

**BOARD OF REGENTS
STATE OF IOWA
REGENT MERIT SYSTEM**

Class Title: Equipment Operator

Class Code: 5101

Pay Grade: 208

GENERAL CLASS DESCRIPTION:

Under general supervision, operates equipment used in the landscaping and maintenance of university grounds. Provides functional supervision as required.

CHARACTERISTIC DUTIES AND RESPONSIBILITIES:

1. Operates machinery to remove snow and perform landscaping, fine and rough grading and related maintenance of roads, parking lots, and other campus grounds.
2. Operates dozers, draglines, backhoes, endloaders, graders, trucks and other equipment to fill ditches, remove trees and buildings, build roads, lay tile and water lines, and load and unload heavy material.
3. Maintains and repairs equipment.
4. Assists in directing the work of apprentices.
5. Responds to calls for emergency service including snow removal as required.

KNOWLEDGES, SKILLS AND ABILITIES:

1. Ability to work outside during inclement weather and to be on call during emergency situations.
2. Skill in the operation of equipment such as dozers, draglines, endloaders, graders, and trucks and knowledge sufficient to maintain and repair such equipment.
3. Ability to operate trucks and equipment in a safe and conscientious manner.
4. Ability to interpret oral and written instruction.
5. Ability to plan, direct and coordinate the work of others.

The tasks listed under the heading of Characteristic Duties and Responsibilities are examples of the variety and general nature of duties performed by employees in positions allocated in the class. The list is descriptive only and should be used for no other purpose. It is not intended that any position include every duty listed, nor is it intended that related duties cannot be required.

Class Title: Equipment Operator

Class Code: 5101

Pay Grade: 208

MINIMUM ELIGIBILITY REQUIREMENTS:

1. Two years of related equipment operating experience.
2. Possession of a valid Chauffeur's or Commercial Driver's License as required.

REVISION EFFECTIVE: July 1, 1990