

I. Quality educational services for students who are deaf, blind, visually impaired, hard of hearing and deafblind

A. A quality educational service is one that supports the implementation of the local education agency (LEA), Iowa Educational Services for the Blind and Visually Impaired (IESBVI), Iowa School for the Deaf (ISD) and Area Education Agency student achievement goals.

B. A quality educational service is one in which the professional personnel have a depth of understanding of the core curriculum and expanded core curriculum.

C. A quality educational service is one in which the professional personnel demonstrate competence in content knowledge appropriate for the position.

D. A quality educational service is one in which the professional personnel understand the importance of planning for instruction and demonstrate competencies in planning and preparing for instruction.

E. A quality educational service is one in which the professional personnel use evidence based strategies to deliver instruction that meets the multiple learning needs of students.

F. A quality educational service is one in which the professional personnel use a variety of methods to monitor student learning and adjust instruction based on the results.

G. A quality educational service is one in which the professional personnel demonstrate competence in classroom management creating a climate and culture for learning and active student engagement.

H. A quality educational service is one in which the personnel engage in professional growth aimed at effective practices for improved performance.

I. A quality educational service plans for the transition needs (birth through high school to post-secondary) to assist students and their families in setting goals and implementing strategies through the life continuum commensurate with the students' aptitudes, interests, and abilities.

J. A quality educational service is based on professional actions that fulfill professional responsibilities established by district, IESBVI, ISD, and AEA.

K. A quality educational service has professional staff that meets the state requirement for licensure, endorsement or authorization and the highly qualified criteria for the field of practice.

II. In addition, quality educational service for students who are blind or visually impaired advance the goals of the National Agenda for the Education of Children and Youth with Visually Impairments Including Those with Multiple Disabilities

A. Goal 1: Students and their families will be referred to an appropriate education program within 30 days of identification of a suspected visual impairment. Teachers of students with visual impairments and orientation and mobility (O&M) instructors will provide appropriate quality services.

B. Goal 2: Policies and procedures will be implemented to ensure the right of all parents to full participation and equal partnership in the education process.

C. Goal 4: Caseloads will be determined based on the assessed needs of students.

D. Goal 5: Local education programs will ensure that all students have access to a full array of service delivery options.

E. Goal 6: All assessments and evaluations of students will be conducted by or in partnership with personnel having expertise in the education of students with visual impairments and their parents.

F. Goal 7: Access to developmental and educational services will include an assurance that textbooks and instructional materials are available to students in the appropriate media and at the same time as their sighted peers.

G. Goal 8: All educational goals and instruction will address the academic and expanded core curricula based on the assessed needs of each student with visual impairments.

H. Goal 9: Transition services will address developmental and educational needs (birth through high school) to assist students and their families in setting goals and implementing strategies through the life continuum commensurate with the students' aptitudes, interests, and abilities.

I. Goal 10: To improve students' learning, service providers will engage in ongoing local, state, and national professional development.

J. In addition, a quality educational service recognizes the importance of Braille instruction for many students, assesses needs, and provides and monitors instruction and results.

K. A quality educational service considers the needs of the student including the provision of assistive technology.

III. In addition, quality educational services for the deaf and hard of hearing shall include the following components:

- A. Local education agencies (LEA) and Area Education Agencies (AEA) ensure that all students have access to a full array of service delivery options.**
- B. A quality educational service includes access to a language rich environment with individual consideration to the communication needs of the child and effective monitoring of progress.**
- C. A quality educational service provides for ongoing opportunities for direct communication with peers and professional personnel in the child's language and communication mode.**
- D. A quality education services provides for direct instruction in the child's language and communication mode at the student's academic level.**
- E. A quality educational service determines caseloads based on the assessed needs of the students.**
- F. A quality educational service considers the environmental needs of the student including the provision of assistive technology.**

References:

National Agenda for the Education of Children and Youth with Visually Impairments Including Those with Multiple Disabilities

Iowa Teaching Standards and Criteria

Iowa Teaching standards with AEA Criteria

Individuals with Disabilities Education Act (IDEA)

