MEMORANDUM

To: Board of Regents
From: Board Office
Subject: Accreditation Report, Substance Abuse Counseling Program, College of Education, University of Iowa
Date: March 4, 2002

Recommended Action:

Receive the report.

Executive Summary:

Notification of accreditation: The Council for Accreditation of Counseling and Related Educational Programs (CACREP) granted initial accreditation to the College of Education’s Substance Abuse Counseling Program for two years, through June 30, 2003. (Notification letter, April 4, 2001)

Site Visit: CACREP waived the site visit for this first accreditation visit because there are already CACREP accredited entry-level programs at the University of Iowa. The organization plans to have a visiting team on campus in 2003 to evaluate other CACREP-accredited programs in the College. At that time, it will conduct a site visit for this program as well.

Strategic Plan:

Accreditation reviews are consistent with the Board of Regents’ strategic plan, KRA 1.0.0.0, Quality. More specifically, the accreditation process relates to Objective 1.1.0.0. "to improve the quality of existing and newly created educational programs."

Background:

Program goal: The preparation offered in the University of Iowa Substance Abuse Counseling Program (UISACP) is designed to prepare masters’ degree candidates for a variety of positions in substance abuse treatment and prevention settings, community settings, and mental health settings. It prepares individuals in empirically-based approaches to substance abuse and mental health interventions for the individual, group, family, or community-based settings.
The M.A. Program in Substance Abuse Counseling requires a minimum of 60-semester hours of course work for degree fulfillment.

Analysis:

Faculty and students

The self-study indicates that the University of Iowa Substance Abuse Counseling (UISAC) faculty is comprised of five members, three full-time and two adjunct professors.

The CACREP recommendation for FTE student to FTE faculty ratio is 10:1. At the time the self-study was prepared, there were 32 M.A. students in UISAC and five faculty Members.

According to the self-study, two or three students have graduated in each of the past four years.

Self-study

The program staff prepared an extensive two-volume self-study. CACREP commented, “The faculty deserve to be congratulated for the time, energy, and commitment that they have given throughout this accreditation process.”

Copy of Materials

A complete copy of the materials on this accreditation action, including the self-study and letter of formal notification of accreditation, is on file in the Board Office.