

Contact: Diana Gonzalez

### FALL 2006 ENROLLMENT REPORT

**Action Requested:** Receive the Fall 2006 enrollment report.

**Executive Summary:** During Fall 2006, Regent universities are serving slightly fewer students (-195) than during the prior year. The Fall 2006 headcount enrollment is 67,701 students compared to 67,896 students during the prior year, representing a 0.3% decrease.

#### **Highlights of Enrollment Report:**

- ◇ **FTE Enrollment.** Full-time equivalent enrollments result from converting the total number of credit hours to an equivalent number of full-time students. The total number of credit hours of undergraduates is divided by 15.0; the total number of credit hours of graduate students is divided by 9.0. The full-time equivalent (FTE) enrollment at the Regent universities decreased by 299 (-0.5%) from 62,340 in Fall 2005 to 62,041 in Fall 2006. The index of FTE to headcount enrollment for Fall 2006 remained at 0.92.
- ◇ **Residence.** Approximately 71% of all students enrolled at the Regent universities are residents of Iowa. The number of resident students decreased by 597 students (-1.2%) from 48,586 in Fall 2005 to 47,989 in Fall 2006. Approximately 76% of all undergraduate students at the Regent universities are residents of Iowa. The number of resident undergraduate students decreased by 439 students (-1.1%) from 40,088 in Fall 2005 to 39,649 in Fall 2006.
- ◇ **Diversity**<sup>2</sup>. The number of racial/ethnic minority students at the Regent universities increased by 98 students (+1.8%) from 5,557 in Fall 2005 to 5,655 in Fall 2006. The number of undergraduate racial/ethnic minority students at the Regent universities increased by 68 students (+1.6%) from 4,211 in Fall 2005 to 4,279 in Fall 2006.
- ◇ **New Freshmen.** The number of new freshmen at the Regent universities increased by 685 students (+7.3%) from 9,355 in Fall 2005 to 10,040 in Fall 2006.
- ◇ **Undergraduates.** The number of undergraduates at the Regent universities decreased by 104 students (-0.2%) from 51,984 in Fall 2005 to 51,880 in Fall 2006.
- ◇ **Graduate Students.** The number of graduate students at the Regent universities decreased by 22 students (-0.2%) from 11,551 in Fall 2005 to 11,529 in Fall 2006.
- ◇ **Professional Students.** The number of professional students at the University of Iowa and Iowa State University decreased by 69 students (-1.6%) from 4,361 in Fall 2005 to 4,292 in Fall 2006.
- ◇ **Graduates.** During the 2005-06 academic year, there were 15,152 graduates who earned 15,268 degrees at the Regent universities. The number of graduates decreased by 43 (-0.3%) from the prior year.
- ◇ **International Students.** The number of international students at the Regent universities decreased by 76 students (-1.6%) from 4,625 in Fall 2005 to 4,549 in Fall 2006.
- ◇ **Students with Disabilities.** The number of self-identified students with disabilities at the Regent universities decreased by 156 students (-10.8%) from 1,441 in Fall 2005 to 1,285 in Fall 2006.

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<sup>2</sup> Does not include international students.

- ◇ Transfer Students. The number of transfer students at the Regent universities decreased by 94 students (-2.3%) from 4,151 in Fall 2005 to 4,057 in Fall 2006.
- ◇ Enrollment by Gender. The number of women enrolled at the Regent universities decreased by 164 (-0.5%) from 34,094 in Fall 2005 to 33,930 in Fall 2006.
- ◇ Enrollment Projections. Headcount enrollment is projected to decrease by 687 students (-1.0%) from 67,701 students in Fall 2006 to 67,014 in Fall 2016, although increases are projected between Fall 2008 and 2010.
- ◇ Special Schools. The total number of students served on-campus by the Regent Special Schools and Price Lab School in Fall 2006 was 502; the number of students served off-campus was 459<sup>3</sup>. This represents a decrease of 22 on-campus students (-4.2%) and a decrease of 15 off-campus students (-3.2%) from the prior year.
- ◇ Trends/Changes.
  - ☑ This is the fourth consecutive year of a decrease in the combined enrollment at the Regent universities, resulting in a decrease of 3,820 students (-5.3%). This is the fifth consecutive year of an enrollment decrease for UNI and the fourth consecutive year of an enrollment decrease for ISU. In Fall 2006, SUI's enrollment is at an all-time high.
  - ☑ This is the fifth consecutive year of an enrollment decrease in the number of resident students, which represents a decrease of 3,527 students (-6.8%).
  - ☑ After four consecutive years of an enrollment decrease in the number of new freshmen, the Regent universities experienced an increase of 685 students (+7.3%) in the number of new freshmen. This is the fourth consecutive year of an enrollment decrease in the number of undergraduate students at the Regent universities, with a decrease of 3,888 students (-7.0%).
  - ☑ This is the ninth consecutive year of an enrollment increase in the number of racial/ethnic minority students at the Regent universities, resulting in the highest number (5,655) and percentage (8.4%) of racial/ethnic minority students.
  - ☑ The number of graduates at the Regent universities has increased during seven out of the past nine years.
  - ☑ Between 2001 and 2003, there was an increase of 1,084 graduates from Iowa public high schools (+3.2%)<sup>4</sup>; however, between 2003 and 2005, there was a decrease of 1,325 graduates (-3.8%). The number of 12<sup>th</sup> graders in Iowa public high schools is expected to decrease by 592 students (-1.6%) between 2006-07 and 2010-11.
  - ☑ Between 2001 and 2005, there was an average of 2,436 graduates from Iowa public high schools<sup>5</sup> who were racial/ethnic minorities; during that same period, there was an average of 452 new freshmen at the Regent universities who were Iowa residents and racial/ethnic minorities which represents 18.5% of the graduates.
- ◇ The Enrollment Report addresses the following strategy in the Board's Strategic Plan – profile of undergraduate, graduate, and professional student populations by race, ethnicity, gender, disability, and socioeconomic status (1.1.2.2).
- ◇ The data tables prepared for the Enrollment Report are available on the Board of Regents website.

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<sup>3</sup> Students may receive more than one direct type of service; PLS does not offer off-campus services.

<sup>4</sup> Source: Iowa Department of Education.

<sup>5</sup> Source: Iowa Department of Education.

**INSTITUTIONAL HIGHLIGHTS**

**UNIVERSITY OF IOWA**

- The Fall 2006 freshman class was the largest in history.
- The Fall 2006 freshman class was the most well prepared class with a mean ACT composite score of 24.8 and a record number of honors students.
- Undergraduate racial/ethnic minority student enrollment increased to 9%.
- While the number of transfer students was down slightly, substantial growth is expected in the number of transfer students from Iowa public two-year colleges as the "2+2" Program grows. Students in the newly introduced 2+2 Program will receive joint advising from the University of Iowa and the respective community college with a guarantee from the University of Iowa that the student can graduate after a total of four years.

**IOWA STATE UNIVERSITY**

- The Fall 2006 class of freshmen and transfer students is the largest since 2002.
- The Fall 2006 freshman class is the second-most diverse on record; the racial/ethnic minority enrollment represents 8.5% of the student body.

**UNIVERSITY OF NORTHERN IOWA**

- To grow the transfer student enrollment, UNI initiated the Transfer Plan-It Program. This online service is available 24/7 and allows potential transfer students to review courses they have taken at other Iowa institutions and immediately see how courses will transfer to UNI.
- The racial/ethnic minority enrollment increased to 6.2%.