

Contact: Rachel Boon

**PRESENTATION ON PLAN TO INSTITUTE WEIGHTED GRADE POINT AVERAGE
CALCULATIONS AT THE IOWA SCHOOL FOR THE DEAF**

Action Requested: The Iowa School for the Deaf (ISD) is presenting on the plan to apply weights to selected concurrent enrollment courses for college credit that are completed by ISD students.

Background:

Students taking specified Advanced Placement Courses have the opportunity to concurrently enroll for college credit while also receiving high school credit. Currently, ISD is working with Lewis Central High School and The Tucker Career & College Center to align with the Iowa Western Community College (IWCC) curriculum and their teachers who qualify as adjunct professors. Only those courses and teachers approved by IWCC offer the option of concurrent enrollment credit. These concurrent enrollment courses for IWCC college credit are available at Lewis Central High School or The Tucker Career & College Center.

Eligible ISD students take courses from both of these options. Eligibility requirements for concurrent enrollment include proficiency in all areas on the Iowa Assessment or a specific ACT score (as noted below).

Courses currently available via concurrent enrollment:

- IWCC English Composition I (ACT score 18)
- IWCC English Composition II (ACT score 18)
- IWCC Multicultural Literature
- IWCC Public Speaking IWCC Strategies for Academic Success
- IWCC Principles of Accounting I
- IWCC U.S. History Since 1877
- Pre-Calculus A and IWCC Pre-Calculus (ACT score 21)
- Calculus A and IWCC Calculus (ACT score 27)
- IWCC Statistics

Programs offered at the Tucker Center as concurrent enrollment with IWCC include:

- Digital Imaging
- Digital Drawing
- Photography
- Sports & Entertainment Broadcasting
- Health Science Academy
- Hospitality & Culinary Arts
- Automotive Technology
- Fabrication & Welding Engineering

Weighted grade points will apply to classes earning college credit. A student's grade point average (GPA) shall be calculated by dividing the total grade points achieved (standard and weighted by the total course credit attempted).

ISD grade, percent, standard weight and added weight point system is as follows, with the proposed added weight for selected concurrent enrollment classes as noted:

Grade	Percent	Weight	Proposed Added Weight
A	100-94	4.0	4.5
A-	93-90	3.75	4.25
B+	89-88	3.5	4.0
B	87-84	3.0	3.5
B-	83-80	2.75	3.25
C+	79-78	2.5	3.0
C	77-74	2.0	2.5
C-	73-70	1.75	2.25
D+	69-68	1.5	2.0
D	67-64	1.0	1.5
D-	63-60	.75	1.25
F	59-0	0.0	0.0

Students will earn college credit from IWCC and will need to have a transcript from IWCC sent to the university they plan on attending. As with all transfer credit, the attending universities decide if and how they accept the transfer credit from IWCC. It is recommended that students call the attending college and ask about the acceptance of the specific transfer credit before enrolling in the dual enrollment course. Most concurrent enrollment credits will transfer as general required courses rather than as major-specific course work. Students should contact the admissions office at the university they are planning to attend to check for specific information on transfer credit acceptance.

Registration for any of the concurrent enrollment opportunities must be coordinated through the ISD High School Counselor. Students are required to set up a meeting with the high school counselor to discuss eligibility criteria and registration for concurrent enrollment courses.

Effective date: Spring 2019