

**Contact: Diana Gonzalez**

**MINUTES OF OCTOBER 19, 2016 COMMITTEE MEETING**

**BOARD OF REGENTS, STATE OF IOWA  
ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**UNIVERSITY OF NORTHERN IOWA, MAUCKER UNION, UNIVERSITY ROOM  
CEDAR FALLS, IOWA**

**COMMITTEE MEMBERS PRESENT**

Chair Regent Katie Mulholland  
Vice Chair Regent Sherry Bates  
Regent Rachael Johnson  
Board of Regents Chief Academic Officer Diana Gonzalez  
University of Iowa Provost Barry Butler  
University of Northern Iowa Interim Provost Brenda Bass  
Iowa State University Provost Jonathan Wickert

Chair Mulholland called the meeting to order at 3:30 PM.

**PRESENTATION AT THE UNIVERSITY OF NORTHERN IOWA: “SUPPORTING THE INFORMATION NEEDS OF IOWA’S PUBLIC UNIVERSITIES – AN UPDATE FROM THE LIBRARIES AT IOWA STATE UNIVERSITY, THE UNIVERSITY OF IOWA, AND THE UNIVERSITY OF NORTHERN IOWA”**

Christopher Cox, John Culshaw, and Beth McNeil provided an overview of how the role of academic libraries has changed during the last several decades. Today’s libraries are dynamic service-based organizations that support the information needs of students, faculty, and Iowans, rather than simply buildings to store physical collections with space for solitary study. The physical facilities encourage collaboration and creativity. The electronic and physical collections serve broad and diverse research and scholarship interests. The libraries have achieved cost savings by using a common repository platform; from collaborative collection purchasing and licensing; and from resource sharing, including courier service. Currently, they are investigating long-term legacy print collection storage.

- The Committee recommended receiving the report.

**FALL 2016 ENROLLMENT REPORT**

Jason Pontius explained that there has been an average 1% drop per year in the number of Iowa high school graduates during the last five years. Approximately 22% of each year’s high school graduates attend one of the Regent universities. Iowa is a net importer of students, drawing students from across the country. The Fall 2016 enrollment of 81,899 includes a 2% increase from the prior year; 60% of the students are Iowa residents. The universities have projected an enrollment growth of approximately 6% between Fall 2016 and Fall 2026.

- The Committee recommended receiving the report.

**REQUEST FOR A NEW PROGRAM AT THE UNIVERSITY OF IOWA: MASTER OF SCIENCE PROGRAM IN ATHLETIC TRAINING**

The proposed program is currently a subprogram within the Master of Science Program in Health and Human Physiology; it is designed primarily as an advanced clinical education and research area of study for certified athletic trainers. The proposed program will become a two-year standalone program and will include 62 semester hours of coursework and clinical experiences; it will also comply with changes in accreditation standards for the entry-level credential into the field of athletic training. By 2022, all accredited programs in athletic training will be required to be at the Master of Science degree level. The financial resources are already in place for the subprogram and will support the proposed standalone program. The enrollment is expected to be 18 students during year one, increasing to 36 by year seven. The national projections show that athletic training interest will continue to rise during the next 10 years. To fulfill the accreditation standards, the University will terminate the existing subprogram in Athletic Training in Spring 2018 and implement the proposed standalone program.

- The Committee recommended approval to the Board of the request by the University of Iowa for a new program: Master of Science Program in Athletic Training.

**REQUEST FOR A PROGRAM NAME CHANGE AT THE UNIVERSITY OF NORTHERN IOWA: FROM BACHELOR OF ARTS PROGRAM IN ALL SCIENCE TEACHING TO BACHELOR OF ARTS PROGRAM IN COMPREHENSIVE SECONDARY SCIENCE TEACHING**

The proposed program name change will differentiate the program from other secondary science teaching programs at the university. The new name will avoid confusion with the State of Iowa All Science (9-12) teaching endorsement. It will be used by Science Education faculty in the Colleges of Education and Humanities, Arts and Sciences to clearly articulate the intent of the major to teach at the secondary level in all areas of science for recruitment and advising. The number of credit hours and curricular requirements will remain the same. There are no anticipated costs resulting from the proposed name change.

- The Committee recommended approval to the Board of the request by the University of Northern Iowa for a program name change: From Bachelor of Arts Program in All Science Teaching to Bachelor of Arts Program in Comprehensive Secondary Science Teaching.

**REQUEST FOR A PROGRAM NAME CHANGE AT THE UNIVERSITY OF NORTHERN IOWA: FROM BACHELOR OF ARTS PROGRAM IN ELECTRONIC MEDIA TO BACHELOR OF ARTS PROGRAM IN DIGITAL MEDIA**

The proposed program name change will reflect evolving communication technologies. It addresses several factors – (1) it reflects the continued trajectory of the program adapting to new mass communication technologies, including the digital convergence of the Internet; and (2) it reflects the digital media focus in production and theory that are currently being taught in the program. The number of credit hours for the major was reduced in Fall 2016 from 55 to 49. There are few if any anticipated costs resulting from the proposed name change.

- The Committee recommended approval to the Board of the request by the University of Northern Iowa for a program name change: From Bachelor of Arts Program in Electronic Media to Bachelor of Arts Program in Digital Media.

**REQUEST FOR A PROGRAM NAME CHANGE AT THE UNIVERSITY OF NORTHERN IOWA:  
FROM BACHELOR OF ARTS PROGRAM IN MIDDLE/JUNIOR SCHOOL SCIENCE  
TEACHING TO BACHELOR OF ARTS PORGRAM IN MIDDLE-LEVEL SCIENCE TEACHING  
DUAL MAJOR**

The proposed program name change will differentiate the program other secondary science teaching programs at the university because it is a dual major. The program requires a minimum of 133-136 credit hours to graduate, including the Liberal Arts Core requirements, the Professional Education requirements, and the specific major requirements. The proposed name change will specify that the focus of the major is on teaching at the middle level and that it is a dual major with additional requirements. The number of credit hours and curricular requirements will remain the same. There are few if any anticipated costs resulting from changing the program name.

- The Committee recommended approval to the Board of the request by the University of Northern Iowa for a program name change: From Bachelor of Arts Program in Middle/Junior School Science Teaching to Bachelor of Arts Program in Middle-Level Science Teaching Dual Major.

**REQUEST FOR A PROGRAM NAME CHANGE AT THE UNIVERSITY OF NORTHERN IOWA:  
FROM BACHELOR OF SCIENCE PROGRAM IN MANUFACTURING TECHNOLOGY TO  
BACHELOR OF SCIENCE PROGRAM IN MANUFACTURING ENGINEERING TECHNOLOGY**

The proposed program name change will better articulate the curricular nature of the program. It will also reflect the trend to redefine the curriculum structure for the baccalaureate program. Currently, the term manufacturing technology is associated with a two-year college degree whereas the integration of manufacturing and production management skills requires a four-year experiential learning approach. The number of credit hours and curricular requirements will remain the same. There are no anticipated costs resulting from changing the program name.

- The Committee recommended approval to the Board of the request by the University of Northern Iowa for a program name change: From Bachelor of Science Program in Manufacturing Technology to Bachelor of Science Program in Manufacturing Engineering Technology.

**CAMPUS SAFETY AND SECURITY SUB-COMMITTEE REPORT**

Regent Sherry Bates reported that the sub-committee held its fall meeting on September 19, 2016 at the Iowa School for the Deaf. Regent Bates explained that the purpose of the fall meeting was to (1) discuss the protocols and devices for alerts at the Iowa School for the Deaf; (2) to discuss the protocols and procedures regarding counseling and mental health at the School; (3) to discuss stalking and cyberstalking on the campuses; (4) receive the Title IX updates from the three universities; and (5) to receive an update on the Fall 2016 Campus Safety and Security Summit.

- The Committee recommended receiving the report.

**IOWA LAKESIDE LABORATORY REGENTS RESOURCE CENTER 2015-2016 ANNUAL REPORT AND 2016-2017 BUDGET**

The annual report describes the activities undertaken in 2015-16 to address the Center's Strategic Plan, including outreach and public programs, such the Young Investigators: Connecting Children with Nature through Project Work; People Environmental Art Project; High School College Prep Diatoms; summer college courses; and the Friends Faculty Seminar Series. The projected 2016-17 budget is \$840,655. The revenue sources include the allocations from the Regent universities; room and board revenue; Center revenue; and support from the Friends of Lakeside Lab. The two major expenditures for the lab are salaries and benefits and maintenance and repairs.

- The Committee recommended (1) receiving the 2015-16 annual report and (2) approval to the Board of the 2016-17 budget of \$840,655.

**UPDATE ON COLLABORATION WITH IOWA COMMUNITY COLLEGES**

Chief Academic Officer Diana Gonzalez reported that Iowa's community colleges and public universities have had long partnerships which assist and support the transition of students from the community colleges to the universities and which lead to increased opportunities for Iowa students. There are eight statewide articulation agreement that provide direction regarding the transfer of students. In addition, more than 1,000 program articulation agreements have been developed by the respective faculties. Ongoing activities which address the needs of transfer students include the annual joint meeting with community college chief academic officers and university provosts to discuss academic disciplines for faculty-faculty meetings; the Liaison Advisory Committee on Transfer Students (LACTS) which is charged with review the statewide articulation agreements; the Reverse Credit Transfer Advisory Committee which discusses processes to identify students interested in pursuing reverse credit transfer; the TransferInIowa.org website which provides information to students about how their courses will apply to their program of study; and the co-location of the Southwest Iowa Regents Resource Center on the Iowa Western Community College campus and the Northwest Iowa Regents Resource Center on the Western Iowa Tech Community College campus to provide coursework and information about the universities.

- The Committee recommended receiving the report.

**2016 EDUCATION AND STUDENT AFFAIRS COMMITTEE WORK PLAN**

Chair Mulholland asked the members to submit suggested items to Diana Gonzalez for inclusion in the work plan. Diana explained that the next Academic and Student Affairs Committee meeting will be on Monday, November 28, 2016, from 11:30-12:30. It will be held at the University of Northern Iowa but will be primarily telephonic.

Chair Mulholland adjourned the meeting at 4:50 PM.

---

The corresponding docket memorandum for each agenda item, an integral component of the minutes, is available on the Board of Regents website at <http://www.iowaregents.edu>. Copies of these memoranda can also be obtained from the Board Office by calling 515-281-3934.