

Education and Student Affairs Committee
Board of Regents, State of Iowa

Subject: Fall 2004 Enrollment Report

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Recommended Action: Receive the report.

Executive Summary: During Fall 2004, Regent universities are serving fewer students than during the prior year. The Fall 2004 headcount enrollment is 68,949 students, with a combined total decrease of 1,617 students (-2.3%).

Total Enrollment

FTE Enrollment The full-time equivalent (FTE) enrollment at Regent universities decreased by 1,552 (-2.5%) from 63,177 in Fall 2003 to 61,625 in Fall 2004. The index of FTE to headcount enrollment for Fall 2004 is 0.89.

Residence Approximately 72% of all students enrolled at Regent universities are residents of Iowa. The number of resident students decreased by 1,220 students (-2.4%) from 50,731 in Fall 2003 to 49,511 in Fall 2004.

Diversity The number of racial/ethnic minority students at Regent universities increased by 39 students (+0.7%) from 5,490 in Fall 2003 to 5,529 in Fall 2004.

New Freshmen The number of new freshmen at Regent universities decreased by 319 students (-3.3%) from 9,765 in Fall 2003 to 9,446 in Fall 2004.

Graduates During the 2003-2004 academic year, there were 14,715 graduates who earned 14,932 degrees at the Regent universities. The number of graduates increased by 12 (+0.1%) from the prior year.

Enrollment Projections Headcount enrollment is projected to decrease by 2,248 (-3.3%) from 68,949 in Fall 2004 to 66,701 in Fall 2014.

Special Schools The total number of students served (on-campus and off-campus) by the Regent Special Schools and Price Lab School in Fall 2004 was 947. This represents an increase of 51 students (+5.7%) from the prior year.

- Trends/Changes
- This is the second consecutive year of enrollment decreases in the combined enrollment at the Regent universities. This is the third consecutive year of enrollment decreases for UNI and the second consecutive year of enrollment decreases for ISU.
 - This is the third consecutive year of enrollment decreases in the number of resident students.
 - This is the second consecutive year of enrollment decreases in the number of undergraduate students and the third consecutive year of enrollment decreases in the number of new freshmen at the Regent universities.
 - There have been nine years of increases in the number of racial/ethnic minority students at the Regent universities during the past ten years.
 - There have been six years of increases in the number of graduates at the Regent universities during the past seven years.
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Link to Strategic Plan: This Report addresses the following strategy in the Board's Strategic Plan:

1.1.2.2 Profile of undergraduate, graduate, and professional student populations by race, ethnicity, gender, disability, and socioeconomic status.

Background: The annual enrollment governance report describes the following characteristics:

- ◆ Total enrollment at the Regent universities;
- ◆ Enrollment by residence, gender, race/ethnicity, and educational level at the Regent universities.
- ◆ Enrollment at the Regent Special Schools and Price Lab School.

Purpose of Report The purpose of the report is to enable the Board of Regents to monitor the attainment of goals contained in the Board's Strategic Plan and to evaluate the need for new policy development in specific areas.

Analysis:

Total Enrollment

During the past ten years, the total headcount enrollment increased by 3,632 students (+5.6%) from 65,317 to 68,949. Enrollment changes from Fall 2003 to Fall 2004 are described below.

INSTITUTION	FALL 2003	FALL 2004	CHANGE	% CHANGE
SUI	29,745	29,745	0	0.0%
ISU	27,380	26,380	-1,000	-3.7%
UNI	13,441	12,824	-617	-4.6%
TOTAL	70,566	68,949	1,617	-2.3%

Residents of Iowa

INSTITUTION	FALL 2003	FALL 2004	CHANGE	% CHANGE
SUI	18,887	18,996	+109	+0.6%
ISU	19,488	18,722	-766	-3.9%
UNI	12,356	11,793	-563	-4.6%
TOTAL	50,731	49,511	-1,220	-2.4%

Racial/Ethnic
Minority Students

SUI	FALL 2003	FALL 2004	CHANGE	% CHANGE
African-Am.	669	692	+23	+3.4%
Native Am.	128	141	+13	+10.2%
Hispanic-Am.	738	730	-8	-1.1%
Asian-Am.	1,066	1,102	+36	+3.4%
TOTAL	2,601	2,665	+64	+2.5%

ISU	FALL 2003	FALL 2004	CHANGE	% CHANGE
African-Am.	722	711	-11	-1.5%
Native Am.	78	79	+1	+1.3%
Hispanic-Am.	548	517	-31	-5.7%
Asian-Am.	734	748	+14	+1.9%
TOTAL	2,082	2,055	-27	-1.3%

UNI	FALL 2003	FALL 2004	CHANGE	% CHANGE
African-Am.	426	425	-1	-0.2%
Native Am.	32	34	+2	+6.3%
Hispanic-Am.	208	225	+17	+8.2%
Asian-Am.	141	125	-16	-11.3%
TOTAL	807	809	+2	+0.2%

Undergraduate Enrollment

During the past ten years, the total headcount enrollment increased by 3,212 students (+6.5%) from 49,497 in Fall 1994 to 52,709 in Fall 2004. Enrollment changes from Fall 2003 to Fall 2004 are described below.

INSTITUTION	FALL 2003	FALL 2004	CHANGE	% CHANGE
SUI	20,233	20,135	-98	-0.5%
ISU	22,230	21,354	-876	-3.9%
UNI	11,774	11,220	-554	-4.7%
TOTAL	54,237	52,709	1,528	-2.8%

Residents of Iowa

INSTITUTION	FALL 2003	FALL 2004	CHANGE	% CHANGE
SUI	13,678	13,801	+123	+0.9%
ISU	17,104	16,424	-680	-4.0%
UNI	11,061	10,516	-545	-4.9%
TOTAL	41,843	40,741	-1,102	-2.6%

Racial/Ethnic Minority Students

SUI	FALL 2003	FALL 2004	CHANGE	% CHANGE
African-Am.	435	449	+14	+3.2%
Native Am.	76	87	+11	+14.5%
Hispanic-Am.	490	459	-31	-6.3%
Asian-Am.	716	733	+17	+2.4%
TOTAL	1,717	1,728	+11	+0.6%

ISU	FALL 2003	FALL 2004	CHANGE	% CHANGE
African-Am.	601	594	-7	-1.2%
Native Am.	66	68	+2	+3.0%
Hispanic-Am.	476	445	-31	-6.5%
Asian-Am.	661	687	+26	+3.9%
TOTAL	1,804	1,794	-10	-0.6%

UNI	FALL 2003	FALL 2004	CHANGE	% CHANGE
African-Am.	323	324	+1	+0.3%
Native Am.	28	30	+2	+7.1%
Hispanic-Am.	187	200	+13	+7.0%
Asian-Am.	130	114	-16	-12.3%
TOTAL	668	668	0	0.0%

New Freshmen Enrollment

During the past ten years, the total headcount enrollment increased by 821 (+9.5%) from 8,625 in Fall 1994 to 9,446 in Fall 2004. Enrollment changes from Fall 2003 to Fall 2004 are described below.

INSTITUTION	FALL 2003	FALL 2004	CHANGE	% CHANGE
SUI	4,083	4,017	-66	-1.6%
ISU	3,897	3,729	-168	-4.3%
UNI	1,785	1,700	-85	-4.8%
TOTAL	9,765	9,446	-319	-3.3%

Residents of Iowa

INSTITUTION	FALL 2003	FALL 2004	CHANGE	% CHANGE
SUI	2,545	2,565	+20	+0.8%
ISU	2,865	2,705	-160	-5.6%
UNI	1,683	1,573	-110	-6.5%
TOTAL	7,093	6,843	-250	-3.5%

Racial/Ethnic Minority Students

SUI	FALL 2003	FALL 2004	CHANGE	% CHANGE
African-Am.	87	87	0	0.0%
Native Am.	15	23	+8	+53.3%
Hispanic-Am.	94	86	-8	-8.5%
Asian-Am.	150	151	+1	+0.7%
TOTAL	346	347	+1	+0.3%

ISU	FALL 2003	FALL 2004	CHANGE	% CHANGE
African-Am.	105	111	+6	+5.7%
Native Am.	11	17	+6	+54.5%
Hispanic-Am.	95	86	-9	-9.5%
Asian-Am.	139	132	-7	-5.0%
TOTAL	350	346	-4	-1.1%

UNI	FALL 2003	FALL 2004	CHANGE	% CHANGE
African-Am.	51	52	+1	+2.0%
Native Am.	4	7	+3	+75.0%
Hispanic-Am.	20	23	+3	+15.0%
Asian-Am.	23	14	-9	-39.0%
TOTAL	98	96	-2	-2.0%

Full-Time Equivalent Enrollment

Full-time equivalent (FTE) enrollments result from converting the enrollment of part-time students to an equivalent number of full-time students. A full-time undergraduate carries 15.5 credit hours per semester¹. A full-time graduate student carries 9 credit hours per semester².

INSTITUTION	FALL 2003	FALL 2004	CHANGE	% CHANGE
SUI	26,407	26,112	-295	-1.1%
ISU	25,346	24,507	-839	-3.3%
UNI	11,424	11,006	-418	-3.7%
TOTAL	63,177	61,625	-1,552	-2.5%

FTE to HC Index

Indices of FTE to headcount enrollment depict FTE enrollments as proportions of headcount enrollments.

INSTITUTION	FALL 2003 FTE TO HC INDEX	FALL 2004 FTE TO HC INDEX
SUI	0.89	0.88
ISU	0.93	0.93
UNI	0.85	0.86
TOTAL	0.90	0.89

Regent Special Schools and Price Lab School

Total Number of Students Served

- The total number of students served on-campus and off-campus in Fall 2004 at the Regent Special Schools and Price Lab School is 947, which is an increase of 51 students (+5.7%) from the prior year.
- Of this number, 516 (54.5%) students receive services on-campus and 431 (45.5%) students receive off-campus services.

Iowa Braille and Sight Saving School

- The total on-campus enrollment is 33.
- There are no racial/ethnic minority students.
- All of the students are residents of Iowa.
- The total number of students served off-campus is 344. These students receive instruction as well as orientation and mobility services from itinerant teachers.

¹ The total number of credit hours of part-time undergraduates is divided by 15.5.

² The total number of credit hours of part-time graduate students is divided by 9.0.

Iowa School for
the Deaf

- The total on-campus enrollment is 103.
 - There are 16 racial/ethnic minority students which represents 15.5% of the total on-campus enrollment.
 - Fifteen students (14.6%) are residents of Nebraska.
 - The total number of students served off-campus is 87.
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Price Lab School

- The total on-campus enrollment is 380.
 - There are 108 racial/ethnic minority students which represents 28.4% of the total enrollment.
 - All of the students at the School are residents of Iowa.
 - There are no students served off-campus.
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Data Tables

The data tables are available on the Board of Regents website.
