

Contact: Diana Gonzalez

REQUEST FOR A NAME CHANGE:
IOWA TEACHER INTERN LICENSE PATHWAY PROGRAM TO
REGENTS ALTERNATIVE PATHWAY TO IOWA LICENSURE PROGRAM

Action Requested: Consider recommending approval of the request by the University of Iowa, Iowa State University, and the University of Northern Iowa to change the name of the Iowa Teacher Intern License Pathway Program (ITILP) to the Regents Alternative Pathway to Iowa Licensure Program.

Executive Summary: The proposed name change will clarify the route to teacher licensure provided by the program. This request has been reviewed by the Board Office and the Council of Provosts and is recommended for approval. This request addresses the Board of Regents Strategic Plan priority to pursue “educational excellence and impact” and Goal #8 – “Iowa’s public universities and special schools shall be increasingly efficient and effective.”

Background:

- ◇ **Description of program.** ITILP is designed to help qualified professionals undertake a teaching career by obtaining a secondary (grades 7-12) teaching license, especially in a high-need content area. ITILP allows the participant to be a salaried probationary teacher in an accredited secondary Iowa school, with a temporary license, for one year from date of issuance. The program consists of 24 credit hours – 18 credit hours of field experiences and coursework, prior to the intern year that apply and extend students’ knowledge, skills, and dispositions for teaching in their content area; and six credit hours of seminar during the internship year in conjunction with the state-required district mentor program. Endorsements are approved by the Iowa Board of Educational Examiners (BOEE). The program is delivered collaboratively by the three Regent university teacher education programs through a hybrid system of distance delivery and face-to-face classes. The candidates have expressed great satisfaction with the hybrid delivery of the program.

- ◇ **Reason for proposed name change.** The original name of the program had an emphasis on the intern route to licensure resulting from the BOEE requirements when this alternative licensure program was created in 2009. With BOEE approval, ITILP now provides candidates three options to earn the teaching license (1) a year of internship; (2) a semester of student teaching; or (3) a semester of combined co-teaching and substitute teaching. Recently, BOEE began to apply the word “intern” to student teaching experiences in traditional programs and is proposing that districts, community colleges, and area education agencies be allowed to be providers of coursework toward internships for mid-life changers.

The proposed name change will eliminate the word “intern” to differentiate the ITILP program from other intern licensure programs and to distinguish it from other uses of the term. Adding the word “Regents” to the title will increase attention to the program candidates seeking employment in Iowa’s secondary schools especially because district school administrators have indicated a preference for the ITILP program when filling teaching vacancies as a result of the quality of the candidates.

- ◇ **Comparable name at other institutions.** The proprietary nature of the name precludes other programs in the state from having the same title.

- ◇ Consistency with accreditation requirements. Accreditation for the program is through the Iowa Department of Education. ITILP meets or exceeds all standards for the traditional programs and Iowa Administrative Code §281-77: *Standards for Teacher Intern Preparation Programs*. The proposed name encompasses internships as well as student teaching and co-teaching. No restrictions have been placed by the Iowa Department of Education regarding the name of intern programs.
- ◇ Effect on program configuration. No program configuration changes have been proposed.
- ◇ Effect on students. If the proposed name is approved, students who received licenses from ITILP will be notified that transcripts will reflect the new program name. Transcripts of current students will reflect the new program name. Documents related to hiring candidates will include the original title and the new title for at least one year.
- ◇ Effect on resources. The collaborative expects little direct or indirect cost to the proposed name change. All documents will be renamed by the program coordinator; however, changes will occur gradually as documents and web pages are updated.
- ◇ Date of implementation. The proposed name change will become effective upon approval by the Board of Regents and will be included in the General Catalogs of the three universities.