

Contact: Diana Gonzalez

**MINUTES OF SEPTEMBER 19, 2016 SUB-COMMITTEE MEETING**

**BOARD OF REGENTS, STATE OF IOWA  
CAMPUS SAFETY AND SECURITY SUB-COMMITTEE  
IOWA SCHOOL FOR THE DEAF, LIED CONFERENCE CENTER  
COUNCIL BLUFFS, IOWA**

**SUB-COMMITTEE MEMBERS PRESENT**

Chair Regent Sherry Bates

Vice Chair Regent Rachael Johnson

University of Iowa Chief Diversity Officer and Associate Vice President Georgina Dodge

Iowa State University Interim Assistant Vice President for Public Safety Aaron DeLashmutt

University of Northern Iowa Interim Vice President for Student Services Jan Hanish

Iowa School for the Deaf Assistant Administrator John Cool

Chair Bates called the meeting to order at 10:00 AM.

**PURPOSE OF MEETING**

Chair Bates explained that the purpose of the meeting was to (1) discuss the protocols and devices for alerts at the Iowa School for the Deaf; (2) discuss the protocols and procedures regarding counseling and mental health at the Iowa School for the Deaf; (3) discuss cyberstalking investigations; (4) receive Title IX updates; and (5) receive an update on the Fall 2016 Campus Safety and Security Summit.

**IOWA SCHOOL FOR THE DEAF PROTOCOLS AND DEVICES FOR ALERTS**

ISD Assistant Administrator John Cool explained the school's crisis management procedures and practices which include the items identified below. This discussion was followed by a tour of the campus to observe the different protocols.

- ⇒ Using grant funds, ISD purchased and installed two digital screens on campus – one for the high school and one for the Lied Multipurpose Center.
- ⇒ The school's response protocol training was changed from Run, Hide, Fight to ISU's A.L.I.C.E. (Alert, Lockdown, Inform, Counter, Evacuate).
- ⇒ School Messenger is the school's notification system because it allows the use of email, text, or phone messages. Text and email work very well with deaf/hard of hearing staff, students, and parents.
- ⇒ Use of card access for students and staff.
- ⇒ Emergency protocols include audible-visual alert systems which are color coded for different situations. The high school Science Center is equipped with devices in each room and hallway.

### **IOWA SCHOOL FOR THE DEAF PROTOCOLS AND PROCEDURES REGARDING COUNSELING AND MENTAL HEALTH**

- ⇒ All dormitory staff, bus drivers, coaches and identified faculty and para-educators receive training biennially.
- ⇒ The Mandt System is a comprehensive, integrated approach to preventing, de-escalating, and, if necessary, intervening when the behavior of an individual poses a threat of harm to themselves and/or others. The focus of the Mandt System is to build healthy relationships between all stakeholders in human service settings which results in teaching new behaviors to replace the behaviors that are labeled “challenging.”
- ⇒ On-campus services include a residential counselor, school counselor, student life advisor, and 24-hour staff at the Student Health Center. The school uses a team approach to respond to student needs.
- ⇒ Off-campus services include a clinical psychologist and licensed mental health providers. A challenge the school faces regarding off-campus services is to ensure sign language fluency.
- ⇒ The school has developed policies regarding infectious diseases, including the following:
  - ◆ Pandemic influenza plan
  - ◆ Chronic communicable diseases
  - ◆ Universal precautions regarding blood borne pathogens
  - ◆ 24-hour staff at the Student Health Center

### **RESPONSES TO CYBERSTALKING AT IOWA STATE UNIVERSITY**

ISU Interim Police Chief Aaron DeLashmutt discussed stalking which includes a pattern of unwanted, threatening contact. Its intent is to intimidate, annoy, or alarm.

- ⇒ Cyberstalking has all the elements of stalking except it is done electronically.
- ⇒ There are two main types of stranger and domestic abuse related, which is the most common.
- ⇒ In stalking, the defendant engages in a course of conduct which maintains visual or physical proximity to a person without legitimate purpose and which places the person in reasonable fear.
- ⇒ The penalties for stalking reflect the nature of the offense.

### **BUILDING TRUST WITH YOUR COMMUNITY**

Interim Chief DeLashmutt explained an ISU program whose purpose is to build trust with the community.

- ⇒ The underpinning of the program comes from the final report of the President's Task Force on 21<sup>st</sup> Century Policing (May 2015) which states that “the public confers legitimacy only on those they believe are acting in procedurally just ways.”

- ⇒ This includes treating people with dignity and respect; giving individuals “voice” during encounters; being neutral and transparent in decision making; and conveying trustworthy motives.
- ⇒ Some of the ways to build trust include transparency and accountability (using body cameras); communication (using social media); and community immersion, including the Multicultural Liaison Officer Program.

## **TITLE IX UPDATES**

The Title IX updates were provided by Margo Foreman (ISU); Leah Gutknecht (UNI); and Monique Di Carlo (SUI).

Margo Foreman is Title IX Coordinator and Equal Opportunity Officer at Iowa State University. Her updates included the following:

- ⇒ ISU policies are more proactive, emphasizing awareness, prevention, and responsible reporting.
- ⇒ ISU has hired a Sexual Misconduct Prevention Coordinator in the Dean of Students Office. The focus is on education regarding safe relationships, consent, alcohol consumption, and bystander behavior.
- ⇒ All students are required to undergo Title IX training every year.

Leah Gutknecht is the Title IX Coordinator and Compliance Officer at the University of Northern Iowa. Her updates included the following:

- ⇒ Training for civil rights investigators.
- ⇒ Online reporting of sexual misconduct.
- ⇒ Overhaul of UNI's policy on sexual misconduct, resulting in UNI's One Policy, One Procedure Model which has been described as a best practice.
- ⇒ UNI is currently conducting a pilot study of the culture of respect program developed by NASPA – the student affairs administrators association. This will include an evaluation of current efforts; a climate survey focused on sexual assault; development of strategic prevention plan using data from the climate survey.

Monique DiCarlo is the Sexual Misconduct Response Coordinator at the University of Iowa. Her updates included the following:

- ⇒ Campus-Community teams with Title IX Officer liaison include the UI Anti-violence Coalition; UI Clery Compliance Team; and Johnson County Coalition Against Domestic Violence.
- ⇒ The UI Anti-violence Coalition meets monthly to discuss pertinent and time issues regarding policies and procedures; education and training; and systems response.
- ⇒ Recent Coalition projects include creating an education and training database; implementing a climate survey; revising five policies to include dating/domestic violence language; and providing professional in-service training.

- ⇒ The UI Title IX Case Review Team meets monthly to share climate patterns and discuss guidance from the Office of Civil Rights, research, and case law.
- ⇒ Partnering with community groups is important because “sharing evidence between law enforcement and non-police agencies can aid both entities to accomplish their respective goals and responsibilities.”

### **CAMPUS SAFETY AND SECURITY SUMMIT**

Diana reminded the Sub-Committee that the next Campus Safety and Security Summit will be held at ISU on Wednesday, October 26, 2016.

- ⇒ The theme of the Summit is “Building Bridges with Partners.”
- ⇒ There are four tracks which will have breakout sessions – Mental Health; Violence Prevention and Response; Diversity and Inclusion; and Threat Assessment.
- ⇒ The breakout sessions will include national speakers, community agency representatives, and students.
- ⇒ Diana encouraged widespread participation.

### **2016-17 CAMPUS SAFETY AND SECURITY SUB-COMMITTEE WORK PLAN**

The Sub-Committee will meet on the following dates: Thursday, January 26, 2017, at Iowa State University (Ames); and Thursday, April 6, 2017 at the University of Northern Iowa (Cedar Falls). Diana asked the members to send her pertinent updates for the work plan.

Chair Bates adjourned the meeting at 2:00 PM.

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The corresponding docket memorandum for each agenda item, an integral component of the minutes, is available on the Board of Regents website at <http://www.iowaregents.edu>. Copies of these memoranda can also be obtained from the Board Office by calling 515-281-3934.