

The State Board of Regents met at the Hotel Fort Des Moines, Des Moines, Iowa on Thursday and Friday, February 13-14, 1975. Those present were:

	<u>February 13</u>	<u>February 14</u>
<b>Members of the Board of Regents:</b>		
Mrs. Petersen, President	All Sessions	All Sessions
Mr. Bailey	All Sessions	All Sessions
Mr. Baldrige	All Sessions	All Sessions
Mr. Barber	All Sessions	All Sessions
Mr. Brownlee	All Sessions	All Sessions
Mrs. Collison	All Sessions	All Sessions
Mr. Shaw	All Sessions	All Sessions
Mr. Slife	Absent	Absent
Mr. Zumbach	All Sessions	All Sessions
<b>Office of State Board of Regents:</b>		
Executive Secretary Richey	All Sessions	All Sessions
Mr. Barak	All Sessions	
Mr. Caldwell	All Sessions	
Mr. McMurray	All Sessions	All Sessions
Maxine Mathany, Secretary	All Sessions	All Sessions
Pauline Van Ryswyk, Secretary	All Sessions	All Sessions
<b>University of Iowa:</b>		
President Boyd	All Sessions	Exc. 10:45 a.m.
Executive Vice President Chambers	All Sessions	Exc. 10:45 a.m.
Vice President Brodbeck	All Sessions	Exc. 10:45 a.m.
Vice President Jolliffe	All Sessions	Exc. 10:45 a.m.
Assistant Vice President Small	All Sessions	
Director Hawkins	All Sessions	
Acting Director McQuillen	All Sessions	Exc. 10:45 a.m.
<b>Iowa State University:</b>		
President Parks	All Sessions	Exc. 11:00 a.m.
Vice President Christensen	All Sessions	Exc. 11:00 a.m.
Vice President Hamilton	All Sessions	Exc. 11:00 a.m.
Assistant Vice President Madden	All Sessions	Exc. 11:00 a.m.
<b>University of Northern Iowa:</b>		
President Kamerick	All Sessions	All Sessions
Provost Martin	All Sessions	All Sessions
Vice President Stansbury	All Sessions	All Sessions
Director Kelly	All Sessions	All Sessions
<b>Iowa School for the Deaf:</b>		
Superintendent Giangreco	All Sessions	All Sessions
Business Manager Geasland	All Sessions	All Sessions
<b>Iowa Braille and Sight Saving School:</b>		
Superintendent Woodcock	All Sessions	All Sessions

## GENERAL

The following business pertaining to general or miscellaneous items was transacted on Thursday, February 13, 1975.

MINUTES OF MEETING OF JANUARY 16-17, 1975. The minutes of the Board of Regents meeting of January 16-17, 1975 were approved.

### COMMITTEE ON EDUCATIONAL COORDINATION.

A. Program Review. The board was requested to adopt the revised program review questions as recommended by the Committee on Educational Coordination.

The Board Office reported that a series of revisions to the existing "Baldrige Questions" was presented to the board last July in response to the board's expressed needs for more information on new or expanded programs. Action was deferred pending further review and study by the Interinstitutional Committee on Educational Coordination. Representatives of that committee and of the Board Office jointly have now developed program review questions to be completed by those contemplating new or expanded programs.

It was agreed that specificity of data will vary according to the programs. Approval of a program does not commit the institutions or the board to provide financial support. While every effort should be made to assure adequate funding for programs, subsequent changes in appropriations and priorities may alter these commitments.

The Board Office reported that post-audit and reviews of existing programs will be considered separately at a future meeting.

Vice President Martin expressed his approval of the proposed program review questions. Regent Collison asked if this program would reflect long-range planning and Vice President Martin answered that many program proposals would reflect long-range academic plans.

#### MOTION:

Mr. Bailey moved the board adopt the revised program review questions as recommended by the Committee on Educational Coordination. Mr. Zumbach seconded the motion and it passed unanimously.

The program review questions are on file at the Board Office as part of the official minutes.

B. Professional Activity Leaves. The Educational Coordination Committee presented a report on professional activity leaves consisting of separate presentations by faculty members from the three Regents' universities on professional activities during their leaves.

Vice President Martin introduced Mary K. Eakin, Associate Professor of Curriculum and Instructional Education, University of Northern Iowa, who stated that her field was children's literature and that she used her professional development leave to work on her book on children's literature. She commented that this program does two things for the faculty: (1) it gives the faculty a kind of hope which is very important today and (2) it gives a goal to look forward to and an opportunity for refreshment.

Vice President Christensen introduced Carl F. Vondra, Professor of Science at Iowa State University, who showed slides of his trip to Kenya. He stated professional development leaves present an opportunity to see other parts of the world and get involved in exciting and important research projects.

Vice President Brodbeck introduced Robert V. Hogg, Professor of Statistics, University of Iowa, who began his presentation by explaining what a robust statistic is. During his professional development leave he completed four papers, three of which will appear this year. He stated that it was his feeling that students should know that faculty members are at the frontier and discovering new methods of teaching and have fresh ideas to offer students.

President Petersen expressed the thanks of the board for the presentations, commenting that faculty leaves are indeed enriching for faculty members.

Regent Zumbach asked what percentage of faculty has the opportunity for professional development leaves. Vice President Martin responded that at the University of Northern Iowa the limit was 8% of the faculty, but that the university was not at that limit because of current financial resources. Vice President Christensen said 100% of faculty at Iowa State University are eligible; however, the most faculty leaves they had ever offered was 29 in any one year because of limited funds.

Regent Shaw noted that this subject was directly related to the practice of exchange of teachers and suggested more of these exchanges. Professor Hogg expressed his agreement with Regent Shaw in that this sort of exchange was very important and mention was made of existing exchange programs at the universities.

Regent Collison asked if there were different administrative ways of appointing those faculty members selected for professional development leaves. Vice President Martin answered that the University of Northern Iowa uses a faculty committee in the selection process. Vice President Christensen noted that at Iowa State University each college has a committee which selects members in each particular college. These selections then go forward to a university-wide committee made up of the chairmen of the college committees and the academic vice president.

President Petersen noted that these leaves are supported by a variety of funds and that it is important that the faculty program continue to follow new ideas. Regent Collison expressed the concern that faculty people should be stimulated, adding that perhaps there is a duty to look in some departments to see why there is a lack of creativity there.

President Petersen expressed appreciation for what has turned out to be an enrichment program for the board and commented that the board is going to continue having academic presentations and added that suggestions could be made to the Committee on Educational Coordination which plans the times for these presentations to appear on the docket.

C. Fee for Four Credits or Less Per Term. The board was requested to approve the proposal to charge a single tuition rate to students for four credits or less during a regular quarter or semester. The rate to be established would be that now charged resident students.

This proposal of the Interinstitutional Committee on Educational Coordination would eliminate searching for records to determine if a student is resident or non-resident. Some non-resident students enrolled for only one course are employed full time or are spouses of persons who are employed full time, and are expected to qualify eventually as residents.

A single fee for extension courses, regardless of the residence of the students, has been charged; thus this action would make on-campus and off-campus fee schedules more consistent.

Vice President Martin introduced Dean Walter Cox, Admissions and Records, from the State University of Iowa. Dean Cox stated that he felt this action would avoid a lot of problems and make it possible for persons coming to Iowa to take a course at a reasonable charge without having to wait a twelve-month period. Regent Bailey replied that these same arguments could apply to eliminating all non-resident fees. Dean Cox responded that this would not prevent them from qualifying for resident classification after twelve months.

Regent Bailey stated that, from the financial standpoint, he felt it necessary to stay with the non-resident tuition. Dean Cox answered that this would not be referred to as a non-resident rate; it would be a single tuition rate. The person who is going full time is assumed to have come to Iowa to go to school. Regent Shaw noted that the spirit of the present rule provides that when a person is taking four hours or less, that person is not in the state primarily for the purpose of education.

Dean Cox stated that the State University of Iowa has a single tuition rate for the extension division.

Regent Brownlee asked how many non-resident students would actually be affected by the change and Dean Cox replied that the difference percentage-wise is much greater for the student taking one course than for the student taking a full load. He added that the percentage of those affected is small.

Executive Vice President Chambers stated he felt the \$100 differential in rate for a four hour course between residents and non-residents at the University of Iowa was preventing many from enrolling. Regent Barber asked if the differential would remain at \$100 if the non-resident were taking eight hours. Executive Vice President Chambers replied that for the eight hours it would be \$240 versus \$519. Regent

Barber expressed his agreement with Regent Bailey, stating Iowa could not afford to subsidize out-of-state students to that extent.

President Petersen noted that it is a judgment call as to whether a person is in the state for education or some other purpose. The argument is that a person wouldn't really come into the state for a course which would be one to four hours. Regent Barber asked if the purpose of a student's being in the state should be the determining consideration. President Petersen confirmed that it is the determining consideration for our whole out-of-state structure; if a student is in the state primarily to go to school, he is considered an out-of-state student.

Mr. Richey noted that the basic thrust of the non-resident fee is to get revenue for education of non-residents, but the revenue involved is so nominal for these students (four hours or less) as to make it unsound economically. Regent Bailey answered that this seems to be contrary to the point; if we do this, we are on the way to eliminating out-of-state tuition, so we are talking about a considerable amount of income.

President Boyd indicated his feeling that Regent Barber had made an important point regarding subsidization of students.

Regent Zumbach spoke in support of the measure, stating that by approving this proposal the board would be showing good faith in non-resident students.

President Boyd requested that the records show there is concern about the consistency of this with our general approach to residency and non-residency on a conceptual basis. Regent Shaw indicated he felt the rule was very general. It should be in terms of residency if the individual is not signing up for more than four hours.

Executive Secretary Richey indicated that his feeling has been that the motion would establish the rate for per credit hour for four hours or less at each institution and it be the amount currently charged. The motion wouldn't get into the question of residency. It would approve a single charge for students taking four hours or less.

Mr. Richey further noted that resident or non-resident students could still be classified with the proposal but the tuition rate would be a single rate for those taking four hours or less.

MOTION:

Mr. Zumbach moved that the board adopt a tuition schedule for all students taking four hours or less during the regular quarter or semester with said rates to be established at the level now set for resident students taking four hours or less. Mrs. Collison seconded the motion. The motion was passed with Bailey, Barber and Brownlee voting nay.

Dean Cox stated this proposal was to apply to the regular term, not the summer term. There are accelerated courses in the summer for one to four weeks which already have the single fee schedule.

Mr. Richey noted that in view of the legal questions, any rule could be brought back to the board for adoption after further review. He referred to comments made by Regent Shaw regarding overall consistency.

Regent Bailey again emphasized his point that the basis for determination is the matter of residency for tuition purposes, and to throw into the picture the question of why they came into the state is negative as far as encouraging students to come into the state, because we want their presence on the campus to give a broader type of education.

President Boyd agreed with Regent Bailey and expressed concern about the legal problems that could be involved but favored the motion at hand.

D. Educational Radio Network. The board was requested to appoint a committee to (1) determine the need for a Regents' radio network, (2) investigate the educational and technical feasibility, (3) determine the degree of interest and mode of involvement of other interested groups and (4) recommend action to the Board of Regents no later than November 1, 1975; the committee to be composed of three radio broadcasting directors of the Regents' universities, two members to be recommended by IEBN, one representative of the Department of Public Instruction, one member of the Interinstitutional Committee on Educational Coordination and one member of the Board Office.

The Board Office reported that the institutional budget request for 1975-77 included a special needs item for a Regents' radio network in the amount of \$91,000 for 1975-76 and an additional \$114,000 for 1976-77. This item was not in the budget request as approved by the Board of Regents but was assigned to the Committee on Educational Coordination to determine actual need for such a radio network. This committee reported that an educational radio network in Iowa has substantial merit, recommending the appointment of a committee to investigate the educational and technical feasibility of an educational radio network to be implemented in graduated stages. The committee recommended a "grand design" be prepared with gradual implementation of the plan to insure adequate support for expansion. It was proposed that the three Regents' universities develop a cooperative arrangement. The committee should be charged to assess the actual need for a radio network. The committee should include a representative of the Board Office for purposes of information and follow-up.

Vice President Martin noted the committee has a very limited legal staff and is not trying to practice law without a license. He added the committee wants to come back to the board with a general judgment about the educational desirability of the project.

Mr. Richey stated that where money is involved to carry out a "grand design," the question may arise in terms of basic need. President Petersen stated that there needed to be continuing consultation with people outside the committee such as extension deans, vice presidents and even presidents.

Regent Bailey stated that the whole area was one of continuing education and expressed concern that there might be an overlap, in the light that Mid-America is also involved; the Higher Education Facilities Commission

voted at its last meeting to undertake a study for continuing education. The HEFC study would also include the most appropriate means of meeting the need, the media to be used, etc., so that information is pertinent in connection with any study on this specific item. This is contingent on federal funding which has been appropriated but which the administration, for the moment, has withheld.

Regent Baldrige commented that he would not select the words "actual need" but felt it was more an assessment of services that could be rendered. The experiences of other states would be most valuable but perhaps someone from continuing education could be handling this function, at least in a consultant capacity, sitting in on this committee. He viewed it as a technical committee. Vice President Martin replied that radio people are technical in one sense, but perhaps there would be other people involved on the committee who would be more concerned with need.

Regent Baldrige replied that this kind of programming would be innovative in the state of Iowa. He commented that Representative Wally Horn expressed his interest at the IEBN hearing on the budget and what was being accomplished in this area. He was informed that progress is being made.

MOTION:

Mr. Baldrige moved that a committee be appointed to (1) determine the need for a Regents' educational radio network, (2) investigate the educational and technical feasibility, (3) determine the degree of interest and mode of involvement of other interested groups and (4) recommend action to the Board of Regents no later than November 1, 1975; the committee to be composed of three radio broadcasting directors of the Regents' universities, the two members recommended by IEBN, one representative of the Department of Public Instruction, one member of the Interinstitutional Committee on Educational Coordination, and one member of the Board Office. Mrs. Collison seconded the motion and it passed unanimously.

Regent Shaw stated that he had no objection to the motion but felt consideration should be given as to what extent the Regents should be involved. In his judgment, from the standpoint of service to the public, the real governing body here is the Iowa Educational Broadcasting Network rather than the Board of Regents or Department of Public Instruction.

Presidents Boyd and Kamerick noted that there are some very serious questions that need to be answered with respect to the relationship between local and statewide planning. The question of priorities needs to be answered.

STUDENT FEE SCHEDULE - OVERLOAD SCHEDULE ANALYSIS. The Board Office recommended that the board instruct the committee immediately to study the feasibility of a tuition schedule based on an hourly charge and based on maintaining the same student fee income as previously anticipated for the fall term of 1975. Meanwhile, the present tuition schedule remains in effect. Alternative actions were also provided in order of desirability: (a) Retain the present overload fee schedule for undergraduate students which would apply to 19 credits and above for all three universities for 1974-75; (b) Drop the overload charge effective fall 1975; (c) Increase the limit for the application of overload fees for Iowa State University only from 19 credits and over to 21 credits and over effective spring 1975.

The Board Office reported that in December 1973 the board adopted tuition schedules for implementation in the fall of 1974 which provides for a minimum charge for registration to cover mandatory costs, a fee per credit through 11 credits, a constant fee for 12 credits through 18 and an additional fee per credit for 19 credits and above.

In November 1974 Iowa State University requested revision of the fee schedule to apply the overload fees at 21 credits and above rather than 19 and above for Iowa State University only. The board decided to retain the limit for application of overload fees at the present level until the matter could be studied by an appropriate ad hoc inter-institutional committee. The ad hoc interinstitutional committee has met and prepared a report which was provided for board members. The institutions are not unanimous in a recommendation. The impact on academic programs, requirements for unified budgeting and accounting, unit costs, equitable treatment of students between institutions, equitable treatment of students within each institution, total cost of education to the student and administrative problems and implications thereof on fee structure were discussed in the Board Office report.

The present policy of applying an overload fee for 19 credits and over is preferred by the University of Iowa and University of Northern Iowa. The University of Iowa prefers the present schedule of overload charges until additional information is available and its effect on freedom of student choice and income is known. If this option is not feasible, then elimination of all overload charges would be preferable to raising the limit by an additional two credit hours. The University of Iowa is agreeable to allowing application of overload charges to 21 credits and above by Iowa State University only.

The University of Northern Iowa would also prefer to leave the overload charges as at present with a second preference to drop the overload charge. The University of Northern Iowa feels that the Regents have just made a decision to charge those students for the extra services they obtain by taking loads of 19 or more hours and that it hardly seems appropriate to change again in the middle of the first year before any significant experience has been obtained with the new system. UNI feels that it may be even more important to consider the question of injustice to students at two of the Regents' institutions where they would be required to pay for the extra services involved in 19 or more hours while some of the extra credits would be free at another institution.



Iowa State University feels strongly that the overload charge should not be left as it is for Iowa State University but should be changed to allow Iowa State University only to apply the overload charge to 21 credits and above to accommodate the greater number of students who take a heavier than normal load. Iowa State University is not as concerned about a uniform and equitable treatment of students between the institutions. It is reported by Iowa State University that the honor students who take a heavier load are very upset with the overload charge and that the faculty is concerned that there has been a reduction in enrollment for 19 credits and over which causes a reduction in special courses designed especially for honor students. It should be expected that the students would re-examine the trade-off in value of a course at an additional cost vs. more concentrated effort on a lower course load vs. additional non-credit activities. The introduction of such an opportunity for choice should be regarded as constructive in that it places the responsibility on the instructors to provide courses of acceptable value and that it should lead students to accept the common condition wherein additional services require additional payment.

President Petersen recommended the board study this matter as part of its general tuition study which will occur in the next biennium. She said she feels that the board has completed this study for the next biennium asking and recommended that the board not study this on a short-term basis.

President Parks introduced Dr. Edwin Lewis, Assistant Vice President for Academic Affairs and representative of the ad hoc interinstitutional committee to the board. Two students were also present from Iowa State University: Jamie Constantine, president of the student body, and Jill Wagner, vice president of the student body.

President Parks said he hoped the board would take action today rather than delaying it because many hours of study and money has been involved in this and said he didn't see justification for further study. He said that Iowa State University has a somewhat different academic pattern than at the other two universities. Graduation requirements are somewhat different, average class loads are different. He reported that the overload fee schedule inhibits maximum educational opportunities at Iowa State University. He said Iowa State does not attempt to obtain any kind of advantage over its sister institutions by making this request and noted that "sameness" has not been regarded as "sacred" by the board.

Regent Zumbach said he was amazed at the difference between institutions in the amount of credits taken by students. He said the cause could possibly be attributed to the difference between the quarter system and the semester system. He said perhaps students are not as flexible in a semester system as in a quarter system.

Regent Shaw recommended that the board simply remove the overload charge. He said he wondered whether Iowa State requires so many courses for a degree that if a person wants to get some enrichment beyond that he or she would have to overload his or her schedule. He said he would prefer the approach be taken that a person pay the regular tuition fee and then he can obtain as much additional knowledge as possible.

President Petersen asked whether the recommendation by Iowa State weighs the financial side of the matter against the academic side. President Parks reported that raising the overload fee to only 21 credits and over would take care of most persons affected. There could be some small cost involved in changing the overload schedule but noted that no better purpose could be achieved than an aid in learning at the institution. He said he feels that if there is something wrong with any one of the three universities in the way they allocate credits for work done or in the amount of graduation requirements that the problem should be attacked in a forthright manner but not through a fee schedule. It should always be fit to the central institutional purpose.

In response to a question raised by Regent Bailey, President Petersen commented that choral and band activities are considered credits in all the institutions.

Regent Bailey asked President Parks if any particular college or department could be singled out which is particularly involved in overload. Professor Lewis responded that the College of Engineering is probably more handicapped by the overload fee than some of the other colleges.

President Boyd commented that he favors the request as presented by Iowa State University. Executive Vice President Chambers added that the university has no objections to having ISU's policy different than that of the State University of Iowa regarding student overload. Vice President Martin reported that UNI's representative of the committee, Dr. Fred Lott, was not now present but relayed Dr. Lott's judgment that a change should not be made at this point. He said that Dr. Lott sees some disadvantages at this point and concurred with his judgment. Vice President Martin said he would vote in favor of increasing the limit for the application of overload fees but doesn't hold any particular number for the turning point in mind. He said he agrees with Dr. Lott's educational judgment on this matter.

Regent Baldrige commented that he feels that removal of the overload fee would be satisfactory for all since the report shown the board proved that this is not a financial issue. Executive Vice President Chambers said that in terms of the State University of Iowa's total budget the financial aspect, however, is significant. He recommended that the option be undertaken which would only change the overload fee at Iowa State University.

Regent Collison remarked she feels counselling is important in being able to pinpoint those students who are capable for overload. She noted that the State University of Iowa does have a budgetary problem which is perhaps overriding at certain times but stressed that maintaining a posture of allowing a student his options within limits may also be part of that general educational thrust. She said she sees two different purposes of the universities.

MOTION:

Mrs. Collison moved the board allow Iowa State University only to charge overload at 21 credits and above.  
The motion died for lack of second.

Regent Brownlee inquired whether educational problems would be encountered if the overload charge would be dropped entirely. President Petersen responded that there is a control that the other two institutions have that hasn't been present at Iowa State University (although ISU does have a control through advising) in that students go through the dean to get special permission to get overload credits.

President Parks commented that for Iowa State University he feels that 21 credit hours is a level which the university administration feels is a level on which overload should reasonably be imposed. He said the figure of 21 may not necessarily be applicable to the other institutions.

President Boyd commented that education is found in all three institutions but there are certain factors that work in terms of educational philosophy which have nothing to do with credit hours. He commented that you can't necessarily say that a two-hour course requires that much less of a person than a five-hour course. He said that basic educational problems are involved here, not just a question of credit hours.

President Kamerick commented that the issue doesn't deal altogether on the question of whether persons can take more educational instruction but stated that the matter is partially related to service rendered.

**MOTION:**

Mr. Baldrige moved the board drop the overload charge at all three institutions effective fall 1975 for the University of Northern Iowa and the State University of Iowa and spring quarter 1975 for Iowa State University. Mr. Zumbach seconded the motion.

Regent Bailey commented that he feels the student body at Iowa State University supports the position that there be equity between students.

Mr. Richey commented that the basic theory behind the Iowa State University proposal is that the additional charge at 19 credits and above affects the educational program there. He said if cost does affect educational choice he would have no objection to remove the entire overload fee. He said it was his understanding in the first place that the purpose of the overload fee was precisely and solely for financial reasons. He said the part-time student had a major impact on the Board Office's reasoning in recommending research on an hourly rate for student credits. He noted that hourly rates have been established in several states. He agreed with President Petersen that it may be counterproductive to reopen the tuition issue since the board previously went through an extensive study on it and added he would be glad to withdraw his recommendation so long as the board gives serious attention to some kind of hourly charge in its next tuition rate study.

President Boyd said he has a difference of opinion with Regent Shaw regarding educational philosophy. He said he does not believe the quality of education depends on the number of credits a person accumulates.

Regent Bailey recommended the board have the ad hoc interinstitutional committee obtain more research and give more consideration to this matter before the board makes a decision on overload fees.

SUBSTITUTE MOTION: Mr. Bailey moved the board allow Iowa State University to charge overload at 21 credits and above. Mrs. Collison seconded the motion.

The chair ruled the substitute motion was in order, in response to parliamentary inquiry.

President Kamerick recommended the original motion be adopted which would abolish the overload fee at all three institutions.

VOTE ON MOTION TO SUBSTITUTE: The motion failed with Brownlee, Baldrige, Shaw, Zumbach and Petersen voting nay.

VOTE ON ORIGINAL MOTION: The motion passed unanimously.

LEGISLATIVE PROGRAM. The board considered a number of bills introduced since the January report as well as suggested positions on a number of the bills. Mr. Hawkins gave an update on actions occurring since the report was written.

The board specifically considered a bill which would freeze current tuition rates and agreed not to take a position on this bill until such time as the financial complications of the freeze were known.

The board also agreed not to take a position on a bill proposed to put a 2% premium tax on health insurance premiums but agreed to report the financial impact of such a tax on Regents institutions.

A. Mental Health Authority. The board was requested to support the request of the Mental Health Authority for state funds with which to maintain its continuing education and other assistance to the community mental health centers and to respond to the new statutory requirements to establish standards and to monitor and review activities of the community mental health centers.

The Board Office reported that the Iowa Mental Health Authority was established in 1947 as an agency of state government to administer federal funds awarded to the state for developing community mental health programs throughout Iowa. The Mental Health Authority has a budget of \$195,000 for 1974-75. However, notification has been received from the Regional Health Administrator at Kansas City that the 314(D) Comprehensive Health Formula Grants will be terminated effective March 31, 1975. This means that the Mental Health Authority needs \$45,475 in state funds to make up for federal funds losses to continue its program throughout the current fiscal year. This also means termination of federal funding for the activity of the Iowa Mental Health Authority throughout its 27 years of existence.

The budget request of the Iowa Mental Health Authority amounts to \$288,804 for 1975-76 and \$305,601 for 1976-77. These budget requests compare to the \$195,000 budgeted for 1974-75. The increases are to carry out the legislative mandate of Chapter 230A for the development and enforcement of standards for the mental health centers as well as to provide continuing education and development of the community mental health centers at an appropriate level.

The Board Office recommended that the Board of Regents provide its full support and encouragement to the Mental Health Authority. It was noted that the board has been closely identified with the authority in that the board disperses funds, provides space, and has close relationships in the education of social work students, clinical psychologists, medical students, nursing students, residents in psychiatry and graduate students in such programs as Hospital and Health Administration and Psychiatric Nursing.

Dean Eckstein of the University of Iowa and Floyd Saarf of the Iowa Mental Health Authority were present for discussion. Dean Eckstein reported that there are 32 community mental health centers throughout Iowa. He reported that approximately 300 professional employees are employed and expenditures from these clinics amount to about \$5 million a year, most of that money coming from taxes.

Regent Bailey asked whether the Mental Health Authority has received state funds in the past. Dean Eckstein responded negatively but noted that it has received office facilities, heat, light, and the services of the State University of Iowa business office. Regent Bailey continued by asking how much emphasis the board should place on this request. He said the board might be accused of trying to affect policy in other areas than in the field of education. He asked whether the board should take affirmative action as far as pushing this. Dean Eckstein said that affirmative action should be taken. He pointed out that the Iowa Code identifies the Mental Health Authority very closely with the Regents.

Regent Bailey asked whether the two new functions assigned to the Mental Health Authority by the legislature was done in the 1974 legislative session. President Petersen said it was. Dean Eckstein added that the legislature established the cost should be borne by the Mental Health Authority. It was reported that under the provisions of the Comprehensive Health Planning legislation the state plan must be submitted to the Office of Comprehensive Health Planning in OPP for either approval or review and comment. The state plan was prepared for 1974-75 in the current year. In that proposal the Mental Health Authority did indicate that it would need state funds to carry out its additional mandate.

Mr. Richey reported that this bill would not be a specific Regents bill and the board would not be responsible for drafting it, etc. The board is being requested to actively support and follow the bill's progress through the legislature. He added the Comptroller's Office will be kept fully aware of developments.

MOTION:

Mr. Baldrige moved the board support the request of the Mental Health Authority for state funds with which to maintain its continuing education and other assistance to the community mental health centers and to respond to the new statutory requirements to establish standards and to monitor and review activities of the community mental health centers. Mr. Barber seconded the motion.

In response to a question by Regent Collison, Mr. Saarf reported that a legislative study committee has been formed for about six or seven years now and the committee has had a long hard look at mental health delivery in Iowa.

VOTE ON MOTION:

The motion passed unanimously.

Dr. Eckstein in response to some questions to move the function to Des Moines reported that the Mental Health Authority depends greatly on the facilities at University Hospitals in Iowa City. He added that it fits very well there by virtue of location and general outreach plan. This would be a particularly bad time for such a move.

B. Qualifications for Administering Trusts. The board was requested to support proposed legislation to allow non-profit corporations and public boards of the state to act as fiduciaries.

The Board Office reported that it appears that the Regents have power to act as fiduciaries under Section 262.9(6) which states: "The board shall accept and administer trusts deemed by it beneficial to and perform obligations of the institutions." However, a local judge in Iowa City has questioned this authority because the probate code in Section 633.63, which he believes to be overriding, appears to permit only individuals and banks to act. The difficulty arises because the judge interprets the words "any natural person" to specify only individuals and not corporations or public boards serving the state. The proposed bill would permit a limited class of charitable and educational corporations to act in a fiduciary capacity as trustees of trusts where the corporation is the principal beneficiary. It also permits a public board of the state to act as a fiduciary. This amendment of the code would permit the alumni foundation and the Board of Regents to act as fiduciaries.

MOTION:

Mr. Zumbach moved the board support the proposed legislation to allow non-profit corporations and public boards of the state to act as fiduciaries. Mr. Baldrige seconded the motion.

Regent Zumbach asked whether the board is going to have to get certain requirements and regulations regarding this issue. President Petersen responded that they are already being sought.

Regent Bailey suggested that Mr. Hawkins, Director, State Relations, check into the broader nature of this request. He wondered whether the

Regents statute could simply be amended to clarify board rights on accepting and administering trusts. He suggested this only as a backup or amendment to the action already recommended by Regent Zumbach in form of a motion.

VOTE ON MOTION:                                  The motion passed with all ayes.

REPORT ON GOVERNOR'S BUDGET RECOMMENDATIONS. Mr. Richey stated some changes will be made in the capital priorities as recommended by the Governor. Changes involve gaining some flexibility in remodeling and utility projects and planning funds for the Lindquist Center. He also reported on the Governor's recommendations for the Board Office budget. Finally, he noted details of the presentations to the legislative subcommittees are still being worked out.

Regent Zumbach asked President Petersen whether special needs would need to be realigned. President Petersen responded that she assumes special needs will be presented as the board has always done, as requested, unless the board indicates otherwise. Regent Zumbach asked whether some kind of realignment will still be available at some point in time for special needs. Mr. Richey commented that it is important that there is an understanding ahead of time with the Governor and legislature to change priorities.

APPOINTMENT TO UNIVERSITY OF IOWA RESEARCH FOUNDATION. President Petersen recommended that Regent Ray Bailey be appointed to a three year term to the University of Iowa Research Foundation. She reported she has consulted with the university and Regent Bailey concerning his appointment.

MOTION:    Mr. Brownlee moved the board appoint Regent Bailey to the University of Iowa Research Foundation for a three year term or until his term expires. Mr. Zumbach seconded the motion and it passed unanimously.

President Boyd reported to Regent Bailey that the executive committee of the University of Iowa Foundation has seen the proposed articles of incorporation subject to Regent Bailey's review. The committee has expressed some concern about the breadth of the purposes in the articles and the committee would like to see the articles clearly state that the Research Foundation purposes are directed at research and not general fund raising. President Boyd distributed suggested wording changes in the proposed articles of incorporation to Regent Bailey and suggested that Mr. Bailey handle the matter for the board. Regent Bailey made it clear that the agency will not do anything other than what is related to patent aspects and new ideas. There is no intention that it take over some or all of the duties of the University of Iowa Foundation.

IOWA COORDINATING COUNCIL MEETING. Highlights of the Iowa Coordinating Council meeting of February 6, 1975 were presented to members of the board.

President Petersen reported she received a call from Dr. Robert Prokop, chairman of the Nebraska Board of Regents, who is attempting to organize a meeting to include representatives of Regents of the various Big Eight institutions. She reported that he recommended the meeting be the first or second weekend in June in Nebraska. Regent Collison asked whether this is indirectly related to the University of Mid-America. President Petersen replied that this meeting would be broader than that but said that the University of Mid-America would be brought up as one topic for discussion. After general discussion, President Petersen assumed the board's approval of continuation of pursuing the possibility of meeting jointly with representatives from other states.

Vice President Martin reported that there is a law in Iowa which requires that any degree granting institutions of higher education require one year of residence and there is a penalty associated with violation of that. A student wanted to petition this and when the matter was looked up in the Iowa Code the law was found. He said he's not quite sure what this law means.

DISCUSSIONS ON COOPERATION WITH OTHER STATES. A report in written form was presented to the board on three meetings with nearby states which Mr. Barak of the Board Office attended. He reported that some of the items discussed related only to a single Regent institution, some had implications for all of the Regent institutions, thus involving board action, and still others were best addressed to the legislative and executive branches. President Parks commended Mr. Barak for the very complete and interesting report presented for information purposes.

Regent Bailey asked whether Iowa should make an effort toward having a statute in the area of consumer protection legislation as far as education is concerned. He noted that the report as presented by Mr. Barak reported that consumer protection regulations were discussed at the request of the representative of South Dakota. Regent Baldrige reported that that matter was part of the Coordinating Council's agenda also. A model bill was in front of the committee which appeared to have many faults and legal advice was requested for it. Mr. Richey added that the University of Iowa is reviewing the legal implications. Regent Bailey asked who presented the "model" bill to the council. President Petersen responded that the Education Commission of the States presented the model bill and Mr. Richey forwarded it to the Coordinating Council but noted it does need to be amended for Iowa's situation.

PETITION TO RECONSIDER DEPARTMENTAL RULE ON WITHHOLDING STUDENT TRANSCRIPTS. The board was requested to schedule a hearing to reconsider the rule adopted by the board in November 1974 dealing with withholding students' transcripts until all financial obligations to an institution are met, at 11:00 a.m., Thursday, March 13, 1975 at the Hawkeye Room, Iowa Memorial Union, University of Iowa, Iowa City, Iowa.



The Board Office reported that Mr. Paul Kilmer, a student at the University of Northern Iowa, has submitted a petition for reconsideration of the rule adopted by the board at its November 14, 1974 meeting. The Attorney General has stated that the petition appears to have been submitted in proper form and a hearing should be scheduled. Mr. Richey reported that he has responded to Mr. Kilmer by way of letter and board members have been furnished copy of the rule to be reconsidered in the form in which it was approved by the Departmental Rules Review Committee. Mr. Kilmer will be given notice by certified mail of the time and place of such hearing.

## MOTION:

Mr. Shaw moved the board schedule a hearing to reconsider the rule adopted by the board in November 1974 dealing with withholding students' transcripts until all financial obligations to an institution are met, at 11:00 a.m., Thursday, March 13, 1975 at the Hawkeye Room, Iowa Memorial Union, University of Iowa, Iowa City, Iowa. Mr. Baldrige seconded the motion and it passed unanimously.

REPORT ON APPEAL BY KENNETH MURPHY. A letter from Mr. Arthur Leff, Special State Counsel, relating to an appeal by Kenneth Murphy was presented to the board for information purposes. Due to circumstances detailed in the letter, Mr. Leff proposed the best thing to do would be to fight out the suit in court. Regent Bailey agreed fully with the recommendation. There was no discussion.

In absence of objections, President Petersen said the recommendations presented by legal counsel Leff will stand.

BOARD OFFICE PERSONNEL REGISTER. The actions reported in the Board Office Personnel Register for the month of January 1975 were ratified by the board.

NATIONAL CONFERENCE ON TRUSTEESHIP. The board was informed that the Association of Governing Boards of Universities and Colleges will hold its National Conference on Trusteeship April 20-22, 1975 in Washington, D. C. Board members were encouraged to indicate whether they can attend to Mr. McMurray.

BUDGET HEARING DATES - EDUCATION SUBCOMMITTEES ON APPROPRIATIONS. A calendar for hearing dates was presented members of the board and they were asked to mark which meetings they could attend. It was noted that the March board meeting could be interrupted by the hearings unless a date could be changed. Regent Zumbach asked whether the March meeting could be held in Des Moines to make attendance of the hearings easier. President Petersen noted the possibility but it

was reported that meeting room reservations often need to be made months in advance in order to facilitate the board.

INFORMATION ITEMS.

A. NCHEMS Seminar. It was reported that the Board Office has arranged for a seminar on the NCHEMS Information Exchange Program in response to a request from the Iowa Coordinating Council for Post High School Education. The seminar will be held February 19, 1975 at the Ramada Inn in Bloomington, Minnesota. President Petersen reported that institutional personnel will be attending the meeting.

B. American Revolution Bicentennial Administration. A report was presented to board members for information purposes on designations of bicentennial campuses. Mr. Richey stated he had received the information needed from the institutions.

President Petersen asked board members and institutional executives if there were additional matters to be discussed under the general portion of the minutes.

HIGHER EDUCATION FACILITIES COMMISSION. Regent Bailey commented about several items beginning with the study which has been authorized by the Higher Education Facilities Commission to use federal planning funds assuming that they are finally available. He said the study on continuing education will primarily concern itself with need, what the specific areas are if needs do exist, and then with reference to the different means that would be most advantageous concerning the particular needs.

Another matter which was under consideration was that a separate or different application form is used for each one of the three tuition grant programs that are administered by the Higher Education Facilities Committee and a move was underway to attempt to develop a single application form and the question is whether the form should include the financial need section as well as the basic application. The conclusion is probably to forego the financial aspect at the moment until a single financial statement is developed for use by all agencies needing such information.

At the Higher Education Facilities budget hearing two matters were brought up concerning Regents institutions. One of them was whether or not part-time students should be included in the scholarship, the tuition grant and the vocational-technical program funding. Another proposal which was made was that the scholarship program be converted to simply an awards type of program which wouldn't recognize financial need at all. The proposal was that \$100, for instance, be awarded to each Iowa scholar. Each year there is something like 2,000 or so high school seniors who are designated as Iowa scholars on the basis of their scholastic accomplishments in this proposal. It was noted that Senator Van Gilst, chairman of one of the subcommittees, is apparently thinking in this direction.

Regent Bailey reported that he was presented a sheet from the Higher Education National Affairs publication of the American Council on Education which gave the University of Mid-America publicity. He reported the statement was a very good summary statement.

Regent Baldrige asked if there is any possibility that there is duplication with the money that has now been appropriated for the University of Mid-America and the money the Higher Education Facilities Commission would put aside for a needs study. Executive Vice President Chambers responded he feels that there should be a great deal of coordination between the two because basically there would be an overlap in the survey.

Regent Bailey asked whether the universities in their scholarship programs in any area award scholarships simply on the basis of scholastic ability as opposed to need. President Parks said he wouldn't say there are none, but there are very few granted in that respect. He said he favors the present policy adding there are too many persons who need money to give it away as an honorary thing. Vice President Brodbeck noted that the University of Iowa awards a small scholarship to those persons first in a high school regardless of need.

Regent Bailey requested assistance from the institutions on arguments for part-time student aid and the amount of scholarship-s given solely for merit without need considerations. He requested this information by the next commission meeting.

NATIONAL TASK FORCE ON STUDENT COMMON FORM. Mr. Richey reported that the common procedure for needs analysis is going to be out in draft form within the next 30 days or so and it will be in summary form within two or three weeks following that for the board to look over.

EXECUTIVE SESSION. President Petersen reported that three personnel matters were to be discussed in executive session. The matters dealt with Iowa School for the Deaf, the State University of Iowa and the Board Office. On roll call vote whether the board should resolve itself into executive session, the vote was as follows:

AYE: Bailey, Baldrige, Barber, Brownlee, Collison, Shaw, Zumbach, Petersen.

NAY: None.

ABSENT: None.

The board having voted in the affirmative by at least a two-thirds majority, resolved itself into executive session at 3:50 p.m. and arose therefrom at 6:05 p.m.

The following business pertaining to general or miscellaneous items was transacted on Friday, February 14, 1975.

MINUTES OF MEETING OF JANUARY 16-17, 1975. The minutes of the board meeting of January 16-17, 1975, were approved as distributed.

PROFESSIONAL AND SCIENTIFIC EMPLOYEES CLASSIFICATION AND COMPENSATION PLAN. Regent Zumbach asked whether Iowa State University had a group of employees who are not considered to be either faculty or merit employees. President Parks responded affirmatively and stated that there is a third group of employees considered to be in a professional and scientific class.

Regent Zumbach then noted that the University of Iowa had worked out a formal classification and compensation plan for its professional and scientific employees, similar to the merit program, and asked whether Iowa State University had a similar plan. President Parks responded ISU did not have a similar plan. All 850 positions had job titles. He further responded that if the board felt a program similar to SUI's was necessary, ISU probably would want authorization to use outside consultants to work out such a plan.

President Kamerick stated UNI was in a similar situation as ISU and had 175 persons in this category.

Mr. Richey noted that Iowa School for the Deaf and Iowa Braille and Sight Saving School have some personnel in this category. Any plan for those employees probably could be developed in the Board Office. He further noted that while Board Office professional employees are under a pay plan, there is no formal classification structure for those employees.

MOTION:

Mr. Brownlee moved that the board direct all Regents' institutions to formulate a classification and compensation plan for professional and scientific employees by January 1, 1976, and further, that the institutions are authorized to hire such outside consultants as may be necessary to formulate such a plan. The motion was seconded by Mr. Zumbach and passed unanimously.

ADJOURNMENT. The meeting adjourned at 11:30 a.m., Friday, February 14, 1975.

STATE UNIVERSITY OF IOWA

The following business pertaining to State University of Iowa was discussed on Friday, February 14, 1975.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for the month of January 1975 were ratified by the board.

APPOINTMENTS. The board was requested to approve the following appointments:

Dr. Harley G. Feldick as Director of Student Health Service at an annual salary of \$38,850 per year.

MOTION: Mr. Zumbach moved the appointment of Dr. Harley G. Feldick be approved as shown above. Mr. Barber seconded the motion and it passed unanimously.

Jan Keene Muhlert as Director of the Museum of Art at an annual salary of \$22,000 per year.

MOTION: Mrs. Collison moved the appointment of Jan Keene Muhlert be approved as shown above. Mr. Brownlee seconded the motion and it passed unanimously.

STUDENT TEACHING CONTRACT. The board was requested to approve a student teaching contract between the University of Iowa and LaSalle High School, Cedar Rapids Community School District. The university reported this contract is in the same form as used for all other 1974 contracts. Mr. Richey suggested that as this is a basic standard contract, perhaps he could execute these contracts on behalf of the board and bring them before the board once a year for ratification. In the event there was anything unusual about a contract it would be brought before the board for approval.

MOTION: Mrs. Collison moved the board accept the contract between the University of Iowa and LaSalle High School, Cedar Rapids Community School District, and to allow all additional student teaching contracts in the usual form to be executed by the executive secretary and brought before the board once a year for ratification. Mr. Baldrige seconded the motion and it passed unanimously.

RESEARCH ASSIGNMENTS. The Board Office recommended the board approve the research assignments for the 1975-76 academic year as requested by the State University of Iowa for 31 faculty members. Estimated net budgetary support necessary to finance these leaves will be \$146,485 (including fringe benefits). Regent Collison expressed appreciation of a table prepared by the Board Office showing distribution of research assignments in 1974-75 and 1975-76 by rank. This table is on file at the Board Office.

MOTION:

Mr. Bailey moved the board approve the 31 research assignments for the 1975-76 academic year as requested. Mrs. Collison seconded the motion and it passed unanimously.

CATALOG CHANGES. The board was requested to refer the catalog changes requested by the State University of Iowa to the Interinstitutional Committee on Educational Coordination. Catalog changes recommended by the university were presented to the board with statements of trends from its various departments (shown below). The Board Office reported its calculations show 503 new courses, 325 courses dropped, for a net increase of 178 courses.

Statement of Overall Trends

May Brodbeck

Changes in course offerings during the past year at the University of Iowa reflect the University's responsiveness to the changing needs of society and to changes in the composition and interests of the student body. However, while the figures indicate 504 new courses and 375 courses dropped, with a net increase of 179 courses, they overstate the actual changes in courses taught. This stems partly from a significant number of the apparent additions being merely cross-listings of existing courses, emphasizing the increasingly interdisciplinary nature of higher education, and partly from the fact that there is an increasing use of courses taught on an alternative-year basis, as a means of continually enriching the curriculum in the face of almost no growth in number of faculty. Thus, the increase in courses actually taught is quite small.

As the collegiate analyses indicate, continuous review of their curricula is an on-going responsibility of the colleges and departments, and the resulting changes are signs of the vitality of the University of Iowa. New courses have been added, and some inactive ones reactivated, for a variety of specific reasons, including the advancement of knowledge or changes of emphasis in some fields; the natural development of relatively new areas of concentration which had been previously approved; collegiate or departmental reorganization; the introduction of innovative teaching methods, involving in some colleges increased use of self-instruction; and, shifts in student enrollment.

In the professional colleges many of the course changes have resulted from the continued implementation of new curricula which had previously been approved. The only new degree program added is the Physician's Assistant program. In other respects changes in existing degree programs are incremental, and there are no trends indicative of substantial changes in degree requirements. It is to be expected, however, that changes will continue to be required to accommodate not only the increased use of self-instructional approaches, which provide flexibility to allow individual students to proceed at their own pace, but the growing demand for educational opportunity for persons other than the traditional full-time student, and above all, the changing needs of society.

COLLEGE OF MEDICINE

Dean John W. Eckstein

Statement of Trends

In the past year the College of Medicine has increased by thirteen the number of new courses offered. Seventy-six new courses have been approved and sixty-three courses have been dropped. In many cases the new courses replace similar previous offerings. They reflect the constantly increasing scope of graduate teaching, the expansion of programs to respond to changing needs of the health care professionals, the development of state-wide outreach programs and increased enrollments in basic sciences areas. The activities in the summary of courses are expected to continue as a result of the concerns for improved health care delivery systems and the interests of many students in human biology.

Several new course changes are due to the selective senior year in the medical curriculum. The development of this year is particularly important now that medical internships are being phased out and programs in academic medicine, such as the combined M.D./Ph.D. degree, are being formulated.

New courses were developed for the Physician's Assistant Program. This trend is expected to continue and perhaps intensify with the extended roles being envisaged for other health professional students. Significant changes have been introduced into the curriculum of dental, pharmacy, and nursing students. These have resulted in reorganizations of course offerings in the basic sciences. Constant re-evaluation of the teaching programs will be required so that efficient utilization of faculty time can be realized. Innovative teaching methods, including self-instructional materials, are being developed in a number of courses to break away from a lock-stop progress of student learning.

Affiliations between the College of Medicine and clinical facilities throughout the state have extended the educational base for the training of medical residents, medical students and other health professionals. Clinical training programs most usually use very small groups of teachers and students involved in patient care. The out-reach programs have increased the patient base for this type of teaching. Additionally, the dimension of relevancy to community practice has been added to the learning experiences. It is anticipated that the educational resource of the College of Medicine will continue to grow and demand new approaches to teaching. These will significantly increase the faculty teaching load.



COLLEGE OF DENTISTRY

Dean James McLeran

Statement of Trends

Course changes submitted during this past academic year reflect a continued effort by the faculty of the College of Dentistry to emphasize in its teaching program the primary prevention of oral disease, student perception of the responsibilities involved in comprehensive patient treatment, the proper utilization of trained auxiliary persons to increase a dentist's ability to deliver quality dental health care to a larger number of patients, the broadening experience provided through outreach programs, and the implementation of the flexible dental curriculum. Flexibility is being achieved by creating a greater freedom in course scheduling to meet the varying rates of student progress and is enhanced by the growing number of auto-tutorial courses and automated teaching.

These course changes also reflect the very beginning of an elective course program which is a most desirable outgrowth of a healthy curricular program in a professional college.

COLLEGE OF NURSING

Dean Evelyn R. Barritt

Statement of Trends

During the past year as the College of Nursing faculty became involved in implementing the Process Curriculum, it became clear that the students needed an introductory course in clinical medicine. The curriculum, as planned, required introductory course work in all sciences from which nursing draws except medicine. Therefore, the new course 96:80 Pathology was developed to deal with basic concepts of human decision and medical management. Separating this content in a specific course facilitates the teaching and learning of nursing phenomena in the nursing courses.

To achieve the goal of having students begin concentration of specialization within their program, work on electives in cardiac nursing, intrapartum nursing, loss and grief, patient teaching, cancer nursing, and the newborn infant is waiting faculty action.

The graduate program has remained essentially the same for the past year. The one new course is the second semester sequence of the biophysiological concepts course which was approved and explained in last year's statement.

The faculty is studying the development of a new major in Community Health Nursing and a two semester program for the preparation of a family nurse practitioner.

COLLEGE OF PHARMACY

Dean Dale E. Wurster

Statement of Trends

During the past year the College of Pharmacy designed and adopted a new undergraduate curriculum. The new curriculum places increased emphasis on the biological science courses and the interfacing of this work with the rigorous course work already given in the physical sciences. New courses in anatomy and pathology have been added and alterations in the physiology and pharmacology courses have been effected. Three courses in the medicinal chemistry, pharmacognosy and pharmaceuticals areas have been deleted from the curriculum. The revisions in the curriculum provide the student with the necessary background upon which to build the Clinical Pharmacy work which is placed primarily in the fourth professional year. Further, the new curriculum provides for an easy transition to the Pharm. D. degree program should that professional degree be offered in the near future. Studies dealing with the advisability of offering the Pharm. D. degree are already in progress.

The first two years of the new curriculum were implemented the first semester of the 1974-75 school year. The third year will be introduced the first semester of the 1975-76 year and the fourth year will be introduced the first semester of the 1976-77 school year.

In the College of Pharmacy Statement of Trends for the previous year, it was pointed out that present therapeutic procedures in the delivery of health care depend greatly on the diagnosed disease state and the pharmacological information available on the drug. Very little is actually known about the kinetic behavior of the drug in a specific patient. Yet, the design of the optimum dosage regimen is dependent upon the availability of this type of kinetic data. In order to obtain this data it is necessary to have a patient monitoring laboratory available for the analysis of biological samples. This laboratory component remains to be added to the instructional program.

The interfacing of the biological and physical sciences in the Pharmacy curriculum makes the pharmacist a uniquely trained health professional who is capable of understanding both the pharmacological and chemical information and interpreting the analytical and kinetic data to improve the therapeutic procedures employed in individual patients. No other health professional is trained in this precise manner.

In order to meet many of the objectives of the new curriculum and the clinical work, it will be necessary to implement the patient monitoring laboratory. This means the acquisition of space, equipment and teaching and service personnel. When this is accomplished the clinical work and curriculum offerings will place The University of Iowa College of Pharmacy in a leadership position in this country.

Dean Dewey B. Stuit

## Statement of Trends

It is the basic policy of the College of Liberal Arts that the individual departments, schools and programs of the College must keep their programs of instruction under continuous review. As a consequence, many (if not most) courses undergo some revision each year, some are dropped or declared inactive, and a certain number of new courses are added. In our judgment this policy encourages the individual departments, schools and programs to keep their offerings up-to-date.

An examination of the list of the approved courses offered by the College shows that new courses and new titles are most likely to be found in the humanities and social sciences e.g. English, art, history, religion, psychology and home economics. Many of these changes reflect a response to changing interests and needs of students. Of course, there is also a cyclical phenomenon operating, namely, from time to time major reviews take place in a department's offerings and as a result the list of courses shows considerable change.

The major factors influencing changes in the College's program of instruction continue to be as follows:

1. Advancement of knowledge or changes in emphasis in the field, e.g., Computer Science, American Civilization.
2. Changes in the composition and interests of the student body, e.g., School of Letters, English.
3. Changes in faculty personnel, resulting in changes in some seminar offerings and other advanced courses, e.g., Psychology, Philosophy.
4. Continued development of new areas of instruction, e.g., American Civilization (Black Studies); Asian Civilization (core course); Women's Studies.
5. Changes in instructional procedures and subject matter content to meet changing needs, e.g., Journalism, Military Science.
6. Changes in educational program, e.g., core courses, including the addition of courses dealing with the problems of the environment; East Asian Studies.
7. Recent reorganization of departments or programs, e.g., Psychology (Developmental Psychology).

The College believes that it is important to encourage departments to keep their courses under continuous review. To facilitate this kind of review, a minimum of administrative machinery is involved in making course changes. This freedom and the encouragement to accept major educational responsibilities at the departmental level have contributed positively to the development of a wholesome educational climate in the College and made teaching at Iowa more attractive than at many other colleges and universities. The record shows that the system operates well, for the College of Liberal Arts has an enviable record of discouraging the "splintering" of courses and duplication of work offered in other departments of the University.

COLLEGE OF BUSINESS ADMINISTRATION

Dean B. L. Barnes

Statement of Trends

During the past year eleven new courses were added to the curricula of the College, five inactive courses were reactivated and seventeen courses were deleted. Additionally in our efforts to maintain contemporary undergraduate and graduate programs, the titles of 28 courses were changed to more properly reflect their content, course descriptions were updated for four courses, and the semester hours of credit were modified for nine courses.

Although no new majors or programs were initiated, arrangements were made within our present resources which permit students to pursue simultaneously the MBA and the MA in Library Science.

Currently faculty committees are reviewing the MBA and PhD in Business Administration degree programs. It is anticipated that curricular recommendations will be forthcoming during this academic year.

COLLEGE OF ENGINEERING

Dean Robert G. Hering

Statement of Trends

The fourteen new courses in the Department of Chemical and Materials Engineering simply reflect the cross-listing and joint responsibility of courses between the Department of Industrial and Management Engineering and the new Department of Chemical and Materials Engineering. In fact, these are not new course offerings but those previously offered by the Department of Industrial and Management Engineering.

The other course changes are primarily changes in course titles and semester hours credit both of which are the common result of the evolutionary development of course content and change in depth of material coverage.

With the new organization of the College of Engineering emphasizing the common disciplinary course offerings among all curricula, faculty deliberations within each Division are underway to examine all course offerings of the College. Substantial reductions in course offerings are expected to be effected before the next report.

COLLEGE OF LAW

Dean Lawrence E. Blades

Statement of Trends

The following Statement of Trends submitted the last two years is still operative except for the substitution the word "establishment" for "rapid expansion" in relation to our program of clinical legal education. The expansion, and perhaps even the firm establishment of this program, has been hindered by the lack of financial support.

"Among the more significant trends in the College of Law is the establishment of our program of clinical legal education. The principal objective of the clinics is to provide students with the opportunity to learn by doing in real-life situations under close supervision. Another significant trend stems from the abandonment of the premise--which has dominated legal education for so long--that law students are best taught by way of a lock-step, assembly line process where every class is taught in essentially the same manner in as large a class as possible. To counter this unfortunate tradition in legal education, the College of Law has been striving to establish more opportunities for small group instruction. Our first-year small section program -- where each student has the opportunity to take one first-year course in a section of 35 students and another in a section of 15 to 20 (with all the other first-year courses being taught in sections of about 100)--is an example of this effort. The expansion of opportunities for small group or individualized instruction in the second and third years is the next step. This is not to say that large group instruction will be abandoned altogether. Overall, it can be anticipated that the methods of instruction will change much more than the substantive content of our course offerings."

COLLEGE OF EDUCATION

Dean Howard R. Jones

Statement of Trends

Thirty-one new courses were added in the College of Education and twenty courses were dropped in 1973-74. These course changes are not undue in a college which has more than four hundred course offerings.

Nine of the new courses are courses which were established for the Teacher Corps program preparing teachers to work with Chicano children.

Three courses, two in counselor education and one in secondary education, concern drug use and abuse, and assist teachers and counselors in dealing with drug problems in schools and communities.

Three courses were listed already as courses in secondary education, but now are cross-listed in elementary education. Their cross-listing causes them to be counted as new courses.

Three other courses constitute cross-listings with two departments in the College of Liberal Arts: two courses offered jointly with the School of Religion, one listed jointly with Physical Education for Men. The courses listed jointly with the School of Religion deal with developing curricular materials and teaching about religion as part of historical development and culture, not an advocacy of religious tenets.

Other new courses are scattered through the seven divisions of the College and are not representative of any particular trends.

Nearly half of the courses dropped dealt with the teaching of the deaf. Courses in this field are not being offered until a specialist has been added to the faculty in the Division of Special Education. Such a position is part of the special askings of The University of Iowa.

Regent Shaw expressed concern that in the College of Education, 31 new courses were added and 20 courses were dropped in 1973-74 and half of these drops dealt with teaching of the deaf. He noted that in view of the state's emphasis on special education, this would seem a very critical time to indicate that we would be doing less for deaf students. President Boyd responded that Dean Jones feels very keenly that this program should continue but does not feel the college is able to cover the area adequately at the present time. Mr. Richey pointed out that the board and the university have been concerned about the quality of this program for several years but need more funds to hire specialists to offer this program.

Regent Zumbach inquired if courses were listed that were not given on a yearly basis. President Boyd replied in the affirmative, adding this was due to the fact that they now have a biennial rather than an annual catalog. Regent Zumbach noted that a course could be dropped both semesters, then two new courses could be added, showing an increase of faculty load, but nothing significant is really being reflected. President Boyd agreed that it does not give a true picture of what is transpiring. It was pointed out the statement of trends is an attempt to give a clearer picture of what is transpiring and gives advance information of any new curriculum offerings. President Petersen said she found the summary statement and statement of trends very helpful.

In absence of objections, President Petersen referred the matter to the Committee on Educational Coordination.

#### STUDENT SENATE APPEAL TO LIBERALIZE ALCOHOL POLICY IN MEMORIAL UNION.

The university of Iowa Student Association Senate brought forth an appeal to the board as regards liberalizing the alcohol policy in the Memorial Union, permitting sale of alcoholic beverages other than beer and extending the hours. The university administration did not support the SUI Student Association Senate appeal and requested the board retain the present policy.

A listing of current policies on consumption of alcoholic beverages and sale of beer on campus was presented by the Board Office. President Boyd requested the board give very serious consideration to the student appeal because it is a matter of great concern to students. Ms. Debra Cagan of the University of Iowa Student Association was introduced and reported that students at the State University of Iowa would like assurance of some equity with contemporaries at Iowa State University.

Regent Shaw said his impression had been that the Regents gave the universities option to set their own rules regarding consumption of alcoholic beverages in December of 1973. President Boyd responded his impression was that cocktails could not be sold without first getting approval of the board but regardless students deserve the right to appeal his decisions.

Ms. Cagan made the following comments in response to questions by Regent Collison as to how much responsibility students would take in operating the bar and if it would be economically feasible. Ms. Cagan stated that the bar is presently under union management; that students do have input as to bookings; free films are offered, local bands, etc. She said that one of the reasons more people did not frequent the bar is because of the hours (closing at 11:00 p.m.) and because only beer is served.

There was then discussion on whether the board had previously granted the university administrators discretionary power in alcoholic matters.

MOTION:

Mr. Zumbach moved that the board grant authority to the administrations at the universities to set hours and place of sale of alcoholic beverages and any changes from current practices will be reported to the board. Mr. Baldrige seconded the motion.

President Kamerick stated that he was very much in support of the motion and that he would prefer to operate in this manner. Ms. Cagan noted it was her feeling that students should still reserve the right to appeal decisions made by a university administration. President Boyd presented no objection.

President Boyd noted there is an appeal precisely on this type of thing and felt the appeal should be dealt with now. He stated that he was not debating the question of who was in authority but rather what the decision should be. Ms. Cagan referred to Professor David Vernon's statement made on the subject last year and recalled that he said something similar about giving flexibility to the institution.

Regent Bailey questioned if this motion has the effect of giving authority to institutions to add alcoholic beverages other than wine and beer, that the board approved sale of hard liquor and that this may be sold subject to approval of the institution. President Petersen responded that this was correct.

VOTE ON MOTION:

AYE: Baldrige, Brownlee, Collison, Zumbach  
NAY: Bailey, Barber, Petersen, Shaw  
The motion failed.

MOTION:

Mr. Baldrige moved the board deny the appeal brought forth by the University of Iowa Student Association to liberalize the alcohol policy at the Memorial Union. Mr. Bailey seconded the motion.

President Boyd stated he would not like the board to take the position it would not hear an appeal if there is a feeling that the administration has acted improperly. Regent Bailey said that was not his conception of what was meant by the motion. President Boyd replied that the rationale of the motion was to deny this appeal under jurisdiction of the administration



and that this, in a sense, would give no recourse. Regent Baldrige expressed his opinion that the university administration is in a far better position to evaluate what should be done in this particular area. President Boyd stated that it was more than an economic issue, being an area where different people have different practices.

Regent Zumbach observed that he was very close to the situation and felt that students handled these privileges in a very mature manner and would support the request. President Boyd emphasized this had nothing to do with any lack of confidence in the students and he did not want the board to feel they had to support him. Regent Baldrige stated he did not intend for this to be a test of support.

Regent Collison commented that she really felt the economic issue was of importance and suggested not taking such a "big leap" when even some commercial establishments are finding it not too profitable. Ms. Cagan noted that the student senate policies were stated very loosely in order that the board might approve one part and not another, that students are responsible and mature adults who will not misuse or abuse that freedom and that this should be considered a service to students.

VOTE ON MOTION:                   The motion passed with Mrs. Collison  
  and Mr. Zumbach voting nay.

President Kamerick confirmed that he was in agreement with the policies of Iowa State University and asked if the board wanted a separate docket from University of Northern Iowa and he was informed that each change must come separately before the board. Mr. Brownlee suggested it might be wise to docket general policy of the board on this issue and that he was in support of giving authority to each institution to make rules and would like some order to be brought into this area.

FEDERAL FUNDS FOR 1975-76. The board was requested to transmit the preliminary report to the Governor and State Comptroller for information purposes. The university emphasized that more losses of federal funds are anticipated in 1975-76. The Board Office reported that additional loss anticipated for 1975-76 over that for 1974-75 is estimated to be \$2,220,339. Supplemental funding in the amount of \$26,376 has been received by the University of Iowa so the loss anticipated for 1975-76 over actual expenditures for 1974-75 would be higher by the amount of the supplemental funding which will be reverted at the end of the fiscal year. Documentation for two-thirds of the additional losses for 1975-76 has been received by the university and estimates of the remaining one-third (\$723,205) as potential losses.

Losses to the College of Dentistry for next year amount to over 20% of that allocated in 1974-75 (consisting largely of the loss of the institutional support grant).

The College of Medicine is expected to lose approximately 2.5 times as much in 1975-76 as in 1974-75. These losses are from capitation grants and the total loss of institutional support.

The College of Nursing expects only a training grant for professional nurse traineeships, noting all other training grants as losses.

The College of Pharmacy expects to receive a capitation grant at half the current level but has no documentation to that effect yet.

Documentation for five new items added to the list for the College of Liberal Arts has been received, one of which will be the loss of a training grant in clinical psychology, making the overall expected additional loss approximately three-fourths that of 1974-75.

The College of Education has added two new items: Special Education Training and Rehabilitation Counseling Training, for a total loss of \$136,329. Executive Vice President Chambers indicated uncertainty concerning future losses of federal funds due to the confusing state of federal policies.

President Parks noted that although he was totally sympathetic with the problems in health areas, other programs are also important; loss of federal dollars hurts whether it is health-related or not. Regent Baldrige noted that the entire board was concerned about the effect of these losses in other areas. He asked if it was necessary to continually go back to the base year of 1973. Regent Bailey replied that was the last year of full federal funding and all programs have been set up from that basis.

President Petersen stated there would be at some point a full report and discussion; evaluation and decisions would be made. She said the board was not bound by past decisions except for the motion asking funding for continuation of quality and quantity in the health care sciences. The base is not the problem. The decision was made to request funds in certain areas and that is subject to review. Regent Collison questioned the inflationary factor in that base.

President Boyd noted that with more and more money being put into health, it could detract from other programs. He said the federal government should not withdraw from these programs. Mr. Richey said that extreme caution should be taken beyond expansion of the 1972-73 base level because there is no guarantee of pick up on it. President Parks suggested the board review the entire area because other segments are hurting too; the general university just as much as the medical school. Mr. Richey expressed his complete agreement, noting that more than just health programs are open for consideration under the contingency appropriations that are recommended.

Regent Baldrige made note of the fact that President Petersen, Vice President Christensen and he attended the Coordinating Council meeting during which several new programs were outlined. These programs require massive funding and he had the feeling that liberal arts was being shorted.

President Boyd agreed with this statement and urged the board to take a position indicating its general concern on federal support and the problem of student financial aid which could be forwarded to the congressional delegation.

President Petersen indicated this action could be programmed for the next meeting. It is imperative to the institutions that we take action and report with some clarity. President Kamerick noted that he felt this was of extreme importance and enforced President Parks' statement.

In answer to a question by President Petersen if it would be possible to have a complete report ready for the March meeting, President Parks said it could be done by categories, indicating the nature of the federal grant.

Executive Secretary Richey mentioned two problems (1) we need to draft a statement that will be a little more specific than saying "We support higher education", and (2) we need a statement of losses as to what our situation is compared to the broader state problem. Potential losses from SUI alone total \$2.2 million compared to a statewide appropriation of \$3 million. The board's position with respect for federal funds with instructionally related programs was for this biennium. The board's position was not restrictive in terms of a future biennium. There are no guidelines whatsoever for the Governor's contingency appropriation at this point. We have an obligation to tell the legislature about these serious potential losses, Mr. Richey said. This information is needed for the legislative hearings scheduled for the end of the month.

It was agreed that a report would be prepared for the March board meeting.

REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. Executive Secretary Richey reported the Register of Capital Improvement Business Transactions for the period January 6 through January 31, 1975 had been filed with him, was in order, and recommended approval.

The following construction contract was recommended for approval:

<u>PROJECT</u>	<u>AWARDEE</u>	<u>TYPE OF CONTRACT</u>	<u>AMOUNT</u>
Iowa Memorial Union Air Conditioning	AAA Mechanical Contractors, Inc.	Mechanical	\$661,307

The university also submitted a revised project budget on the Memorial Union Air Conditioning project, totaling \$746,000 with the \$121,000 increase coming from University RR&A which is on file at the Board Office.

Mr. Bailey, in response to question, was told that the union was treated the same as any other building at SUI and therefore was eligible for RR&A funds as required.

MOTION:

Mr. Baldrige moved the board approve the Register of Capital Improvement Business Transactions for the period January 6 through January 31, 1975, the construction contract be awarded as shown above, the revised project budget be approved, the executive secretary be authorized to sign all necessary documents. Mr. Zumbach seconded the motion and it passed unanimously.

FARM LEASES. The board was requested to approve three farm leases for the period 3/1/75 to 3/1/76. These leases are recommended by the Merchants National Bank of Cedar Rapids, (with whom the board has a contract to act as agent in management of farm properties of the university) and by the university.

Hawkeye Area Farm - Donald Clausen and Shirley Clause, Lessees  
Hog Buying Facility - Joe L. Miller, Lessee  
Oakdale Area Farm - Terry William Sass, Lessee

Executive Secretary Richey reported the leases have been submitted to the Board Office, have been reviewed and are in order. Copies are on file in the Board Office as part of the official minutes.

MOTION:

Mr. Bailey moved the board approve the three lease agreements covering the above-listed farms with the lessees also listed above. Mr. Brownlee seconded the motion and on roll call, the following voted:

AYE: Bailey, Baldrige, Barber, Brownlee  
Collison, Shaw, Zumbach, Petersen  
NAY: None  
ABSENT: Slife  
The motion passed.

PURCHASE OF PROPERTY. The board was requested to approve the purchase of property located at 129 West Burlington Street, Iowa City, Iowa, from Iowa Electric Light & Power Company to be used for future expansion of Physical Plant space, in the amount of \$14,175. The legal description is on file in the Board Office.

MOTION:

Mr. Baldrige moved the board approve the purchase of property located at 129 West Burlington Street, Iowa City, Iowa, from Iowa Electric Light & Power Company for the amount of \$14,175. Mr. Barber seconded the motion and, upon the roll being called, the following voted:

AYE: Bailey, Baldrige, Barber, Brownlee  
Collison, Shaw, Zumbach, Petersen

NAY: None

ABSENT: Slife

The motion passed.

TUITION SCHEDULE 1975-76. The university requested the board approve the tuition and fee schedule for 1975-76, based on Regents' action of June 27-28, 1974. This schedule is on file in the Board Office.

MOTION:

Mr. Zumbach moved the board approve the tuition and fee schedule for 1975-76, based on Regents' action of June 27-28, 1974 with revisions as necessary to reflect board actions of February 13, 1975 on overload charges effective starting fall semester, 1975, and the fee for four credits or less. Mrs. Collison seconded the motion and it passed unanimously.

President Petersen asked board members and institutional executives if there were additional matters to be discussed under the State University of Iowa portion of the docket. There were no additional matters brought up for discussion.

IOWA STATE UNIVERSITY

The following business pertaining to Iowa State University was discussed on Friday, February 14, 1975.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for the month of January 1975 were ratified by the board. The register included transactions involving change in salaries for three Cooperative Extension Directors, Daniel J. Burkhart, John Neil Chicken and Dale R. Thoreson and the resignation of Donald J. Schlichte as a Cooperative Extension Director.

FACULTY IMPROVEMENT LEAVES. The report of Iowa State University professional development leaves for 1973-74 was accepted by the board. The university reported that one faculty member listed did not take the leave that was granted.

REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. Executive Secretary Richey reported the Register of Capital Improvement Business Transactions for the period January 17, 1975, through February 14, 1975, had been filed with him, was in order, and recommended approval. The following revised project budgets were recommended for approval:

Student Health Services Building Renovation \$ 760,440

This represents a \$59,000 increase over the budget approved July 1974 (\$14,000 architectural and engineering fees; \$45,000 for movable equipment). The additional amount would be funded by Overhead Reimbursement for use of Facilities (\$45,000) and Plant Funds Unallocated (\$14,000).

Science Hall Partial Renovation and Air Conditioning \$ 28,000  
Source of Funds: 1974-75 RR&A (Changed from 65th G.A. capital appropriations).

MOTION:

Mr. Bailey moved the board approve the Register of Capital Improvement Business Transactions for the period January 17 through February 14, 1975, the revised project budgets be approved, and the executive secretary be authorized to sign all necessary documents. Mr. Brownlee seconded the motion; it passed unanimously.

The revised project budgets are on file in the Board Office.

IOWA STATE UNIVERSITY  
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ALBIA FARM - APPROVAL OF RESOLUTION OF SALE. This resolution was passed over at this meeting.

President Petersen asked board members and institutional executives if there were additional matters to be discussed under the Iowa State University portion of the docket. There were no additional matters brought up for discussion.

UNIVERSITY OF NORTHERN IOWA

The following business pertaining to the University of Northern Iowa was transacted on Thursday, February 13, 1975.

PUBLIC HEARING - REMODELING IN THE PHYSICS BUILDING & FIELD HOUSE TRACK REPLACEMENT, PRICE LABORATORY SCHOOL PROJECTS. President Petersen called the meeting to order at 11:00 o'clock a.m., Central Daylight Time, February 13, 1975, and the roll being called there were present Mrs. H. Rand Petersen, president, in the chair, and the following board members: Bailey, Baldrige, Barber, Brownlee, Collison, Shaw, Zumbach. Regent Slife was absent.

President Petersen stated that this was the day, time and place set for a hearing on the proposed plans, specifications and forms of contracts for Remodeling in the Phsyics Building and Field House Track Replacement, Price Laboratory School on the campus of the University of Northern Iowa.

President Petersen inquired whether there were any present who wished to register objections concerning either the proposed plans and specifications or proposed forms of contracts. President Petersen then inquired whether the executive secretary had received any objections to the project. The executive secretary stated he had not received any objections. There being no objections, the president declared the public hearing closed.

The following business pertaining to the University of Northern Iowa was transacted on Friday, February 14, 1975.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for the month of January 1975 were ratified by the board.

PROFESSIONAL DEVELOPMENT LEAVES. The board was requested to award 14 professional development leaves for the 1975-76 academic year. Estimated net replacement costs are approximately \$45,000. It was noted that the type of leave being granted had changed from prior years. The Board Office noted these leaves involve a more balanced mix between junior and senior staff and minorities (i.e. includes four women). Vice President Martin remarked that in the case of the four department heads, two were special cases. In one case the person will leave that position before the leave, and in the other, an ACE internship is involved.

MOTION:

Mr. Bailey moved the board approve 14 professional development leaves for the 1975-76 academic year as requested. Mr. Baldrige seconded the motion and it passed unanimously.



RESIGNATION. The board was requested to accept the following resignation:

Dr. Gordon J. Rhum, Dean of the Graduate College, effective September 1975, or later if replacement is not appointed by then.

President Petersen asked that the message be conveyed to Dr. Rhum that he has served with honor in a very difficult period.

MOTION: Mr. Bailey moved the board accept the resignation of Dr. Gordon J. Rhum, Dean of the Graduate College, with regret and commendation for the excellent job he has done. Mr. Brownlee seconded the motion and it passed unanimously.

CHANGE OF NAME OF DEPARTMENT OF INDUSTRIAL ARTS AND TECHNOLOGY. The board was requested to approve the change in name of Department of Industrial Arts and Technology to Department of Industrial Technology. The university stated this would seem a more fitting name because changes in industry have prompted departments working in this field to emphasize technological bases. Vice President Martin pointed out this is a nominal change only; there would be no change in program as such.

Regent Shaw queried whether persons entering the business world from this program would be limited. Mr. Martin replied that these people would have some exposure to a management setting but emphasized the strong demand for teachers in the public schools and area schools out of this program. The board then briefly touched on the question of acceptance of credit from transfers out of vocational-technical programs at the area schools.

MOTION: Mr. Bailey moved the board approve the change in name of Department of Industrial Arts and Technology to Department of Industrial Technology. Mr. Barber seconded the motion and it passed unanimously.

REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. Executive Secretary Richey reported the Register of Capital Improvement Business Transactions for the period January 8, 1975, through February 4, 1975, had been filed with him, was in order and, except for the bids on the Steam Supply Line for the UNI-Dome project (referred to below), it was recommended for approval. Mr. McMurray suggested the register be considered in four pieces.

A. Steam Supply Line for UNI-Dome. Two bids were received for the Steam Supply Line for the UNI-Dome project, the lower one being \$70,400. The budget for this project approved by the board in October 1974 was \$45,000. Mr. McMurray noted that because the low bid was considerably over the budget, project engineers were consulted and the university determined the project could be redesigned at lesser cost. The university recommended that all bids for the Steam Supply Line for the UNI-Dome project be rejected.

MOTION:

Mr. Bailey moved the board reject all bids on the Steam Supply Line for UNI-Dome and the project be redesigned and readvertised for bids. Mr. Zumbach seconded the motion and it passed unanimously.

B. University Hall Remodeling Contracts. The following construction contracts were recommended for approval:

<u>PROJECT</u>	<u>AWARDEE</u>	<u>TYPE OF CONTRACT</u>	<u>AMOUNT</u>
University Hall - Sound Reinforce- ment Systems	Woodburn Sound Service Iowa City, Iowa	Sound System	\$20,675
University Hall - Acoustical Correc- tion Contract	Chas. Mauser & Sons Waterloo, Iowa	Sound System	\$24,812

The Board Office pointed out an irregularity in that each of the above bidders submitted its bid on the AIA bid bond form rather than the one prescribed by the Board of Regents in the project specifications. The Board Office has, with the consent of the Attorney General, taken appropriate action to change all future construction specifications to permit interchangeability of the AIA form and the Board of Regents' form, but in the above instances it is recommended the board waive the irregularity.

MOTION:

Mr. Baldrige moved the board award the contract for the remodeling work for University Hall - Student Union Building and to waive the irregularities by both bidders in use of the AIA bond form rather than the Board of Regents' bid bond form. Mr. Brownlee seconded the motion and it passed unanimously.

C. Seating Contract for UNI-Dome. The following seating contract was recommended for approval:

UNIVERSITY OF NORTHERN IOWA  
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<u>PROJECT</u>	<u>AWARDEE</u>	<u>TYPE OF CONTRACT</u>	<u>AMOUNT</u>
Seating - UNI-Dome	Lawrence Aluminum Finishes, Sterling, Ill.	Seating	\$119,810.90

An appeal to this contract award recommendation was received from Miracle Recreation Equipment Company, Grinnell, Iowa, (whose bid was \$82,617) who stated the award would penalize Iowa taxpayers by \$35,000 and would not reflect Iowa product preference covered in the specifications. This appeal and the university recommendation had been distributed to the board prior to discussion on this award.

It was pointed out that approximately 30 days were used after bid opening to analyze the products bid on this seating. A committee of eight was formed to consider the products and, in addition, a number of students and staff personnel were asked to test comfort factors. It was noted too that the Iowa preference clause referred to in the appeal only provides preference be given products which are equal; it does not force acceptance of an Iowa product over another. The consensus of the university, after the analyses and testing, was that the aluminum contoured bench providing a 11" seat (rather than 10") was most suitable. It was noted that the specifications were written as performance specifications intended to foster competition. Detailed information on this award is available in the Board Office. Mr. Stansbury and board members then discussed the recommendation and the appeal.

## MOTION:

Mr. Barber moved the board award the contract for the UNI-Dome seating to Lawrence Aluminum Finishes, Sterling, Illinois, in the amount of \$119,810.90. Mr. Zumbach seconded the motion and it passed unanimously.

D. Rest of Register. The following revised budget was presented for approval:

<u>Heating Plant #1 - Replace Cooling Tower</u>	<u>\$86,000</u>
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The original budget for this project was \$96,000. Since bids received had been below estimate, the budget can be reduced \$10,000. Sole source of funds remains the 1972 Academic Revenue Bonds.

The following new projects were submitted for board approval, all of which are funded from academic revenue bond proceeds:

<u>Heating Plant #1 - Repairs to Coal Hdlg. Equipment</u>	<u>\$70,000</u>
<u>Heating Plant #1 - Stack Repair</u>	<u>\$50,000</u>
<u>Campus Lighting</u>	<u>\$35,000</u>

The following final reports were presented for board approval:

Gilchrist Hall Fire Loss  
Interior Revisions and Improvements to Baker Hall

MOTION: Mrs. Collison moved the board approve the Register of Capital Improvement Business Transactions for the period January 8 to February 4, 1975, including the revised budget, new projects and final reports submitted therein. Mr. Zumbach seconded the motion and it passed unanimously.

PHYSICAL EDUCATION BUILDING, EXPANSION OF LOCKER AND TRAINING FACILITIES PROJECT. The board was requested to approve a project and project budget of \$250,000 and to adopt a resolution setting a public hearing by the board on the plans, specifications and form of contracts. This project would finish spaces in the Physical Education Center by providing additional men's and women's locker facilities, toilet and shower facilities, exercise area and other services. Funding is divided between academic revenue bonding (\$150,000) and interest from Treasurer's Temporary Investments (\$100,000), the latter indicating that some of this expansion will serve inter-collegiate athletics who will use this space as an adjunct to the UNI-Dome. Academic revenue bonds funds are used for expansion of facilities for physical education. A status report was issued to the board showing that with this project all but \$565 of the \$650,000 academic revenue bonds sold for remodeling and utility projects in 1972 will have been committed to specific projects.

Regent Shaw questioned whether this project was originally intended to be part of this building. President Kamerick stated this project is in part recognition that more facilities need to be available to women and that this low-ceiling space was designated locker space from the projects' conception. Funds have not been available up to this point to finish the project. Regent Collison asked whether these locker locations fit in with the traffic flow for women's programs. Mr. Stansbury responded that Mr. Thomson had worked for a number of months on this program with the men and women physical education chairmen and both had approved of the plan.

MOTION: Mrs. Collison moved the board approve the Physical Education Center, Expansion of Locker and Training Facilities project and project budget in the amount of \$250,000. The motion was seconded by Mr. Barber and passed unanimously.

The board was requested to approve a resolution providing for a notice of hearing on proposed plans, specifications and form of contracts for Expansion of Locker and Training Facilities in the Physical Education Building on the campus of the University of Northern Iowa and for a notice to contractors of bidding thereon. Hearing by the board was set for 11:00 a.m., Thursday, March 13, 1975, at the Hawkeye Room, Iowa Memorial Union, Iowa City, Iowa.

MOTION:

Member Zumbach moved that said resolution be adopted, seconded by Member Brownlee and after due consideration thereof by the board, the President put the question and, upon roll being called, the following voted:

AYE: Bailey, Barber, Baldrige, Barber, Collison, Shaw, Zumbach, Petersen.

Absent: Slife.

Whereupon the President declared the resolution duly adopted.

The resolution is on file at the Board Office.

ARCHITECTURAL CONTRACT. The board was requested to approve an increase in rates on the continuing contract with the firm of Thorson-Brom-Broshar-Snyder of Waterloo, Iowa. The firm has acted as project architect on several of the academic revenue bond-funded projects including the Physical Education Building expansion project and the UNI-CUE remodeling project. It was indicated by Vice-President Stansbury that from the standpoint of expenditure it is better to seek assistance through an outside contract rather than hiring on-campus personnel.

Proposed rates range from \$10.00/hour for office personnel to \$22.50/hour for partners. These rates compare to a range of \$6.00/hour to \$20.00/hour on the current contract. Regent Bailey questioned if there was currently a person with the title of campus architect and it was reported that there are two architects on the staff, one in the planning office and one working in the physical plant. The university never has had a campus architect who functioned in the manner provided under this contract.

MOTION:

Mr. Bailey moved the board approve an increase in rates on the continuing contract with the firm of Thorson-Brom-Broshar-Snyder of Waterloo, Iowa. Mrs. Collison seconded the motion and it passed unanimously.

DISPOSAL OF HOUSE - 1228 WEST 22ND STREET. The board was requested to approve the selling or razing of this house which the university feels

does not warrant renovation expenses estimated to be from \$6,000 to \$10,250. The original and present need for the property is to provide a buffer zone between the university and future commercial expansion.

MOTION:

Mr. Bailey moved the board authorize the University of Northern Iowa to dispose of the house located at 1228 W. 22nd Street, Cedar Falls, Iowa. Mr. Zumbach seconded the motion and it passed unanimously.

CONSULTANT CONTRACT. The board was requested to approve an agreement with Brown Healey Bock for securing interior design consultant service for the Speech/Art - Phase I project. This agreement would be with the firm of Westburg-Klaus Associates, Inc., Minneapolis, Minnesota, whose services already have been utilized in connection with Phase II of the campus library. The consultant fee for the Speech/Art project is not to exceed \$24,900 and will be passed directly on to Westburg-Klaus Associates, Inc. and be charged to the project budget.

Regent Bailey made the comment that normally the interior design was the responsibility of the architect designing the building. Vice-President Stansbury responded that Brown Healey Bock were responsible for the interior design; the "consultant" would relate more to the equipment, etc., and perform services beyond those normally expected of an architect. Regent Bailey asked if this type of service had been involved in any instances other than the library. President Petersen responded that in many buildings of a specialized nature we have had to hire an architect and then, in turn, through the architect, we have used other people as consultants, giving as an example the meats laboratory. Mr. Richey noted that this has been done often enough that the board now has policies on this and that the Board Office has always made sure that the firm providing the service is not connected in any way with firms who might be providing equipment. The board has made clear that it wants no such conflict of interest. President Kamerick stated that the library felt a need for a consultant. Because of the specialized space, such as the theatre in the Speech/Art Building, he definitely felt that the Speech/Art project also needed such services. Regent Bailey received assurance that the Speech/Art Building was specialized enough to require these specialized services.

MOTION:

Mr. Bailey moved the board approve the agreement between Brown Healey Bock and the University of Northern Iowa for the securing of an interior design consultant service for the Speech/Art - Phase I project. Mrs. Collison seconded the motion and it passed unanimously.

President Petersen asked board members and institutional executives if there were additional matters to be discussed under the University of Northern Iowa portion of the docket. There were no additional matters brought up for discussion.

IOWA SCHOOL FOR THE DEAF

The following business pertaining to the Iowa School for the Deaf was transacted on Thursday, February 13, 1975.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for the month of January 1975 were ratified by the board.

REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. There were no items on the Register of Capital Improvement Business Transactions for the month of January 1975.

President Petersen asked board members and institutional executives if there were additional matters to be discussed under the Iowa School for the Deaf portion of the docket. There were no additional matters brought up for discussion.

IOWA BRAILLE AND SIGHT SAVING SCHOOL

The following business pertaining to the Iowa Braille and Sight Saving School was transacted on Thursday, February 13, 1975.

REGISTER OF PERSONNEL CHANGES. The actions reported in the Register of Personnel Changes for the month of January 1975 were ratified by the board.

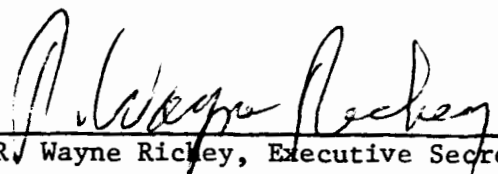
REGISTER OF CAPITAL IMPROVEMENT BUSINESS TRANSACTIONS. Executive Secretary Richey reported the Register of Capital Improvement Business Transactions for the month of January 1975 had been filed with him, was in order, and recommended approval. There was a single project completion and change order on the register, with no items requiring specific board action.

MOTION: Mrs. Collison moved the board approve the Register of Capital Improvement Business Transactions for the month of January 1975 and that the executive secretary be authorized to sign all necessary documents. Mr. Barber seconded the motion and it passed unanimously.

President Petersen asked board members and institutional executives if there were additional matters to be brought up for discussion under the Iowa Braille and Sight Saving School portion of the docket.

MAIN BUILDING - WINDOW REPLACEMENT. Superintendent Woodcock expressed pleasure over the new windows which are being installed in the Main Building. He shared pictures of the windows showing the before and after installation view out of the windows.

MARCH DOCKET ITEMS. Superintendent Woodcock reported that the school's program planning for the 1975-76 school year is underway and that the school calendar and teachers salary recommendations will come before the board for approval next month.

  
R. Wayne Richey, Executive Secretary