

Contact: Diana Gonzalez

ACCREDITATION REPORT AT THE UNIVERSITY OF IOWA
COLLEGE OF DENTISTRY

Action Requested: Receive the accreditation report from the University of Iowa College of Dentistry (and all its programs).

Executive Summary: The College of Dentistry (1) underwent a self-study that addressed the criteria defined by its accrediting agency; and (2) had an on-site visit by peer evaluators. The College and all of the programs were accredited for the full period allowed by the accrediting agency.

Background:

- ◇ **Description.** The College of Dentistry offers the dental education program and the advanced dental education programs in dental public health, endodontics, oral and maxillofacial pathology, oral and maxillofacial surgery, orthodontics and dentofacial orthopedics, pediatric dentistry, periodontics, prosthodontics, and general practice residency.
- ◇ **Accrediting Agency.** The accrediting body is the Commission on Dental Accreditation of the American Dental Association.
- ◇ **Review Process.** The self-study prepared by the College of Dentistry contained the responses of each program to the appropriate standards – institutional effectiveness, educational program, facilities and resources, educational support services, patient care services, and research program.
- ◇ **On-Site Team Report.** In October 2004, the visiting committee determined that the College of Dentistry was in compliance with the Commission on Dental Accreditation's policies and procedures, including the policies on "Third Party Comments" and "Complaints."
- ◇ **Sample Strengths Identified by the Visiting Team.**
 - ☑ "Through careful planning and successful budgeting strategies, the College of Dentistry is well positioned financially."
 - ☑ "The College has integrated numerous student self-assessments throughout the program that provide both a format and mind-set for lifelong learning."
- ◇ **Sample Consultative Suggestions for Improvement Identified by the Team.**
 - ☑ "To improve the depth, scope, timeliness, quality, and emphasis in providing continuity and integration, the biomedical and dental faculty should share the responsibility of integrating the curriculum."
 - ☑ "Providing an opportunity to manage cases involving minor tooth movement would enhance students' orthodontic experience."

◆ Accreditation Status.

- ☑ In January 2005, the Commission on Dental Accreditation granted the dental educational program and the advanced dental education programs in dental public health, endodontics, oral and maxillofacial pathology, orthodontics and dentofacial orthopedics, pediatric dentistry, periodontics, prosthodontics, and general practice residency the accreditation status of “approval without reporting requirements” for the maximum period of seven years.
- ☑ The Commission granted the advanced education program in oral and maxillofacial surgery the accreditation status of “approval without reporting requirements” for a period of five years. A stipulation was placed on the program that it be limited to three residents in each year of the program.

This report addresses the following objective in the Board’s Strategic Plan – “offer high-quality programs through ongoing program improvement for undergraduate, graduate, professional, and non-degree students and special school students” (1.1.).

Details about the accreditation report are available in the Board Office.