

Contact: Diana Gonzalez

### FALL 2005 ENROLLMENT REPORT

**Action Requested:** Receive the Fall 2005 enrollment report.

**Executive Summary:** During Fall 2005, Regent universities are serving 1,053 (-1.5%) fewer students than during the prior year. The Fall 2005 headcount enrollment is 67,896 students compared to 68,949 students during the prior year.

#### **Highlights of Enrollment Report:**

- ◇ **FTE Enrollment.** Full-time equivalent enrollments result from converting the total number of credit hours to an equivalent number of full-time students. The total number of credit hours of undergraduates is divided by 15.0; prior to this year, the total number of undergraduate credit hours was divided by 15.5. The total number of credit hours of graduate students is divided by 9.0. The full-time equivalent (FTE) enrollment at the Regent universities increased by 715 (+1.2%) from 61,625 in Fall 2004 to 62,340 in Fall 2005. The index of FTE to headcount enrollment for Fall 2005 is 0.92.
- ◇ **Residence.** Approximately 72% of all students enrolled at the Regent universities are residents of Iowa. The number of resident students decreased by 925 students (-1.9%) from 49,511 in Fall 2004 to 48,586 in Fall 2005. Approximately 77% of all undergraduate students at the Regent universities are residents of Iowa. The number of resident undergraduate students decreased by 653 students (-1.6%) from 40,741 in Fall 2004 to 40,088 in Fall 2005.
- ◇ **Diversity**<sup>1</sup>. The number of all racial/ethnic minority students at the Regent universities increased by 28 students (+0.5%) from 5,529 in Fall 2004 to 5,557 in Fall 2005. The number of undergraduate racial/ethnic minority students at the Regent universities increased by 21 students (+0.5%) from 4,190 in Fall 2004 to 4,211 in Fall 2005.
- ◇ **New Freshmen.** The number of new freshmen at the Regent universities decreased by 91 students (-1.0%) from 9,446 in Fall 2004 to 9,355 in Fall 2005.
- ◇ **Undergraduates.** The number of undergraduates at the Regent universities decreased by 725 students (-1.4%) from 52,709 in Fall 2004 to 51,984 in Fall 2005.
- ◇ **Graduate Students.** The number of graduate students at the Regent universities decreased by 117 students (-1.0%) from 11,668 in Fall 2004 to 11,551 in Fall 2005.
- ◇ **Professional Students.** The number of professional students at the University of Iowa and Iowa State University decreased by 211 students (-4.6%) from 4,572 in Fall 2004 to 4,361 in Fall 2005.
- ◇ **Graduates.** During the 2004-05 academic year, there were 15,198 graduates who earned 15,429 degrees at the Regent universities. The number of graduates increased by 483 (+3.3%) from the prior year.
- ◇ **International Students.** The number of international students at the Regent universities decreased by 194 students (-4.0%) from 4,819 in Fall 2004 to 4,625 in Fall 2005.

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<sup>1</sup> Does not include international students.

- ◇ Students with Disabilities. The number of self-identified students with disabilities at the Regent universities increased by 33 students (+2.3%) from 1,408 in Fall 2004 to 1,441 in Fall 2005.
- ◇ Transfer Students. The number of transfer students at the Regent universities increased by 217 students (+5.5%) from 3,934 in Fall 2004 to 4,151 in Fall 2005.
- ◇ Enrollment by Gender. The number of women enrolled at the Regent universities decreased by 708 (-2.0%) from 34,802 in Fall 2004 to 34,094 in Fall 2005.
- ◇ Enrollment Projections. Headcount enrollment is projected to decrease by 689 students (-1.0%) from 67,896 students in Fall 2005 to 67,207 in Fall 2015, although increases are projected between Fall 2009 and 2011.
- ◇ Special Schools. The total number of students served<sup>3</sup> (on-campus and off-campus) by the Regent Special Schools and Price Lab School in Fall 2005 was 1,413. This represents an increase of 466 students (+49.2%) from the prior year.
- ◇ Trends/Changes.
  - ▣ This is the third year of a decrease in the combined enrollment at the Regent universities, resulting in a decrease of 3,625 students (-5.1%). This is the fourth consecutive year of an enrollment decrease for UNI and the third consecutive year of an enrollment decrease for ISU.
  - ▣ This is the fourth consecutive year of an enrollment decrease in the number of resident students, resulting in a decrease of 2,930 students (-5.7%).
  - ▣ This is the fourth consecutive year of an enrollment decrease in the number of new freshmen, resulting in a decrease of 1,408 students (-13.1%) and the third consecutive year of an enrollment decrease in the number of undergraduate students at the Regent universities, resulting in a decrease of 3,784 students (-6.8%).
  - ▣ This is the eighth consecutive year of an enrollment increase in the number of racial/ethnic minority students at the Regent universities, resulting in the highest number and percentage of racial/ethnic minority students.
  - ▣ The number of graduates at the Regent universities has increased during seven out of the past eight years.
  - ▣ Between 1999 and 2004, there was a decrease of 39 graduates from Iowa public high schools (-0.1%)<sup>4</sup>; during that same period, there was a decrease of 843 new freshmen who were Iowa residents (-11.2%) at the Regent universities.
  - ▣ Between 1999 and 2004, there was an increase of 862 graduates from Iowa public high schools<sup>5</sup> who were racial/ethnic minorities (+49.0%); during that same period, there was an increase of 72 new freshmen (+18.8%) at the Regent universities who were Iowa residents and racial/ethnic minorities.
- ◇ The Enrollment Report addresses the following strategy in the Board's Strategic Plan – profile of undergraduate, graduate, and professional student populations by race, ethnicity, gender, disability, and socioeconomic status (1.1.2.2).
- ◇ The data tables prepared for the Enrollment Report are available on the Board of Regents website.

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<sup>3</sup> Students may receive more than one direct type of service.

<sup>4</sup> Source: Iowa Department of Education.

<sup>5</sup> Source: Iowa Department of Education.