

Contact: Rachel Boon

ACADEMIC AND STUDENT AFFAIRS COMMITTEE MINUTES

University of Iowa, University Capitol, Executive Conference Room 2390

April 10, 2017

Members present:

Katie Mulholland (chair)

Sherry Bates (vice-chair)

Rachel Boon, Board Office

Sue Curry, University of Iowa

Jonathan Wickert, Iowa State University

Regent Mulholland called the meeting to order at 2:00pm.

Accreditation Report 1: Associate Provost John Keller introduced College of Engineering Dean Alex Scranton, Associate Dean, Jon Kuhl, and Associate Professor Michelle Scherer to discuss the College of Engineering ABET (Accrediting Board for Engineering and Technology) accreditation report.

- ◆ Only undergraduate programs were part of this review.
- ◆ ABET identified three of the six department level self-studies as national exemplars.
- ◆ Final report/judgement was given in August 2015.
- ◆ The next self-study will include the computer science-computer engineering degree program and the department will seek dual approval with ABET as computer science and computer engineering are different sections within the overall ABET.
- ◆ The College has emerging connections to the arts—added a “be creative” course to the gen ed requirements. The College is also creating new space for collaboration of students and living-learning community of arts and engineering students

The committee will recommend the accreditation report to the full board for approval.

Accreditation Report 2: Associate Provost John Keller introduced Tippie College of Business Executive Associate Dean Kurt Anstreicher, Associate Dean Kenneth Brown, Associate Dean David Frasier to discuss the AACSB International (Accrediting Association for Colleges and Schools of Business) report.

- ◆ In Iowa, all three Regent institutions are AACSB accredited, plus Drake University.
- ◆ The Assurance of Learning portion of the review is akin to Continuous Improvement.
- ◆ Tippie received a very positive report from the visiting team, with an area of improvement in the Assurance of Learning (AOL) in MBA and PhD.
- ◆ The MBA program is divided into an “academy” structure w/ Business Analytics, Marketing, and Finance that students can choose to emphasize.
- ◆ The Finance program at Tippie is the only public program ranked in the top 10 in the world (#4 in 2017).
- ◆ Through the MBA program, consulting services are offered. Companies will pay \$10k for to work with MBA students in this way (free for non-profits).
- ◆ Tippie undergraduates have a RISE (Research, Internship, Study Abroad or Experiential Learning) graduation requirement—only one is required right now but may raise standard to two or more down the road.
- ◆ Assessment of Learning improvements have been implemented in the MBA since the team visit.
 - Have now aligned content, title, etc. across locations

- Refined learning goals and objectives
- Using new testing process to track learning attainment and faculty review and update courses and assignments as needed
- Additional rubric development and other faculty feedback loops, getting cross-departmental support from outside Tippie as well

The committee will recommend the accreditation report to the full board for approval.

Accreditation Report 3: Associate Provost John Keller introduced College of Nursing Interim Dean Thad Wilson to discuss the Doctor of Nursing Practice (DNP) Program by the Commission on Collegiate Nursing Education (CCNE).

- ◇ The DNP degree was started in early 2000s at the College of Nursing.
- ◇ Challenges for the College have included dealing with faculty shortage and the challenge of getting sufficient clinical sites (competing with med students, nurse practitioner students from other places) for all students.
- ◇ The College is currently working on benchmarks for faculty service and measurement.
- ◇ The DNP program engages in Rapid Cycle Quality Improvement. This process has resulted in:
 - Major curriculum revision based on own assessments
 - Added courses
 - Replacing dissertation with a major project, so the program spread it out across the curriculum and make it directly applicable to work place issues.
- ◇ An interim report to CCNE focuses on progress and changes. The program will shift to 10-year report on the 2019 cycle so all undergraduate and graduate programs are on same cycle.
- ◇ Students in the DNP program must be working professionals as a requirement of the program.
- ◇ Continuity is being assured during leadership transitions by pulling in faculty to drive quality initiatives and accreditation reports when administration turns over.
- ◇ The College is aligning with standard program review process and is pulling data on a semester-by-semester basis.

The committee will recommend the accreditation report to the full board for approval.

Meeting adjourned at 3:30pm.