

**Contact: Diana Gonzalez**

**MINUTES OF MARCH 2, 2016 ACADEMIC AND STUDENT AFFAIRS  
COMMITTEE MEETING**

**UNIVERSITY OF IOWA, UNIVERSITY CAPITOL CENTRE,  
EXECUTIVE CONFERENCE ROOM 2390  
IOWA CITY, IOWA**

**COMMITTEE MEMBERS PRESENT**

Chair Regent Katie Mulholland  
Vice Chair Regent Sherry Bates  
Regent Rachael Johnson  
Board of Regents Chief Academic Officer Diana Gonzalez  
University of Iowa Provost Barry Butler  
University of Northern Iowa Provost Jim Wohlpart (Telephonic)

Chair Mulholland called the meeting to order at 9:00 AM.

**ACCREDITATION REPORT OF THE COLLEGE OF DENTISTRY**

The Dental and Advanced Dental Education Programs in dental public health, endodontics, oral and maxillofacial pathology, oral and maxillofacial radiology, orthodontics and dentofacial orthopedics, pediatric dentistry, periodontics, prosthodontics, and general practice residency programs in the College of Dentistry (1) underwent a self-study that addressed the standards defined by the accrediting body; and (2) had an on-site visit by peer evaluators. In February 2012, the College of Dentistry was informed that the dental education program and all nine of the advanced dental education programs and the general practice residency were accredited for the maximum period of seven years to 2018 without further reporting required.

- ⇒ Dean David Johnsen and Associate Professor Veeratrishul Allareddy provided an overview of the accreditation process and the programs that underwent accreditation in the College of Dentistry.
  - ⇒ The accrediting body is the Commission on Dental Accreditation (CODA).
  - ⇒ The College provides outreach services through a Geriatric Mobile Unit that offers services at 10 nursing homes in the state.
  - ⇒ There are 1,138 practicing alumni in the state.
  - ⇒ Approximately 80% of Iowa dentists are from the College of Dentistry.
  - ⇒ Seventy percent of the entering class of 2014 were Iowa residents.
  - ⇒ The national failure rate for the National Board Dental Examination Part II in 2013 was 10.23; for the College, it was 1.43.
  - ⇒ The College had 154,521 patient visits in FY 2014.
  - ⇒ CODA has a new accreditation standard on critical thinking. The College is promoting the development of learning models, outcomes, and assessments.
  - ⇒ While not required for continued accreditation, the College responded to all the suggestions provided by the Visiting Team.
- The Committee recommended receiving the accreditation report of the College of Dentistry at the University of Iowa.

### **ACCREDITATION REPORT OF THE CLINICAL PSYCHOLOGY DOCTORAL PROGRAM**

The Department of Psychological and Brain Sciences offers the Clinical Psychology Program that underwent the accreditation process. The program (1) underwent a self-study that addressed the standards defined by the accrediting body; and (2) had an on-site visit by peer evaluators. In December 2011, the Department was informed that the Clinical Psychology Doctoral Program was accredited for the maximum period of 10 years to 2021. All of the required standards were met and no further reports were required to be submitted.

- ⇒ Professor Emeritus John Knutson, Professor and Chair Jodi Plumert, and Professor Michael O'Hara provided an overview of the accreditation process and the program.
- ⇒ The program is accredited by both American Psychological Association (APA) and the Psychological Clinical Science Accreditation System (PCSAS).
- ⇒ The program provides a rigorous scientific approach that includes the blending of academic preparation, research training, and clinical practice.
- ⇒ The program recently received a grant from the National Institutes of Health (NIH) to examine the bridge between clinical psychology and medicine.
- ⇒ Currently, there are 31 students in the program, including seven on internship.
- ⇒ In the last seven years, 35 students have received the Ph.D. degree. The mean number of years to completion is 7.1 (including the internship year).
- ⇒ The issues identified in the last review included the following:
  - ☑ Measuring student competence in research in the absence of minimum threshold of publications.
  - ☑ Gathering outcome data on program graduates.
  - ☑ Updating public disclosure information on internship and attrition information.
  - ☑ Providing broad and general training in consultation and supervision to students.
- The Committee recommended receiving the accreditation report of the Clinical Psychology Doctoral Program at the University of Iowa.

### **COLLEGE OF EDUCATION LICENSURE AND PROFESSIONAL ENDORSEMENT PROGRAMS ACCREDITATION REPORT**

The College of Education licensure and professional endorsement programs (1) underwent a self-study that addressed the standards defined by the accrediting body; and (2) had an on-site visit by peer evaluators. In August 2011, the College of Education was informed that all of the licensure and professional endorsement programs were accredited for the maximum period of six years to 2017.

- ⇒ Associate Dean for Teacher Education and Student Services Nancy Langguth and Associate Dean for Academic Affairs and Graduate Programs David Bills provided an overview of the accreditation process and the programs that underwent accreditation.
- ⇒ The University of Iowa is one of 32 educator preparation institutions in Iowa.
- ⇒ The Iowa State Board of Education reviews programs of all 32 institutions for continued approval on staggered, seven-year intervals.
- ⇒ There are 12 programs across four academic departments. The teacher education programs has an enrollment of 501; the professional school counselor program has an enrollment of 27; the principal/superintendent program has an enrollment of 29; and the school psychologist program has an enrollment of 41.

- ⇒ The School Social Worker program is also accredited by the Council on Social Work Education; the next review will be in 2018. The School Audiologist, Speech Pathologist program is also accredited by the American Speech Language Hearing Association Council on Academic Accreditation; the next review will be in 2018. The Teacher-Librarian program is also accredited by the American Library Association; the next review will be in 2016.
- ⇒ The Site Team commended the programs “for their focus on innovation and leadership in preparing educators to serve in continuously complex and challenging professional fields.”
- The Committee recommended receiving the accreditation report of the College of Education Licensure and Professional Endorsement Programs at the University of Iowa.

### **REHABILITATION AND COUNSELOR EDUCATION PROGRAMS ACCREDITATION REPORT**

The programs (1) underwent a self-study that addressed the standards defined by the accrediting body; and (2) had an on-site visit by peer evaluators. In July 2011, the College of Education was informed that the three Rehabilitation and Counselor Education Subtrack Programs were accredited for the maximum period of eight years to 2019. All of the required standards were met and no further reports are required to be submitted.

- ⇒ Associate Dean for Academic Affairs and Graduate Programs David Bills and Associate Professor John Wadsworth provided an overview of the accreditation process and the programs that underwent accreditation.
- ⇒ The Department of Rehabilitation and Counselor Education offers three programs that underwent accreditation – Master of Arts Program in Rehabilitation and Mental Health Counseling; Master of Arts Program in School Counseling; and Ph.D. Program in Counselor Education and Supervision. These are subtracks within the Rehabilitation and Counselor Education Program.
- ⇒ The accrediting agency is the Council for Accreditation of Counseling and Related Educational Programs (CACREP).
- ⇒ The Visiting Team offered suggestions for program enhancement/improvement:
  - ☑ “The two master’s degree programs and two doctoral degree programs currently operate independently and could benefit by more interaction among program faculty and program graduate students.
  - ☑ Consider merging the rehabilitation counselor education and counselor education doctoral programs into one with two specializations to achieve a united professional identify as counselors and to give doctoral students in rehabilitation counselor education programs the opportunity to become faculty members in CACREP accredited counseling programs.
  - ☑ Site supervisors in the school counseling program reported that they would like to have access to the supervision training.”
- ⇒ The department has either responded to the suggestions or is discussing them.
- ⇒ Approximately 80% of the graduates remain in Iowa.
- ⇒ The class size of the programs is limited by the accrediting body.
- The Committee recommended receiving the accreditation report of the Rehabilitation and Counselor Education Programs at the University of Iowa.