

## **Update on Articulation Efforts: Iowa Community Colleges and Institutions of Higher Education Governed by the Board of Regents**

### ***Executive Summary***

Iowa Code §262.9.31.i requires an annual report on articulation efforts between Iowa community colleges and institutions governed by the Board of Regents. These parties, in conjunction with the Iowa Department of Education, prepared the attached report on 2024-25 efforts to improve alignment of programs and assist students in college and career planning that includes transfer.

Annual meetings and routine efforts include the following:

- Iowa Department of Education provides transfer information to K-12 leaders twice annually
- College and career planning platforms are required in all school districts with embedded links to transfer information
- Community college and university officials updated and reaffirmed Associate of Arts, Associate of Science, and Associate of Applied Sciences statewide transfer agreements between Iowa community colleges and Regent universities.
- [www.transferiniowa.org](http://www.transferiniowa.org) website is maintained and includes contact information for transfer specialists at all Iowa public institutions, as well as links to planning tools, articulation agreements, and academic program requirements. The site had 16,878 visits and 15,652 unique visitors from Sept 15, 2024 to Sept 15, 2025.
- The Liaison Advisory Committee for Transfer Students (LACTS), which includes members from community colleges, universities, Board of Regents office, and Iowa Department of Education, held curriculum articulation meetings for faculty in English and Communications. The focus of these meetings was alignment of curriculum to create individual course articulations.
- Provosts and deans from community colleges and universities meet twice annually to review existing agreements and facilitate opportunities for additional collaboration. The most recent Provost and CAO meeting was November 6, 2024.
- Since 2023, the Board of Regents has published an interactive Community College Transfer Report on its website (<https://www.iowaregents.edu/reports/community-college-transfer-report-outcomes>). Trends in community college transfer enrollments, graduation and majors are displayed there by college to provide transparency and accountability.

Transfer-related efforts on which Iowa institutions, the Board of Regents, and the Iowa Department of Education collaborated in the past year include the following (detail found in appendix A and B):

- Transfer advisor workshops at Regent Universities
- College Transfer Fairs at Community Colleges
- Reverse Credit Transfer Meetings (ensuring associate degree completion if community college students transfer without first completing an associate degree)
- Provost and Deans Meetings including in Career and Technical Education, Arts & Sciences, Business, Ag and others
- Collaborate on publication of the Community College Transfer Report (excerpt in appendix C)

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OCTOBER 2024 – SEPTEMBER 2025**

The following update has been prepared to be submitted to the Iowa General Assembly by January 15, 2026, as specified in Iowa Code §262.9.31.i.

LEGISLATION	STATUS
<p>§256.9.57. Develop and implement a plan to provide, at least twice annually to all principals and guidance counselors employed by schools districts and accredited nonpublic schools, notice describing how students can find and use the articulation information available on the website maintained by the state board of regents.</p>	<p>The Iowa Department of Education (IDE) communicates with public and nonpublic secondary and postsecondary administrators, advisors, guidance counselors, teachers, and students regarding the <a href="http://www.TransferInIowa.org">www.TransferInIowa.org</a> website. IDE personnel also work with local school districts to provide transfer information to parents as they help their children consider postsecondary options.</p> <p>The Department distributes a monthly electronic newsletter to all superintendents and principals titled School Leader Update (SLU), and is available to all K-12 counselors and teachers on the IDE website. At least once per year, an article is published in the SLU titled “Transfer in Iowa web portal assists students with transfer.” (link in the Fall 2025 publication at <a href="https://educate.iowa.gov/pk-12/accreditation-program-approval/school-improvement/superintendent-education-leader-update">https://educate.iowa.gov/pk-12/accreditation-program-approval/school-improvement/superintendent-education-leader-update</a>). This article provides a link to the Transfer in Iowa website (<a href="http://www.transferiniowa.org">www.transferiniowa.org</a>). The Transfer in Iowa site is also advertised at least twice per year via the agency's social media accounts. This article provides a link to the Transfer in Iowa website (<a href="http://www.transferiniowa.org">www.transferiniowa.org</a>). Advisors’ contact information for each postsecondary institution in Iowa is available at the TransferInIowa.org site.</p>
<p>The plan shall include suggested methods for elementary and secondary schools and community colleges to effectively communicate information about the articulation website to the following:</p>	
<p>a. To all elementary and secondary school students interested in or potentially interested in attending a community college or institution of higher education governed by the state board of regents.</p>	<p>In academic year 2016-2017, Iowa moved from a centralized, state-designated platform to a decentralized model in which school districts may choose from a list of sixteen career information and decision-making systems (CIS) that meet state standards. The standards were determined based on suggestions and vetting with counselors, instructors, IDE and other stakeholders. For a list of career information systems that meet state standards through FY 2025, see the <a href="#">Career Planning page</a> on the Department website. Iowa State University developed one of the platforms (<a href="https://www.planyouradventure.net/">https://www.planyouradventure.net/</a>) that is available to all Iowa school districts at no cost.</p> <p>All vendors are required to provide postsecondary and decision-making information. School district personnel are encouraged to request that the <a href="http://www.transferiniowa.org">www.transferiniowa.org</a> link be embedded within each platform so that students may access this information. In addition, this link is embedded in all updated IDE guidance materials related to the CIS standards.</p>

	Iowa Code 281-49.3 requires student career planning in the form of the creation of a four-year plan beginning in eighth grade. The Career Planning FAQ and the IDE <a href="#">Career Planning Website</a> includes the transfer language and link so that students of all grades have access.
b. To all community college students interested in admission to a baccalaureate program offered by a BOR institution.	The IDE provides a liaison to the Chief Student Services Administrators to provide information and resources, including the transfer website, which will support community college students, parents, counselors, advisors, and teachers.
§260C.14.22. Enter into a collective statewide articulation agreement with the state board of regents pursuant to §262.9. subsection 31, which shall provide for the seamless transfer of academic credits from a completed associate of arts or associate of science degree program offered by a community college to a baccalaureate degree program offered by an institution of higher education governed by the state board of regents.	<p>The Associate of Arts degree articulation agreement was originally signed on December 2, 1981. The most recent reaffirmation was on April 11, 2025. The next scheduled reaffirmation will occur on April 10, 2026. The agreement includes the following elements:</p> <ul style="list-style-type: none"> <li>◆ Minimum of 60 credit hours of courses designed and acceptable for transfer and may include up to 16 credit hours of career and technical courses.</li> <li>◆ Minimum of 40 credit hours of general education evenly distributed among arts and sciences.</li> <li>◆ Remaining 20 semester hours are elective credits or may be part of an approved Transfer Major.</li> <li>◆ World language proficiency must be met per requirements at each Regent university.</li> <li>◆ A minimum 2.0 grade point average.</li> <li>◆ Students who meet the above requirements and transfer with an Associate of Arts degree will have met general education requirements at the Regent universities.</li> <li>◆ Students who do not complete an Associate of Arts degree must have course-by-course evaluation.</li> </ul> <p>The Associate of Science degree articulation agreement was first signed on April 18, 2008. The most recent reaffirmation was on April 11, 2025. The next scheduled reaffirmation will occur on April 10, 2026.</p> <ul style="list-style-type: none"> <li>◆ The requirements for the Associate of Science degree are the same as for the Associate of Arts degree with the following exceptions: <ul style="list-style-type: none"> <li>◆ Distribution of hours includes 20 credit hours of mathematics and science, which may be part of an approved Transfer Major.</li> <li>◆ Additional general education courses may be required at the Regent universities.</li> </ul> </li> </ul>
The board shall also do the following:	
a. Identify a transfer and articulation contact office or person.	◆ Each two-year and four-year public institution has a transfer and articulation contact person to assist in resolving issues related to the acceptance and/or application of transfer credit.
b. Collaborate with the state board of regents to meet the requirements specified in §262.9,	The Liaison Advisory Committee for Transfer Students (LACTS) developed a systematic process for expanding academic discipline meetings. Key elements of this process include the following:

<p>subsection 31, including but not limited to developing a systematic process for expanding academic disciplines and meetings between the community college faculty and faculty of the institutions of higher education governed by the state board of regents, developing criteria to prioritize core curriculum areas, promoting greater awareness of articulation-related activities, facilitating additional opportunities for individual institutions to pursue program articulation agreements for career and technical education programs, and developing and implementing a process to examine a minimum of eight new associate of applied science degree programs for which articulation agreements would serve students' continued academic success in those degree programs.</p>	<ul style="list-style-type: none"> <li>◆ Planning meetings and collaboration opportunities for representatives from all institutions.</li> <li>◆ Using data to determine courses or majors most common with transfer students.</li> <li>◆ Meeting design, with flexibility of meeting format and activities to meet varying needs of disciplines, using best practices and resulting in an action plan.</li> </ul> <p>Regent university and community college faculty held academic discipline meetings in the following areas in the past several years:</p> <ul style="list-style-type: none"> <li>◆ 2010-2011: Agriculture and Veterinary Technology</li> <li>◆ 2012-2013: Network Administration; CAD/Design; Criminal Justice; Robotics/Automation; and Wind/Renewable Energy</li> <li>◆ 2013-2014: Network Administration, Criminal Justice, and CAD/Design Technology</li> <li>◆ 2016-2017: Early Childhood Education</li> <li>◆ 2018-2019: Agriculture majors</li> <li>◆ 2019-2020: Computer Science</li> <li>◆ 2020-2021: Human &amp; Family Services, Engineering, Music Theory</li> <li>◆ 2021-2022: Political Science, Statistics, Cybersecurity</li> <li>◆ 2022-2023: Composition/English and Speech/Communication</li> <li>◆ 2023-2024: Accounting</li> <li>◆ 2024-2025: Anatomy and Physiology, Juvenile Justice, Math for Liberal Arts</li> </ul> <p>All institutions signed memoranda of understanding with the National Student Clearinghouse to facilitate data exchange. Since late fall 2017, this statewide collaborative process streamlined the granting of associate degrees to eligible students by reverse credit transfer following an agreed upon statewide process. Annual meetings with community college and Regent university reps to review this process are coordinated by the Iowa Department of Education.</p>
<p>c. Develop criteria to prioritize core curriculum areas and create or review transition guides.</p>	<p>Extensive transfer plans are available on institutional web sites and include information to guide curriculum planning. A Transfer Major Steering Committee of community college and university leaders (coordinated by IDE) guides prioritization of the degree plans for those program areas. As of 2025, there are 29 completed transfer major plans which can be monitored via the IDE website: <a href="https://educate.iowa.gov/higher-ed/community-colleges/transferring/transfer-majors">https://educate.iowa.gov/higher-ed/community-colleges/transferring/transfer-majors</a></p>
<p>d. Include on its articulation website course equivalency and transition guides for each of the BOR institutions.</p>	<p>Transition and course equivalency guides are linked from <a href="http://www.TransferInIowa.org">www.TransferInIowa.org</a> and available on all of the Regent university websites.</p>

<p>e. Jointly select academic depts. in which to articulate courses through faculty meetings in accordance with paragraph “b”. However, course-to-course equivalencies need not occur in an academic discipline when the board and the community colleges jointly determine that course content is incompatible.</p>	<ul style="list-style-type: none"> <li>◆ Community colleges and Regent universities have conducted two program inventories to identify areas of articulation opportunity. LACTS regularly reviews areas of opportunity and works with academic departments to coordinate articulation discussions as noted above.</li> <li>◆ Hundreds of course equivalencies approved by faculty are in place, and more are developed as curriculum is updated to stay in line with workforce needs.</li> <li>◆ Military credit articulations are documented in the annual Home Base Iowa report to the General Assembly. The statewide agreement for awarding and transferring college credit based on Armed Services educational experiences has been in effect since 1996.</li> </ul>
<p>f. Promote greater awareness of articulation-related activities.</p>	<p>Communication between advising and admissions transfer specialists at Iowa community colleges and Regent universities is continuous and effective.</p>
<p>g. Facilitate articulation agreements for career and technical education programs and programs offered by BOR institutions.</p>	<ul style="list-style-type: none"> <li>◆ The Regent universities have developed Bachelor of Applied Science degrees to improve transfer opportunities for students with career and technical oriented associate degrees and align with Iowa workforce and industry needs.</li> <li>◆ Some faculty disciplinary collaborations occur directly between institutions and faculty. College-to-college articulations in different program areas are common.</li> </ul>
<p>h. Implement a process to examine AAS degree programs for which articulation agreements between the community colleges and BOR institutions.</p>	<p>LACTS created a process to examine Associate of Applied Science degree programs for articulation agreements in 2010. The general career and technical credit transfer agreement was last reviewed and approved at the April 11, 2025 joint meeting of community college and Regent university deans. Review of articulation agreements is ongoing, especially in relation to Bachelor of Applied Science programs at the universities.</p>

## **Appendix A-Update on Articulation Activities at the Community Colleges**

### **Activities including All Community Colleges and Regent Universities**

- Iowa Community College Leadership Summit- Iowa State University. Discussed transfer initiatives and educational trends.
- Transfer Tuesday webinars and events held throughout the year and available to all community colleges.
- Transfer fairs and campus visits at every community college in Iowa.

### **Des Moines Area Community College**

- Through UNI@DMACC, a UNI staff member is on campus to provide advising and support.

### **Eastern Iowa Community Colleges**

- ISU Ivy College of Business visited campus to meet with students and advisors
- Participated in the UI Transfer Advisor Workshop
- UNI admissions staff visited campus to meet with students and advisors

### **Hawkeye Community College**

- UNI has several partnership agreements with HCC that connects students with campus to ease transfer and provide on-campus living opportunities

### **Indian Hills Community College**

- UI campus visit with interested students in October
- UNI campus visit with interested students in November and March
- ISU campus visit with interested students in November and March
- ISU representatives at Ag Advisory Committee meeting
- UI participated in Nursing Bootcamp in August
- Through UNI@IACC a UNI staff member visits campus frequently to provide advising and support

### **Iowa Central Community College**

- Admissions reps from ISU, UNI and UI on campus throughout the year
- Hosted "ISU to You" event on campus with each academic college represented
- Math faculty too students on engineering transfer visit to ISU
- Music transfer major developed

### **Iowa Lakes Community College**

- In December 2025, the Board of Regents invited ILCC to join the Western Iowa Regents Resource Center. A Transfer Specialist will be part of the ILCC staff to assist with coordinating and supporting Regent university engagement and the transfer needs of students.

### **Iowa Valley Community College**

- Hosted UNI and Iowa State University Admissions Representative on campus throughout the year to meet with students.
- Offer the Transfer College and Career Fair. Iowa Regents attend this.

- Advisors attended ISU Community College Update Program in Ames.
- Transfer Rep. from UNI guest speaks at on campus College Exp. courses to educate students on the transfer process.
- MCC/ECC admissions reps attend Transfer Tuesday informational zoom sessions hosted by various regent programs throughout the academic year.
- MCC also hosts a College Fair for concurrent and current MCC students that regents attend.
- UNI/ISU each hosts a transfer day for current students with admissions reps and staff from various campus departments and academic programs.

### **Iowa Western Community College**

- University of Iowa partnership with the Grant Wood Art Colony for presentations and displays. Shelby County Center.
- Meeting with ISU W.I.S.E. program to discuss future programming. Shelby County Center.
- IWCC coordinated with the University of Iowa Simulation in Motion to train emergency medical providers in Atlantic, IA.
- GradFest, promoting continued education at regent universities.
- Transfer Week Sept 30-Oct 4, Kiosk to represent Regent universities.
- WIRRC Kiosk “Don’t be Spooked by Transfer Process”, promoting transferability to Regent universities
- Health Careers Fair - Iowa College of Medicine in attendance.
- Eat! Drink! & Be Merry! Transfer Partners Cocoa
- Transfer Fair—Attended by Iowa, ISU, UNI. 3/12/25
- Health Careers Fair - Regent representation, Iowa College of Medicine in attendance.
- Community College Day at ISU. 5/7/25.
- Cap & Gown Distribution Event at Reiver Arena - Engagement Event for Transfer School Reps, including WIRRC, to provide info to graduating IWCC Students

### **Kirkwood Community College**

- Early stage conversations with University of Iowa to explore an articulation between Kirkwood’s Business Analytics Technician AAS and University of Iowa’s BBA program.
- Discussions with ISU’s Ivy College of Business to establish an agreement to accept Kirkwood’s MAT-163, Quantitative Reasoning for Business as a substitute for MATH 15010 (Bus Calc) in their curriculum
- Work the ISU’s Engineering transfer coordinator, Roger Bentley, to update the engineering articulation agreement between ISU and Kirkwood.
- Work with Megan Allen in the University of Iowa’s College of Engineering to establish an engineering articulation agreement.
- Initial conversations with faculty in the University of Iowa Chemical Engineering program to discuss opportunities for collaboration.
- Agricultural Sciences continues to strengthen transfer relationships with Iowa State University. In the past year adjustments were made to transfer plans in Animal Science and Horticulture to allow for stronger transferability. This work continues in other program areas within the department.

### **North Iowa Area Community College**

- University of Northern Iowa – Exercise Science/PTA Articulation Agreement (February 7, 2025)
- UNI Exercise Science and PTA Articulation Meeting (November 1, 2024)
- UNI Exercise Science, Physical Education, and Sport Management Articulation meeting (September 26, 2025)
- Correspond with the University of Northern Iowa, Iowa State University, and the University of Iowa monthly regarding new course development and articulation
- NIACC advisors and faculty attended UNI Transfer Advising Workshop
- NIACC Advisors attended Community College Partner Program at ISU
- NIACC faculty attended UNI Transfer Workshop
- ISU College of Engineering Transfer Coordinator presented to the Engineering Orientation class and other students
- ISU College of Engineering Transfer Student Event and Career Fair

### **Northeast Iowa Community College**

- TRIO campus visits to UI, UNI and ISU
- TRIO Lunch-n-Learn with ISU and UI on NICC campus
- Early Childhood Education articulation agreement with UNI
- Applied Engineering Workshop with UNI

### **Northwest Iowa Community College**

- The college president serves on the steering committee for the statewide community colleges' Guided Pathways initiative.
- On May 19, 2025, the college president and several academic administrators attended the statewide annual guided pathways convening. One of the goals of the initiative is to improve the transfer pathway.
- The Career Academy Coordinator worked with Northwestern and Dordt to improve the transfer process for NCC Career Academy Education students.
- On June 17, 2025, the college president met with the CAO of the Iowa Board of Regents to discuss a variety of topics, including transfer majors and transfer students who choose the Regent Universities.
- The health department discussed EMS and nursing transfers with Dordt.
- The health department had a conversation with Northwestern about the Allied Health transfer.
- A career fair where transfer colleges set up and talk to students yearly is held in coordination with the health fields.
- NCC has focused on transfer majors and has two new agreements with private schools in the area to add to the transfer major steering committee approval list.

### **Southwestern Community College**

- TRIO visit to UNI and ISU
- Two new transfer majors adopted: Fine Arts and Mathematics
- SWICC is home to a Transfer Specialist for the Western Iowa Regents Resource Center provided transfer advising and other support

**Southeastern Community College**

- Hosted Individualized transfer appointments with TRIO SSS participants
- Campus Visit: University of Iowa
- Advisors attended the Regents Transfer Tuesday zoom sessions during the academic year
- University of Iowa – Nursing 3+1 visits AND a modified articulation agreement
- Advisors visited ISU for transfer workshop
- Advisors visited UNI for transfer workshop

**Western Iowa Tech Community College**

- The Mass Media faculty had preliminary discussions with ISU on development of program to program articulation agreements for AAS degrees
- WITCC is home to a Regents Resource Center Transfer Specialist who provides advising services and regular presentations

## Appendix B—Update on Articulation Activities at Regent Universities

### University of Northern Iowa

- Hosted UNI Days at: Hawkeye CC, DMACC-Ankeny, Kirkwood CC (x2), Iowa Central CC, Scott CC, and Clinton CC
- Participated in transfer fairs at Hawkeye CC, NIACC, Iowa Western CC, DMACC Ankeny, DMACC Urban, DMACC Boone, Western Iowa Tech CC, Clinton CC, Scott CC, Muscatine CC, Indian Hills CC, Southwestern CC, Kirkwood CC, Marshalltown CC, and Ellsworth CC.
- Articulated the AAS in E-Sports Management from Marshalltown CC into our Wilson College of Business degrees
- Held informational sessions at TRIO offices at Hawkeye CC (x2), Southeastern CC, Marshalltown CC, Iowa Central CC (x2), Ellsworth, and NICC-Peosta.
- Hosted two large transfer-only visit days on the UNI campus for prospective transfer students, one each semester.
- Participated in Discover DMACC Days
- Participated in Dual Enrollment visits / events at Kirkwood CC
- Participated in the Regent Transfer Tuesday sessions once a month in both the fall and spring semesters.
- Presented general transfer information to College experience courses at Hawkeye CC and Marshalltown CC.
- Continued to facilitate office hours at Kirkwood Community College & Hawkeye Community College throughout the year.
- Maintained the Transfer Connection program which provides prospective transfer students an adviser at UNI during their time at the community college
- Invited transfer students to participate in Panther Welcome, which provides a comprehensive introduction to university life in the week before classes start
- Virtual appointments via Calendly for prospective transfer students and high school dual enrolled students
- Built/Maintained/updated Transfer Plans of Study for all UNI majors to correspond with all Iowa community colleges
- Attended the Hawkeye CC graduation fair in April
- Attended CC advising offices during registration at Hawkeye CC, Kirkwood CC, and Iowa Central CC
- Attended a Signing Day at Southeastern CC for admitted students
- Attended and presented at the Ellsworth CC PTK Induction Ceremony
- Hosted a transfer student Kinesiology Symposium on UNI's campus for students interested in Kinesiology and pre-PT programs
- Attended advisory board meetings at Hawkeye CC, NICC, NIACC, Kirkwood CC, and Ellsworth CC.

## University of Iowa

- The University maintains up-to-date transfer articulation websites. From September 1, 2024 – August 1, 2025:
  - Transfer Course Equivalency Guide – 184,808 views, 20,535 active users, 399,208 event count
  - Transferology searches – 7,752
  - Transfer Planning Resources – 13,815 views, 5,541 active users, 49,488 event count
  - University of Iowa Transfer Plans – 7,666 views, 4,070 active users, 31,121 event count
- Provide all transfer students with a complete degree audit upon admission that details how their courses transfer.
- Administer 2 Plus 2 Program, a Guaranteed Graduation Plan for Iowa Community College transfer students.
- Host a statewide transfer advisor listserv to provide communication between university and community college personnel.
- Visit every Iowa Community College and participate in all transfer fair programs, virtually and in person.
- Held monthly Regent Transfer Tuesday virtual informational sessions for community college advisors.
- Virtual one-on-one appointments for prospective transfer students--over 800 students virtually in 2024-2025
- Host multiple on-campus and virtual programs to assist students preparing to transfer and a Transfer Transitions course.
- The University of Iowa offers a set of specific, targeted interventions that will help transfer students adjust more effectively.
  - Transfer students are invited to participate in OnIowa! providing a comprehensive introduction to university life.
  - The Pathways to Excellence Office (Pathways) enhances student access to support services that empower them to reach their full potential. Pathways contributes to institutional goals for retention and graduation.
  - The Office of Student Learning serves as a central resource for student academic success through the coordination of student learning programs and initiatives.
  - All new transfer students are required to complete the Success at Iowa online course introducing them to resources and information that will help them be a successful Hawkeye.
  - Transfer students complete the Excelling@Iowa survey and are assigned a Transfer Support Team member to provide outreach to them and share campus resources that will ease their transitions and meet the needs they indicated.
  - Iowa Veteran Education, Transition, and Support (IVETS) serves Veterans who are often transfer students, the military-connected community, and their families at the University of Iowa as they navigate their educational path.
  - The University of Iowa is committed to embedding well-being and mental health into all aspects of campus culture, this includes providing appropriate services and resources for transfer students.
- A member of our School of Social Work serves on the Kirkwood Human Services Advisory Board.
- Dedicated office space at Kirkwood Cedar Rapids campus staffed by University of Iowa admissions and campus departments.

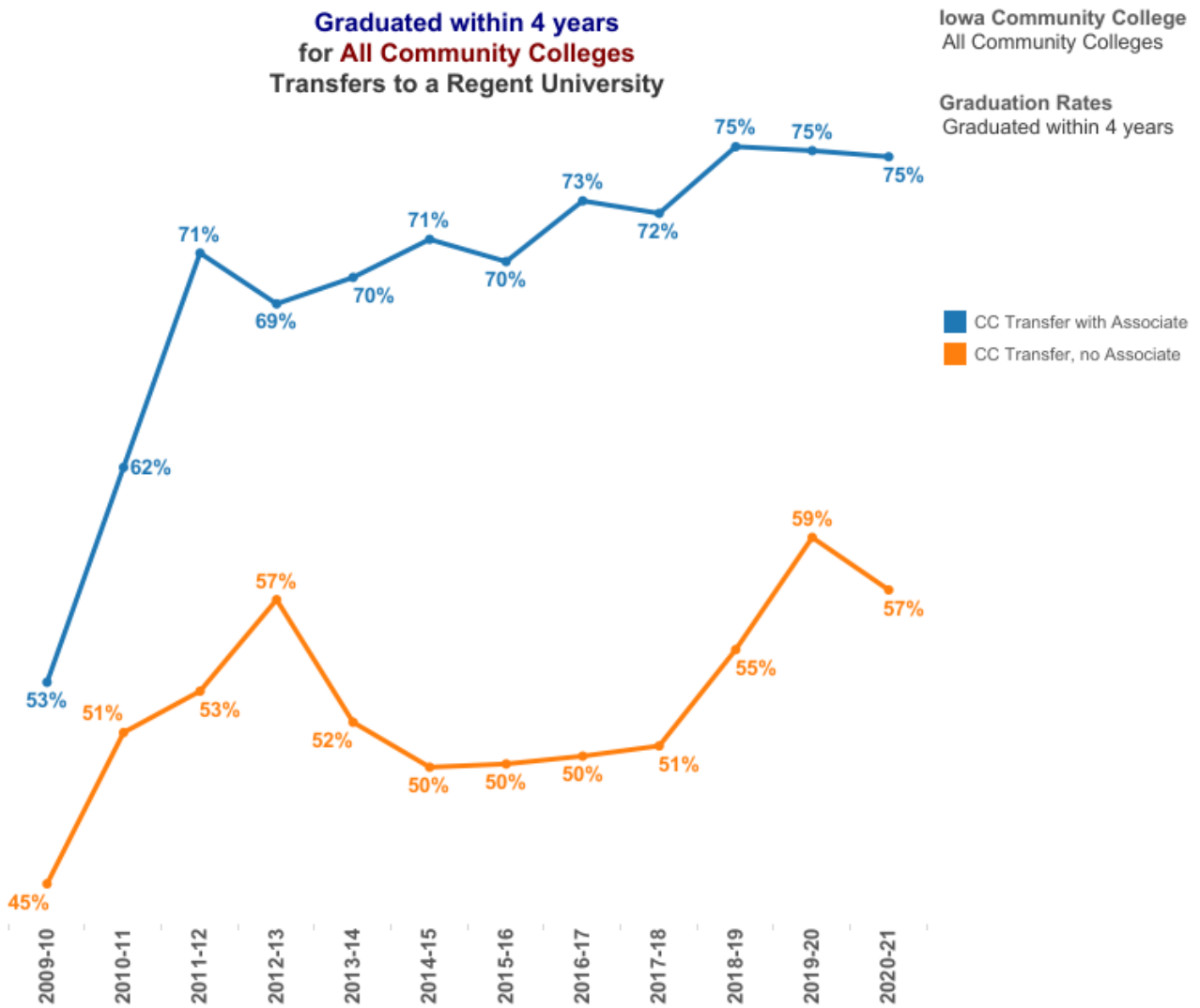
- Attended Kirkwood orientation programs on both the Cedar Rapids and Regional Center/UI campuses.
- Admissions staff serve on the Iowa Valley, and Hawkeye Community College Liberal Arts Advisory Boards as well as the Southwestern Community College General Education Advisory Board.
- Provide Navigating College Credit While in High School presentation with Regent Institutions in multiple formats for different groups including a Webinar Series for High School Counselors and College and Career Transitions Counselors, conference presentation at Iowa Concurrent Enrollment Conference, and the Iowa Administrators and School Board Conference.

### **Iowa State University**

- The Admissions Partnership Program (APP) - <https://www.iastate.edu/admission-and-aid/admissions/transfer-students/community-college-partnership-programs>
- DMACC-ISU Connect Program - <https://www.iastate.edu/admission-and-aid/admissions/transfer-students/community-college-partnership-programs/dmacc-isu-connect>
- Enhanced E-APP program offered through College of Engineering <https://www.engineering.iastate.edu/transfer/engineering-app/>
- Lead statewide conversation regarding articulation of agricultural programs and the implementation of common course descriptions, outcomes and assessment development by the community colleges
- Hundreds of individual program and course articulation agreements with Iowa's community colleges
- Numerous on-going ISU and Iowa community college faculty-to-faculty collaborations and conversations resulting in articulation agreements, transfer plans, transfer activities, and student success
- Participation in the Regent university Transfer Tuesday virtual events for community college partners
- Hosted several community college partners on campus to provide academic updates, including the Community College Update Program on May 7<sup>th</sup> where advisors from all 15 Iowa community colleges received updates from each college, toured the Engineering building and Student Innovation Center, and explored the IGNITE showcase.
- Presentations with DMACC's Career Advantage Program to high school students and counselors on transfer credit options for courses offered through Career Academies
- Communication with CCTC staff across the state
- Classroom presentations to The College Experience courses highlighting the transfer process
- Dedicated time in community college advising centers during course enrollment, offering advising assistance to transfer-bound students
- Presentations to TRIO and PTK groups on community college campuses highlighting the transfer process
- *ISU to You* visit events at Iowa community colleges that took representatives from all ISU academic colleges and key services to multiple community colleges for outreach
- Participated in several Phi Theta Kappa transfer fairs
- Special campus visit opportunities designed specifically for transfer students (Transfer Visit Day)
- Hosted group visits designed for students in Student Support Services programs such as TRIO

- Hundreds of prospective student virtual and in person one-on-one sessions with transfer admissions counselors
- Regular communication with and advising to transfer students who have inquired, applied and/or accepted admission
- Named to the Phi Theta Kappa Transfer Honor Roll
- Continued growth of our Iowa State chapter of Tau Sigma National Honor Society (a transfer-student-only honor society), the first chapter in the state of Iowa
- Living learning communities exclusively for or open to transfer students in various majors

**Appendix C—Graduation Rate Trend 4 Years After Transfer to a Regent University**



\*\* = Number suppressed due to small cell size n < 6  
 Student counts (numbers in small font within cells) represent the count of unique transfer students who enrolled in a Regent university for a specific cohort or aggregation of cohorts