Chair Regent Katie Mulholland called the meeting to order at 10:30 AM.

REQUEST TO APPROVE MINUTES OF OCTOBER 22, 2014 EDUCATION AND STUDENT AFFAIRS COMMITTEE MEETING

- MOVED by WICKERT, SECONDED by BUTLER, to recommend approval of the minutes as presented. MOTION APPROVED UNANIMOUSLY.

PRESENTATION AT IOWA STATE UNIVERSITY: “PRESERVING AND BUILDING ACADEMIC QUALITY AMID RECORD ENROLLMENT”

Professor Arne Hallam discussed ISU’s efforts to preserve and enhance academic quality in the face of record enrollment. This includes coordinating facilities and course scheduling. The process is data driven and it has resulted in improved retention of students.

PROFESSIONAL DEVELOPMENT ASSIGNMENT REQUESTS FOR FY 2016

Dr. Gonzalez pointed out that the universities requested approval of 110 faculty professional development assignments; this represents 1.4% of all faculty at the universities. Each university has institutional policies that govern the internal review and approval process for professional development assignments. Each request includes a description of expected benefits to students, the university, and the state of Iowa. To the extent possible, flexible approaches are used to manage the workload and associated costs for the assignments, including reassignment or alternate scheduling of courses. The budgeted replacement costs for FY 2016 are $487,400.

- The Committee recommended approval to the Board of the professional development assignment requests for FY 2016.
PROFESSIONAL DEVELOPMENT ASSIGNMENT REPORTS FOR FY 2014
Dr. Gonzalez explained that there were 125 professional development assignments approved by the Board of Regents for FY 2014. Faculty members engaged in a variety of productive activities during their professional development assignments in FY 2014. For example, faculty members had the opportunity to engage in intensive research, write scholarly books and articles, create new works of art and composition, present papers, work in industry, develop modeling systems, and develop grant proposals, software, course materials, and multimedia resources for their disciplines. More than $12 million of grant funds were received by faculty members during or following their assignment; this means that for every dollar spent to replace faculty members while they were undertaking their PDA, more than $23.70 of grant funds were received. This amount could ultimately be as high as $54 million because many faculty members who submitted proposals during or after their PDA had not been notified of funding when the reports were prepared. The research conducted by faculty members on professional development assignment has become a part of their teaching content, methodology, and/or pedagogy; the collaborations with faculty at other institutions has benefited students as well as provided grant writing opportunities.

- The Committee recommended receiving the report.

ANNUAL REPORT ON THE ARTICULATION EFFORTS AND ACTIVITIES IMPLEMENTED BY THE IOWA COMMUNITY COLLEGES AND THE INSTITUTIONS OF HIGHER EDUCATION GOVERNED BY THE BOARD OF REGENTS
Dr. Gonzalez pointed out that more than 1,000 individual articulation agreements exist between Iowa’s public universities and community colleges. In FY 2014, university and community college faculty held academic discipline meetings in educational psychology, management information systems, criminal justice, physics, and chemistry. A Chemistry Transition Guide was developed by an inter-sector team of chemistry faculty; the purpose of the guide is to assist community colleges to transition successfully to the next level of chemistry courses at the Regent universities. The Communications Transition Guide is in the process of being completed. The articulation website, TransferInIowa.org, was updated to include articulation and transfer changes. In FY 2014, there were 11,212 total visits recorded on the website.

- The Committee recommended approval to the Board of the annual report on the articulation efforts and activities implemented by the Iowa community colleges and the institutions of higher education governed by the Board of Regents and recommended directing the Board Office to submit the final report to the General Assembly by January 15, 2015.

REPORT ON THE IOWA RESEARCH AND DEVELOPMENT CENTER FOR EDUCATIONAL TRANSFORMATION AT THE UNIVERSITY OF NORTHERN IOWA
Interim Provost Licari explained that the Center was approved by the Board of Regents in October 2013. With a $2 million grant from the Carver Trust, the Center offers a new, original model in which the state can address its research and development needs, and engage in projects of state and national significance. The Center serves as the clearinghouse for educational innovation; conducts transformative design-based implementation research; provides professional development for practicing teachers; broadens the arena of practice for pre-service teachers; and synergizes existing services of other active PK-12 centers across the university. The Center will sponsor a Learning Mathematics Education Summit on April 30, 2015.
The Committee recommended approval to the Board of the annual report on the Iowa Research and Development Center for Educational Transformation at the University of Northern Iowa and recommended directing the Board Office to submit the report to the General Assembly by January 10, 2015.

REQUEST FOR A NEW PROGRAM AT THE UNIVERSITY OF IOWA: MASTER OF STUDIES IN LAW
Provost Butler explained that the proposed program will provide training in the legal system from a non-practitioner perspective. The College of Law is not expected to incur additional costs as a result of the proposed program; existing resources can support the proposed program. The first year enrollment is expected to be a minimum of five students and will grow to 25 students during the seventh year. The dean will provide administrative oversight to the program. There was extensive discussion about the effect of the proposed program on the JD program and its resources. Students admitted to the program will not be required to have an entrance requirement. The program will not require a thesis or capstone project. Chair Mulholland asked for follow-up information about the program from the dean and requested that a presentation by the dean be scheduled for the March 2015 Education and Student Affairs Committee meeting.

The Committee recommended approval to the Board of the request by the University of Iowa for a new program: Master of Studies in Law.

REQUEST BY THE UNIVERSITY OF NORTHERN IOWA TO AWARD AN HONORARY DOCTOR OF HUMANE LETTERS DEGREE TO SENATOR TOM HARKIN AT SPRING 2015 OR FALL 2015 COMMENCEMENT
Interim Provost Licari explained that the University of Northern Iowa wishes to recognize Senator Harkin for his outstanding leadership and dedicated public service as a member of Congress and the U.S. Senate representing the state of Iowa. Senator Harkin has a long history of commitment to civil rights, social justice, and education. His goal has been to “strengthen the ladder of opportunity provided by our government.”

The Committee recommended approval to the Board of the request by the University of Northern Iowa to award an Honorary Doctor of Humane Letters Degree to Senator Tom Harkin at Spring 2015 or Fall 2015 Commencement. Regent Harkin abstained.

REQUEST BY THE UNIVERSITY OF NORTHERN IOWA TO AWARD AN HONORARY DOCTOR OF HUMANE LETTERS DEGREE TO MS. GAYLE S. ROSE AT SPRING 2015 OR FALL 2015 COMMENCEMENT
Interim Provost Licari explained that the University of Northern Iowa wishes to recognize Ms. Rose for her leadership in and contributions to business and economic development as well as her philanthropic work with charitable organizations. Ms. Rose is the founder, principal owner, and CEO of EVA (Electronic Vaulting Services) Corporation, a leader in the highly competitive data backup industry. She was the first woman CEO to appear on the cover of Business Solutions Magazine.

The Committee recommended approval to the Board of the request by the University of Northern Iowa to award an Honorary Doctor of Humane Letters Degree to Ms. Gayle S. Rose at Spring 2015 or Fall 2015 Commencement.
REQUEST BY THE UNIVERSITY OF NORTHERN IOWA TO AWARD AN HONORARY DOCTOR OF HUMANE LETTERS DEGREE TO DR. SIMON ESTES AT SPRING 2015 OR FALL 2015 COMMENCEMENT
Interim Provost Licari explained that the University of Northern Iowa wishes to recognize Dr. Estes for his artistic achievements as an internationally renowned opera singer and for his advocacy for the health and education of children around the world. Dr. Estes is dedicated to education, sharing his love and knowledge of music with students from elementary school through college. In 2013, the Simon Estes Foundation inaugurated a program called Iowa Students Care to engage Iowa students in the cause of eliminating malaria in Africa and saving millions of lives by raising funds to provide treated bed nets for African children.
➢ The Committee recommended approval to the Board of the request by the University of Northern Iowa to award an Honorary Doctor of Humane Letters Degree to Dr. Simon Estes at Spring 2015 or Fall 2015 Commencement.

REQUEST BY THE UNIVERSITY OF IOWA TO AWARD AN HONORARY DOCTOR OF HUMANE LETTERS DEGREE TO MR. WILLIAM M. BRYSON AT SPRING 2015 OR FALL 2015 COMMENCEMENT
Provost Butler explained that the University of Iowa wishes to recognize Mr. Bryson for his contributions to literary nonfiction and to science education and communication, and for his outstanding record of leadership in higher education. Mr. Bryson is the internationally acclaimed author of 21 books of literary nonfiction and a champion of writing, literature, and the sciences in higher education.
➢ The Committee recommended approval to the Board of the request by the University of Iowa to award an Honorary Doctor of Humane Letters Degree to Mr. William M. Bryson at Spring 2015 Commencement.

REQUEST TO CREATE A NEW CENTER AT IOWA STATE UNIVERSITY: CENTER FOR BIOPLASTICS AND BIOCOMPOSITES
The new center will be a National Science Foundation Industry and University Cooperative Research Center that will focus on developing high-value biobased products from agricultural feedstocks. ISU is the lead institution; Washington State University is a center site; and the University of Massachusetts-Lowell is an affiliated site. As required by the NSF, the proposed center has all required major personnel, major facilities, and equipment already in place. The cost of the new center at ISU will be $361,667 in Years One and Two and $355,000 for Years Three to Seven. The funding sources include industry funds (membership fees), NSF center funds, and additional funds. This is a five-year grant with an opportunity for renewal.
➢ The Committee recommended approval to the Board of the request by Iowa State University to establish a new center: Center for Bioplastics and Biocomposites.

2014 EDUCATION AND STUDENT AFFAIRS COMMITTEE WORK PLAN
➢ Chair Mulholland asked the members to submit suggested items to Diana Gonzalez for inclusion in the 2015 work plan. Chair Mulholland reminded the Committee that future accreditation reports will be scheduled at a time different from the regular Education and Student Affairs Committee meetings. In particular, they need to be scheduled at the submitting institution to facilitate attendance by appropriate staff representatives.
OTHER BUSINESS

Chair Mulholland adjourned the meeting at 12:30 PM.

The corresponding docket memorandum for each agenda item, an integral component of the minutes, is available on the Board of Regents website at http://www.regents.iowa.gov. Copies of these memoranda can also be obtained from the Board Office by calling 515-281-3934.