

The State Board of Regents met at the University of Northern Iowa, Cedar Falls, on Thursday and Friday, March 8 and 9, 1973. Those present were:

	<u>March 8</u>	<u>March 9</u>
Members of State Board of Regents:		
Mr. Redeker, President	All Sessions	All Sessions
Mr. Bailey	Exc. 11:00 a.m.	All Sessions
Mr. Baldrige	All Sessions	All Sessions
Mrs. Collison	All Sessions	All Sessions
Mr. Perrin	All Sessions	All Sessions
Mrs. Petersen	All Sessions	All Sessions
Mr. Shaw	All Sessions	All Sessions
Mr. Wallace	Exc. 11:00 a.m.	All Sessions
Office of State Board of Regents:		
Executive Secretary Richey	Exc. 11:00 a.m.	All Sessions
Jack Coffman	All Sessions	All Sessions
Robert McMurray	All Sessions	All Sessions
Sharon Sass	All Sessions	All Sessions
University of Iowa:		
President Boyd	All Sessions	All Sessions
Vice Provost Hardin	All Sessions	All Sessions
Provost Heffner	All Sessions	All Sessions
Vice President Jolliffe	All Sessions	All Sessions
Director Strayer	All Sessions	All Sessions
Director Gibson	All Sessions	
Iowa State University:		
President Parks	All Sessions	All Sessions
Vice President Christensen	All Sessions	All Sessions
Vice President Hamilton	All Sessions	All Sessions
Vice President Moore	All Sessions	All Sessions
University of Northern Iowa:		
President Kamerick	Exc. 11:00 a.m.	All Sessions
Business Manager Jennings	Exc. 11:00 a.m.	All Sessions
Provost Martin	Exc. 11:00 a.m.	All Sessions
Director Kelly	Exc. 11:00 a.m.	All Sessions
Assistant Stansbury	Exc. 11:00 a.m.	All Sessions
Vice President Hansmeier	All Sessions	All Sessions
Iowa School for the Deaf:		
Superintendent Giangreco	All Sessions	All Sessions
Business Manager Geasland	All Sessions	All Sessions
Iowa Braille and Sight Saving School:		
Superintendent Woodcock	All Sessions	All Sessions
Business Manager Berry	All Sessions	All Sessions

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GENERAL

President Redeker called the meeting of the State Board of Regents to order at 9:20 a.m., Thursday, March 8, 1973. The following business pertaining to General or Miscellaneous items was transacted on Thursday, March 8, 1973.

APPROVAL OF MINUTES. The minutes of the February 8-9, 1973, meeting were approved as corrected.

COMMITTEE ON EDUCATIONAL COORDINATION.

A. Report on Trends in the Relationship between General and Vocational Education.

A report prepared by Dr. Chalmer Roy, ISU; Dr. Russell TePaske, UNI; and Dr. Robert Engel, SUI, was submitted to the Board of Regents. This report was prepared in response to the Board's request for information on current trends in the relationship of general education and vocational training. In brief, the report pointed out the following:

1. General education is still essential to any post-high school program of education.
2. Both career education and general education should be an integral part of one's formal schooling from early childhood through high school and beyond.
3. The study discusses problems raised by the increasing stress some educators are placing on career-oriented curricula, but recognizes that one's education ought to affect one's behaviors, including the decision one makes about a career.
4. The study asks how can children in the primary grades of a typical Iowa school district learn more about the 35,000 distinct jobs in the world of work?...Is it even possible for high schools and universities to be sufficiently fluid in their programs that training in a specific skill may lead to meaningful employment?
5. Arguments begin to flourish when it is assumed that the career skills developed through formal education are all of the same kind and that the same kind of skills should be developed in all people.
6. The pluralistic system of post-high school education attests to the fact that no single educational experience fits the needs of everyone.

7. Students who elect to attend a liberal arts college should expect to gain at least one basic skill which will stand them in good stead regardless of the type of employment they seek or accept. Specifically, that skill is the ability to analyze.
8. By stressing the analytical process, the student is more able to generalize, transfer and apply problem-solving processes to the real world of life and work in an ever changing environment. The development of this particular skill is what a so-called general education does best and aims to do, particularly at the undergraduate level. There is a growing need for people with this skill.
9. General education and career education are not mutually exclusive. General education in some degree furnishes all career education with an element of flexibility required for success in a rapidly changing world, whatever one's marketable skill may be.
10. So-called general education can itself become the context and basis of its own kind of specialty at the collegiate level--that is, the ability to analyze, to synthesize, to transfer knowledge, and to apply problem-solving processes to new and ever changing situations.
11. People who possess this basic skill will be able to respond to career opportunities yet unimagined, for theirs is an education that does not wear out with every job change, whether that change is due to choice, technological advance, or the economy.

A complete copy of this report is on file at the Board Office.

Professor Engel stated that our pluralistic system of education recognizes the need for the well-educated citizen. He said that the concept of career and general education is not exclusive, and a single institution cannot be all things to all people. A narrow definition of career education makes value to the individual and society extremely short-lived.

Professor Engel stated that community colleges in Iowa should be maintained because of the needs of the students. He added that the community colleges have specific kinds of goals which should not be watered down at all.

Professor Engel noted that there are certain ideas of education in each college. There is a danger of duplication within these colleges. He added that mismatching is possibly a result of inadequate counseling at a certain age.

Regent Shaw stated the basic question is implementation. The question is satisfied

a person is considered "educated" but how do you write a "blueprint"?

Professor Engel stated that this was impossible to the point that one should be satisfied. These questions will have to be asked again and again, and if these questions are stopped, then one may be in trouble. He added that an education must be worth something.

Dr. Roy, ISU, stated that there has been a working agreement between the community colleges, private colleges, and the Regents institutions to try to insure that what the students are taking in these community and private colleges is transferrable.

President Redeker stated that all education should have some relevance to it. There should be some specific goal in mind.

President Boyd stated that a student is really faced with overchoice. Life is a constant decision. Reverse transfers are counselled. We also contribute to vocational education through teacher education for vocational programs and in health occupation programs. However, we must work to redress balance because of an apparent overshift to career education.

Mr. Heffner noted that career education may be someone else's general education.

Regent Wallace stated that much emphasis is on technical education. He asked what was wrong with education perse, so one can just live among others. He said that he would not discourage one from doing this. Education does not have to be marketable in a sense to be right. He added that one should be able to approach a problem and solve it with some knowledge.

Regent Baldrige suggested that copies be forwarded to all Superintendents in the Area Colleges.

B. Report on Graduate Education.

The graduate school deans, Gordon J. Rhum, the University of Northern Iowa; Duane C. Priestersbach, the University of Iowa; and Daniel J. Zaffarano, Iowa State University, presented a 30-page report to the Regents for discussion.

Praising the "strong graduate programs in many academic areas," the report notes that these programs make possible "a superior postbaccalaureate education in a variety of areas."

"The trust invested by the people of Iowa in the educators of the State's three universities has nurtured appropriate dividends and the citizenry has a right to be proud of the quality of graduate education in Iowa," the report says.

Quoting from the 1970 Roose-Anderson report on graduate education, the deans believe "that both Iowa and Iowa State are among the leading institutions in the nation with respect to quality of the graduate faculty and effectiveness of doctoral programs in many disciplines."

The deans' report notes that recent moves by the national administration may require a re-evaluation of the future of graduate education in Iowa and the nation, especially if budget recommendations are approved by Congress. Their report was prepared prior to impoundment of funds included in the 1972-73 federal budget and the national administration's proposed budget for fiscal 1973-74.

A special addendum to the report says, "Reduced budget requests for many programs related to graduate education will have a dramatic impact on graduate programs at Iowa's three public graduate institutions. Fundamental financial support for graduate students will be sharply reduced and in many instances eliminated.

"Continuing funding restrictions will inevitably erode the quality of the graduate faculties of Iowa's three major universities," the deans believe. "Increased student-

teacher ratios, outmoded equipment, space restrictions, and other forms of financially induced retrenchments cannot help but reduce the viability of some graduate programs."

The report notes that every effort has been made to efficiently manage the resources allocated to graduate education officials in an effort to "provide a broad range of quality graduate educational opportunities to Iowa's citizens."

The report continues, "Perhaps the most important problem facing students (especially minority students) from Iowa who would like to go on to graduate study is decreasing financial assistnace. Because of budget restrictions the number of teaching assistant-ships and scholarship funds is being reduced."

In addition, many vacant faculty budget lines of Iowa institutions have been frozen, thereby limiting graduate enrollments of some departments and increasing student-faculty ratios in others.

The interrelation of graduate education within the total program of universities was noted by the deans. The integration of graduate and undergraduate education is so complete that diminishing the quality of graduate education eventually leads to the reduction of the quality of education at all levels.

"These undesirable conditions have important implications for prospective students in that educational opportunities are being restricted and the quality of higher education is in danger of being eroded," the report states.

Citing the recent emergence of societal demands on educational leaders and institutions, the deans listed three as being "conflicting": 1) full cost pricing, 2) demand of quality in education, and 3) increasing access to education for minority groups.

"Full cost pricing suggests that each student should pay the full cost of his education," the report notes. "Those who have already been educated are demanding better educa-

tion for their children, which costs more, and, in some cases for which they are willing to pay."

Concerning minority group demands for education, the report says "Their dilemma revolves around rising costs of education and decreasing student aid, and rising entrance standards just at the time when they are exerting their right to higher education."

The deans feel "full cost pricing would increase tuition dramatically and exclude lower income groups from taking advantage of educational opportunities."

In addition, some students might opt for a graduate curriculum which costs less, depriving society of kinds of skilled individuals. "For example, history might be a lower cost graduate program than chemistry and therefor society's needs for chemists might go unfilled," the report says.

During the '60s when national growth of graduate education was at its all time high, Iowa's universities were extremely conservative in expanding graduate programs. In fact, only two major public institutions had a lower growth rate in Ph.D.'s awarded than Iowa's universities, according to the report.

In addition, the report shows that fewer Ph.D.'s graduated from Iowa's universities in 1971-72 as compared with 1969-70. The deans indicate this suggests a leveling off of those seeking advanced degrees.

Given the constraints of fiscal stringency, the deans' report declares: "Iowa universities cannot maintain a status quo; they must continue to mature and develop new units to address new areas of learning and newly emerging fields which require the perspective of several disciplines or multiple skills.

"Further, a university must continually evaluate its existing programs, their cost and quality, and make explicit decisions concerning their retention or expansion."

The deans' report also says, "We must continue to produce quality graduate students at the master's and doctoral levels and we must create new programs when evidence suggests that new bodies of knowledge are required, or when efficiencies may be obtained in the education of students through the consolidation of programs or portions of programs.

Regent Petersen stated the Board needed to have regular reports on the review process, as set out in the report as follows:

"Further, a university must continually evaluate its existing programs, their cost and quality, and make explicit decisions concerning their retention or expansion. Given the very real financial constraints within the universities, it is clear that any new program will directly or indirectly come at the expense of an existing one. This has led to the need to develop a review process and a priority planning process which will systematically evaluate the quality of all programs in our institutions and identify their priorities in order to facilitate planning and decision-making at the central administration level."

The Board needs to know how this is being done.

Dean Priestersbach, SUI, stated that all institutions have programs of review and are on cycles of review and evaluation. These reports are very important to the universities in making projections in the future.

President Boyd stated that recognition has been given to the problems of health sciences at the graduate level. He added that undergraduate education must not be undermined.

President Parks, ISU, stated that ISU and SUI have controlled their graduate programs very well. Neither institution has gone overboard with graduate programs. He added that graduate education is totally integrated with the rest of the university opera-

tions. He referred to a table in the report which demonstrated such controls on growth were not universal among other institutions in the U.S.

President Boyd stated that SUI has not added any new graduate programs or very many new personnel because SUI has been trying to increase the salaries of its current personnel. He added that SUI has a traveling scholar program and a program in which students from the other two institutions can transfer for one semester from one institution to the other and derive benefit from courses offered.

Regent Baldrige asked if the fact that SUI and ISU have held firm in the addition of any new graduate programs was a fact to be proud of or to lament about.

President Parks stated that goals should not relate solely to productivity and expressed concern over actions in some states to curtail graduate problems solely on productivity grounds.

Regent Shaw expressed concern over the lack of information in the report on the need for coordination of graduate programs between Iowa and elsewhere. The need for such coordination is likewise not spelled out.

Mr. Heffner pointed out that lateral coordination is very good in this state between the three institutions with inter-related faculty members, traveling scholars, etc.

President Parks noted that graduate programs will be cut back if necessary to maintain the quality programs now in existence at the three institutions. However, he is not sure society gains by badgering a good institution to drop an excellent program only to have that program picked up by a less able institution.

Regent Petersen stated that this was a very good report. She added that the story of graduate education in Iowa has not been told correctly in the past. This report is just a step in the right direction .

Regent Collison asked if the M.A. degree was becoming a consolation prize with all emphasis being put on the Ph.D.

Dean Priestersbach stated that there was much concern in this area and that this matter had to be treated very carefully.

President Boyd remarked he felt that it was misleading to only bring the Board statistical data and that reports on subjective matters such as had been presented was the better course.

PROGRESS REPORT BY COMMITTEE ON CONSTRUCTION SYSTEMS AND TECHNIQUES. The Board was presented a progress report by the Committee on Construction Systems and Techniques.

The Board Office reported the following:

The report by the Committee on Construction Systems and Techniques reviews the use of new construction systems nationwide and within the Regents' institutions. For almost two years, this Committee has sought to gain an understanding of three specific techniques and to determine whether these techniques could or should be applied to new construction at Regent institutions. This report is the result of those efforts. Members of the Committee are --

Richard Gibson, Chairman - Dir. Facilities Planning & Utilization - SUI
H. Summerfield Day - University Architect - ISU
Charles W. DeKovic, Jr. - Asst. Dir., Physical Plant - ISU
John Pace - Head, Space & Schedules - ISU
Leland A. Thomson - Dir. of Planning - UNI
Melvin Manion - Dir., Physical Plant - UNI
George Horner - University Architect - SUI
Duane Nollsch - Dir., Physical Plant - SUI
Martin D. Gehner, Consultant to Board Office - Head, Dept. of Architecture - ISU
Wallace C. Caldwell - Budget Officer - Board Office
Robert G. McMurray - Asst. to Exec. Sec'y - Board Office

Several points should be noted:

The Committee held five meetings this fall. (Board members received copies of minutes on these meetings.) Present effort has been directed to working out a method of determining applicability of these techniques to Regent new construction. The

result of this effort is detailed on pages 16-17 of the Report. Several alternative approaches were suggested and discarded. It is the belief of the Committee that the applicability of the techniques can be determined through basic reliance on the professional talent at the institutions; and that applicability will best be determined on a specific project basis.

The Committee members will share knowledge gained by each institution in this endeavor. Each institution will have the advantage, the knowledge and talents of the other institutions in review of its efforts.

Regent universities have utilized construction procedures in the past to reduce costs, as seen in the section on University experience. But new techniques are being explored which offer hope of more effective utilization of construction dollar and better control of lifetime building costs.

While the prospects for capital funds do not appear to be as bright as when the Committee began its work last fall, the suggested procedure is valid if any new projects are funded. "All examples of new building systems and management techniques generate a recurrent theme of 'common sense' to maximize the benefit of time, cost and quality control." The suggested procedure will help assure that such occurs in use of state capital appropriations.

A complete copy of this report is on file at the Board Office.

Mr. Richard Gibson, Chairman, SUI, was present for discussion.

President Redeker suggested to the Board that it might want to delay any action on this report until everyone has had an opportunity to go over this in detail.

Mr. Gibson stated that these methods had something of value to offer to the institutions which have to be assessed very carefully to see if they are applicable.

Regent Collison asked who makes the decision as to hiring of an architect, project manager, or construction manager. She also asked if one or two of these positions could be shared by one or two of the institutions.

Mr. Gibson responded by saying that the institution makes these decisions and recommends to the Board for action.

Regent Collison stated that construction of the Basic Science Building was supervised by the university instead of a project manager. She asked if any problems

that have come up now could have been foreseen by a project manager.

Mr. Gibson stated that this was difficult to answer. He added that all university personnel involved on that project were technically qualified people.

President Redeker suggested that all institutional views on the suggested action be made known to the Board Office prior to the next Board meeting.

It was noted that deferring action on this subject until the next Board meeting would not delay anything that is currently in progress at the institutions. It was the consensus of the Board to defer this matter until the April Board Meeting.

REPORT ON FEDERAL FUNDING PROBLEMS.

The Board Office reported the following:

The universities have prepared at the request of this office preliminary reports on the possible loss of federal funds for university programs based on budget proposals of the President. Although some of the expected losses may be offset by the president's recommended special revenue sharing program, an unusual degree of uncertainty regarding institutional programs exists at this time.

The preliminary estimates of the institutions are that federal support of \$10.0 million dollars annually may be withdrawn. Over \$5.0 million in student assistance such as grants, loans, fellowships and work-study would be discontinued. A new Basic Opportunity grant program would be substituted for the programs to be discontinued, but under proposed guidelines for eligibility, such assistance would be more difficult to obtain. Therefore, there is major concern as to the impact on the accessibility of the institutions to students and the effect of enrollments on tuition income available to finance institutional activities.

An estimated \$5.0 million would be lost in institutional operating funds to the three universities exclusive of the effect of loss of income from students unable to afford to attend the three universities. As noted earlier, some of the loss may be offset by the proposed special revenue sharing. However, there is no assurance that the state of Iowa will be eligible for such funds to the extent that it is now for categorical funds. The excellence of the institutions and their faculties and the nature of their programs now attract many grants that total population or other general criteria may not entitle them to.

Close and continuing attention will be given to the matter of federal funding because many vital and long-standing programs are involved. More reliable estimates of the total impact can be provided as the Congress proceeds in its deliberations and the effects of President Nixon's recommendations can be more precisely assessed. This information will be provided to the Board with appropriate recommendations for state or federal action. It is doubtful, however, that such information will be available upon which to base decisions before adjournment of the General

Assembly in 1973. Consequently, any action involving state funds would be deferred until the 1974 legislative session except for interim executive action by the Governor to allocate additional funds.

Although the amount of loss of federal funds is uncertain, it does appear to be certain that substantial losses to Regent institutions will occur. This factor demonstrates the importance of securing funding of the Regents' budget request for the 1973-75 biennium.

The programs affected by the anticipated cutbacks at the University of Iowa includes such items as General Research Support Grants, Capitation Grants, Training Grants, Regional Medical Program, Special Improvement Grants. General Programs at Iowa State University include such items as Bankhead-Jones Teaching Funds, Second Morrill Act of 1890 as amended, Hatch Act Funds, and Extension Service Support. Programs at the University of Northern Iowa include various vocational and career educational Federal programs, instructional equipment, National Institute of Health Grant, National Science Foundation Training Grants, special programs for the disadvantaged, and training of professional personnel in education of the handicapped. Indirect costs associated with Restricted Programs and direct costs of various Restricted Programs would be reduced at all universities.

The complete report including an updated report for ISU distributed at the meeting is on file in the Board Office.

Regent Shaw stated that these federal funding cutbacks have many implications. He added that they can only hope to preserve those most valued and prized ideals at the institutions.

President Boyd stated that this was a very difficult problem. He stated that the information on federal actions has been coming in bits and pieces, so they do not know if they are talking about this year, next year, or whenever. He noted that they are watching this very closely and are trying to do their very best to keep these funds. At present, he stated, there seemed to be no funds for graduate education. He noted that there were more people competing for health capitation grants than before. He added that enrollment may have to be frozen at present levels.

President Parks stated that these reductions go right to the heart of the operations at the institutions. He added that in the category of student aid, every school will be affected.

Regent Petersen stated that the grants came to the institutions because of its programs, personnel, etc. She said that the revenue sharing program is based on economics, population, vocational-education. She added that it was very possible, after it is worked out, that the Regents' institutions may come out on the short side of it all.

Regent Collison asked what would happen to the regional medical program.

Dr. Eckstein, SUL, stated that this program would be completely phased out by June, 1973. He stated that such a cut-off was not expected. He said that they were prepared to keep it intact at present. He said that he did not know if there would be many takers for this program. He added that many people will be disappointed when this program is phased out.

H.R. 69 - TO EXTEND AND AMEND THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965. The Board was requested to instruct the Board Office and institutions regarding preparation of letters in support of H.R. 69 to Representative Perkins and to the Iowa Congressional delegation.

The Board Office reported the following:

The Elementary and Secondary Education Act (ESEA) of 1965 expires at the end of fiscal 1973. ISD, IBSSS and the University of Iowa receive more than \$200,000 annually from this federal source.

Representative Perkins has introduced H.R. 69 which is to extend ESEA TITLE I including programs for the education of the handicapped. Additional provisions are as follows:

1. Extension for five years (Fiscal 1978) rather than a three year extension as in the prior two extensions.
2. A guaranteed minimum funding for each state which is related to the amount provided in fiscal 1972.
3. A requirement that the Commission of Education make a study of harmful effects, if any, of late funding and recommend appropriate action to congress.

The additional provisions are designed to improve planning by establishing a longer period of effectiveness of the Act and a funding floor that can be depended upon.

Dr. Oliver Himley, Department of Public Instruction, returned from Washington yesterday with the information that Representative Perkins is making an effort to bring the bill out of Committee before the Easter recess. No difficulty in the committee is evident but strong support is needed to insure passage.

According to the Education Commission of the States Bulletin, the President proposes that more than 30 existing program authorities be consolidated into a single formula grant to the states with five earmarks: disadvantaged, handicapped, vocational education, impact aid and support services. Under this plan Titles I and III of the Elementary and Secondary Education Act of 1965 would be merged into the disadvantaged portion of education revenue sharing.

The Title I funding level for 1972-73 has been reduced by \$1,160 from the tentative amounts established last summer to the following:

Iowa Braille and Sight Saving School	\$ 39,919
Iowa School for the Deaf	131,905
Child Psychopathic Hospital School	7,463
University Hospital School	<u>37,177</u>
TOTAL	\$ 216,464

These funds are supporting such programs as vocationally orientated program for young children with learning disabilities, guidance programs with parents, vocational training, improvement of physical and emotional adjustment, development of personal care skills, development of social awareness, and individualized approach to child-family-peer relationships in the four operating units shown above.

MOTION:

Mr. Baldrige moved the Board instruct the Board Office and institutions to take any action that they feel is necessary to convey their views regarding support of H.R. 69, by letters to Representative Perkins and to the Iowa congressional delegation. Mrs. Collison seconded the motion.

It was suggested by Board Members that efforts be coordinated through the Board Office.

In related, but broader discussion, Regent Shaw stated that \$30,000 to \$40,000 is spent for day-care centers in the Cedar Falls area, for example. The President is trying to free this money so it can be spent on other programs.

President Boyd stated that all must be forthright in telling them what the implications of such change will be.

Regent Petersen stated that while recognition is given to the financial crises of the nation, we would be derelict if we did not point out the effect on us from suggested solutions.

VOTE ON MOTION:

The motion passed unanimously.

REGENTS' POSITION ON THE 1202 COMMISSION. The Board was requested to take the position that action by the Iowa General Assembly on creation of a 1202 commission be deferred until such time as funds and guidelines are provided for programs that are required to be administered by said commission.

The Board Office had been informed by letter from Richard Millard, Director of Higher Education Services for the Education Commission of the States, that no funds have been recommended by the national administration for programs that would be administered by a "1202 Commission" as provided by the educational amendments of 1972. The guidelines for the establishment of such an agency apparently are to be held up indefinitely.

The educational amendments of 1972 including section 1202, which provides for the establishment of a state-wide planning commission for post secondary education, would require the state of Iowa to give up some of its traditional sovereignty in administering post secondary educational programs if Iowa wished to receive certain federal funds. Since the receipt of such funds is in great doubt and since there are no formally adopted guidelines for establishment of a 1202 Commission, it would appear to be both inappropriate and premature for Iowa to act on this matter during this legislative session. The Board of Regents has made its position clear on the composition and duties of such a commission when and if it is to be established. However, it has expressed many reservations about such a commission particularly concerning federal assumption of some traditional state prerogatives relating to the governance of post secondary education.

President Boyd stated that he wrote Mr. Weinberger, Secretary of H.E.W., supporting this decision and urged that guidelines be sent to all institutional heads. He then read a letter received the day before:

The purpose of this letter is to bring you up to date on recent developments concerning the State Postsecondary Education Commissions authorized under Section 1202 of the Higher Education Act, as amended.

We received almost 500 substantive responses to our invitation of December 4 for interested parties to comment on the Preliminary Report from the Task Force on State Postsecondary Education Commissions. These comments were analyzed by the Task Force during the period of

December 18 - January 12, and a Revised Report, including preliminary draft regulations, was transmitted from the Task Force to this office on February 1.

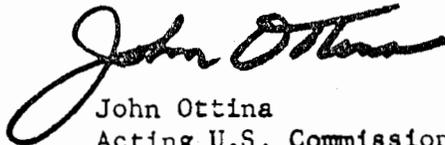
The Education Amendments of 1972 had envisioned major functions and responsibilities for the State Postsecondary Education Commissions in connection with the new authorizations for Comprehensive Statewide Planning (HEA Section 1203), Community College Education (HEA Title X, Part A), Occupational Education (HEA Title X, Part B), and Improvement of Postsecondary Education (GEPA Section 404). In addition, the law had authorized the Section 1202 State Commissions to serve as State administrative/planning Commissions for existing programs in Community Services and Continuing Education (HEA Title I), Equipment for Undergraduate Instruction (HEA Title VI), and Grants for Construction of Undergraduate Academic Facilities (HEA Title VII).

However, the Federal Budget for FY 74 provides almost no functions for the Section 1202 State Commissions to perform. The community service, instructional equipment and academic facilities grant programs are scheduled to be terminated, and no funding is provided to implement any of the community college or occupational education authorities. Furthermore, while the Budget does provide \$15 million to support projects and programs for improvement of postsecondary education, it is our opinion that the implementation of the improvement of postsecondary education authority alone does not warrant the establishment of the Commissions at this time.

Under the circumstances, it has been determined that we should indefinitely defer our plans for distribution of the Revised Report of the Task Force, and suspend all activity relative to establishment of the Section 1202 State Commissions.

We want to express our thanks to all of you who have made suggestions and comments concerning the Section 1202 State Commissions, and to assure you that your thoughts have been taken seriously into account in the revisions to date.

Sincerely,



John Ottina
Acting U.S. Commissioner
of Education

MOTION:

Mr. Perrin moved the Board send copies of this letter to legislators, legislative study committee, the Governor, and that any action be deferred until further information is received. Mr. Shaw seconded the motion and it passed unanimously.

EXECUTIVE SESSION. President Redeker announced there were three personnel matters and one real estate matter to be discussed in Executive Session. On Roll Call vote whether the Board should resolve itself into Executive Session, the vote was as follows:

AYE: Baldrige, Collison, Perrin, Petersen, Shaw, Redeker

NAY: None

ABSENT: Bailey, Wallace

The Board having voted in the affirmative by at least a 2/3 majority, resolved itself into Executive Session at 5:00 p.m., and arose therefrom at 5:45 p.m.

The following business pertaining to General or Miscellaneous Items was transacted on Friday, March 9, 1973.

STUDENT AID REPORT. A report on student aid was presented to the Board.

Student financial assistance accounts for a major portion of the finances which flow through the state's universities.

This report covers three specific areas. First, because of the potential financial impact, student aid aspects of the President's proposed federal budget are covered as these recommendations have an impact upon university programs. Secondly, since the Board has requested information regarding the level of unmet need in financial aid programs, estimated figures are presented which indicate the level of need left unmet because of insufficient federal and state funds. And third, there is a report on student aid programs for the current year. It is pointed out, however, that most of the figures contained herein are estimates.

With the announcement of President Nixon's proposed budget a situation began to take shape regarding financial aid which could produce some confusion and cutbacks in the near future.

The reason for the concern is that the proposed federal budget contains no new federal funds for the National Direct Student Loan program or the Education Opportunity Grant program along with reduction of the Work Study Program. The budget relies upon the Basic Opportunity Grant (which has the unfortunate acronym, BOG) which is an entirely new federal program and was created by the Federal Higher Edu-

cation Act of 1972. The President has recommended \$622 million for this program in 1973 and \$959 million in 1974. Under this program students would be eligible for an award amounting to \$1,400 minus the amount their families would be expected to contribute. In no case will the award be greater than half the cost of attending the particular institution.

It is obvious that the BOG isn't designed to cover the complete cost of attending school and this is a matter of concern to aid officers in connection with the phasing out of other federal programs. This concern is reflected in the following excerpt from a memorandum by Mr. Edgar P. Swanson, coordinator of student financial aids at Iowa State, to institutional executives:

"With the anticipated loss of federal funding, we would view it as being imperative that there be a marked increase in the ISU General Scholarship fund (presently \$940,000). For example, should we wish to replace what EOG is currently doing for Iowa residents (713) this year \$434,000 would be needed. In addition to requesting additional institutional 'gift aid' funds, we would propose that a change in our present awarding philosophy be seriously considered for implementation for next academic year's awards. The proposal would be to award students institutional gift aid on a 'need' basis and not a combination of need and academic achievement; in essence switching from 'scholarships' to 'grants'. The purpose would be to award gift aid to students with the greatest need first with no consideration to their grade point average (as EOG does now). However, we feel it necessary to continue to use a portion of these funds for need-based scholarships as we are now doing. We would like to elaborate on this concept at your convenience."

He concludes:

"Our general concern then is that we will be less able to directly assist financially needy students with aid and that the student will be more dependent on sources that may not be as consistently dependable or student oriented."

Losses to Iowa State University, University of Northern Iowa and the University of Iowa from cutbacks in the Educational Opportunity Grants and the National Direct Student Loan along with uncertainty in the College Work-Study Program could reach a minimum of \$3,245,069 a year. Estimates of the impact of these curtailments are: \$1,135,000 at ISU; \$785,273 at UNI; and \$1,325,069 at SUI. It is difficult to say how much, if any, of this loss will be picked up by the BOG program.

First, there is a legal question to be ironed out in Congress. The 1972 Act provided for funding the BOG program only after funding of other programs, such as the supplemental EOG program, was assured. No funding at all for this latter program was recommended by the President. The question to be settled is whether BOG can be funded at all if no money is made available for the EOG funding. This is a question of such magnitude that it won't be dealt with further here, only to add that it is producing a great deal of uncertainty in the institutions.

The BOG also raises a question of distribution of aid. There is concern that the result of the program will be a lowering of the average federal grant accompanied by a greatly expanded number of eligible recipients.

Many needy students receive aid from more than one assistance program. Institutional aid officials express concern that federal reliance upon the BOG may make it more difficult to package several aid programs together in order to provide adequate assistance. This is reflected in the following statement by Mr. Dennis Jensen, director of financial aids, UNI:

"It will be more difficult to package aid for students under the new arrangement. In the past an EOG of \$1,000, a NDSL of \$500 and a Student Aid Scholarship of \$528 (all locally controlled) would provide a student with sufficient resources to meet his/her needs for one academic year. Assuming a student will receive a BOG for \$1,000 and a SAS for \$528, this will leave \$500 to be filled in by a Federally Insured Student Loan or a College Work-Study job. With fewer dollars available through the CWSP, and because some students have difficulty obtaining Federally Insured Loans, problems will arise for students trying to obtain the balance needed to fulfill their need. This will create problems for minority group students."

The general uncertainty of the federal student aid picture has led institutional student aid officers to predict that it will be quite difficult to make any commitments of aid to students this spring.

UNMET NEED

In order for the state universities to assist all students with demonstrated need under present programs the number of students receiving aid would have to be increased by about 50%. According to reports made by the universities to the U.S. Office of Education last fall there were about 7,400 students receiving aid. Another 3,700 went unaided because of insufficient funds. The figures used are those compiled at the end of the 1971-72 school year because this year's figures have not been determined and will not be determined until the end of August.

However, it is clear from the reports to the federal government that there is a large segment of students whose needs are not being met in the state universities. What is not clear is how much money it would take to meet all the need or whether that is a realistic goal. It also is not certain, especially in view of the potential changes in federal programs, just which assistance programs should be increased to meet needs.

Some of the largest programs have not been based upon need. The Federally Insured Student Loan program, for instance, has not been based upon a need factor. Indeed, some of the most needy students may be unable to qualify for such loans. It should be noted, however, that as of this spring a financial analysis will be made by the universities upon each applicant for a federally insured loan. It also should be noted that no federal funds have been made available to cover the administrative cost of making these analyses and the resulting cost could have an impact upon the student aid offices. Student employment, while not technically a student financial aid program, is also not based upon need. The Board may recall that a proposal to base athletic scholarships on need was turned down by the NCAA. The financial profiles of parents varies considerably among state universities. A 1971 survey of student financial resources indicated that 65% of the parents of UNI students earned less than \$12,000 a year while the comparable figure for ISU was 45% and for SUI it was 42%. This shows that parents of UNI students report decidedly lower incomes. As a result, financial need may vary from campus to campus.

CURRENT PROGRAMS

The amounts of aid contained in this report do not constitute the entire picture of student assistance. In addition to the programs outlined herein, a substantial amount of revenue is brought to the campus through veterans' benefits, vocational rehabilitation funds, and Social Security. Since these funds are paid directly to the student it is extremely difficult to account for them in the university financial structure. It also should be noted that the money received by students through institutional and state scholarship programs is small when compared with the amounts received from federal aid, private employment, endowment and donor income.

Undergraduate

Loan programs are, in large part, supported by federal funds. Of the \$18.1 million estimated for loans, \$16.2 million comes from federal programs. It is obvious that any fluctuation in these programs has a major impact. Nearly all the institutional loan funds are from donations. Although the amount of institutional loan funds is not large compared with the federal programs, these funds are quite important and have increased rapidly in recent years.

Estimated total scholarship funds available amount to \$5.8 million. Slightly over \$3 million comes from institutional funds. State of Iowa scholarships account for less than \$100,000 while Health Profession Scholarships account for another \$262,000. Athletic scholarships are estimated at \$835,000 for 1972-73, a figure which has not changed significantly in three years.

Graduate

Scholarships available for graduates have remained at or near the \$2 million mark for the last several years. Loans likewise have generally remained stable although the NDSL loans have shown a downturn from the 1967-68 level. A dramatic decrease, however, is shown in the privately and federally financed fellowships and traineeships, which dropped from \$1.6 million in 1967-68 to \$634,535 this year reflecting a decline in federal commitment in this area. At the same time the expenditures for fellowships from general university funds has increased sharply.

CONCLUSION

The rest of this year appears headed for considerable uncertainty with regard to federal assistance programs. What impact the new proposals will have must be left for a time when matters become more definite than they now are. What seems apparent is that there is considerable potential loss from curtailed federal programs if new ones are not adequate to compensate. Commitments to students for aid next fall are likely to be delayed contributing to a certain amount of student anxiety.

It also seems apparent that current programs are not adequate to meet all those who need assistance at state universities. Although firm estimates of the funds needed to meet the entire need are difficult to obtain, it is estimated that UNI alone would need \$3 million additional each year for student assistance to meet the need.

Student assistance and student employment account for a considerable amount of finances at the three universities. The Board may wish to receive reports for planning purposes on a somewhat regular basis. It is suggested, however, that future data be collected in the late summer months when the universities will be able to report actual expenditures rather than estimates.

The complete report is on file in the Board Office.

President Redeker stated that the reason he asked for this report was with a cutback in funds that would be applied to student aid, an unscheduled increase in tuition to those eligible for aid would, in effect, occur. He added that perhaps the Board should be thinking of a different kind of tuition policy for its institutions.

Regent Wallace stated his view that if the Board had a choice between raising tuition or decreasing student aid, it would probably raise tuition.

Regent Collison noted that not all federal programs will be funded. This seemed to be the problem, along with not knowing how the BOG program will go. She felt the Board should develop a contingency plan.

Regent Baldrige asked what the institutions will do this August when the students enroll, with the BOG program still in limbo.

Regent Perrin noted that there have been many questions asked by the general public regarding student aid. The public was not aware that these aid programs were available to our students and how our tuition money was being used. He welcomed this information.

Regent Shaw stated that foundations actively solicit funds. He said that raising money for scholarships is most appealing from a donors' viewpoint. He added that possibly a shift in emphasis of foundation work could be in order to bring more money in for scholarship aid.

President Boyd said that this was done four years ago at SUI. Scholarships were the number one priority. He added that the University of Iowa Foundation put aside many programs because of the increasing emphasis on tuition.

President Redeker stated that the Board might want to raise tuition to retain current student aid levels.

President Parks stated that ISU had sent a questionnaire on tuition out to its University counselors and were amazed that many of these people did not know how difficult it is for students to attend school. He added that more money goes into loan funds than scholarship funds.

Mr. Richey pointed out that there are some 7,400 students in federal loan programs that are now in serious jeopardy.

President Redeker noted that this report should be kept for reference as the Board is asked many questions in this area.

Regent Baldrige asked for information on numbers of unduplicated students receiving some form of aid- state or federal.

REQUEST OF ROBERT S. GEORGE.

Mr. George was hired in September of 1969 by the Director of Pharmaceutical Services of the College of Pharmacy, William W. Tester, who was his immediate supervisor until July 1, 1972. Shortly after Professor Tester's resignation from the position of Director in July of 1972, a reorganization occurred which resulted in the elimination of Mr. George's position as Pharmacy Control Supervisor. Although considerable effort has been made to assist Mr. George in finding another position within the University, to date this has resulted in only one offer of employment which he has apparently rejected as unsatisfactory. Mr. George has been unsuccessful in attempts to solicit assistance from the Equal Employment Opportunity Commission, and is subsequently requesting assistance and guidance from the Board of Regents, the State Civil Rights Commission and the State Merit Employment Department.

CONCLUSIONS

1. The University's authority to abolish a position covered under the Regents Merit Rules is provided in Section 8.4(4) which in part says that: "An institution may lay off an employee when it deems necessary because of shortage of funds or work, a material change in duties or organization, or abolishment of one or more positions."
2. There is no evidence that indicates -- nor, in fact, is there any specific allegation -- that the University has violated any Merit Rule or any other law or rule. (The question of "bumping" is not relevant in this case because Mr. George was occupying a one-position class and there are no lower classes into which he has bumping rights under the rules.)

It was suggested by the Board Office that the Board, in absence of any evidence of improper conduct on the part of the University, may want to respond to Mr. George's request for assistance and guidance by recommending that he continue to work through the University of Iowa Personnel Office in an attempt to find satisfactory employment at the University.

Regent Wallace stated that he would encourage Mr. George to keep seeking job employment, and that he was very pleased with the way this was being handled by the University.

MOTION:

Mrs. Petersen moved the Board concur with the University and that the University continue efforts to find employment for Mr. George. There was no second.

A Board Member questioned if special emphasis should be on this individual case when there were other cases just like this one.

Regent Shaw stated that reorganization takes place quite often in private or public businesses. He said that the work force has to be restructured from time to time to keep moving for better efficiency. He said that the University has made an effort to help Mr. George. He did not want to see the Board get itself into a situation such as railroads where they cannot dismiss an employee.

President Boyd pointed out that the University also wanted to be humane. They should help Mr. George find a position if there is a position to be found.

It was the concensus of the Board that Board action was not necessary as the University was doing all it could to aid Mr. George.

PROGRESS OF LEGISLATIVE PROGRAM. This report was presented to the Board in order to bring the Board up to date on the progress of the Board of Regents Legislative Program and bills directly affecting state universities. A copy of this is on file

in the Board Office.

It was noted that in this report that an amendment by Senator Murray would give veterans a credit against tuition at state universities and area schools equal to 125% of the eligible amount, which would make a maximum of \$625 available. The bill is retroactive to 1964. This amendment is being opposed unless some provision is made to finance the credit other than from tuition funds. The G.I. Bill should cover such situation. Regent Bailey requested that Senator Murray be contacted about the problems that this would create for the universities.

There was some discussion on Senate File 82 which changes the age of majority from 19 to 18 as of July 1, 1973. Residence rules and regulations will need to be changed to reflect the new age. Mr. Richey pointed out that there may be some minor editing changes needed to reflect the majority age of 18, and that such action would be requested at an early date.

Regarding Senate File 78, Dr. Hardin noted that a meeting that was to take place between the Commissioner of Social Services, the institutions, and Department of Mental Health was being postponed until a new commissioner was appointed. He noted that there seemed to be a lack of support for this bill.

President Boyd stated that the bill does not have great support, but when a new commissioner is appointed, they will contact him about these problems and concerns of the institution.

Collective Bargaining. President Redeker stated he had requested the Board Office to pull together the positions taken by the Board over the past several years on this subject.

MOTION:

Mr. Wallace moved the Board reaffirm that this be its position with respect to collective bargaining and that the legislative liaison people be informed of this. Mrs. Collison seconded the motion.

Regent Bailey stated that it should be made clear if certain things came into being, then these would be the Board's positions on such matters, and that the Board is reacting to possible legislation only.

Regent Petersen stated that what has happened in other states in regards to collective bargaining has resulted in great expense to those institutions. With Iowa in the financial bind that it is, this could be a very expensive proposition. She pointed out that in these other states where collective bargaining has resulted there has been a loss of management flexibility and authority. This would create some problems in the quality of the Regents institutions and the quality of its programs.

A different climate would exist on campus as with the advent of collective bargaining.

Regent Wallace stated that public employees are interested in collective bargaining because they feel this is their only way to gain additional salary increases.

Regent Petersen stated that in all the material she has read on collective bargaining she failed to see where it helped to better the educational process. She added that the Board should be certain that its concerns be expressed.

President Redeker stated that the positions of the Board regarding collective bargaining would be used as a reference tool and not for drafting of a comprehensive bill.

Regent Shaw stated that the Board was taking no position on collective bargaining as to whether it was desirable; however, if there should be a law then these positions should be incorporated and the Board should be prepared to live within these judgments. Regent Shaw further stated that it should be up to the legislature whether or not the Board has the right to collective bargaining. He added that people should have the genuine right to use this or not, and it is the responsibility of the Board and the institutions to inform its people of those rights.

VOTE ON MOTION:

The motion passed unanimously.

Following is the Board's positions on Collective Bargaining:

Preamble

If there is to be a collective bargaining law, the following positions should be incorporated into the legislation. The Regents prefer as much institutional autonomy as possible particularly because of the diverse missions and functions of each campus. The goal of the Regents is to preserve maximum flexibility.

Conduct of Bargaining

The Board of Regents or its designee(s) should be authorized to negotiate with employees of the Board of Regents.

Bargaining Jurisdictions

- 1) Bargaining units should be established independently within each Regent institution.
- 2) Due consideration should be given to situations where professional and market considerations mitigate against the community of interest and argue for separate bargaining units.
- 3) Separate units should be required for professional and non-professional employees, for health care personnel and for security personnel.
- 4) Supervisory employees should not be authorized to bargain collectively. In no event should they be allowed to be in a unit with non-supervisory employees or in a unit containing employees they supervise.

Exclusions

Employees having the status of student and all other employees who work less than 20 hours a week or less than five months a year should be excluded from collective bargaining.

Power and Authority of PERB

- 1) PERB shall not be authorized to initiate an action for determining recognition or the determination of an appropriate unit but should act only in response to employee's or employer's petition for such action.
- 2) PERB certification of an employee organization should bestow in a unit the right of exclusive bargaining representation only (so as to protect minority rights and grievance procedures for those not joining the unit).
- 3) The procedure for hearing unfair labor practice charges should not involve PERB, but should go directly to District Court.

Scope of Collective Bargaining

- 1) Management rights should be delineated and protected.
- 2) Bargaining should be restricted to economic matters.

Unfair Practices

- 1) A strong "no strike" provision should be included and a strike should be defined as an unfair labor practice; provisions should be made to allow public employer to obtain an injunction to stop a strike or the threat of a strike.

Impasse Procedures

Procedures for the resolution of impasses in negotiations should culminate in fact-finding with recommendations and provide for judicial review of the reasonableness of the fact finding ("show cause") rather than in compulsory arbitration.

Legal Actions

While the individual assets of a public official, a public employee, or an official of an employee organization should be exempt from judgment, the assets of an employee organization should not be exempt.

Others

- 1) The "open meetings" law should be amended, if necessary to make it entirely clear, to exempt meetings held to develop strategy for negotiations as well as to exempt negotiation sessions.
- 2) Effective de-certification procedures are needed.
- 3) Employees should always have recourse to normal and historical institutional grievance procedures.
- 4) Management should have right to provide differential pay (above scale) in recognition of market realities or demonstrated ability (to prevent "leveling effect").

BOARD OFFICE PERSONNEL REGISTER. The action reported in the Board Office Personnel Register for the month of February, 1973, was ratified.

NEXT MEETINGS.

April 12-13	Grimes State Office Building	Des Moines
May 10-11	Iowa School for the Deaf	Council Bluffs
June 14-15	University of Iowa	Iowa City
August 9-10	Iowa State University	Ames

Mr. Redeker reminded Board Members that the Wednesday prior to the April Board meeting they would be attending an afternoon meeting and evening social affair at the Commission for the Blind.

The Board was reminded to keep the month of June flexible for the possibility of multiple Board meetings. As soon as details can be worked out, the Board will be notified of the exact dates of June Board meetings.

INFORMATION ITEMS.

A. Student Employment.

The following was presented to the Board for its information.

Many students at the three state universities finance part of the expense of their education through employment by the universities. These jobs are not considered formal student aid such as the programs referred to in the report contained elsewhere in the docket. However, from the students' point of view these jobs provide important funds which can be used to finance an education.

On the other hand, these students provide the universities with an important pool of employees to fill jobs which otherwise would have to be filled outside the university. In many cases, such as teaching assistants and research assistants, these student employees offer the university skilled services in return for their salaries. Both the students and the universities benefit from this relationship which accounts for a sizable amount of money.

Undergraduate student employment at the three universities accounts for an estimated \$10.2 million for the current fiscal year providing employment for over 14,000* students. The figures are not significantly changed from last year. The University of Iowa accounts for an estimated \$6.8 million; Iowa State for \$2.5 million and UNI for \$950,000. The number of undergraduate employees amounts to: SUI-5,500; ISU- 5,425; UNI- 3,700.

The University of Iowa and Iowa State University account for almost all of the graduate employment due to the size and nature of their graduate programs in relationship to UNI.

The bulk of the graduate employment expense involves teaching assistants paid from the general education fund which account for \$5.8 million. The universities spent \$1.5 million for research assistantships paid for from federal and private funds amounted to \$2.5 million. These funds cover about 3,000 graduate students and account for \$10 million in expenditures for the current year.

*This number includes jobs which are held by more than one student during the year. A monthly payroll actually may contain only 9,000 undergraduate employees.

B. Appeal of Residence Classification.

The Board was notified that notice of appeal of non-residence classification has been received from the University of Iowa regarding Mr. Douglas Gray Wilhide. As a matter of routine the appeal is being forwarded to the Registrars' Interinstitutional Committee on Coordination and a recommendation will be forthcoming from that group and will be placed on a future docket.

REGENTS' PROGRAMS ABROAD. A Board member asked if the devaluation of the dollar has adverse effect on this program. Dr. Christensen, ISU, stated that the personnel

responsible for this program were keeping abreast of all such matters.

EXECUTIVE SESSION. President Redeker announced that there would be a brief executive session to discuss two personnel matters. On roll call vote whether the Board should resolve itself into Executive Session, the vote was as follows:

AYE: Bailey, Baldrige, Collison, Perrin, Petersen, Wallace, Shaw, Redeker

NAY: None

ABSENT: None

The Board having voted in the affirmative by at least a 2/3 majority, resolved itself into Executive Session at 2:55 p.m., and arose therefrom at 4:25 p.m.

UNIVERSITY OF IOWA

The following business pertaining to the University of Iowa was transacted on Thursday, March 8, 1973.

UNIVERSITY HOSPITAL - NORTH TOWER PROJECT. Mr. Hodne of Hodne/Stageberg Consultants presented a detailed presentation of the planning efforts, this project. Also Mr. Hansen of Hansen, Lind, Meyer, Architects for this project presented a detailed presentation of the preliminary plans. Reported in part was the following:

The University of Iowa Hospitals and Clinic North Tower Project is an addition to the North of the General Hospital complex. The project is to be constructed in two phases. The first phase is to include the relocation of utilities on the site of the construction, the excavation for the project, necessary foundations and construction of the first floor slab and mechanical space for relocation of a small amount of existing cooling equipment. The second phase of the construction will be the completion of the North Tower Project.

The North Tower Project is an add-to project which allows for integral expansion of many departments, clinics and inpatient facilities on a level-by-level basis. It also allows the consolidation of the clinics of the hospital into one geographical location of the building.

By developing a new vertical circulation core, it is possible that patient traffic to each of the clinics as well as service departments will move from only one central location. Main traffic arteries allow for the movement of patients from one clinic to the next without becoming involved with the internal traffic of the clinics.

Additionally, because of the contiguous geographic location of the North Tower expansion, it allows for closer inpatient-outpatient operation of many clinics. This produces benefits through better coordination and less duplication of personnel and facilities. The plans of each of the clinics are conceived with a dual concept in mind, that of service to the patient and maximum educational value for the student. The concept of each of the clinics is such that appropriate waiting of the patient is immediately adjacent to reception and the working core of the clinic which houses not only staff but educational space as well. This allows the student to be involved in the mainstream of patient care.

Existing influences of the Gothic Tower and the proposed pedestrian mall suggest that the North Tower facade should create a background on the mall as compared to the more articulated structures of Dentistry, Basic Science and the Health Sciences Library. Further, the structure and its facade should serve as a foil for the Gothic Tower.

The new addition will be joined to the existing Gothic Tower through use of an interior reflection court. The court will display an open vista from the main lobby on the ground floor to the peak of the Tower. Bridges on each floor connecting the new addition to the existing building will provide patients, visitors, and university hospitals staff a view of the entire existing Gothic Facade. On the outside, the mass forming the existing Tower crown will be perpetuated as a skyline feature for viewing from the West Campus or distant sites.

The space allocation for the North Tower Project is as follows:

Basement Level

This level is allocated to physical therapy for the General Hospital and Central Sterilizing Supply which will provide the processed stores for not only surgery but all clinics and supporting departments. Other stores will arrive at those levels by present vertical transportation. Located on this level also is additional student locker space. Because of the configuration of the site, access to the basement level can be provided from the north making a convenient entrance to the hospital from the new Medical Sciences Library, the Veterans Hospital, and other pedestrian traffic on the West Campus.

Level One

This level accommodates primarily the internal medicine, general and specialty clinics and general lobby space for all clinics. It provides access also to the Multiphasic Laboratory located in the existing facility as well as access to the expanded surgery clinic within the existing hospital.

Level Two

This level accommodates primarily the Thoracic and Cardiovascular Surgery Clinic, the Neurosurgery Clinic, and the Dermatology Clinic. Also located on this level are additional beds, and support facilities for the head specialty operating suite.

Level Three

This level is allocated to inpatient facilities allowing for distribution of the beds on the third floor into effective teaching units.

Level Four

This level accommodates the Obstetrics/Gynecology Clinic and other supporting facilities, as well as access to the Urology Clinic and the Neurology Clinic.

Level Five

This level accommodates inpatient facilities allowing for expansion of existing inpatient facilities on the fifth level.

Level Six

This level accommodates the expansion of the existing operating suite. By providing operating rooms in the new construction, adequate support facilities become available within the existing building.

Level Seven

This level accommodates the expansion of the Radiology Department on this floor. All the Diagnostic Radiology functions will be in the new construction with supporting radiology functions in the existing facility as well as the location of nuclear medicine on the seventh floor.

The structure of the North Tower Project is as follows:

The North Tower Project will be constructed primarily as a poured-in-place concrete frame utilizing concrete columns and a concrete flat slab floor construction. The foundations will be deep caissons bearing on rock. The foundations and the structural system for the entire system will be sized to allow future vertical expansion to seven floors above grade.

It also was noted that the Board Office on February 26 received additional petitions protesting the development of any structure which would obstruct the University Hospital Tower. Eighty-one names were listed in opposition with 72 different signatures appearing among the 81 names listed. These petitions were available at the Board meeting for any Board member who wished to review them.

Legislative action on the resolution approving the project and authorizing sale of bonds has progressed to the Senate calendar.

Discussion ensued. President Boyd stated there were very strong architectural statements in this area of the campus - the dentistry building, nursing building, basic science and health sciences library - these were quite exciting examples of architecture. Therefore, the addition is to be played down as a focal point.

In response to a question regarding the angular structures on the top of the building, Mr. Hansen replied that these could be reduced somewhat in size. President Redeker asked if there were any problems foreseen in snow removal and drainage in the interior reflection court and the bridges. Mr. Hansen

responded by saying that there would be melting devices and drains in the stairways and v-shaped window cases. Regent Collison also questioned the maintenance of the windows in the court. She asked if that much glass was really worth all the problems it entailed. Glass invites many problems such as leakage, condensation, maintenance, environmental, heating, cooling, etc.

Mr. Hansen stated he felt the glass in the sidewall would be very appropriate. President Boyd stated that one has to be very open-minded about the glass. There has to be something to relieve oppression itself, especially as the building gets larger.

President Redeker suggested that the architects proceed with care and make sure that these windows be functional.

Regent Shaw asked if it was necessary to tie every floor together. Doctor Hardin responded by saying that if these floors were not connected, they would end up building whole departments, instead of relying upon a tie to already existing departments. This tie is a better potential for future use. He also added that no money on an overall basis would be saved by building four floors instead of seven floors. President Boyd stated the first phase is being built now. The south side of this area has to be reserved for future use for academic sites. He noted that the U of I has one of the best operating hospitals in the nation. It is operating very well and is fully tied to the rest of the University.

Mr. Horner, SUI architect, stated that hospital building at the University has not been very static. They have to be in a situation to make such changes. He added that he would not like to see such flexibility now cease.

In response to question whether the 1500 sq. ft./ bed standard was responsible, Doctor Hardin pointed out that there will be 900 sq. ft. per bed when the North Tower project is completed and that the question on "economy of scale" has not been settled but will have to be before additional building is undertaken.

MOTION:

Mr. Perrin moved the Board approve the preliminary plans of the University Hospital-North Tower Project. Mrs. Petersen seconded the motion, and it passed unanimously.

Doctor Clifton stated that the planning committee has met with the architects and gone over the project floor by floor. The staff is very pleased with the plans and are looking forward to the improvements. He stated that the facilities have much to do with retaining the best faculty and staff.

President Boyd stated that he appreciated concerns expressed by Board members and that they will be looked at very carefully.

RESOLUTION PROVIDING FOR A NOTICE OF HEARING - UNIVERSITY HOSPITALS NORTH TOWER PROJECT. The Board was requested to approve the following resolution:

RESOLUTION providing for a notice of hearing on proposed plans, specifications and form of contract for Phase I - site utilities, excavation, relocation of 570-ton chiller, foundations and first-floor slab - University Hospitals North Tower Project, and for a notice to contractors of bidding thereon.

* * * * *

WHEREAS, the State Board of Regents has heretofore found it necessary for the purpose of supporting and carrying out the service, instructional, and research objectives of the University Hospitals, medical clinics and medical service laboratories of the institution, to construct the University Hospitals North Tower Project, a seven-story addition to the General Hospital, on land now owned by the State of Iowa on the campus of the State University of Iowa, all as contemplated by plans, specifications and detailed drawings therefor as prepared by Hansen, Lind, Meyer of Iowa City, Iowa, architects retained by this Board, as the same are now on file in the Office of the Secretary of the Board; and

WHEREAS, the estimated cost of constructing said University Hospitals North Tower Project is \$13,928,750; and

WHEREAS, it is necessary to fix a time and place of hearing on said proposed plans, specifications and form of contract for Phase I - site utilities, excavation, relocation of 570-ton chiller, foundations and first-floor slab - University Hospitals North Tower Project and to give notice thereof; and

WHEREAS, it is further necessary to set a time and place to receive bids on said proposed improvement and to advertise therefor;

NOW, THEREFORE, Be It and It Is Hereby Resolved by the State Board of Regents of the State of Iowa as follows:

Section 1. That the proposed plans, specifications and proposed form of contract referred to in the preamble hereof be and the same are hereby adopted.

Section 2. That the 12th day of April, 1973, at 11:00 o'clock a.m., CST, in the First Floor Conference Room, Grimes State Office Building in the City of Des Moines, Iowa, is hereby fixed as the time and place of hearing on said proposed plans, specifications and form of contract as referred to in the preamble hereof.

Section 3. That the Secretary of this Board is hereby authorized and directed to give notice of said hearing on said proposed plans, specifications and form of contract by publication of such notice at least once in the "Iowa City Press-Citizen", a legal newspaper published in the City of Iowa City, Iowa and having a general circulation in said City, and also in the "Des Moines Register" a legal newspaper published in the City of Des Moines, Iowa, and having a general circulation throughout the State of Iowa, the first of which publication in each newspaper shall be made at least ten (10) days prior to the time of said hearing, all in conformity with Section 23.2 of the Code of Iowa, 1973. Said notice shall be in substantially the following form:

NOTICE OF PUBLIC HEARING ON PROPOSED PLANS AND SPECIFICATIONS
AND PROPOSED FORM OF CONTRACT FOR PHASE I - SITE UTILITIES,
EXCAVATION, RELOCATION OF 570-TON CHILLER FOUNDATIONS AND
FIRST-FLOOR SLAB - UNIVERSITY HOSPITALS NORTH TOWER PROJECT ON
THE CAMPUS OF THE STATE UNIVERSITY OF IOWA.

NOTICE IS HEREBY GIVEN that the State Board of Regents of the State of Iowa will meet in the First Floor Conference Room, Grimes State Office Building in the City of Des Moines, Iowa, on the 12th day of April, 1973, at 11:00 o'clock a.m., CST, at which time and place a hearing will be held on the proposed plans and specifications and proposed form of contract for constructing Phase I - site utilities, excavation, relocation of 570-ton chiller, foundations and first-floor slab - University Hospitals North Tower Project on the campus of the State University of Iowa, in the City of Iowa City, Iowa. At said hearing, interested Persons may file objections to said proposed plans and specifications, to the Proposed form of contract, or to the cost of said improvement. The proposed plans and specifications and proposed form of contract are now on file in the Office of the Secretary of the State Board of Regents, Grimes State Office Building, Des Moines, Iowa, where they may be inspected by interested parties.

Section 4. That the 10th day of April, 1973, at 2:00 o'clock p.m., CST, in the Old Capitol Building Senate Chamber at the State University of Iowa, in the City of Iowa City, Iowa, is hereby fixed as the time and place for opening bids on the proposed University Hospitals North Tower Project Phase I construction project referred to in the preamble hereof.

Section 5. That the Secretary of this Board is hereby authorized and directed to advertise for bids for the construction of said proposed University Hospitals North Tower Project - Phase I by publication of a notice at least twice in the "Iowa City Press-Citizen", a legal newspaper published in the City of Iowa City, Iowa, and having a general circulation in said City, and also at least twice in the "Des Moines Register", a legal newspaper published in the City of Des Moines, Iowa, and having a general circulation throughout the State of Iowa, the first of which publications in each newspaper shall be made not less than fifteen (15) days prior to the date set for receiving and opening said bids, all in conformity with Sections 23.18 and 262.34 of the Code of Iowa, 1973. Said notice shall be in substantially the following form:

NOTICE TO CONTRACTORS OF BIDDING ON CONSTRUCTION OF PHASE I -
SITE UTILITIES, EXCAVATION, RELOCATION OF 570-TON CHILLER,
FOUNDATIONS AND FIRST-FLOOR SLAB - UNIVERSITY HOSPITALS NORTH
TOWER PROJECT ON THE CAMPUS OF THE STATE UNIVERSITY OF IOWA.

* * * * *

NOTICE IS HEREBY GIVEN that sealed proposals for the construction of Phase I - site utilities, excavation, relocation of 570-ton chiller, foundations and first-floor slab - University Hospitals North Tower Project on the Campus of the State University of Iowa, in the City of Iowa City, Iowa, will be received by the State Board of Regents of the State of Iowa in the University Architect's Office, 200 Gilmore Hall, at the State University of Iowa, in the City of Iowa City, Iowa, until 1:30 o'clock p.m., CST, on the 10th day of April, 1973, and that all such proposals received by said time will be publicly opened and read at 2:00 o'clock p.m., CST, on the same day in the Old Capitol Building Senate Chamber.

Copies of the proposed plans and specifications, and other contract documents, are now on file in the University Architect's Office, 200 Gilmore Hall, State University of Iowa, Iowa City, Iowa, where they may be publicly inspected by interested parties. A set of such documents may be obtained from Hansen, Lind, Meyer, Architects, 116 South Linn Street, Iowa City, Iowa.

Each proposal must be accompanied by a cash deposit, certified check, or a bid bond in the amount of 5% of the bid.

Checks shall be made payable to the order of the Iowa State Board of Regents, R. Wayne Richey, Executive Secretary. Should the successful bidder fail or neglect to furnish a satisfactory surety bond, refuse to make a contract on the basis of his bid, or fail to meet the requirements of this Notice and the specifications regulating the award, his cash deposit, certified check, or bid bond may be forfeited as liquidated damages. No bidder may withdraw his proposal for a period of forty-five days after the date set for the opening of bids.

By virtue of statutory authority, the contractor shall give preference to Iowa domestic labor pursuant to the provisions of Chapter 73 of Code of Iowa, 1973.

By virtue of statutory authority, a preference will be given to products and provisions grown and coal produced within the State of Iowa.

The State Board of Regents reserves the right to reject any or all bids and to waive any irregularities therein.

By order of the State Board of Regents this ____ day of March, 1973.

Section 6. That all orders or resolutions, or parts of orders or resolutions, in conflict herewith be and the same are hereby repealed.

MOTION:

Mr. Perrin moved the Board approve the above resolution providing for a notice of hearing on proposed plans, specifications and form of contract for Phase I - site utilities, excavation, relocation of 570-ton chiller, foundations and first floor slab - University Hospitals North Tower Project, and for a notice to contractors of bidding thereon. Mr. Baldrige seconded the motion. On roll call the voting was as follows:

AYE: Baldrige, Collison, Perrin, Petersen, Shaw, Redeker.

NAY: None.

ABSENT: Bailey, Wallace.

The motion carried.

PEDIATRIC CARDIOVASCULAR CLINIC. The Board was requested to approve the preliminary plans for the Pediatric Cardiovascular Clinic at the University Hospital, Iowa City. The Board was given a detailed presentation on this project.

PRELIMINARY BUDGET

Construction	\$237,000
Site Work	8,500
Off-Site Work	10,000
Movable Equipment	310,000
Planning, Supervision and Surveys	22,750
Contingency	<u>31,150</u>
Total	<u>\$619,400</u>

Source of Funds:

Hospital and Medical Facilities Construction	
Program Grant	\$557,460
University Hospital Building Usage Fund	<u>61,940</u>
	<u>\$619,400</u>

PROJECT DESCRIPTION

This project consists of a single story and basement addition to the Pediatric Clinic on the west side of University General Hospital in a current courtyard area. The clinic will provide four exam office units, a heart catheterization diagnostic unit, an exercise laboratory, a chemistry laboratory, a graphic unit encompassing the capability for vectocardiography, phonocardiography, and ultrasound procedures. Architecture of style similar to that of the General Hospital will be incorporated into the design including the scale of windows and building materials. The exterior of the facility will be brick masonry which will match the masonry on the existing facility.

It was noted by the Board Office that the Board requested as part of the special needs for the University of Iowa Hospitals a pediatric cardiovascular program. This program had an annual cost of \$198,900 to provide for 19 additional staff members. Of this total annual cost \$65,400 was requested each year of the biennium as an appropriation. The Governor's recommendation disallowed this request.

Doctor Hardin pointed out that the Governor's budget does not allow for this project. However, the hospital is moving a function that already is in progress and already has an operating budget of \$100,000 a year. If this asking is not funded part of the service could be either subsidized or reduced in scope. At the next Board meeting there will be some revision of the capital budget shown above to incorporate footings for a future addition.

MOTION:

Mrs. Collison moved the Board approve the University Hospital - pediatric cardiovascular clinic preliminary plans. Mrs. Petersen seconded the motion and it passed unanimously.

It was noted that parking still seems to be a problem in and around the hospital as the lots around the building are full every day. Regents noted that their main concern was for patients and providing parking for them. These parking areas should not be taken up by the faculty, employees and students. The Board expressed appreciation to Mr. Hodne for his long-range planning efforts in this area.

The following business pertaining to the University of Iowa was transacted on Friday, March 9, 1973.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for the month of February 1973 were ratified.

RESIGNATION. The Board was requested to approve the following resignation:

Dr. Donal Dunphy - Resigning as Head of the Department of Pediatrics, College of Medicine, effective June 25, 1973. He will continue as Professor of Pediatrics.

In the absence of any objection, President Redeker declared the above resignation accepted.

APPOINTMENT. The Board was requested to approve the following appointment:

Fred G. Smith, Jr., M.D. - Professor, indefinite, and Head of the Department of Pediatrics, College of Medicine, effective June 25, 1973, at a base salary of \$35,000 (total allowable compensation \$47,000), payable from non-state funds through June 30, 1973, and for 1973-74 as shown in the budget for that year.

In absence of any objection, President Redeker declared the above appointment approved.

FACULTY RESEARCH ASSIGNMENT REPORTS, 1971-72. The Board received the Faculty Research Assignment Reports, 1971-72 Academic Year, in accordance with the request of the State Board of Regents (March 14-15, 1968, p. 352).

A complete copy of the report is on file at the Board Office.

UNIVERSITY CALENDAR FOR 1973-74. The Board was requested to approve the University of Iowa calendar for 1973-74, 1974-75. The following calendar was approved by the Council on Teaching for 1974-75 and continues the same principles currently in force for 1972-73 and already approved for 1973-74.

CALENDAR
 THE UNIVERSITY OF IOWA
 for 1973-74 and 1974-75

<u>SUMMER SESSION</u>	<u>OFFICIAL 1973</u>	<u>PROPOSED 1974</u>
Registration for Summer Session, 8:00 a.m.	June 4 Monday	June 3 Monday
Opening of Classes, 7:00 a.m.	June 5 Tuesday	June 4 Tuesday
University Holiday, offices closed	July 4 Wednesday	July 4 Thursday
Close of Summer Session classes, 5:00 p.m.	July 27 Friday	July 26 Friday
Opening of Independent Study Unit for Law and Graduate Students	July 30 Monday	July 29 Monday
Close of Independent Study Unit	August 24 Friday	August 23 Friday
<u>FIRST SEMESTER</u>	<u>OFFICIAL 1973-74</u>	<u>PROPOSED 1974-75</u>
Beginning of Registration, 1:00 p.m.	August 27 Monday	August 26 Monday
Opening of Classes, 7:30 a.m.	August 30 Thursday	August 29 Thursday
University Holiday, offices closed	September 3 Monday	September 2 Monday
Homecoming, classes suspended except for classes meeting on Saturdays only	October 27 Saturday	October 12 Saturday

Thanksgiving Recess, 10:00 p.m.	November 21 Wednesday	November 27 Wednesday
University Holiday, offices closed	November 22 Thursday	November 28 Thursday
	November 23 Friday	November 29 Friday
Resumption of Classes, 7:30 a.m.	November 26 Monday	December 2 Monday
Close of First Semester Classes 10:00 p.m.	December 13 Thursday	December 12 Thursday

OFFICIAL 1973

PROPOSED 1974

Beginning of Examination Week, 7:30 a.m.	December 15 Saturday	December 14 Saturday
Close of Examination Week	December 21 Friday	December 20 Friday
University Holiday, offices closed	December 24 Monday	December 24 Tuesday (12:00)
	December 25 Tuesday	December 25 Wednesday
University Holiday, offices closed	January 1 Tuesday	December 31 Tuesday (12:00)
		January 1 Wednesday

SECOND SEMESTER

1973-74

1974-75

Beginning of Registration, 8:00 a.m.	January 10 Thursday	January 9 Thursday
Opening of Classes, 7:30 a.m.	January 14 Monday	January 13 Monday
Foundation Day	February 25 Monday	February 25 Tuesday
Beginning of Spring Vacation, 10:00 p.m.	March 8 Friday	March 7 Friday

UNIVERSITY OF IOWA
March 8-9, 1973

Saturday Classes Only Meet	March 9 Saturday	March 8 Saturday
University Holiday, offices closed* Resumption of Classes, 7:30 a.m.	March 15, Friday March 18 Monday	March 14, Friday March 17 Monday
Close of Second Semester Classes	May 3 Friday	May 2 Friday
Beginning of Examination Week, 7:30 a.m.	May 7 Tuesday	May 6 Tuesday
Close of Examination Week	May 15 Wednesday	May 14 Wednesday
University Commencement 9:30 a.m.	May 24 Friday	May 23 Friday
University Holiday, offices closed	May 27 Monday	May 26 Monday

*This is one of two holidays approved by the Board of Regents at the February 1973 Board meeting. The other holiday will be added within the framework of this calendar.

<u>SUMMER SESSION</u>	<u>OFFICIAL</u>	<u>PROPOSED</u>
	<u>1974</u>	<u>1975</u>
Registration for Summer Session, 8:00 a.m.	June 3 Monday	June 4 Monday
Opening of Classes, 7:00 a.m.	June 4 Tuesday	June 3 Tuesday
University Holiday, offices closed	July 4 Thursday	July 4 Friday
Close of Summer Session classes 5:00 p.m.	July 26 Friday	July 25 Friday
Opening of Independent Study Unit for Law and Graduate students	July 29 Monday	July 28 Monday
Close of Independent Study Unit	August 23 Friday	August 22 Friday
University Holiday, offices closed	September 2 Monday	September 1 Monday

Doctor Heffner, SUI, stated that this is the calendar under which SUI is operating at the present time. He added that everyone had been consulted in regard to the calendar and all expressed much pleasure with the new calendar.

MOTION: Mr. Shaw moved the Board approve the above calendar for SUI for the academic years 1973-74, 1974-75. Mr. Bailey seconded the motion, and it passed unanimously.

REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. Executive Secretary Richey reported the Register of Capital Improvement Business Transactions for the period January 29 through February 23, 1973, had been filed with him, was in order, and was recommended for approval. There were no construction contracts recommended for approval.

The following PURCHASE ORDERS FOR EQUIPMENT were recommended for approval:

Dental Sciences Building Equipment	\$35,040
Awards to three different vendors recommended.	

The following ACCEPTANCE OF COMPLETED CONSTRUCTION CONTRACTS were recommended for approval:

Re: Basic Science Building
Complete Construction Contract
Rinderknecht & Eby/A Joint Venture
Cedar Rapids, Iowa & Wichita, Kansas

Dear Mr. Jolliffe:

Final inspection of the work of the above contract was made on January 31, 1973 by:

Bob Olmstead	For the Contractor
George L. Horner & Staff	For the University
Alan Hinklin	For Skidmore, Owings & Merrill

It was found that the contractor had carried out his contract in accordance with the plans and specifications with the following exceptions:

1. The laboratory furniture is not completely installed to the Owner's satisfaction in certain areas and adjustments must be made.
2. Air and water balancing is being done under another contract so that final acceptance of the mechanical work cannot be made until this balancing is done.
3. Certain other items are being further checked out (see attached)

Because of the above, it is recommended that all of the retainage be paid except \$218,316.50, said sum to be paid after Items 1, 2 and 3 are complete and acceptable.

Yours truly,

George J. Hörner
University Architect

BASIC SCIENCE BUILDING

Items from contractor's breakdown for monthly payments on which 5% retainage is still being held.

GENERAL CONSTRUCTION

Item 16. Caulking	\$ 37,965.00	
Item 19. Hardware	97,807.00	
Item 21. Access Panels & Floor Mats	7,450.00	
Item 24. Elevators	179,239.00	
Item 29. Terrazzo	45,000.00	
Item 32. Painting and Special Coating	49,717.00	
Item 36. Prefab Enclosures	275,576.00	
Item 38. Lab. Furniture	<u>1,128,668.00</u>	
		\$1,821,422.00

MECHANICAL CONSTRUCTION

Item 2. Heating Equipment	417,000.00	
Item 14. Infectious Wastes & Subsoil drg.	44,000.00	
Item 16. Sheet Metal & AC Lining	868,000.00	
Item 17. Fan Equipment	130,000.00	
Item 19. Air Distribution Devices	68,000.00	
Item 21. Insulation	292,000.00	
Item 22. Temperature Control	<u>130,000.00</u>	
		\$1,949,000.00

ELECTRICAL CONSTRUCTION

Item 3. Power Distribution	125,196.00	
Item 4. Emergency and Alarm	38,500.00	
Item 6. Branch Circuiting	194,536.00	
Item 8. Meter Work	39,950.00	
Item 9. Intercom, Fire, Telephone and Television	87,800.00	
Item 11. Lab Equipment	<u>109,926.00</u>	
		\$ 595,908.00
		<hr/>
		\$4,366,330.00 ST

\$4,366,330.00 x 5% = \$218,316.50

Total Retainage	\$ 663,727.95
Less Retainage not approved	<u>218,316.50</u>
AMOUNT NOW DUE.....	\$ 445,411.45

The following NEW PROJECTS were recommended for approval:

ZOOLOGY BUILDING - REMODEL ROOMS 437 & 438

PRELIMINARY BUDGET

Engineering and supervision	\$ 800
General construction	3,900
Electrical construction	2,500
Mechanical construction	5,500
Laboratory equipment	6,300
Contingencies	<u>1,000</u>
Total	<u>\$20,000</u>

Source of funds - University RR & A

PROJECT DESCRIPTION

These rooms were left unfinished at the time the Zoology Addition was constructed. It is proposed to finish the rooms to provide usable faculty office and research space. The project involves installation of floor drains, safety shower, chalkboards, shelving, a sink, electrical outlets and installation of laboratory equipment.

Since no part of the work is over \$10,000, it is proposed that the work be done by Physical Plant forces.

The Physical Plant department is designated as the architect and construction supervisor.

WESTLAWN - REMODEL ROOMS S-212 THROUGH S-231

PRELIMINARY BUDGET

Engineering and supervision	\$ 3,500
General construction	8,000
Plumbing construction	9,400
Air conditioning	9,800
Electrical construction	7,800
Contingencies	3,300
Total	<u>\$41,800</u>

Source of funds: University RR & A

PROJECT DESCRIPTION

The renovation of now unoccupied rooms will accommodate part of the Lipid Research Clinic with offices, laboratories and a patient receiving area.

The project consists of removal of existing fixtures, removal of a wall, installation of a new door, installation of acoustic ceilings, new lighting and outlets, new vinyl asbestos floor covering, new venetian blinds, painting and installation of a combination heating and cooling system with individual room controls.

Since no part of the work is over \$10,000, it is proposed that the work be done by Physical Plant forces.

The Physical Plant department is designated as the architect and inspection supervisor.

MOTION:

Mr. Perrin moved the Board approve the Register of Capital Improvements Business Transactions for the period January 29 through February 23, 1973; the purchase orders for equipment as shown above be awarded; the general construction contract on the Basic Sciences Building be accepted as complete, as shown; the new projects as shown above be approved; the Executive Secretary be authorized to sign all necessary documents. The motion was seconded by Mr. Shaw, and it passed unanimously.

QUADRANGLE AIR CONDITIONING. The Board was requested to approve an amendment to the contract with Stanley Consultants, Inc., for engineering services. On February 9, 1973, the Regents approved a project for air conditioning certain kitchen and lounge areas in the Quadrangle dormitory, and approved the selection of Stanley Consultants, Inc. for engineering services. It is proposed to contract for these services by an amendment to the contract with Stanley Consultants, Inc. dated July 14, 1972, which covered engineering services for the Well Water Conservation projects. The proposed amendment increases the scope of the project to include the Quadrangle Air Conditioning project and increases the maximum basic fee (charged on an hourly basis) by \$4,000.

Mr. Jolliffe noted that the size of the project was \$58,000.

MOTION:

Mr. Perrin moved the Board approve the above amendment to the above-mentioned contract with Stanley Consultants, Inc. for engineering services. Mr. Baldrige seconded the motion and it passed unanimously.

MUSEUM OF ART ADDITION AND ALUMNI CENTER. The Board was requested to approve the following contract with Harrison & Abramovitz, New York, N. Y., for the Museum of Art Addition and Alumni Center.

SUMMARY OF TERMS

The proposed contract is in acceptable form and provides for compensation as follows:

- a. For schematic and preliminary planning - fee based on 2.5 times actual payroll costs limited to a maximum of \$10,000. No charges will be made for the principals.
- b. For final plans and specifications and related services through the award of contracts - 6% of construction costs.

In addition to the above fees, the architect will be reimbursed for transportation and living expenses when traveling out of the state of the architect's home office in connection with the project.

Mr. Jolliffe noted that the size of the project was between \$800,000 and \$1,000,000. He added that these two projects would be done simultaneously.

President Boyd stated he had asked the Alumni Foundation to abandon this project in 1969 to answer the need for scholarship funds. Now, they are going to be able to proceed.

MOTION:

Mrs. Petersen moved the Board approve the above contract with Harrison & Abramovitz, New York, N. Y., for the Museum of Art Addition and Alumni Center. Mrs. Collison seconded the motion, and it passed unanimously.

INSTITUTIONAL ROADS - FIELDHOUSE - GRAND AVENUE CONNECTION. The Board was requested to approve the project, preliminary plans and preliminary budget and a contract for engineering services including inspection supervisory services with Shive-Hattery and Associates, Iowa City, Iowa. The Board Office reported the following:

The Fieldhouse-Grand Avenue Connection project is part of the 1973 institutional road construction program. That program had this project budgeted at \$56,000 for construction and \$8,000 for design for an estimated total project cost of \$64,000. After an extensive review at the University of Iowa it was determined by the University that the project could be reduced to the level of \$25,250 which is the amount of the preliminary budget requested for Board Approval.

The Board may recall that the Highway Commission and the Regents' institutions reached agreement on the principle that if the institutions designed institutional road projects the institutional road fund would reimburse for such design work. Under agreement dated December 20, 1972, this plan was applied to the Fieldhouse-Grand Avenue Connection project. Prior to this time while the Highway Commission was agreeable to the institutions designing and letting contracts for specified institutional road work, the institutional road fund only provided construction funds and the design costs were absorbed by the institutions.

The exact timetable on construction of this project is as yet indefinite. This is due to the project's relationship to other work planned for the area, including the North Tower project and some work on the University Power Plant.

The Institutional Roads Committee will have a recommendation on this matter at the June Board meeting.

THE UNIVERSITY OF IOWA
INSTITUTIONAL ROADS
FIELDHOUSE - GRAND AVENUE CONNECTION

ACTION REQUESTED: Approval of project, preliminary plans and budget

PRELIMINARY BUDGET

Preliminary planning	\$ 1,050
Engineering	2,200
Project management	2,200
Construction	18,000
Contingencies	1,800
Total	<u>\$ 25,250</u>

Source of funds: Institutional Road Funds

PROJECT DESCRIPTION

In accordance with the agreement dated December 20, 1972, between the Iowa State Board of Regents and the Iowa State Highway Commission, this project includes intersection improvements at the northeast corner of the Fieldhouse which will facilitate vehicular traffic flow. New construction will be undertaken with the intention of saving all existing trees. The actual work involves pavement removal, excavation, miscellaneous concrete sidewalk removal and replacement, concrete widening, asphalt overlay and revisions to the Pharmacy service drive.

SUMMARY OF TERMS OF CONTRACT

The proposed contract is in acceptable form and provides for compensation as follows for complete design engineering including checking of shop drawings, and for inspection supervision (construction management):

Actual cost rates for various personnel classifications in accordance with the Iowa Engineering Society Fee Schedule, multiplied by 2, limited to a maximum of \$4,450.

In addition to the above fees, the engineer will be reimbursed for transportation and living expenses when traveling out of the state of the engineer's home office in connection with the project.

The proposed contract has been approved by the Iowa State Highway Commission.

MOTION:

Mr. Perrin moved the Board approve the above project, preliminary plans and preliminary budget and a contract for engineering services including inspection supervisory services with Shive-Hattery and Associates, Iowa City, Iowa. Mrs. Petersen seconded the motion; it passed unanimously.

IOWA NURSES' ASSOCIATION - PAYROLL WITHHOLDING FOR DUES. The Board was requested to approve a request for payroll withholding for dues. By petition dated February 19, 1973, to President Redeker from registered nurses employed by the University of Iowa, request was made for payroll withholding of dues for the Iowa Nurses' Association. Payroll withholding, if approved, will be administered in accordance with the Board of Regents' regulations adopted March 9, 1972.

MOTION:

Mrs. Collison moved the Board approve a request for payroll withholding for dues from registered nurses employed by the University of Iowa. Mr. Bailey seconded the motion; it passed unanimously.

LEASE OF PROPERTY FOR MEDICAL CLINIC BUILDING, WILLIAMSBURG, IOWA. The Board was requested to approve the following described lease:

OWNER - LANDLORD

Julian Gallo

PROPERTY

Six (6) rooms, an office space and the use of a waiting room in the Medical Clinic Building located on the north one-half of Lot one (1), Block Three (3) of Williams Addition to the town of Williamsburg, Iowa, to include

- a) Janitorial service
- b) All utilities except telephone

TERM

One (1) year, commencing on the 1st day of April 1, 1973, and ending at midnight on the 31st day of March, 1974, or upon 60-day written notice to the other party.

RENTAL

Tenant agrees to pay Landlord as rental for said term, \$350 the 1st day of April, 1973, and the same amount, per month, in advance on the 1st day of each month thereafter, during the term of the Lease, for a full term rental of \$4,200.

Rental payments will be charged to the Medical Service Plan income attributed to that office. The Williamsburg office will be operated on a fee-for-service system and will be self-supporting. Any profits remaining after expenses will be deposited in the Departmental Medical Service Plan to support further development of the educational program in that area.

USE OF PROPERTY

Tenant agrees during the term of this Lease to use and occupy the leased premises as a satellite of the Oakdale Family Practice Office providing medical care assistance for the area around Williamsburg, Iowa.

NEED FOR LEASE PROPERTY

February 5, 1973

To: Paul M. Seeborn, M. D.
Associate Dean

From: Robert E. Rakel, M. D.
Professor and Head

The town of Williamsburg (population 1500, with a trading area of 5000, located 20 miles west of Iowa City) is presently without medical coverage following the recent loss of their last two physicians. For the past month, members of our Department have been meeting with the Williamsburg Chamber of Commerce Committee attempting to attract a physician to their community. Their efforts so far have been unsuccessful.

Our Department has a need to develop an additional Family Practice Office to serve as a more realistic educational exposure for senior residents. A Model Office, located in Williamsburg would allow us to meet this educational need, while simultaneously assisting the town in obtaining medical care. This office will function as a satellite of the Oakdale Family Practice Office, twenty minutes away. Office procedures would be developed in concert with those in operation at the Oakdale Family Practice Office, to allow for maximum efficiency. Patient care at the Williamsburg Office would be on a fee-for-service system, and billed from that office in the usual manner. Income would be deposited into the Department's Medical Service Account at Oakdale, in the same manner as is presently done at the Oakdale Family Practice Office.

The Williamsburg office will be self-supporting, with overhead expenses paid from the Medical Service Plan income attributed to that office. The primary reason for establishing this satellite office, as stated, is to satisfy a teaching need to offer a more realistic environment for training second- and third-year Family Practice residents. The proximity of this office to the Oakdale and Iowa City campuses will allow for adequate faculty supervision; yet maintain the realism and patient volume of private practice in an "average community."

Once a full complement of residents is available in our program, full-time coverage will be possible at the Williamsburg Office. In the initial stages, however, the Williamsburg Office will be staffed by faculty and residents each morning; with backup coverage available for the remainder of the 24 hours through the Oakdale Family Practice Office.

Plans are to lease the clinic previously owned by the late Dr. E. F. Miller. The building has 1200 sq. ft. of available office space with all equipment still in place. This will be ideal for our purposes; and require no initial capital outlay. The plans are to hire Dr. Miller's office nurse of many years, who is familiar with the community and office equipment. A monthly rental of \$350 has been proposed and is acceptable; this would include all utilities except telephone.

Dr. Elmer Groben, Clinical Assistant Professor presently employed half-time in this Department, will be Director of the Office and responsible for its over all supervision. He will work closely with Dr. Thornton Bryan, Director of the Oakdale Family Practice Office, and remaining Family Practice faculty who will also participate in the teaching responsibilities at the Williamsburg Office. Starting July 1, 1972, second- and third-year residents from our program will be assigned to the Williamsburg Office for periods of one to three months. During this initial period between March 1 to July 1, an extern (who will enter our program as a first-year resident on July 1) will be employed to work with Dr. Groben.

Hospitalizations will be in the usual manner, with patients designating the hospital of their choice. If there is no preference, hospitalization will be at Mercy Hospital, Iowa City--or University Hospitals if specialty services are required which are not available at Mercy Hospital. Should the patient request hospitalization at Marengo or Cedar Rapids hospitals, arrangements will be made with physicians in those areas to assume responsibility for care.

Comments: The rental rate and terms of this lease appear to be fair and equitable for the rental of medical office space in Williamsburg, Iowa.

MOTION:

Mr. Wallace moved the Board approve the above lease for a medical clinic building at Williamsburg, Iowa. Mrs. Collison seconded the motion. On roll call the vote was as follows:

AYE: Bailey, Baldrige, Collison, Perrin,
Petersen, Shaw, Wallace, Redeker

NAY: None

ABSENT: None

The motion carried.

INTERNAL REVIEW. President Boyd stated that there will be an internal review of all the colleges within the University. He stated there will be a wide review so the University will be able to maintain certain educational standards. He added that a subcommittee has been appointed by him to initiate the review and that, from time to time, certain recommendations will be brought to the Board, including changes in the organization of the University Administration.

IOWA STATE UNIVERSITY

The following business pertaining to the Iowa State University was transacted on Thursday, March 8, 1973.

STATEMENT ON PROFESSIONAL ETHICS. The Board was requested to approve, effective immediately, a statement on faculty professional ethics. The Faculty Council of Iowa State University, at the request of the State Board of Regents, developed the statement (unanimously approved by the General Faculty on February 22, 1973). The statement, adapted from a similar statement issued by the American Association of University Professors, recognizes "the special responsibilities placed upon men and women in the academic community." The statement reads as follows:

- I. Professors, guided by deep conviction of the worth and dignity of the advancement of knowledge, recognize the special responsibilities placed upon men and women in the academic community. Their primary responsibility to their subjects is to seek and to state the truth as they see it. To this end they each devote their energies to developing and improving their individual scholarly competence. They accept the obligation to exercise critical self-discipline and judgment in using, extending, and transmitting knowledge. They practice intellectual honesty. Although they may follow subsidiary interests, these interests must never seriously hamper or compromise their freedom of inquiry.
- II. As teachers, professors encourage the free pursuit of learning in their students. They hold before each student the best scholarly standards of their disciplines. They demonstrate respect for the student as an individual and adhere to their proper roles as intellectual guides and counselors. They make every reasonable effort to foster honest academic conduct and to assure that their evaluations of students reflect the students' true merits. Professors respect the confidential nature of the relationship between instructor and student. They avoid any exploitation of a student for their private advantage, acknowledge significant assistance from any student, and protect the students' academic freedom.

- III. As colleagues, professors have obligations that derive from common membership in the community of scholars. They respect and defend the free inquiry of their associates. In the exchange of criticism and ideas they show due respect for the opinions of others. They acknowledge each academic debt and strive to be objective in the professional judgment of colleagues. Each of them accepts a just share of faculty responsibilities for the governance of their institution.
- IV. As members of their institution, professors seek above all to be effective teachers and scholars. Although they observe the stated regulations of the institution, provided these do not contravene academic freedom, they maintain the right to criticize and seek revision. Each professor determines the amount and character of work done outside the institution, with due understanding that responsibilities within it are paramount. When considering the interruption or termination of service, professors recognize the effect of such decisions upon the program of the institution and give due notice of their intentions.
- V. As members of the extramural community, professors have the rights and obligations of any citizen. They measure the urgency of these obligations in the light of their responsibilities to their subjects, to their students, to their profession, and to their institution. When speaking or acting as a private person, each professor avoids creating the impression that he or she speaks or acts for the institution. As citizens engaged in a profession that depends upon freedom for its health and integrity, professors have a particular obligation to promote conditions of free inquiry and to promote further public understanding of academic freedom.

Dr. Christensen, ISU, stated the Faculty Council has discussed this at great length and that the General Faculty and Faculty Council have approved.

Professor Harl, Chairman of Faculty Council, stated that much has been quoted from the present faculty handbook. He stated that the enforcement of standards has always been left to the administration. He said that the proposed statement makes more explicit the probable guidelines for the university. He added that ISU has a revised grievance procedure.

Regent Shaw questioned the combination of standards with enforcements. He questioned what would be done with the Regents standards. Regent Shaw suggested that any action be deferred on this matter until the other two universities present their

statements, until the statement is combined with sanctions and until the procedures square with Regents rules.

Regent Shaw questioned item #4 stating that the university is the sole judge. He had some doubt about this response to responsibilities. He added that if the faculty is full-time, then the faculty should have to be responsible for full-time service also. Somewhere along the way the university has to be the judge of whether the faculty member is doing what he or she is supposed to be doing. He added that the public has the right to know if the faculty does a full-day's work for a full-day's pay.

President Parks stated that it was no problem to cross-reference it with the faculty handbook, and that this statement does not supersede university rules. The statement should be viewed in the limited context intended.

Regent Perrin suggested that perhaps the statement should be spelled out more to make it clearer to everyone.

Dr. Christensen stated that faculty dismissal procedures are spelled out in great detail in the faculty handbook.

Regent Petersen suggested that a cross-reference to the faculty handbook be noted in the statements.

President Redeker stated that sanctions do not have anything to do with statements of professional ethics. If sanctions are included, then it would weaken the statement. It should be adequate to know that workable sanctions exist.

Regent Collison stated that this should be the responsibility of the university and not of the Board.

Regent Perrin stated that professional ethics have always been part of the institution. He added that this is a way of disciplining oneself, for if some type of discipline is necessary, then who can judge better than the faculty. It should not be the Board or administration's responsibility. He asked if there was some way of a self-policing idea to be applied without infringing upon academic freedom. Mr. Harl stated that the arsenal of enforcement is tied up to the administration. Regent Perrin said that this was a much different approach than what was desirable. This approach would have non-professional personnel sit in judgment of professionals. Regent Perrin stated that if the faculty council was going to claim rights of professionals, then they would have to do something about discipline and not have the Board do it. He added that they should be the judge of the ethics of the faculty and not the Board. The ideal would be complete freedom from outside action, but only if the responsibility was exercised.

Mr. Harl explained that the enforcement of discipline was integrated; that it worked as a partnership effort, which insured greater efficiency. He added that because of the appeal procedures, the Board almost inevitably becomes involved. He stated that a statement could be published that would be fully applicable and related to the faculty handbook.

Mr. Harl stated that the 1971 statement was too long and detailed. The proposed statement is much the same as the one in 1971, but it is made to be as brief and succinct as possible.

Dr. Christensen stated that faculty evaluation and peer evaluation is very important. He stated that other faculty members look at each other for recommendations for promotion, etc. Also faculty members are counseled by one another.

MOTION:

Mrs. Petersen moved the Board approve the above statement of professional ethics at ISU as part of the Faculty Handbook, and that any editorial changes be left up to the University on how this is to be incorporated. Mr. Perrin seconded the motion.

SUBSTITUTE MOTION:

Mr. Shaw moved the Board accept the above statement on professional ethics at ISU as complying with the Board's request of May 1971, with the understanding that action on acceptance does not change existing institutional governance. Mrs. Collison seconded the motion.

President Boyd stated that when it comes to interinstitutional implications, it must be clearly understood that this is ISU's approach only, and that the institutions will not work with each other on this matter. SUI has spent three years working on this matter and much time of the faculty and students and teachers has been taken to work on this. He said that there may be differences of opinion at times. He added that what is done today at this meeting should be done as it relates to ISU only, and that action taken at this meeting should not be binding on SUI at all.

Regent Shaw pointed out that item IV should be cross-referenced with the Faculty Handbook.

VOTE ON MOTION:

It passed unanimously.

The following business pertaining to the Iowa State University was transacted on Friday, March 9, 1973.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for the month of February, 1973, were ratified.

APPOINTMENT. The Board was requested to approve the following appointment:

Arthur G. Swift - Professor and Head, Department of Music, College of Sciences and Humanities, and Professor of Secondary Education,

College of Education, effective April 1, 1973, salary as budgeted, twelve months' basis, plus annuity.

In absence of any objection, President Redeker declared the above appointment approved.

NAMING OF UNIVERSITY BUILDINGS. The Board was requested to authorize the Iowa State University to name Engineering Building #2 the "George R. Town Engineering Building", and Classroom Building #3 the "Earle D. Ross Hall". These names have been recommended to the administration by the appropriate faculty committee.

George R. Town, dean emeritus of the College of Engineering and professor of electrical engineering at Iowa State University, has demonstrated during his professional career an unusual competence as an engineer, and has made outstanding contributions to Iowa State as a teacher, research director, and administrator.

Born in Poultney, Vermont, May 26, 1905, he received the E. E. from Rensselaer Polytechnic Institute, Troy, New York, in 1926, and the D. Engr. in 1929. During his graduate studies he held the Rensselaer Polytechnic Institute Fellowship and the Russell Sage Memorial Fellowship.

He became a research engineer with Leeds & Northrup Company, Philadelphia, from 1929 to 1933, where he worked on motor speed control and thyatron circuits. He was development engineer with Arma Engineering Company, Brooklyn, N. Y. in 1933, where his duties were in electronic gunfire control. He return the same year to Rensselaer as an instructor and remained until 1936. He then joined Stromberg-Carlson Company of Rochester, N. Y., where he was successively research engineer, engineer-in-charge of the television laboratory, director of research, and manager of engineering and research. He designed and was in charge of pilot plant production of the first Stromberg-Carlson television receiver, and also helped develop radar and color television receivers. He also served as a member of the Extension faculty of the University of Rochester from 1937 to 1941.

Joining the Iowa State faculty September 1, 1949, as professor of electrical engineering and associate director of the Engineering Experiment Station, he was appointed Dean of the College of Engineering, March 1, 1959 and served in this position until retirement from administrative duties on June 30, 1970. During his administration, the Iowa State College of Engineering became the largest west of the Mississippi, its academic program was enhanced, and it achieved notable stature as a center of research. Under his leadership, the College extensively re-examined

and revised all curricula, brought new curricula in engineering science and engineering operations into being, cooperated in the establishment of a graduate program in biomedical engineering, and founded the Center for Industrial Research and Service.

Dr. Town was a member of Faculty Council 1954-56, a member of the Iowa State University Research Foundation 1960-65 (president 1960-62), and a member of the University Administrative Board.

During 1957-58 he was on leave from the University to serve as executive director of the Television Allocations Study Organization, Washington, D. C., and for this work he received the 1963 engineering award of the National Association of Broadcasters.

More recently he completed a study of the facilities and curricula of the National Engineering University at Lima, Peru, for the Ford Foundation.

He has always been close to undergraduates of Iowa State University, who elected him to Cardinal Key, men's honorary society, in 1966. Among his other honors are the John Dunlap Memorial Award of the Iowa Engineering Society (1952), Annual Award of the Professional Group on Broadcast and Television Receivers of the Institute of Radio Engineers (1959), Iowa State University Faculty Citation (1966), honorary membership in the Iowa Engineering Society (1970), and the Distinguished Service Award of the Iowa Broadcasters Association (1970).

He has been a member of the Advisory Panel, Central Radio Propagation Laboratory, National Bureau of Standards (1960-64); General Industry Advisory Committee, UHF Television Project, Federal Communications Commission (1960-63); Federal Communications Unit, National Defense Executive Reserve (1959-67); Iowa Highway Research Board (1959-70, chairman, 1964); Iowa Joint Committee on Educational Television (1952-67); and Governor's State Communications Committee (1966-67).

He is a fellow and was a member of the Board of Directors (1967) of the Institute of Electrical and Electronics Engineers, and is a member of numerous other professional and honorary societies.

Among his many publications is a textbook, Electrical Transients, which he wrote with L. A. Ware.

Earle Dudley Ross has had a long and distinguished career as both a scholar and a teacher at Iowa State University, where he has served as professor of history and University historian. He first joined the faculty in 1923.

Born December 20, 1885, at Ross Hill, Tioga County, New York, he received the Ph. B. in 1909 and Ph. M. in 1910 from Syracuse University; A. M. in 1912 and Ph. D. in 1915 from Cornell University; and L. H. D. in 1952 from Grinnell College.

He was graduated cum laude with honors in history at Syracuse, and is a member of both Phi Beta Kappa and Phi Kappa Phi. At Cornell University he was an American history fellow.

Dr. Ross was an assistant in history and economics (1909-10) and instructor in economics and sociology (1910-13) at Syracuse; assistant reference librarian (1911-12) and an assistant in American history (1914-15) at Cornell; instructor in history and economics (1910-11) at Muhlenberg College; professor of history and political science (1915-17) at Missouri Wesleyan College; assistant librarian for the Minnesota State Historical Society the summer of 1918; professor of history and political science (1917-18) at Simpson College; professor of history and economics (1918-19) at Illinois Wesleyan University; professor of history and head of department (1919-23) at North Dakota Agricultural College.

His scholarly interest center on American agricultural and social history and American historiography. He was author of: Liberal Republican Movement (1919), A History of Iowa State College (1942), Democracy's College (1942), Iowa Agriculture: an Historical Survey (1950), and The Land-Grant Idea at Iowa State College (1958). He was co-author of Growth of the American Economy (1944, 1951).

He was editor of The Diary of Benjamin F. Gue; co-editor of Readings in Economic History of American Agriculture (1925), and contributor to the Dictionary of American Biography and the Dictionary of American History. He has published more than 100 articles and book reviews in leading historical, social science and educational journals.

During World War I, he was organizer and chairman of a war issues course at Illinois Wesleyan University. At Iowa State University he was organizer of a social problems course for science freshmen, was chairman of the History of the College Committee, and during World War II served as a history teacher in Army and Navy instructional programs. He has been a research assistant to the Iowa State Historical Society and was historical

consultant for the Land-Grant Committee for the celebration of the Morrill Act in 1962.

Dr. Ross has been a member of the American Historical Association, Missouri Valley Historical Association, Agricultural History Society, Iowa State Historical Society, the Social Science Section of North Dakota State Educational Association, Iowa State Educational Association and American Association of University Professors.

In absence of any objection, President Redeker declared the naming of the Engineering Building #2 the "George R. Town Engineering Building", and Classroom Building #3 the "Earle D. Ross Hall", approved.

REGISTER OF CAPITAL IMPROVEMENTS BUSINESS TRANSACTIONS. Executive Secretary Richey reported that the Register of Capital Improvements Business Transactions for the period February 10 through March 8, 1973, had been filed with him, was in order, and was recommended for approval. The following construction contract was recommended for approval:

<u>PROJECT</u>	<u>AWARDEE</u>	<u>TYPE OF CONTRACT ITEM</u>	<u>AMOUNT</u>
Steam Generator #3 and Auxiliary Equip., Division II - Mechanical Dust Collector	Universal Oil Products Company Darien, Connecticut	Mechanical	\$ 66,745

The following AMENDED PROJECT BUDGET was recommended for approval:

The Register contains an updated project budget on the Steam Generator #3, Auxiliary Equipment and General Utilities Extension project. There is no increase in budget requested as the only change from previous budgets submitted is to incorporate the award of the Division II equipment.

The following NEW PROJECT was recommended for approval:

GENERAL REMODELING - 64TH GENERAL ASSEMBLY CASH APPROPRIATION
AND 64TH GENERAL ASSEMBLY BOND AUTHORIZATION
DAIRY INDUSTRY - RENOVATE AUDITORIUM

This auditorium is located in a structure built 45 years ago. No major

renovation has been carried out, although until recent years this was one of the 10 classrooms on the campus with a capacity in excess of 175. Normal wear-and-tear, as well as technological developments, has resulted in major inadequacies in the room. The systems for heating, lighting, ventilation, public address, and audio-visual are all outmoded. It becomes apparent a major renovation is necessary for continued use.

With the decision to locate the departments of English, Political Science, History, and Philosophy on the east side of the campus, a large classroom is needed there. None is provided in Classroom and Office Building No. 3, since the planned auditoriums were deleted due to costs. The subject auditorium is directly across the street from Classroom and Office Building No. 3. Because of the demand for classrooms of large capacity, this is a high priority need in the instructional plant.

Bids on the construction will be taken and submitted to the Board for approval at their May 1973 meeting. Seating will be purchased as soon as possible in order to assure delivery and installation prior to the start of full classes.

Estimated cost of the project is \$71,000.

MOTION:

Mr. Wallace moved the Board approve the Register of Capital Improvements Business Transactions for the period February 10 through March 8, 1973; the construction contract as shown above be awarded; the amended project budget as shown above be approved; the new project as shown above be approved; the Executive Secretary be authorized to sign all necessary documents. The motion was seconded by Mr. Perrin and it passed unanimously.

REVISION TO MEMORANDUM OF UNDERSTANDING WITH OREGON FOR THE TRAINING OF VETERINARY MEDICINE STUDENTS. The Board was requested to approve a revised agreement for training of veterinary medicine students with the Oregon State Board of Higher Education.

The proposed agreement with the Oregon State Board of Higher Education on the following pages is basically the same as the agreement with Nebraska, which was approved by the Board of Regents in April 1972.

This agreement provides that Iowa State University will accept two students who are certified by the State of Oregon for the sum of \$4,000 annually for each student enrolled under the contract. In addition, each student will pay Iowa State University the registration fee assessed residents of the State of Iowa. The annual payment of \$4,600 per student is \$2,200 more than the present agreement provides, and more adequately represents the costs of education for veterinary medicine students at Iowa State University.

The agreement has been approved by the Oregon State Board of Higher Education.

Agreement Between Iowa State University of Science and Technology
and the Oregon State Board of Higher Education
On the Subject of Training of Oregon Students in Veterinary Medicine

This agreement, is made and entered into this _____ day of _____, 1973, by and between Iowa State University of Science and Technology, Ames, Iowa, hereinafter called Iowa State, the party of the first part; and the State of Oregon acting by and through the State Board of Higher Education, hereinafter called Oregon, the party of the second part.

Whereas, Iowa State is capable of providing services for training in veterinary medicine and whereas Oregon is desirous of enrolling qualified students in accredited schools of veterinary medicine; and whereas Iowa State and Oregon desire to enter into a contract pursuant to the aims and objectives of this training.

SECTION I. IOWA STATE

Iowa State covenants and agrees to do the following:

1. To contract with Oregon to provide, for the first year during which

this agreement shall be in effect and each year thereafter, a quota of two places for students from the state of Oregon, who are certified as provided in Paragraph 2 of Section II of this agreement, in each entering class in the College of Veterinary Medicine.

2. The total quota of students from Oregon who will be accepted and enrolled under this agreement will be based upon the quota for the entering class as referred to in Paragraph 1 of Section I except that until this contract has been in effect a sufficient number of years to permit the filling of the total quota, the total quota will be determined by the provisions of this contract and the number of students enrolled under previous agreements.

3. Iowa State shall fill Oregon's quota to the extent possible with applicants certified by Oregon who meet Iowa State admission requirements for Oregon students, and not admit other nonresidents of Iowa in fulfillment of Oregon's quota at Iowa State unless that quota remains unfilled on July 1 of each year during which this agreement is in effect.

4. To inform Oregon of the final action taken by Iowa State on applications from Oregon residents. Iowa State shall exercise final authority over admission of all applicants and shall make the final selection of veterinary medicine students.

5. To credit Oregon the pro rata portion of the amount paid for any student who does not complete subsequent academic quarters each year, that credit to be applied against the amount due from Oregon for the next succeeding year. If no amount shall be due for the next succeeding year, the amount credited shall be refunded to Oregon. However, this shall not reduce Oregon's obligation under Paragraph 3 of Section II.

6. Iowa State may make substitution of students under this agreement only with the approval of Oregon. If any such substitutions are made, the provisions of Paragraph 5 of Section I shall not be applicable.

SECTION II. OREGON

Oregon covenants and agrees to do the following:

1. To delegate its authority under this agreement, including the authority to make amendments to this agreement not inconsistent with the laws of Oregon, to an office or agency of Oregon and to inform Iowa State of such delegation so that Iowa State may thereafter deal directly with the named officer or agency in the fulfillment of the terms of this agreement.

2. To certify applicants as eligible for consideration under this agreement for training in veterinary medicine.

3. To pay Iowa State annually the sum of \$4,000 for each student enrolled under this contract for veterinary medicine up to the total quotas, upon certification by Iowa State of the names and numbers of such eligible students enrolled from Oregon. Students certified by Oregon and enrolled under this contract will pay Iowa State the registration fee assessed residents of the state of Iowa.

4. To make an annual minimum payment to Iowa State which payment shall be three-fourths of the charges for all places in the total quota for Oregon established in accordance with provision of Paragraph 3 of Section II of this agreement, whether or not those quotas have been filled. This section shall become effective July 1, 1974. For all Oregon students who are accepted by Iowa State in accordance with provision of Paragraph 3 of Section II of this agreement, and who begin their training in the fall of 1973, the full amount of the annual charges for those students shall be paid by Oregon not later than November 1, 1973, following certification by Iowa State of the names and numbers of such eligible students enrolled from Oregon.

SECTION III. DURATION OF CONTRACT

This agreement supersedes any previous agreement relating to the same subject and shall continue in force as amended until its provisions shall have been completed. This agreement shall continue in force for two years from July 1, 1973, and shall be automatically renewed for another term of two years and so continuously unless either party shall give notice in writing to the other of the intention to terminate the agreement at least one year prior to the date of termination; provided, however, that the continuance of this agreement is at all times contingent upon the appropriation of the legislature of both states of sufficient funds to enable the states to comply with the agreement set forth.

This agreement is entered into as of the date written above by and between the parties thereto.

Regent Shaw noted that many states would be willing to pay for this because it is much less expensive than setting up their own facility.

Mr. Moore noted that out-of-state students, under such agreements, have to meet every admission requirement. He stated that the entry class of 75 has approximately 15 to 16 out-of-state students. Such students are sought to give a mix to each class.

Mr. Moore noted that in the fall of 1975 the first phase of the Veterinary Medicine Facility will be ready for occupancy.

MOTION:

Mr. Perrin moved the Board approve the above agreement for training of veterinary medicine students with the Oregon State Board of Higher Education. Mrs. Collison seconded the motion. On Roll Call vote, the following voted:
AYE: Bailey, Baldrige, Collison, Perrin, Petersen, Shaw, Wallace, Redeker
NAY: None
ABSENT: None
The motion carried.

DESIGNATION OF IOWA STATE UNIVERSITY SECURITY PERSONNEL AS SPECIAL SECURITY OFFICERS.

The Board was requested to approve the commissioning of the following security personnel as special security officers pursuant to Chapter 262.13 Code of Iowa 1973.

James Joseph Lukawski, age 31. Employed in ISU security since November 1, 1972. Completed the six week basic training session at the Iowa Law Enforcement Academy February 16, 1973.

Michael Dan Stok, age 24. Employed in ISU security since November 1, 1972. Completed the six week basic training session at the Iowa Law Enforcement Academy February 16, 1973.

The Board Office reported the following:

There are several questions relative to the ISU Special Security Officer Program. The current force consists of 16 members: A chief, a lieutenant, two sergeants and 12 patrolmen. The status of the force, as far as the Board's designation as security officers is concerned, falls into four different categories:

- a) Ten members of the force have been commissioned by the Board as permanent special security officers. Seven of these 10 members, including the two before the Board this month, completed the Academy course; the remaining three were commissioned, decision having been made that they had completed equivalent training to that offered by the Academy.
- b) February 1971 - The Board moved that probationary special security status be conferred upon six members of the force with the understanding these men would have full or permanent special security officer status when they completed the required training at the Iowa Law Enforcement Academy or its equivalent. Four of these members upon whom probationary status was conferred are still listed as being on the ISU force. The University should clear up whether or not these members continue in a probationary status and whether or not the Board should, if they have completed a course at the law enforcement academy, now confer permanent security officer status. These individuals are Messrs. Hobson, Lebo, Platter, Jones.
- c) December 1971 - the Board appointed Richard G. Broekemeier as a temporary special security officer, said appointment to expire 12/10/72 or earlier upon successful completion of the course of training at the Iowa Law Enforcement Academy. It further was determined that all requests for special security officer status must be brought to the Board for approval, whether such a request is for regular, temporary, or a change from temporary to regular status. To date, the University has not brought forth a request to confer permanent status on Mr. Broekemeier. If he has completed a course at the Academy, then, in accordance with Board policy, such a request is in order.
- d) It appears that one member of the current force has not as yet come before the Board for conferring of any type of special security officer status.

In review ten members of the 16-member force have special security permanent status; four are listed as having probationary status; one was listed in a temporary status, said condition now having expired; and one member has not as yet been brought before the Board.

On another but related matter the Board adopted as part of its overall policy on special security officers, in December 1971, the following: "Except for compelling reasons security personnel would not be eligible for basic recruit training at the Iowa Law Enforcement Academy until employed for six months as a security officer at a Regents' institution." This policy was evidence of Board recognition that in normal cases the job of the Academy in training all Iowa peace officers was too large to permit wasting resources on persons employed on a less than permanent basis. Recognition also was given to the fact that the Iowa Law Enforcement Academy had been most cooperative with the Board of Regents' institutions in providing slots and, further, that the institutions themselves had usually followed an informal policy whereby recruits would not be slotted for Academy classes until completion of the six-month probationary period. Both members before the Board at this meeting for commissioning have been employed by Iowa State University Security for a period, each, of less than three months. Perhaps the "compelling reason" why such training was completed before the six months' probationary period expired should be set out by ISU.

Mr. Moore stated that Messrs. Hobson, Lebo, Platter, Jones have either retired, resigned, or completed the assigned training.

Mr. Moore explained that due to necessity Lukawski and Stok were sent to the Academy, even though employed with the University less than six months. Because of retirements or resignations the University needed these people immediately, which was why they did not wait until September, when the next vacancy would be available at the Academy.

Mr. Moore also noted that the one member who has not come before the Board for approval as of yet, was not 21. However, this month that person will reach the age of 21 and training can now follow.

Some question remained whether Board policy required specific Board approval relative to any change in status, i.e. probationary or temporary to permanent. It was noted that this matter would be redocketed. At that time, the status of those officers in either a probationary or temporary status could be clarified.

MOTION:

Mr. Baldrige moved the Board commission James Joseph Lukawski and Michael Dan Stok as permanent Special Security Officers at Iowa State University. Mr. Bailey seconded the motion and it passed unanimously.

Increase equipment budget	150,000	
Increase Art allowance	3,000	
Moving expense	15,000	
Contingent fund	74,966	
Library - Phase I - necessary alterations	<u>55,500</u>	\$ 469,466
GENERAL REMODELING:		
Auditorium Building - Rewiring	\$ 200,000	
Heating Plant #1 - Replace cooling tower	60,000	
Masonry repairs (Htg. Plant, Russell Hall, Campanile)	50,000	
Various Buildings - Electrical modifications	<u>35,000</u>	345,000
UTILITIES EXPANSION:		
Water distribution system additions	\$ 20,000	
Central Control system additions	40,000	
Campus Lighting	<u>50,000</u>	110,000
Reserved to apply towards Men's Gym improvements (Needs study by Structural Engineer)		100,000
Contingency fund		<u>136,085</u>
Total		<u><u>\$1,160,551</u></u>

FUNDS AVAILABLE FOR CAPITAL IMPROVEMENTS
 February 28, 1973

63rd G.A. Appropriation:

Funds with State Comptroller - unallocated:

Utilities Expansion	\$ 57,041
Planning Funds	6,500

Funds at UNI:

Unallocated balances	<u>32,544</u>	
Total 63rd G.A.		\$ 96,085

64th G.A. Appropriation:

Funds with State Comptroller - unallocated:

General Remodeling		100,000
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Academic Revenue Bonding:

Library - Phase II	464,466
General Remodeling	300,000
Utilities Expansion	<u>200,000</u>

Total Funds Available	<u><u>\$1,160,551</u></u>
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The Board Office reported the following:

UNI presents a use of \$1,160,551 for capital projects. Funding sources are as follows:

63rd G.A. direct appropriations (These are funds unallocated from the original appropriation of \$490,000.)	\$ 96,085
64th G.A. direct appropriation for general remodeling	\$100,000
Academic Revenue Bonding - 64th G.A. (bonds already sold)	
General remodeling and utilities	\$500,000
Funds released from Library project	\$464,466

The following chart compares the dollar estimates contained herein with the original estimate made on projects intended to use 64th G.A. bonding funds and 63rd G.A. direct appropriations.

COMPARISON WITH ORIGINAL INTENTS ON USE OF BONDING FUNDS & 63RD G.A. DIRECT APPROPRIATIONS

<u>Project</u>	<u>Original Estimate</u>	<u>March '73 Estimate</u>
Steam service to Biological Research ¹	\$110,000	\$ 130,000
Water distribution system additions ¹	40,000	20,000
Auditorium bldg. rewiring ¹	20,000	200,000
Misc. electrical modifications ¹ (West Stadium, Health Service, PLS & Heating Plant)	35,000	35,000
Men's Gym improvements ¹	170,000	100,000
Old Administration Bldg. rewiring ¹	75,000	--
Storm Sewer segments ¹	50,000 ³	--
Replace Cooling Tower ²	20,000	60,000
Library budget increases	--	314,466
Greenhouse painting	--	25,000
Masonry repairs	--	50,000
Central Control System additions	--	40,000
Campus Lighting	--	50,000
Contingency fund	--	136,085
		<u>\$1,160,551</u>

¹ Projects listed in bond prospectus to utilize \$500,000 General Remodeling and General Utilities funds.

² Project initially represented to use 63rd G.A. appropriations. Only project so represented which has not been completed.

³ Project undertaken earlier using appropriated fund balances.

The proposed item of \$136,085 for "contingency fund" should be questioned.

It appears to this office that a more appropriate title would be Unplanned Projects since it appears to be a contingency upon a contingency. Both the steam service and greenhouse projects which are in this month's register have contingency accounts built into the total budgeted amount which appears on the proposed list. The same is true of the Library. It is assumed that this procedure would be followed on each of the projects contained in the general remodeling and utilities expansion categories on the proposed list. The Board should retain the option relative to use of the \$136,085.

Regent Petersen stated that she was very skeptical about doing anything to the Auditorium building. She noted, however, that certain things had to be done to the building to make it safe.

Dr. Thomson, UNI, pointed out that this building is used as a major classroom 32 hours per week. UNI has requested funds for another building to replace this, but it could be two or three years before it is realized. He added that they plan on doing only what is felt to be absolutely necessary to improve the building and alleviate apprehension about the possibility of fire, etc.

Regent Perrin questioned the large amount of money listed for rewiring the old auditorium.

Regent Wallace stated that the auditorium will be used for another 8 to 10 years, and that the old wiring had to be torn out, which was probably all the university could do.

Mr. Manion noted that five to six years ago a structural analysis was made of the old auditorium, and that this building was structurally sound.

MOTION:

Mr. Perrin moved the Board approve the list of projects as shown above which will use unallocated capital funds subject to specific project approval under normal procedures and change the title of Contingency Fund - \$136,085 to Unplanned Projects - \$136,085. Mrs. Collison seconded the motion and it passed unanimously.

FARM LEASES WITH ROBERT L. CHRISTENSEN. The Board was requested to approve two farm leases with Robert L. Christensen, as described below, for the period March 12, 1973 - February 28, 1974.

- (1.) The east 40 acres of the East 1/2 of the SE 1/4 Section 23, Township 89 North, Range 14, Black Hawk County, except the West 189 feet of the North 640 feet thereof @ \$35 per acre (same per acre price as last year).
- (2.) All other crop land on the south campus (a total of 63.5 acres) @ \$22 per acre. (In January, 1966, as a part of a purchase agreement, it was agreed that Christensen could rent all this land at \$22 per acre until such time as the University had other use for the land.) Description of land is 63.5 acres described as the Southwest Quarter (SW $\frac{1}{4}$) of Section Twenty-four (24), Township Eighty-nine (89) North, Range Fourteen (14) West of the Fifth Principal Meridian, lying West of the Westerly line of the Chicago, Great Western Railroad Right of Way with 5.3 acres out for roadway.

The first lease is for the identical acreage as approved in previous years, and is at the same per acre rate - \$35.00 per acre. Total involved is \$1,400.00 cash rent payable December 1, 1973. Under the lease lessee is to pay all costs of farm operations and keep premises in proper condition.

The second lease is for 63.5 acres on the South Campus at \$22.00 per acre. This is a reduction of 9.6 acres from the lease approved March 1972. This 9.6 acre tract is currently being used by the Biology Department for a research project. The \$22.00 per acre price was part of an agreement entered into on March 9, 1966, whereby the University purchased 25 acres from Robert Christensen at a price of \$50,000.00. As part of the same agreement the University entered into an option for purchase of the property which was later executed and which involved 45 acres of crop land and 41.5 acres of pasture land for a total purchase price of \$139,800.00. As part of both the original agreement and the option agreement was the following language:

"As part of the consideration hereof the Second Party agrees to lease the First Party as of possession date said 45 acres (and original 25 acres) of crop land and until Second Party desires to use the same or any part thereof for its own purpose and at a yearly cash rental of \$22.00 per acre payable in semiannual instalments.... At the option of either party a written lease shall be entered into by the parties in accordance herewith."

The University reported when this lease was up for Board approval in March 1972 that the intent for the use of this land was for construction of a golf course.

Mr. Jennings noted that UNI has no present plans for utilization of this land. He added that an interstate connector will probably come up the middle of this land.

MOTION:

Mr. Perrin moved the Board approve the two farm leases with Robert L. Christensen, as described above. Mr. Wallace seconded the motion, and on Roll Call vote the following voted:

AYE: Bailey, Baldrige, Collison,
 Perrin, Petersen, Shaw, Wallace,
 Redeker

NAY: None

ABSENT: None

The motion carried.

PROPOSED REVISION OF BOARD AND ROOM CONTRACT FOR 1973-74. The Board was requested to approve the following contract:

UNIVERSITY OF NORTHERN IOWA RESIDENCE & DINING HALL APPLICATION

(University Use Only)				
ALL _____	ROOM _____	PHONE _____	CANCELLED _____	
SGL. _____	DOUBLE _____	SEMESTER _____	YEAR _____	REFUND _____

PLEASE COMPLETE THE FOLLOWING INFORMATION (PLEASE PRINT)

NAME _____
(Last) (First) (Middle) (Student Number)

Address _____
(Number) (Street) (City) (State) (Zip Code)

Social Security Number _____ Birthdate _____ Age _____

Male _____ Female _____ Married _____ Single _____ Fresh _____ Soph _____ Jr _____ Sr _____ Grad _____

Former UNI Student No _____ Yes _____ If yes, last semester enrolled _____

Will enroll for academic term beginning: Fall _____ 19 _____
 Spring _____ 19 _____
 Summer _____ 19 _____

WOMEN'S RESIDENCE HALLS

Campbell _____ Hagemann _____
 Jancer _____ Lawther _____

MEN'S RESIDENCE HALLS

Bender _____
 Rider _____
 Shull _____

CO-ED HALL

Noehren _____

OM PREFERENCE _____ BOARD PREFERENCE (Board contract required) _____
 Single _____ Full _____
 Double _____ No Breakfast _____
 No Breakfast, No Weekend _____

Name of roommate desired _____
 (Roommates must request each other)

Have you previously resided in a UNI Residence Hall _____ Reason for Leaving _____
 Do you have a chronic or recurring illness _____ Explain _____
 Do you have a physical or health condition that should be considered in making your assignment _____

SEMESTER ROOM AND BOARD RATES

	FULL BOARD SINGLE	FULL BOARD DOUBLE	NO BREAKFAST SINGLE	NO BREAKFAST DOUBLE	NO BREAKFAST-NO WEEKEND SINGLE	NO BREAKFAST-NO WEEKEND DOUBLE
	\$485.00	\$435.00	\$465.00	\$415.00	\$447.50	\$397.50
ACTIVITY FEE (R.H.H.F.)	4.00	4.00	4.00	4.00	4.00	4.00
8 WEEK SUMMER SESSION	DOUBLE - \$209		SINGLE - \$234			

I HEREBY APPLY FOR A ROOM AND BOARD CONTRACT FOR THE ACADEMIC YEAR BEGINNING FALL SEMESTER _____, SPRING SEMESTER _____, SUMMER SEMESTER _____. I FURTHER MORE HAVE READ AND I AGREE TO ABIDE BY THE GENERAL CONDITIONS OF THE ROOM AND BOARD CONTRACT. (PLEASE ENCLOSE THE \$30.00 DEPOSIT).

DATE _____ SIGNED _____ HOME PHONE _____

If the applicant is under 19 years of age, the parent or guardian must sign as guarantor below.

In consideration of the approval of this contract between the University of Northern Iowa and the applicant, I guarantee the performance of all the terms and conditions of the contract for Room and Board or any renewal to be performed by the applicant.

Signature of Parent or Guardian _____

Return the top two copies to: Housing Office, University of Northern Iowa, Cedar Falls, Iowa 50613. Keep the last copy for your records.

TERMS AND CONDITIONS OF CONTRACT

1. Payments and Refunds

- Applicants must submit a \$30.00 deposit with this contract (check or money order payable to University of Northern Iowa).
- A room is not reserved until both the signed contract and \$30.00 deposit are received from the applicant and his admission to the University has been approved.
- The University reserves the right to refuse to assign a room to an applicant, refund the deposit, and make all final decisions as to assignments for room and board. ~~To be eligible for a refund of deposit, written cancellation must be received at the Housing Office on or before July 1 for the Fall semester, January 1 for the Spring semester, and May 1 for the Summer session.~~
- The costs of room and board for the specified semester or session are stated on the contract. Payments for room and board are made in advance for each semester, for the summer session or under the deferred payment plan.
- The Iowa State Board of Regents determines the rates for room and board at the University of Northern Iowa, and reserves the right to increase them upon giving 30 days notice. If the rates are increased during the term of the contract, the student has the option of accepting the new rates or terminating his contract when the rates become effective.

2. Conditions of the Room Contract

- a. ~~Only regularly enrolled University of Northern Iowa students may rent rooms in residence halls. A student must occupy his own room; it may not be sublet. The contract is with the named parties and is not assignable, saleable, or transferable. Exchanges, transfers, and vacating of rooms requires the permission in writing from the hall director. If one of the contracting occupants vacates a room, the remaining student will have the option of paying the single room rate (provided the room is not needed by the Housing Office); agree to accept another roommate or move to another room if requested.~~
- b. The room and board contract does not become binding upon the University until the student has been notified a room has been reserved for him in the residence halls. Assignments to a specific hall are made two to three weeks prior to the opening of a session.
- c. Each student is automatically a member of a residence hall government. The Residence Hall activity fee is paid at the beginning of each semester. Each resident agrees to observe all the rules of the Residence Hall Guide, Hall governing bodies, all regulations of the University, ~~all ordinances of Cedar Falls, and all State and Federal laws.~~ Violation of any of the standing rules mentioned above or any other conduct deemed to be such as to require the removal of a student from a residence hall for the best interests of the other residents, shall be grounds for termination of this contract by the University.
- d. The University in order to maintain its regulations and property, reserves the right to have its authorized personnel enter and inspect residence hall rooms as it deems necessary.
- e. The University is not responsible for loss or damage of goods or personal property. Private insurance is encouraged since no exceptions can be made.
- f. Rooms may not be occupied before the date when Orientation activities for new students are scheduled to begin, and must be vacated at noon on the day following the last scheduled semester examination.
- g. Residence halls are closed during Thanksgiving, Christmas and Spring vacations.

3. Conditions of the Board Contract

- a. All students who live in University of Northern Iowa residence halls contract also for meal service.
- b. A meal ticket issued to each resident entitles him to eat his meals in a specified dining room. Meal tickets are not transferable, negotiable, or saleable. Nor is there any refund or carry over for meals not eaten except as may be approved by the Housing Office. ~~In confirmed cases of prolonged illness or other unavoidable absence Housing Office may recommend a pro rata board adjustment refund for a student who has been unable to eat any meal at the dining room for five consecutive days when meals are regularly served.~~
- c. The dining rooms do not plan menus to comply with dietary requirements of religious faiths or denominations.
- d. Regular food service begins with breakfast on each semester's first day of classes and ends with the meal following each semester's last scheduled final examination. Summer session meal service begins with breakfast on the first day of classes and ends with the evening meal on the Friday which concludes the session.

- e. The dining rooms serve three meals daily Monday through Saturday but only breakfast and mid-day dinner on Sunday.
- f. Because the period during which meals are served is somewhat different than the period when rooms can be occupied, the student should be prepared to pay for those meals not covered in his contract.

4. Refund of the Deposit

- a. A student who occupies a room in a residence hall ~~throughout the entire contract period for which he requested it, who meets all his financial obligations to the University, and who fulfills all other terms and conditions of his room and board contract,~~ will receive a full refund of his \$30.00 room deposit after he terminates occupancy except as ~~provided for in part 4c of this section.~~
- b. ~~A student who occupies a residence hall room during the fall semester and voluntarily terminates his enrollment in the University and his occupancy in the hall at the end of the semester, may qualify for a refund of his deposit if written notice of his intended withdrawal is received by the Housing Office no later than January.~~
- c. Some or all of a student's \$30.00 room deposit may be withheld the University if inspection of the room in which he lived reveals that damage beyond normal wear to the room and its furnishings occurred during the student's occupancy thereof. ~~Likewise, any or all of a student's deposit may be retained by the University and applied toward any of his delinquent financial obligations to the University of Northern Iowa.~~

5. Termination of Contract and Refund of Board and Room Charges

- a. A room and board contract covers the entire period specified in the student's application. ~~If a student terminates this contract voluntarily or involuntarily for any reason whatsoever, the termination shall not in any way relieve the student or his guarantor of liability and obligation under this contract and such liability and obligation, which shall constitute liquidated damages, shall survive any such termination in the amounts set forth below.~~ If notice of termination is received less than 10 days prior to the beginning of a semester or after the semester has actually begun, the applicant agrees to pay the University, as liquidated damages, a sum equal to 15% of the unused amount of the room and board contract, from the date of termination through the end of the contract period, plus forfeiture of the room deposit, plus a charge of \$4.00 per day for the number of days, if any, since the beginning of the semester through the date of the contract's termination.
- b. No refund or credit of the charges for room during the contract period nor of the room deposit will be made unless approved by the Housing Office in unusual cases.
- c. When a student's occupancy of a residence hall room is involuntarily terminated as a result of University action, (as when a student is suspended for academic or disciplinary reasons) a pro rata refund of both room and board charges will be made and the room deposit will be returned.

Exceptions: Any exception to the terms or conditions of the room and board contract, as stated herein, must be approved in writing by the Housing Office for the University of Northern Iowa.

The Board and Room Contract proposed for 1973-74 is not substantially different from the 1972-73 contract although there are a number of deletions, a few additions, and some new wording. The changes proposed are designed to prevent problems which have arisen in administering the 1972-73 contract and to clear up some points which have been viewed as potential or actual inequities by students and staff.

Regents' attention is drawn to these differences between the 1972-73 contract and the contract proposed for 1973-74.

1. "Age of majority" is substituted for "19 years of age."
2. The semester rates for the no breakfast-no weekend option are changed from \$447.50 to \$448.00 (single) and from \$397.50 to \$398.00 (double) for administrative convenience. Otherwise, board and room rates are unchanged.
3. The 1972-73 statement, "The Residence Hall activity fee is paid at the beginning of each semester," is made more specific: "A Residence Hall Activity Fee (RHAF) of \$4.00 is paid at the beginning of each semester."

The Residence Hall Activity Fee will be collected by the University at the beginning of each semester along with the board and room payment. This action was recommended by the Residence Hall Association (RHA) and approved by the Administrative Council.

4. Conditions governing refund of the \$30.00 deposit are less restrictive than those contained in the 1972-73 contract.
5. The financial penalties levied against a student who terminates the contract and who also leaves the University are considerably lessened.

The financial penalties assessed when a student terminates the contract to move off-campus are the same as in 1972-73.

The proposed 1973-74 Board and Room Contract has been reviewed by Mr. Leo Baker, Legal Counsel for the University.

TERMS AND CONDITIONS OF CONTRACT
Proposed for 1973-74

1. Payments and Refunds
 - a. Applicants must submit a \$30.00 deposit with this contract (check or money order payable to University of Northern Iowa.)
 - b. A room is not reserved until both the signed contract and \$30.00 deposit are received from the applicant and his admission to the University has been approved. Rooms will not be held past the first day of classes.
 - c. The University reserves the right to refuse to assign a room to an applicant, refund the deposit, and make all final decisions as to assignments for room and board.

- d. The costs of room and board for the specified semester or session are stated on the contract. Payments for room and board are made in advance for each semester, for the Summer session, or under the deferred plan.
- e. The Iowa State Board of Regents determines the rate for room and board at the University of Northern Iowa, and reserves the right to change rates upon giving 30 days notice. If the rates are increased during the term of the contract, the student has the option of accepting the new rates or terminating his contract when the rates become effective.
- f. A student who occupies a room in a residence hall will receive a full refund of his \$30.00 room deposit after he terminates occupancy except as follows: Some or all of a student's \$30.00 room deposit may be withheld by the University if inspection of the room in which he lived reveals that damage beyond normal wear to the room and its furnishings occurred during the student's occupancy thereof. Also the \$30.00 deposit will be forfeited under the conditions of Section 4 (a)(3).

2. Conditions of the Room Contract

- a. The residence hall contract is for room and board for the entire academic year, Fall semester and Spring semester, or from the time of arrival through the end of the Spring semester.
- b. The Summer session contract for room and board covers the entire period specified in the student's application.
- c. Each student is automatically a member of a residence hall government. A Residence Hall Activity Fee (RHAF) of \$4.00 is paid at the beginning of each semester.
- d. The Hall Director reserves the right to reassign students who are without roommates, should they not find someone of their own choice. In all cases, final determination of room assignments rests with the University.
- e. Rooms may be occupied by their residents from the beginning to the end of any semester, but the halls will be closed over Thanksgiving, Christmas, and Spring vacations.
- f. Rooms are not to be sublet. The contract is with the named parties and is not assignable, saleable, or transferable. Exchanges, transfers and vacating of rooms requires the written permission of the Hall Director.
- g. The University, in order to maintain its regulations and property, reserves the right to have its authorized personnel enter and inspect residence hall rooms as it deems necessary.
- h. The University is not responsible for loss or damage of goods or personal property. Private insurance is encouraged since no exceptions are made.

- i. Each resident agrees to abide by all policies which have been established by the University of Northern Iowa, the residence hall staff and the residence halls' general councils. Violation of any of the standing rules mentioned above or any other conduct deemed to be such as to require the removal of a student from a residence hall for the best interests of the other residents shall be grounds for termination of the contract by the University.

3. Conditions of the Board Contract

- a. All students who live in University of Northern Iowa residence halls must contract also for meal service except students residing in Bartlett Hall.
- b. A meal ticket issued to each resident entitles him to eat his meals in a specified dining room. Meal tickets are not transferable, negotiable, or saleable to other individuals. Nor is there any refund or credit for meals not eaten except as may be approved by the Housing Office. In confirmed cases of prolonged illness or other unavoidable absence, the Housing Office may recommend a pro rata board adjustment refund for a student who has been unable to eat any meal at the dining room for five consecutive days when meals are regularly served.
- c. Menus to comply with dietary requirements of religious faiths or denominations are not provided.
- d. Regular food service begins with breakfast on each semester's first day of classes and ends with the meal following each semester's last scheduled final examination. Summer session meal service begins with breakfast on the first day of classes and ends with the evening meal on the Friday which concludes the session.
- e. Three meals are served daily Monday through Saturday, but only breakfast and mid-day dinner are provided on Sunday.
- f. Because the period during which meals are served is somewhat different than the period when rooms can be occupied, the student should be prepared to pay for those meals not covered in his contract.

4. Termination of Contract and Refund of Board and Room Charges

- a. A room and board contract covers the entire period specified in the student's application. The contract is between the named student and/or his guarantor, and is not saleable, transferable, or cancelable by the named student and/or his guarantor except that and only as follows:
 1. If the student does not attend the University of Northern Iowa, the contract is cancelled, and the deposit is refunded to the student.
 2. If the student attends the University and his affiliation with the University is subsequently terminated, the contract is cancelled unless the student re-registers for any part of the remainder of

the academic year or summer session. If such re-registration occurs the student agrees to accept a new assignment to whatever accommodations are available and the contract remains in force.

(Note: In cases of cancellations which take place after the beginning of the semester, a pro rata charge will be assessed for each day that the student has been in residence.)

3. If the student is eligible to live off campus and wishes to vacate his room before the end of the period under contract while still remaining in attendance at the University of Northern Iowa, he may terminate his contract upon payment to the University of a sum equal to:
 - (a) 15% of the unused amount of room and board charges
 - (b) forfeiture of his entire room deposit
 - (c) payment of a pro rata charge for each day that the student has been in residence.
- b. No refund or credit of the charges for room during the contract period, nor of the room deposit, will be made unless approved by the Housing Office.
- c. When a student's occupancy of a residence hall room is involuntarily terminated as a result of University action (as when a student is suspended for academic or disciplinary reasons), a pro rata refund of both room and board charges will be made and the room deposit will be returned..

Exceptions: Any exceptions to the terms or conditions of the room and board contracts as stated herein must be approved in writing by the Housing Office for the University of Northern Iowa.

Extensive discussion followed.

Regent Perrin asked if this method of collecting special fees was in agreement with the administration. President Kamerick responded by saying that they were doing this in response to resident hall students.

Mr. Hansmeier, UNI, stated that women's halls have also collected dues, but not on a uniform basis. This year these residences suggested that all residence halls dues be uniform and collected by the administration. He added that he felt this was a good move and would assure residence halls' governments the money they needed and would make these halls a better place to reside.

Mr. Hansmeier noted that these fees have always been a part of the residence hall contract. He stated that there is concurrence in the \$8 fee for this next year,

and that each year it will come before the Board for approval with the dorm rates.

MOTION:

Mr. Perrin moved the Board approve the revised board and room contract for UNI for 1973-74. Mrs. Collison seconded the motion.

Mr. Hansmeier noted that much discretion is given to the student on use of these fees. The residence halls decide themselves how their portion of the fees is to be spent.

Mr. Hansmeier stated that he felt this application was in proper form. This follows the same form as the one in 1972-73, which was approved by the Board. He added that some changes could be made, such as "contract" could replace the word "application", etc.

Mr. Richey suggested that the University take this matter up with its legal counsel and make all appropriate changes as to wording, etc., and try to avoid problems based on looseness.

President Redeker noted that there is some mass resistance to residence halls, and that the University should attempt to eliminate any problems before they happen.

In further discussion on another point, Mr. Hansmeier stated that the present termination of contract and refund of board and room charges specifies the following:

If the student is eligible to live off campus and wishes to vacate his room before the end of the period under contract while still remaining in attendance at the University of Northern Iowa, he may terminate his contract upon payment to the University of a sum equal to: 15% of the unused amount of room and board charges, forfeiture of his entire room deposit, and payment of a pro-rata charge for each day that the student has been in residence (approximately \$4 per day).

Regent Shaw stated that there should be some kind of penalty for those students who leave the residence halls to live elsewhere. If the room would have been vacant anyway, then the penalty could be waived.

Mr. Elmer, UNI, stated that the university does come out somewhat ahead on the \$4 per day charge.

Mr. Hansmeier stated the University would prefer not to increase basic rates at this time so as not to add to students' costs.

It was noted that the university expects 98% occupancy in the married student housing next year. Through this occupancy and staff adjustments, a balanced budget should be possible.

Regent Petersen noted that the dormitory system at UNI is a very good one. She noted that the married student housing was built from surplus funds. She stated the system should remain stable. She asked if this present proposal would jeopardize this financial position. Mr. Jennings responded by saying that he was very confident that this would not jeopardize their current sound financial position. Regent Petersen stated that the requested action should be approved with the understanding that it would be desirable with legal advice to insure that there is a contract involved.

VOTE ON MOTION:

The motion passed unanimously.

STEAM SERVICE TO BIOLOGICAL RESEARCH AND SMALL ANIMAL BUILDING. The Board was requested to approve the following contract with Brown Healey Bock for engineering services.

This contract is in standard form and provides for lump sum fee of \$6,600. This is 6% of an estimated \$110,000 cost of construction. The engineer will prepare detailed plans and specifications for the receiving of bids and construction of the work, will examine and approve all shop drawings and details, and will furnish trip supervision and the issuance of certificates of payment.

MOTION:

Mr. Wallace moved the Board approve the contract with Brown Healey Bock for engineering services for steam service to Biological Research and Small Animal Building. Mr. Baldrige seconded the motion and it passed unanimously.

REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. Executive Secretary Richey reported the Register of Capital Improvement Business Transactions for the period February 7 through February 28, 1973, had been filed with him, was in order, and was recommended for approval. There were no construction contracts recommended for approval.

The following REVISED BUDGET was recommended for approval:

LIBRARY PHASE II

	<u>Original Budget</u>	<u>Revised Budget</u>
Source of funds:		
Bonding authorization - 64th G.A.	\$3,000,000	\$2,850,000
Estimated Expenditures:		
Construction contracts	\$2,250,000	\$1,898,534
" estimate for chilled water system		50,000
" estimate for additional carpeting		16,000
" repairs and alterations in Unit I*		55,500
Architects' fee	140,000	140,000
Project Inspector	25,000	25,000
Utilities	50,000	50,000
Landscaping	30,000	30,000
Art allowance	12,000	15,000
Equipment	300,000	450,000
Physical Plant work	30,000	30,000
Moving expense		15,000
Contingencies	<u>163,000</u>	<u>74,966</u>
Total Estimated Expenditures	\$3,000,000	\$2,850,000

*Largest items are \$25,000 for painting and wall cover changes and \$18,000 for repair of feed piping to perimeter radiation on ground floors.

The Board Office stated that under a separate docket item, the University shows that these increases for the Library rank among the highest priorities toward use of unallocated capital funds. On that same docket item the University shows that a total of \$464,466 is released from the Library budget. This figure is reached by taking into account all construction contracts awarded to date, adding on the \$50,000 for the chilled water system. The total of these two actions releases \$301,466 from this project. The additional \$163,000 which the University shows as "released" funds is the total contingency account from the original project budget. Whereas the increases in the Library budget total \$239,500, the addition to the revised budget of \$74,966 for contingencies means 1) that of the \$464,466 potentially released from this project a total of \$314,466 is plugged back into the Library budget, and 2) that whereas the revised budget which came to the Board in January showed an increase in contingencies of \$61,966, the revised budget this month reduces contingencies from \$163,000 in the original budget to \$74,966. This means that \$150,000 of the total released from the Library budget is now available for other projects. What it does not mean, however, is that any real change has occurred in the proposal which came to the Board in January even though the revised budget which is before the Board this month can show a reduction of \$150,000 when compared to the original project budget. All reduction is in contingencies only.

The following NEW PROJECTS were recommended for approval:

STEAM SERVICE TO BIOLOGICAL RESEARCH & SMALL ANIMAL BUILDING

Project Description

This project provides for the construction of an eight inch (8") high pressure steam line and pumped condensate return line from Heating Plant No. 1 to the new Biological Research & Small Animal Building, Phase I. It includes the removal of an existing three inch (3") high pressure line in a portion of the existing tunnel system and replacing it with an eight inch (8") main from the heating plant to the Science Building, approximately fourteen hundred feet (1400 ft.). A new eight inch (8") main will be installed in conduit from a point south of the Science Building, southerly under Iowa Highway #58 to the Biological Research & Small Animal Building, a distance of approximately five hundred feet (500 ft.). The project provides also for conversion of a short section of low pressure steam main to high pressure in order to complete a loop system.

Project Budget

Estimated Expenditures:

CONTRACT

\$110,000.00

ENGINEERING FEES	6,600.00
PHYSICAL PLANT WORK	2,400.00
CONTINGENCIES	11,000.00
	<hr/>
TOTAL	\$130,000.00

Source of Funds:

63rd G.A. - Utilities Expansion	\$57,041	
63rd G.A. - Undrawn Planning Funds	6,500	
63rd G.A. - Unallocated Planning		
Funds on Hand at UNI	7,544	
1972 Academic Revenue Bonding	58,915	
	<hr/>	
TOTAL FUNDING		\$130,000.00

UNIVERSITY GREENHOUSE PAINTING & REGLAZING

Project Description

This project provides for complete painting and reglazing of all glass elements of the University Greenhouse with the exception of the roof of the tropical house which was relgazed in 1969.

The work will include removal of all glass, cleaning, repair or replacement as required of all steel framing and wood ribbing, complete painting of structural elements, and cleaning and replacement of glass with an approved glazing material. It also includes exterior painting of the headhouse structure as required.

Project Budget

Estimated Expenditures:

CONTRACT	\$23,000.00
CONTINGENCIES	2,000.00
	<hr/>
TOTAL	\$25,000.00

Source of Funds:

63rd G.A. - unallocated planning funds on
hand at UNI.

INTERIOR PAINTING OF HAGEMANN HALL

Project Description

This project provides for a complete job of interior painting of HAGEMANN HALL, Residence Hall for Women. The work will include the necessary repair of the walls, woodwork and ceilings prior to the painting, as well as replacement of all broken or missing electrical outlets and switch plates. The removal of radiators and/or convector covers for cleaning and painting is also included.

The project encompasses approximately:

- 204 Student Rooms
 - 8 Lounges
 - 4 Stairways
 - 8 Toilet/Bathrooms
 - 5 Hallways (nearly 3,000 lineal feet)
 - 12 Miscellaneous rooms, apartments & offices
- PLUS all doors, windows and trim involved

Project Budget

Estimated Expenditures:

CONTRACT	\$43,000.00
PHYSICAL PLANT WORK	1,000.00
CONTINGENCIES	2,000.00
TOTAL	<u>\$46,000.00</u>

Source of Funds: DORMITORY IMPROVEMENT FUND

CAMPBELL HALL PARKING LOT EXTENSION

Project Description

This project provides for extension of the Campbell Parking Lot to the west, with a new entrance drive off Twenty-third Street (23rd St.) in line with the Education Center Access Road. It includes grading, asphaltic concrete surface, concrete curb and gutter, and complete lighting and drainage systems.

The proposed extension will provide parking space for two hundred fifty-six (256) vehicles but the entrance will reduce the capacity of the existing lot by thirty (30) vehicles for a net gain of two hundred twenty-six (226) spaces.

Project Budget

Estimated Expenditures:

CONTRACT	\$70,700.00
ENGINEERING FEES	10,600.00
PHYSICAL PLANT WORK	1,700.00
CONTINGENCIES	7,000.00
	<hr/>
TOTAL	\$90,000.00

Source of Funds:

Reserve Parking	\$45,000	
Dormitory Surplus Fund	<u>45,000</u>	\$90,000.00

MOTION:

Mr. Perrin moved approval of the Register of Capital Improvements Business Transactions for the period February 7 - February 28, 1973; the revised budget as shown above be approved; the new projects as shown above be approved; the Executive Secretary be authorized to sign all necessary documents. The motion was seconded by Mrs. Petersen and it passed unanimously.

SUBMISSION OF APPLICATION OF LICENSE FOR CAMPUS RADIO STATION. The Board was requested to approve the submission of application for license by the University of Northern Iowa to the Federal Communication Commission, for the purpose of keeping UNI's present broadcasting facilities in operation on 88.1 MHz. following completion of the planned power increase on the new frequency of 90.9 MHz.

The University reported the following:

Advantages Of Keeping Existing Facilities
Operating As A Radio Station

1. Continued realization of substantial investment in existing facilities. The dollar figure amounts to \$38,000. This includes the following break down:

\$ 7,000	Transmitter, gift from WOI
7,500	Tower (erected) gift from Telephone company
13,000	Building, Air Condition-power
4,500	Antenna
<u>6,000</u>	Studio to transmitter link
\$38,000	

2. Public relation benefits.

Existing station has received praise for its programming from all quarters, with the only exception being those who regret the loss of classical programming during the evening. Keeping the existing facilities operating in addition to the new facilities would give us the opportunity of satisfying nearly all of the people, nearly all of the time.

3. No new costs.

The existing facilities could be operated a total of 14 hours per day (11:00 a.m. - midnight) at no additional cost to the University, by using the WOI programming feed during the times it is not being used by the larger facility.

4. Expanded inter-institutional cooperation.

Operation of the existing facilities would more than double the current usage of programming from Iowa State University. As in the case of past networking, the programming would be decentralized to insure local interest.

5. Opens doors to instructional usage.

Retention of the existing facilities would enable the University at modest costs, without disturbing the integrity of programming on the larger facility, to greatly expand its extension course offerings. Instructional radio classes could be broadcast any-time during the daylight hours, thus facilitating maximum scheduling possibilities. Cooperation between Waterloo-Cedar Falls Public Schools and Hawkeye Institute of Technology, could develop into a possible financial advantage for the University.

6. Local community service.

Educational events and items of specific concern to the Waterloo-Cedar Falls area could be dealt with on the smaller station in detail. Such events programmed on the larger station would be inappropriate due to the larger number of distant communities served.

7. Alternative usage of existing transmitter, tower and building not viable.

The existing transmitter is of a physical design that makes it too large to be installed as an auxiliary transmitter at the KCRG(TV) transmitter house.

The existing tower will not be used in the operation of the larger facility which presents the needs to (1) continue to maintain it, though it is not being used or (2) remove the tower at a considerable cost to the University.

The building is relatively useless other than for storage and if used for storage, the transmitter must be removed, again at additional cost to the University.

8. New funding possibilities.

New funding can be received by UNI from the Corporation for Public Broadcasting when the existing facilities, as a station, become qualified. Qualifying two stations can double the total amount of the yearly C.P.B. assistance grant the University receives. (Present yearly grant equals \$15,000)

Since it is our intention to program a high quantity of concert music and highly cultural programming, we believe the audience will be of an intense loyalty and usually of a higher economic status, thus enabling the University to carry on a profitable on the air fund raising campaign.

Background Information on the Recent Growth of Broadcasting at UNI.

Until July of last summer, KHKE, then called KTCF, was a 10 watt station broadcasting to a limited Cedar Falls audience. Now the station broadcasts at a moderate 5,500 watts from an equally moderate 200 ft. tower. The interesting aspect of this change is the fact that the two most expensive items were solicited through donations. The transmitter came from WOI-FM when they increased power and the tower was donated by the telephone company.

In October, KHKE's hours of broadcasting increased from 4 hours per day to the current average of 16 hours. By using a high-quality FM receiver, also solicited as a donation from a Waterloo Electronics firm, to re-broadcast WOI-FM's programming - we were able to sizeably increase our hours on the air without appreciably increasing the cost. It is our belief that the recent interest in a state-wide educational radio network was a direct result from this successful experiment in inter-institutional cooperation.

Without adding to the size of our staff, the station has qualified for a community service grant from the Corporation for Public Broadcasting. The grant will be awarded May 1, 1973 and KHKE (FM) will qualify for the maximum in yearly assistance. The station will use the funds to hire two producers, therefore increasing the local output of educational programs.

On Sept. 15th of 1972, UNI made application to the Educational Broadcasting Facilities program of the Dept. of Health, Education and Welfare. The grant

called for funds to improve KHKE's FM signal by mounting a new antenna on an existing TV tower and installing a new transmitter capable of transmitting in stereo at 100,000 watts (our present transmitter is monaural only). On February 27, UNI was notified that the grant had been approved at the final figure of \$129,448.00

Since the distance between the studios and the transmission tower is over 42 miles, it was determined that a microwave relay tower was needed to assist in connecting the two locations. After a meeting with the I.E.B.N. board, it was decided that their soon to be vacated, 400' channel 32 translator tower will be donated for this project, thus providing a very healthy portion of the local costs.

The new signal will provide coverage to a 78 mile circular area around the transmitter tower located 4.5 miles Northeast of Walker, Iowa. Both Waterloo/Cedar Falls and Cedar Rapids will be covered by a city signal. It may be of additional interest that after this power increase the station will provide sufficient coverage of Iowa City to be rebroadcast if desired by WSUI or KSUI, therefore effecting a one way (soft) or (rebroadcast) linkage from WOI-FM through KHKE-FM to WSUI.

With the current trend of downward enrollment in higher education, it is our opinion that since KHKE (FM) is programmed in the evening to reach a high percentage of young people and minorities, that the station will be an excellent recruiting tool. I am told that over 95% of our students come from areas to be covered by the power increase, and the prospects for continuing education with our new facility are excellent.

Finally, we believe our proposal to continue to operate KHKE's present facilities as a station after the new facilities have been completed is a reasonable request in light of the fact that no new costs will be borne by any of the State Universities. Since the smaller station could be maintained simultaneously with the larger facility, by the same licensed operators, and the costs for programming are already borne by WOI, it seems that all reasoning points toward keeping both stations going with the added benefits of additional educational service to Iowans.

Douglas Vernier, Director of Broadcasting, UNI, was present for discussion.

Regent Petersen stated that there will be no new costs, that both stations can be operated simultaneously, and that one person will operate both stations. She added that there may eventually be additional expenses if full use is made of it.

Mr. Vernier stated that if additional federal money is received, it could be channeled into this program.

Board members congratulated Mr. Vernier on the \$130,000 in federal funds received recently.

Mr. Vernier then distributed a cost breakdown on the 100,000 Watt FM Radio Project

as redefined.

MOTION:

Mr. Baldrige moved the Board approve the submission of application for license by UNI to the Federal Communication Commission, for the purpose of keeping UNI's present broadcasting facilities in operation on 88.1 MHz. following completion of the planned power increase on the new frequency of 90.0 MHz. Mrs. Collison seconded the motion and it passed unanimously.

UNI CALENDAR. Regent Bailey questioned the proposal of a 6-week gap between semesters at UNI. He wanted to know how far this had gone, and if the educational content of the University would be reduced.

President Kamerick stated that the calendar is still under study. He stated that more work had to be done in greater length to prepare it for final approval. He noted that the first semester of study is a pre-Christmas semester, much like that of SUI. He added that there is no intent to reduce the amount of instructional time.

President Kamerick noted that the calendar under study does allow for a 4-1-4 calendar. He noted that the pre-Christmas semester is the students' idea. He stated that students will have every opportunity to comment on the calendar.

Regent Perrin stated that the Board should be kept informed on this matter.

Dr. Martin, UNI, stated that UNI's proposed calendar is very much like that of the SUI calendar that was approved earlier at this meeting.

IOWA SCHOOL FOR THE DEAF

The following business pertaining to the Iowa School for the Deaf was transacted on Friday, March 9, 1973.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for the month of February, 1973, were ratified.

REGISTER OF CAPITAL IMPROVEMENTS BUSINESS TRANSACTIONS. The Register of Capital Improvements Business Transactions for the month of February, 1973, contained no items.

FARM LEASE 1973. The Board was requested to approve the following lease.

A farm lease between the Iowa School for the Deaf and Keith and Julie Husz to farm 70 acres. Term of the lease would be from March 1, 1973, to February 28, 1974, with automatic renewal unless written cancellation is given by November 1. Further provision of the lease is that crop production and expenses be shared equally; that the Husz's provide labor for application. It was pointed out that similar leases with the Husz's have been approved for a number of years and that this one is identical to the one currently in effect except that the acreage has been reduced from 76 to approximately 70 acres.

Regent Perrin asked if it was wise to renew the contract under the same terms annually. Mr. Geasland stated that ISD is not automatically renewing this lease every year. The farm manager at Iowa State University reviews the lease every year, and if he approves it, then it comes before the Board for its approval.

MOTION:

Mr. Perrin moved the Board approve the farm lease between ISD and Keith and Julie Husz to farm 70 acres, for the period March 1, 1973 to February 28, 1974. Mr. Baldrige seconded the motion. On Roll Call vote, the following voted:

AYE: Bailey, Baldrige, Collison,
Perrin, Petersen, Shaw, Wallace,
Redeker

NAY: None
ABSENT: None
The motion carried.

DELAY IN ISSUANCE OF TEACHER CONTRACTS. Superintendent Giangreco requested the Board to permit him delay in offering teaching contracts until he received assurances on continuation of the Federal Title I support.

MOTION:

Mr. Perrin moved the Board allow Superintendent Giangreco to delay the issuance of teacher contracts until after the April Board meeting. Mrs. Collison seconded the motion.

Superintendent Giangreco stated that ISD is currently reviewing its academic operation. One of its problems is to determine whether it can absorb those paid by federal funds on the state payroll. Its main problem is one of knowing the availability of funding.

VOTE ON MOTION:

The motion passed unanimously.

IOWA BRAILLE AND SIGHT SAVING SCHOOL

The following business pertaining to the Iowa Braille and Sight Saving School was transacted on Friday, March 9, 1973.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for the month of February, 1973, were ratified.

PROPOSED ACADEMIC SALARY SCHEDULE. The Board was requested to approve the following Academic Salary Schedule for IBSSS.

The following page includes the Basic Salary Schedule, 1973-74, for IBSSS.

On the page following the IBSSS Salary Schedule is a supplementary salary schedule for all extra-curricular activities teachers.

Also includes is a section on salary schedule provisions with explanations.

IOWA BRAILLE AND SIGHT SAVING SCHOOL
 BASIC SALARY SCHEDULE 1973-74

	CLASS III		CLASS IV		CLASS V		CLASS VI		CLASS VII	
	BA	+aa	BA+15	+aa	MA	+aaa	MA+15	+aaa	MA+30	+aaa
BEGINNING	7,425	7,575	7,718	7,868	8,304	8,654	8,597	8,947	8,890	9,340
STEP 1	7,718	7,868	8,011	8,161	8,597	8,947	8,890	9,240	9,183	9,633
STEP 2	8,011	8,161	8,304	8,454	8,890	9,240	9,183	9,533	9,476	9,926
STEP 3	8,304	8,454	8,597	8,747	9,183	9,533	9,476	9,826	9,769	10,219
STEP 4	8,597	8,747	8,890	9,040	9,476	9,826	9,769	10,119	10,062	10,512
STEP 5	8,890	9,040	9,183	9,333	9,769	10,119	10,062	10,412	10,355	10,805
STEP 6	9,183	9,333	9,476	9,626	10,062	10,412	10,355	10,705	10,648	11,098
STEP 7	9,476	9,626	9,769	9,919	10,355	10,705	10,648	10,998	11,014	11,464
STEP 8	9,769	9,919	10,062	10,212	10,648	10,998	11,014	11,364	11,380	11,830
STEP 9	10,062	10,212	10,355	10,505	11,014	11,364	11,380	11,730	11,746	12,196
STEP 10	10,355	10,505	10,721	10,871	11,380	11,730	11,746	12,096	12,113	12,563
STEP 11	10,574	10,724	10,941	11,091	11,746	12,096	12,113	12,463	12,479	12,929
STEP 12	10,794	10,944	11,160	11,310	12,113	12,463	12,479	12,829	12,845	13,295
STEP 13					12,479	12,829	12,845	13,195	13,211	13,661
STEP 14					12,845	13,195	13,211	13,561	13,578	14,028
STEP 15					13,065	13,415	13,431	13,781	13,797	14,247
STEP 16					13,285	13,635	13,651	14,001	14,017	14,467

NOTE: Reduce each step by \$100 if not in possession of Class "A" A.E.V.H. Certification.

IOWA BRAILLE AND SIGHT SAVING SCHOOL
Vinton, Iowa

SECTION B
SUPPLEMENTARY SALARY SCHEDULE
1973-74

I. Athletic Supplementary Schedule:

A. Wrestling

- | | |
|--------------------------|----|
| 1. Head Coach ----- | 4% |
| 2. Assistant Coach ----- | 2% |

B. Track

- | | |
|----------------|----|
| 1. Coach ----- | 4% |
|----------------|----|

C. Swimming

- | | |
|-----------------|----|
| 1. Boy's ----- | 3% |
| 2. Girl's ----- | 3% |

D. Athletic Director

1. Per Cent (%) of total coaching years allowed.

II. Other Activities - Supplementary Schedule:

A. Activity Involved

- | | |
|----------------------------------|----|
| 1. Editor of Fact Finder ----- | 2% |
| 2. G.R.A. and Cheerleaders ----- | 2% |
| 3. Vocal Music Director ----- | 4% |

III. Explanatory Comments

- A. In the Athletic Supplementary Schedule, all percentages are figured on the number of years experience as an athletic head coach or assistant coach in the sport involved at the B.A. class.
- B. In the Other Activities - Supplementary Schedule, all percentages are to be computed on the individual instructor's step level at the B.A. class.
- C. The maximum number of years experience allowed for supplementary activities will be ten years (Step 9).
- D. To implement the Supplementary Schedule, credit will be given up to five years experience (Step 4).

IOWA BRAILLE AND SIGHT SAVING SCHOOL
Vinton, Iowa

SECTION C
SALARY SCHEDULE PROVISIONS
1973-74

1. Schedule Guide This schedule shall be interpreted as a guide for issuing contracts to all teachers and shall not be construed as a binding document between the Board of Regents and the teaching staff. However, the Board will make every reasonable effort to maintain this schedule.
2. Experience At the discretion of the school administration, incoming teachers may be given up to ten (10) years credit on the schedule for experience outside the Iowa Braille and Sight Saving School. Credit for experience must have been received within the ten year period immediately prior to employment at Iowa Braille and Sight Saving School. To those incoming teachers who have not held a full-time teaching position for one school year in the past five year period prior to employment at Iowa Braille and Sight Saving School, only five years credit shall be given for any previous experience. Fractional years experience will not be counted.
3. School Year The teaching contract shall be for a total of _____ days, of which _____ shall be scheduled for teaching days. Teachers who are new to the school system shall have two additional contract days. The school calendar shall be adopted and approved by the Board of Regents. The days school is not in session because of inclement weather, illness, or other causes must be made up at such time as scheduled by the school administration.
4. Hours of Duty All teachers are expected to be on duty by 8:00 in the morning and may leave at 4:00 in the evening and shall have a duty free uninterrupted lunch period of not less than thirty minutes. This time schedule shall not preclude meetings called by supervisors and administrators.
5. Contract Salaries All contract salaries shall be adjusted up or down to the nearest whole dollar, divisible by the number of checks received.
6. Insurance Group hospital, medical, surgical and major medical coverage insurance premiums may be deducted from the salaries of personnel members. The State shall contribute \$12.00 per month for all participating full-time personnel members. A full-time member is defined as one who is employed at least thirty (30) hours per week.

Life insurance in the amount of \$5,500 is carried on each full-time employee and paid in full by the State of Iowa. Optional life insurance is available upon acceptance of a completed application. Premiums for the optional insurance will be paid through payroll deductions.

Workmen's Compensation Insurance will apply to all employees for injuries received while on scheduled duties. The cost of this insurance is paid in full by the State of Iowa.

7. Physicals Physical examinations shall be required of all personnel upon their initial appointment. After employment, the employee shall have a physical examination every three years and all costs shall be borne by the employee.
8. Absence From Work
- a) Sick Leave:
- Employees will accrue sick leave as provided by law and will be entitled to such leave on presentation of satisfactory evidence of illness or injury. A permanent part-time employee will accrue sick leave in an amount equivalent to his fractional employment, and no employee will be granted sick leave in excess of his accumulation. The rate of accrual is 2½ working days for each month worked to a maximum of ninety (90) working days.
- b) Absence Due to Death in Immediately Family:
- In the event of death in the immediate family, an employee may be excused with pay for a period from the date of death to and including the date of the funeral not to exceed, except under special circumstances, three days. Immediate family is interpreted to include husband or wife, mother and father and mother-in-law and father-in-law, son and daughter and son-in-law and daughter-in-law, brother and sister and brother-in-law and sister-in-law. For other relatives, an employee may be excused with pay for a period not to exceed, except under special circumstances, one day.
- c) Personal Leave:
- The Educational staff shall be granted, at full pay, one day of personal leave. This allowance shall not exceed one day per year. When personal day is used it will be deducted from accumulated sick leave.
- d) Unexcused Absence (Absent without Pay):
- A teacher taking an unexcused absence (not covered by personal or sick leave), must get permission for that absence from the superintendent prior to departure. Absences of this nature will not be granted immediately prior to, nor immediately following school vacation periods. (See contract form for computation of payroll deductions)
9. Contract Completion Recognizing that a contract is a bilateral instrument, it is agreed to return the contract within 21 days from date of issuance, with no release from contract after April 15 unless a qualified and competent replacement is found as determined by the Superintendent.
10. Credit Courses
- a) Only those courses leading to an advanced degree, courses in major and minor areas, and/or those courses adding directly to the competency of a teacher will be credited toward reclassification on the schedule. This pertains to teachers in Classes III and IV.

b) For Teachers in Classes V,VI, and VII:

Courses must be in teaching field to be credited on salary schedule. No correspondence courses will be accepted.

c) All courses must be approved by the superintendent prior to enrollment in course(s) if teacher expects credit on salary schedule.

d) No more than four (4) semester hours credit per semester (summer school excluded) may be counted toward meeting requirements under Paragraph 11.

11. Training Requirements

The following training requirements become a part of the schedule:

a) Elementary and Junior High Teachers in Classes III and IV:

Earn five (5) semester hours every five years. The five year period begins with the first year in the system.

b) High School Teachers in Classes III and IV:

Teacher must earn a Master's degree or thirty semester hours of graduate credit within a period of ten years of service. This graduate program should include course work in the teacher's major teaching field. Exceptions may be made for teachers who are within ten years of retirement at the time these standards become effective. It is expected that teachers will earn at least fifteen (15) hours within the first six years of the ten year period.

c) Training Requirements Waived:

Training requirements are waived after an instructor reaches the age of sixty (60), or as stated in "b" above.

d) Failure to Meet Requirements:

For all teachers, failure to meet any of the above requirements shall result in--

1) No change in salary for first year.

2) Second year, may result in termination of contract.

e) Transcripts:

All teachers must file complete college transcripts with the superintendent by September 15 each year.

12. Reclassification

a) Teachers who qualify for promotion from one salary classification to another shall be advanced vertically one step in old classification, then horizontally to the higher classification.

b) An experienced teacher with three or more years experience employed for the first time and who has received a Bachelor's degree just prior to entering our system shall be placed on the salary schedule in Class III, Step 2. Teachers who have had

experience as degree teachers will be given credit on the degree schedule as outlined in Paragraph 2.

13. Professional Meetings Teachers will be reimbursed for travel at the rate of 10 cents per mile and lodging not to exceed \$7.00 per person per evening when they attend professional meetings directly related to their fields of instruction. Advance approval must be received from the superintendent for all such meetings and trips. Reimbursement does not apply to attendance at meetings which are part of the regular school calendar.
14. Substitute Teachers Substitute teacher's pay shall be \$18.00 per day for non-degree persons and \$20.00 per day for degree persons.
15. Planning Periods Planning periods are to be used for pupil and/or parent conferences, lesson preparation, or any other relevant instructional effort in the building.

The proposed salary schedule would require an average salary increase of 11.85%, which tentatively would be accomplished by a 5.45% increase in budgeted salaries, by net reduction in staffing, and by increasing workload.

The Board Office reported that the proposed salary scales for the faculty of IBSSS have major budgetary impact. Appropriations for 1974 and 1975 are not known at this time. Federal continuation of Title I funds at IBSSS is not known. Adoption of a salary scale implies some obligation to fund it. Deferral was recommended until the preliminary budget for 1973-74 was presented.

IBSSS reported the following:

In preparing this exhibit, the Administration and the Faculty have worked together in producing a salary schedule with supporting schedules on supplementary pay and other provisions pertaining to training requirements, experience, work schedules, contract information, etc. The result is this document which treats the academic position with a degree of professionalism and one that is welcomed by the staff in general.

At the time the Budget Requests were prepared for 1973-75 we spoke to the fact that "Our teachers' salaries range from 5.52% below at the BA level to 13.54% below at the MA level, for an average of 10.57%". These figures were based on schedules in effect at the time and are now altered due to increases proposed for 1973-74 by the public schools used in the original comparison. This proposed

schedule now develops an average increase of 11.85% and would raise the average salary from \$8,601 to \$9,620.

Presently, a tentative staffing of the Educational department has been completed and on this basis the percentages and averages were developed. It should be understood that certain 72-73 positions have been eliminated and/or reduced and that certain other positions have been added and/or time increased for the 73-74 year. Consequently, the total increase necessary to initiate the new schedule would be \$15,124 or 5.45% over the 72-73 budgeted salaries.

Mr. Woodcock stated the following:

I recommend that you approve the proposed academic salary schedule for IBSSS without delay.

It is a reasonable schedule and is necessary if we are to deal fairly with our teaching staff. They have a right to know what support they have for adequate salaries and from where it comes.

The beginning step for each class of the new schedule is 4% above the beginning step of the current 1972-1973 schedule of the Vinton Community Schools. However, it is only 1.7% above what they have already approved for 1973-1974.

Looking at the other end dramatically demonstrates the need for change. At the B.A. level our teachers are 9.3% behind when they get to the top and at the M.A. level 18.6%. Over a period of years this is extremely costly to the career teacher who puts in years of service at IBSSS. In fact, under the current schedule a teacher teaching in Vinton for the Community Schools for 16 years earns \$15,257 more than one teaching three blocks away at the Braille School.

The new scale as proposed exceeds the Vinton Schools' at the top of the M.A. level by only 1.1%. The top top of our scale will give our teachers with an M.A. + 30 + AAA AEVH a 4.3% advantage. This leads me to what IBSSS teachers will have to do to take advantage of this salary scale.

To advance fully they will have to take additional course work directly related to their obtaining an advanced degree or related to their teaching assignment. The provisions are basically the same required as for Vinton teachers.

The ban on correspondence courses and limiting the number of hours is to insure that a teacher is devoting full time to his or her teaching assignment as opposed to going to school full time through extension or correspondence and incidentally attempting to teach.

The real pay-off to the teacher and the school comes through continued progress horizontally as opposed to meandering down the scale vertically year after year.

This requires courses such as:

- Braille
- Structure and Function of the Eye
- Orientation and Mobility
- Psychological Aspects of Visual Defects
- Psychology of Exceptional Children
- Methods of Teaching the Blind

and a host of others.

I do not believe it is necessary to wait until a budget has been finalized and then construct a pay scale.

Adoption of a salary scale implies some obligation to fund it, and that too is desirable. There is always the clause "subject to available funds," and that should be construed to mean all budgeted monies for teacher salaries will first go to the teachers and that funding will be at the level of the approved salary scale before new positions are added.

This does not need to mean other elements of the budget such as non-academic salaries, equipment or RR&A money will be or should be diverted.

There need not be a study of relationships between this scale and other institutions. It meets the needs of a particular situation.

I am not certain the teachers at IBSSS have been dealt with fairly in the past, and I am seeking assurance they will be in the future. It is possible that in the past new positions have been funded by taking the required dollars and

dividing them by the number of people whose names are already in the salary pot and holding their salaries down to whatever level is necessary and then publishing this as a salary scale.

I want the teachers to know (1) the school administration feels this scale is appropriate and supports it, and (2) the Board of Regents unanimously concurs.

If it cannot be funded, it is still the approved scale -- has our support -- and when and if their contracts fall short or they are not moved on the scale, it is well beyond your control and mine.

Superintendent Woodcock also stated that many of the faculty have been standing still for many years in regards to salary, and did not know why they stayed at IBSSS, except for personal reasons, etc.

Superintendent Woodcock explained that under the evaluation study that is currently under way at IBSSS, substantial evidence will be in the files on each faculty member to justify his/her raise. Faculty members will have to be able to justify their reason for a raise in salary. If they cannot, it might be possible that they would leave IBSSS. He added that this salary schedule motivates the faculty member to upgrade his/her education and degree. The salary schedule backs up the school's philosophy.

Mr. Berry, IBSSS, stated that it would cost approximately \$15,000 to implement this the first year of the biennium, and a somewhat higher figure the next year of the biennium. It was explained that this additional money, not budgeted for, would come from reducing faculty and increasing the workload of others.

Regent Shaw stated that increases proposed should be spread over a four year period instead of only two years.

Superintendent Woodcock felt that this was a way to provide incentive for his faculty to improve professionally. He added that he felt the teachers would spend more time

implementing new ideas.

Superintendent Woodcock stated that this proposed schedule would bring salaries at IBSSS to the level of nearby public schools and ISD.

Superintendent Giangreco, ISD, stated that ISD salaries were much the same as public schools in Omaha and Council Bluffs, except for special education teachers. He added that the proposed salary schedule at IBSSS is basically the same as ISD's.

Regent Petersen stated that she would not want the Board to misrepresent to IBSSS teachers what they are able to do for them. She stated that she was very impressed with the rationale behind the salary schedule and the attempt to upgrade the program and staff at IBSSS and the use of the schedule as a management tool. She asked if this schedule could be funded within the present funding for the first year of the biennium, and if not funded, wouldn't the thrust of incentive suffer? Superintendent Woodcock responded by stating that he was very confident that they could without hurting any of the programs at the school.

MOTION:

Mr. Baldrige moved the Board approve the salary schedule for the year 1973-74 as shown above. Mrs. Petersen seconded the motion. On Roll Call vote, the following voted:

AYE: Bailey, Baldrige, Collison,
Perrin, Petersen, Wallace, Redeker

NAY: Shaw

ABSENT: None

The motion carried.

PROPOSED SUMMER PROGRAM. Superintendent Woodcock reported that the summer program will involve between 20-30 pupils, who have been somewhat behind in school. Title I funds will be primarily used for this program. Teachers involved in this summer program will be ones who are on a 12-month basis. He added that the Department of Public Instruction will be approached to ask their recommendation of any students that may need help who are in the public schools. He added that the Department of

Public Instruction will also be asked for financial support.

IOWA STATE UNIVERSITY-IBSSS LANDSCAPE PROJECT. Superintendent Woodcock stated that this report and display will be deferred until the April Board meeting.

REGISTER OF CAPITAL IMPROVEMENTS BUSINESS TRANSACTIONS. The Register of Capital Improvements Business Transactions for the month of February, 1973, contained no items.



R. Wayne Richey, Executive Secretary