

# ICCPHSE Fall Meeting

## Iowa Department of Education Updates

### 11/1/24

*Dr. Amy Gieseke, Chief Community Colleges, Bureau of Community Colleges and Postsecondary Readiness, Division of Higher Education*

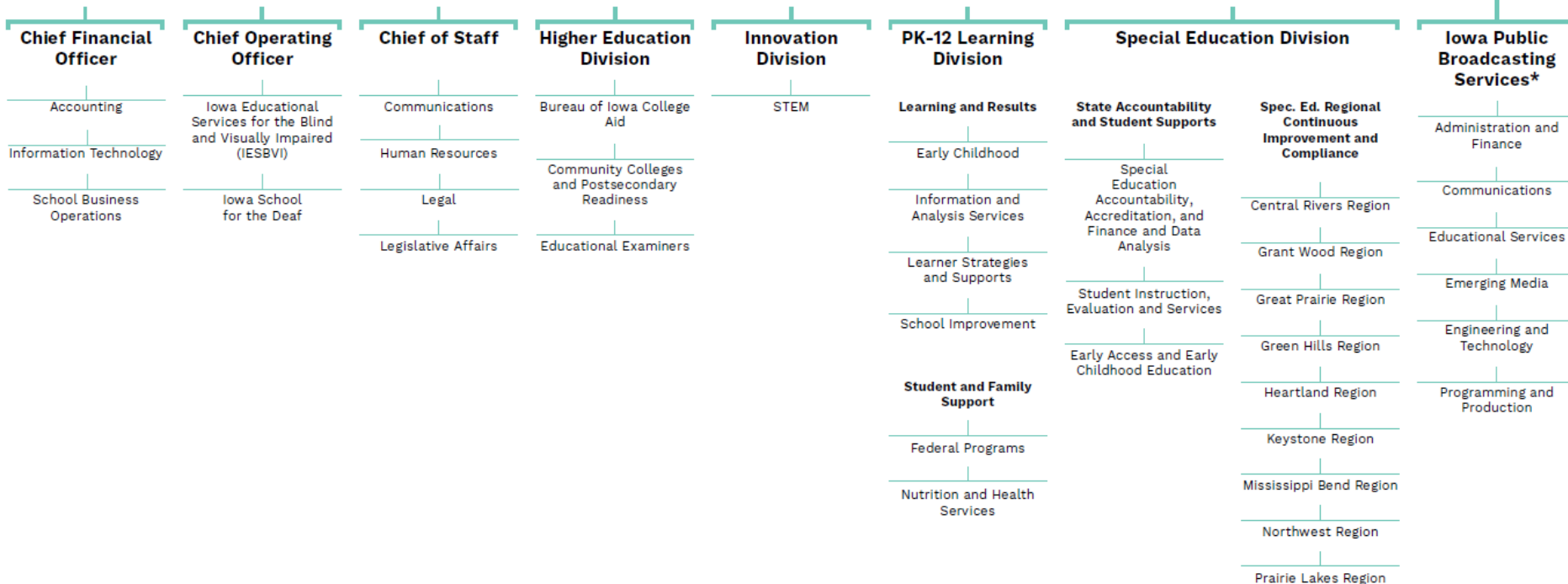


Department of Education

# Department Updates

- ❖ Department Table of Organization
- ❖ Staffing Updates
- ❖ Department of Education guiding pillars and overview of recent related initiatives

Table of Organization

**Office of the Director**


VACANT,  
Bureau Chief

Nathan Svare,  
Division of Higher  
Education Support

Amy Gieseke,  
Section Chief  
Community Colleges

Shari Craven-Webb,  
Support

Dennis Harden,  
Section Chief CTE

Robin Lilienthal,  
Community Colleges

VACANT, AC for  
Policy and Finance

Heather Meissen,  
CTE

VACANT, Business

Vladimir Bassis,  
MIS/Data Collection

Maryam Rod-Szabo,  
Educator Prep Lead

Cale Hutchings,  
Applied STEM

Joe Collins, Health  
Sciences

Lisa Gard, Data &  
Reporting

Amy Mayer,  
Educator Prep

Jeanette Thomas,  
Equity & NonTrad

Alan Spencer,  
Agriculture Ed

Cenk Cetin, Data and  
Reporting

Stephanie Tekippe,  
Educator Prep

Amy Vybiral, Perkins  
Compliance

Michelle Meier,  
Computer Science

Kelly Friesleben,  
Guided Pathways

Lindsay Harrison,  
Educator Prep

Jeff Fletcher,  
Accountability,  
Monitoring

Monte Burroughs,  
Veterans Education

Derreck Calkins,  
Program Quality  
Faculty Support

Peggy Long,  
Corrections Ed & OWI

Erica Woods-  
Schmitz,  
Career/Academic  
Planning

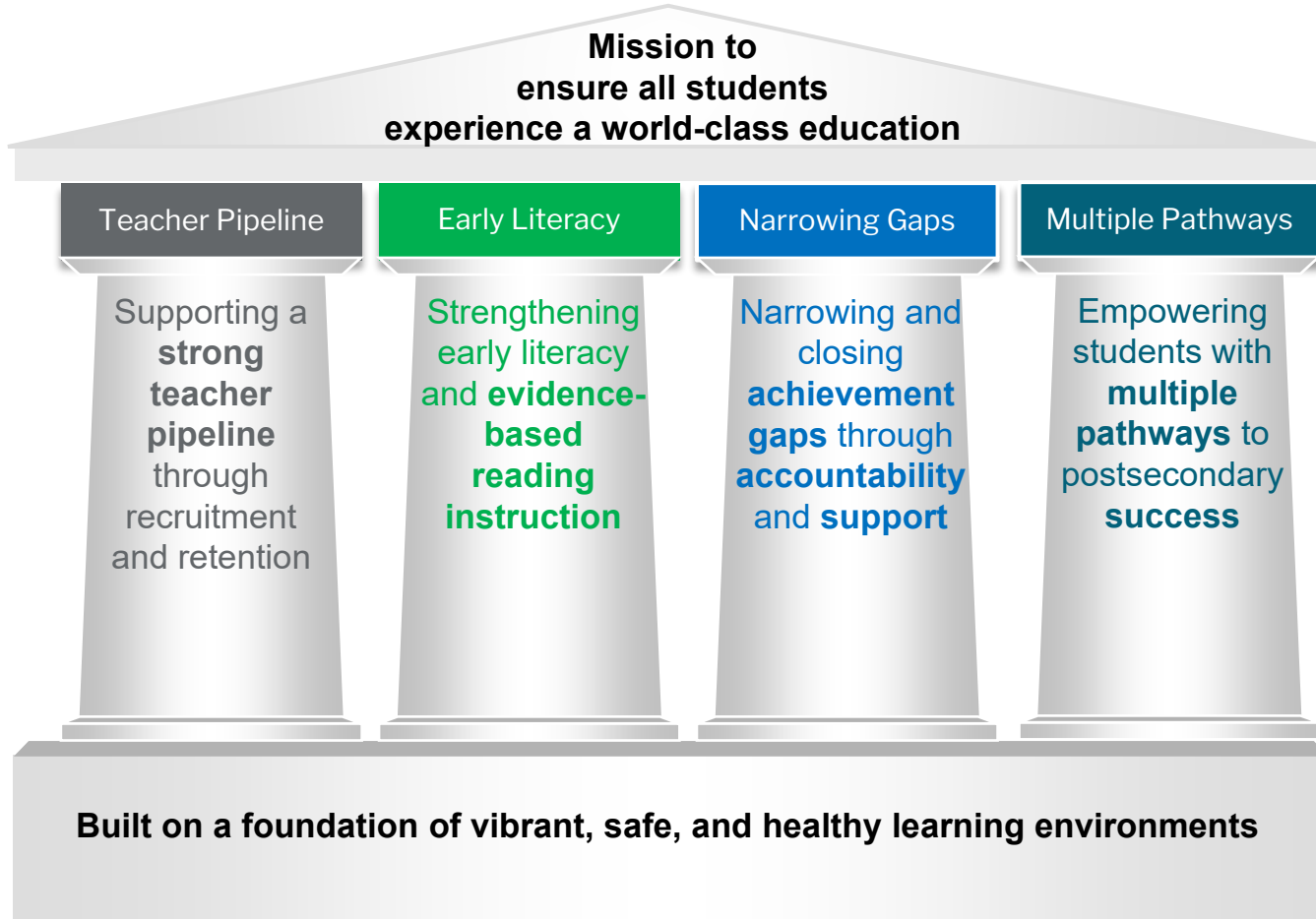
Jathan Chicoine,  
Veterans Education

Lisa Washington,  
Senior Year Plus

Marhonda Hill, OWI  
Clerk Specialist

# Bureau of Community Colleges and Postsecondary Readiness

# Iowa's Bold Vision



# Support a strong teacher pipeline through recruitment and retention

- Provide historic **teacher pay raises** for both new and experienced teachers
- Expand the impact of Governor Reynolds' **Teacher and Paraeducator Registered Apprenticeship** program
- Expand the impact of **license reciprocity** and **multiple pathways to licensure**
- Celebrate more teachers through **regional Teachers of the Year**
- Restore **Teach Iowa** informed by feedback from the field



# Strengthen early literacy and evidence-based reading instruction

- Provide evidence-based LETRS **professional learning** to up to 6,600 educators
- Support **teacher preparation programs** in aligning to evidence-based reading instruction
- Empower **families and teachers** to best serve students in partnership, including through **Personalized Reading Plans**
- Implement new **English Language Arts (ELA) standards**
- Support education leaders with information about **ELA high-quality instructional materials**
- Provide **summer reading grants** and an intelligent, personalized **tutoring assistant (Amira)**



# Narrow and close achievement gaps through accountability and support



- Implement Iowa's transparent, unified **accountability system** that informs continuous improvement and celebrates school success
- Support education leaders with **school improvement supports, evidence-based professional learning**, and information about and access to **high-quality instructional materials**
- Implement a review and revision process for all **state content standards** at least every five years
- Provide transportation and resource hub grants to support **students experiencing homelessness**
- Provide Beyond the Bell grants to support instruction-aligned **out-of-school programs**

# Empower students with multiple pathways to postsecondary success

- Update the **Postsecondary Readiness Indicator** to include Work-Based Learning and Industry-Recognized Credentials (IRCs)
- Launch the **Credentials to Careers** grant and the **Credentials to Child Care Careers** grant to support CTE programs in aligning to IRC attainment
- Expand access to impactful **Work-Based Learning**
- Empower high school students to **earn academic credit** for CTE courses



# Vibrant, safe, and healthy learning environments



- Reduce **chronic absenteeism** in partnership with students, families, and teachers
- Support **Therapeutic Classrooms** and **Stronger Connections** grants
- Expand use of the **Safe+Sound Iowa School Safety Reporting System**
- Provide statewide access to **Critical Incident Mapping** to inform emergency response
- Support **disaster-impacted** school leaders and communities

# Current Transfer Majors (28)

- Ag Business
- Ag Education
- Agronomy
- Animal Science
- Biology
- Business
- Chemistry
- Communication
- Computer Science
- Criminal Justice
- Digital Media
- Early Childhood Teacher Licensure
- Elementary Education
- Engineering
- English
- Exercise Science and Kinesiology
- Fine Arts
- History
- Human and Family Services
- Journalism
- Mathematics
- Physics
- Political Science
- Psychology
- Secondary Education
- Social Work
- Sociology
- Theater
- *A few others in development*



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# Transfer Majors by Community College and Discipline

Discipline	Award	Regents	NICC	NIACC	ILCC	NCC	ICCC	IVCCD	HCC	EICC	KCC	DMACC	WITCC	IWCC	SWCC	IHCC	SCC
Agriculture Business	AS	ISU	X			X	X			X			X		X		
Agriculture Education	AS AA	ISU	X	X	X	X	X			X			X		X	X	
Agronomy	AS	ISU	X	X		X	X			X			X		X	X	
Animal Science	AS	ISU	X	X		X	X			X					X	X	
Biology	AA AS	All	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Business	AA	All	X	X	X		X		X	X	X	X	X	X	X	X	X
Chemistry	AS	All		X	X		X	X	X	X	X	X	X	X	X	X	X
Communication	AA	All				X	X	X	X	X		X	X	X		X	X
Computer Science	AS	All		X				X			X						X
Criminal Justice	AA	All	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Early Childhood Teacher Licensure	AA	ISU, UNI		X	X	X	X	X	X	X	X		X		X	X	
Elementary Education	AA	All	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Engineering	AS	ISU, Iowa					X	X			X	X		X			X
English	AA	ISU, Iowa	X			X	X	X		X		X	X	X	X	X	X
Exercise Science and Kinesiology	AA AS	All	X		X	X	X	X	X	X		X	X	X	X		X
Fine Arts	AA	UNI		X	X	X	X	X	X		X		X	X		X	X
History	AA	All	X	X	X	X	X	X	X	X	X	X	X		X	X	X
Human and Family Services	AA	ISU, UNI	X	X	X		X		X	X	X	X		X		X	
Journalism	AA	UNI	X				X		X		X	X					
Mathematics	AS	All	X	X	X	X	X	X		X	X	X	X	X		X	X
Physics	AS, AA	All		X	X	X	X	X		X	X	X			X	X	X
Political Science	AA	All		X		X	X	X	X	X	X	X	X			X	
Psychology	AA	All	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Secondary Education	AA AS	All	X	X	X	X	X	X	X	X		X	X	X	X	X	X
Social Work	AA	Iowa, UNI	X	X		X	X	X	X	X	X		X	X		X	X
Sociology	AA	All	X	X	X		X	X	X	X	X	X	X	X	X	X	X
Theater	AA	All					X			X		X		X		X	



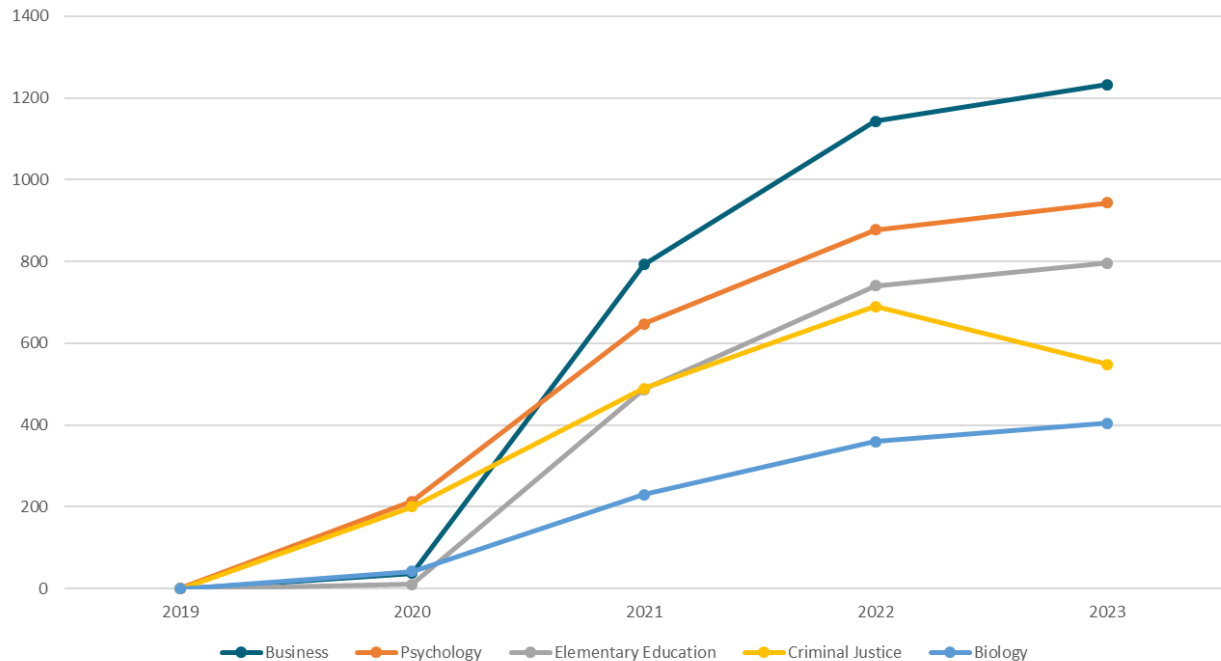
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# Transfer Major Fall 2024 Enrollment

- 289 total transfer majors (AA and AS) have been submitted and approved (all 15 CC participating)
- 5,691 students enrolled in F24 (6.5% percent increase from F25)
- Four disciplines represent 56.6 percent of fall 2024 transfer major enrollments:
  - business, with 1,205 enrollments (21.2 percent);
  - psychology, with 931 enrollments (16.4 percent);
  - elementary education and training, with 704 enrollments (12.4 percent)
  - criminal justice with 381 enrollments (6.7 percent)

# Transfer Major Enrollment

Enrollment in Most Popular Transfer Majors (2019 to 2023)

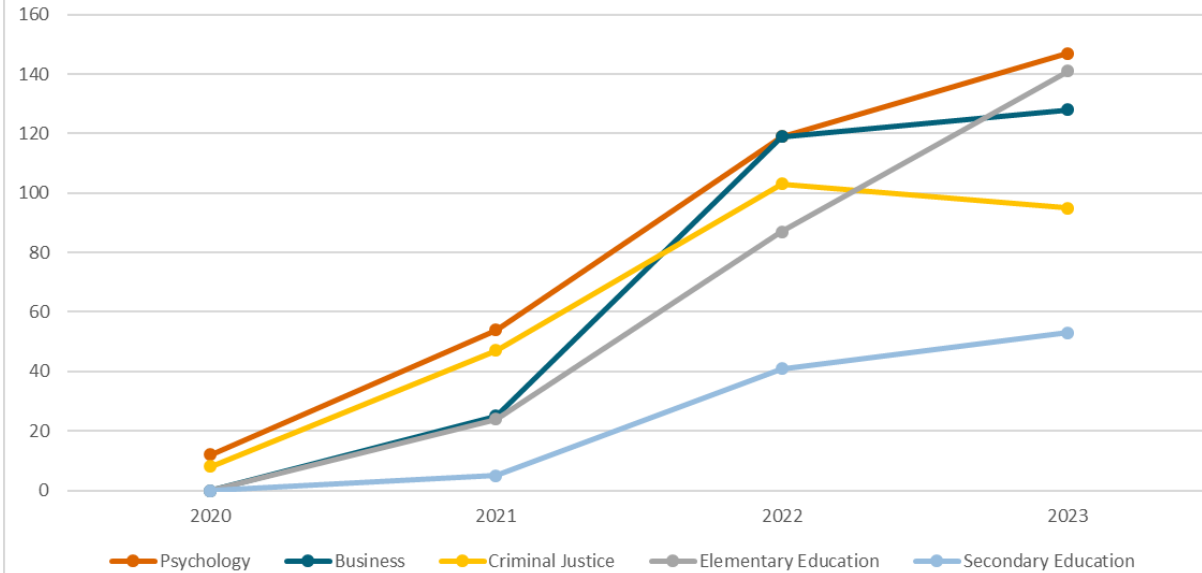


Total Transfer Major Enrollment from 2019-2023

Transfer Major	Total Enrollment
Business	3206
Psychology	2683
Elementary Education	2035
Criminal Justice	1929
Biology	1036
Secondary Education	839
Exercise Science and Kinesiology	602
Social Work	461
Fine Arts	331
Early Childhood Teacher Licensure	297

# Transfer Major Awards

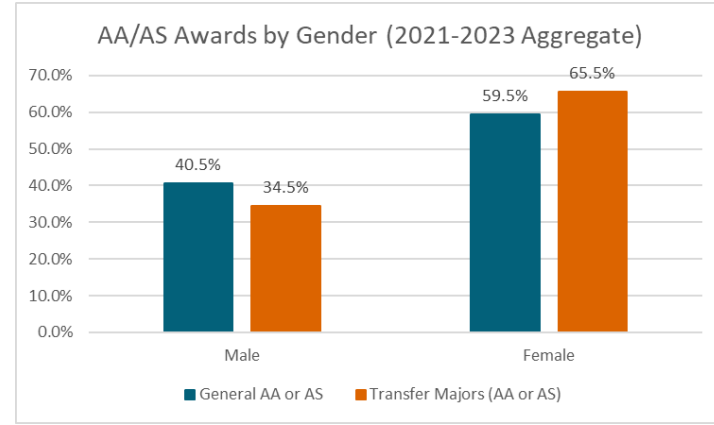
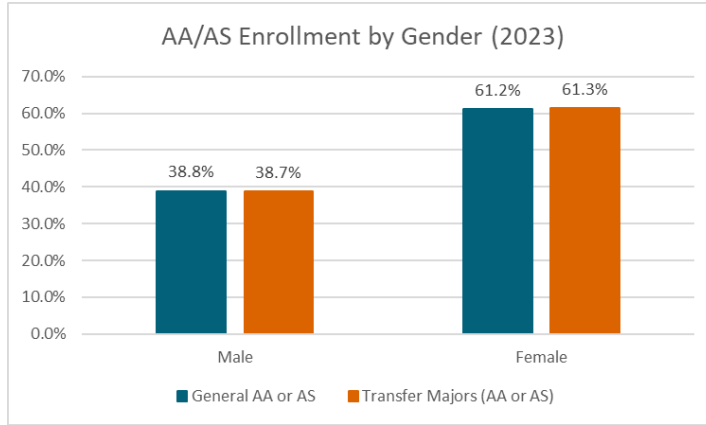
Number of Awards Earned in Most Popular Transfer Majors (2020 to 2023)



Number of Transfer Major Awards from 2020-2023

Transfer Major	Number of Awards
Business	332
Psychology	272
Criminal Justice	253
Elementary Education	252
Secondary Education	99
Biology	87
Exercise Science and Kinesiology	61
Sociology	36
Social Work	30
Communication	28

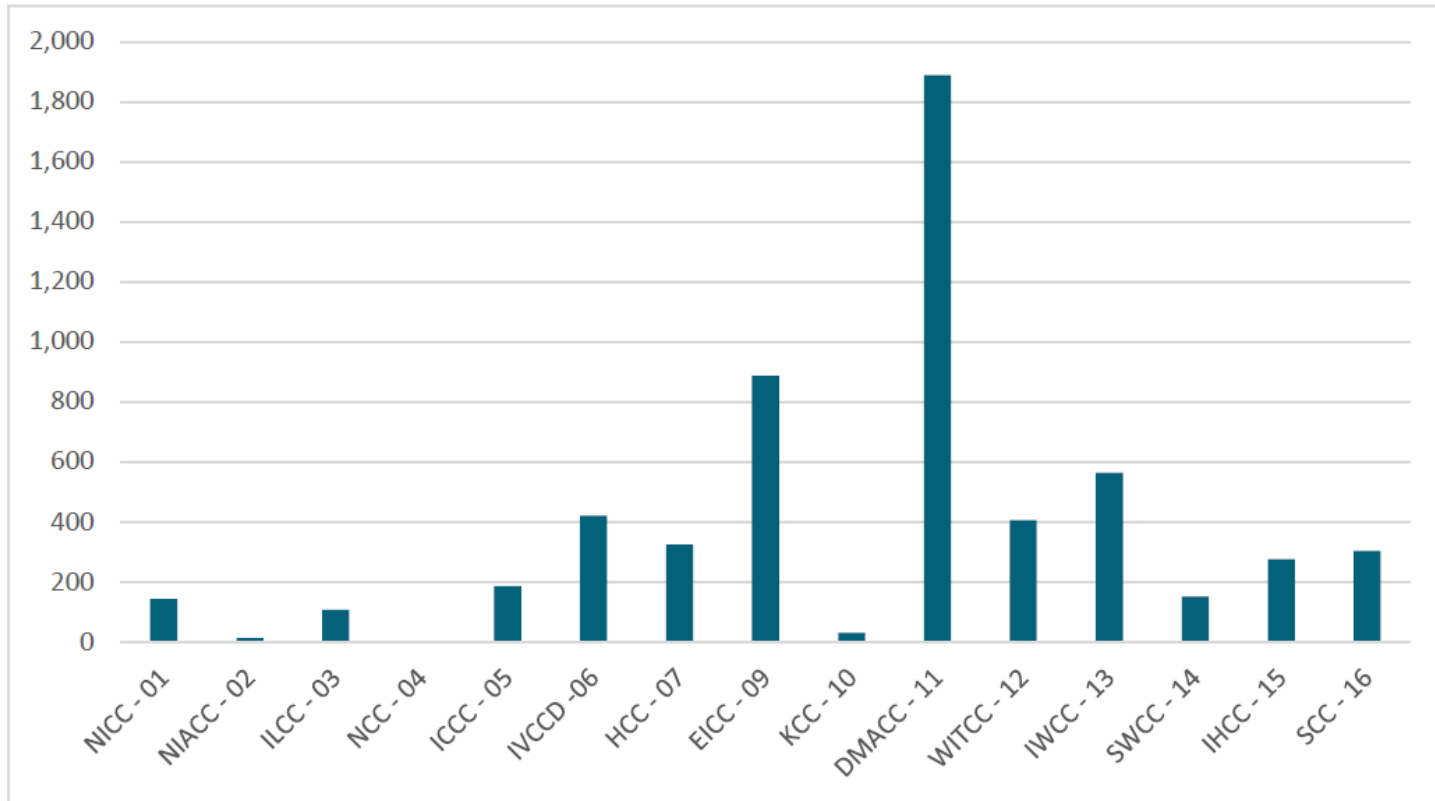
# Disaggregated Transfer Major Data



Transfer Major	Percentage of General AA or AS Enrollment	Percentage of Transfer Major AA or AS Enrollment
White	65.1	66.4
Black	12.2	10.1
Hispanic	10.9	12.3
Two or More Races	3.8	4.3
American Indian	0.5	0.8
Asian	3.2	2.7
Pacific Islander	0.2	0.3
Race Unknown	4.1	3.1

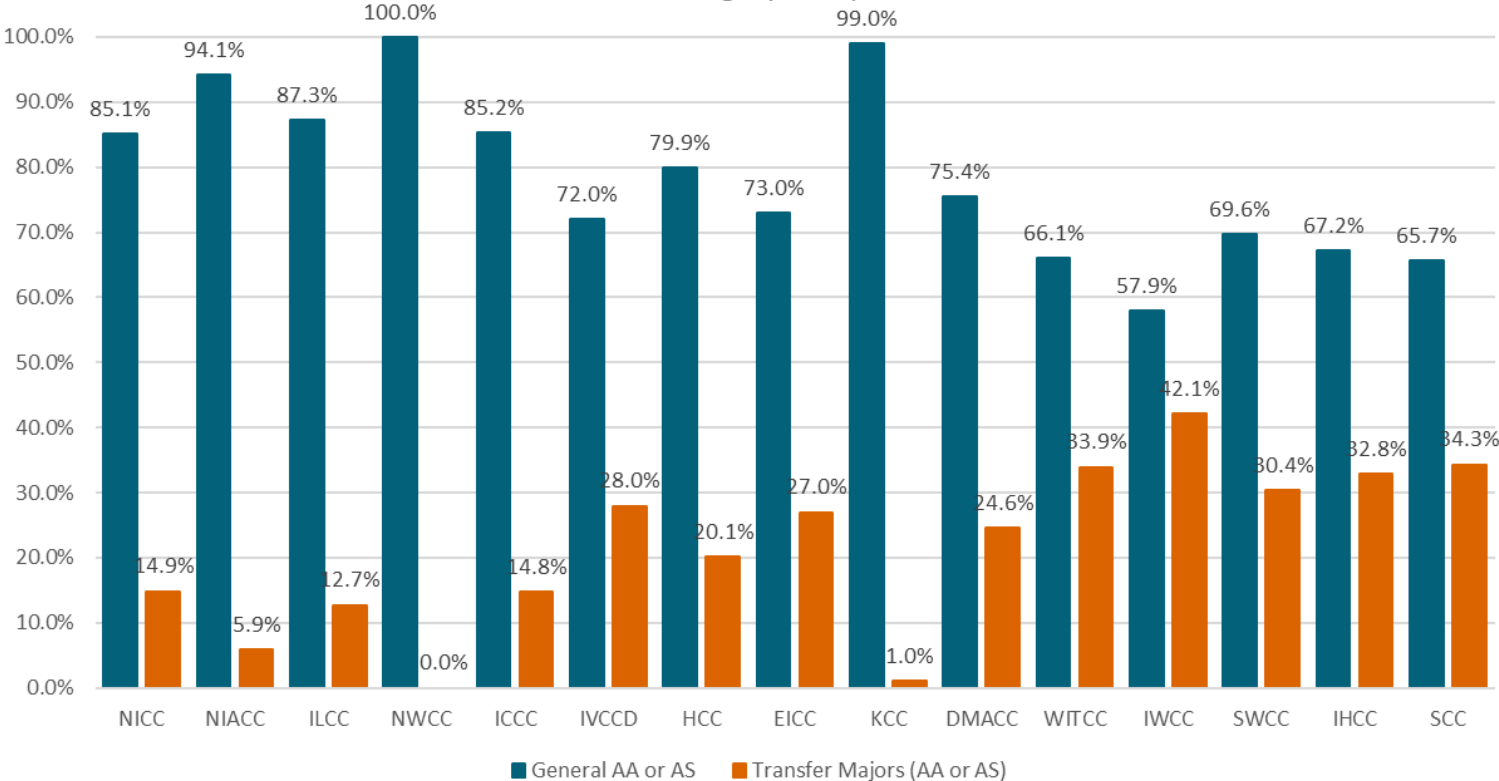
Transfer Major	Percentage of General AA or AS Awards	Percentage of Transfer Major AA or AS Awards
White	73.2	76.6
Black	7.2	4.0
Hispanic	8.8	9.3
Two or More Races	3.4	3.0
American Indian	0.4	0.7
Asian	2.6	2.0
Pacific Islander	0.2	0.1
Race Unknown	4.2	3.2

Figure 10. Distribution of Transfer Major Students by College

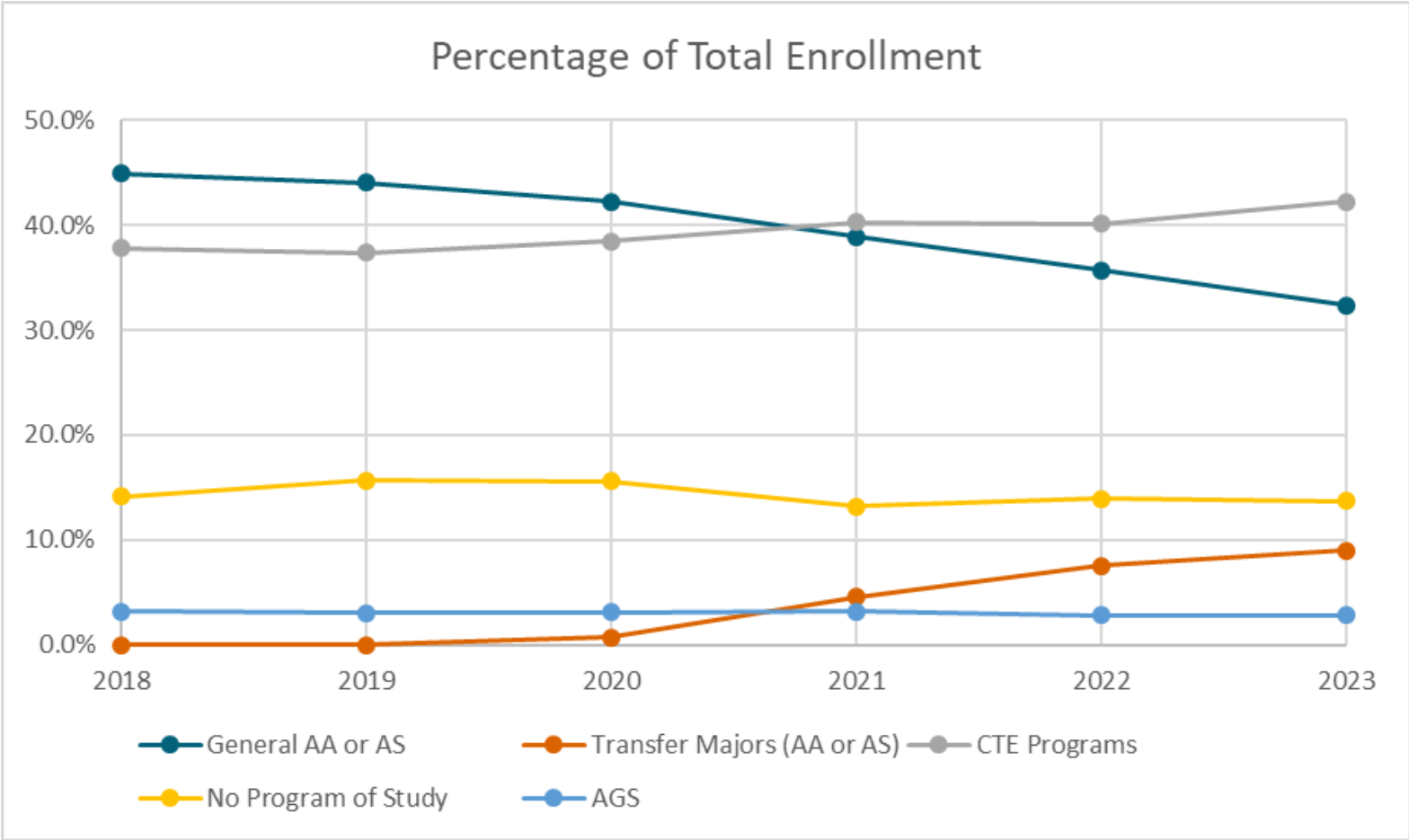


# Transfer Major Enrollment

Transfer Major Enrollment as a Percentage of AA/AS Enrollment by Community College (2023)

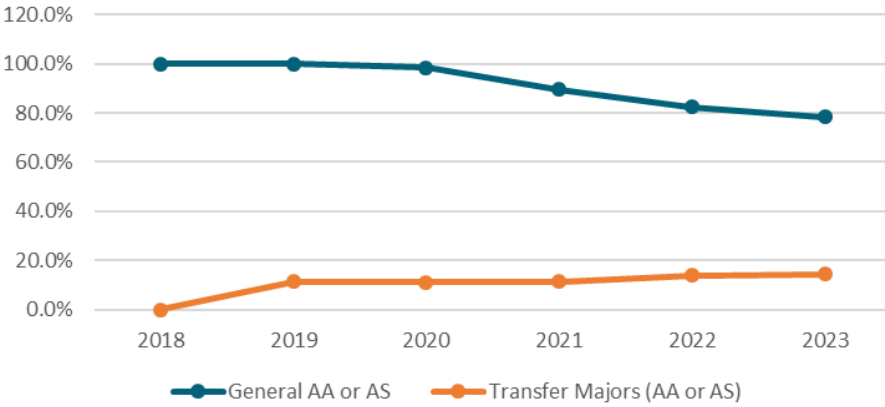


# Transfer Major Trends

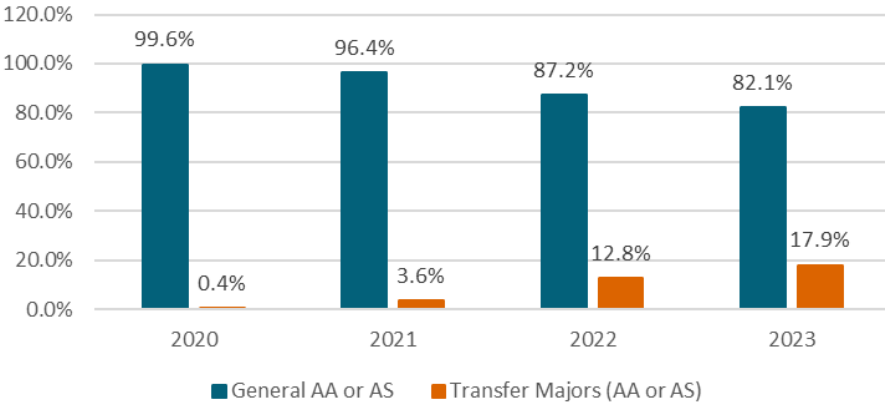


# Transfer Major Trends

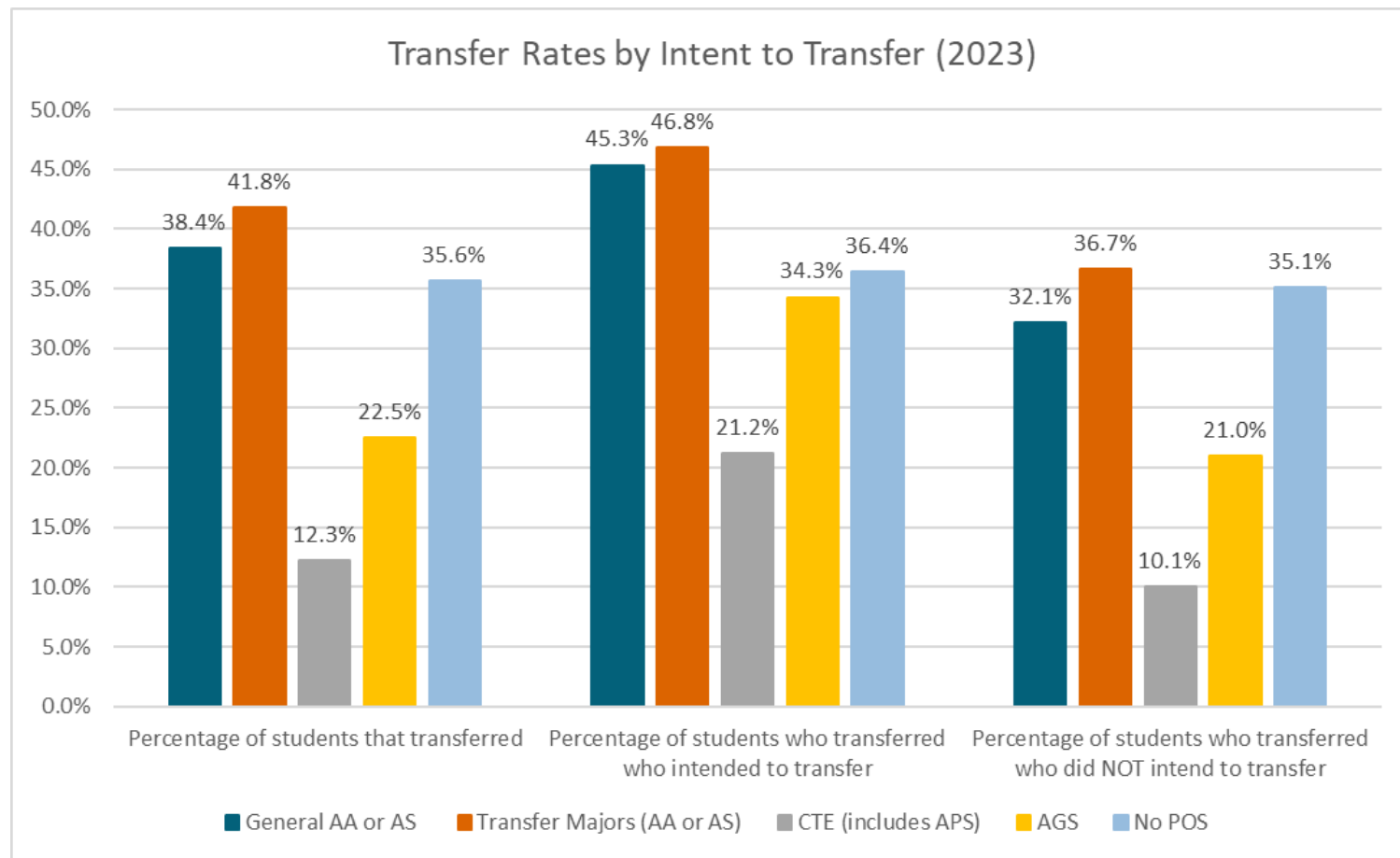
### Transfer Major Enrollment as a Percentage of AA/AS Enrollment (2018 to 2023)



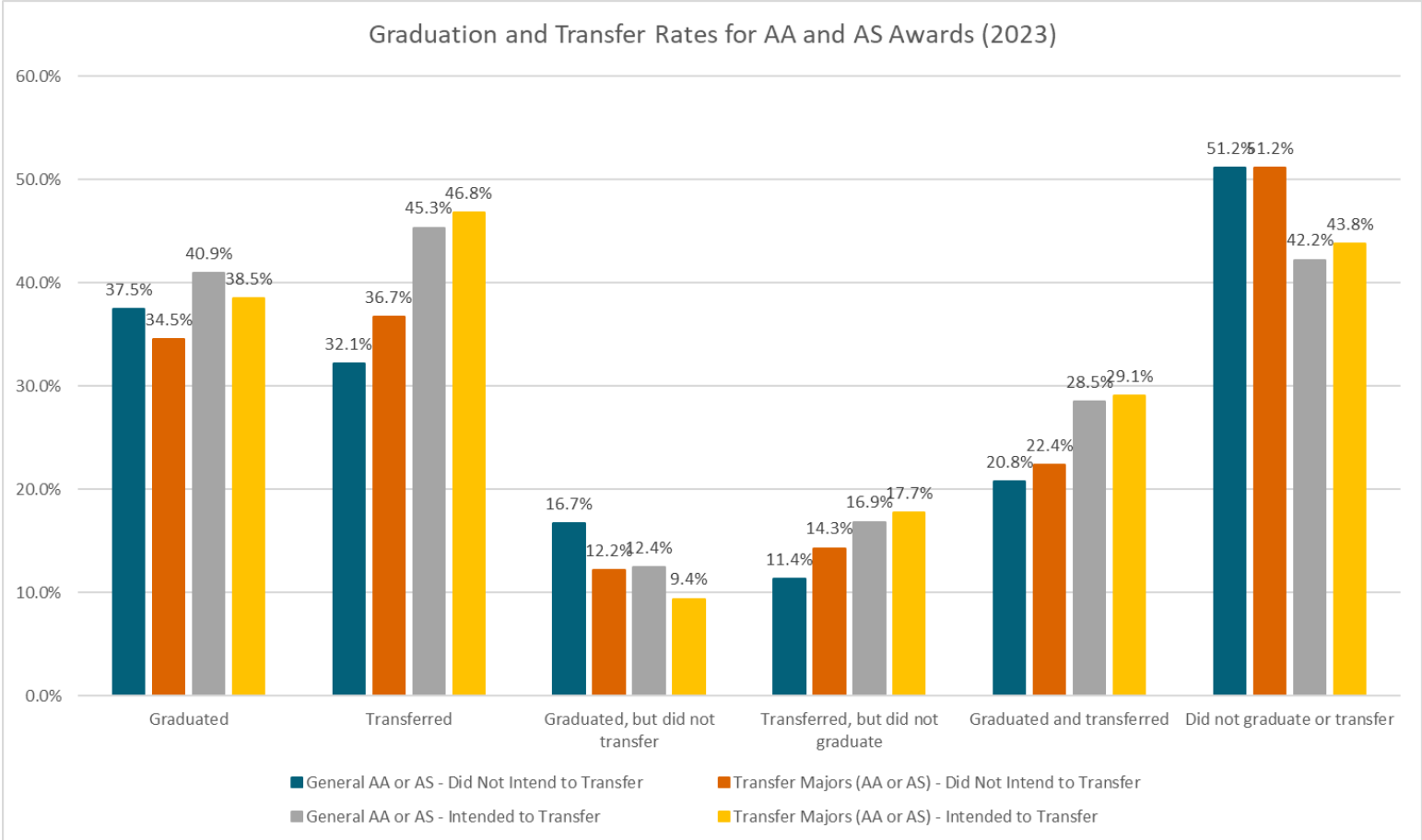
### Transfer Major Awards Earned as a Percentage of AA/AS Awards (2020 to 2023)



# Transfer Rates by Intent to Transfer (2023)

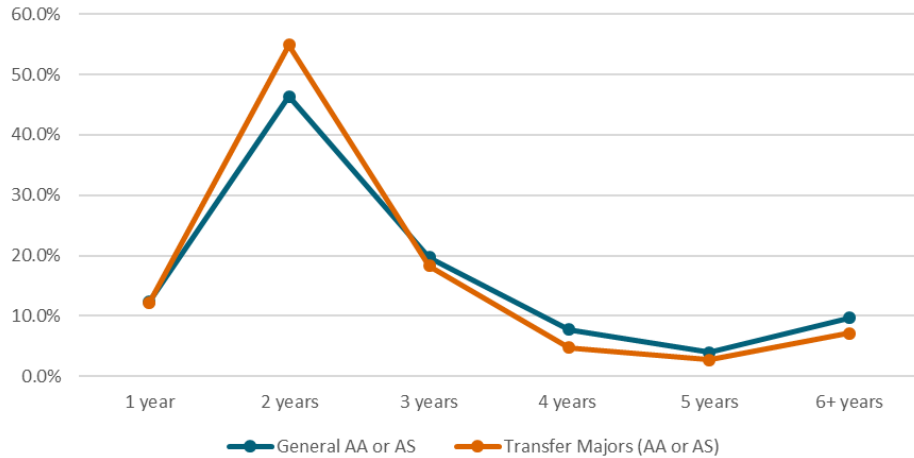


# Graduation and Transfer Rates for AA/AS Awards (2023)

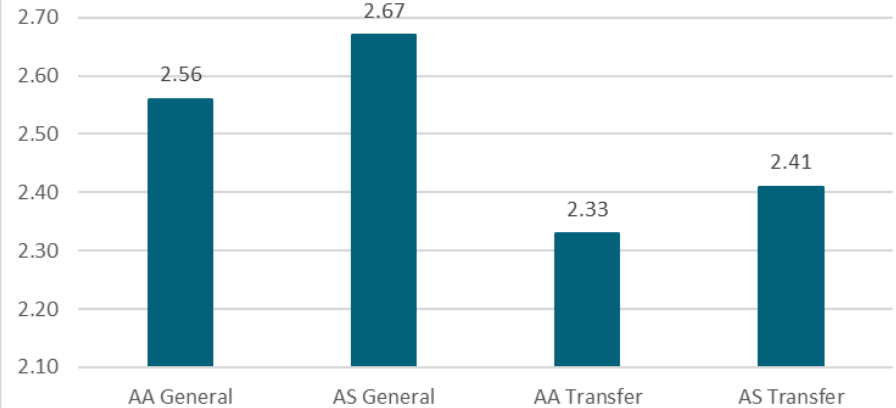


# Time to 2-Year Degree

Time to 2-Year Degree (2021-2023 Aggregate)



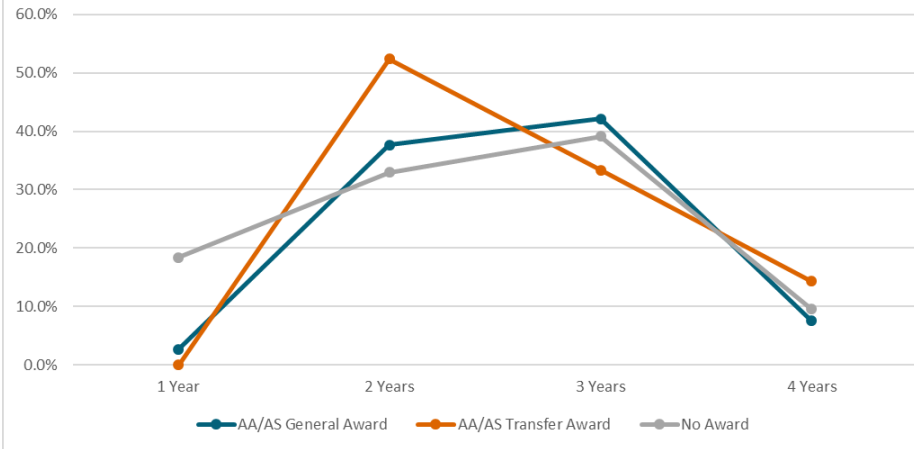
Average Time to 2-Year Degree for AA/AS Awards (2021-2023 Aggregate)



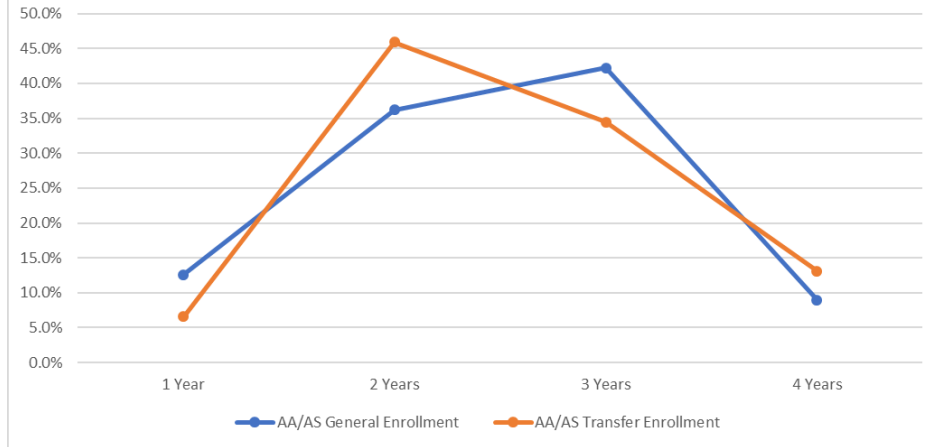
Award Type	Average Earned Credit Hours (2021 - 2023 Aggregate)
AA General	57.9
AS General	62.8
AA Transfer	62.3
AS Transfer	66.9

# Time to 4-Year Degree

## Time to a 4-Year Degree after receiving AA/AS award (2020 Cohort)

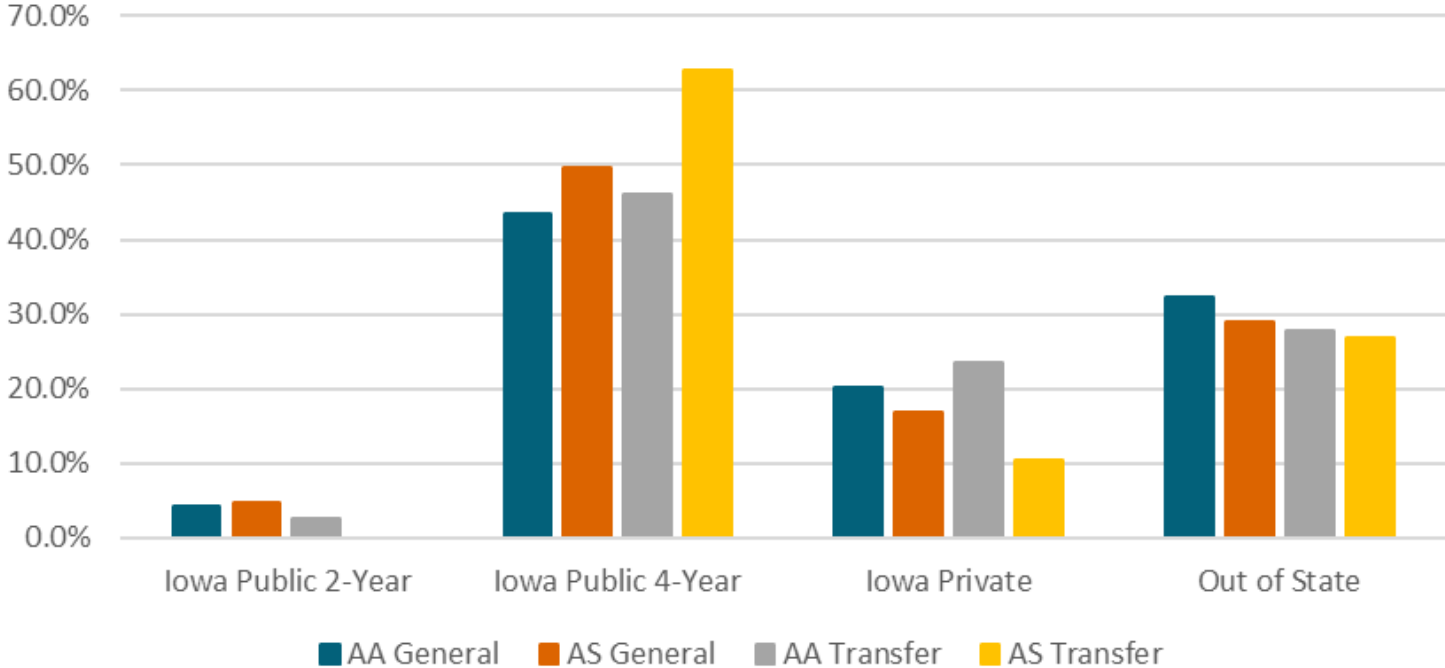


## Time to a 4-Year Degree if enrolled in AA/AS Program (2020 Cohort)



# Transfer Destinations

Transfer Destinations After Receiving AA/AS Award  
(2021 to 2023 Aggregate)



# Summary of Transfer Major Data

- Enrollment and awards in transfer majors continues to replace general AA/AS enrollment and awards.
- There are differences between community colleges when it comes to transfer major enrollment/awards.
- There does not seem to be demographic gaps in enrollment, but there may be gaps in awards earned.
- Transfer major students have a shorter time to degree, but take more credits than general AA/AS students.
- Transfer major students have higher transfer rates, but lower than general AA/AS graduation rates.
- Transfer and graduation rates are higher in students who indicate their intent to transfer.