

Contact: Diana Gonzalez

**FACULTY PRESENTATION AT THE UNIVERSITY OF NORTHERN IOWA**  
**“IMPROVING TEACHER EDUCATION THROUGH A STRONGER K-12 PARTNERSHIP:**  
**THE PROFESSIONAL DEVELOPMENT SCHOOL PILOT STUDY”**

**Action Requested:** Receive the presentation.

**Executive Summary:** The presentation will describe an initiative to strengthen the University’s partnership with the Cedar Falls and Waterloo school districts for the purpose of improving teacher education. Key changes from current field experiences include increased supervision of UNI students, longer field placements, and increased professional development opportunities for cooperating teachers. The expected benefits from the study are better prepared teachers, increased K-12 student achievement, and more professional development opportunities for teachers.

John Henning is an associate professor in the Department of Educational Psychology and Foundations in the College of Education and has taught at UNI since 1999. Dr. Henning worked as an agriculture teacher and an English teacher at a number of high schools before coming to UNI. He teaches courses in educational research, educational testing and assessment, and educational evaluation in teaching.