

Contact: Rachel Boon

MINUTES OF NOVEMBER 3, 2021 COMMITTEE MEETING

MEETING

Academic Affairs Committee Members

Nancy Boettger (Chair)	Kevin Kregel, University of Iowa
Sherry Bates (Vice Chair)	Jonathan Wickert, Iowa State University
Rachel Boon, Board staff	Jose Herrera, University of Northern Iowa

Guests: Nancy Dunkel, Jim Lindenmayer, Greta Rouse, Abby Crow, David Barker, Milt Dakovich

Chair Boettger called the meeting to order at 10:30am

Approval of Academic Affairs Committee minutes from September meeting

Approved as presented.

SUI New Center Request: Iowa Center for Neurodegeneration

Associate Provost Lois Geist described the proposed center. SUI is an identified clinical center of excellence in this area.

Approved as presented and moved to full Board.

UNI Program Name Change Requests

Master of Arts in Communication Studies
Master of Arts in Instructional Technology

Provost Jose Herrera shared the intent behind to two name changes to align with the department name for Communication and Media, which will also include small changes in the curriculum to update to current industry needs.

The Instructional Technology degree wants to change to meet changes in the field. It will not impact current students but may help in recruitment.

Approved as presented and moved to full Board.

Annual Program Review Report

CAO Boon provided an overview of the report.

Approved as presented and moved to the full Board.

Biennial Faculty Activities Report

The survey had an 80% response rate. Only full-time faculty are included, but across all faculty types and tracks (tenured, tenure-track, non-tenure track).

The increased effort in classroom of non-tenure track faculty is consistent across all three institutions and reflects the structure of those roles.

Pandemic impact on how they teach led to more time spent preparing to teach. Adding the online and hybrid modalities was often more time consuming, but also led to some innovations.

The time spent on research is significant across all faculty types. Economic impact of this work is also significant. Funding brought into the institution supports jobs, student research and learning and other infusions into the economy.

Service includes extension, public presentations and consulting as well as university service and professional service to their fields.

Approved as presented and moved to full Board.

FY2021 Professional Development Assignment Reports

CAO Boon shared an overview of the report.

Approved as presented and moved to full Board.

FY2023 Professional Development Assignment Requests

CAO Boon shared an overview of the report.

Approved as presented and moved to full Board.

Iowa Lakeside Laboratory Annual Report

Director Skopec was unable to join the meeting, but she will present to the Board sometime in 2022. The Lab was extremely busy over the summer and operated at capacity throughout. Please direct questions to CAO Boon and we will get responses from Director Skopec right away.

University presentation: Graduate and Professional Student Issues and Initiatives

Graduates deans Bill Graves (ISU), Amanda Thein (SUI) and Jennifer Waldron (UNI) shared an update on the experiences impacting graduate and professional students at all three universities.

Dean Waldron shared general information on master's degrees and the work that the students do. Many master's students are lowans who enroll while also working. There is extensive support for writing and research for graduate students, and it is improving graduation rates for these students. A number graduate assistants were engaged at UNI to help with supporting mental health for all students. Many of the graduate student alums stay in Iowa.

Dean Graves spoke about Ph.D. education. It includes doing original research and prepares individuals for many different professions in academe and industry. Many individuals publish this work. They are mentored by multiple faculty members, including a major professor. ISU outperforms their peers with a lower time-to-degree than many.

Dean Thein spoke about professional education which includes most health programs and law. About 60% of professional students are lowans. These degrees all include clinical and residency placements that put students into community settings to meet local needs and earn experience.

Many times this leads to students taking jobs in Iowa upon graduation. All of these colleges have extensive student support available.

Regent Lindenmayer asked about the time-to-degree for Ph.D. students at ISU. Dean Graves said it is 5 years across programs, versus the peer average of 5.8 years. It varies a lot by discipline.

Meeting adjourned at 11:30am