

Contact: Diana Gonzalez

2017 ACADEMIC AND STUDENT AFFAIRS COMMITTEE WORK PLAN

Action Requested: Review and update Committee Work Plan for 2017.

Background: The 2017 Committee work plan includes anticipated Committee business.

February 22-23, 2017	April 19-20, 2017	June 6-8, 2017	August 1-2, 2017
Agenda Ames	Agenda Council Bluffs	Agenda Cedar Falls	Agenda Telephonic
<ul style="list-style-type: none"> • ISU Presentation • Annual Distance Education Report • Annual Faculty Resignations Report • Program-related items • Catalog/curriculum changes • Special Schools Northeast Regional Academy Update • Campus Safety & Security Sub-Committee update • Annual Graduation and Retention Rates Report • Update on Postsecondary Readiness Reports 	<ul style="list-style-type: none"> • Program-related items • Faculty Tenure Report • ISD Presentation • Campus Safety & Security Sub-Committee update 	<ul style="list-style-type: none"> • UNI Presentation • Annual Financial Aid Report • Annual Financial Aid Study • Program-related items 	
September 6-7, 2017	October 18-19, 2017	December 5-6, 2017	Special Meetings
Agenda Iowa City	Agenda Cedar Falls	Agenda Ames/Telephonic	
<ul style="list-style-type: none"> • Program-related items • SUI Presentation • Iowa Lakeside Lab Regents Resource Center Annual Report and FY 2018 Budget 	<ul style="list-style-type: none"> • Fall 2017 Enrollment Report • Program-related items • UNI Presentation • Campus Safety and Security Summit update • Campus Safety and Security Sub-Committee meeting report • Update on collaboration with Iowa community colleges 	<ul style="list-style-type: none"> • Professional Development Assignment Requests for FY 2019 • Professional Development Assignments Report for FY 2017 • Annual Report on Articulation Efforts and Activities Implemented by Iowa Community Colleges and Public Universities (HF 815) • Annual Report on Iowa Research and Development Center for Educational Transformation • Program-related items 	

Suggested topics – “pathways to the Regent universities, including early high school graduation and concurrent enrollment; possible overlap of statewide committees, including Study Abroad, RCER, LACTS, etc.; student success (including out of classroom experiences); recruitment and retention of faculty of color and international faculty; professional development for faculty and staff; faculty diversity; collaborations among Regent universities and with community colleges; expansion of distance education opportunities for lowans; graduation rates of minority students; examination of different tenure models; Regents Scholar recognition for high school graduates; pathways, including articulation with PK-12; online learning/blended models.”