

Contact: Diana Gonzalez

2014 EDUCATION AND STUDENT AFFAIRS COMMITTEE WORK PLAN

Action Requested: Review Committee Work Plan for 2014.

Background: The 2014 Committee work plan includes anticipated Committee business.

February 5-6, 2014 Cedar Falls	March 12, 2014 Iowa City	April 23-24, 2014 Council Bluffs	June 4-5, 2014 Ames
Agenda	Agenda	Agenda	Agenda
<ul style="list-style-type: none"> • Annual Distance Education Report • Annual Faculty Resignations Report • UNI presentation 	<ul style="list-style-type: none"> • SUI presentation • New program; name changes; program termination • Annual Graduation and Retention Rates Report • Honorary degree 	<ul style="list-style-type: none"> • Annual Financial Aid Report • Annual Financial Aid Study • Program-related items • Faculty Tenure Report • ISD presentation • UNI Curriculum Changes 	<ul style="list-style-type: none"> • Program-related items • ISU presentation
August 6, 2014 Telephonic	September 10, 2014 Ames	October 22-23, 2014 Iowa City	December 3, 2014 Telephonic
Agenda	Agenda	Agenda	Agenda
<ul style="list-style-type: none"> • Program-related items • SUI curriculum changes • Regional Study Centers FY 2015 funding allocations 	<ul style="list-style-type: none"> • Iowa Lakeside Lab Regents Resource Center Annual Report and FY 2015 Budget • Program-related items • ISU presentation 	<ul style="list-style-type: none"> • Fall 2014 Enrollment Report • Program-related items • Update on collaboration with Iowa community colleges • ISU General Catalog changes • SUI presentation 	<ul style="list-style-type: none"> • Professional Development Assignment Requests for FY 2016 • Professional Development Assignments Report for FY 2014 • Annual Report on Articulation Efforts and Activities Implemented by Iowa Community Colleges and Public Universities (HF 815) • Annual Report on Iowa Research and Development Center for Educational Transformation

Iowa State University Accreditation Report – February 26, 2014

Suggested topics –“pathways to the Regent universities, including early high school graduation and concurrent enrollment; possible overlap of statewide committees, including Study Abroad, RCER, LACTS, etc.; student success (including out of classroom experiences); recruitment and retention of faculty of color and international faculty; professional development for faculty and staff; faculty diversity; collaborations among Regent universities and with community colleges; expansion of distance education opportunities for Iowans; graduation rates of minority students; examination of different tenure models; Regents Scholar recognition for high school graduates; pathways, including articulation with PK-12; online learning/blended models.”