SUCCESS.
Every day.
Students served

IESBVI
- 669 students
- 193 school districts

ISD
- 98 Students on campus
- 4 students Northeast Regional Academy
- 5 Distance learning ASL students
- 38 school districts

Iowa’s school districts served: 57%

SUCCESS. Every day.
Extended Learning students served

Blind/visually impaired activities
- 22% IESBVI students attended at least one of 41 activities in 2016-17.

Deaf/hearing impaired activities
- 32% (104) increase in campers
- 30 participated in Des Moines summer reading program

“I say ‘I CAN’ because I can either modify it, or I can figure out how to do it on my own, so I don't give up.”
- Emma
Special Schools Progress

Transition program

4PLUS: Post-secondary learning for ultimate success.

47 students/last 5 years
- 39 working/college
- 1 stay-at-home parent
- 3 completed college program
- 5 unemployed

First blind student on ISD’s campus in 2016
- 4 students fall, 2017
- Student from 2016 is independent

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ISD 4PLUS employment
87%

National employment
49%
IESBVI goal
By 2021, all K-3 students will make adequate progress in reading.

- IESBVI teachers ensure all students are assessed
- IESBVI teachers ensure accommodations meet needs of students
- Assist local district to align interventions with student needs
- IESBVI reports achievement progress

75% Percentage of students participating in FAST (K-3) assessment

29% Percentage of students making adequate progress in reading

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ISD goal
All students will show growth by 2021.

Fall, 2016 ISD results

69% Students showing growth in reading
15% increase 3-year average

67% Students showing growth in math
20% increase 3-year average

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Special Schools Progress

Efficiencies

Seek, implement and share service functions between the schools.

- Consolidated business office systems
- Consolidated IT leases/purchasing
- Vehicle leasing
- Shared positions

$135,000

Ongoing, annual savings
*created in FY17

SUCCESS. Every day.
**Special Schools Challenges**

**Reading Delays**

- **37** Percent of deaf K-3 students are adequately progressing in reading
- Average age students are entering ISD **9 1/2**
- **4** Average years of reading delay when entering ISD

**NEED**

Early access and intensive, specialized instruction
Statewide Challenges

Students do not have access to a continuum of services.

Added to the continuum:
Northeast Regional Academy meets needs of students where they live.

- Specialized teachers
- Specialized instruction
- Intense braille/sign language
- Services close to home

SUCCESS. Every day.

Result
Increased proficiency in math and reading
Special Schools Challenges

Aging high school

1. Built in the 1930s
2. Inadequate ventilation
3. Lacks fire suppression system
4. Water seepage
5. Electrical systems need upgrading

Capital project appropriations have not been made for the Special Schools since 2000.

SUCCESS. Every day.
Resources Needed

4% Special Schools incremental increase

- Primary source of funding for operations
- Improve faculty recruitment/retention
- Continue high-quality, individualized instruction

$245,000 Regional Academy

- Access to meaningful communication through specialized teachers
- Help balance continuum of services available throughout Iowa
- Increase reading proficiency

$4.2 million Infrastructure need

- Provide safe and modern learning environment

SUCCESS. Every day.