

Contact: Diana Gonzalez

**FACULTY PRESENTATION AT THE UNIVERSITY OF NORTHERN IOWA:  
“FULBRIGHT SCHOLARS AT THE UNIVERSITY OF NORTHERN IOWA”**

**Action Requested:** Receive the presentation.

**Executive Summary:** Professors Bettina Fabos, Kevin Finn, and Tammy Gregersen will discuss their Fulbright Scholarship experiences.

**Professor Bettina Fabos** is an Associate Professor of Visual Communication in the Department of Communication. She received a Fulbright Scholar grant in Hungary to work on a detailed interactive photo chronology of Hungary between 1848 and 1956. Her research included 20 photo archives throughout Budapest and Western Hungary, where she collected and secured the rights to thousands of archival photographs. She will complete the fully online project by next summer.

Professor Fabos research interests include digital culture, digital visualization, and digital photo archiving. To support open access public photo archives, she is creating FORTEPAN IOWA, a photo archive of downloadable, high-quality photos taken by amateur Iowa photographers featuring everyday life in Iowa, 1900 to present. She plays a major role in UNI's new Bachelor of Arts Program in Interactive Digital Studies, the first program of its kind in the state.

**Professor Kevin J. Finn** is an Associate Professor of Physical Education in the School of Health, Physical Education, and Leisure Studies. He received a Fulbright Scholar grant in Hungary to begin investigating factors associated with obesity in adults. His research involved introducing two measurement instruments used in interviews with adults to determine physical activity behavior and body weight history. During the four-month period of September – December, Professor Finn instructed Hungarian graduate students on administering the interviews and oversaw data collection of more than 400 inhabitants of western Hungary. He provided 100 of the adults with motion devices which detected physical activity during three workdays. Preliminary analyses of the data were presented at the 2013 UNI Research Symposium and will be presented to the Hungarian Health Science Committee at their annual meeting in September 2013.

During the past 15 years, Professor Finn has investigated the physical activity levels of children enrolled in child-care centers to understand determinants and plan intervention strategies to increase levels of moderate and vigorous physical activity. Trained as an exercise physiologist, he has expanded his knowledge and skills in the area of physical activity promotion research through post-doctoral training offers by the Centers for Disease Control. He continues to study intervention strategies to prevent obesity in youth and adolescents.

**Professor Tammy Gregersen** is an associate professor of Teaching English to Speakers of Other Languages (TESOL) in the Department of Languages and Literatures. She received a Fulbright Scholar grant in Chile during Summer 2013 to teach a graduate course in language assessment in the Masters Program in Linguistics at the Universidad de Santiago (USACH). She delivered a series of lectures on academic writing and writing for publication, consulted with individual graduate students on their theses and research projects, and presented research to an inter-disciplinary group of academics in Communications, Education, Psychology, and Linguistics with the intent of creating inter-disciplinary teams for the future.

She also consulted on a curricular project for professional development for teachers at the tertiary level to be submitted to the Chilean Ministry of Education, and met with the undergraduate coordinator in English Education on a program of studies for USACH students who would like to participate in exchange programs between USACH and the University of Northern Iowa. Professor Gregersen's research interests include second language acquisition methodology and the psychological and emotional issues that influence the process with a special emphasis on foreign language anxiety, beliefs, motivation, learning styles and strategies, and willingness to communicate. Her recent work has included dynamic systems and nonverbal communication.