

Contact: Rachel Boon

ANNUAL ACCREDITATION REPORT

Action Requested: Receive the Annual Accreditation Report

Executive Summary: In compliance with Board of Regents policy 3.9, the three universities submitted reports and findings from programmatic reaccreditations for the Annual Accreditation Report to the Board. Accreditation provides quality assurance from external experts in the areas of faculty, curriculum, administrative and student support. In many professions, licensing boards and employers require completion of an accredited program to ensure employees have the necessary skills. Each accreditor sets its own timeline for the accreditation cycle, including for follow-up after site visits, so there is wide variance in the visit dates, final actions from accreditors and renewal periods.

This report contains the outcomes of the most recent reviews at each institution. Included are the following programs:

Iowa State University

Athletic Training
Education Preparation Programs
College of Design programs
Child Development Lab School

University of Northern Iowa

Graphic Technology
Speech-Language Pathology

University of Iowa

Rehabilitation and Counselor Education
Dance
Counseling Psychology (Ph.D.)

Accreditation Actions and Status: All programs listed above received approval for accreditation renewal or for a first-time provisional accreditation (in the case of ISU Child Development Lab School). As is common, some accreditors requested interim progress reports, but none of these requirements affect the current accreditation status of the respective programs. All requests for interim progress reports were completed or in-process at the time of this report. In addition, each program reviewed received commendation for various aspects of the program design, delivery or outcomes.

2021-2022 Accreditation Report

Iowa State University

| <i>Program</i> | <i>Accreditor short</i> | <i>Accreditor full</i> | <i>Review Month-year</i> | <i>Status</i> | <i>Notes from accreditor</i> | <i>Term</i> | <i>Renewal Date</i> |
|---|-------------------------|--|--------------------------|---------------------------|---|-------------|---------------------|
| Athletic Training | CAATE | Council for Accreditation of Athletic Training Education | Dec-21 | Fully accredited | n/a | 10 years | 2031 |
| Educator Preparation Programs (B.S., MAT, M.S., M.Ed., Ed.D.) | IDOE | Iowa Department of Education | Feb-20 | Fully accredited | All follow-up requests for information were completed by March 2021. Final approval from IDOE in September 2021. | 7 years | 2027 |
| Design | NASAD | National Association of Schools of Art & Design | Mar-19 | Fully accredited | All requests for additional information were completed and final NASAD approval was granted in October 2021. | 7 years | 2028 |
| Child Development Lab School | NAEYC | National Association for the Education of Young Children | Mar-22 | Provisional accreditation | This status is for new applicants and indicates a strong program. On-site observations and annual reports are required for 5 years in order to achieve full accreditation status. | 5 years | 2027 |

University of Northern Iowa

| <i>Program</i> | <i>Accreditor short</i> | <i>Accreditor full</i> | <i>Review Month-year</i> | <i>Status</i> | <i>Notes from accreditor</i> | <i>Term</i> | <i>Renewal Date</i> |
|--|-------------------------|--|--------------------------|------------------|------------------------------|-------------|---------------------|
| Graphic Technology | ACCGC | Accrediting Council for Collegiate Graphic Communications | Mar-21 | Fully accredited | n/a | 6 years | 2027 |
| Speech-Language Pathology (graduate program) | CAA | Council on Academic Accreditation in Audiology and Speech-Language Pathology | Mar-22 | Fully accredited | n/a | 8 years | 2030 |

University of Iowa

| <i>Program</i> | <i>Accreditor short</i> | <i>Accreditor full</i> | <i>Review Month-year</i> | <i>Status</i> | <i>Notes for follow-up with accreditor</i> | <i>Term</i> | <i>Renewal Date</i> |
|--|-------------------------|--|--------------------------|------------------|--|-------------|---------------------|
| Rehabilitation and Counselor Education | CACREP | Council for the Accreditation of Counseling and Related Educational Programs | Nov-19 | Fully accredited | Interim reports were required to address questions about evaluation and program policy issues. All were accepted and resolved. | 8 years | 2027 |
| Dance | NASD | National Association of Schools of Dance | Oct-21 | Fully accredited | Progress report due August 2022 re: faculty resources and facilities upgrades & planning | 2 years | 2023 |
| Counseling Psychology (Ph.D.) | APA-CoA | American Psychological Association-Council on Accreditation | Oct-19 | Fully accredited | n/a | 10 years | 2029 |