

**Education and Student Affairs Committee**  
Board of Regents, State of Iowa

**Subject:** Programmatic Re-Accreditation Reports at the University of Iowa

**Prepared by:** Diana Gonzalez

**Date:** September 1, 2004

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**Recommended Action:** Receive the following accreditation reports from the University of Iowa:

- Graduate Programs in Speech Pathology and Audiology
  - Doctoral Program in Clinical Psychology
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**Link to Strategic Plan:** This report addresses the following Objective in the Board's Strategic Plan:

1.1 Offer high-quality programs through ongoing program improvement for undergraduate, graduate, professional, and non-degree students and special school students.

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**Executive Summary:** Each program contained in this report: (1) underwent a self-study that addressed the criteria defined by its accrediting agency; and (2) had an on-site visit by peer evaluators. Most of the programs were accredited for the full period allowed by the respective accrediting agencies.

The programs responded to the concerns/recommendations identified during the on-site visit. For the speech-language pathology and audiology programs, the institution's responses satisfied all requirements and future reports do not need to address any specific issues. For the doctoral program in clinical psychology, the institution must submit a report in 2005 to address two issues – alumni surveys and space needs.

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## GRADUATE PROGRAMS IN SPEECH PATHOLOGY AND AUDIOLOGY

Description	<p>The Department offers master's programs leading to certification in speech-language pathology or audiology, as well as a general master's that does not lead to clinical certification. The Department also offers a Ph.D. that trains scholars-researchers in communication processes and disorders. In anticipation of the changes in the required entry-level degree for audiology, the Department developed a program leading to a clinical doctorate (AuD). This program builds on the existing master's degree in audiology with additional didactic and clinical instruction.</p> <hr/>
Accrediting Agency	<p>The Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association is the accrediting body for graduate programs in speech-language pathology and audiology.</p> <hr/>
On-Site Visit Team Report	<p>The on-site visit by peer evaluators occurred in July 2003. The team report addressed the 31 accreditation standards with the following results: compliance was verified for 25 standards; compliance was not verified for five standards; and compliance was partially verified for one standard. The institution responded to the concerns identified by the team; no further follow-up on any issues is required.</p> <hr/>
Sample Strengths Identified by the Team	<ul style="list-style-type: none"><li>▣ "Co-teaching of courses by both clinical and academic faculty provides opportunities for coordination of academic and clinical teaching."</li><li>▣ "Collaboration with other disciplines across campus is available, encouraged, and used to the benefit of faculty and students."</li><li>▣ "A culture of teaching through problem-solving and critical thinking is evident throughout the program. This method permeates the academic and clinical curriculum and was also present in examples of comprehensive examinations viewed by the site visitors."</li></ul> <hr/>
Sample Limitations Identified by the Team	<ul style="list-style-type: none"><li>▣ "There is an apparent lack of consistency within clinical operations, including grading, expectations of the students, clinical assignments, assignments during finals week, and how students are to enroll in clinic (number of hours)."</li><li>▣ "Not all academic areas are covered within the clinical populations or thoroughly in academic course content, such as, neuroscience and vestibular assessment."</li></ul> <hr/>

Accreditation Status The Council on Academic Accreditation in Audiology and Speech-Language Pathology extended full accreditation for the master's program in speech-language pathology and the clinical doctoral program in audiology for an eight-year period, the maximum accreditation term possible, extending to September 2011. Because the Council will no longer accredit master's-level programs in audiology after 2006, accreditation for the master's program in audiology was extended only until December 31, 2006.

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## DOCTORAL PROGRAM IN CLINICAL PSYCHOLOGY

Description The doctoral program in clinical psychology at the University of Iowa uses the scientist-practitioner model of training. The primary emphasis of the program is on the training of psychological clinical researchers.

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Accrediting Agency The Committee on Accreditation of the American Psychological Association is the accrediting agency for the doctoral program.

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On-Site Visit Report The on-site visit by peer evaluators occurred in November 2003. The team report addressed the eight required domains. The program met the provisions of six domains; the program was asked to provide an update on two domains in its annual report for 2005.

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Sample Strengths Identified by the Team

- ☐ "The program has strong administrative support for its leadership, faculty, and students."
- ☐ "The program is empirical and research-based with a strong emphasis on understanding psychopathology."
- ☐ "There is an atmosphere of courtesy and mutual respect between students and faculty."

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Concerns Identified by the Team

- ☐ "Areas in need of further attention include needs for additional space, including lab space." The program must provide an update on efforts and long-range coherent planning to improve space resources in its annual report for 2005, as well as annual reports thereafter until the space needs have been met.
- ☐ "Areas in need of further attention include the alumni survey. The program is asked to develop a comprehensive alumni survey of long-range outcomes in terms of achievement of the program's specific goals and objectives and to discuss how this information will be used to enhance the program." The program must provide an update on these issues in its annual report for 2005."

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Accreditation  
Status

The Committee on Accreditation of the American Psychological Association awarded accreditation to the doctoral program in Clinical Psychology for a seven-year period extending to 2010, the maximum accreditation term possible.

In its 2005 annual report to the Council, the Program must report progress on space needs and development of a comprehensive alumni survey .

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Copy of  
Materials

A complete copy of the materials on these accreditation reports, including the self-studies, on-site visiting team reports, institutional responses, and letters of formal notification of accreditation, is on file in the Board Office.

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