Chair Boettger called the meeting to order at 1:00pm

Approval of the consent agenda.

a. Minutes of Academic Committee meeting, November 18, 2018
b. ISU Name Change Request: Biochemistry
c. ISU Name Change Request: Experiential Graphic Design
d. SUI Department Name Change Request: Business Analytics
e. SUI Department Name Change Request: Management and Entrepreneurship

Amendments: None offered

Regent Johnson moved approval of consent agenda, Provost Wohlpart, second.

Consent agenda unanimously approved.

SUI Program Closure Requests: Bachelor of Arts in Comparative Literature and online Bachelor of Business Administration

Provost Curry introduced Associate Provost Uden-Holman to discuss the closure of both programs. The Bachelor of Arts in Comparative Literature has been under enrolled for several years. Currently just seven students are enrolled. If closed, it will be effective August 2019. Currently enrolled students would be able to complete the major as required classes will still be available. All faculty will still be available to support these students as they transition to other majors or complete this one.

Uden-Holman shared that the online Bachelor of Business Administration and the associated online pre-business program to focus resources on other specialized online programs. Fall 2019 enrollment was 28 students. Other online degree options have much higher enrollment (over 200) and offer similar options. Closure to new students would be effective end of this spring. Resource focus will be on the residential BBA program.

Recommend approval of request to the full Board.
SUI New Program Request: Master of Science in Engineering and Information Technology

Associate Provost Keller described the new program designed for professional engineers in workforce in Quad Cities area. Employers approached the university about creating this program. It is designed to help advance skills needed in local workforce. It will be face-to-face in locations around the area. Associate Provost Van Der Zanden offered support from ISU College of Engineering.

Regent Lindenmayer asked if there are industry advisory committees in the College of Engineering. Keller noted that the College has a number of industry boards for the various specialties. He noted that alums are also important to developing these relationships.

Recommend approval of request to the full Board.

Iowa School for the Deaf Weighted GPA Presentation

Superintendent Gettel described the change. There is an existing relationship with Council Bluffs schools and Iowa Western Community College whereby concurrent courses offering college credits are available to ISD students to take. This plan will add a half grade point in the GPA calculation for courses taken through these concurrent enrollment options. If approved, this will be implemented for students enrolled in them this spring.

Regent Johnson asked if the transcripts will include both weighted and unweighted GPA. Gettel was unsure but will seek an answer to that question.

Regent Boettger thanked him for the presentation and offered her support for this plan.

Annual Distance Education Report

Rachel Boon provided an update on the Annual Distance Education report. Highlights include the continued growth in volume of students and credit hours. In the past year there was enrollment from all 99 counties in Iowa. New programs are being developed to capitalize on institutional strengths and labor market needs. A strength of the current efforts by Regent universities is the high level of collaboration with each other.

Regent Boettger offered her support for the degree completion initiatives.

Regent Lindenmayer asked if students can enroll in distance courses from one Regent university to another. Provost Wohlpart described efforts over the last few years, but noted that very few students actually do this cross-enrollment.

Update on Western Iowa Regents Resource Center

Steve Warnstadt, coordinator of WIRRC, spoke about the collaboration between all three Regents and four western Iowa community colleges. The merger of the Northwest Iowa and Southwest Iowa Regents Resource Centers occurred in mid-2018.

A high priority in the past six months was ensuring there were Transfer Specialists in each region. They are paid part-time by WIRRC and part-time by the local community college. They are
embedded in the colleges well enough to know the local advisors well and have strong relationships throughout the college and community. Three of them have been part of this work for some time, but one was added in Creston (Jan 1) and someone in Harlan starts on February 28 so there is face-to-face contact. The goal is personalized interaction. Students can work with these specialists as early as high school, but the specialists are much more likely to engage with enrolled community college students. Another option is connecting with alums through newsletters at the community colleges. Potential students can take good advantage of online programs through these avenues.

Warnstadt is connecting with AEAs, superintendents, principals, counselors, etc. to ensure that awareness of what WIRRC can offer is well known.

Outreach is an important goal. Connecting faculty with needs in the communities, including Sioux City high school career academies. Economic development and public health connections in communities have also been valuable. Helping to recruit companies by providing educational opportunities to their employees. Siouxland Chamber of Commerce is seeking legislative funding for WIRRC as well.

Regent Boettger noted her excitement and gratitude for this work in western Iowa. She is especially pleased about collaborations with community colleges.

Regent Johnson asked about how to engage with students taking concurrent enrollment. Warnstadt noted they work closely to help students navigate.

Presentation from Iowa State University: Miller Faculty Fellowship Program

Associate Provost Van Der Zanden introduced Dr. Sarah Marketti of the ISU Center for Excellence in Learning and Teaching. This is a 25-year-old program. Since 1996 over $3.5m was disbursed to over 800 faculty recipients across all departments at the university.

The work emphasizes faculty finding new ways to make learning accessible and innovative to engage students in deeper learning. Some past strategies have included direct support of transfer students. Faculty also get scholarship and curriculum benefits that extend beyond the term in which they have it with publications and presentations. Some also involve their graduate students in the work.

Regent Bates asked if faculty can receive a grant in more than one year. Marketti said, yes, they can as over a 25-year period there are often faculty who circle back around with innovative ideas.

F. Wendell Miller was an Altoona attorney who gave a great deal of time and money to ISU and SUI.

Other business

None.

Meeting adjourned at 1:58pm