TABLE 25 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
REGENT SPECIAL SCHOOLS
FALL 2000 - FALL 2010

Student Level	Actual 2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Preschool	23	24	24	26	25	26	25	26	25	26	23
Kindergarten	29	34	34	34	35	34	35	34	35	34	36
First Grade	30	36	40	40	40	41	40	41	40	41	41
Second Grade	44	40	40	44	42	43	43	43	44	42	43
Third Grade	35	47	41	42	46	44	45	45	45	45	45
Fourth Grade	38	47	50	44	44	49	47	50	50	50	50
Fifth Grade	43	44	50	51	47	48	52	50	51	51	51
Sixth Grade	41	50	47	55	56	58	58	63	61	62	62
Seventh Grade	54	57	65	60	68	63	61	62	66	64	65
Eighth Grade	70	61	59	64	59	67	62	60	60	65	63
Freshman	54	77	69	74	79	74	82	77	75	76	80
Sophomore	76	59	78	70	74	79	74	82	77	75	77
Junior	74	79	64	79	72	75	81	75	83	79	78
Senior	77	75	80	65	79	73	75	81	75	83	80
Older Students	8	4	4	4	4	4	4	4	4	4	4
Total	696	734	745	752	770	778	784	793	791	797	798

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TABLE 25 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2000 - FALL 2010

Student Level	Actual 2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Preschool											
Kindergarten											
First Grade											
Second Grade	1	2	1	1	1	1	1	1	1	1	1
Third Grade	1	2	2	2	2	2	2	2	2	2	2
Fourth Grade		2	2	2	2	2	2	2	2	2	2
Fifth Grade	1	2	2	2	2	2	2	2	2	2	2
Sixth Grade		2	2	2	2	2	2	2	2	2	2
Seventh Grade	1	2	4	4	4	4	4	4	4	4	4
Eighth Grade	3	2	2	2	2	2	2	2	2	2	2
Freshman	2	3	4	4	4	4	4	4	4	4	4
Sophomore	5	2	3	3	3	3	3	3	3	3	3
Junior	7	5	4	4	4	4	4	4	4	4	4
Senior	4	7	4	4	4	4	4	4	4	4	4
Older Students	8	4	4	4	4	4	4	4	4	4	4
Total	33	35	34	34	34	34	34	34	34	34	34

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TABLE 25 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
IOWA SCHOOL FOR THE DEAF
FALL 2000 - FALL 2010

Student Level	Actual 2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Preschool	6	8	9	10	10	10	10	10	10	10	8
Kindergarten	5	7	6	7	7	7	7	7	7	7	8
First Grade	4	5	7	6	7	7	7	7	7	7	8
Second Grade	5	4	5	9	7	8	8	8	9	7	8
Third Grade	4	7	5	6	10	8	9	9	9	9	9
Fourth Grade	4	13	8	6	6	11	9	10	10	10	10
Fifth Grade	8	6	14	9	7	8	12	10	11	11	11
Sixth Grade	6	12	7	15	10	8	8	13	11	12	12
Seventh Grade	11	8	13	8	16	11	9	10	14	12	13
Eighth Grade	13	11	9	14	9	17	12	10	10	15	13
Freshman	10	14	12	10	15	10	18	13	11	12	16
Sophomore	20	13	15	13	11	16	11	19	14	12	14
Junior	12	22	13	15	13	11	17	11	19	15	14
Senior	13	13	23	14	15	13	11	17	11	19	16
Older Students											
Total	121	143	146	142	143	145	148	154	153	158	160

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TABLE 25 - RESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
PRICE LAB SCHOOL
FALL 2000 - FALL 2010

Student Level	Actual 2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Preschool	17	16	15	16	15	16	15	16	15	16	15
Kindergarten	24	27	28	27	28	27	28	27	28	27	28
First Grade	26	31	33	34	33	34	33	34	33	34	33
Second Grade	38	34	34	34	34	34	34	34	34	34	34
Third Grade	30	38	34	34	34	34	34	34	34	34	34
Fourth Grade	34	32	40	36	36	36	36	38	38	38	38
Fifth Grade	34	36	34	40	38	38	38	38	38	38	38
Sixth Grade	35	36	38	38	44	48	48	48	48	48	48
Seventh Grade	42	47	48	48	48	48	48	48	48	48	48
Eighth Grade	54	48	48	48	48	48	48	48	48	48	48
Freshman	41	60	53	60	60	60	60	60	60	60	60
Sophomore	51	44	60	54	60	60	60	60	60	60	60
Junior	55	52	47	60	55	60	60	60	60	60	60
Senior	60	55	53	47	60	56	60	60	60	60	60
Older Students											
Total	541	556	565	576	593	599	602	605	604	605	604

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TABLE 26 - NONRESIDENTS
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS
IOWA SCHOOL FOR THE DEAF
FALL 2000 - FALL 2010

Student Level	Actual 2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Preschool											
Kindergarten	1										
First Grade		1									
Second Grade			1								
Third Grade		1		1	1			1	1		1
Fourth Grade			1		1	1			1	1	
Fifth Grade				1		1	1			1	2
Sixth Grade					1		1	1			2
Seventh Grade	3	2			1	2	1	1	1	1	
Eighth Grade	2	3	2	1		1	2	1	1	2	1
Freshman	3	2	3	2	2	1	1	2	1	1	2
Sophomore		3	3	4	2	2	1	1	2	1	1
Junior	6	1	3	3	4		2	1	1	2	1
Senior	3	6	1	3	3	4		2	1	1	2
Older Students											
Total	18	19	14	15	15	12	9	10	9	10	12

TABLE 27 - RESIDENTS
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS*
REGENT SPECIAL SCHOOLS
FALL 2000 - FALL 2010

Student Level	Actual 2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Preschool	68	76	87	82	85	87	84	89	93	101	103
Kindergarten	29	20	25	21	17	23	17	17	18	17	18
First Grade	16	27	15	19	18	13	23	17	17	18	17
Second Grade	35	16	27	15	21	18	14	23	18	17	18
Third Grade	27	33	16	29	17	21	18	14	23	19	17
Fourth Grade	24	29	34	17	29	18	22	20	15	24	19
Fifth Grade	40	22	28	36	17	26	19	22	20	15	24
Sixth Grade	24	38	22	26	36	17	30	19	23	20	16
Seventh Grade	22	22	38	22	26	38	19	29	20	23	20
Eighth Grade	18	23	22	39	22	27	37	21	31	20	24
Freshman	27	16	21	22	39	22	31	39	21	30	21
Sophomore	26	29	16	23	22	40	23	29	41	23	31
Junior	23	22	29	16	22	22	35	23	31	41	23
Senior	13	22	22	28	16	22	22	37	23	29	40
Older Students	20	14	21	22	24	16	16	21	18	21	21
Total	412	409	423	417	411	410	410	420	412	418	412

* Type of services include:
1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

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TABLE 27 - RESIDENTS
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS*
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2000 - FALL 2010

Student Level	Actual 2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Preschool	65	75	85	80	83	85	81	86	90	98	100
Kindergarten	21	13	17	14	10	15	9	9	10	9	10
First Grade	14	19	13	17	14	10	15	9	9	10	9
Second Grade	27	14	19	13	17	14	10	15	10	9	10
Third Grade	20	25	14	21	13	17	14	10	15	11	9
Fourth Grade	15	22	26	15	21	13	17	14	10	16	11
Fifth Grade	30	13	21	28	15	20	13	17	14	10	16
Sixth Grade	14	28	13	19	28	15	22	13	17	14	10
Seventh Grade	18	12	28	13	19	30	17	21	13	17	14
Eighth Grade	12	19	12	29	13	20	29	18	22	13	17
Freshman	16	10	17	12	29	13	23	30	18	21	13
Sophomore	16	18	10	18	12	30	13	21	32	19	21
Junior	14	12	18	10	18	12	25	13	22	31	19
Senior	11	13	12	17	10	18	12	27	13	20	30
Older Students	15	12	12	12	13	10	12	12	9	11	11
Total	308	305	317	318	315	322	312	315	304	309	300

* Type of services include:
1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

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TABLE 27 - RESIDENTS
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS*
IOWA SCHOOL FOR THE DEAF
FALL 2000 - FALL 2010

Student Level	Actual 2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
0 - 3	3	1	2	2	2	2	3	3	3	3	3
Preschool	8	7	8	7	7	8	8	8	8	8	8
Kindergarten	2	8	2	2	4	3	8	8	8	8	8
First Grade	8	2	8	2	4	4	4	8	8	8	8
Second Grade	7	8	2	8	4	4	4	4	8	8	8
Third Grade	9	7	8	2	8	5	5	6	5	8	8
Fourth Grade	10	9	7	8	2	6	6	5	6	5	8
Fifth Grade	10	10	9	7	8	2	8	6	6	6	6
Sixth Grade	4	10	10	9	7	8	2	8	7	6	6
Seventh Grade	6	4	10	10	9	7	8	3	9	7	7
Eighth Grade	11	6	4	10	10	9	8	9	3	9	8
Freshman	10	11	6	5	10	10	10	8	9	4	10
Sophomore	9	10	11	6	4	10	10	10	9	10	4
Junior	2	9	10	11	6	4	10	10	10	9	10
Senior	5	2	9	10	11	6	4	9	9	10	10
Older Students											
Total	104	104	106	99	96	88	98	105	108	109	112

* Type of services include:
1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

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TABLE 28
TEN YEAR HEADCOUNT ENROLLMENT PROJECTIONS
SPECIAL SCHOOLS and PRICE LAB SCHOOL
FALL 2001 TO FALL 2010

Special Schools	ACTUAL 2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Iowa Braille and Sight Saving School (on-campus)	33	35	34	34	34	34	34	34	34	34	34
Iowa Braille and Sight Saving School (off-campus)	308	305	317	318	315	322	312	315	304	309	300
IBSSS Total	341	340	351	352	349	356	346	349	338	343	334
Iowa School for the Deaf (on-campus)	139	162	160	157	158	157	157	164	162	168	172
Iowa School for the Deaf (off-campus)	104	104	106	99	96	88	98	105	108	109	112
ISD Total	243	266	266	256	254	245	255	269	270	277	284
Price Lab School (on-campus)	541	556	565	576	593	599	602	605	604	605	604
GRAND TOTAL	**1,125**	**1,162**	**1,182**	**1,184**	**1,196**	**1,200**	**1,203**	**1,223**	**1,212**	**1,225**	**1,222**

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TABLE 29 - RESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2000 - 2005 WEIGHTED HEADCOUNT
REGENT SPECIAL SCHOOLS
FALL 2000

	Actual 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
Class 1 Enrollment	20	23	23	23	23	23
Weight = 1.68 x enrollment	33.6	38.64	38.64	38.64	38.64	38.64
Class 2 Enrollment	6	5	5	4	4	3
Weight = 2.35 x enrollment	14.1	11.75	11.75	9.4	9.4	7.05
Class 3 Enrollment	155	179	181	177	177	179
Weight = 3.74 x enrollment	579.7	669.46	676.94	661.98	661.98	669.46
TOTAL ENROLLMENT	181	207	209	204	204	205
TOTAL WEIGHTED ENROLLMENT	627.4	719.85	727.33	710.02	710.02	715.15

Note: This table will vary based on enrollment on December 1, 2000, which is the day of the special education count.

TABLE 29 - RESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2000 - 2005 WEIGHTED HEADCOUNT
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2000

	Actual 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
Class 1 Enrollment						
Weight = 1.68 x enrollment						
Class 2 Enrollment						
Weight = 2.35 x enrollment						
Class 3 Enrollment	33	35	34	34	34	34
Weight = 3.74 x enrollment	123.42	130.90	127.16	127.16	127.16	127.16
TOTAL ENROLLMENT	33	35	34	34	34	34
TOTAL WEIGHTED ENROLLMENT	123.42	130.90	127.16	127.16	127.16	127.16

Note: This table will vary based on enrollment on December 1, 2000, which is the day of the special education count.

TABLE 29 - RESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2000 - 2005 WEIGHTED HEADCOUNT
IOWA SCHOOL FOR THE DEAF
FALL 2000

	Actual 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
Class 1 Enrollment						
Weight = 1.68 x enrollment						
Class 2 Enrollment						
Weight = 2.35 x enrollment						
Class 3 Enrollment	121	143	146	142	143	145
Weight = 3.74 x enrollment	452.54	534.82	546.04	531.08	534.82	542.3
TOTAL ENROLLMENT	121	143	146	142	143	145
TOTAL WEIGHTED ENROLLMENT	452.54	534.82	546.04	531.08	534.82	542.3

Note: This table will vary based on enrollment on December 1, 2000, which is the day of the special education count.

TABLE 29 - RESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2000 - 2005 WEIGHTED HEADCOUNT
PRICE LAB SCHOOL
FALL 2000

	Actual 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
Class 1 Enrollment	20	23	23	23	23	23
Weight = 1.68 x enrollment	33.6	38.64	38.64	38.64	38.64	38.64
Class 2 Enrollment	6	5	5	4	4	3
Weight = 2.35 x enrollment	14.1	11.75	11.75	9.4	9.4	7.05
Class 3 Enrollment	1	1	1	1		
Weight = 3.74 x enrollment	3.74	3.74	3.74	3.74	0	0
TOTAL ENROLLMENT	27	29	29	28	27	26
TOTAL WEIGHTED ENROLLMENT	51.44	54.13	54.13	51.78	48.04	45.69

Note: This table will vary based on enrollment on December 1, 2000, which is the day of the special education count.

TABLE 30 - NONRESIDENTS
FIVE-YEAR ENROLLMENT PROJECTIONS: 2000 - 2005 WEIGHTED HEADCOUNT
IOWA SCHOOL FOR THE DEAF
FALL 2000

	Actual 2000	FALL 2001	FALL 2002	FALL 2003	FALL 2004	FALL 2005
Class 1 Enrollment						
Weight = 1.68 x enrollment						
Class 2 Enrollment						
Weight = 2.35 x enrollment						
Class 3 Enrollment	18	19	14	15	15	12
Weight = 3.74 x enrollment	67.32	71.06	52.36	56.10	56.10	44.88
TOTAL ENROLLMENT	18	19	14	15	15	12
TOTAL WEIGHTED ENROLLMENT	67.32	71.06	52.36	56.10	56.10	44.88

Note: This table will vary based on enrollment on December 1, 2000, which is the day of the special education count.

TABLE 31 - RESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 2000

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	11	33.0%
B. Communications	23	70.0%
C. Intelligence	26	79.0%
D. Achievement	31	94.0%
Test Results		
Classroom		
E. Motor Skills	18	55.0%
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems	16	48.0%
G. Vision	33	100.0%
H. Medical	9	27.0%
I. Mobility	33	100.0%
TOTALS	167	
Number of Students	33	
Severity Ratings	70.2	
Average Severity Rating	2.13	

TABLE 31 - RESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
IOWA SCHOOL FOR THE DEAF
FALL 2000

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	121	100.0%
B. Communications		
C. Intelligence	17	13.8%
D. Achievement		
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems	18	14.6%
G. Vision	6	4.9%
H. Medical		
I. Mobility		
TOTALS	121	
Number of Students	121	
Severity Ratings	452.54	
Average Severity Rating	3.74	

TABLE 31 - RESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
PRICE LAB SCHOOL
FALL 2000

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	1	3.7%
B. Communications	1	3.7%
C. Intelligence	2	7.4%
D. Achievement		
Test Results		
Classroom	23	85.2%
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision		
H. Medical		
I. Mobility		
TOTALS	27	
Number of Students	541	
Severity Ratings	51.44	
Average Severity Rating	0.095	

TABLE 32 - NONRESIDENTS
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS
IOWA SCHOOL FOR THE DEAF
FALL 2000

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	18	100.0%
B. Communications	18	100.0%
C. Intelligence	4	22.2%
D. Achievement		
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems	3	18.8%
G. Vision	1	5.6%
H. Medical		
I. Mobility		
TOTALS	18	
Number of Students	18	
Severity Ratings	67.32	
Average Severity Rating	3.74	

TABLE 33 - RESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
IOWA BRAILLE AND SIGHT SAVING SCHOOL
FALL 1993 - FALL 2000

	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	FALL 1998	FALL 1999	FALL 2000
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)								
Assistive Device								
1. Wheelchair	10	11	10	12	10	9	9	7
2. Other Assistive Devices	0	0	2	2	2	1	1	
3. No assistive Device	43	42	42	41	33	28	26	26
Total	53	53	54	55	45	38	36	33
VISUALLY IMPAIRED STUDENTS (2)								
Condition								
1. Totally blind	27	26	27	26	22	20	17	15
2. Not totally blind, but visually impaired	26	27	27	29	23	18	19	18
Total	53	53	54	55	45	38	36	33
ACCOUSTICALLY IMPAIRED STUDENTS (3)								
Condition								
1. Totally deaf	0	0	3	0	1	1	2	3
2. Not totally deaf, but acoustically impaired	8	8	14	18	12	8	9	8
Total	8	8	17	18	13	9	11	11

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

TABLE 33 - RESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
IOWA SCHOOL FOR THE DEAF
FALL 1993 - FALL 2000

	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	FALL 1998	FALL 1999	FALL 2000
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)								
Assistive Device								
1. Wheelchair	1	1	1	1				
2. Other Assistive Devices	2	2	2	1		2		
3. No assistive Device								
Total	3	3	3	2	0	2	0	0
VISUALLY IMPAIRED STUDENTS (2)								
Condition								
1. Totally blind	3							
2. Not totally blind, but visually impaired	3	5	5	2	1	3		
Total	6	5	5	2	1	3	0	0
ACCOUSTICALLY IMPAIRED STUDENTS (3)								
Condition								
1. Totally deaf	73	73	74	61	34	119	129	121
2. Not totally deaf, but acoustically impaired	40	40	48	140	154	102	109	104
Total	113	113	122	201	188	221	238	225

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

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TABLE 33 - RESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
PRICE LAB SCHOOL
FALL 1993 - FALL 2000

	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	FALL 1998	FALL 1999	FALL 2000
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)								
Assistive Device								
1. Wheelchair								
2. Other Assistive Devices						1	1	
3. No assistive Device								
Total	0	0	0	0	0	1	1	0
VISUALLY IMPAIRED STUDENTS (2)								
Condition								
1. Totally blind								
2. Not totally blind, but visually impaired							1	1
Total	0	0	0	0	0	0	1	1
ACCOUSTICALLY IMPAIRED STUDENTS (3)								
Condition								
1. Totally deaf						1	1	1
2. Not totally deaf, but acoustically impaired								
Total	0	0	0	0	0	1	1	1

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

TABLE 34 - NONRESIDENTS
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES
IOWA SCHOOL FOR THE DEAF
FALL 1993 - FALL 2000

	FALL 1993	FALL 1994	FALL 1995	FALL 1996	FALL 1997	FALL 1998	FALL 1999	FALL 2000
PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)								
Assistive Device								
1. Wheelchair								
2. Other Assistive Devices						2		
3. No assistive Device								
Total	0	0	0	0	0	2	0	0
VISUALLY IMPAIRED STUDENTS (2)								
Condition								
1. Totally blind						3		
2. Not totally blind, but visually impaired					1			
Total	0	0	0	0	1	3	0	0
ACCOUSTICALLY IMPAIRED STUDENTS (3)								
Condition								
1. Totally deaf						26	17	18
2. Not totally deaf, but acoustically impaired								
Total	0	0	0	0	0	26	17	18

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices but whose movement from place to place is significantly impeded. Temporary mobility impairments (for examples, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.