

Contact: Diana Gonzalez

REPORT OF INTERNATIONAL RELATIONS ACTIVITIES AT THE REGENT UNIVERSITIES

Actions Requested: Receive the report of the Regent universities' international relations activities. Direct the Board Office to submit the report to the Legislative International Relations Committee by January 2006.

Executive Summary: The Legislative International Relations Committee requested that "Iowa universities, colleges, and community colleges provide the Committee with reports regarding programs, exchanges, and general international relations activities involving their students by January 2006." The International Relations Activities Report, prepared by an inter-institutional team consisting of Regent university and Board Office representatives¹, shows that the Regent universities provide a significant variety of international activities for students, including (1) study abroad programs; (2) educational campus programs for international students; and (3) internationalization initiatives. The team completed its study and presented its report to the Council of Provosts in October 2005.

Highlights of the Report:

- Study Abroad Programs. Each Regent university offers study abroad programs in a variety of disciplines and countries.
 - ☞ At the University of Iowa, 1,215 students participated in a study abroad program in FY 2005 – 1,010 were degree-seeking students; 16 were non-degree seeking students; 52 were Camp Adventure™ participants; and 137 were from other institutions. The two most widely selected destinations were the United Kingdom (165) and Spain (119); more than half of the participants (579) were located in Western Europe. There were 88 participants in the Iowa Regents Program. The majority of the participants were juniors (267), seniors (362), or graduate students (370).
 - ☞ At Iowa State University, 1,184 students participated in a study abroad program in FY 2005, of which 142 participated in an Iowa Regents Program and 15 participated in a Camp Adventure™ program. The majority of the participants were either juniors (418) or seniors (451). The most popular destinations were Italy (233), the United Kingdom (152), Spain (117), and Australia (112); more than half of the participants (712) were located in Europe.
 - ☞ At the University of Northern Iowa, 1,086 students earned academic credit in study abroad programs in FY 2005; 870 students were undergraduates and 216 were graduate students. The three countries with the largest study abroad enrollments were Germany (369), Japan (215), and Spain (98); there were study abroad students in 29 other countries also. There were 748 students enrolled in Camp Adventure™; the majority of those students were located in Germany (363) and Japan (214). Forty-one students were enrolled in a Regents Program Study Abroad.

¹ The team participants were SUI – William Reisinger (Associate Provost and Dean of International Programs) and Diana Davies (International Programs Director); ISU – Trevor Nelson (Study Abroad Center Program Manager) and Susan Posch; UNI – Tim O'Connor (International Programs Assistant Vice President) and Yana Cornish (Study Abroad Coordinator); and Board Office – Diana Gonzalez (Policy and Operations Officer).

- International students at the Regent universities. During Fall 2005, there are 4,625 international students at the Regent universities – University of Iowa (2,095); Iowa State University (2,108); and University of Northern Iowa (422). The total estimated economic impact of international students who enrolled at the University of Iowa in FY 2003 was \$47,631,000 and at Iowa State University, it was \$48,076,439.
- Internationalization initiatives at the Regent universities. Each Regent university has developed and implemented a variety of internationalization initiatives which enable students to learn about global cultures and economies.
 - ☞ The University of Iowa engaged in the following international initiatives during FY 2005.
 - ◇ The B.A. in International Studies was implemented in Fall 2003; the number of majors grew to more than 360 in FY 2005, of which approximately half were honors students.
 - ◇ In Spring 2005, the first M.A. students in the new Interdisciplinary/International Studies program completed their program; the first three Ph.D.s in Second-Language Acquisition were awarded.
 - ◇ The federally-supported National Resource Center created an innovative foreign-language service which provides customized, flexible, and on-demand language instruction for languages not taught at the University.
 - ◇ Faculty involved in the 14 programs, centers, and study groups of the International Programs Department collaborated to promote intellectual community and interdisciplinary scholarship.
 - ☞ Iowa State University engaged in the following international initiatives during FY 2005.
 - ◇ The College of Agriculture's International Visiting Scholar Program provided leadership in training and collaborative research for young scientists; the Sustainable Rural Livelihoods Program fosters collaborations with partners in developing nations to find sustainable solutions that improve agriculture, nutrition, health, and economic opportunities of rural communities of Uganda.
 - ◇ The College of Business signed an agreement with the American College of Thessaloniki that will enable undergraduate students to study in northern Greece; a faculty member from ISU's Department of Management has an on-going research collaboration with faculty from Politechnical University of Cartagena (Spain).
 - ◇ The College of Design's Rome Program is the only permanent study abroad center offered by the Regent universities; the College and the Alumni Association offered a 12-day study tour to Rome in Summer 2003; the College has hosted a number of visiting faculty and administrators from universities in China.
 - ◇ The College of Engineering International Multi-partner Action program enabled groups of faculty to travel abroad to develop new partnerships or strengthen existing partnerships in academia and industry; the Society of International Engineers allowed returning ISU students to host exchange students and promote study and work abroad; the Languages for Cultures and Professions is a second major option created by the College of Engineering and the Department of Foreign Languages and Literatures which allowed students to study and work abroad for credit.
 - ◇ The Center for Technology in Learning and Teaching developed and researched graduate education appropriate to future leaders of educational technology; a faculty member in Food Science and Human Nutrition is a key investigator in the Research to Improve Infant Nutrition and Growth program in Ghana.

- ◇ The Department of Foreign Languages and Literatures' Language and Cultures for Professionals developed a curriculum that meets the language and culture needs of professions and prepares students for global internships; the International Area Studies Program brought prominent speakers to campus, coordinates collaborative research efforts, and offers additional study abroad opportunities for ISU students.
- ◇ The College of Veterinary Medicine's memorandum of agreement with veterinary colleges in Spain, Belgium, and Italy allowed students from specific colleges in these countries to spend 8-12 weeks in the CVM Teaching Hospital where they obtained clinical experience in large and small animal medicine and surgery; ISU CVM students spent 10-12 weeks at the host veterinary schools of these countries where they obtained clinical experience in domestic and exotic animal species; a second memorandum of agreement is in process between ISU CVM and Canada and Mexico.

☞ The University of Northern Iowa engaged in the following international initiatives during FY 2005.

- ◇ Four graduate students and two faculty members from the College of Education spent two weeks in Russia teaching technology seminars to Russian educators as part of the initiative "Supporting Student Learning through Technology."
- ◇ A team of four undergraduate business students participated in the International Marketing Competition at the University of Manitoba (Canada), where the UNI team was recognized as one of the top eight teams world-wide. A team of four undergraduate business students competed in the International Marketing Competition in Rennes, France.
- ◇ Four senior business students spent 30-52 weeks in Changchun, China conducting internships at the Import/Export Office of the First Automobile Works, Inc.
- ◇ The UNI Study Abroad Center provided information, assistance, and advice on more than 300 study abroad and internship programs.
- ◇ Since its inception in 1993, the UNI Out-of-State/International Student Teaching Program has placed more than 500 student teachers in elementary and secondary schools in 45 countries.
- ◇ Camp Adventure™ Youth Services is a service learning program that provides developmentally-sound child and youth services for university students.
- ◇ The Global Health Corps is a field-based program for students and faculty who conduct public health programs and research projects with underserved and diverse populations in the U.S. and abroad; students may earn a certificate in global health.
- ◇ The Department of Modern Languages offered a full spectrum of programs abroad, including elementary language classes, graduate-level language classes, general education, and advanced work in the study of other cultures and literatures.
- ◇ During the year, UNI hosted a number of international events, including Culture and Diversity Week, International Education Week, and Language Diversity Weeks.
- ◇ In February 2005, the 29th annual UNI Overseas Recruiting Fair for educators attracted more than 120 educational institutions world-wide and was attended by more than 600 teachers.
- ◇ UNI signed three new agreements with Seoul National University (Korea), University of Medicine and Pharmacy (Romania), and Orebro University (Sweden).

A copy of the institutional reports is available in the Board Office.