

Contact: Anthony Girardi

ANNUAL COURSE CHANGES – UNIVERSITY OF IOWA

Action Requested:

Receive the information concerning the University of Iowa's course changes.

Executive Summary:

The Regent universities annually submit a report of course changes, including the addition and elimination of courses, and changes in department numbers, course numbers, course titles, and semester hours.

The University's report covers changes made in course offerings since the spring of 2004. During the period since the last report, 281 courses were added to the curriculum and 328 were eliminated, for a net decrease of 47 courses.

Background:

Changes in course offerings represent the continuing response of the Regent universities to the changing educational needs of students, changes in disciplinary emphases, and the scholarly vitality of faculty.

The review and updating of course offerings is consistent with the Board of Regents Strategic Plan, which states (Objective 1.1) the Board's expectation that the institutions offer high-quality programs through ongoing program improvement in accordance with their respective missions.

Some examples of why courses, numbers, or titles are changed follow.

1. Course numbers change to reflect adjustments to course sequencing within a program.
2. Course titles change to better reflect evolving course content. For example, in the College of Education, the title of one course was changed to reflect an expanded practicum focus. Also for example, course additions, deletions, and number changes in the College of Engineering reflect a wholly revised curriculum.
3. New courses are added as a result of regular academic program review and trends in academic and professional areas. For example, course changes in the College of Nursing reflect broader trends in health care and nursing education, such as increasing demand for nurses with skills in international and inter-cultural settings.
4. Course changes reflect advances in an academic field; e.g., new courses in the College of Pharmacy cover pharmacogenomics and tissue engineering.
5. Changes in accreditation or agency requirements necessitate program changes; e.g., the Iowa State Department of Education's changing requirements for teacher and administrator licensure influenced many course changes in the College of Education.
6. Courses taught in the past are dropped for lack of available faculty to teach them as a result of budgetary reductions. The University reports this was particularly true of the College of Liberal Arts and Sciences.

The table below summarizes course changes by college. Details of course changes by college are on file in the Board Office.

Summary of Approved Courses - March 2004 to March 2005

	New Courses	Dept Number Changes	Course Number Changes	Title Changes	Semester Hour Changes	Deleted Courses	Net Result on Active Courses
Health Colleges							
Dentistry	2	0	0	1	0	0	2
Medicine	16	0	1	16	3	5	11
Nursing	6	0	0	0	1	8	-2
Pharmacy	6	0	0	6	1	5	1
Public Health	9	1	0	3	4	5	4
Totals	39	1	1	26	9	23	16
Non-Health Colleges							
Liberal Arts & Sciences	172	0	8	65	20	192	-20
Business	9	0	0	6	4	9	0
Education	8	0	1	13	1	36	-28
Engineering	13	0	1	3	2	13	0
Graduate	7	0	0	2	4	6	1
Law	12	0	2	7	8	41	-29
University College	21	0	0	3	1	8	13
Totals	242	0	12	99	40	305	-63
Grand Totals	281	1	13	125	49	328	-47