $150,000

1976 Total $290,000
Five-Year Total $1,463,200

SUMMARY

<table>
<thead>
<tr>
<th>Year</th>
<th>Projects</th>
<th>Total Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1972</td>
<td>6</td>
<td>$307,000</td>
</tr>
<tr>
<td>1973</td>
<td>3</td>
<td>$295,000</td>
</tr>
<tr>
<td>1974</td>
<td>5</td>
<td>$281,200</td>
</tr>
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<td>1975</td>
<td>3</td>
<td>$290,000</td>
</tr>
<tr>
<td>1976</td>
<td>3</td>
<td>$290,000</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>$1,463,200</td>
</tr>
</tbody>
</table>
**Five-Year Institutional Road Needs 1972-76**
(Regardless of Resources)

**NEEDED PROJECTS UNABLE TO COMPLETE DURING 1972-76 BECAUSE OF RESOURCE LIMITATIONS**

**Iowa State University**
Story County, Ames, Iowa

<table>
<thead>
<tr>
<th>Institutional Priority</th>
<th>Project</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Stange Road Widening (University Village to 24th St.)</td>
<td>$60,000</td>
</tr>
<tr>
<td>2</td>
<td>Sixth Street 4-lane Underpass</td>
<td>$500,000</td>
</tr>
<tr>
<td>3</td>
<td>Sixth Street Widening</td>
<td>$430,000</td>
</tr>
<tr>
<td>4</td>
<td>South Sixteenth Street (Beach Avenue to Chicago &amp; Northwestern Railway Tracks)</td>
<td>$200,000</td>
</tr>
<tr>
<td>5</td>
<td>New Veterinary School Drive (South Sixteenth Street to New Veterinary School)</td>
<td>$75,000</td>
</tr>
<tr>
<td>6</td>
<td>Resurface Selected Roads</td>
<td>$50,000</td>
</tr>
<tr>
<td>7</td>
<td>Pedestrian Overpass (Lincoln Way)</td>
<td>$150,000</td>
</tr>
<tr>
<td>8</td>
<td>State Avenue (Oakland Road South)</td>
<td>$200,000</td>
</tr>
<tr>
<td>9</td>
<td>Road Improvements (Farms)</td>
<td>$100,000</td>
</tr>
</tbody>
</table>

**TOTAL UNMET**
$1,765,000

**Able to Complete During Period**

- Tower Road Loop Paving
- Union Drive Resurfacing & Intersection
- Wallace Road Widening
- Bypass Road Paving
- Thirteenth Street Extension
- Thirteenth Street Widening
- Misc. Resurfacing
- Pammel Drive Widening

8 Projects = $805,000

**Unable to Start**

9 Projects = $1,765,000

**TOTAL PROJECTED NEED**
$2,570,000
University of Iowa  
Johnson County, Iowa City, Iowa

<table>
<thead>
<tr>
<th>Institutional Priority</th>
<th>Project</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Pave Various Roads in Oakdale Complex 0.40 mi +</td>
<td>$ 50,000</td>
</tr>
<tr>
<td>2</td>
<td>Rocky Shore Drive - Melrose Connector</td>
<td>900,000</td>
</tr>
<tr>
<td>3</td>
<td>Newton Road - Glenview Avenue Connection</td>
<td>200,000</td>
</tr>
<tr>
<td>4</td>
<td>Access Road to Recreation Area Upper Finkbine Park</td>
<td>20,000</td>
</tr>
<tr>
<td>5</td>
<td>Access Road to English-Philosophy Building &amp; North Water Plant</td>
<td>10,000</td>
</tr>
<tr>
<td>6</td>
<td>Dental Building Access to Building &amp; Public Parking Facility</td>
<td>3,000</td>
</tr>
<tr>
<td>7</td>
<td>Extension of Iowa Avenue Overpass, New Bridging, Ramps &amp; Walkways</td>
<td>175,000</td>
</tr>
</tbody>
</table>

**TOTAL UNMET** $1,358,000

**Able to Complete During Period**

Newton Road - Woolf Avenue Connection  
Two Oakdale Access Roads  
Improve Field House - Grand Avenue Connection  
Road from Stadium to Pharmacy Building

**5 Projects** = $ 335,000

**Unable to Start**

**7 Projects** = $1,358,000

**TOTAL PROJECTED NEED** $1,693,000
University of Northern Iowa  
Black Hawk County, Cedar Falls, Iowa

<table>
<thead>
<tr>
<th>Institutional Priority</th>
<th>Project</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A.C. Resurface Selected Roads</td>
<td>$ 66,000</td>
</tr>
<tr>
<td>2</td>
<td>Pave an Extension of Access Road (0.5 miles +) to Administration Parking Lot South and West to Ohio Street &amp; North to Baker Hall (0.2 miles)</td>
<td>$ 30,000</td>
</tr>
<tr>
<td>3</td>
<td>Pave an Access Road West of Highway 57 from 27th Street South (0.25 miles)</td>
<td>$ 25,000</td>
</tr>
<tr>
<td>4</td>
<td>Pave an Access Road Extension from Men's Physical Education Center South to 27th Street (0.25 miles)</td>
<td>$ 25,000</td>
</tr>
<tr>
<td>5</td>
<td>Pave an Extension of Perimeter Road from Towers Residence Complex West to Hudson Street &amp; South to 23rd Street</td>
<td>$ 50,000</td>
</tr>
<tr>
<td>6</td>
<td>Pave an Extension of South Campus Distribution Road to serve the Auditorium - Continuation Center (proposed)</td>
<td>$ 80,000</td>
</tr>
<tr>
<td></td>
<td>TOTAL UNMET</td>
<td>$ 276,000</td>
</tr>
</tbody>
</table>

Able to Complete During Period
Access Road to Central Campus past Administration Building  
Wisconsin Street project  
Perimeter Road Extension North & West  
AC Resurfacing Selected Road(s)  
Access Road South of Highway 58 into New Development Area  
Access Road from Highway 58 to New Married Student Housing Area

6 Projects = $320,200

Unable to Start

6 Projects = $276,000

TOTAL PROJECTED NEED = $596,200
SUMMARY

Regent Institutional Road Needs

<table>
<thead>
<tr>
<th>Institution</th>
<th>Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISU</td>
<td>$2,570,000</td>
</tr>
<tr>
<td>SUI</td>
<td>$1,693,000</td>
</tr>
<tr>
<td>UNI</td>
<td>$596,200</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$4,859,200</strong></td>
</tr>
</tbody>
</table>

Needs Versus Resources

| Programmed Needs | $1,463,200 |
| Need             | $4,859,200 |
| Unmet Needs      | $3,396,000 |

30.1% of need will be met by resources available

Programmed Needs | Needs | % of Needs Programmed
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ISU $805,000</td>
<td>$2,570,000</td>
<td>31.3%</td>
</tr>
<tr>
<td>SUI $335,000</td>
<td>$1,693,000</td>
<td>19.8%</td>
</tr>
<tr>
<td>UNI $320,200</td>
<td>$596,200</td>
<td>53.7%</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>$4,859,200</strong></td>
<td><strong>30.1%</strong></td>
</tr>
</tbody>
</table>

MOTION:

Mr. Wallace moved the Board approve the two proposed 1972-75 five year institutional roads programs as set out above (one based on funds available of $1,463,200, and the other based on needs of $4,859,200); and approve the 1972 program and the six projects totaling $307,000. The motion was seconded by Mr. Perrin. In the absence of objection, President Redeker declared the motion carried.
LEGISLATION - 64TH G.A. Twelve bills, of significance to the Board, had been introduced since the last Board meeting. The Board office presented these to the Board and they were reviewed without comment.

GRADUATION SCHEDULES. The date, time and place of graduation at each of the five institutions were listed for the Board who were encouraged to attend if at all possible. Following is the schedule:

SUI May 28 - 9:30 a.m.
ISU May 29 - 9:30 a.m.
UNI June 4 - 10:00 a.m. - Business and Behavioral Sciences
       10:00 a.m. - Humanities and Fine Arts
       1:30 p.m. - Education
       1:30 p.m. - Natural Sciences
IBSSS May 28 - 11:00 a.m.
ISD May 29 - 11:00 a.m.

NEXT MEETINGS. It had been suggested, if it did not conflict with personal or other schedules, that the September meeting be moved back a week, to September 16-17, 1971, so it would more nearly be midway between the August and October meetings, and would avoid meeting during Labor Day week. However, after discussion and consideration, the consensus was that it would be best to leave the September meeting date as originally planned - September 9-10. Following is the schedule of the next meetings:

June 24-25 State University of Iowa Iowa City
August 12-13 Iowa State University Ames
September 9-10 State University of Iowa Iowa City
October 14-15 Iowa School for the Deaf Council Bluffs
November 11-12 University of Northern Iowa Cedar Falls
December 9-10 Board Office Des Moines

ADVANCE SCHEDULING. The Board noted that Annual Budgets for Institutions and a Report on Laboratory Schools would be brought up for discussion at the June 24-25, 1971, meeting.
INFORMATIONAL ITEMS. The Board noted two reports which had been presented for review: a) Report on Request for Grant from the National Endowment for the Humanities, and b) "The Future of Graduate and Professional Education in the University" by President Hitch of the University of California.

BANKING COMMITTEE REPORT. Having reviewed the quarterly Banking Report, one Regent commented on the use of the float as was done at one institution. He thought this was unusual and wondered if anticipated profits warranted a float as large as a half million dollars. If this was a good idea, he thought it ought to be done by the other institutions as well. It was explained there are differences in the operations of the institutions; part due to mechanism and part to intent. The actions had been cleared legally. It was agreed further that the Banking Committee had carried out the intent of the Board in this regard.

LEGISLATIVE APPROPRIATION. Due to the uncertainty of the Legislative consideration on the Regents' budget appropriation, one Regent pointed out the need possibly for many reconsiderations, restructurings, alternatives, options, staffing compensations, and so on, before line budgets are made up, and wondered what decision would be made about settling them. It was felt the institutions would require some time to consult on this, once the appropriation is known; Regents will need time, too. When the appropriation is announced, it was agreed discussion could be arranged between President Redeker, Executive Secretary Richey and the institutional executives to determine what action to take, what can be accomplished, whether to meet. Following that, the matter would be discussed with the Board so they might decide further action.
The following business pertaining to the State University of Iowa was conducted on Friday, May 14, 1971.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for April 1971 were approved.

RESIGNATIONS. The following resignations were accepted by the Board:

a. Charles Treger, Professor, School of Music, effective at end of school year. Demands of concert career require his moving to New York.

b. George W. Forell, Director of School of Religion, effective July 1, 1971. Dr. Forell will continue as Professor in the School.

APPOINTMENTS. Upon recommendation of the University the Board approved the following appointments:

a. George A. Chambers, Associate Provost for Budget and Planning to Vice Provost for University Administration, effective May 15, 1971, at the salary stated in the 1971-72 budget as of July 1, 1971.

b. Lawrence E. Blades, appointed as Professor, indefinite, and Dean of the College of Law, effective August 1, 1971, at a salary stated in the 1971-72 budget.

c. Clifford L. Lloyd, Professor of Economics, to Professor and Chairman, Department of Economics, effective May 15, 1971. Salary for 1971-72 will be in the budget for that year.

d. Jerome E. Gratz, Professor of Business Education, to Professor and Chairman, Department of Business Education, effective July 1, 1971, at the salary to be stated in the 1971-72 budget.

e. Keith R. Long, Professor of Preventive Medicine, to Professor and Acting Head, effective July 1, 1971, at the salary stated in the 1971-72 budget. He replaces Dr. Franklin H. Top, who is retiring.

f. Norman Luxenburg, Professor of Russian, reappointed Chairman, Department of Russian, effective September 1, 1971, at the salary stated in the 1971-72 budget.
STATE UNIVERSITY OF IOWA
May 13-14, 1971

G. Richard O'Gorman, Professor and Chairman, Department of French and Italian, reappointed Chairman, effective September 1, 1971, at the salary stated in the 1971-72 budget.

H. Oscar Fernandez, Professor and Chairman, Department of Spanish and Portuguese, reappointed Chairman, effective September 1, 1971, at the salary stated in the 1971-72 budget.

I. P. S. Lee, Professor and Chairman, Department of Chinese and Oriental Studies, reappointed Chairman, effective September 1, 1971, at the salary stated in the 1971-72 budget.

J. James C. Spalding, as Professor and Director of the School of Religion, effective July 1, 1971, at the salary to be fixed in the 1971-72 budget.

SPECIAL SECURITY OFFICERS. The University recommended Board approval for granting special security officer status to Bernard K. Murphy, Gene E. Overton, and Duane E. Papke, each of whom qualified in line with Sec. 4.14 of the Procedural Guide. (Two have completed the recruit course at Camp Dodge and the other has completed an accelerated course at Camp Dodge which meets State certification requirements.) It was noted that, since July 1969, 13 of the 25 SUI patrolmen have completed the recruit course at Camp Dodge while two additional members have been certified by the Academy as meeting State requirements. Thus, including the three men below, special status will have been granted 15 patrolmen all of whom meet or exceed the Board qualifications.

MOTION: Mr. Bailey moved the Board approve the granting of Special Security Officer status to Bernard K. Murphy, Gene E. Overton, and Duane E. Papke on the State University of Iowa security force. The motion was seconded by Mr. Perrin, and carried without objection.

STUDENT TEACHING AGREEMENT. The University requested the Board approve a Student Teaching Agreement with the Henry County School System for the 1971-72 school year, under the standard terms.
MOTION: Mr. Louden moved the Board approve the State University of Iowa entering into a student teaching agreement with the Henry County School System for the 1971-72 school year under the usual terms. The motion was seconded by Mrs. Petersen, and carried by unanimous approval.

PROPOSALS FOR NEW PROGRAMS. The University presented to the Board proposals for three new programs including 1) Undergraduate Major in Letters, 2) Master of Science in Pathology, and 3) Ph.D. in Applied Mathematical Science. In discussion it was pointed out that these would not involve establishment of new departments; rather, there would be a rearrangement.

MOTION: Mr. Perrin moved that the three proposals referred to above be referred to the Inter-institutional Coordinating Committee, for review and recommendation. The motion was seconded by Mr. Louden and carried by unanimous approval.

REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. Executive Secretary Richey reported the Register of Capital Improvement Business Transactions for the State University of Iowa for the period March 29 through April 30, 1971, had been filed with him, was in order, was recommended for approval. The following construction contracts were recommended for approval:

<table>
<thead>
<tr>
<th>Project</th>
<th>Awardee</th>
<th>Type of Contract or Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dentistry Bldg.</td>
<td>Noel's Tree Service</td>
<td>General</td>
<td>$7,099</td>
</tr>
<tr>
<td>Site Development</td>
<td>Iowa City, Iowa</td>
<td>General</td>
<td></td>
</tr>
<tr>
<td>Barracks Removal</td>
<td></td>
<td>General</td>
<td></td>
</tr>
<tr>
<td>Zoology Addition</td>
<td>Tom Alberhasky</td>
<td>General</td>
<td>20,707</td>
</tr>
<tr>
<td>Site Development</td>
<td></td>
<td>General</td>
<td></td>
</tr>
<tr>
<td>State Sanatorium Remodeling for</td>
<td>B. A. Westbrook Const.</td>
<td>General</td>
<td>82,828</td>
</tr>
<tr>
<td>Dept. of Family Practice</td>
<td>Co., Marion, Iowa</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project Description</td>
<td>Contractor/Supplier</td>
<td>Location</td>
<td>Category</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>--------------------------------------------</td>
<td>---------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>Oakdale Campus Lighting</td>
<td>Shay Electric Serv., Inc.</td>
<td>Iowa City, Iowa</td>
<td>Electrical</td>
</tr>
<tr>
<td>Health Sciences Library</td>
<td>Vawter &amp; Walter, Inc.</td>
<td>West Des Moines, Iowa</td>
<td>General</td>
</tr>
<tr>
<td></td>
<td>R. M. Boggs Co., Inc.</td>
<td>Iowa City, Iowa</td>
<td>Mechanical</td>
</tr>
<tr>
<td></td>
<td>Meisner Electric Co.</td>
<td>Newton, Iowa</td>
<td>Electrical</td>
</tr>
<tr>
<td></td>
<td>Johnson Service, Inc.</td>
<td>Cedar Rapids, Iowa</td>
<td>Temp. Control</td>
</tr>
<tr>
<td></td>
<td>Systems Mgt. &amp; Bal., Inc.</td>
<td>Des Moines, Iowa</td>
<td>Air &amp; Water Balancing &amp; Testing</td>
</tr>
<tr>
<td>Replace Physical Plant Shops Bldg.</td>
<td>Henningsen Steel Prod. Inc., Atlantic, Iowa</td>
<td>General</td>
<td></td>
</tr>
<tr>
<td>Repair Stadium South Bleachers</td>
<td>Lakin Constr. Co., Inc.</td>
<td>Clinton, Iowa</td>
<td>General</td>
</tr>
<tr>
<td>Utilities Improvements</td>
<td>Hurst Excavating Co.</td>
<td>Waterloo, Iowa</td>
<td>General</td>
</tr>
<tr>
<td>Dentistry Bldg. Eqpt.</td>
<td>Castle Company</td>
<td>Minneapolis, Minn.</td>
<td>Sterilizers &amp; Carts</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Cleaning Sys.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Surgical Light</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Utensil Washers and Dryers</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Cage &amp; Rack Washer</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Feeder Bottle Filler</td>
</tr>
<tr>
<td>Nursing Bldg. Eqpt.</td>
<td>Sutliff &amp; Case Co.</td>
<td>Peoria, Illinois</td>
<td>Sphygmomanometers</td>
</tr>
<tr>
<td></td>
<td>Cenco Medical Health Supply, Chicago, Ill.</td>
<td></td>
<td>Beds (Manual)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mattresses</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Beds (Electric)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Safety Sides</td>
</tr>
<tr>
<td>-------------------</td>
<td>----------------------</td>
<td>-----------------</td>
<td>----------</td>
</tr>
<tr>
<td>&quot;</td>
<td>&quot;</td>
<td>Laundry Hamper, Stands &amp; Bags</td>
<td>155.82</td>
</tr>
<tr>
<td>&quot;</td>
<td>IPCO Hospital Supply Waterloo, Iowa</td>
<td>Linen Carts</td>
<td>1,428.88</td>
</tr>
<tr>
<td>&quot;</td>
<td>V. Mueller &amp; Co. Des Moines, Iowa</td>
<td>Dressing Cart</td>
<td>197.63</td>
</tr>
<tr>
<td>&quot;</td>
<td>&quot;</td>
<td>Stretcher</td>
<td>696.60</td>
</tr>
<tr>
<td>&quot;</td>
<td>IBM Corp., Cedar Rapids, Iowa</td>
<td>Typewriters</td>
<td>1,260.00</td>
</tr>
<tr>
<td>&quot;</td>
<td>J. S. Latta &amp; Son Cedar Falls, Iowa</td>
<td>Typing Stands</td>
<td>75.00</td>
</tr>
<tr>
<td>&quot;</td>
<td>Midwest Beach, Sioux Falls, So. Dak.</td>
<td>Magazine Cart</td>
<td>81.00</td>
</tr>
<tr>
<td>&quot;</td>
<td>W. D. MacKenzie Co. Cedar Rapids, Iowa</td>
<td>Folding Tables</td>
<td>566.70</td>
</tr>
<tr>
<td>&quot;</td>
<td>Fandrei, Inc., Des Moines, Iowa</td>
<td>Table Lecterns</td>
<td>1,044.00</td>
</tr>
<tr>
<td>&quot;</td>
<td>&quot;</td>
<td>Table Armchairs</td>
<td>149.60</td>
</tr>
<tr>
<td>&quot;</td>
<td>&quot;</td>
<td>Trapezoidal Tables</td>
<td>696.00</td>
</tr>
<tr>
<td>&quot;</td>
<td>&quot;</td>
<td>Rectangular Tables</td>
<td>945.60</td>
</tr>
<tr>
<td>&quot;</td>
<td>&quot;</td>
<td>Carrel Units</td>
<td>3,208.00</td>
</tr>
<tr>
<td>&quot;</td>
<td>W. D. MacKenzie Co. Cedar Rapids, Iowa</td>
<td>Coat Racks</td>
<td>239.48</td>
</tr>
<tr>
<td>&quot;</td>
<td>J. S. Latta &amp; Son Cedar Falls, Iowa</td>
<td>Bookcases</td>
<td>205.70</td>
</tr>
<tr>
<td>&quot;</td>
<td>Erb's Office Services Cedar Rapids, Iowa</td>
<td>Kardex</td>
<td>266.50</td>
</tr>
<tr>
<td>&quot;</td>
<td>Midwest Beach, Sioux Falls, So. Dak.</td>
<td>Chairs</td>
<td>8,902.20</td>
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<tr>
<td>Nursing Bldg. Eqpt.</td>
<td>Yawman &amp; Erbe, Rochester, New York</td>
<td>Cabinets</td>
<td>$700.00</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------------------------------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>&quot;</td>
<td>E &amp; I Coop. Serv., Inc., Westbury, N.Y.</td>
<td>Office Furniture</td>
<td>$60,753.68</td>
</tr>
<tr>
<td>&quot;</td>
<td>Frohwein Supply Co., Iowa City, Iowa</td>
<td>Bookshelves</td>
<td>$6,172.90</td>
</tr>
<tr>
<td>&quot;</td>
<td>West Chemical Prod., Chicago, Ill.</td>
<td>Carpet Shampooing Machine</td>
<td>$700.00</td>
</tr>
<tr>
<td>&quot;</td>
<td>Industrial Chem. Lab., Omaha, Nebr.</td>
<td>Floor Machines</td>
<td>$668.12</td>
</tr>
<tr>
<td>&quot;</td>
<td>&quot;</td>
<td>Vacuum Sweeper</td>
<td>$95.00</td>
</tr>
<tr>
<td>&quot;</td>
<td>&quot;</td>
<td>Waste Containers</td>
<td>$63.00</td>
</tr>
<tr>
<td>&quot;</td>
<td>Five Flags Chem. Co., Burlington, Iowa</td>
<td>Scrubber</td>
<td>$1,834.80</td>
</tr>
<tr>
<td>&quot;</td>
<td>Clark Sanitary Supp. Co., Des Moines, Iowa</td>
<td>Vacuums</td>
<td>$346.00</td>
</tr>
<tr>
<td>&quot;</td>
<td>Nu-Ball Mfg. Co., Des Moines, Iowa</td>
<td>Vacuum</td>
<td>$115.95</td>
</tr>
<tr>
<td>&quot;</td>
<td>Paul O. Young Co., Line Lexington, Pa.</td>
<td>Trash Carts</td>
<td>$278.00</td>
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<tr>
<td>&quot;</td>
<td>John Wood Co., St. Paul, Minn.</td>
<td>Waste Cans</td>
<td>$459.42</td>
</tr>
<tr>
<td>&quot;</td>
<td>W. D. MacKenzie Co., Cedar Rapids, Iowa</td>
<td>Urns</td>
<td>$556.14</td>
</tr>
<tr>
<td>&quot;</td>
<td>John C. Beamer Co., Des Moines, Iowa</td>
<td>Fire Ext.</td>
<td>$820.15</td>
</tr>
</tbody>
</table>
The following revised project budgets were presented for approval:

**INSTALL TEMPERATURE CONTROL UNITS - SOUTHEAST SECTOR OF GENERAL HOSPITAL**

<table>
<thead>
<tr>
<th></th>
<th>Preliminary (3-71)</th>
<th>Revised (5-71)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mechanical Construction</td>
<td>$47,500</td>
<td>$53,700</td>
</tr>
<tr>
<td>Electrical Construction</td>
<td>5,500</td>
<td>3,900</td>
</tr>
<tr>
<td>Planning &amp; Supervision</td>
<td>(5,000)(1)</td>
<td>(5,000)(1)</td>
</tr>
<tr>
<td>Contingency</td>
<td>2,000</td>
<td>1,000</td>
</tr>
<tr>
<td><strong>Sub-total</strong></td>
<td><strong>$55,000</strong></td>
<td><strong>$58,600</strong></td>
</tr>
<tr>
<td>Less Estimated Tax Refunds</td>
<td>-</td>
<td>- 600</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$55,000</strong></td>
<td><strong>$58,000</strong></td>
</tr>
</tbody>
</table>

(1) Charged to D480, therefore not included in total.

Source of funds: University Hospital RR&A  
$55,000  $58,000

**AIR CONDITIONING HOSPITAL SCHOOL**

<table>
<thead>
<tr>
<th></th>
<th>Preliminary (6-70)</th>
<th>Revised (5-71)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering &amp; Supervision</td>
<td>$1,400</td>
<td>$1,400</td>
</tr>
<tr>
<td>General Construction</td>
<td>2,000</td>
<td>2,000</td>
</tr>
<tr>
<td>Electrical Construction</td>
<td>2,000</td>
<td>2,000</td>
</tr>
<tr>
<td>Plumbing</td>
<td>5,000</td>
<td>5,000</td>
</tr>
<tr>
<td>Refrigeration Equipment</td>
<td>6,000</td>
<td>11,100</td>
</tr>
<tr>
<td>Refrigeration Labor</td>
<td>5,000</td>
<td>5,000</td>
</tr>
<tr>
<td>Contingencies</td>
<td>1,000</td>
<td>1,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$22,400</strong></td>
<td><strong>$27,500</strong></td>
</tr>
</tbody>
</table>

Source of funds: Hospital School RR&A

554
### STATE UNIVERSITY OF IOWA
May 13-14, 1971

**LIBRARY ADDITION**

<table>
<thead>
<tr>
<th></th>
<th>Last Budget (12-69)</th>
<th>Revised (5-71)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$6,804,602</td>
<td>$6,734,602</td>
</tr>
<tr>
<td>Contingencies</td>
<td>$127,000</td>
<td>$57,000</td>
</tr>
</tbody>
</table>

**UTILITIES IMPROVEMENTS - WEST SIDE DISTRIBUTION SYSTEM**

<table>
<thead>
<tr>
<th></th>
<th>Preliminary (4-71)</th>
<th>Revised (5-71)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning &amp; Supervision</td>
<td>$40,000</td>
<td>$45,000</td>
</tr>
<tr>
<td>Construction</td>
<td>476,000</td>
<td>371,000</td>
</tr>
<tr>
<td>Contingencies</td>
<td>24,000</td>
<td>24,000</td>
</tr>
<tr>
<td></td>
<td>$540,000</td>
<td>$440,000</td>
</tr>
</tbody>
</table>

Source of funds:
- Hospital Plant Fund: $255,000
- 62nd G.A. Capital Appropriation: 100,000
- Income from Use of Facilities Portion of Reimbursed Overhead: 185,000

**HEALTH SCIENCES LIBRARY**

<table>
<thead>
<tr>
<th></th>
<th>Preliminary (11-69)</th>
<th>Revised (5-71)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preliminary Planning &amp; Supervision</td>
<td>$115,400</td>
<td>$115,400</td>
</tr>
<tr>
<td>Architect's Fee</td>
<td>165,000</td>
<td>160,000</td>
</tr>
<tr>
<td>Construction Costs</td>
<td>2,903,922</td>
<td>3,176,066</td>
</tr>
<tr>
<td>Utility Connections</td>
<td>127,400</td>
<td>127,400</td>
</tr>
<tr>
<td>Landscaping</td>
<td>30,000</td>
<td>30,000</td>
</tr>
<tr>
<td>Movable Equipment &amp; Moving</td>
<td>595,400</td>
<td>454,150</td>
</tr>
<tr>
<td>Contingency</td>
<td>90,000</td>
<td>90,000</td>
</tr>
<tr>
<td>Sub-total</td>
<td>$4,027,122</td>
<td>$4,153,016</td>
</tr>
</tbody>
</table>

Sales Tax Refunds: $4,027,122 - Revised: $4,105,750

**Source of funds:**
- Private Gifts: $1,421,135 - Revised: $1,749,995
- Federal Grant (U.S. Public Health Serv.): 2,605,987 - 2,355,755

**Net Total:**
- Preliminary: $4,027,122
- Revised: $4,105,750
REPAIR STADIUM SOUTH BLEACHERS

<table>
<thead>
<tr>
<th>Description</th>
<th>Preliminary (4-70)</th>
<th>Revised (5-71)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Planning and Supervision</td>
<td>$5,600</td>
<td>$8,000</td>
</tr>
<tr>
<td>Construction</td>
<td>80,000</td>
<td>126,500 (1)</td>
</tr>
<tr>
<td>Contingencies</td>
<td>6,400</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$92,000</strong></td>
<td><strong>$134,500</strong></td>
</tr>
</tbody>
</table>

(1) Includes $8,000, contingency.

Source of funds: Athletics Reserve for Plant Improvements
(Revised budget approved by Board in Control of Athletics 5-7-71)

The following new project was presented for approval:

EAST HALL FIRE ESCAPES

**Preliminary Budget**

<table>
<thead>
<tr>
<th>Description</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Steel fabrication &amp; erection</td>
<td>$18,500</td>
</tr>
<tr>
<td>(including footings)</td>
<td></td>
</tr>
<tr>
<td>General construction</td>
<td>9,100</td>
</tr>
<tr>
<td>Electrical &amp; mechanical</td>
<td>1,000</td>
</tr>
<tr>
<td>Engineering &amp; supervision</td>
<td>2,900</td>
</tr>
<tr>
<td>Contingencies &amp; supervision</td>
<td>3,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$34,500</strong></td>
</tr>
</tbody>
</table>

Source of funds: University RR&A

**Project Description**

Fabricate and install fire escape to serve second floor through seventh floor of the northwest wing of East Hall. Work will involve erection of fire escape, installation of necessary walkways on roof areas, installation of exit doors and panic hardware at each floor, installation of adequate exit lighting on each floor and removal and relocation of existing radiators.

It is proposed that the contractor who will perform the work involving steel fabrication and erection be selected through the process of public bidding and that the remaining portions of the work be performed by the Physical Plant Department.

The University Physical Plant Department is selected as the architect and the inspection supervisor.

A public hearing will be held on the project.
MOTION: Mr. Perrin moved the Register of Capital Improvements Business Transactions of the University of Iowa for the period March 29 through April 30, 1971, be approved; the contracts shown above be awarded; the revised budgets and new project shown above be approved; the Executive Secretary be authorized to sign the necessary documents. The motion was seconded by Mr. Quarton, and passed without objection.

UNIVERSITY HOSPITAL TOWER WING ADDITION. The University requested and recommended Board approval of the University Hospital Tower Wing Addition, the preliminary plans and budget (below) and selection of the University Architect's Office as architect and inspection supervisor. This project will make available 56 additional beds of single and 2-bed variety, will permit multiple restructuring of bed allocations within the existing General Hospital Clinical Services with a major emphasis upon conversion of large open teaching ward facilities to modulized inpatient nursing units. It was pointed out that every consideration was given to assure that all dimensions of this project are compatible with the long range plan for capital development of the University Hospitals.

UNIVERSITY HOSPITAL TOWER WING ADDITION

<table>
<thead>
<tr>
<th>Preliminary Budget</th>
<th>$498,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction</td>
<td>$455,000</td>
</tr>
<tr>
<td>Utilities</td>
<td>11,500</td>
</tr>
<tr>
<td>Architectural Fees and Supervision</td>
<td>(14,000)(1)</td>
</tr>
<tr>
<td>Equipment</td>
<td>(47,968)(2)</td>
</tr>
<tr>
<td>Contingency</td>
<td>31,500</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$498,000</td>
</tr>
</tbody>
</table>

(1) Charged to Account D480, therefore not included in total.
(2) To be purchased from University Hospital 1971-72 Equipment Fund, therefore not included in total.

Source of funds: University Hospital Building Usage Account Y979
Project Description

This project consists of the addition of two stories to the Tower Wing of the General Hospital in accord with the original 1954 architectural and engineering design. The addition will provide fifty-six single and two-bed rooms, all with bathrooms, and required supporting facilities spread over fifty-seven hundred square feet on each floor.

MOTION: Mr. Wallace moved the Board approve the University Hospital Tower Wing Addition project, preliminary plans and budget and name the University Architect's Office as architect and inspection supervisor. The motion was seconded by Mr. Louden, and carried unanimously.

CHANGES IN BUILDING NAMES. The University recommended and requested Board approval for changing the names of four buildings. The reasoning was obvious, as shown below:

<table>
<thead>
<tr>
<th>Present Name</th>
<th>Proposed Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dentistry Building</td>
<td>Dental Sciences Building</td>
</tr>
<tr>
<td>Physics Research Center and Physics II</td>
<td>Physics Building</td>
</tr>
<tr>
<td>Dramatic Arts Laboratory</td>
<td>University Theatre</td>
</tr>
<tr>
<td>Basic Science Building</td>
<td>Basic Sciences Building</td>
</tr>
</tbody>
</table>

MOTION: Mr. Louden moved the Board approve the name changes as proposed, above, for the Dental Sciences Building, the Physics Building, the University Theatre, and the Basic Sciences Building at the University of Iowa. The motion was seconded by Mr. Perrin, and carried without objection.

REVISION OF SCHEDULE OF ADVANCE PAYMENTS AND TUITION INSTALMENTS. The University proposed and recommended Board approval of a revision of schedule of advance payments and tuition instalments, effective with the applicants for the summer 1972 session. The present and proposed policy and reasons are summarized below:
Present Policy:

a) $50 required to complete admission procedure for new undergraduate students and students admitted to Colleges of Medicine, Dentistry, Law.
b) $50 required of all students making applications for dormitory contracts.

Note: A single $50 payment covers both a) and b).

Proposed Policy:

a) $50 required to complete admission procedure for students admitted to Colleges of Medicine, Dentistry and Law.
b) $50 required of all students making application for dormitory contracts.

Note: A single $50 payment covers both a) and b).

Reasons for Change:

a) The advance payment was originated to alleviate the problem of students seeking admission to two or more colleges including the University of Iowa and finally choosing another school. Under the parietal rule, most entering freshmen are required to pay a $50 advance payment as part of the dormitory assignment procedure. Freshmen exempted from the parietal rule will not be in sufficient numbers to cause concern about their serious intent to enroll.
b) Advance payments from undergraduate transfer students, non-refundable after June 1, are being discontinued because of the University's inability to fully inform these students as to the availability of financial aid until well after that date.

MOTION: Mr. Wallace moved the Board approve adoption by the University of Iowa of the suggested revised schedule of advance payments and tuition instalments as shown above, to become effective with applicants for the June 1972 summer session. The motion was seconded by Mr. Louden and passed without objection.

TRANSFER OF FUNDS. When a project final report involves transfer of a balance or overdraft of $25,000 or over it should be docketed separately for Board action, according to the Procedural Guide. The University reported that the final report for Equipment and Moving Expense for 60th and 61st G.A. Buildings appearing on the Register of Capital Improvements for April 9 through May 14, 1971, is within the original budget. However, it shows an overdraft of $36,333.
because the final NIH grant award was less by this amount than the grant application. Therefore a transfer of funds from the 62nd G.A. Control Account was required to offset the grant reduction. Board approval was requested.

MOTION: Mr. Perrin moved the Board approve the transfer of funds from the 62nd G.A. Control Account to the Equipment and Moving Expense for 60th and 61st G.A. Buildings as requested by the University of Iowa. The motion was seconded by Mr. Loss, and carried without objection.

RESOLUTION FOR ABANDONMENT OF FACILITIES. The University requested passage of a Resolution for Abandonment of Facilities calling for abandonment of 65 barracks containing 130 Married Student Apartments. The following was presented for Board information:

1- SUI plans to rent 170 barrack apartments for 1971-72. Included in this total will be the 130 apartments covered under this Resolution plus 6 in South Park and 34 in Templen Park. The latter 40 apartments have been covered in previously adopted Abandonment Resolutions.

2- Decisions will be reached later in the year as to whether any barrack apartments will be rented in Fall 1972. With the docketed Resolution, all barracks apartments can be abandoned.

3- Charting from 1964 shows the increase in married student apartments and the decrease in barracks housing:

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Barracks</td>
<td>656</td>
<td>656</td>
<td>654</td>
<td>552</td>
<td>504</td>
<td>354</td>
<td>348</td>
<td>170</td>
</tr>
<tr>
<td>Parklawn</td>
<td>28</td>
<td>28</td>
<td>53</td>
<td>53</td>
<td>53</td>
<td>53</td>
<td>53</td>
<td>53</td>
</tr>
<tr>
<td>Hawkeye Drive</td>
<td>192</td>
<td>192</td>
<td>192</td>
<td>192</td>
<td>192</td>
<td>192</td>
<td>192</td>
<td>192</td>
</tr>
<tr>
<td>Hawkeye Court</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>172</td>
<td>504</td>
<td>504</td>
<td>504</td>
<td>502</td>
</tr>
<tr>
<td></td>
<td>876</td>
<td>876</td>
<td>899</td>
<td>969</td>
<td>1253</td>
<td>1103</td>
<td>1097</td>
<td>917</td>
</tr>
</tbody>
</table>

4- Summer 1971 will see the tearing out of Finkbine Park (Resolution of Abandonment, June 1969) to prepare for site development and parking, Dental Sciences Building.

5- Current plans for land on which the remaining 170 barrack apartments sit is as follows:
Timing of these developments currently depends on further analysis of financial implications as regards loss of revenue for the dormitory system. It was recommended the Board postpone consideration of this resolution until the University has completed its analysis of the financial implications of the loss of revenue to the dormitory system that would result therefrom. There appeared to be little reason why the Board should approve the abandonment before knowing the financial effect particularly since the Board has been augmenting housing revenues from other sources because of inadequate income.

Recommendation to Abandon 130 Barracks Apartments
April 27, 1971

To be Abandoned | No. of Apts. | No. of Bldgs.
---|---|---
South Park | 16 | 8
Stadium Park | 114 | 57
130 | 65

Financial Ability Test
Net Revenues per audit 6/30/70
including extraneous items) $2,011,136
Add back food cost refunds non-recurring 61,804 $2,072,940
Deduct Subsidy 116,344
Net Revenues adjusted for non-recurring items $1,956,596
Less Gross Revenue from 130 apartments 106,080
Adjusted 1969-70 Net Revenue $1,850,516
Maximum Annual Debt Service occurs 1971-72 $1,356,620
Coverage 1.36X
Coverage required by Bond Resolution 1.35X

MOTION: Mr. Louden moved adoption of the following resolution for abandonment of facilities of the State University of Iowa. The motion was seconded by Mr. Perrin. On roll call,
the vote was as follows:
AYE: Bailey, Loss, Louden, Perrin, Petersen, Quarton, Redeker, Shaw, Wallace.
NAY: None.
ABSENT: None.
The motion carried.

RESOLUTION FOR ABANDONMENT OF FACILITIES

WHEREAS, by its Resolution of November 15, 1963, the State Board of Regents of the State of Iowa authorized the issuance of Dormitory Revenue Bonds and pledged the revenue from the dormitories system of the State University of Iowa in payment thereof, the terms, covenants and conditions of which are fixed by and appear in said resolution; and Article Six thereof authorized the abandonment, from time to time, of facilities in said dormitory system no longer economical;

AND WHEREAS, the State University of Iowa still has in use and operation, as a part of its dormitories system, barracks type buildings consisting of two apartments each, and service facilities therefore, used for married student housing, originally procured from the U.S. Government and erected for temporary housing in 1946 and 1947 with a then estimated life of 5 years;

AND WHEREAS, the continued use of said barracks facilities is no longer advisable;

NOW, THEREFORE, BE IT HEREBY RESOLVED by the State Board of Regents of the State of Iowa as follows:

1) It is hereby determined that the age and physical condition of 8 barracks located near South Quadrangle in the area known as "South Park"; and 57 barracks located west of the Stadium in the area known as "Stadium Park"; no longer permits the economical operation thereof;

2) It is also hereby determined that the net rents, profits and income of the dormitories system available for payment into the "Dormitory Revenue Sinking Fund" after giving effect to the abandonment of said barracks, as shown by the annual audit for the last preceding fiscal year ending June 30, 1970 (with adjustments to reflect any increase in rates, fees, rentals or charges or additional facilities being incorporated into the system) will be equal to or greater than 1.35 times the maximum annual amount to become due in any succeeding fiscal year for the payment of principal of and interest on any now outstanding bonds issued pursuant to the original bond issue and bonds ranking on a parity therewith;

3) That said above described barracks be abandoned and phased out of the dormitories system as soon as practical in view of the necessary housing adjustments to be made and the need of the area now occupied by the barracks for other University uses and developments;

4) The officials of the State University of Iowa are hereby authorized to take the necessary steps to effect the above abandonment of facilities and make all required adjustments in the financial structures concerning the bond issues.
LIBRARY EQUIPMENT. The University reported that the Estey Corporation of Red Bank, New Jersey, who had been awarded the contract for supplying wood reading room chairs (Group C) for the Library in the total amount of $11,660 had requested release from their obligation. This purchasing contract had been approved by the Board in February 1971. The University recommended the Estey Corporation be released from their obligation, that the certified check be retained, and the award of the purchase order be made to the second lowest bidder, E & I Cooperative Service, Inc., Westbury, New York, at the bid price of $12,124.00.

MOTION: Mr. Wallace moved for Board approval of the University of Iowa releasing Estey Corp. of Red Bank, New Jersey, from their obligation to furnish wood library reading room chairs as ordered from them at a total cost of $11,660, and that the certified check be retained, and the award of the purchase order for the same furniture be made to E & I Cooperative Service, Inc., Westbury, New York at $12,124.00. The motion was seconded by Mr. Loss, and in the absence of objection, President Redeker declared the motion carried.
IOWA STATE UNIVERSITY

The following business pertaining to the Iowa State University was transacted on Friday, May 14, 1971.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for April 1971 were approved.

APPOINTMENTS. Upon recommendation of the University the following appointments were approved by the Board:

a) Richard G. Barnes (professor and chairman, Department of Physics, College of Sciences and Humanities, and Physics Division Chief in the Ames Laboratory of the Atomic Energy Commission, salary as budgeted for 1971-72, twelve months' basis, plus annuity, effective July 1, 1971).

b) Robert F. Brodsky (professor and head, Department of Aerospace Engineering, College of Engineering, salary as budgeted for 1971-72, twelve months' basis, plus annuity, effective July 1, 1971).

c) James K. Overturf (Acting Athletic Director, Athletic Council, effective May 17, 1971, to serve until a Director is appointed. Salary as budgeted 1970-71).

RESIGNATIONS. The following resignations were accepted by the Board:

a) George Clayton Stapleton, Athletic Director and Associate Professor, Department of Physical Education for Men, effective May 16, 1971, to accept position at Florida State University.

b) Ralph L. Kitchell, Dean of the College of Veterinary Medicine, Director of the Veterinary Medical Research Institute, Professor of Veterinary Anatomy, effective June 30, 1971, to continue as Professor of Veterinary Anatomy.

REVISIONS - 1971/72 and 1972/73 ISU CALENDARS. The University presented 1971-72 and 1972-73 calendars with proposed changes which they recommended. It was pointed out that both the Senate of the Government of the Student Body and the University Academic Standards Committee had objection to the published calendar.
because of problems relating to vacation periods and time needed by the University Standards Committee to fulfill its obligations. After consideration by all concerned, the following schedule was agreed upon and the University requested Board approval.

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Fall Quarter 1971</th>
<th>Present</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes start</td>
<td>Sept. 7 (Tu.)</td>
<td>Sept. 7 (Tu.)</td>
<td></td>
</tr>
<tr>
<td>Last day of classes</td>
<td>Nov. 16 (Tu.)</td>
<td>Nov. 13 (S.)</td>
<td></td>
</tr>
<tr>
<td>Examinations begin</td>
<td>Nov. 17 (W.)</td>
<td>Nov. 15 (M.)</td>
<td></td>
</tr>
<tr>
<td>Examinations end</td>
<td>Nov. 23 (Tu.)</td>
<td>Nov. 19 (F.)</td>
<td></td>
</tr>
<tr>
<td>Graduation</td>
<td>Nov. 24 (W.)</td>
<td>Nov. 20 (S.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Winter Quarter 1972</th>
<th>Present</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes start</td>
<td>Dec. 1 (W.)</td>
<td>Nov. 29 (M.)</td>
<td></td>
</tr>
<tr>
<td>Christmas recess begins, 6:00 p.m.</td>
<td>Dec. 21 (Tu.)</td>
<td>Dec. 17 (F.)</td>
<td></td>
</tr>
<tr>
<td>Classes resume</td>
<td>Jan. 3 (M.)</td>
<td>Jan. 3 (M.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Fall Quarter 1972</th>
<th>Present</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes begin</td>
<td>Sept. 6 (W.)</td>
<td>Sept. 5 (Tu.)</td>
<td></td>
</tr>
<tr>
<td>Last day of classes</td>
<td>Nov. 14 (Tu.)</td>
<td>Nov. 11 (S.)</td>
<td></td>
</tr>
<tr>
<td>Examinations begin</td>
<td>Nov. 15 (W.)</td>
<td>Nov. 13 (M.)</td>
<td></td>
</tr>
<tr>
<td>Examinations end</td>
<td>Nov. 21 (Tu.)</td>
<td>Nov. 17 (F.)</td>
<td></td>
</tr>
<tr>
<td>Graduation</td>
<td>Nov. 22 (W.)</td>
<td>Nov. 18 (S.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Schedule</th>
<th>Winter Quarter 1973</th>
<th>Present</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes begin</td>
<td>Nov. 29 (W.)</td>
<td>Nov. 27 (M.)</td>
<td></td>
</tr>
<tr>
<td>Christmas recess begins, 6:00 p.m.</td>
<td>Dec. 22 (F.)</td>
<td>Dec. 20 (W.)</td>
<td></td>
</tr>
<tr>
<td>Classes resume</td>
<td>Jan. 3 (W.)</td>
<td>Jan. 4 (Th.)</td>
<td></td>
</tr>
</tbody>
</table>

MOTION: Mr. Wallace moved for Board approval of the recommended revisions to the Iowa State University calendars for 1971-72 and 1972-73. The motion was seconded by Mr. Quarton, and carried unanimously.

TRAFFIC AND PARKING REGULATIONS - 1971-72. The University presented for Board approval their Traffic and Parking Regulations for 1971-72. A copy is on file in the Board office. It was noted that Senate File 120, as adopted, required that the traffic and parking regulations of each institution must be submitted to the Legislative Rules Departmental Review Committee. The other two insti-
tutions had not submitted to the Board their Traffic and Parking Regulations for 1971-72; but, when questioned, they advised they did not anticipate any changes from the regulations of the previous year. There was some discussion about the advisability of having uniformity among the institutions in some of these rules, but this was not felt necessary in view of the fact that there are different situations and systems at each. It was agreed the Iowa State University Traffic and Parking Regulations -1971-1972 would be approved. If it developed that there would be any changes in the parking and traffic regulations of the other two institutions they could be brought to the Board for consideration, prior to their filing as departmental rules.

MOTION: Mr. Perrin moved the Board approve the proposed Iowa State University Traffic and Parking Regulations for 1971-72 and Iowa State be directed to submit them to the Legislative Rules Committee. The motion was seconded by Mr. Loss. In the absence of objection, President Redeker declared the motion carried.

The Board agreed that if no changes were made in the current parking and traffic regulations of SUI and UNI for the 1971-72 season, then their rules could be submitted to the Legislative Rules Committee by the Board office without first coming to the Board in whatever form deemed suitable by the institutions.

PARKING LOT IMPROVEMENTS - 1971. The University presented for Board approval their Parking Lot Improvements - 1971, with project description and preliminary estimate as follows:

PARKING LOT IMPROVEMENTS - 1971

Project Description

This project consists of adding an extension on one parking lot for an additional capacity of 32 cars, up-grading of parking lots with capacities of 792 cars and replacement of all existing wood traffic control bumpers with asphalt curb. It is proposed by this project to
provide asphaltic concrete surfaced lots with curbs, gutters, adequate drainage, lane markings, divider curbs, and to provide adequate lighting by means of mercury vapor lights for all major campus parking lots.

The parking lot to be extended is Lot 39, located east of the Meat Laboratory.

The lots to be up-graded are cinder lots or asphalt macadam lots on which the surface has deteriorated. It is proposed by this project to repair these lots and to resurface them with asphaltic concrete to prevent further deterioration and improve surface drainage.

Lots to be up-graded would include: 3, 4, 9, 16, 19, 21, 36, 38, 39, 40, 57*, 58*, and the drive to Lot 39.

**Preliminary Estimate**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asphaltic concrete surfacing</td>
<td>$77,500.00</td>
</tr>
<tr>
<td>Grading</td>
<td>$6,500.00</td>
</tr>
<tr>
<td>Lights, laning and marking</td>
<td>$11,000.00</td>
</tr>
<tr>
<td>Asphalt curbing</td>
<td>$5,500.00</td>
</tr>
<tr>
<td>Engineering and contingencies</td>
<td>$3,000.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$103,500.00</strong></td>
</tr>
</tbody>
</table>

Source of funds:

- Parking Permit Fees: $98,000.00
- Parking Meters: $5,500.00

$103,500.00

*Final decision to proceed with these lots will be made after a study on land utilization has been completed.

**MOTION:**

Mr. Perrin moved the Board approve the project, project description and preliminary estimate of the parking lot improvements - 1971, at Iowa State University, as set out above. The motion was seconded by Mr. Loss, and carried unanimously.

**IOWA STATE UNIVERSITY CENTER - LITTLE THEATRE.** The University reported on the progress of the Iowa State University Center - Little Theatre. The architects' schematic presentation will be made to the Board at the June meeting and possibly at the same time a contract for earth moving work will be presented for approval.

The Coliseum work is progressing well.
WOI TRANSMITTER BUILDING - TALL TOWER PROJECT. The University gave a progress report on the Tall Tower Project TV transmitter building. The bids have been opened and contracts awarded for building the building and pouring concrete anchors for the tower and guy wires. The whole bidding process was done as for a public project. Five bids were received, all within 5%. Low bid for the building was from Mueller Construction, Inc. of Marshalltown, Iowa, to whom the contract was awarded.

REPORT ON COAL BIDS FOR 1971-72. The University brought to the Board's attention the matter of increased fuel costs, a striking example of inflation. This year, the University will be spending $1,100,000 for fuel, whereas they had budgeted $900,000. Per million BTU's, coal will cost from 45¢-56¢; gas, 35¢.

They will continue on gas wherever possible. The University burns about 80,000 tons of coal per year, purchased on bid. This year, about one-half the capacity will be Iowa coal for which there were two bidders (45¢ per million BTU's with the possibility of 10¢ increase beginning October 1). The balance will be out-of-state coal at about 56¢ per million BTU's, for which there were two bidders. Defending their usage of out-of-state coal, they explained they have no facility for below water storage which is required for Iowa coal; also, the out-of-state coal has higher BTU content which results in less coal usage, and it has less sulphur emission. Another reason was delivery; one of the Iowa coal sources closes down its mine during the winter whenever there is a bad snowstorm, the others do not. Among factors contributing to the increased cost are numerous freight rate increases, labor cost increases. They estimated next year's fuel will cost $1,300,000.
In discussion Board members inquired about the fuel situation at UNI. Mr. Jennings reported that of three bids on complete tonnage of 30,000 tons of coal (one from Iowa and two from out-of-state), the low one that met specifications was 58¢ per million BTU's. This is less than they are paying currently (63.6¢). He pointed out, however, if coal workers receive a salary increase they will be faced with the same problem as Iowa State. One thing Mr. Jennings noted was they pay a $1.27 per ton hauling charge. On fuel oil (UNI's new plant burns fuel oil or gas, but the gas supplier unable to take care of their needs at present) they had only one bid and that was $1.01 per million BTU's. They do not intend to use oil unless absolutely necessary.

ENGINEERING SERVICES AGREEMENT FOR IOWA STATE UNIVERSITY PRESS BOOK PUBLISHING OFFICE BUILDING. The University informed the Board that an engineering services agreement had been entered into between Iowa State University Press, Inc. and Norval H. Curry of Ames, Iowa. These services will include preparation of preliminary design for the Book Publishing Office Building and, in addition, the engineer will complete all additional engineering services required to produce detailed plans and specifications and all other necessary services with which to bid the project. Terms of payment will be at the rate of $120 per diem for the principal and actual hourly rates for draftsmen used, not to exceed $3.50 per hour plus 100% overhead on draftsmen hourly rates. The total payment is not to exceed $7,500. It was pointed out there are no state funds involved; the Iowa State University Press, Inc. are building this building with their own funds on their own property on State Avenue which is approximately two miles south of Lincolnway. The building will comprise approximately 7,000 square feet at an estimated project cost of $175,000. It was further noted that the Board does not have any control over the Press but that there are strong ties with central administration of the University.
REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. Executive Secretary Richey reported that the Register of Capital Improvement Business Transactions at Iowa State University for the period April 9 through May 14, 1971, had been filed with him, was in order, and recommended for approval. There was one contract award recommended for approval:

**Project**

Buildings and Facilities for Beef Research at the Animal Reproduction Station

**Award to:**

Boone Constr. Co., Inc.
Boone, Iowa

**Amount**

$70,472

The following project budget was presented:

**BUILDINGS & FACILITIES FOR BEEF RESEARCH AT THE ANIMAL REPRODUCTION STATION**

<table>
<thead>
<tr>
<th>Estimated Costs</th>
<th>Preliminary (8-69)</th>
<th>Budget (5-71)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract</td>
<td>$49,239</td>
<td>$70,472</td>
</tr>
<tr>
<td>Site Work</td>
<td>1,425</td>
<td>500</td>
</tr>
<tr>
<td>Engineering &amp; supervision</td>
<td>1,800</td>
<td>4,500</td>
</tr>
<tr>
<td>Equipment (estimated)</td>
<td>-</td>
<td>2,700</td>
</tr>
<tr>
<td>Contingencies &amp; Misc.</td>
<td>4,000</td>
<td>3,000</td>
</tr>
<tr>
<td>Sub-total</td>
<td>$56,464</td>
<td>$81,172</td>
</tr>
<tr>
<td>Estimated Tax Refunds</td>
<td>-</td>
<td>- 672</td>
</tr>
<tr>
<td>Total</td>
<td>$56,464</td>
<td>$80,500</td>
</tr>
</tbody>
</table>

**Source of funds:**

- Ankeny Land Sale Fund               $56,464
- Hatch Act (PL 88-74)                $29,852

The following new projects were presented for approval:

**MEN'S DORMITORIES - TOWER COMPLEX - BUILDING IMPROVEMENTS**

The Men's Towers Dormitory Complex was programmed and designed in 1963 and constructed in the years 1964 through 1969. In the years, changes to student life styles and attitudes toward dormitory living have generated needs not apparent at the time the project was designed and constructed. Also, several items of construction originally assumed to be satisfactory for their intended use have proven not to be, and should be replaced for the sake of both safety and economy.

As funds are still available in the project account for Dormitory...
No. 4 and Commons No. 2, it is proposed that these funds be used to accomplish the following items of improvement:

1- Modify 600 2-man student rooms to permit flexibility in location of desks and wardrobes 600 x $60 $36,000

2- Erect partition walls in basement rooms of 3 residence halls to increase usability 3 x $1100 3,300

3- Modify heating units in 76 first floor rooms to provide adequate heating capacity 76 x $80 6,080

4- Install metal cover over exposed heating pipe in 160 corner rooms 160 x $30 4,800

5- Replace 19 pairs of ground floor unframed glass doors with steel framed doors 19 x $1100 20,900

6- Improvements to two boilers to improve efficiency 5,500

7- Additional outdoor lighting 1,550

Estimated construction cost $78,130

Contingencies and miscellaneous 7,870

Total project budget $86,000

Source of funds:
Dormitory System Bond Funds $86,000

ROOF REPLACEMENTS 1971 - 1972
AGRONOMY BUILDING AND MACKAY HALL

Two roofs on the Iowa State University campus are in such condition that replacement is in order and urgently required.

The Agronomy Building roof was installed in 1951. For the past several years leaks have developed to such an extent that it is difficult to keep up with the repair. Considerable damage has resulted to the contents and the interior of the building.

The MacKay Hall roof was installed in 1959. The areas concerned are the east and the west sections of the portion of the building facing Osborn Drive. The last roof job was applied over existing roofing which, in this case, seems to have caused the new roof to break down. For the past year or two serious leakage has repeatedly caused damage to walls, ceilings and contents of this building.

Proposed work includes contract replacement of the roofing after complete removal of the old. Part of the work relating to curbs, removal and closing in of skylights, counterflashings installation
and miscellaneous repair will be done by the Physical Plant Department.

It is proposed to receive bids for these two roof replacement projects with architectural and engineering services performed by the Physical Plant Department.

Following is an estimated breakdown of the cost of these projects:

<table>
<thead>
<tr>
<th></th>
<th>MacKay Hall</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>East Roof:</strong></td>
<td></td>
</tr>
<tr>
<td>Roof replacement</td>
<td>$9,500</td>
</tr>
<tr>
<td>including improvement</td>
<td></td>
</tr>
<tr>
<td>of drainage</td>
<td></td>
</tr>
<tr>
<td>Counterflashing repair</td>
<td>1,000</td>
</tr>
<tr>
<td><strong>West Roof:</strong></td>
<td></td>
</tr>
<tr>
<td>Roof replacement</td>
<td>9,800</td>
</tr>
<tr>
<td>Counterflashing repair</td>
<td>800</td>
</tr>
<tr>
<td>Remove and close in skylights</td>
<td>500</td>
</tr>
<tr>
<td>Raise fan curbs</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$21,700</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Agronomy Building</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roof replacement</td>
<td>$16,000</td>
</tr>
<tr>
<td>Improve roof curb for fans, etc.</td>
<td>1,500</td>
</tr>
<tr>
<td>Counterflashing repair or replacement</td>
<td>2,000</td>
</tr>
<tr>
<td>Repair roof receivers and vent flashings</td>
<td>1,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$20,500</td>
</tr>
</tbody>
</table>

| Architectural and engineering service | 1,500 |
| Contingencies and miscellaneous | 3,300 |
| **Total** | $47,000 |

Source of funds: RR&A $47,000
The following business pertaining to the University of Northern Iowa was transacted on Friday, May 14, 1971.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for April 1971 were approved.

PROPOSED REVISION OF POLICIES AND PROCEDURES FOR EFFECTING CURRICULAR CHANGE. The University presented to the Board, with suggestion it be referred to the Interinstitutional Committee on Educational Coordination, a statement of Policies and Procedures for Effecting Curricular Change prepared by the UNI Faculty Senate to make the process more efficient and flexible within the University. (Copy is on file in the Board office.) The UNI Faculty Senate had reasoned that, hitherto, with the exception of minor changes in courses and programs, the University brought to the Board on an annual basis most of the changes in curriculum recommended by the departments and colleges. Such changes, for the most part, are of the sort that necessarily go on in any dynamic program. The current situation in society and in the various fields of knowledge demands a greater responsiveness on the part of the University. The present procedures for changing the curriculum, however, inhibit the response the University can make. It was suggested possibly the Regents would want all the universities to have similar policies. It was pointed out that there was no intent to bypass the Board, simply to regulate processes and insure that only major changes come to the Board.

MOTION: Mr. Perrin moved the proposed revision of Policies and Procedures for Effecting Curricular Change, presented by UNI, be referred to the Interinstitutional Committee on Educational Coordination with instructions to review, consider and comment on it in its present form; and, if recommended, to offer good reasons why. The motion was seconded by Mr. Louden, and carried unanimously.
APPOINTMENT. The University recommended for Board approval the following appointment:

James G. Martin to the position of Vice-President and Provost, effective August 1, 1971, with the rank of Professor of Sociology (tenured) at a salary to be established in the 1971-72 budget. At present, Mr. Martin is acting Dean of the College of Social and Behavioral Sciences, The Ohio State University.

MOTION: Mr. Louden moved the Board approve the above appointment. Motion was seconded by Mrs. Petersen, and carried without objection.

BUDGET INCREASE 1970-71 BIENNUM - BUDGET CEILING INCREASE #4. The University presented the following budget increase and biennium budget ceiling increase #4 for Board approval:

Budget Increase - 1970-71

Need for Budget Increase
Presently the University contribution for IPERS and Social Security for the calendar quarter April to June is charged after July 1 at the time the quarterly remittance is made. It is estimated that the University contribution will amount to $150,000. We would like, so far as possible, to get on a current basis so the University contribution to IPERS and Social Security is charged in the same month the expense is incurred.

Source of Funds:
Summer 1970, Fall 1970 and Spring 1971 student tuition in excess of budget estimates $ 99,000

Biennium Budget Ceiling Increase - #4

Revised Biennial Ceiling (3/24/71) $31,179,927
plus:
1970-71 tuition income in excess of est. 99,000
Revised Biennial Ceiling $31,278,927
MOTION: Mr. Louden moved for Board approval of the Budget and Budget Ceiling Increases, as set out above, for University of Northern Iowa. The motion was seconded by Mr. Perrin, and carried without objection.

STUDENT TEACHING AGREEMENTS - 1971-72. The University requested Board approval of student teaching agreements with the following school districts under the same terms as were used on previous such contracts:

- Ankeny Community School District
- Black Hawk-Buchanan County Board
- Cedar Falls Community School District
- Cedar Rapids Public Schools
- Iowa Central Community College Area 5
- Charles City Community Schools
- Clear Lake Community Schools
- Clinton Community Schools
- Council Bluffs Community Schools
- Des Moines Independent Community School District
- Estherville Community Schools
- Fort Dodge Community Schools
- Hawkeye Institute of Technology
- Iowa Braille & Sight Saving School
- Iowa Mental Health Institute
- Iowa School for the Deaf
- Johnston Community Schools
- Kirkwood Community College Area X
- Marshall-Poweshiek County School System
- Marshalltown Community Schools
- Mason City Community Schools
- Milford Community Schools
- New Hampton Community Schools
- Newton Community Schools
- Saydel Consolidated School District
- Southeast Polk Community Schools
- Spencer Community Schools
- Spirit Lake Community Schools
- Urbandale Community School District
- Waterloo Community School District

MOTION: Mr. Perrin moved the Board approve the University of Northern Iowa entering into student teaching agreements with the above listed school districts for the 1971-72 academic year. Motion was seconded by Mr. Quarton and carried unanimously.

PROPOSED FORMULA FOR TUITION PAYMENT - CEDAR FALLS STUDENTS ATTENDING PRICE LABORATORY SCHOOL. The University presented for Board approval a proposed tuition agreement for Malcolm Price Laboratory Students between the University of Northern Iowa and Cedar Falls Community School District, beginning July 1, 1971, and ending June 30, 1975, including the following:
a- Tuition for 1971-72 academic year - $100 per pupil
b- Tuition for 1972-73 " $150 "
c- Tuition for 1973-74 " $200 "
d- Tuition for 1974-75 " $250 "
e- When special problems arise, the committees shall meet and negotiate in good faith.
f- Committees will meet by November 1, 1974, to begin negotiating tuition charges for ensuing years.

In discussion some expressed concern that there was no apparent termination clause which it was agreed should be included, especially in light of the possible results of the evaluation of the Price and SUI Laboratory Schools which was currently under way and would be reported on at a near future meeting.

MOTION: Mr. Louden moved the tuition agreement between the Cedar Falls Community School District and the University of Northern Iowa, as set out above, be approved with the addition of a cancellation clause providing for cancellation by either party as of July 1, 1972, or July 1 of any year thereafter with a 6-month written notice given to other party. The motion was seconded by Mr. Bailey and carried unanimously.

REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. Executive Secretary Richey reported that the Register of Capital Improvement Business Transactions at the University of Northern Iowa for the month of April 1971 had been filed with him; that the Register was in order and was recommended for approval.

The following contracts were recommended for approval:

<table>
<thead>
<tr>
<th>Type</th>
<th>Contractor</th>
<th>Project</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General</td>
<td>John G. Miller Constr. Co.</td>
<td>Education Bldg.-Unit II</td>
<td>$1,485,000</td>
</tr>
<tr>
<td>Mechanical</td>
<td>Young Plumbing &amp; Heating</td>
<td>&quot;</td>
<td>444,750</td>
</tr>
<tr>
<td>Electrical</td>
<td>Meisner Electric Co.</td>
<td>&quot;</td>
<td>187,214</td>
</tr>
<tr>
<td>Temp.Control</td>
<td>Honeywell, Inc.</td>
<td>&quot;</td>
<td>34,474</td>
</tr>
</tbody>
</table>
Carpet  
Peterman & Haes, Inc.  
Waterloo, Iowa  

Roofing  
D. C. Taylor Roofing Co.  
Cedar Falls, Iowa  

Roofing  
Nieman Roofing Co.  
New Prague, Minnesota  

General  
Fabian Constr. Co.  
Cedar Falls, Iowa  

(Education Bldg., Unit II awards are subject to approval by H.E.W.)

Approval of two RR&A type projects was requested. These projects were:

RENOVATION OF BAKER #161 FOR STAFF PERSONNEL OFFICE

Project Description

This project provides for the construction and installation of a new Staff Personnel Office Facility in Baker Hall Room #161. It includes the removal of existing doors and sidelights into the existing solarium. New construction consists of partition walls designed to create three offices, reception area and a large clerical area with a new counter unit.

This project includes the installation of an air conditioning system and also a new lighting system.

Project Budget

Construction $12,000
Work by Physical Plant 1,000
Contingencies 500
Total $13,500

Source of funds: RR&A

CAMPBELL HALL - INTERIOR PAINTING

Project Description

This project provides for a complete job of interior painting in Campbell - Residence Hall for Women. The adjoining food preparation and dining areas are not included in the project. The work will consist of the necessary wall, ceiling and woodwork repair and a 2-coat paint job. The project will consist of approximately 335 bedrooms, 11 bath and toilet rooms and 12
storage rooms in addition to corridors, stairwells, apartments and living rooms.

**Project Budget**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contract</td>
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<tr>
<td>Physical Plant Work</td>
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</tr>
<tr>
<td>Contingencies</td>
<td>1,500</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$53,100</strong></td>
</tr>
</tbody>
</table>

Source of funds: Dormitory Improvement Fund

A Board member queried whether a "2-coat paint job" in Campbell Hall was necessary. The University responded that this point would be raised with Physical Plant.

The University also requested that the Executive Secretary be permitted to award the contract on Campbell Hall - Interior Painting prior to the June Board meeting providing no unusual circumstances existed. The Board would then ratify this action. This procedure will allow the project to be completed this summer.

**MOTION:** Mr. Perrin moved the Register of Capital Improvement Business Transactions of the University of Northern Iowa for the month of April 1971 be approved; the contracts recommended be awarded with the Education Building-Unit II awards subject to HEW approval; the new projects set out above be approved; the Executive Secretary be authorized to sign the necessary documents; the Executive Secretary be authorized to award contract on Campbell Hall - Interior Painting, subject to lack of unusual circumstances. The motion was seconded by Mrs. Petersen, and in the absence of objection President Redeker declared the motion carried.

**CONTRACT WITH ALLEN MEMORIAL HOSPITAL, WATERLOO, IOWA.** The University requested Board approval of a contract with the Allen Memorial Hospital, Waterloo, Iowa,
for course work to be offered by the University to student nurses in connection
with the hospital's nurses training program - 1971-72. This is identical to
the 1970 contract as regards fees. Courses offered are the same in all but
one case, and this is the addition of 98.058, Principles of Sociology (3 sem.
hrs.).

MOTION: Mr. Louden moved the Board approve the con­
tact between the University of Northern Iowa
and Allen Memorial Hospital, Waterloo, Iowa,
as recommended, for the 1971-72 academic year.
The motion was seconded by Mr. Perrin. In the
absence of objection, President Redeker declared
the motion carried.

STUDY OF STEAM DISTRIBUTION AND INTEGRATED CHILLED WATER SYSTEMS. The University
requested authority to negotiate with Todd, Hedeen and Associates, Waterloo,
Iowa, for engineering services on a study of the steam distribution system
and integrated chilled water system. Their interest is in updating their
projections on steam tunnels and piping as well as gaining some thoughts for
future planning for connecting new buildings during the 1970's. (The last
study of this type was done in 1960 by Brown Engineering.) The second part
of the study would deal with an examination of the capacity of the existing
chiller and the feasibility of both a chilled water loop connecting to the exist­
ing chiller to serve new buildings and central chilling facilities.

It was the Board office recommendation that rather than grant authority
to negotiate with a specific engineering firm at this time the Board authorize
the University to negotiate with engineering firms and that the University
explore alternatives toward gaining the type of information desired from such
a study. It was felt that negotiating with a single firm at this point would
limit the institutional flexibility, especially in light of the limited data
Currently available on the information desired. This being accomplished, the University could return to the Board at a later meeting with recommendation for a firm contract for Board consideration.

MOTION: Mr. Quarton moved that the Board authorize the University of Northern Iowa to negotiate with several engineering firms in the interest of acquiring the type of information desired in a study of the steam distribution and integrated chilled water systems. The motion was seconded by Mr. Loss and carried unanimously.

HAGEMANN HALL. The University had earlier informed the Board of its plans to change Hagemann Hall into a co-ed dormitory subject to a substantial number of qualifications and restrictions. They reported that at the end of the reservation period for fall enrollment in dormitories (May 10, 1971) only 40 men had reserved rooms in Hagemann Hall. Since this was not a sufficient number to operate the hall on a co-ed basis, the University advised it was returning the hall to a women's residence.
The following business pertaining to the Iowa School for the Deaf was transacted on Friday, May 14, 1971.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for the month of April were approved.

REGISTER OF CAPITAL IMPROVEMENTS BUSINESS TRANSACTIONS. The Register for April contained no items.

FARM LEASE. The School requested Board approval of a farm lease between the Iowa School for the Deaf and Keith and Julie Husz to farm 76 acres. Term of the lease would be from March 1, 1971, to February 29, 1972, with automatic renewal unless written cancellation is given by November 1. Further provision of the lease is that crop production and expenses be shared equally; that the Husz's provide labor for application. It was pointed out that similar leases with the Husz's have been approved for a number of years and that this one is identical to the one currently in effect except that the acreage has been reduced from 84 to 76 acres.

MOTION: Mr. Louden moved the Board approve the farm lease as described above for 76 acres with Keith and Julie Husz. The motion was seconded by Mr. Perrin. On roll call the vote was as follows:

AYE: Bailey, Loss, Louden, Perrin, Petersen, Quarton, Redeker, Shaw, Wallace.

NAY: None.

ABSENT: None.

The motion carried.

HOUSE SUI GRADUATE STUDENTS - JUNE/JULY, 1971. The School reported it had been requested by the University of Iowa to house approximately 20 men and women archaeologists during June and July, 1971, while they are doing field work.
The dormitory would be available; however, it was pointed out the building would be closed at midnight and any occupancy would require a telephone operator-receptionist from midnight until 8:00 a.m. each day. The cost for this service would be assumed by the University after the School for the Deaf figured it. It was estimated at $5.00 per day per person.

MOTION: Mr. Quarton moved the Board approve the housing of approximately 20 University of Iowa archaeologists in the Iowa School for the Deaf dormitory for the months of June and July, 1971, as set out above. The motion was seconded by Mr. Wallace, and carried unanimously.
The following business pertaining to the Iowa Braille and Sight Saving School was transacted on Friday, May 14, 1971.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for the month of March were approved.

IBSSS STATEMENT OF PHILOSOPHY AND OBJECTIVES. The Board had reviewed the IBSSS Statement of Philosophy and Objectives and accepted it, commending Superintendent Rocco on a job well done.

NATIONAL ACCREDITATION - IBSSS. Superintendent Rocco reported to the Board that after two years of concentrated effort involving curriculum surveying, self-study, followed by an on-site review by a team of professionals who studied the school's program in light of its stated objectives, the Iowa Braille and Sight Saving School have qualified for national accreditation and was accepted for charter membership in the National Accreditation Council for Agencies Serving the Blind and Visually Handicapped. This is a full 5-year accreditation with no restrictions. The Board expressed pleasure in this achievement.

MOTION: Mr. Quarton moved the Board accept and approve accreditation of the National Accreditation Council for Agencies serving the Blind and Visually Handicapped and authorized Superintendent Rocco to sign the necessary form finalizing the accreditation. Motion was seconded by Mr. Wallace, and carried unanimously.

PROPOSED 1971-72 SCHOOL CALENDAR. The Board was apprised of the proposed calendar for the 1971-72 school year. An attempt was made to provide more home-family contact for the youngsters during the school year and this was evidenced by the increased number of long (3-day) week-ends at home. The School reported
present arrangements for transportation for the home week-ends; discussed plans for the use of mobile home type of units which are being investigated and will be reported to the Board more completely when finalized. They reported considerable volunteer services including provision of foster homes for those youngsters who cannot go home for some reason or other, where they can spend week-ends with families at no cost to the School. This would be on a repeat basis, where the child returns to the same foster home for each "home week-end". To offset the long home week-end program, the school year will be extended approximately one week. It was pointed out that all those concerned at the School - faculty, business manager, etc. - were involved in preparing the calendar and were in full agreement. The Board encouraged the School to proceed as far as feasible in the well planned out program.

REGISTER OF CAPITAL IMPROVEMENTS BUSINESS TRANSACTIONS. The Register for April contained no items requiring Board action.

ADJOURNMENT. President Redeker declared the meeting adjourned at 2:53 p.m.