

**TABLE SS1 - RESIDENTS  
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY  
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL  
FALL 2005**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pre-School (Age 3)	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3
Pre-School (Age 4)	0	1	1	0	0	0	1	0	1	0	0	0	7	8	15	8	9	17
Kindergarten (Age 5)	2	2	4	0	0	0	0	1	1	0	0	0	9	13	22	11	16	27
First Grade (Age 6)	4	2	6	1	1	2	0	0	0	0	0	0	8	4	12	13	7	20
Second Grade (Age 7)	3	3	6	2	0	2	1	1	2	0	0	0	9	7	16	15	11	26
Third Grade (Age 8)	1	0	1	0	1	1	0	0	0	0	0	0	7	10	17	8	11	19
Fourth Grade (Age 9)	3	1	4	1	1	2	1	0	1	0	0	0	10	10	20	15	12	27
Fifth Grade (Age 10)	5	3	8	5	0	5	1	1	2	0	0	0	7	6	13	18	10	28
Sixth Grade (Age 11)	3	3	6	2	1	3	3	1	4	0	0	0	13	15	28	21	20	41
Seventh Grade (Age 12)	4	5	9	2	2	4	0	2	2	0	0	0	15	16	31	21	25	46
Eighth Grade (Age 13)	5	3	8	0	1	1	2	0	2	0	0	0	25	13	38	32	17	49
Ninth Grade (Age 14)	2	1	3	2	0	2	0	1	1	0	0	0	16	21	37	20	23	43
Tenth Grade (Age 15)	3	4	7	0	2	2	0	1	1	0	0	0	22	24	46	25	31	56
Eleventh Grade (Age 16)	4	2	6	2	0	2	0	1	1	0	0	0	20	12	32	26	15	41
Twelfth Grade (Age 17)	3	1	4	2	1	3	2	2	4	0	0	0	19	25	44	26	29	55
(Age 18)	0	0	0	0	0	0	0	0	0	0	0	0	3	2	5	3	2	5
(Age 19)	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
(Age 20)	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	3	0	3
(Age 21)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	42	31	73	19	10	29	13	11	24	0	0	0	194	187	381	268	239	507

**TABLE SS1 - RESIDENTS  
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 2005**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0	0	0	0
Pre-School (Age 3)			0			0			0			0			0	0	0	0
Pre-School (Age 4)			0			0			0			0			0	0	0	0
Kindergarten (Age 5)			0			0			0			0			0	0	0	0
First Grade (Age 6)			0			0			0			0			0	0	0	0
Second Grade (Age 7)			0			0			0			0			0	0	0	0
Third Grade (Age 8)			0			0			0			0	1		1	1	0	1
Fourth Grade (Age 9)			0			0			0			0	1		1	1	0	1
Fifth Grade (Age 10)			0			0			0			0		1	1	0	1	1
Sixth Grade (Age 11)			0			0			0			0	2		2	2	0	2
Seventh Grade (Age 12)			0			0			0			0	2		2	2	0	2
Eighth Grade (Age 13)			0			0			0			0	4	2	6	4	2	6
Ninth Grade (Age 14)			0			0			0			0	2	2	4	2	2	4
Tenth Grade (Age 15)			0			0			0			0	2	1	3	2	1	3
Eleventh Grade (Age 16)			0			0			0			0	1	1	2	1	1	2
Twelfth Grade (Age 17)			0			0			0			0	2	1	3	2	1	3
(Age 18)			0			0			0			0	3	2	5	3	2	5
(Age 19)			0			0			0			0		1	1	0	1	1
(Age 20)			0			0			0			0	3		3	3	0	3
(Age 21)			0			0			0			0			0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>23</b>	<b>11</b>	<b>34</b>	<b>23</b>	<b>11</b>	<b>34</b>

**TABLE SS1 - RESIDENTS  
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY  
IOWA SCHOOL FOR THE DEAF  
FALL 2005**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0	0	0	<b>0</b>
Pre-School (Age 3)			0			0	2		2			0	1		1	3	0	<b>3</b>
Pre-School (Age 4)			0			0			0			0	1	1	2	1	1	<b>2</b>
Kindergarten (Age 5)			0			0		1	1			0		1	1	0	2	<b>2</b>
First Grade (Age 6)			0			0			0			0		1	1	0	1	<b>1</b>
Second Grade (Age 7)			0			0			0			0	2		2	2	0	<b>2</b>
Third Grade (Age 8)			0			0			0			0	2	2	4	2	2	<b>4</b>
Fourth Grade (Age 9)			0			0			0			0	2	1	3	2	1	<b>3</b>
Fifth Grade (Age 10)		1	1	1		1			0			0	2	4	6	3	5	<b>8</b>
Sixth Grade (Age 11)			0			0	1		1			0	4	5	9	5	5	<b>10</b>
Seventh Grade (Age 12)			0			0		1	1			0	1	1	2	1	2	<b>3</b>
Eighth Grade (Age 13)			0			0			0			0	6	2	8	6	2	<b>8</b>
Ninth Grade (Age 14)			0	1		1			0			0	3	3	6	4	3	<b>7</b>
Tenth Grade (Age 15)			0		1	1		1	1			0	5	8	13	5	10	<b>15</b>
Eleventh Grade (Age 16)			0	1		1			0			0	3		3	4	0	<b>4</b>
Twelfth Grade (Age 17)	1	1	2			0	1	1	2			0	5	5	10	7	7	<b>14</b>
(Age 18)			0			0			0			0			0	0	0	<b>0</b>
(Age 19)			0			0			0			0			0	0	0	<b>0</b>
(Age 20)			0			0			0			0			0	0	0	<b>0</b>
(Age 21)			0			0			0			0			0	0	0	<b>0</b>
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>37</b>	<b>34</b>	<b>71</b>	<b>45</b>	<b>41</b>	<b>86</b>

**TABLE SS1 - RESIDENTS  
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY  
PRICE LAB SCHOOL  
FALL 2005**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)			0			0			0			0			0	0	0	<b>0</b>
Pre-School (Age 3)			0			0			0			0			0	0	0	<b>0</b>
Pre-School (Age 4)		1	1			0	1		1			0	6	7	13	7	8	<b>15</b>
Kindergarten (Age 5)	2	2	4			0			0			0	9	12	21	11	14	<b>25</b>
First Grade (Age 6)	4	2	6	1	1	2			0			0	8	3	11	13	6	<b>19</b>
Second Grade (Age 7)	3	3	6	2		2	1	1	2			0	7	7	14	13	11	<b>24</b>
Third Grade (Age 8)	1		1		1	1			0			0	4	8	12	5	9	<b>14</b>
Fourth Grade (Age 9)	3	1	4	1	1	2	1		1			0	7	9	16	12	11	<b>23</b>
Fifth Grade (Age 10)	5	2	7	4		4	1	1	2			0	5	1	6	15	4	<b>19</b>
Sixth Grade (Age 11)	3	3	6	2	1	3	2	1	3			0	7	10	17	14	15	<b>29</b>
Seventh Grade (Age 12)	4	5	9	2	2	4		1	1			0	12	15	27	18	23	<b>41</b>
Eighth Grade (Age 13)	5	3	8		1	1	2		2			0	15	9	24	22	13	<b>35</b>
Ninth Grade (Age 14)	2	1	3	1		1		1	1			0	11	16	27	14	18	<b>32</b>
Tenth Grade (Age 15)	3	4	7		1	1			0			0	15	15	30	18	20	<b>38</b>
Eleventh Grade (Age 16)	4	2	6	1		1		1	1			0	16	11	27	21	14	<b>35</b>
Twelfth Grade (Age 17)	2		2	2	1	3	1	1	2			0	12	19	31	17	21	<b>38</b>
(Age 18)			0			0			0			0			0	0	0	<b>0</b>
(Age 19)			0			0			0			0			0	0	0	<b>0</b>
(Age 20)			0			0			0			0			0	0	0	<b>0</b>
(Age 21)			0			0			0			0			0	0	0	<b>0</b>
<b>Total</b>	<b>41</b>	<b>29</b>	<b>70</b>	<b>16</b>	<b>9</b>	<b>25</b>	<b>9</b>	<b>7</b>	<b>16</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>134</b>	<b>142</b>	<b>276</b>	<b>200</b>	<b>187</b>	<b>387</b>

**TABLE SS1 - NONRESIDENTS  
ENROLLMENTS BY GRADE (or AGE AT IBSSS), GENDER, AND ETHNICITY  
IOWA SCHOOL FOR THE DEAF  
FALL 2005**

Grade (Age)	African American			Asian American			Hispanic American			Native American			White, non-Hispanic			Total		Grand Total
	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	Sub-Total	Male	Female	
Toddler Program (ISD)			0			0			0			0		1	1	0	1	1
Pre-School (Age 3)			0			0			0			0			0	0	0	0
Pre-School (Age 4)			0			0			0			0		1	1	0	1	1
Kindergarten (Age 5)			0			0			0			0		1	1	0	1	1
First Grade (Age 6)			0			0			0			0			0	0	0	0
Second Grade (Age 7)			0			0			0			0			0	0	0	0
Third Grade (Age 8)			0			0			0			0			0	0	0	0
Fourth Grade (Age 9)			0			0			0			0	3		3	3	0	3
Fifth Grade (Age 10)			0			0			0			0			0	0	0	0
Sixth Grade (Age 11)			0			0	1		1			0			0	1	0	1
Seventh Grade (Age 12)			0			0			0			0	1	2	3	1	2	3
Eighth Grade (Age 13)			0			0			0			0		1	1	0	1	1
Ninth Grade (Age 14)			0			0			0			0	1		1	1	0	1
Tenth Grade (Age 15)			0			0			0			0			0	0	0	0
Eleventh Grade (Age 16)			0			0			0			0	1	1	2	1	1	2
Twelfth Grade (Age 17)			0			0			0			0	2	1	3	2	1	3
(Age 18)			0			0			0			0			0	0	0	0
(Age 19)			0			0			0			0			0	0	0	0
(Age 20)			0			0			0			0			0	0	0	0
(Age 21)			0			0			0			0			0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>8</b>	<b>16</b>	<b>9</b>	<b>8</b>	<b>17</b>

**TABLE SS2 - RESIDENTS  
DORMITORY AND COMMUTER COUNTS  
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL  
FALL 2005**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)	0	2	2	0	0	0	0	0	0	0	0
Pre-School (Age 4)	15	0	15	0	0	0	0	0	0	0	0
Kindergarten (Age 5)	25	2	27	0	0	0	0	1	0	0	1
First Grade (Age 6)	19	1	20	0	0	0	0	0	0	0	0
Second Grade (Age 7)	24	1	25	1	0	0	0	0	0	0	1
Third Grade (Age 8)	14	1	15	0	0	0	0	2	0	0	2
Fourth Grade (Age 9)	23	1	24	0	1	1	0	1	0	1	4
Fifth Grade (Age 10)	19	3	22	0	1	2	1	0	1	0	5
Sixth Grade (Age 11)	29	3	32	0	3	0	0	2	0	1	6
Seventh Grade (Age 12)	41	5	46	0	0	1	0	1	0	0	2
Eighth Grade (Age 13)	36	5	41	0	0	1	2	8	0	4	15
Ninth Grade (Age 14)	33	4	37	0	0	0	1	4	0	5	10
Tenth Grade (Age 15)	39	0	39	0	0	0	0	4	0	3	7
Eleventh Grade (Age 16)	35	2	37	0	0	0	0	2	0	6	8
Twelfth Grade (Age 17)	39	1	40	0	0	0	2	3	0	4	9
(Age 18)	1	3	4	0	1	0	0	4	0	6	11
(Age 19)	0	2	2	0	0	0	0	4	0	4	8
(Age 20)	0	0	0	0	0	0	0	3	0	0	3
(Age 21)	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>392</b>	<b>36</b>	<b>428</b>	<b>1</b>	<b>6</b>	<b>5</b>	<b>6</b>	<b>39</b>	<b>1</b>	<b>34</b>	<b>92</b>

**TABLE SS2 - RESIDENTS  
DORMITORY AND COMMUTER COUNTS  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 2005**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)			0								0
Pre-School (Age 4)			0								0
Kindergarten (Age 5)			0								0
First Grade (Age 6)			0								0
Second Grade (Age 7)			0								0
Third Grade (Age 8)			0					1			1
Fourth Grade (Age 9)			0					1			1
Fifth Grade (Age 10)			0		1						1
Sixth Grade (Age 11)			0					2			2
Seventh Grade (Age 12)		1	1					1			1
Eighth Grade (Age 13)			0					6			6
Ninth Grade (Age 14)			0					4			4
Tenth Grade (Age 15)			0					3			3
Eleventh Grade (Age 16)			0					2			2
Twelfth Grade (Age 17)			0					3			3
(Age 18)		1	1					4			4
(Age 19)			0					1			1
(Age 20)			0					3			3
(Age 21)			0								0
Total	0	2	2	0	1	0	0	31	0	0	32

**TABLE SS2 - RESIDENTS  
DORMITORY AND COMMUTER COUNTS  
IOWA SCHOOL FOR THE DEAF  
FALL 2005**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)		2	2								0
Pre-School (Age 4)			0								0
Kindergarten (Age 5)		2	2					1			1
First Grade (Age 6)		1	1								0
Second Grade (Age 7)		1	1	1							1
Third Grade (Age 8)		1	1					1			1
Fourth Grade (Age 9)		1	1		1	1				1	3
Fifth Grade (Age 10)		3	3			2	1		1		4
Sixth Grade (Age 11)		3	3		3					1	4
Seventh Grade (Age 12)		4	4			1					1
Eighth Grade (Age 13)	1	5	6			1	2	2		4	9
Ninth Grade (Age 14)	1	4	5				1			5	6
Tenth Grade (Age 15)	1		1					1		3	4
Eleventh Grade (Age 16)		2	2							6	6
Twelfth Grade (Age 17)	1	1	2				2			4	6
(Age 18)	1	2	3		1					6	7
(Age 19)		2	2					3		4	7
(Age 20)			0								0
(Age 21)			0								0
Total	5	34	39	1	6	5	6	8	1	34	61

**TABLE SS2 - RESIDENTS  
DORMITORY AND COMMUTER COUNTS  
PRICE LAB SCHOOL  
FALL 2005**

Grade (Age at IBSSS)	COMMUTER - 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
Pre-School (Age 3)			0								0
Pre-School (Age 4)	15		15								0
Kindergarten (Age 5)	25		25								0
First Grade (Age 6)	19		19								0
Second Grade (Age 7)	24		24								0
Third Grade (Age 8)	14		14								0
Fourth Grade (Age 9)	23		23								0
Fifth Grade (Age 10)	19		19								0
Sixth Grade (Age 11)	29		29								0
Seventh Grade (Age 12)	41		41								0
Eighth Grade (Age 13)	35		35								0
Ninth Grade (Age 14)	32		32								0
Tenth Grade (Age 15)	38		38								0
Eleventh Grade (Age 16)	35		35								0
Twelfth Grade (Age 17)	38		38								0
(Age 18)			0								0
(Age 19)			0								0
(Age 20)			0								0
(Age 21)			0								0
Total	387	0	387	0	0	0	0	0	0	0	0

**TABLE SS2 - NONRESIDENTS  
DORMITORY AND COMMUTER COUNTS  
IOWA SCHOOL FOR THE DEAF  
FALL 2005**

Grade (Age at IBSSS)	COMMUTER = 0 NIGHTS			RESIDENTIAL COUNTS							
	Own Transportation	School Transportation	Total	1 night	2 nights	3 nights	4 nights	5 nights	6 nights	7 nights	Total
0-2 (Toddler)		1	1								
Pre-School (Age 3)			0								0
Pre-School (Age 4)		2	2								0
Kindergarten (Age 5)		1	1								0
First Grade (Age 6)			0								0
Second Grade (Age 7)			0								0
Third Grade (Age 8)			0								0
Fourth Grade (Age 9)	1		1				1				1
Fifth Grade (Age 10)		1	1							1	1
Sixth Grade (Age 11)			0								0
Seventh Grade (Age 12)	1		1							3	3
Eighth Grade (Age 13)			0								0
Ninth Grade (Age 14)			0				1			2	3
Tenth Grade (Age 15)			0								0
Eleventh Grade (Age 16)			0							1	1
Twelfth Grade (Age 17)			0					1		1	2
(Age 18)			0							1	1
(Age 19)			0				1				1
(Age 20)			0								0
(Age 21)			0								0
Total	2	5	7	0	0	0	3	1	0	9	13

**TABLE SS3 - RESIDENTS  
 MAINSTREAMING OF SPECIAL EDUCATION STUDENTS  
 IOWA BRAILLE AND SIGHT SAVING SCHOOL  
 FALL 2005**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming		Reverse Mainstreaming	
		Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day
Pre-School (Age 3)											
Pre-School (Age 4)											
Kindergarten (Age 5)											
First Grade (Age 6)											
Second Grade (Age 7)											
Third Grade (Age 8)											
Fourth Grade (Age 9)											
Fifth Grade (Age 10)		1	4%								
Sixth Grade (Age 11)		1	42%								
Seventh Grade (Age 12)		1	21%								
Eighth Grade (Age 13)		1	75%	1	53%	1	40%				
Eighth Grade (Age 13)		1	25%								
Ninth Grade (Age 14)		1	90%	1	59%						
Tenth Grade (Age 15)		1	64%								
Eleventh Grade (Age 16)		1	90%	1	30%						
Twelfth Grade (Age 17)		1	30%								
(Age 18)		1	2%								
(Age 19)											
(Age 20)											
(Age 21)											
Total	0	10		3		1		0		0	

**TABLE SS3 - RESIDENTS  
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS  
IOWA SCHOOL FOR THE DEAF  
FALL 2005**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming	
		Number	% of Day	Number	% of Day	Number	% of Day	Number**	% of Day
Pre-School (Age 3)	3								
Pre-School (Age 4)	2								
Kindergarten (Age 5)	2	2	31%						
First Grade (Age 6)	1								
Second Grade (Age 7)	2								
Third Grade (Age 8)	4								
Fourth Grade (Age 9)	3	1	29%						
Fifth Grade (Age 10)	8	1	42%						
Sixth Grade (Age 11)	10	1	11%						
Seventh Grade (Age 12)	3	1	11%						
Eighth Grade (Age 13)	8	2	16%						
Ninth Grade (Age 14)	7	1	50%	1	33%			1	16%
Tenth Grade (Age 15)	15	1	16%					17	16%
Eleventh Grade (Age 16)	4	1	16%					8	16%
Twelfth Grade (Age 17)	14	5	16%					13	16%
(Age 18)									
(Age 19)									
(Age 20)									
(Age 21)									
Total	86	16		1		0		39	

**TABLE SS3 - RESIDENTS  
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS  
PRICE LAB SCHOOL  
FALL 2005**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming								***		***	
		Number	% of Day	Number	% of Day	Number	% of Day	Number**	% of Day	Number	% of Day	Number	% of Day
Pre-School (Age 3)													
Pre-School (Age 4)													
Kindergarten (Age 5)													
First Grade (Age 6)													
Second Grade (Age 7)	2					1	89			1	80		
Third Grade (Age 8)	1			1	92%								
Fourth Grade (Age 9)	4			2	92%			2	86%				
Fifth Grade (Age 10)	4	1	95%	3	92%								
Sixth Grade (Age 11)	1											1	79
Seventh Grade (Age 12)	1	1	100%										
Eighth Grade (Age 13)	2					2	89%						
Ninth Grade (Age 14)	4					4	89%						
Tenth Grade (Age 15)	1									1	80		
Eleventh Grade (Age 16)	2					2	89%						
Twelfth Grade (Age 17)	3					3	89%						
(Age 18)													
(Age 19)													
(Age 20)													
(Age 21)													
Total	25	2	95%	6	92%	12	89%	2	86%	2	80%	1	79%

**TABLE SS3 - NONRESIDENTS  
MAINSTREAMING OF SPECIAL EDUCATION STUDENTS  
IOWA SCHOOL FOR THE DEAF  
FALL 2005**

Grade (Age at IBSSS)	Special Education Students*	Mainstreaming						Reverse Mainstreaming (ISD)**	
		Number	% of Day	Number	% of Day	Number	% of Day	Number	% of Day
0-3 Toddler	1								
Pre-School (Age 3)	0								
Pre-School (Age 4)	1								
Kindergarten (Age 5)	1								
First Grade (Age 6)	0								
Second Grade (Age 7)	0								
Third Grade (Age 8)	0								
Fourth Grade (Age 9)	3								
Fifth Grade (Age 10)	0								
Sixth Grade (Age 11)	0								
Seventh Grade (Age 12)	3	1	40%						
Eighth Grade (Age 13)	1								
Ninth Grade (Age 14)	1								
Tenth Grade (Age 15)	0								
Eleventh Grade (Age 16)	2								
Twelfth Grade (Age 17)	3								
(Age 18)									
(Age 19)									
(Age 20)									
(Age 21)									
Total	16	1		0		0			

**TABLE SS4 - RESIDENTS  
DIRECT SERVICES TO STUDENTS OFF-CAMPUS\*\*  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 2005**

<b>Itinerant Site</b>	<b># Students</b>	<b>% Staff Member's Time</b>	<b>Itinerant Site</b>	<b># Students</b>	<b>% Staff Member's Time</b>	<b>Mainstreaming Consultative Site</b>	<b># Students</b>	<b>% Staff Member's Time</b>	<b>Orientation and Mobility (IBSSS) or Interpreter (ISD) Site</b>	<b># Students</b>	<b>% Staff Member's Time</b>
AEA 267*	34	100%				AEA 1*	31		AEA 1	10	100%
AEA 9*	47	100%				AEA 267*	19		AEA 267*	36	100%
AEA 10	11	50%				AEA 4*	10		AEA 4	5	100%
AEA 13*	53	100%				AEA 8*	12		AEA 8*	21	100%
AEA 14	6	40%				AEA 9*	41		AEA 9	33	100%
AEA 15*	31	100%				AEA 10*	41		AEA 10	52	100%
AEA 16	17	100%				AEA 11*	55		AEA 11	34	100%
						AEA 12*	27		AEA 12*	8	100%
						AEA 13*	31		AEA 13*	33	100%
						AEA 14*	5		AEA 14	2	10%
						AEA 15*	10		AEA 15	26	60%
						AEA 16*	7		AEA 16	19	100%
						DMPS*	11		DMPS	25	100%
<b>TOTAL</b>	<b>199</b>					<b>TOTAL</b>	<b>300</b>		<b>TOTAL</b>	<b>304</b>	

\*Denotes more than one teacher.

\*\*Students may receive more than one type of direct service.

**TABLE SS4 - RESIDENTS  
DIRECT SERVICES TO STUDENTS OFF-CAMPUS  
IOWA SCHOOL FOR THE DEAF  
FALL 2005**

Satellite Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time	Itinerant Site	# Students	% Staff Member's Time
			<i>ITINERANT TCHR: T. MURDOCH .5 FTE</i>						<i>ITINERANT TCHR: J. LOVERIN 1.0 FTE</i>		
			Missouri Valley	4	13%				Treynor	2	2%
			Logan-Magnolia	5	17%				Tri-Center	2	8%
			Woodbine	4	17%				Riverside	2	17%
			Lewis Central	1	3%				Underwood	3	15%
									Atlantic	4	41%
			<i>ITINERANT TCHR: C. HERRMAN 1.0 FTE</i>						Harlan	1	11%
			Council Bluffs	17	46%				Walnut	1	1%
			Glenwood	2	23%				AHST District	1	5%
			Farragut	1	5%						
			Shenandoah	1	6%				<i>ITINERANT TCHR: J. WOOD, AEA 13</i>		
			South Page	1	13%				Council Bluffs, Lewis Ctrl,	32	100%
			Fremont-Mills	1	1%				Glenwood		
			Nishna Valley	1	6%						
			Column Total	38					Column Total	48	
									<b>GRAND TOTAL</b>	<b>86</b>	

**TABLE SS5 - RESIDENTS  
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS  
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL  
FALL 2005 - FALL 2015**

Student Level	Actual 2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Preschool	19	20	20	20	20	20	20	20	20	20	20
Kindergarten	28	29	29	29	29	29	29	29	29	29	29
First Year	22	29	30	30	30	30	30	30	30	30	30
Second Year	25	24	26	28	28	28	28	28	28	28	28
Third Year (age 8)	19	28	31	35	35	35	35	35	35	35	35
Fourth Year (age 9)	27	21	20	26	27	29	31	33	23	23	23
Fifth Year (age 10)	31	33	33	35	37	39	40	40	40	40	40
Sixth Year (age 11)	42	35	32	34	37	40	42	44	44	44	44
Seventh Year (age 12)	46	53	56	57	58	60	63	63	63	61	61
Eighth Year (age 13)	52	56	61	63	62	62	62	62	62	62	62
Freshman (age 14)	44	52	51	57	59	59	61	62	62	62	62
Sophomore (age 15)	57	47	52	51	56	58	58	60	62	62	62
Junior (age 16)	41	62	56	61	60	65	65	63	63	63	63
Senior (age 17)	57	48	61	55	60	59	65	65	63	63	63
Older Students	14	12	10	10	9	11	9	9	11	9	11
Total	524	549	568	591	607	624	638	643	635	631	633

**TABLE SS5 - RESIDENTS  
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 2005 - FALL 2015**

Student Level	Actual 2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Preschool											
Kindergarten											
First Year											
Second Year											
Third Year (age 8)	1	1	1	1	1	1	1	1	1	1	1
Fourth Year (age 9)	1	1	1	1	1	1	1	1	1	1	1
Fifth Year (age 10)	1	2	2	2	2	2	2	2	2	2	2
Sixth Year (age 11)	3	3	3	3	4	4	4	4	4	4	4
Seventh Year (age 12)	2	4	4	4	4	4	4	4	4	4	4
Eighth Year (age 13)	6	5	5	5	5	5	5	5	5	5	5
Freshman (age 14)	4	4	4	5	5	5	5	5	5	5	5
Sophomore (age 15)	3	5	5	5	5	5	5	5	5	5	5
Junior (age 16)	2	6	6	6	6	6	6	6	6	6	6
Senior (age 17)	3	6	6	6	6	6	6	6	6	6	6
Older Students	9	8	8	7	6	6	6	6	6	6	6
Total	35	45	45	45	45	45	45	45	45	45	45

**TABLE SS5 - RESIDENTS  
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS  
IOWA SCHOOL FOR THE DEAF  
FALL 2005 - FALL 2015**

Student Level	Actual 2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Preschool	3	4	4	4	4	4	4	4	4	4	4
Kindergarten	2	3	4	4	4	4	4	4	4	4	4
First Year	2	2	3	4	4	4	4	4	4	4	4
Second Year	1	2	2	3	4	4	4	4	4	4	4
Third Year (age 8)	4	2	2	4	3	4	4	4	4	4	4
Fourth Year (age 9)	3	4	1	4	3	3	4	4	4	4	4
Fifth Year (age 10)	8	6	4	4	3	3	3	4	4	4	4
Sixth Year (age 11)	10	8	6	6	6	6	6	6	6	6	6
Seventh Year (age 12)	3	10	8	8	8	8	8	8	8	8	8
Eighth Year (age 13)	8	7	10	8	8	8	8	8	8	8	8
Freshman (age 14)	7	8	7	10	8	8	8	8	8	8	8
Sophomore (age 15)	15	7	8	7	10	8	8	8	8	8	8
Junior (age 16)	4	15	7	8	7	10	8	8	8	8	8
Senior (age 17)	14	4	15	7	8	7	10	8	8	8	8
Older Students	2	2	2	2	2	2	2	2	2	2	4
<b>Total</b>	<b>86</b>	<b>84</b>	<b>83</b>	<b>83</b>	<b>82</b>	<b>83</b>	<b>85</b>	<b>84</b>	<b>84</b>	<b>84</b>	<b>86</b>

**TABLE SS5 - RESIDENTS  
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS\*\*  
PRICE LAB SCHOOL  
FALL 2005 - FALL 2015**

Student Level	Actual 2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Preschool	15	16	16	16	16	16	16	16	16	16	16
Kindergarten	25	25	25	25	25	25	25	25	25	25	25
First Year	19	26	26	26	26	26	26	26	26	26	26
Second Year	24	21	23	24	24	24	24	24	24	24	24
Third Year (age 8)	14	25	27	29	30	30	30	30	30	30	30
Fourth Year (age 9)	23	16	18	20	22	24	26	28	18	18	18
Fifth Year (age 10)	19	25	27	29	31	33	34	34	34	34	34
Sixth Year (age 11)	29	21	23	25	27	29	31	33	34	34	34
Seventh Year (age 12)	41	39	41	43	45	47	48	48	48	48	48
Eighth Year (age 13)	35	43	45	47	48	48	48	48	48	48	48
Freshman (age 14)	32	37	39	41	43	45	47	48	48	48	48
Sophomore (age 15)	38	34	36	38	40	42	44	46	48	48	48
Junior (age 16)	35	40	42	44	46	48	48	48	48	48	48
Senior (age 17)	38	37	39	41	43	45	48	48	48	48	48
Older Students											
Total	387	405	427	448	466	482	495	502	495	495	495

\*\*The projections assume no program change; this assumption is currently under discussion.

**TABLE SS5 - NONRESIDENTS  
TEN-YEAR ENROLLMENT PROJECTIONS ON CAMPUS  
IOWA SCHOOL FOR THE DEAF  
FALL 2005 - FALL 2015**

Student Level	Actual 2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
0-3 (Toddler)	1										
Preschool	1	1									
Kindergarten	1	1	1								
First Year		1	1	1							
Second Year			1	1	1						
Third Year				1	1	1					
Fourth Year	3				1	1	1				
Fifth Year		3				1	1	1			
Sixth Year			3	2	1	1	3	3	3	1	1
Seventh Year	3	1	1	3	1	1	1	1	1	1	1
Eighth Year	1	3	1	1	3	1	1	1	1	1	1
Freshman	1	1	3	1	1	3	1	1	1	1	1
Sophomore		1	1	3	1	1	3	1	1	1	1
Junior	2	1	1	1	3	1	1	3	1	1	1
Senior	3	2		1	1	3	1	1	3	1	1
Older Students											
<b>Total</b>	<b>16</b>	<b>15</b>	<b>13</b>	<b>15</b>	<b>14</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>11</b>	<b>7</b>	<b>7</b>

**TABLE SS6 - RESIDENTS  
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS\*  
REGENT SPECIAL SCHOOLS AND PRICE LAB SCHOOL  
FALL 2005 - FALL 2015**

Student Level	Actual 2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
0 - 3	10	9	8	8	8	8	8	7	7	7	7
Preschool	5	10	9	8	8	8	8	7	7	7	7
Kindergarten	8	5	10	8	8	8	8	7	7	7	7
First Year	2	8	5	9	9	8	8	7	7	7	7
Second Year	3	2	8	5	9	8	8	7	7	7	7
Third Year	3	3	2	8	5	10	8	7	7	7	7
Fourth Year	9	3	3	2	8	5	10	7	7	7	7
Fifth Year	2	9	3	3	2	8	5	9	7	7	7
Sixth Year	4	2	9	3	3	2	8	5	7	7	7
Seventh Year	8	4	2	9	3	3	2	8	5	7	7
Eighth Year	8	8	4	2	9	3	3	2	8	5	6
Freshman	9	8	8	4	2	9	3	3	2	8	5
Sophomore	5	9	8	8	4	2	9	3	3	2	8
Junior	3	5	9	8	8	4	2	9	3	3	2
Senior	7	3	5	9	8	8	4	2	9	3	3
Older Students	0	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>86</b>	<b>79</b>	<b>85</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>83</b>	<b>86</b>	<b>84</b>	<b>87</b>

\* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

**TABLE SS6 - RESIDENTS  
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS\*  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 2005 - FALL 2015**

Student Level	Actual 2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
0-3 & Preschool		81	80	79	80	81	83	85	79	80	84
Kindergarten		18	18	15	16	17	16	17	18	19	19
First Year		17	18	17	16	17	20	19	18	17	19
Second Year		19	16	17	18	17	19	20	17	20	17
Third Year		21	18	18	18	17	18	18	20	18	16
Fourth Year		19	18	17	18	19	18	16	18	19	17
Fifth Year		14	17	20	19	19	20	18	21	19	24
Sixth Year		20	15	16	22	19	16	19	19	21	21
Seventh Year		21	21	15	18	19	18	17	17	19	19
Eighth Year		16	18	18	16	14	20	17	18	18	17
Freshman		22	17	19	19	19	18	21	19	17	19
Sophomore		20	22	17	18	19	20	19	15	19	18
Junior		22	21	22	20	21	20	19	20	18	21
Senior		19	20	21	24	17	18	21	18	22	16
Older Students		17	17	21	20	25	19	18	22	19	21
<b>Total</b>	<b>388</b>	<b>346</b>	<b>336</b>	<b>332</b>	<b>342</b>	<b>340</b>	<b>343</b>	<b>344</b>	<b>339</b>	<b>345</b>	<b>348</b>

\* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

Includes direct and consultative services, but does not include Low Vision Clinic

**TABLE SS6 - RESIDENTS  
TEN-YEAR PROJECTIONS FOR OFF-CAMPUS PROGRAMS\*  
IOWA SCHOOL FOR THE DEAF  
FALL 2005 - FALL 2015**

Student Level	Actual 2005 <sup>1</sup>	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
0 - 3	10	9	8	8	8	8	8	7	7	7	7
Preschool	5	10	9	8	8	8	8	7	7	7	7
Kindergarten	8	5	10	8	8	8	8	7	7	7	7
First Year	2	8	5	9	9	8	8	7	7	7	7
Second Year	3	2	8	5	9	8	8	7	7	7	7
Third Year	3	3	2	8	5	10	8	7	7	7	7
Fourth Year	9	3	3	2	8	5	10	7	7	7	7
Fifth Year	2	9	3	3	2	8	5	9	7	7	7
Sixth Year	4	2	9	3	3	2	8	5	7	7	7
Seventh Year	8	4	2	9	3	3	2	8	5	7	7
Eighth Year	8	8	4	2	9	3	3	2	8	5	6
Freshman	9	8	8	4	2	9	3	3	2	8	5
Sophomore	5	9	8	8	4	2	9	3	3	2	8
Junior	3	5	9	8	8	4	2	9	3	3	2
Senior	7	3	5	9	8	8	4	2	9	3	3
Older Students											
<b>Total</b>	<b>86</b>	<b>79</b>	<b>85</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>86</b>	<b>83</b>	<b>86</b>	<b>84</b>	<b>87</b>

\* Type of services include:

1. Direct instructional services to students.
2. Direct instructional services to parents.
3. Consultation services to mainstream classroom teachers.
4. Interpreter/tutor services to students.

**TABLE SS7 - RESIDENTS**  
**FIVE-YEAR ENROLLMENT PROJECTIONS: 2006 - 2010 WEIGHTED HEADCOUNT**  
**IOWA BRAILLE AND SIGHT SAVING SCHOOL**  
**FALL 2005**

	Actual 2005	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	34	45	45	45	45	45
Weight = 3.74 x enrollment	127.16	168.3	168.3	168.3	168.3	168.3
TOTAL ENROLLMENT	34	45	45	45	45	45
TOTAL WEIGHTED ENROLLMENT	127.16	168.3	168.3	168.3	168.3	168.3

**TABLE SS7 - RESIDENTS  
FIVE-YEAR ENROLLMENT PROJECTIONS: 2006 - 2010 WEIGHTED HEADCOUNT  
IOWA SCHOOL FOR THE DEAF  
FALL 2005**

	Actual 2005	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	86	84	83	83	82	85
Weight = 3.74 x enrollment	321.64	314.16	310.42	310.42	306.68	317.9
TOTAL ENROLLMENT	86	84	83	83	82	85
TOTAL WEIGHTED ENROLLMENT	321.64	314.16	310.42	310.42	306.68	317.9

Notes: This table will vary based on enrollment on December 1, 2005, which is the day of the special education count.  
Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.  
Special School special education services are significantly more intensive than regular school special education services.

**TABLE SS7 - RESIDENTS  
 FIVE-YEAR ENROLLMENT PROJECTIONS: 2006 - 2010 WEIGHTED HEADCOUNT  
 PRICE LAB SCHOOL  
 FALL 2005**

	Actual 2005	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010
Class 1 Enrollment	25	25	25	25	25	25
Weight = 1.68 x enrollment	42	42	42	42	42	42
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment						
Weight = 3.74 x enrollment	0	0	0	0	0	0
TOTAL ENROLLMENT	25	25	25	25	25	25
TOTAL WEIGHTED ENROLLMENT	42	42	42	42	42	42

Note 1: This table will vary based on enrollment on December 1, 2005, which is the day of the special education count.

**TABLE SS7 - NONRESIDENTS  
FIVE-YEAR ENROLLMENT PROJECTIONS: 2006 - 2010 WEIGHTED HEADCOUNT  
IOWA SCHOOL FOR THE DEAF  
FALL 2005**

	Actual 2005	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010
Class 1 Enrollment						
Weight = 1.68 x enrollment	0	0	0	0	0	0
Class 2 Enrollment						
Weight = 2.35 x enrollment	0	0	0	0	0	0
Class 3 Enrollment	17	15	13	15	14	14
Weight = 3.74 x enrollment	63.58	56.1	48.62	56.1	52.36	52.36
TOTAL ENROLLMENT	17	15	13	15	14	14
TOTAL WEIGHTED ENROLLMENT	63.58	56.1	48.62	56.1	52.36	52.36

Notes: This table will vary based on enrollment on December 1, 2005, which is the day of the special education count.

Special School placement, by definition, implies a weighting factor that is not reflected in the general Iowa weighting system.

Special School special education services are significantly more intensive than regular school special education services.

Nebraska tuition students are not weighted in the Iowa formula when mainstreaming occurs because their program funding source is different.

**TABLE SS8 - RESIDENTS  
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 2005**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	8	23%
B. Communications	21	62%
C. Intelligence	21	62%
D. Achievement	27	79%
Test Results		
Classroom		
E. Motor Skills	27	79%
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems	25	73%
G. Vision	34	100%
H. Medical	8	23%
I. Mobility	34	100%
<b>TOTALS</b>	<b>205</b>	
Number of Students	34	
Severity Ratings	76.4	
Average Severity Rating	2.25	

**TABLE SS8 - RESIDENTS  
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS  
IOWA SCHOOL FOR THE DEAF  
FALL 2005**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	86	100%
B. Communications		
C. Intelligence		
D. Achievement		
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision		
H. Medical		
I. Mobility		
<b>TOTALS</b>	<b>86</b>	
Number of Students	86	
Severity Ratings		
Average Severity Rating	0.00	

**TABLE SS8 - RESIDENTS  
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS  
PRICE LAB SCHOOL  
FALL 2005**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	0	
B. Communications	1	.1%
C. Intelligence		
D. Achievement	22	5%
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems	2	.5%
G. Vision		
H. Medical		
I. Mobility		5.6%
<b>TOTALS</b>	<b>25</b>	
Number of Students	25	
Severity Ratings	1.68	
Average Severity Rating	1.68	

**TABLE SS8 - NONRESIDENTS  
SEVERITY RATINGS AT REGENT SPECIAL SCHOOLS  
IOWA SCHOOL FOR THE DEAF  
FALL 2005**

Categories	Number of Students	Percentage Enrollment of Categories (of Special Education Students)
A. Hearing	17	100%
B. Communications		
C. Intelligence		
D. Achievement		
Test Results		
Classroom		
E. Motor Skills		
Gross		
Fine		
F. Chronically Disruptive Behavior or Emotional Behavioral Problems		
G. Vision		
H. Medical		
I. Mobility		
<b>TOTALS</b>	<b>17</b>	
Number of Students	17	
Severity Ratings		
Average Severity Rating	0	

**TABLE SS9 - RESIDENTS  
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES  
IOWA BRAILLE AND SIGHT SAVING SCHOOL  
FALL 1994 - FALL 2005**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)</b>												
Assistive Device												
1. Wheelchair	11	10	12	10	9	9	7	8	9	10	8	5
2. Other Assistive Devices	42	2	2	2	1	1	0	0	0	0	0	0
3. No assistive Device	0	42	41	33	28	26	26	26	30	21	25	29
<b>Total</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>45</b>	<b>38</b>	<b>36</b>	<b>33</b>	<b>34</b>	<b>39</b>	<b>31</b>	<b>33</b>	<b>34</b>
<b>VISUALLY IMPAIRED STUDENTS (2)</b>												
Condition												
1. Totally blind	26	27	22	22	20	17	15	19	17	10	12	13
2. Not totally blind, but visually impaired	27	27	23	23	18	19	18	19	22	21	21	21
<b>Total</b>	<b>53</b>	<b>54</b>	<b>45</b>	<b>45</b>	<b>38</b>	<b>36</b>	<b>33</b>	<b>38</b>	<b>39</b>	<b>31</b>	<b>33</b>	<b>34</b>
<b>ACOUSTICALLY IMPAIRED STUDENTS (3)</b>												
Condition												
1. Totally deaf	0	3	0	1	1	2	3	2	2	0	0	0
2. Not totally deaf, but acoustically impaired	8	14	18	12	8	9	8	12	10	15	13	8
<b>Total</b>	<b>8</b>	<b>17</b>	<b>18</b>	<b>13</b>	<b>9</b>	<b>11</b>	<b>11</b>	<b>14</b>	<b>12</b>	<b>15</b>	<b>13</b>	<b>8</b>

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

**TABLE SS9 - RESIDENTS  
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES  
IOWA SCHOOL FOR THE DEAF  
FALL 1994 - FALL 2005**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)</b>												
Assistive Device												
1. Wheelchair	1	1	1									
2. Other Assistive Devices	2	2	1		2							
3. No assistive Device												
<b>Total</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>						
<b>VISUALLY IMPAIRED STUDENTS (2)</b>												
Condition												
1. Totally blind							2	2				
2. Not totally blind, but visually impaired	5	2	2	1	3		2	2	2		1	1
<b>Total</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>ACOUSTICALLY IMPAIRED STUDENTS (3)</b>												
Condition												
1. Totally deaf	73	74	61	34	119	129	121		111	88	37	45
(4)	40	48	140	154	102	109	104	115	96	99	137	94
<b>Total</b>	<b>113</b>	<b>122</b>	<b>201</b>	<b>188</b>	<b>221</b>	<b>238</b>	<b>225</b>	<b>115</b>	<b>207</b>	<b>187</b>	<b>174</b>	<b>139</b>

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

(4) Includes itinerant caseloads served by ISD teachers.

NOTE: ALL ISD students are DEAF or Hard-of-Hearing as a primary disability. The disabilities listed above are in addition to hearing impairment. Some students will therefore be counted twice.

**TABLE SS9 - RESIDENTS  
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES  
PRICE LAB SCHOOL  
FALL 1994 - FALL 2005**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)</b>												
Assistive Device												
1. Wheelchair												
2. Other Assistive Devices					1	1	1	0	0	0	0	0
3. No assistive Device												
<b>Total</b>	0	0	0	0	1	1	1	0	0	0	0	0
<b>VISUALLY IMPAIRED STUDENTS (2)</b>												
Condition												
1. Totally blind												
2. Not totally blind, but visually impaired						1	1	0	0	0	0	0
<b>Total</b>	0	0	0	0	0	1	1	0	0	0	0	0
<b>ACOUSTICALLY IMPAIRED STUDENTS (3)</b>												
Condition												
1. Totally deaf					1	1	1	0	0	0	0	0
2. Not totally deaf, but acoustically impaired												
<b>Total</b>	0	0	0	0	1	1	1	0	0	0	0	0

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices, but whose movement from place to place is significantly impeded. Temporary mobility impairments (for example, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

**TABLE SS9 - NONRESIDENTS  
HEADCOUNT ENROLLMENT BY PHYSICAL IMPAIRMENT CATEGORIES  
IOWA SCHOOL FOR THE DEAF  
FALL 1994 - FALL 2005**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
<b>PERMANENTLY MOBILITY IMPAIRED STUDENTS (1)</b>												
Assistive Device												
1. Wheelchair												
2. Other Assistive Devices					2							
3. No assistive Device												
<b>Total</b>	0	0	0	0	2	0	0	0	0	0	0	0
<b>VISUALLY IMPAIRED STUDENTS (2)</b>												
Condition												
1. Totally blind					3							
2. Not totally blind, but visually impaired				1		1	1	1	1	1	1	1
<b>Total</b>	0	0	0	1	3	0	1	1	1	1	1	1
<b>ACOUSTICALLY IMPAIRED STUDENTS (3)</b>												
Condition												
1. Totally deaf					26	17	18	14	11	12	13	16
2. Not totally deaf, but acoustically impaired											1	
<b>Total</b>	0	0	0	0	26	17	18	14	11	12	14	16

(1) This includes three types of students - those confined to wheelchairs; those using other assistive devices such as crutches and braces; and those not using assistive devices but whose movement from place to place is significantly impeded. Temporary mobility impairments (for examples, sprained ankle) should not be considered in determining mobility impaired enrollments.

(2) This includes all persons who, even with corrective lenses, have vision which is sufficiently poor to require assistance (such as use of readers or enlargers) to function as students.

(3) This includes all persons who are totally deaf or who, even with corrective devices, are sufficiently hard of hearing to require assistance in order to function in educational programs.

(4) Only includes students from on-campus programs; ISD does not serve non-residents of Iowa off-campus