

Contact: Diana Gonzalez

**REQUEST TO APPROVE THE UNIVERSITY OF NORTHERN IOWA'S  
2017-2022 STRATEGIC PLAN**

**Action Requested:** Consider approval of the 2017-2022 strategic plan at the University of Northern Iowa.

**Executive Summary:** Following the completion of the 2016-2021 Board of Regents Strategic Plan, the University of Northern Iowa submitted a new institutional strategic plan for Board review and approval. The university's strategic plan aligns with the Board of Regents 2016-2021 Strategic Plan.

**Background:**

Board Policy (§3.04) indicates that the "Board shall help establish institutional direction, and monitor and evaluate progress toward achieving strategic goals. Each Regent institution shall develop, maintain, and update a Board-approved strategic plan which describes its mission, vision, values, culture, and performance indicators and is consistent with the Board's strategic plan and performance indicators. Each Regent institution shall include its current Board-approved strategic plan on its institutional website."

The Board of Regents 2016-2021 strategic plan, which was approved by the Board in July 2016 (Agenda Item 7), established the following priorities for the Board and its institutions:

- ◆ Ensuring Access to Education and Student Success.
- ◆ Promoting and Supporting Innovation in Teaching, Research, and Economic Development.
- ◆ Promoting Effective Use of Resources to Meet Institutional Missions.

**Institutional Strategic Plan**

- ◆ The *University of Northern Iowa* identified the following goals in its strategic plan for 2017-2022:
  - ✿ Develop and support engaged learning experiences, dynamic and high-quality academic programs, and outstanding faculty and staff to foster student success.
  - ✿ Provide a campus culture that reflects and values the evolving diversity of society and promotes inclusion.
  - ✿ Enhance resource and facility development to provide an enriched campus life experience which is both environmentally and fiscally responsible.
  - ✿ Create opportunities for students, faculty, and staff to build external relationships that enhance local and global learning experiences and contribute to the cultural and economic vitality of the Cedar Valley and Iowa.

UNI's strategic plan is included in Attachment A.

UNIVERSITY OF NORTHERN IOWA 2017-2022 STRATEGIC PLAN



**Vision, Mission, and Strategic Plan  
2017-2022**

## Our Vision

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Offering personalized attention to students, the University of Northern Iowa will be a diverse and inclusive campus community that provides an engaged education empowering students to lead locally and globally.

## Our Mission

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Within a challenging and supportive environment, the University of Northern Iowa engages students in high-quality and high-impact learning experiences and emphasizes excellence in teaching and scholarship.

## Our Values

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As a university community we are guided by the following core values:

### **Academic Freedom**

The freedom of inquiry and expression in teaching and scholarship.

### **Access**

An inclusive educational environment that is accessible and affordable.

### **Accountability**

A commitment to integrity, responsibility, and the highest ethical standards integrated into all University practices.

### **Collaboration**

A commitment to work together to achieve our shared vision, mission, and goals.

### **Community**

A caring and safe community, characterized by civility and respect, which stands in solidarity against any actions that exclude, discriminate against, or silence members of our community.

### **Diversity**

The cultivation of a diverse and inclusive learning and work environment.

### **Engagement**

Active participation in transformative, innovative, and lifelong learning in service to humanity.

### **Excellence**

A commitment to the pursuit of excellence in individual and collective endeavors.

### **Sustainability**

A vibrant community and campus that is economically sound, environmentally responsible, and socially just.

## Unifying Goal: Student Success

**Develop and support engaged learning experiences, dynamic and high-quality academic programs, and outstanding faculty and staff to foster student success.**

### Strategic Initiatives:

1. Enhance and increase engaged student learning and high-impact experiences on and off campus, inside and outside of the classroom.
2. Introduce new academic programs, including interdisciplinary programs, in a timely fashion, and complete ongoing evaluation of all academic programs.
3. Strengthen the liberal arts core to provide a foundation for all majors.
4. Recruit, develop, and retain outstanding faculty and staff, and recognize and support service, teaching and scholarship.
5. Advance knowledge through all forms of scholarship and creative endeavors.

### Metrics

- Retention rates of students
- Retention rates of faculty and staff
- Placement rates
- Graduation rates
- Time to degree
- Number of interdisciplinary programs
- Enrollment in interdisciplinary programs

## Supporting Goal 1: Diversity and Inclusion

**Provide a campus culture that reflects and values the evolving diversity of society and promotes inclusion.**

### Strategic Initiatives:

1. Attract and retain diverse students, faculty, and staff who are integrated into the campus community.
2. Build and strengthen relationships with underrepresented populations in Waterloo, the Cedar Valley, and Iowa to increase diversity.
3. Build and strengthen multicultural and international relationships in the United States and abroad.
4. Provide a diversity experience for all students and deliver programs, services, and events to educate for and celebrate diversity on campus.
5. Provide an inclusive decision-making process with broad communication and discussion.

### Metrics

- Number of applications by students of color and members of other underrepresented populations
- Retention rates of students of color and members of other underrepresented populations vs. general population
- Graduation rates of students of color and members of other underrepresented populations
- Number and percent of faculty, staff, students, and administrators of color and members of other underrepresented populations
- Campus Climate Survey trends
- Financial aid trends

## Supporting Goal 2: Campus Vitality

**Enhance resource and facility development to provide an enriched campus life experience which is both environmentally and fiscally responsible.**

### Strategic Initiatives:

1. Adopt a holistic approach to campus well-being that supports the recruitment, retention, health, and safety of students, faculty and staff.
2. Support academic success by addressing building and infrastructure needs through renewal, maintenance, and upgrades focused on sustainability and efficiency.
3. Continuously improve the quality of services seeking the most efficient and effective delivery method.
4. Enhance revenue streams to the University in order to maintain access and affordability.
5. Support intentional student engagement in the various stages of students' academic careers through curricular, co-curricular, and extra-curricular activities.

### Metrics

- Energy usage
- Waste to landfill
- Faculty and staff development
- External funding
- Crime statistics
- Healthiest State Initiative

## Supporting Goal 3: Community Engagement

**Create opportunities for students, faculty, and staff to build external relationships that enhance local and global learning experiences and contribute to the cultural and economic vitality of the Cedar Valley and Iowa.**

### Strategic Initiatives:

1. Build and strengthen relationships and partnerships with Cedar Valley and statewide businesses, organizations, and educational institutions to increase diverse experiences and embrace the changing demographics and economic base of Iowa.
2. Provide all students with a community engagement experience.
3. Establish a central access point for community engagement to improve communication and promote campus engagement and participation.
4. Reward and support faculty and staff outreach and community engagement.

### Metrics

- Volunteer hours by students, faculty, and staff
- Community projects by students, faculty, and staff
- Businesses and communities served
- Community engagement experiences