

Contact: Diana Gonzalez

MINUTES OF APRIL 25-26, 2012 COMMITTEE MEETING

**BOARD OF REGENTS, STATE OF IOWA
EDUCATION AND STUDENT AFFAIRS COMMITTEE**

**MAUCKER UNION, BALLROOM C
UNIVERSITY OF NORTHERN IOWA
CEDAR FALLS, IOWA**

COMMITTEE MEMBERS

Chair Regent Katie Mulholland
Vice Chair Regent Greta Johnson
Board of Regents Chief Academic Officer Diana Gonzalez
University of Iowa Provost Barry Butler
University of Northern Iowa Provost Gloria Gibson
Iowa State University Provost Betsy Hoffman

Chair Mulholland called the meeting to order at 1:00 PM.

REQUEST TO APPROVE MINUTES OF MARCH 21, 2012 EDUCATION AND STUDENT AFFAIRS COMMITTEE MEETING

- MOVED by BUTLER, SECONDED by HOFFMAN to recommend approval of the minutes as presented. MOTION APPROVED UNANIMOUSLY.

MALCOLM PRICE LABORATORY SCHOOL CLOSING PROGRESS REPORT

President Ben Allen and Dean Dwight Watson presented a progress report which addressed three components – (1) transition of K-12 students from MPLS to other schools; (2) Level 2 clinical experiences for UNI students; and (3) the R & D model. Dean Watson indicated that there will be four students assigned to each host/mentor teacher for the Level 2 clinical experiences. President Allen indicated that the university was using a systematic approach to complete the transition. He also reported that UNI prepares more school teachers than any other postsecondary institution in the state. In response to questions, Dean Watson indicated that professional development will be provided to host/mentor teachers. He also reported that a number of mechanisms were being used to disseminate information about the transition, including the website, weekly posts, meetings between team leaders and specific audiences, and transition team leader meetings.

- The Committee received the report by GENERAL CONSENT.

REQUEST TO CONTACT IOWA DEPARTMENT OF MANAGEMENT REGARDING FEASIBILITY STUDY

Superintendent Clancy provided a summary of the activities of the Coordinating Council for Vision Services and the Coordinating Council for Hearing Services and the development of a preferred future. The purpose of the contact by the Board of Regents Executive Director with the Iowa Department of Management is to initiate the process to conduct a feasibility study to examine the administrative and programmatic functions of the two special schools. In response to questions, Superintendent Clancy explained that the feasibility study team will include representatives of stakeholder groups, agency representatives, and other appropriate representatives. President Lang suggested that public hearings should be held in conjunction with the feasibility study.

- Recommend to the Board to (1) approve contact of the Iowa Department of Management by the Board of Regents Executive Director; and (2) approve Executive Director to take appropriate next steps.

REQUEST TO EXTEND COLLABORATIVE LICENSE PROGRAM: IOWA TEACHER INTERN LICENSE PATHWAY PROGRAM (ITILP)

Dean Watson and Dr. Merrie Schroeder, coordinator of the ITILP, provided results of the evaluation study related to the program pilot and requested approval to continue the program for a five year period. There was also a request to change the name of the program from Iowa Teacher Intern License Program to Iowa Teacher Intern License Pathway. There is a highly selective process to admit students to the program.

- Recommend to the Board (1) receiving the evaluation results of the pilot collaborative alternative license program; (2) approving the request by the three Regent universities to extend for five years the collaborative program; and (3) approving a name change for the program from Iowa Teacher Intern License Program to Iowa Teacher Intern License Pathway (ITILP) program.

REQUEST TO CREATE AND NAME A NEW DEPARTMENT AT THE UNIVERSITY OF IOWA: DEPARTMENT OF PHYSICAL THERAPY AND REHABILITATION SCIENCE

Provost Butler and Dr. Richard Shields (Director of the Physical Therapy Program) explained that creation of the new department will provide more structured recognition to the programs. No new resources will be required to create the department. It is anticipated that the new department will provide a more competitive advantage for NIH grants.

- Recommend approval to the Board of the request by the University of Iowa to create and name a new department known as the Department of Physical Therapy and Rehabilitation Science in the Carver College of Medicine.

REQUEST TO CREATE AND NAME A NEW DEPARTMENT AT THE UNIVERSITY OF IOWA: DEPARTMENT OF PHYSICIAN ASSISTANT STUDIES AND SERVICES

Provost Butler and Dr. David Asprey (Director of the Physician Assistant Program) explained that the physician assistant program is a top ranked program. The new department will assist in the recruitment of high quality students and faculty.

- Recommend approval to the Board of the request by the University of Iowa to create and name a new department known as the Department of Physician Assistant Studies and Services in the Carver College of Medicine.

REQUEST TO TERMINATE MASTER OF SCIENCE AND Ph.D. PROGRAMS IN ZOOLOGY AT IOWA STATE UNIVERSITY

The Department of Zoology was eliminated in 2003 when two new departments were created – Ecology, Evolution and Organismal Biology; and Genetics, Development, and Cell Biology. Eliminating the Zoology program will align the departments with the appropriate program offerings. There are no students currently enrolled in the programs.

- Recommend approval to the Board of the request by Iowa State University to terminate the Master of Science and Ph.D. Programs in Zoology in the Graduate College.

REQUEST TO RE-ORGANIZE THE COLLEGE OF DESIGN AT IOWA STATE UNIVERSITY

ISU Dean Luis Rico-Gutierrez and Associate Dean for Academic Programs Marwan Ghandour explained that support services in the College were centralized as a cost cutting measure. The goal of the College is to provide a superior academic experience for students. This will be accomplished by establishing a department for each of the seven programmatic areas in the

College. Cost savings will be realized by using a business model approach to allocation of personnel. Vice Chair Regent Johnson asked Provost Hoffman if other colleges at ISU were being encouraged to use the business model approach; Provost Hoffman responded affirmatively.

- Recommend approval to the Board of the request by Iowa State University to re-organize the College of Design, including the creation of seven departments – Architecture; Community and Regional Planning; Graphic Design; Industrial Design; Integrated Studio Arts; Interior Design; and Landscape Architecture.

REQUEST FOR NEW PROGRAMS AT THE UNIVERSITY OF IOWA: BACHELOR OF ARTS AND BACHELOR OF SCIENCE PROGRAMS IN ENVIRONMENTAL POLICY AND PLANNING

Provost Butler explained that the university seeks to offer the new programs in response to growing demand by students and the work force. They will be housed in the Department of Geography and will have a social science component, including sustainability. No new resources will be required.

- Recommend approval to the Board of the request by the University of Iowa to establish new Bachelor of Arts and Bachelor of Science Programs in Environmental Policy and Planning in the Department of Geography in the College of Liberal Arts and Sciences.

REQUEST FOR NEW PROGRAMS AT THE UNIVERSITY OF IOWA: BACHELOR OF ARTS AND BACHELOR OF SCIENCE PROGRAMS IN INTERNATIONAL RELATIONS

Provost Butler explained that the new programs will be housed in the Department of Political Science. No new resources will be required.

- Recommend approval to the Board of the request by the University of Iowa to establish new Bachelor of Arts and Bachelor of Science Programs in International Relations in the Department of Political Science in the College of Liberal Arts and Sciences.

ANNUAL GOVERNANCE REPORT ON FACULTY TENURE

Associate Provosts Tom Rice, Dawn Bratsch-Prince, and Ginny Arthur explained the tenure process beginning with recruitment of faculty and continuing throughout the faculty member's employment at the university. In response to questions, Associate Provost Rice explained that there are a number of reasons that could cause a faculty member to lose tenure, including non-performance of teaching, misconduct, and significant drop in research involvement. Chief Academic Officer Diana Gonzalez reviewed the demographics of the 2011-2012 tenure report.

- Recommend to the Board (1) approving the tenure and promotion recommendations for the 2012-2013 academic year and (2) receiving the annual governance report on faculty tenure for 2011-2012.

ANNUAL REPORT OF STUDENT RETENTION AND GRADUATION RATES

Chief Academic Officer Gonzalez reviewed the one-year retention and six-year graduation rates of minorities and non-minorities. The one-year retention rates of minorities are fairly consistent with those of non-minorities. However, the six-year graduation rates of minorities are significantly lower than those for non-minorities. She also explained that the majority of students in a cohort who graduate do so by the fourth or fifth year.

- The Committee received the report by GENERAL CONSENT.

ANNUAL STUDENT FINANCIAL AID REPORT

Dr. Gonzalez explained the funding sources (federal, state, institutional, other) and the types of financial aid (grants/scholarships, employment, loans) awarded to Regent university students in 2010-2011. Federal funds comprise the largest source and loans comprise the largest type of

aid. Roberta Johnson (ISU Financial Aid Director) and Joyce Morrow (UNI Financial Aid Director) discussed significant issues related to student financial aid, including the likely increase of the interest rate for new subsidized federal loans from 3.4% to 6.8%. There was discussion about the efficacy of financial literacy programs at the universities.

- The Board received the report by GENERAL CONSENT.

ANNUAL REGENT STUDENT FINANCIAL AID STUDY

Dr. Gonzalez described the distribution of aid by family adjusted gross income ranges used in the study and showed a table that described the average grant, work-study, and loan awards within each range. SUI Associate Provost Beth Ingram explained how the expected family contribution is subtracted from the cost of attendance to determine financial need. A financial aid package that includes grants, employment, and loans is offered to each student. Students with lower family AGIs appear to have unmet need because there may be certain components of the financial aid package, such as loans, that they do not accept.

- The Board received the report by GENERAL CONSENT.

REPORT ON TITLE II GRANT PROGRAM

Dr. Gonzalez explained the Title II grant program and indicated that three grants were approved using Title IIA funds and one grant was approved using Title IIB funds.

- The Committee received the report by GENERAL CONSENT.

2012 EDUCATION AND STUDENT AFFAIRS COMMITTEE WORK PLAN

- The Committee reviewed the work plan.

OTHER BUSINESS

- ◆ Chair Mulholland asked the Committee members to share 2-3 items which the Committee could consider for future research/discussion/analysis.

Butler

- Pathways to the Regent universities, including early high school graduation and concurrent enrollment
- Possible overlap of statewide committees, including Study Abroad, RCER, LACTS, etc.
- Student success

Gibson

- Recruitment and retention of faculty of color and international faculty
- Professional development for faculty and staff

Hoffman

- Student success, including out of classroom experiences
- Faculty diversity
- Professional development for faculty and staff

Gonzalez

- Collaborations among Regent universities and with community colleges
- Expansion of Distance Education opportunities for lowans
- Graduation rates of minority students

Johnson

- Examination of different tenure models

Mulholland

- Regents Scholar recognition for high school graduates
- Pathways, including articulation with PK-12
- Online learning/blended models

Chair Mulholland indicated that she would ask the other Regents to share with her any additional topics that they would like to see discussed by the Education and Student Affairs Committee.

Chair Mulholland adjourned the meeting at 3:00 PM.

The corresponding docket memorandum for each agenda item, an integral component of the minutes, is available on the Board of Regents website: <http://www.regents.iowa.gov>. Copies of these memoranda can also be obtained from the Board Office by calling 515-281-3934.